PERSONAL



Mary Warnock

I was asked recently what I thought was the worst mistake middle-aged women could make in the clothes they wore. At the time, I couldn't think of anything worse than wearing clothes made of Crimpeline or any other man-made fibre. (What a mistake it was, as it turned out, for man to make fibre at all). But, thinking it over, I realized that a far worse thing was wearing skirts that are too short. (Too-short trousers for men are the equivalent horror.)

I mention this because, being in a sour mood, I had decided to list all the things I currently hate most, and too-short skirts for the middle-aged came high on the list. My mood was sour because, whereas I usually love the beginning of September, the relief from horrible August, the new academic year, this year not only was August marvellous, but September, at least in Wiltshire, came in with an entirely leonine gale, so violent that it blew down everything I had been trying for two years to make grow. Neither the apples nor the Michaelmas daisies nor the coming Autumn term could compensate for that. So I sat indoors, with the wind howling outside, imagining myself teaching a class just how awful the things I hate are, and why they are so bad.

First, then, the too-short skirts. "But what," some objectionable member of the class asks, "is *too short*? How do you know what is the right length for a skirt? Don't skirt lengths change from time to time?"

I was bound to admit that skirt lengths do change, but, I explained, at any given time there is some length that is wrong. "Do you mind skirts that are too long?" they asked.

"Not much" I had to say.

"Do you mind *young* people wearing skirts that are the wrong length?"

"No", I had to say. "What's wrong with it the middle-aged, then?"

I was reduce to saying rather feebly to my imagined class, "It's embarrassing. It makes them look pathetic. It's awful."

Right. Let us try something more awful than short skirts, and surely easier to explain: the confusion, more and more common, between "may" and "might". On the radio the other day I heard the following sentence: "If it hadn't been for his prompt action, the children may have been burned in their beds."

Now all my imaginary class, I hope, would see at once that this was not only wrong but awful, and even misleading. If the children *may* have been burned, we ought to try to find out whether they have or not, if necessary breaking into the house; but if they might have burned but for his action, we know they are all right. "May" and "might" are quite different in sense.

But my class will not be satisfied with this. "Generally they mean the same", they argue, "What's the difference? He may have been a fool, but he wasn't a knave and he might have been a fool, but he wasn't a knave mean the same, don't they?"

"Well," I say, feeling my way, "In the first place those sentences are ambiguous. They can be read as concessive: "Even though he was a fool, he wasn't a knave', or they can be taken as expressing uncertainty about the first clause, contrasted with certainty about the second."

"Yes," they say, "we see all that. But whichever way you take them, don't they mean the same as one another?"

I am bound to say that I think they do. Well, perhaps it's only in hypothetical sentences that "may" and "might" are so different.

My imaginary class obediently tries this out: "If you go out into the road, you may get run over"; and "If you go out into the road, you might get run over."

What's the difference? At last I think I dimly see a difference. Doesn't "might" express a more remote chance? But it's difficult to be ... An argument breaks out in the ... on this point. Perhaps we ... *negative* hypothetical.

They try: "If I don't go now I ... not see her," and, "If I don't go ... might not see her." That gets ... further. Either makes sense, and the ... doesn't seem much difference ... tween them. It certainly isn't ... negative which demands "might" ... forbids "may".

At last I think of these two: "... were to play golf, I might miss ... and "If I hadn't played golf, I ... not have missed her" (more or ... equivalent in form to the sentence ... started with). And at last I see, I ... my class: "It's the subjunctive. ... have to use 'might' not 'may' when ... the subjunctive." They look at ... blankly.

I shall give up trying to explain ... list of awful things. I finally face ... class and say: "Don't ever let me ... you pronouncing 'contribute' with ... emphasis on the first syllable. ... emphasis is on the *middle* syllable."

"Why?" the more obstinate imagin... ary members ask.

"Because I say so," I shout. "Con... tribute is just wrong. It's awful".

DIARY

Brother unionists but few sisters

A week in the North: to correct my metropolitan prejudices. I start with Blackpool and the TUC, where I take a flat (far cheaper – four quid a night) and exist on a diet of fish, chips and whisky.

It's a more orderly conference than the Labour one – the speeches are better prepared and the clientele dress rather more neatly – but it is still wholly in the grip of men. The National Union of Teachers is one of the worst offenders – women form 73 per cent of their membership but their 42-strong TUC delegation contains just two Ms's and two Mrs's.

The General Council's unlikely education supremo is Clive Jenkins; he makes a reasonable fist of introducing the education debate – working snatches of Welsh fervour into the script written for him by Carol Bailey, the brightest of the TUC's tiny band of educational bureaucrats.

There was general, mutual congratulation that the Technical and Vocational Initiative was no longer to be cheap training for workers' children but a practical curriculum for all – including middle-class offspring. Fred Jarvis was most eloquent on the subject: "No undermining of the comprehensive principles ... all schemes to cater for all abilities".

I know that's what the terms of reference now say; yet few of my posh friends seem to think it exactly tailor-made for their children. I hope it's carefully monitored – of which more anon.

The TUC's latest weapon with which to fight the cuts is the Educational Alliance – a grouping of 14 trade unions and 20 other organizations who have committed themselves to campaigning for education – as well as jobs.

It is more broadly based than its predecessor, the Council for Educational Advance, which used to be put together by the NUT and the local authorities whenever cuts loomed on the horizon. Yet so far it has been less effective than the CEA was in the past.

Clive told us that it would need more cash to "get the pistons moving". I hope sufficient unions put their members' money where their mouths were at conference.



Clive Jenkins: Welsh fervour



Fred Jarvis: most eloquent

TVEI repairman

I flitted across the Pennines from the horny hands of Blackpool to smooth professorial ones in Leeds, where I encountered accommodation if possible more spartan than that of my Blackpool flatlet, in a university female hall of residence cell.

We were assorted profs, HMIs, project directors, and even someone from BP, convened by David Layton, who professes science and maths education at Leeds, to disinter a chapter from the Crowther Report: "The Alternative Way; the Rehabilitation of the Practical".

At least no one from the TUC could have accused us of wanting to reinvent a binary policy for schools and lumber a second-class education on the working-classes. Folk kept alluding to little-known public schools, like Dauntsey's, as precursors of TVEI.



John Woolhouse

At worst we were just one more "capability" conference, bashing our heads against the academic brick wall of O and A level. But at best we were an impressively conspiratorial lot, united in the need to transform the curriculum (especially the science curriculum) so that it consisted far more of doing things than remembering them.

It was nice to have Mr John Woolhouse, Keith Joseph's brand new director of TVEI as a fellow conspirator. He sat and listened to educational historians, placing him and his scheme in the radical, almost revolutionary tradition. I hope he took it all seriously; if he did, his first recommendation to Sir K will be to stop agonizing about the 16-plus and save a bit more money by abolishing all public exams at 16.

Mr Woolhouse and all the hard-working TVEI teachers will provide a profile at 18 which will be so much more useful to universities, polytechnics and employers.

Too honest Toogood

From Leeds I escape further north, to see my old friend Professor Harry Rée in his idyllic habitat, high on the slopes of Ingleborough – from which he has just written one of the best books ever on the Yorkshire Dales.

His real enthusiasm, however, is to keep the idea of community education alive and well in England. Having written a biography of Henry Morris who started the whole movement in Cambridgeshire 50 years ago, he now edits its monthly news sheet *Community Education Network*.

After the recent HMI report on Madeley Court School in Telford, which was distorted out of all proportion by the *Daily Express* and the local Tory MP, he wrote a wise little editorial wondering whether it was now official DES policy to destroy all those schools, built up on the pattern of the village colleges, which attempt to provide an education for the whole community.

The truth, I suspect, is more prosaic. Shropshire is accident prone in these matters. Just over 10 years ago, it put a medium pace, grammar school headmaster to "normalize" Market Drayton comprehensive, and both school and community exploded and split down the middle. The good politicians of Shropshire now seem to be trying the same operation again (they've moved in a caretaker head from Ludlow), but this time things may not go quite so smoothly.

The exam results are better, the parents have produced a pamphlet backing the community education philosophy of Philip Toogood, the head the authority forced out, and ... special investigating committee appointed by the politicians ... county council to normalize Ma... Court, have now only got ... September 27 to produce some ... dence" for the secondary educ... sub-committee.

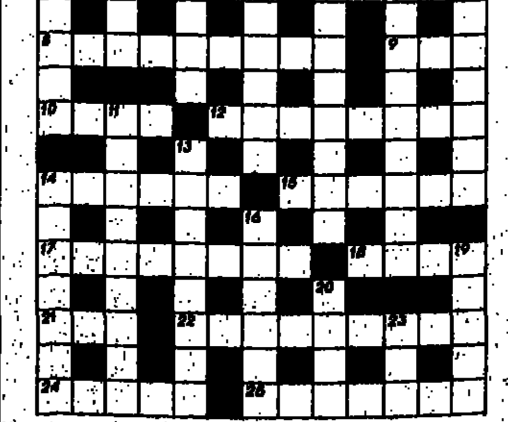
Shropshire is one of those ... local education committees ... chairman, the formidable Dr ... Marsh, who is at least as auth... and intelligent as her direc... education. I gained some respe... her when she was a witness before ... Select Committee and I hope she ... with delicacy and care through ... particular minefield.

If Keith Joseph can now change ... mind and smile on Croxteth Comm... ity School in Liverpool – because ... parents support it – I would ... thought that Barbara Marsh ... persuade her landowning coll... on the county council to join ... Tory trend and be proud of ... community school in their midst ... the squirearchy of Cambridge... years ago, they could even be ... a fashion.

Philip Toogood's error at M... was excessive honesty. He ... the school the inspectors ... ing. I always remember the ... ter's injunction to the ... school just before my first ... at a grammar school in S... "There's going to be an ... but I don't want anything ... on. I just want you all to be ... average best."

Christopher P...

No 118 CROSSWORD by ...



Across

1 Type of Window in the French upper room (7)
5 We hear forty of the Romans do better (5)
8 Colour scheme (9)
9 Wild ape indistinguishable from its vegetarian fellow? (3)
10 What people who have designs on eating out do? (4)
12 Extremely difficult and not properly finished (8)
14 Hesitated to have father taken advantage of (6)
15 It may be rude to make a digression (6)
17 An advance in music (8)
18 It was enough for our ancestors (4)
21 Old prophet among the Israelites (3)
22 Gave generously when there was a whip-round? (6,3)
24 Piece of Lamb? (5)
25 Time for expansion (7)

Down

1 Don't take ...
2 One may ... prove it (3)
3 I return to a ... little importance ...
4 It is raised up for ... to see (6)
5 Compromise ... stop to ...
6 Tropic island ... (9)
7 Hide article ...
11 Primitive ... need of ...
13 People agree ... (8)
14 One who ... patronized (7)
16 Credit is ... trouble (6)
19 A bad ...
20 Twisted ... danger ...
23 Dismissed ... strike (3)

Solution to ...

© TIMES NEWSPAPERS LIMITED 1983. Published by Times Newspapers Limited, P.O. Box 7, 200 Gray's Inn Road, London WC1...

THE TIMES
Educational Supplement
...DAY SEPTEMBER 23 1983 NUMBER 3508
FIRST PUBLISHED 1910 PRICE 50p

The University of Jordan Library Amman Jordan Dept. Serials

TVEI creaming may force l.e.a.s to cut subjects

by Nick Wood

...ademic education, particularly at ...th-form level, is threatened by the ...vernment's new Technical and ...cational Education Initiative, Miss ...ella Browne, the out-going head of ...er Majesty's Inspectorate, warned ...t week.

The danger is that by creaming off ...ight pupils, the scheme may push up ...e unit costs of traditional academic ...urses, and so force hard-pressed ...l.e.a.s into cutting the number of ...bjects on offer, Miss Browne told ...e annual conference of the National ...sociation of Inspectors and Educa...n Advisers in Winchester.

Miss Browne asked the advisers to ...tch the new scheme for 14 to ...year-olds – which began this term ...pilot form in 14 l.e.a.s – very ...refully.

"We have too many cases in the past ...ere, in successive waves, people ...ve been primitive in regard to ...ucation ventures and made mis...kes. With TVEI, we cannot afford ...make mistakes," she said. "TVEI is ...ood example where it is terribly ...portant to keep an eye on the rest of ...e system."

Youngsters pulled out of normal ...sses and put on the new scheme will ... well looked after, Miss Browne ...d, but those left behind might ...fer.

"Because this reduction in popula...n will increase the cost of academic ...ucation for the groups left on ...ademic courses, we are going to ...ve to watch very carefully that we ...n't reduce what we provide for them, as in many cases we have done already.

"At a time when competitive A level results are of enormous importance to those youngsters and when general education is important to them, we must make sure costing of this side is kept under review in the interests of fairness and to avoid loss of quality.

"I think there is a case for arguing that some sixth-form education has lost quality because it hasn't been possible to provide all the general elements that used to be available", Miss Browne said.

Mr Richard Hillier, deputy director of the TEVI unit, this week denied that the scheme presented a direct financial threat to academic education in schools. In fact, in the schools involved it would lower pupil – teacher ratios all round, so that "everybody benefited a bit", he told *The TES*.

"We are meeting the additional costs that authorities incur in maintaining these new options and that includes any costs of protecting the curriculum as it stands. I am not aware of any authority finding this a problem."

But in the long-term the TVEI could pose a threat to traditional subjects as parents and pupils opted for the new courses now being offered, possibly leaving old subjects to "decline in popularity and maybe atrophy", he added.

NAIEA report, page 8

Devon left with YTS bill

by Mark Jackson

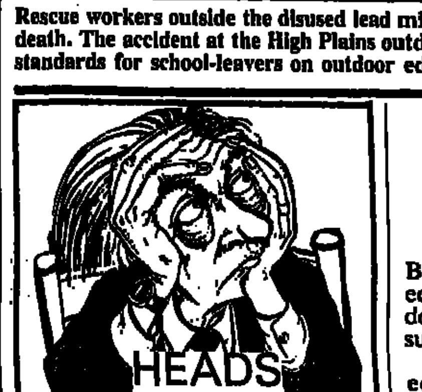
...e Education Secretary this week ...d local authorities facing an educa...n spending crisis over the Youth ...aining Scheme that they must get by ...til next year's rate support grant ...otiations.

...e delegation from Devon County ...uncil, which has been left with a ...ay deficit because the Manpower ...rvices Commission is not taking up ...the YTS places it asked for, was told ...by Sir Keith Joseph on Tuesday that ...me other authorities seemed to be in ...similar plight, but that there could be no question of relaxing the overspending penalty rules for anyone this year.

Meanwhile, crash economies are being undertaken at Exeter College to stave off a threat of immediate staff redundancies. Mr Philip Merfield, principal, said that a £110,000 deficit existed largely because of MSC forecasts of a big demand for YTS places. But overstaffing was nothing like the 55 staff (not 55 per cent, as reported in last week's *TES*) suggested by the district auditor.



Rescue workers outside the disused lead mine in Cumbria where 17-year-old YTS trainee David Brookes fell 60ft to his death. The accident at the High Plains outdoor activities centre near Nenthead has led to calls for an inquiry into safety standards for school-leavers on outdoor education courses. Full report page 3.



HEADS UNDER FIRE

Critics say they need better selection and training. David Hart asks if that can help head teachers cope with growing pressures created by new laws, parent power, accountability and interference from governors and politicians, page 4.

Sole woman CEO to quit

by Diane Spencer

Britain's only woman director of education is to retire early and she doubts if others will want to take on such senior posts.

Miss Gwen Rickus, director of education in the London borough of Brent since 1971, is taking early retirement in March. She has worked for the authority since 1965 under Labour and Conservative councils.

She doubted, even in these days of "a greater degree of partnership between married women and their husbands" whether many men were yet prepared to tolerate their wives putting in a 15 hour day and spending several evenings a week at meetings, as she did.

One of her reasons for retiring early was because she was "one of the old brigade who look after an elderly mother" and her home responsibilities might get rather harder.

Looking back on her time as director, Miss Rickus said she did not enjoy the "politicking around education", which was not confined to one particular party. "It reminds me of the 1930s. Too much political involvement at grassroots level can be dangerous, although the safeguards are there in governing bodies."

● *A former SEO president and Kent's chief education officer for the past ten years, Mr Bill Petty (62), also announced this week that he intends to retire in February.*

Authorities demand cash-conditions negotiating link

Employers spring pay surprise

by David Lister

Detailed negotiations on a new salary structure for teachers were put into question this week by a surprise demand from the employers that the talks cover both pay and conditions.

The local authorities – the management side – have also decided they want all the talks involving a new structure to be discussed over a three-day meeting at a country retreat.

The teachers have always resisted discussing pay and conditions of service in the same forum. Pay is negotiated in the Burnham committee and conditions in CLEA/st. This has long been a source of frustration to the management and indeed to the Government, who have been unable to trade off pay rises with changes in teachers' conditions of service.

A change in the system for the annual pay negotiations would entail new legislation. However, a change just for the discussions on the new salary structure, excluding talks on next year's pay rise, would not.

In the current talks the management is proposing a new, three-year entry grade for newly qualified teachers with assessment before progressing. The teachers want a two-year entry grade with automatic progression except in exceptional circumstances. The teacher unions vary in their attitudes towards assessment.

The employers wanted to bring in induction and supervision of new teachers to the talks, but the teachers' side, led by Mr Fred Jarvis, general secretary of the National Union of Teachers, has so far refused to discuss these subjects at the talks, saying it is the wrong forum. It is likely that the employers would also want to bring the vexed question of midday supervision into the talks.

In a firmly worded letter to the teachers' side this week, Mr Stephen Rouse, secretary to the management side, proposes that the talks be conducted in a single working party, adding: "It is the management side's view that to conduct discussions on a range of matters which are so intricately connected, in two separate forums, will make at best for very slow progress and is more likely to bring the whole process to a halt."

Mr Jarvis said this week that he would be considering the letter. Mr Nigel de Gruchy, deputy general secretary of the NAS/UWT, said: "We are not too fussy where the talks take place. The important thing is that progress be made on a new salary structure for teachers."

THIS WEEK

...OMMENT 2
...IMARY 13
...HOOL-TO WORK 15
...VERSEAS NEWS 17,18
...TTERS 19,20
...ALKBACK 24
...RSONAL
...HRISTOPHER PRICE'S ...ARY AND CROSSWORD 88
...ASSIFIED 32

Choice setback
The Government's policy of extending parental choice was dealt a blow this week 3

Tax savings
Rates and tax concessions save independent schools up to £50m a year, a conference was told 5

Lab test
Hilary Wilce looks at new initiatives to encourage girls into science and engineering 10

Helping hand
Should teachers, and those who train them, give more emphasis to the teaching of handwriting? 21

Play school
The BBC's nursery of the air is changing after 5,000 editions 23

Arts/Books
In love with Africa: David Sweetman on the dark continent's appeal; Stuart Maclure on Sir Hugh Greene's biography; Michael Church on a new study of Bertolt Brecht; Philippa Davidson previews the South Bank's Guitar Weekend; Colin Ward on Asa Briggs. 25–29

Resources/Media
John Laski casts a wary eye over LOGO look-alikes and comes up with a buyer's guide to the genuine article; Roy Blatchfield reviews Thames Television's *A Game of Soldiers* and David Self goes to see Billy Connolly's classical debut in *Androcles and the Lion* 30,31

EXTRA
Travel: time to plan ahead for dog-sledging in Greenland, sailing round the Turkish coast, flying down to Florida or just taking a shopping trip to Calais. Also the first announcement of Operation Raleigh 37–52



TIMES PAST
THE TIMES
EDUCATIONAL SUPPLEMENT
Priory House, St John's Lane, London EC1M 4BX. Tel 01-253 3000

Antidotes to indoctrination

Sir Keith Joseph was once heard to remark that the most effective antidote to political indoctrination was more political education. Though this has now to be set against the Secretary of State's more recently expressed views on the contents of the history and physics syllabuses, there is no reason to believe that he has modified his eminently sane position on political education *per se*.

This makes it all the more surprising that the latest storm (School to Work, page 15) about that delicate indoctrination/education divide, which has arisen *a propos* the content of Youth Training Scheme off-the-job courses, should apparently have followed discussions between Education and Employment ministers.

Without that information (in a note to members of the Youth Training Board accompanying the draft statement from Mr Peter Morrison, Minister of State at the Department of Employment), it would have been easy to assume that once again the Manpower Services Commission was trampling all over the DES side of the education/training partnership supposedly embodied in the Youth Training Scheme.

The controversy centres on the section of the directive which lays down that "matters related to the organization and functioning of society should be excluded unless they are relevant to trainees' work experience".

The immediate agonized response from some providers – that this would rule out much of the content of standard life and social skills materials – might have been dismissed as over-reaction if Mr Morrison had not followed up his directive by asserting in a BBC radio interview that the YTS is "about training and it's about work experience, it's not about politics. . . . The fact of the matter is that taxpayers' money, and quite rightly in my view, has never been involved in party politics".

The impression this cannot fail to give is that Mr Morrison has overlooked the essential role of education in the programmes provided for young school-leavers making the transition to work, that – as Mr Donny O'Rourke of the British Youth Council suggested in the same programme – he is indeed in danger of confusing political indoctrination and political education, and that he was himself over-reacting to "not very many" complaints.


Peter Morrison


Donny O'Rourke

Ever since the Task Group drew up the proposals for the YTS, which the Government adopted, it has been accepted that the all-round development of the young person should be an essential component, and that skills should be developed to meet their own needs and not just those of the employers.

Courses based on the belief that you can't educate 16-year-olds without discussing the real world have accordingly been planned in FE colleges up and down the country, approved by MSC area boards and put into operation. Some make use of materials and guidelines provided by employer organizations, many are based on packs produced by the British Youth Council which have been approved by both HMI and the DES.

Examples of these seen in this office (some of which are quoted on the School to Work page) show them to be admirably balanced attempts to provide the facts and arguments which will help young people to make up their own minds on everyday issues, and the ways they are likely to be affected by them.

They seem to be wholly in line with the aims set out by the Further Education Unit in its advice on *Supporting YTS*: "to provide a basic on which the young person acquires a set of moral values applicable to issues in contemporary society"; on for example, "to bring about sufficient political and economic literacy to understand the social environment and participate in it."

That would appear to be compatible with the direction in which HMI, and indeed Sir Keith himself, have sought to influence the school curriculum. But, if Mr Morrison has his way, such political and economic literacy will be specifically excluded from the supposed educational component of off-the-job training as irrelevant matters related to the organization and functioning of society.

As the full meaning of this interpretation sinks in, it is little wonder that employers and local authorities are joining the voluntary organizations in their opposition to what amounts to a Department of Employment *diktat*.

Objections arise both in principle and practice. After the problems of interpretation come the difficulties of enforcement. How many inspectors will be needed to make sure that colleges have fallen into line? Will they be sent by the DES or the DE? Will some courses drop everything that might be slightly dodgy, just in case? Or will Mr Norman Tebbit go public on the word of some interested informer, as he has been known to do on educational issues in the past?

As to principle, Mr Morrison is not only making that facile but mistaken assumption that 16-year-olds can't spot indoctrination when they see it, but seriously impugning the professional integrity and competence of FE lecturers. And, although it might be argued that the necessary political and social literacy should have been provided in school, this is still so far from universal that it is all the more important that the least advantaged of our teenagers, who are leaving school at 16, should have the chance to continue their education in areas where it has been neglected.

If Mr Peter Morrison is not persuaded by the Manpower Services Commissioners, the Youth Training Board, or closer acquaintance with the courses, to modify his impulsive directive, the pressure will yet again be on Sir Keith Joseph to reassert the educational side of the partnership on training.

Second opinion

A matter of law and order

The law on adult and continuing education places wide discretionary powers upon local authorities, allowing fees to rise to unreasonable levels, provision to suffer, and the erosion of the right of the adult citizen to further education.

As Richard Hoggart, chairman of the Advisory Council for Adult and Continuing Education, declares, that right is central to the well-being of the people in this country. This "right", this "centrality", is quite simply endangered under current forms of legislation, while Thatcherism and the recession have exacerbated a climate that has always been less than benign.

More and more the citizen's "right" becomes a right only if he can afford it, a condition that logically neutralizes the concept of a "right". In Britain the current expenditure on adult education by the state represents 0.5 per cent of the overall educational budget. Adult education suffers because it has a minority voice rather than because of any philosophical justification that could relegate it to a lower status than initial education.

New legislation is, therefore, necessary to provide a comprehensive definition of adult and continuing education which will place clearly upon educational authorities an unambiguous duty of providing full-time or part-time education for persons over the compulsory school age.

Terms of any new legislation for adult education should consider the categories of client. In particular:

- The law should be amended so that minimum levels of provision are guaranteed in all areas. This "minimum", unlike the present vague "adequate" in the 1944 Education Act, should be clearly specified, perhaps as a percentage of the overall educational budget, or related in some way to the number of adults in an area.
- There should be a strengthening of the regulations by which bona fide agencies other than statutory bodies are entitled to financial aid. These bodies should also have minimum access to statutory-body resources, plant and expertise but such legislation should be framed to allow voluntary agencies to operate autonomously while collaborating with the statutory providers;
- In order to ensure that a truly continuing education service is as good as it should be, those voluntary bodies receiving financial assistance should be obliged by law to maintain accountability for the provision they make; and
- The basic purpose of any new legislation would be to provide enhanced access to educational opportunities and this, of course, would include specific reference to such relevant issues as credit transfer, counselling and guidance, paid educational leave, and the differing roles and responsibilities of central, regional, local and institutional authorities.

All interested parties must press for new legislation by applying pressure upon the DES and the Government through letters, the media, petitions and conferences. The main thrust ought to come from the Advisory Council for Adult and Continuing Education, which is in a position to deal directly with the Government, the providers, and the public. But ACACE ends its term of office in October and the Government is proposing its decision on the recommended successor National Development Body.

Brian O'Hare

Mr O'Hare is a senior lecturer at Newry College of Further Education, County Down, and a member of the Northern Ireland Council of Continuing Education, working party charged with preparing a 10-year development plan.

COMMENT

Market forces meet their Waterloo

The modifications to Kent's open enrolment scheme (page 3) suggest that one of the most worthwhile features of the experiment has been its demonstration that market forces really cannot be applied quite as easily to choice of school as to soap powder.

The complex interrelationship of quality with quantity is an altogether subtler matter when it comes to education, as some of us had suggested, that it is in privatization exercises which can safely be shaped by the cold wind of competition. More, for example, may be incompatible with good. And it could be quite unacceptable to dismiss "less" as tough luck, but the due reward for poor performance, if the net result of that is failure to provide adequate education in the terms of the 1944 Act.

Although the official gloss put out by the chief education officer and the education committee chairman cites cost as the main reason for discontinuing the supply of mobile classrooms and extra teachers to meet the demand at popular schools, the views of parents are likely to have been at least as important a factor.

It doesn't much matter whether you label the scheme vouchers, or open enrolment, or parental choice. Experience in Kent has already confirmed that few parents who have chosen a school on the basis of its reputation for quality, size or environment are likely to feel the same about it once extra huts have been packed into playgrounds and playing fields, and specialist teaching resources have been stretched.

The next step in that chain is likely to be that either the head and governors call a halt, or the school in question ceases to be the popular choice. The mobile classrooms and teachers have to be moved on again. No wonder Kent is worrying about the cost as well, no doubt, as educational considerations.

These considerations apply, of course, to both popular and unpopular schools, if more than political lip-service is to be paid to parental choice. Where in the one case the consequence is likely to be overcrowding and hasty improvization, in the other it will almost certainly mean subjects lost from the curriculum and a general lowering of morale for several years before a school's run-down leads to closure.

Kent has quite rightly drawn back from the logic of that course, for there ought to be no question of some children's education suffering over a period of years in deference to uncontrolled market forces. Kent l.e.a. has a duty to all its children, as indeed does Solihull, which is now proposing to make good deficiencies in some schools by providing alternatives for a minority of children, rather than improving standards for all.

The cost of sixth-form choice

It has rapidly become clear that the publication of HMI reports is often as revealing about the effects of local authority policies as about the workings of schools and colleges. So far the most glaring policy weaknesses have – perhaps not surprisingly – been shown up where there is confused provision for 16 to 19-year-olds. This week's report on Esher College, Surrey (page 14) is a prime example.

Parents and 16-year-olds in and around Esher have an enviable choice of institutions to pick from. As well as three local further education colleges – two in Surrey and one just over the border in Kingston – there is the sixth form of an 11 to 18 school down the road at Walton on Thames, and grammar school sixth-forms in Kingston.

There is also a good bit of coming and going between state and independent schools.

The report on Esher College shows the price of all this choice. Surrey, in spite of cuts in recent years, is not a notably mean authority: its estimated spending on secondary pupils this year is near the top of the counties league and compares well with some city authorities. But half-hearted and irrational provision at 16-plus means wasteful duplication of resources, and the HMI report is a catalogue of ways in which Surrey has failed to support a well-run and thriving institution.

The HMI report, now eight months out of date, does not reveal all the troubles of the college. After expanding the staff in 1981–2, it was suddenly asked to cut four teachers late last term. The cut was followed by the biggest ever intake of students this month: 50 more than last year. The Inspectorate's demand for "realism" in local authority policy, to minimize the damaging effects of fluctuating numbers, is well placed.

Clearly, morale at Esher College is currently high enough to stand such trials. But the cost in terms of teacher time and frustration of all the fund-raising, do-it-yourself manual work, juggling of courses and staff, must tell sooner or later on the quality of provision.

The logic of this HMI report, and of earlier ones (for example on Widnes sixth-form college and on provision for 16 to 19s in Redditch) points clearly to tertiary colleges as the best, least wasteful, provision at 16 to 19.

It is both expensive, and unfair on 16-year-olds, to have three kinds of institution competing with inadequate resources for students for GCE courses, business studies, RSA courses, City and Guilds, and so on.

. . . no comment

Most teenagers do not believe that they have now or ever will have any influence in the world. They see their own future prospects as unemployment followed perhaps by nuclear war and they just give up.
From Teachers for Peace Newsletter September 1983.

NEWS

Pilot experiment highlights practical limitations of 'open enrolment'

Kent backpedals on market place scheme for parental choice

by Nick Wood

The Government's policy of extending parental choice in education took a knock this week when Conservative-run Kent conceded that it could not afford to continue in its present form its controversial experiment in open enrolment, which had given some parents virtually a free hand in picking a secondary school for their children.

After a two-year trial in the West Kent and Medway areas, the authority has said it will no longer provide extra classrooms and teachers to cope with demand at popular schools, nor will it automatically close schools where intakes tumble.

Officially, the scheme is to be extended to the whole county, but in practice, with such drastic alterations, it now exists in name only, adding up to little more than a commitment to respect parental wishes in choice of school wherever possible.

But Mr Bill Petty, the chief education officer, denied that the scheme had been a "flop". By extending a modified version of open enrolment to the whole county, the authority was "formalizing" the principle of parental choice.

"It depends as always on the definition of open enrolment", he added. "My definition was allowing the numbers to increase up to the size the school had available. In the two pilot areas, Kent agreed to go beyond that and make additions to classroom accommodation, but we never made additions to all schools to meet every parent's preference".

A statement issued jointly by Mr Petty and Mr Bill McNeill, chairman of the education committee, insisting that the scheme had been "extremely worthwhile", gave the reasons for scrapping its two key features.

"The feature of the scheme that allowed a school to be expanded beyond its physical capacity by the addition of a mobile classroom, to ensure that it could take in an extra form of entry in any one year, was found to incur costs which could not be accepted for a county-wide scheme in the present financial situation.

"The condition that a school falling below two forms of entry (60 pupils) in two successive years would automatically be considered for closure was clearly not appropriate for a county-wide scheme embracing a range from small village schools to very large comprehensives. It was therefore decided to leave all factors relating to the possible closure of schools to the flexible judgment of the education committee".


Stuart Sexton

Falling rolls is the other factor that has influenced Kent's decision. With secondary school numbers set to drop by around 20 per cent over the next few years, the authority believes it will have little difficulty in meeting the wishes of its parents.

Kent's decision is likely to have far-reaching implications for Conservative education policy. In recent years, the authority has become something of a testbed for the party's more radical ideas on education. Before the election it was being mooted as a proving ground for vouchers, plans for which caught the intellectual fancy of Sir Keith Joseph, the Education Secretary, but were swiftly dropped once Mrs Thatcher declared them administratively unworkable. Now open enrolment – a refinement of vouchers – has also proved impractical.

But despite these disappointments, this week Sir Keith and Mr Stuart Sexton, his political adviser, were maintaining that something valuable had been salvaged from the Kent experiment.

Sir Keith said he welcomed the county's plan to extend the modified version of the scheme to all parents and Mr Sexton said that although "open open enrolment" may have been blocked by its practical limitations – cost and the fact that as popular schools grew they became progressively less attractive to parents – the scheme had been a valuable way of extending parental choice.

New move to combat crime

A wide-ranging strategy to prevent crime among young people is published this week by the Parliamentary all-party penal affairs group.

The rate of recorded crime for those aged 14 to 16 is higher than any other age group, while the rate for the 17 to 20-year-olds is next highest.

The report's recommendations include reducing the opportunity for specific types of crime and improving social policy to turn young people away from crime.

The prevention of crime among young people, £7, including package and posting, is available from Barry Rose Publishers Ltd, Little London, Chichester, Sussex, PO19 1PG.

Calling all adventurers . . .

A successor of Operation Drake which will send 4,000 young volunteers to the remoter parts of the world will start recruiting in Britain later this autumn.

Operation Raleigh starts in November 1984 and will last four years. During it, 1500 young volunteers aged between 17 and 23 will leave Britain to build a hurricane relief centre in the Solomon Islands, survey the wastes of Antarctica, sail in the South China Seas and dive for wrecks. A similar number of volunteers will join the project from the United States as well as 1,000 others from 30 different countries.

See Travel Extra page 46.

YTS safety standards questioned after youth dies in mine fall

by Mike Durham

The death of a 17-year old YTS trainee at an outdoor activities centre in Cumbria has sparked concern over safety standards for school-leavers on outdoor education courses.

David Brookes, from Killingworth, North Tyneside, died after falling down a 60-foot mine shaft near High Plains Outdoor Centre, Cumbria. He was on a supervised visit to the mine as part of a five-day "character-building" residential YTS course.

This week North Tyne Area Manpower Board of the MSC suspended all courses at outdoor centres organised by local YTS managing agents, until the centres have been inspected and approved by Area Manpower Board agents.

Mr Stephen Byers, North Tyneside education committee chairman, called for an inquiry. He said: "I hope we shall be calling on the Manpower Services Commission to set up a national register of approved outdoor education centres. At the moment there is no regulation of centres at all."

Concern over safety standards at outdoor centres – many of which run courses in potentially dangerous activities like rock climbing and caving – stems from the fact that there is no single recognised safety inspectorate.

Centres run by local education authorities, including those run by schools and colleges, are subject to inspection. But privately run, commercial or voluntary-sector activity centres do not have to meet any safety requirements laid down by statute, local authority, or government department.

With thousands of YTS trainees soon to be sent on outdoor education courses, the likelihood is that many will have to be found places in centres which have not received HMI or local authority inspection, because the number of centres run by the education service has not kept pace with demand.

Mr Byers, who is a member of the North Tyne Area Manpower Board, said: "We know that a number of centres have sprung up overnight in response to YTS. We want to be able to assure all the parents who have youngsters on YTS schemes that they will be in safe hands."

Over the past few years, the number of outdoor activity centres in Britain has mushroomed. According to the most recent figures in 1980, 364 were run by local education authorities, but 556 outdoor pursuits centres were run independently of the education service.

Mr John Hone, secretary of the National Association for Outdoor Education, said it was difficult to apply hard and fast safety guidelines to outdoor centres – with decisions often taken at the discretion of headmaster and staff.

He added: "Private centres are not subject to any regulations. They may have their own individual ones, and the person in charge of each place has his own reputation to think of. It's not good publicity to lose children, after all.

"As far as I know anybody can set up their own outdoor centre and run it as they like. We are certainly interested in what goes on and whether it's done on a professional footing or in an amateurish, bungling way.

"But I would not want the 'Big Brother' approach. Most private centres operate quite safely and are pretty accident-free. I would be loath to see a mandatory inspection, although it might be necessary in some cases."

Most local education authorities follow the advice in a DES pamphlet, Safety in Outdoor Pursuits, which recommends high standards of equipment, instruction, and staff qualifications. Some l.e.a.s have their own regulations which are even tighter.

But private centres do not have to follow DES advice. A DES spokesman explained: "As soon as you are dealing with over-16 year olds, you are not necessarily talking about schools or colleges. Safety regulations are up to whoever is organising the event."

One expert on safety at outdoor centres – who asked not to be identified for professional reasons – described the YTS schemes for school-leavers as in a "grey area".

He said: "If there is going to be an expansion of outdoor education because of YTS, then somebody needs to ensure that standards are maintained in private centres as well as l.e.a. ones. They will need to ensure that the quality of leadership is good – either by providing their own, or by double-checking on the qualifications of the ones provided."

The accident in Cumbria happened at a centre jointly run by the YMCA and Sunderland Education Authority. The 48-bed centre had been booked for five days for the YTS course, sponsored by the Tyne and Wear Chamber of Commerce.

The centre's organiser, Mr Chris Jones, said that High Plains had been inspected frequently, both by local education authorities and the Manpower Services Commission. All the staff were qualified and experienced.

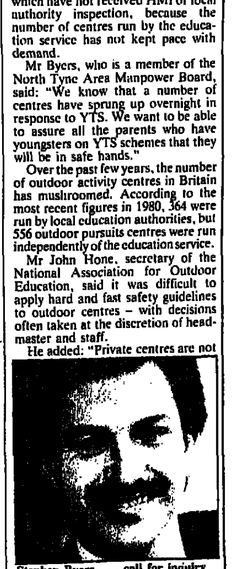
David Brookes is believed to have toppled over the edge of the mine shaft after his glasses fell off. The North Tyne Area Manpower Board has carried out its own investigation, and an inquest is to be held on October 19.

An MSC spokesman said that arrangements for trainees to go on courses at outdoor centres were made locally by Managing Agents with the approval of Area Manpower Boards. It was up to local agents and boards to check on the centres.

He said: "It is much the same as deciding whether to use a particular college or employer in YTS. We send out guidance and they do the rest. We have to approve their decisions."

The spokesman added: "We are concerned that schemes should be properly run. It would be nice to see a checklist of approved schemes. But it is not up to us to improve the standards in the outdoor education industry. We can only do so much."


The entrance to the old lead mine shaft at Small Cleugh, Nenthead, Cumbria, where David Brooks died when he fell 60 ft.


Stephen Byers . . . call for inquiry
Picture: Hexham Courant

AT 71·5 MPH YOU'LL HEAR A PECULIAR NOISE.



They may never break the sound barrier, but 2CV's have been known to break the law.
The air-cooled flat twin engine can be driven flat out all day.
So it's all too easy to find yourself cruising down the motorway without noticing that your speed's creeping up.
Of course, the 2CV will never present any serious competition to a Rover with a blue light on the roof.
Mind you...down hill with the wind behind it, who knows.



CITROËN 2CV £2499

DELIVERY AND PLATES EXTRA. CITROEN CARS LTD. MILL STREET, SLOUGH SL2 5DE. TEL SLOUGH 23808.

PLATFORM

Head complaints

David Hart argues that headteachers have been given responsibility without power and says any new methods of selection and training must take account of the increased pressures created by new legislation, accountability, falling rolls, shortage of resources, and interference from governors and politicians.



The findings of the Project on the Selection of Secondary Heads (POST) were published soon after the announcement that Government funds would be allocated for training heads and other senior staff. In his speech to the Council of Local Education Authorities Conference in July, the Education Secretary expressed the hope that the POST project will focus attention on the importance of the headteacher's role and the need to make selection procedures for heads as rigorous and reliable as possible.

I am not seeking to argue that only heads are under increased pressure. I am only too well aware of the very considerable pressures now felt by chief education officers. However, there can be no doubt that the head's role has undergone a fundamental change in a relatively short period of time.

This role has always been critical in terms of establishing the ethos of the school and its standards, whether they be academic or pastoral, but there are still too many people, inside and outside the education service, who do not appreciate fully the nature of the change. Accordingly, it is essential that we avoid falling into the trap of debating the POST project and the method by which we train our heads and senior staff on the basis of simplistic concepts such as "the head makes or breaks a school".

We all know that a head sets the tone and standards of the school and that, to quote Sir Keith Joseph, "the job is demanding and often lonely, and one that requires rare qualities of

A head's role has changed fundamentally . . . but too many people inside and outside the education service still fail to appreciate fully the nature of the change

resourcefulness, tact, vision, dedication and stamina". This does not, however, start to explain why heads feel that they are so often "under fire" and why, for instance, more heads than ever are seeking early retirement.

Many words have been written about accountability, but for heads, accountability flows quite simply from the fact that the head is responsible for the internal organization, management and discipline of the school. Even if one could legitimately argue that the responsibility lies elsewhere, the very nature of headship will mean that, in the eyes of the public, the head is indeed responsible.

I believe that the origins of the present pressures go back 10 years. Let us take as an example the introduction of industrial relations legislation which threw into sharp focus the role of management. Grievance procedures were introduced and both teaching and non-teaching staff quite legitimately sought the help of their unions in these and other procedures. Heads had to learn how to respond not only as people who might be on the receiving end of grievances but as managers of complex institutions. They had to cope with the consequences of well-defined disciplinary procedures as well as anti-discrimination legislation.

Falling rolls have also profoundly affected schools. Heads have been closely involved in redeployment procedures and the combination of falling rolls and pressures on l.e.a. resources have imposed much heavier teaching burdens on many heads and have cut into the time available to give curricular leadership and development. Falling rolls have also given real impetus to the exercise of parental preference combined with increased information flowing to parents under the 1980 Education Act.

These changes occurred at the same time as a more direct governor and political involvement in schools. The role of the governing body has been highlighted by the changes brought about by the 1980 Education Act. Training schemes for governors, whilst welcome, do not always encourage an acceptance of the proper balance of power that should exist between the governing body and the head.

The tendency for politicians to become more directly involved in the administration of education and in the running of schools has gathered pace. When taken to extremes, this involvement can lead to a quite unacceptable increase in demands for information, for responses to reviews and evaluations, to a proliferation of surveys and to downright interference in the head's area of responsibility.

Some commentators hold the view that the head is no longer a teacher but a manager. That may be true in a number of the larger institutions but the irony is that many heads are not only being expected to undertake a more onerous management role but are being required to increase their teaching commitment.

Pressures on resources have highlighted the role of the head as a "facilitator" and have put a premium on the skill that goes with the wise use of resources, including, above all, staffing at a time of scarcity. The morale of the teaching profession is at a fairly low ebb, whether it be as a result of resources or lack of promotion prospects and the need for heads to establish an ethos which encourages good relationships is greater than ever.

Heads are, I believe, classic examples of senior management who have responsibility without power. I.e.a.s have been too often guilty of imposing restraints and of shying away from vesting effective and responsible decision-making at school level. This tends to make heads cynical about demands for accountability.

The "responsibility without power" syndrome means that schools are particularly vulnerable to changes in political control, whether it be in county hall or at government level. It places heads in a vulnerable position in dealing with teachers' unions and creates difficulties for schools when it comes to devising effective

Heads are classic examples of senior management who have responsibility without power . . . l.e.a.s have been guilty of failing to vest effective and responsible decision-making at school level

disciplinary-pastoral systems. Above all it tends to put a premium on the need to "survive" until retirement and discourages initiative.

I have for long noted that heads of independent schools can run their schools effectively and be directly responsible only to a governing body. They do not have to account to many sometimes conflicting sources of pressure, nor are they burdened with the bureaucracy that seems to flow automatically from administrators with l.e.a.s. Of course, maintained schools must be accountable ultimately to the ratepayers and to the politicians they elect, but I believe we must create a system which devolves more power and more direct decision-making upon heads and their staffs than governing bodies.

If, as the POST project states, the selection of heads is the most important thing undertaken by l.e.a.s and governing bodies, there can be little doubt that the current method of selecting heads is wholly deficient. The methods of selection and training need to take into account the role of the head in the 1980s, the changes in the role has undergone in the past 10 or more years and the changes that will take place in the foreseeable future.

Industry and commerce do not always get it right but I am quite sure that their method of selecting senior management is far more thorough than the training undertaken by heads or senior staff has likewise lagged far behind industry and commerce. It is important that the new training schemes that will flow from the Government initiative are both thorough and relevant.

If we do not train and appoint heads in a manner which ensures as far as possible that they are better able to cope with the pressures of the job they are neither being fair to the heads themselves nor to the pupils in their care.

David Hart is general secretary of the National Association of Head Teachers.

THE COLLEGE OF PRECEPTORS
Incorporated by Royal Charter 20th March 1849
invites applications from those engaged in education for
TWO NEW CLASSES OF MEMBERSHIP
Member (MCollP): to recognise good professional practice in a tangible way.
Ordinary Fellow (FCollP): the senior Class of College Membership reserved for those who have made an outstanding contribution to education.
The College of Preceptors is an Examining Body and a Teachers' Society which has Members throughout the world.
For a copy of the Membership Guide, please contact:
Chief Administrative Officer
The College of Preceptors
7 Ridgmount Street
London WC1E 7AE
Tel: 01-636 0795

NEWS

Plight of the teenage mothers

by Hilary Wilce

Tens of thousands of unplanned schoolgirl pregnancies could be avoided by improving education about birth control, according to a new report on the problems of teenage motherhood.

Better contraceptive education is one of the main recommendations of the report, which says that a significant number of girls use contraception but give it up, even though they do not wish to become pregnant.

In one study of 90 teenage mothers, 41 had either given up using contraception or were using it erratically. Of these, 25 reported that they had been taking the pill but had given it up for a variety of reasons. Fourteen girls said they used other methods at times.

It is this group of "experienced contraceptors" that could benefit particularly from improved education about birth control, the report says.

About two-thirds of teenage pregnancies are unplanned – 40,000 births in 1980. In addition, about 36,000 abortions a year involve teenagers.

Overall, the number of births to girls under 20 rose slightly from 1978 to 1980 when it stood at 60,750. However this is still well below the 1971 peak when 82,641 babies were born to girls between 15 and 19.

The report notes that although in 1980 one live birth in every 10 was to a teenage mother, this is still a small proportion given that six out of 10 girls report having been sexually active by the time they reached 19.

Yet teenage motherhood can be linked to a variety of other problems, the report points out.

"The newborn of young mothers are more likely to be lighter at birth than those of older women, to die of complications of prematurity, to be inadequately immunized, to be admitted to hospital for gastroenteritis, to suffer accidental injury and to experience developmental problems," the report says.

"For the mothers, who are themselves generally underprivileged in terms of social class and educational achievement, there is subsequently a raised likelihood of further reproduction, domestic instability, inadequate support from partners as well as negligible opportunity for social or economic betterment."

Teenage Mother by Nicholas Wells, published by the Children's Research Fund, 6 Castle Street, Liverpool.



NEWS

State sector 'radically undermined'

by David Lister

The private sector of education is now being subsidized by up to £300m a year, the annual conference of the Campaign for the Advancement of State Education was told last week.

Professor Richard Pring of Exeter University School of Education, who has carried out detailed research on privatization for RICE (the Right to a Comprehensive Education) told the conference in Norwich that the maintained sector, particularly comprehensive schools, had been radically undermined by the pursuit of privatization.

He identified three strategies of privatization: purchasing at public expense education services in private institutions; purchasing at private expense educational services which should be free within the public system; impoverishing the maintained sector, thereby encouraging parents to select private education.

Professor Pring cites the Assisted Places Scheme and the purchase of places by the Government for the children of those employed in the Armed Forces (mainly officers) as examples. He also cited the Youth Training Scheme, saying that increasingly off-the-job education and training will be open to competitive tenders from private schemes.

"Since the YTS schemes are in effect replacing traditional FE craft and operative courses, this would amount to a privatization of an important part of the public sector's contribution to education and training 16 to 19."

He said the charitable statue of independent schools meant that the schools could claim a 50 per cent rate rebate as well as hefty tax concessions. He gave the example of the Girls Public School Day Trust, a group of 23 schools which in 1981 made a profit of £1.3m. and was exempted from any form of tax.

Fund-raising to buy books and equipment was also cited by Professor Pring. Recent figures from the Educational Publishers Council on per capita spending on books included money raised by parents in the case of one authority, Somerset.

Privatization had without doubt affected teacher morale, he said. "Teachers increasingly find their work difficult in a school where vital resources depend upon private sources (unavailable in poorer areas), where energies are devoted to fund-raising rather than to teaching and where (through lack of resources) aspiring parents find it necessary to send their children to private schools, assisted in their task by public funds."

● Professor Maurice Kogan, professor of government and social administration at Brunel University, pleaded for more concern about the "politics of education", Diane Spencer writes.

Without this there was no widespread debate. Policies affecting the majority of the nation's children needed to be subjected to public debate, controversy and demonstration of intentions.

Without it there could be no prediction of the consequences of either a selective or a comprehensive system. The lack of genuine politics also meant that political leaders were divorced from reality.

An example of "pressured decision making with an adequate politics is the appalling set of misguided and unreflecting policies imposed on higher education by the present Government", he said.

"Since 1981 the two Education Secretaries have taken actions which are devoid of any political sense", he said.

Buying out university teachers at great public expense would leave "many departments wonky and less capable either to teachor to research."

Last-minute hitch hits Liverpool

The end to years of deadlock over Liverpool's secondary school reorganization, recognized as top priority by the Government, could face problems after detailed plans for school closures were published this week.

Because of the crisis in the city's schools, the plans were to go straight to the full council next month after an education committee meeting this week. But at the meeting teachers' and church representatives argued that this would prevent them as co-opted members from having a say on the proposals after consultations in the coming weeks. By joining forces with Conservative and Liberal councillors the co-opted members, who make up a quarter of the committee, forced the chairman, Mr Dominic Brady, to call a special education committee before the plan goes to the full council.

Though the main principles of the proposal were published soon after Labour took control of the city in May, the implications for individual schools – its most controversial element – were only published this week.

Because the city already has over 7,000 surplus secondary places, and numbers are continuing to fall, the plan proposes cutting the number of schools from 25 to 16.

All existing county schools including 11 single sex schools and two grammar schools would close and be replaced by 16 neighbourhood co-educational comprehensives, with six form entry, and ultimately 900 places for 11 to 16 year olds.

All schools would have an open sixth-form with a minimum of 80 pupils.

NAB plans change on places policy

by John O'Leary and Karen Gold

Officials at the National Advisory Body were this week preparing important changes to their proposals for a redistribution of polytechnic and college places, as the senior partner in the exercise joined the growing band of critics of the original plan.

An all-day meeting of the Council for National Academic Awards, whose officers were consulted by the NAB secretariat in drawing up the plan, went through the proposals for each one of the institutions offering its degrees. And it endorsed the views of a working group chaired by Dr Edwin Kerr, chief officer of CNAA, that amendments were needed if high-quality work was not to be endangered.

A letter to colleges before the meeting said: "From such information as is available to the Council, the working group of the council has come to the conclusion that the proposals of the NAB officers do not necessarily reflect or exploit the achievements and strengths of the institutions validated by the CNAA. The working group has therefore decided to recommend that the Council should seek a revision of the proposals of the NAB officers, aimed at taking account of this major conclusion."

Members shared the working group's fears that the NAB plan was not sufficiently selective and would result in a shift of funds away from the major institutions and from degree-level work. A public statement of the Council's views is to be issued today.

Some of the CNAA's concerns are shared by the NAB secretariat, which had already decided to alter some of the proposals before the board discussion of the plan next month. Changes are likely in three main areas: the proportion of part-time students, the target numbers for some of the 14 programmes and the proposed new funding system.

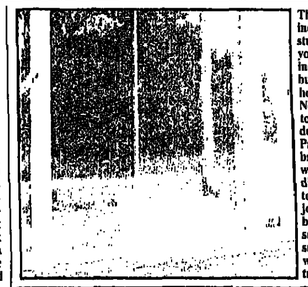
The proposed six per cent increase in part-time students is now thought difficult to achieve following the receipt of comments from the institutions on the proposals. Colleges have been told that they can vary the split between degree and sub-degree work in their part-time provision, but a reduction of up to 2,000 full-time equivalent places may still be required if targets are to be realistic.

Further options for a new funding system, including an increased weighting for degree work, had already been ordered by the NAB board. Although it will be politically difficult to give colleges less money than the provisional allocation indicated in the plan, there is widespread dissatisfaction with the outcome of the system presently proposed and some redistribution in favour of the polytechnics is certain.

Three programme areas are also causing concern. The secretariat is under pressure to increase the number of in-service teacher training students in its plan, although doubts remain about the willingness of education authorities to release more teachers for courses.

In addition, there may be a reconsideration of numbers in the visual and performing arts, where the Secretary of State's designation of DATEC courses was taken to be unalterable. Student numbers were boosted beyond the point that the secretariat would otherwise have proposed and some reduction may be sought.

Pressure for a rethinking of the shift of work away from London and the south-east will be accommodated if Sir Keith Joseph, Education Secretary, accepts the NAB committee's plea for more money next year. Any new money would be channelled into the areas which has the largest concentration of polytechnics. THES



The growing number of incidents involving strangers approaching young children, and the increasing nuisance of bullying outside school hours prompted the Norfolk Village of Mattishall to come up with its own deterrent two years ago. Parents decided to put these bright orange signs in their windows so that a child in distress would know where to seek help. Applicants to join the scheme are checked by police to ensure their suitability, and there are 60 such houses in the village, which now has very little trouble.

Testing time for cleaners

Merton l.e.a. has given Academy Cleaning Services, the private firm that took over school cleaning in the borough this term, 14 days to show that they can do the job properly.

A joint statement issued by the authority and the company this week after a crisis meeting referred to Merton's "dissatisfaction with cleaning standards in many schools".

The company has agreed to take on an extra 55 staff and to pay its employees more.

ILEA censures rate curbs

The Inner London Education Authority's education committee this week voted unanimously to censure the Government's White Paper aimed at curbing high rate demands.

Although ILEA is Labour controlled, some of the committee's 14 Tory members must have voted for the resolution, said an authority spokesman.

Design and Technology
&
Education and Training
Wembley Conference Centre
London
13-15 October 1983
9.30-5.30 (Sat 5.00)
FREE ADMISSION
MASSIVE CAR PARK
Daily Programme of films and seminars
See and discuss all the latest equipment, news and views with leading manufacturers and educationalists.
The largest specialised Education Exhibition of its type in the World. You cannot afford to miss it.
Full details including reduced coach and rail travel from:
I.C.H.F. Ltd.,
3 Rothesay Drive,
Highcliffe, Christchurch, Dorset.
Telephone:
Highcliffe (04252)-72711

Solihull plans 11–16 grammar schools

More details have emerged about Solihull's controversial plans to bring back grammar schools and their implications for the Government's narrowing list of options for finding ways of extending parental choice in education.

As *The TES* went to press, the education committee was meeting to discuss a report on the feasibility of setting up one, possibly two, 11 to 16 grammar schools in the district. Under proposals expected to be approved by the Tory-controlled authority, the top 10 or 15 per cent of the ability range would be taken into a new-look selective system feeding Solihull's 1000-pupil sixth-form college.

Two popular comprehensives, Tudor Grange, which in its grammar school days was attended by Mr Michael Ellis, chairman of the education committee and the architect of the current plans, and Arden, are tipped for grammar school status.

Solihull's move has fuelled speculation that other Conservative-controlled authorities, shorn of grammar schools and faced with reorganizing their secondary systems because of falling rolls, might also be thinking of going back to selection.

This week, Mr Stuart Sexton, Sir Keith Joseph's political adviser, who has told Mr Ellis that Solihull will meet no central political opposition to its plans, said that six Tory authorities, divided evenly between the north and south, boroughs and shires, had contacted him to say they were taking a keen interest in the proposals.

But Tory leaders in authorities believed to be thinking along these lines are lukewarm about jumping on a selection bandwagon.

Meanwhile the right, wing Centre for Policy Studies, set up by Mrs Thatcher and Sir Keith in the mid-70s, condemned the agnosticism of many Tory authorities towards the reintroduction of selection.

It urged Sir Keith to instruct Conservative l.e.a.s to bring back grammar schools.

NEWS

ILEA seeks asbestos aid

by Jane Pickard

The Inner London Education Authority has asked the Department of Education to contribute £5m towards the cost of removing asbestos from the capital's schools.

The request is attached to the ILEA's annual application for funding and is being seen as a test case which could have immense financial implications for the Government. Some experts believe it would cost thousands of millions of pounds to make every public building safe from the deadly asbestos dust.

In the ILEA area alone, officials have estimated that around £50m could be needed to survey and make safe schools and other authority buildings during the next few years.

The authority has already spent £4.5m since 1977 and during the summer holidays carried out nearly 100 asbestos-removal projects. But from January, it will be undertaking a survey of all its buildings in the light of the new Health and Safety Executive guidelines and mounting public concern about asbestos.

The HSE last month halved the legal safety level for white asbestos to 0.5 fibres in each millilitre of air, and there is a possibility of further reductions. As a result, several unions, including the National Union of Teachers, are campaigning, along with the Council of Local Educational Authorities and other bodies, to persuade the Government to foot the bill for asbestos surveys and removal in public buildings.

They point out that survey work alone is expensive. Air tests have to be taken and processed, and samples of the material itself often have to be analysed. Then the asbestos has to be either sealed or removed.

The ILEA is now talking to its unions about setting up an asbestos removal unit in its own direct labour force to give it greater control over the work. It has also produced leaflets for staff and parents and has a joint working party with the GLC and unions to review and update its policy.



Barbican debut. . . Johnni Taylor from Pimlico School, London, is seen at rehearsal with the London Schools Symphony Orchestra, which gave its concert in the Barbican Hall recently. Two leading composers conducted their own works – Paul Patterson with his Deception Pass and Concerto for Orchestra and the eminent 70-year-old Polish musician Witold Lutoslawski, who led the orchestra through his Concerto. The concert launched the first "ILEA at the Barbican" festival of music, drama, dance and the visual arts to be presented by more than 500 pupils and students of London schools, adult institutes and colleges. The 87 members of the orchestra, whose ages range from 14 to 18, worked with Lutoslawski and Patterson on their pre-concert holiday course. Their leader is Samantha Reagan, an 18-year-old pupil of Haberdashers' Aske's Hatcham Girls' School in Lewisham.

Figures contrast with fears that cuts had brought a deterioration

Classroom ratios improve despite loss of teachers

by Philip Venning

The pupil-teacher ratio improved in both primary and secondary schools in England last year in spite of a total loss of 5,400 teachers' jobs, according to new figures from the Department of Education.

The official statistics contrast with widely held fears that spending cuts have resulted in a deterioration in the pupil-teacher ratio. They show that the decline in the number of teaching jobs has not been as great as the fall in pupil numbers on which government spending plans are based.

Most of the improvement in the ratio was in primary and nursery schools where it fell from 21.6 to 21.1. In secondaries it eased from 16 to 15.9, leading to an overall reduction from 18.5 to 18.1.

Between January 1982 and January 1983 the number of teachers' jobs in England declined by 5,400, compared with a reduction of about 9,000 in each of the two preceding years. About 8 out of 10 jobs losses were in primary schools, and were most marked in metropolitan districts.

The figures also reveal that there were slightly more opportunities for newly qualified teachers last year. The number obtaining their first post in English and Welsh schools rose from 8,800 to 9,100, on top of which a further 2,100 teachers, who had qualified in earlier years, took up their first teaching job.

Vacancies for full-time teachers generally also increased last year – by 8 per cent – after a drop of 37 per cent from 1980 and 1981, and 17 per cent between 1981 and 1982.

The change was almost wholly accounted for by a rise in vacancies for scale one to four posts – vacancies for heads of department or above have averaged about 400 a year since 1979.

For the first time DES statisticians attempt to give a more accurate measure of vacancies and shortages in individual subjects than simple totals. "Other things being equal a given number of vacancies will be less significant in a subject which occupies a large place in the curriculum than in one which occupies a small place", they say.

Using the 1977 Secondary School Staffing Survey as a guide to the relative importance of different subjects, the statisticians construct an index, which reverses some of the traditional beliefs about vacancies. For example, although there were more vacancies for maths teachers than physical science teachers in the last four years, the index shows that it is the shortage of physical science teachers which is more serious.

● Government spending cuts will hit the pupil-teacher ratio, Mrs Anne Sofer, a GLC councillor, warned the SDP conference ilast week. She said the ratio was good now because some "extravagant over-spending councils chose to ignore the guidelines."

"As soon as councils are made to toe the line which the Government has provided, these ratios won't go on improving", she added.

Mrs Sofer likened the Prime Minister to "a headmistress who congratulated the school hockey team on their season's performance and then said if they continued playing like that they would all be expelled".

Teachers in service and teacher vacancies 1982–3 DES Statistical Bulletin 14/83 Available from: Stats Branch, DES, Elizabeth House, York Road, London SE1.

200 research jobs to go in budget cutback

More than 200 jobs are to be lost as a result of a £3m-a-year cut in research councils' budgets.

Sir Keith Joseph, Education Secretary, approved the cut which was recommended by a review committee that has spent a year examining the support services for four of the five research councils – Agriculture, Medicine, Natural Environment, and Science and Engineering.

The Social Science Research Council was not included because it does not maintain its own research establishments.

The review examined spending of about £16m a year and the work of 1,190 staff, and concluded that savings could be made in five areas: stores purchasing, estate management, workshops and library services.

These could result in total savings of £3.3m a year and 211 jobs. An immediate £5.3m saving could also be achieved by reorganizing stores and reducing stocks, and by the sale of property.

The review team also concluded that there should be:

☐ An examination of controls on the cost of support services;

☐ Economies through more managerial cooperation between institutes and units within the councils, for example, in common purchasing of laboratory supplies.

Merger dropped

Controversial plans for a merger between Sutton College of Liberal Arts and Carshalton College of Further Education have been dropped by the education committee of the London Borough of Sutton. Governors of the SCOLA voted earlier this month to oppose the merger.

Only half of probationers take induction courses

by Bert Lodge

Almost one-quarter of newly qualified teachers from Oxford and Cambridge go into independent schools, according to research findings. And despite extensive government projects in the 1970s only about a half of newly-qualified teachers go on induction courses.

In a survey of probationers, 14 per cent of those who taught in primary schools had no special training for such work. At the same time 20 per cent of those who had primary training were still looking for a job at the end of the first year.

The survey of teachers who were completing their probationary year in 1981 covered more than 2,600 newly-qualified teachers who had completed the postgraduate certificate of education courses in university departments the previous year.

Details of the survey were given to a conference of teacher trainers in Oxford last weekend, arranged by the research team from Leicester University School of Education and the Department of Education and Science.

Nearly 25 per cent of those graduating from the oldest universities went into independent schools, the survey found. Yet these were the schools in which newly qualified teachers least likely to receive help from staff in their first year.

Another area offering little to beginners was further educ... Most help in their first year ... experienced by primary teachers ... PE staff.

Miss Helen Patrick, a member ... the research team led by Profe... Gerald Bernbaum, said that ... about half of probationers were ... induction courses. She pointed ... that this was not much of an impr... ment on the position 10 years ... when only one third did so.

One of the most common ... plaints from the newly qualified ... that they had received no prepara... on their courses for teaching for ... examinations. They would partic... ly have liked to have been ... examples of model answers.

Mr Robert Dunn, education ... minister, confirmed to the confer... that the national scholarship sch... for priority teachers would not ... continued after the end of this ... Begun as a pilot project two years ... the tax-free £500 had not succe... attracted graduates into teaching ... shortage subjects of mathematics ... science.

BBC to transmit software to home computers

by Carolyn O'Grady

Owners of a BBC micro will soon be able to receive software transmitted by the BBC directly into the memory of their computer; that is if they are willing to pay £225 for the necessary teletext adaptor.

The adaptors, say Acorn Computers, the manufacturers, will be available in November. The software will be mainly educational and some will be designed to accompany schools television series, say the BBC.

The BBC are to transmit between six and eight programs at any one time which will be changed every two weeks. The programs will come mainly from the Microelectronics Education Programme and a Brighton Polytechnic project and will be free.

Many of the programs available on the telesoftware service, which is an extension of the BBC's teletex service will interact with CEEFAX pages.

The system will inevitably be compared with the Prestel telesoftware service which is undergoing trials in schools. This transmits information and software along the telephone lines.

The BBC system is a much more limited affair than the Prestel service: 500–600 pages compared with about 250,000 are available and the Prestel service can also transmit a far great number of computer programs. Against this, programs on the BBC service are free, while subscribers to Prestel have to pay a quarterly charge of about £13 and the price of phone calls to the service. There is also a charge for using some pages.

However, the Department of Industry may announce that it will give schools a grant for the Prestel equipment and charges as part of the continuing micros-in-schools scheme later this year.

One of the first BBC series to have accompanying telesoftware will be Science Topics, a science series for 14–17 year olds.

Thames makes 'no atrocities' disclaimer

Thames Television is to transmit a disclaimer before performances of ... schools play, *A Game of Soldi...* stating that the events in the play ... fictitious, but the company denies ... this has been done under pressu... from the Ministry of Defence or ... other body. The three part play begi... next Thursday.

A Thames spokesman said that ... Bryan Cowgill, managing direct... had received a letter from the Fal... land Islands Office asking ... announcement be made at the beg... ning of the play that no atrocities ... committed by the islanders during ... Falklands conflict.

"We immediately and ... agreed to preface transmission ... statement making it clear that ... were fictitious and not factual", ... said.

An MoD spokesman said that ... matter was still being considered ... ministerial level".

Review, page 31.

BE A SUCCESSFUL WRITER

Make money writing and earn while you learn

The Writing School, founded in 1949, shows you how to write articles, short stories, novels, romances, radio and TV scripts that sell and keep on selling. Top professional writers, through the medium of the School's comprehensive home-study courses, give you individual tuition, showing you how to produce manuscripts that are fresh and readable. You get personal advice on selling your articles/stories to publishers – who are always on the look-out for exciting new talent.

All you supply is the ambition to succeed and then spend just a few hours each week in a pleasurable occupation that will bring you great personal satisfaction, and useful extra income. Study at leisure in the comfort of your own home, or on boring rail, sea or air journeys. Sounds interesting? It is. And you can't lose! If you have not recovered the cost of your tuition by the time you have completed your course, your fees will be refunded.

Send today for the free book that tells you all about "Writing for Pleasure and Profit". No stamp needed.

THE WRITING SCHOOL
Freepost LC21, London N22 6BR

A valuable part of their education.

You've been teaching Cresco for years.

Generations of children across the country have dried their hands and faces on Cresco paper towels. In a school washroom, hygiene is an important factor. Cresco paper towels ensure that skin borne germs are disposed of and are not harboured and transmitted.

Economy is also very important. We get this right too. Less expensive than other systems, Cresco paper towels help you to keep administrative costs to a minimum.

A lesson well learnt.

More and more schools are also using Cresco paper wipes. Soft, efficient and very economical, they're ideal for use in workshops, laboratories, craftrooms and kitchens, in fact anywhere that wiping and cleaning up is required.

For further information on the Cresco range of paper disposable products for educational establishments please write to us at Brougham Road, Worthing. West Sussex BN11 2NT or phone 0903 206951. Telex 87194.



Please arrange for me to receive details of Cresco paper disposables for educational establishments.

Name _____ Position _____

Establishment _____

Address _____

_____ No. of Pupils _____

Cresco, a division of British Tissues Ltd., Brougham Road, Worthing, West Sussex BN11 2NT. Telephone 0903 206951. Telex 87194.

CRESCO

TES 9

NEWS

Nick Wood reports from the National Association of Inspectors and Educational Advisers conference in Winchester

Downgrading fears dismissed

Fears among local authority inspectors and advisers that they will be downgraded as junior partners of Her Majesty's Inspectorate were dismissed at the NAIEA conference last week.

Concern has been most recently voiced by Mr John Pearce, senior adviser for Cambridge. Writing in *Education* he urged l.e.a.s to clarify the role of their inspectors and advisers and to define the extent to which they should concentrate on taking corrective action in schools as a result of critical HMI reports or central initiatives calling on authorities to weed out unsatisfactory teachers.

"The room for manoeuvre that l.e.a.s used to have in finding acceptable berths of unsatisfactory teachers or heads has long disappeared, and inspectors will be more and more involved, either remedially or in a disciplinary way," he said.

Without a re-examination of the inspector's job, "l.e.a. staffs will become the rank and file with HMI as the officers, and most HM Inspectors I know would view that with as much distaste as most l.e.a. inspectors," Mr Pearce warned.



Sheila Browne . . . work together

However Miss Sheila Browne, outgoing senior chief inspector of HMI, assured delegates that the Inspectorate and local inspectors were "complementary", providing reciprocal services to one another. Both parties could inform and assist the work of the other.

The proposed talks between the Government and the local authority associations about the future role of l.e.a. advisers and their relationship with HMI should not be taken as implying they were destined to play a "subsidiary" or "supplementary" part in the task of monitoring the performance of schools and giving advice where needed, Miss Browne said.

Teamwork, rather than the special pleading of the subject adviser, was the key to educational advance, she added.

Major policy objectives, such as raising standards, eradicating inequalities and creating a more practical curriculum, demanded a broad approach at local level.

"With expenditure constraints at the moment, one does always, as a specialist adviser, have to remember that when you say performance could be better if only we had X, Y or Z, it might be that extra expenditure . . . may be at the expense of something else."

L.e.a. advisers and inspectors were the "oil in the educational system", Miss Browne explained. Among their many tasks, encouraging good practice should take precedence over corrective action.

Their chief job was to "prime the pump" in five key areas. They should:

- Create a thirst for analytical knowledge about the educational system;
- Convey a generous appreciation of pupils' achievements and keep the definition of the curriculum "realistic, modern and enabling";
- Foster a sense of the wholeness of the educational system;
- Create an awareness of how money worked in education and how the different forms of education expenditure inter-related ; and
- Promote a better understanding of the professionalism of teachers, and how this can be kept in top condition.

Welsh as sole medium on increase in class

Phenomenal growth in the number of schools that use Welsh as the sole medium of teaching is reversing the historic decline in the language, the conference was told.

Progress is most marked in the Anglicized areas of the country in the south and among the tourist resorts of the northern coast. Over the past 30 years, the number of Welsh-only schools has jumped from 1 to 15 (18 by next year) at secondary level and from 7 to 61 at primary.

About 20,000 youngsters, split evenly between the two tiers, are now being taught in Welsh.

Mr Keith Davies, NAIEA president and chief adviser for Mid-Glamorgan, said: "The result is that the percentage of the 5-10 age group deemed by headteachers to be fluent Welsh speakers is now increasing, not in the same dramatic fashion as the decline (which saw the proportion of adult Welsh speakers fall from one in 2 in 1901 to under 1 in 5 in 1981) but nonetheless a continuing increase – a welcome success story in education".

Across the country, approaching 1 in 6 primary children are now fluent in Welsh, he added.

But the move posed a "considerable challenge" to the advisers and teachers in the Principality. "There is a grave shortage of teachers suitably fluent in Welsh to teach all subjects at both primary and secondary level," Mr Davies said.

"Even when they exist it is extremely unlikely that they would have received their training through the medium of Welsh. Being able to speak Welsh fluently and being able to teach through the medium of Welsh, children who come from an English environment, is not the same thing."

Quoting figures from three Welsh-speaking comprehensive schools showing that, on average, under 2 teachers applied for each of the 44 jobs offered over 18 months, Mr Davies said that there is a "critical" problem in finding Welsh-speaking teachers for the shortage subjects of maths, science, English, business studies and CDT. Difficulties are compounded by the lack of Welsh language textbooks.



Keith Davies . . . reversing decline

THE BRITISH PSYCHOLOGICAL SOCIETY

Psychology Project Award for Schools and Colleges

Entries are invited from Schools and Colleges for the Psychology Project Award that is offered each year by the British Psychological Society. Working in small groups or individually, sixth form students will be encouraged to carry out empirical projects of a behavioural nature having first received guidance from a 'local' adviser in a nearby university or polytechnic. Students may complete their projects as part of a General Studies, Science or other programme of studies including 'A' level Psychology. The prize for the best entry will consist of a certificate, and book tokens to the value of £100 will be awarded to both the group of students taking part and to the school or college they attend. A free booklet giving full details of the award, advice on carrying out the projects and the names of local advisers will be sent on request.

To: The British Psychological Society
St Andrews House
48 Princess Road East
Leicester LE1 7DR

Please send me the booklet on the Psychology Project Award and the list of local advisers.

Name .....

Address .....

Bring in fringe subjects – plea to comprehensives

Comprehensives should face up to their duty to equip children for adulthood by dropping many of their traditional academic subjects and replacing them with controversial, so-called fringe subjects, such as political and health education, delegates heard.

Only by such radical action could schools fulfil their clear responsibility to help youngsters avoid the misery of alcoholism, divorce and mental breakdown later.

Mr Peter Cornall, senior inspector for Cornwall, called for an urgent reappraisal of the way schools construct their timetables.

They should recognize the "comprehensive facts of life" – that more than two-thirds of pupils have IQs between 85 and 115 – and use this as the launching pad for curriculum reform, he said.

"We must build outwards from the centre, viewing the modifications we make for the minorities (the most able and the least) – both highly important – as enhancements and never as alternatives."

It was time to end piecemeal attempts at curriculum reform. "Many of us deceived ourselves into believing that new demands, some of them of almost desperate social urgency, could be assimilated here and there in the curriculum through merely a token adjustment of syllabus," said Mr Cornall.

"I no longer believe that such a solution can match the necessity; what may have seemed 'desirable' 10 years ago, is now of critical urgency." He called for swift action to ensure these subjects were on the timetable: political education, embracing local, national and global issues: social, economic and environmental themes at every level, which seem daily less and less separate from politics, and from each other.

Mr Cornall said these issues stood "awkwardly outside the privileged company of the hallowed and multicated curriculum". Schools should work for something better than "mending and making do".

Such changes would require a fundamental shift in the attitudes of secondary teachers towards their subjects. No longer should they assume that they had a "career-long right" to teach the subject in which they had trained and qualified.

Instead, they should learn from their colleagues in the primary sector – the home of much good comprehensive practice with its mixed-ability settings and cross-curricula approach to learning – and come to regard their subject as a "resource" for their contribution to the new-style curriculum.

"The commonly-held view of specialization in teaching as a walled castle, rather than a base camp, must be undermined."

Mr Cornall outlined how his ideas would work in the final two years of compulsory schooling. Equal time would be given to eight core subjects – English, mathematics, core science, core social studies, personal development, European language and life, physical education and a creative choice. These would be augmented by two options chosen from extension science, extension social studies and a list of creative activities. There would also be scope to take a second foreign language.

ACACE successor demanded

A further demand for a successor body to the Advisory Council for Adult and Continuing Education was made by Dr Richard Hoggart, chairman of the council, in its fourth, and final, annual report, published this week.

In his preface, Dr Hoggart says: "We need a new national body with a firmer and longer life than the present council, with a development as well as an advisory brief".

Any rejection of this in favour of a succession of individual initiatives directed from the Department of Education and Science, would not be an adequate alternative.

The council stated a strong case for a national development body earlier this year as its own brief ends in October. Announcements about a successor have been expected since early summer.

Sir Keith Joseph Education Secretary and Mr Nicholas Edwards, Welsh Education Minister say they will be giving an answer later this year.

Fourth annual report of ACACE, HMSO £3.75.

People

Administrative appointments:

Mr John Turnbull, at present deputy director of education for Leicestershire, is to be county education officer for Hereford and Worcester. He will take up his appointment on January 1.

Sir Rex Richards is to be director of The Leverhulme Trust when Dr Ronald Tress retires on January 1, 1985. Sir Rex, who is 60, has been warden of Merton College, Oxford, since 1969 and chancellor of Exeter University since 1982.

Dr David Ingram, vice-chancellor of the University of Kent, is to be a member of the Council for National Academic Awards.

Mr David Glencross becomes director of television at the Independent Broadcasting Authority from next month.

Mr John Coleman is to be legal adviser to the Department of Education and Science. He is at present a principal assistant solicitor at the Department of Trade and Industry.

Ms Sylvia Parry has been elected vice-president of the International Union of Socialist Teachers at the 1983 International Conference in Bruges. Ms Parry teaches in special education in Sheffield.

Professor Richard Norman, chief scientific adviser to the Ministry of Defence, and Professor Derek Cope, professor of high energy physics at Birmingham University, have been appointed to the Science and Engineering Research Council.

School appointments:

The following have been appointed heads of Manchester primary schools: **Mr Roy Tomkinson** – All Saints Primary School, West Gorton; **Mr Ian Drinkwater** – Armitage Church of England School, Ardwick; **Mr Hugh mas Tudor** – The School of the Resurrection (Parish of the Good Shepherd), Beswick; **Mrs Janet Jones** – Charlestown Junior & Infant School; **Mrs Jean Palfreyman** – Cheetham Lane Junior & Infant School; **Miss Joy**; **Miss Brenda Gillett** – Greenacres Webster Primary School, **Miss Sheila Mr Eric Bowyer** – Medlock Junior & Infant School, Chorlton-on-Medlock; **Mr Ian Smith** – Ravensbury Junior & Infant School, Clayton; **Mr Desmond Coffey** – St Ignatius Roman Catholic Junior & Infant School, Charlestown; **Mr Paul Bell** – St Joseph's Roman Catholic Junior & Infant School, Longsight; **Mrs Joan Jeffrey** – St Luke's Church of England Junior & Infant School, Longsight; **The Rev Alan Reed** – St Oswald with St Paul's Church of England Primary School, Collyhurst; **Miss Kathleen Dyer (Mother Monica)** – St Patrick's Roman Catholic Junior & Infant School, Ancoats; **Mr Paul McCarthy** – St Wilfrid's Roman Catholic Junior & Infant School, Hulme; and **Miss Gillian Davenport** – Woodhouse Park Junior & Infant School, Wythenshawe.

Mr P R Perdue, head of Ormskirk High School, is to be head of Highfield High School.



Mr Ian Warburton (pictured) is the new head of New Woodlands, special school, Bromley, Kent.

College appointments:

Professor Eric Sunderland, pro-chancellor and head of anthropology at the University of Durham, has been appointed principal of the University College of North Wales, Bangor, from October 1 1984.

Professor Claire Palley, Professor of Law at the University of Kent, will succeed Mrs N K Trenaman as principal of St Anne's College, Oxford, from September 1984.

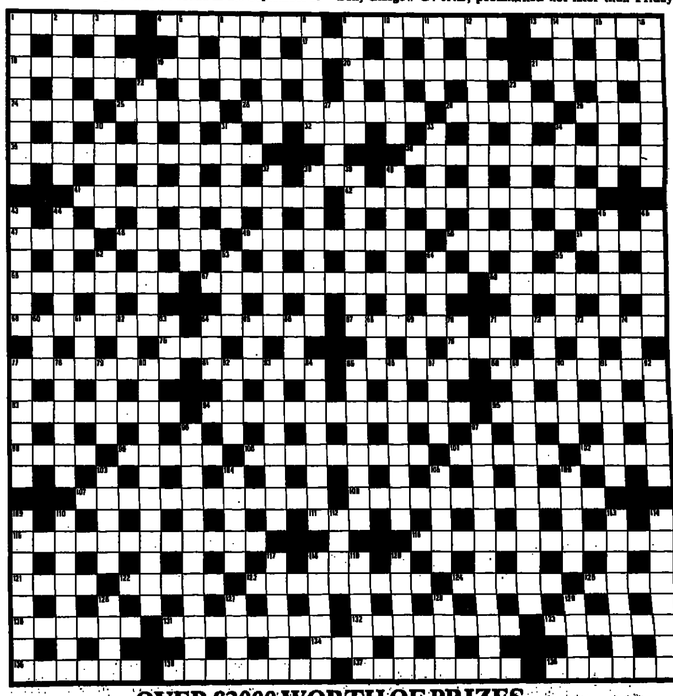
THE TIMES Educational Supplement

COLLINS DICTIONARIES

SCHOOL STAFFROOM CROSSWORD COMPETITION

The Times Educational Supplement and Collins Dictionaries invite entries from School Staffrooms. There are over 50 prizes to be won. The competition is also open to other readers of The TES. Non-members of a school staff should sponsor a school of their choice to be the recipient of any prize. The winning entries will be the first correct solutions opened from those submitted or the next most nearly correct. All entries should be accompanied by the official entry form to be found in the September 23 issue of The TES or on the Collins Dictionaries leaflet mailed to secondary schools (ie no photocopies). The solution to the puzzle and the names of the winning schools will be announced in The TES on November 11. No employees, or their relatives, of The Times Supplements or William Collins Sons & Co Ltd are eligible to enter.

Send your entry to Collins Publishers (TES/Collins Competition), PO Box, Glasgow G4 0NB, postmarked not later than Friday October 21.



ACROSS

1 Cavalryman turning back without thinking about us (6)
4 It gets held up when the weather's bad (8)
9 Turning point in worldly affairs (8)
13 Pupil being punished for a glaring mistake? (6)
17 Number sent back to bed (3)
18 Songs the first violinist heard? (6)
19 Revolutionary paper money (8)
20 Defeat makes no difference to mum or dad (8)
21 Principles said to be found in manuscript form (6)
24 Plant where workers strike for more money (4)
25 Out-moded description of St Peter's, for example (5)
26 Waits on the patients, but does them a bad turn (6,3)
28 A mass withdrawal on the Indian border (5)
29 A duck egg blue (4)
32 Impressive measures (3)
35 The classroom is untidy – and he's responsible (12)
36 Plans to give scope to people in the arts (12)
38 A pound note gets you a drink (3)
41 A trip out of town (7,5)
42 M1 barrier? (5,2,5)
47 Spell it out to me (4)
48 Clumsy American painter, we hear (5)
49 In which madam may get a role after a scramble (9)
50 Your right round a market town (5)
51 Error the potter has to cover? (4)
56 It's clear the girl has a cute wiggle (8)
57 Phenomenal example of growth (5,2,6)
58 Changed class in a rush (8)
59 Spy a curly hair on the rug? (4,4)
64 The point is seen in this essay (6)
67 My note is about the first form (6)
71 Said and done in making a complaint (8)
75 Ring us back about a trifling sum of foreign money (3)
76 Dismissed when on strike (3)
77 An example of bad language (8)
81 Welsh town once ruined by our railways (6)
85 Took to armis! (6)
88 Trains or coaches (8)
93 It comes under general arithmetic (8)
94 It helps people to get their bearings (7,2,4)
95 Element may be Athenian in any case (8)
98 Bear right in America (4)
99 Book a strong man (5)
100 She overrated a famous philosopher (9)
101 Such music is not bound to sell (5)
102 Story with a twist? (4)
107 Words that sound suggestive (12)
108 Dramatist translating learned works (6,6)
111 Slate vessel (3)
115 Physical training manual? (8,4)
116 New general takes his troops way back – but they're blown up (12)
118 The schoolmaster's usual address (3)
121 A good likeness (4)
122 Bottled spirit (5)
123 Personality may be unpolitic (9)
124 Tapestry in France (5)
125 Novice Tory is put out (4)
130 It is suspended when it is very cold (6)
131 Class of good scholars (8)
132 Started on the green and accelerated away (5,3)
133 One in the biology class is very bright (6)
134 It saves the earth for the sun (3)
135 Close – doubly close in fact (6)
136 A grub betew part of small size (8)
137 Barrage otherwise concealed by Churchill (8)
138 Old character in car firm is an engineer (6)

DOWN

1 Position of respect on the staff (4-4)
2 Arm on the leg (5-3)
3 Pins of revolvers? (4)
4 Skilful manoeuvre once used to discipline pupils? (12)
5 Never-ending trouble for a bird (4)
6 Surgeon's paper knife (6)
7 The voice of the deer (6)
8 The force of emphasis (6)
9 Winning smash volley (6)
10 Old town subject to inflation (4)
11 For which one needs to be in fighting form? (5,7)
12 Stygian fare (4)
14 A number making a living in education (8)
15 Not still lacking support (8)
16 Public agent employed by mathematicians (6,6)
22 A mild expletive before one's principal? Show shame (4,4,4)
23 Foreigner raises fruit (4)
27 Come out with me again and have a drink (5)
30 They may be strung up by the neck (5)
31 Sources of power on American football fields (5)
33 Free from fault (5)
34 Protective headgear for going on benders? (8)
37 They distribute by air (8)
38 Part friends? (8)
39 School subject that may appear grey to me (8)
40 Master-switch for the current (6)
43 Mutual arrangement with German letter (6)
44 Pupils of the past (6)
45 Passed shuffled cards (6)
46 Badly hurt widow who married a wealthy farmer (4)
52 A way through on foot (4)
53 The ship that's short of freight (4)
54 A warming wind (4)
55 A party activity (3)
60 Variety of pea that's a good climber (3)
61 Some Italian name – or Arabian name (3)
62 I'm to take direction in a doctrine (3)
63 It floats, but overturns (3)
64 Is fluent, but overturns (3)
65 Note the old-fashioned watch (3)
66 Bio-chemistry for a tribesman (3)
68 Greek character most authors have written about (3)
69 Stick around for a drink, perhaps (3)
70 Agree it's pur on upside-down (3)
71 Took down a note.(3)
72 One may see one in the museum of Natural History (3)
73 Parts of a clutch that can easily be broken (3)
74 A fatal cast (3)
77 Sunt I do wrongly is elementary (6)
78 Six have a whip round that's generous (6)
79 Play group (4)
80 He's in charge of the school play (12)
82 It features in botany and arithmetic (4)
83 A clergyman may be arrested (8)
84 Patching battered headgear (8)
85 Worst type of street demonstrator? (8)
86 Mean to be understanding (8)
87 She had a timely association with Pip (4)
89 Pilot's warning when landing gear's out of order (6,6)
90 Pass for a mere youngster (4)
91 Hammer thrower has a number on his chest (6)
92 Saw off the tongue (6)
96 Harvard graduate shows hypocrisy on a ship to a Scotsman (12)
97 Gains proof, this was broadcast (5,1,6)
103 An innings by which the visitors hope to attract attention (5)
104 Article written about the professional stage, perhaps (5)
105 Number in a state of nerves fail an examination (5)
106 Wide smiles give support (5)
109 One girl I converted to the faith (8)
110 Maiden over I can get out in (8)
112 An entrance I'd turn in at (4)
113 Poem done in my break (8)
114 Marriage or adoption (8)
117 First-time for the violinist or tuba player (6)
118 A 93-across of the church (6)
119 It may be used to sort out a difficult problem (6)
120 Wrapper for a book Kipling wrote on love (6)
126 New labs block (4)
127 Network of broken borders (4)
128 Period showing style (4)
129 They are timid, yet pipe up (4)

OVER £3000 WORTH OF PRIZES

Prizes will be awarded as follows:

6 1st prizes of books to the value of £150

10 2nd prizes of books to the value of £100

15 3rd prizes of books to the value of £75

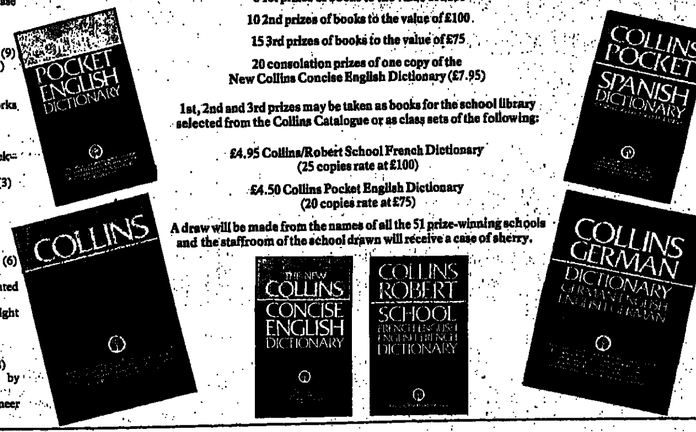
20 consolation prizes of one copy of the New Collins Concise English Dictionary (£7.95)

1st, 2nd and 3rd prizes may be taken as books for the school library selected from the Collins Catalogue or as class sets of the following:

£4.95 Collins/Robert School French Dictionary (25 copies rate at £100)

£4.50 Collins Pocket English Dictionary (20 copies rate at £75)

A draw will be made from the names of all the 51 prize-winning schools and the staffroom of the school drawn will receive a case of sherry.



OFFICIAL ENTRY FORM

School: .....

Address: .....

Name of Contact at School/school sponsor: .....

JUMBO CRYPTIC CROSSWORD FOR TES-COLLINS compiled by RUFUS

NEWS

Hilary Wilce reports on new attempts to encourage girls to specialize in science and technology

Engineering still a male domain

Some schools still actively discourage girls from taking up careers in engineering. Many others allow boys to dominate workshop facilities and give poor careers advice.

A new research bulletin published yesterday highlights just how far schools and colleges have to go to provide equal opportunities in engineering.

It contains reports of schools which have stopped former pupils giving talks on their engineering careers, and of craft design and technology teachers with clearly differing expectations of boys and girls.

Overall the stark message of the research is that most women in engineering are in clerical or unskilled jobs, and that these are the jobs most threatened by new technology.

Meanwhile, women are missing out on new job opportunities by not having the necessary skills or training, and girls are not getting the encouragement and counselling at school that would persuade them into such careers.

The bulletin, from the Equal Opportunities Commission, comes as the EOC has announced a major new initiative with the Engineering Council.

A 12-month campaign – called WISE, women into science and engineering – starts in January and will involve schools, employers, and public and professional bodies. About £17,000 will be spent this financial year, on such things as a national magazine, advertising, posters and information packs.

The EOC will be writing shortly to l.e.a.s. and schools asking what is being done to encourage girls in this area.

The EOC's new chairman, Baroness Platt, was an aeronautical engineer before her marriage and is a member of the Engineering Council.

A plethora of statistics underline women's poor showing in engineering. Ninety four per cent of women in the industry are employed as operators, clerical staff and unskilled workers. Hardly surprising given that, in 1980, more than 80 per cent of A level passes in physics and more than 75 per cent of passes in mathematics were awarded to boys.

A study in the EOC's research bulletin, *Women in Engineering*, which examines how 85 young women came to train as engineering technicians, points out that while most of them got their job information either from schools or the Careers Advisory Service, many reported that their teachers and advisers had attempted to discourage them by saying engineering was too difficult or dirty for girls.

Almost half the trainees wished they had done craft and technical subjects at school, seeing them as a good introduction to handling practical tasks and to engineering in general. Most said they had not done so because facilities were unavailable, but a few reported discrimination in their schools.

Several girls said their schools had refused to let them return to school to talk about their jobs claiming that other pupils would not be interested. "A career in engineering did not appear to fit with the school's image of a successful 'old girl'," Ms Peggy Newton, the study's author, notes.

Another report indicates that the potential woman engineer is likely to come from a single sex grammar or independent school and to have received significant encouragement from teachers.

Of a sample of 674 17-year-old girls who applied to attend the Engineering Industry Training Board Insight programme in 1981, 39 per cent attended single sex schools, compared with the national figure of 22 per cent.

As the authors, Ms Newton and Ms Helen Weinreich-Haste, point out: "This again raises the question about single sex schools and girls' achievements in science and technology: how far is the lack of sex stereotyping of school subjects, which is demonstrated to be greater in mixed schools, an important factor in helping girls to decide to enter non-traditional fields?"

Meanwhile what can schools do to encourage girl pupils?

The Girls Into Science and Technology project, the Manchester-based action research project which has been working with 2,000 pupils since 1982, is probably the best-known work in this field.

No conclusions can yet be drawn from its work, but Ms Barbara Smail and Ms Judith Whyte suggest in this bulletin that both boys and girls should learn about the social and industrial applications of science in the lower school, and the links between applied science, technology, and craft design and technology.

A common crafts syllabus for the first three years of secondary schooling would help to prevent pupils plumping for traditional options, they suggest, and both careers advice and in-service training need to be improved.

One crucial finding is that staff in mixed schools should do more to ensure girls get access to laboratory and workshop equipment.

The researcher's report one incident where pupils were experimenting with the heating of carbohydrates. The teacher told the class that one person in each group should put on safety goggles to do the experiment. Within minutes all the boys in the class had a pair of goggles, but the girls had failed to secure any.

The teacher, a probationer, later said he had not realized the implications of the incident until they were pointed out to him. He had simply assumed that boys were keener than the girls.

EOC's Seventh Research Bulletin, free from Publicity Section, EOC, Overseas House, Quay Street, Manchester M3 3HN.



Recent evidence suggests that single-sex schools are more likely to produce female engineers.

Girls' confidence course success in Shropshire

The pioneering work of one county in trying to build up the confidence of girls towards crafts and technology has now been made available to other local authorities.

Last March 24 girls from 12 Shropshire schools attended a confidence-building course in Telford, and the experience of planning and mounting this has been detailed in a booklet designed as a guide for others.

Over five days the girls learned to handle heavy machinery, computers and other electronic equipment. They saw films and heard from women who had broken new ground in their careers.

The course, which was backed by the Schools Council, aimed to show girls they were quite capable of handling machinery and highlighted the opportunities technology can offer.

As the booklet says: "We . . . put the girls in situations they might not have met before, using large machines of which they might previously have been frightened. The jobs they were asked to do used machines all the time, whirring, noisy, flashing, glittering machines, making large amounts of metal, plastic or wood shavings."

After the course the girls were asked to give a talk to their classmates.

The project is now being evaluated by Ms Judith Whyte, of the Girls Into Science and Technology project in Manchester. The results should be available by Christmas.

But Mr Ken Brown, Shropshire's craft design and technology adviser and the prime mover behind the scheme, has already heard that several course participants have changed their subject options.

He was "thrilled to bits" with the success of the course, he said. "The girls were marvellous."

However he said that despite an official county policy of giving all girls workshop experience up to the third year of secondary schooling, 60 per cent of girl pupils were reaching the third year without ever having used a lathe.

Another lesson was the strength of the barriers to change put up by parents and schools, he said.

Shropshire plans a follow-up course next year, and hopes to set up regional groups to run courses throughout the county after that.

Futura Girls, available from Mr K Brown, County Adviser for CDT, Shropshire Education Committee, Education Offices, The Shirehall, Abbey Foregate, Shrewsbury SY2 6ND. Price 20p.

Micros on the woodwork bench

An East London girls' school is forging new links between its science and technology teaching in a drive to improve skills and open up career opportunities.

Haggerston School, a small comprehensive with a mixed catchment area, already teaches basic computer and craft skills to all its pupils.

This year a multi-purpose workshop is to be created with £20,000 from the Inner London Education Authority's equal opportunities programme.

Mr David Daniels, head of the newly-created faculty of design technology and science, plans to introduce pupils to a wide range of technology by marrying up the school's craft, electronics and science teaching.

Mrs Mary Metcalf, the school's head, said the pupils were very enthusiastic. "We really feel that technology and science not only open up whole new areas for them, but also play a part in developing study and life skills," she added.

Multiplying science numbers by division

Nottinghamshire is starting a county-wide push to encourage more girls to take up science, maths and technology.

This follows highly encouraging work at one Nottingham comprehensive where the numbers of girls taking optional science subjects has increased substantially.

The most radical step taken by the school, Ellis Guilford, has been to separate pupils into single sex groups for physics and chemistry. The effects of this on examination results have yet to be seen, but the move has been welcomed by staff and has raised the popularity of the subjects with pupils.

Partly as a result of work at Ellis Guilford, two curriculum development workers have been seconded by Nottinghamshire education authority to work full-time for a year on encouraging equal opportunities for girls in maths, science and technology.

Ms Jean Price and Ms Sue Morton will work with eight secondary schools to raise teachers' awareness of the problem, to develop strategies to deal with it, and to produce curriculum materials.

The work at Ellis Guilford stems from the personal concern of Mr Barry Talbot, the head of science, for upper ability band of the third years.



At one school the number of third-year girls taking chemistry more than doubled in two years.

segregated, there were changes in careers advice and work on modules in the third year chemistry syllabus has begun.

As a result, the number of girls taking chemistry has gone up from 11 in 1981 to 40 this year, and the number taking physics has gone up from 13 to 21. The number taking technology has increased from 12 to 19, but the biology figures went down – from 51 to 35.

Part of the increase in the number of girls taking chemistry can be explained, not by single-sex teaching but by a jump in the number of girls in the lower ability mixed science classes who chose to take chemistry above nutrition and cookery. This followed more science-oriented advice from the careers department.

Changes in careers guidance were an important part of the project. Pupils were given equal opportunities leaflets to take home, and saw videos on science careers for girls.

The chemistry syllabus is also being modified, and packs on pollution and metals designed for work with girls have been produced by curriculum development staff working with the school.

A long-term aim of the science department is to build up a tradition of girls studying and succeeding in physical science. Meanwhile the single-sex teaching experiment continues this year with an additional mixed-sex control group.

However, Mr Talbot warned that success in interesting girls in science led to other problems.

"Anyone who goes ahead and ploughs a lone furrow like this is going to end up unpopular with the rest of the staff. I've been accused of merely maintaining my own corner at the expense of other people."

GET TO THE FACTS BEHIND THE PICTURES WITH THE PICTURE AND FACT FILE



Do your students know the meaning of these? If they score 5 out of 5 then read no further.

Picture and Fact File is a boxed set of 26 colourful and attractively illustrated A4 size display cards, which are accompanied by a comprehensive set of Teachers' Notes giving detailed information on a wide range of the marks and labels found on many products in daily use.

An invaluable teaching aid to teachers of O-level and CSE Home Economics and Business Studies.

PP 555 Picture and Fact File, price £4.50, including p&p.
Cheques should be made payable to British Standards Institution.

BSI

Please send orders to:
Sales Department,
British Standards Institution,
Linford Wood,
Milton Keynes. MK14 6LE.

For further information on this and other publications contact:
Judith Tabern, Education Section, BSI,
2 Park Street,
London W1A 2BS.
tel: 01-629 9000

NEWS

Surrey cleared of cutting jobs to meet pay deal

by Richard Garner

Surrey County Council has been cleared by an independent arbitrator of reneging on this year's Burnham pay agreement for teachers by cutting 74 teachers' jobs to meet the 4.98 per cent salary settlement. It had only set aside 4.5 per cent for teacher pay.

In clearing the council, however, Mr A I Marsh, chairman of an independent conciliation body reviewing the case, says he has "considerable sympathy" for the teachers' organizations and adds that the authority shortened the normal consultation and adjustment process over job cuts "to an alarming degree."

Senior officers of the five unions which declared a collective dispute with the Conservative-controlled authority – the National Union of Teachers, the National Association of Schoolmasters/Union of Women teachers, the Assistant Masters and Mistresses Association, the National Association of Head Teachers and the Secondary Heads Association – will now meet representatives of the county council later this month to discuss improvement of existing consultation machinery.

Meanwhile, the reduction of teaching posts has already been achieved by a mixture of freezing posts, premature retirement and reducing the hours of part-time teachers. The NUT is considering taking action through an industrial tribunal over the reduction in hours.

Further cuts in education spending are likely in Surrey next year, too, since the county council's policy committee meets today to consider cutting expenditure by about £4 million next year. The main brunt of any reduction is likely to be felt by the education service.

NUT leader seeks help for beleaguered education service

Jarvis sends out SOS call

by Diane Spencer

The education service is under attack and needs pressure groups to come to its defence, Mr Fred Jarvis, general secretary of the National Union of Teachers, told a conference last week.

The present Conservative Government had shown itself to be more hostile towards state education than any other post-war government. Unlike its predecessors, it was not in sympathy with the 1944 Education Act and its ministers were undermining confidence in the service. He called for a group to be set up to defend local government and the education service.

Speaking at the annual conference of the British Educational Management and Administration Society in Manchester, Mr Jarvis said he felt the "absence of a powerful local government voice now there was no longer the Association of Education Committees".

"It is a measure of the loss of the AEC and an indication of the ineffectiveness of the Council of Local Education Authorities that the Government has been able to do what it has done to the Schools Council."

Mr Jackson Hall, director of education in Sunderland, thought many people were anxious about the growth of centralism. Teachers' associations and education authorities were becoming clients and petitioners rather than partners of the Secretary of State.

Greater centralization of the block grant could mean more diverse standards of provision in education, two researchers warned the conference.

Mr Francis Marslen-Wilson and Dr Alan Crispin of London University Institute of Education reported on their study of policy-making in education finance. They said the Government's pressure to reduce grant-related expenditure (GRE) had strengthened the role of politicians rather than professionals in local authorities.

The political responses by elected members could increase disparities between authorities and this might strengthen the case for national minimum standards.

Mr Norman Thomas, the former Chief Inspector for Primary Education, said the range of work expected of today's primary teacher was vastly greater than when he started teaching. But he thought the chances for progress in primary education were greater now than in 1948 "if we can harness and use the specialisms and interests of the teachers".

Government accused of squeezing out adults

Students over 25 are being squeezed out of higher education by the Government's cuts and market philosophy, according to Mr Phillip Whitehead, former Labour higher education spokesman.

Universities were being forced to raise their entrance qualifications and restrict their courses, while access was being determined by the ability to pay, he told the Association for Recurrent Education last Friday.

Labour's working party on post-18 education had found that many universities were making little or no effort to admit older students, and had concluded that this would not change without the establishment of a national statutory providing agency for continuing education with status equal to that of the University Grants Committee.

Delivering the John Daniels lecture at the ARE's annual conference, Mr Whitehead said the universities were being forced into a more and more elitist definition of their own role, and adult education was doubly vulnerable. Not only was it considered dispensable but it was subject to attrition by such means as high fees and VAT charges. He said he would continue to press for the Labour Party's education committee to accept that adult education should be a general entitlement.

Mr Alan Wells, head of the Adult Literary and Basic Skills Unit, urged adult educationists to spend less time on theory and more effort on refurbishing their image.

"Adult education is like the Labour Party", he said. "We waste far too much time on arguing about the policies without considering what kind of image we have with the general public. The idea of selling ourselves or marketing our product sends shivers down the spine of adult educationists."

Describing the way Channel 4 and the Post Office had helped to highlight National Numeracy Week, Mr Wells asked why the same sort of campaign could not be organized for adult general education.

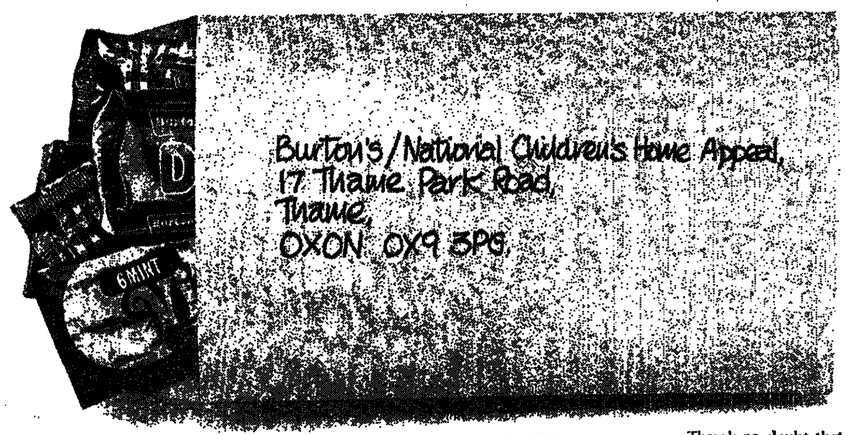
Ms Dorothy Ragleson, organizer of the Educational Guidance Service for Adults in Belfast, pointed to the successful publicity campaign that had been mounted by the Council for Continuing Education in Northern Ireland this month to attract people to adult classes.

The association agreed to voice concern over delays by the Department of Education and Science in setting up a national development council. They also decided to complain to the local authority associations about cutbacks in discretionary grants, and the arbitrary and unfair means by which these were frequently awarded or withheld.



Phillip Whitehead: general entitlement

Your class could help feed, clothe and house a child with Burton's biscuit wrappers.



Caring for 7,000 needy children and their families obviously takes a lot of money.

So, we're giving the National Children's Home 1p for each of our biscuit wrappers that's returned to us.

And, with your help, we'll reach our target of £10,000.

We want you to encourage your class to save up Burton's wrappers. (Kids love our biscuits, so it should be easy.)

We'll send you a wallchart about the appeal, as well as a leaflet that fills in all the details. Simply write to the address on the envelope.

There's no doubt that it's a worthwhile cause, and one for which your class will have fun raising money.

After all, can you think of a more enjoyable homework assignment?

Burton's









As concern mounts about the extent of solvent abuse among children, Biddy Passmore examines the two options open to the Government – legal curbs or more skilled counselling

What line to take on glue-sniffing?

Glue-sniffing harms children and legal action is needed to curb it.

Glue-sniffing only harms children in certain circumstances, should not be sensationalized and is best dealt with by professionals.

There, in a nutshell, are the two different approaches to the problem of solvent abuse between which health and Home Office ministers have to choose, as they consider the response to the Government's consultative document sent out at the beginning of the year. They are reflected in two recent reports. The first, from the Magistrates' Association, is the JPs' response to the Government. The second is an account of a seminar organized by the National Children's Bureau.

The magistrates' response does not attempt to discuss the medical, social and education problems of solvent abuse (usually called "glue-sniffing" for short, although a number of other substances, including butane, are sniffed). It simply recognizes that public concern and demands for action have been "constantly expressed" and suggests ways of plugging gaps in the existing law.

Solvent abuse itself should not be made a criminal offence, the association says. Nor does it support adding irritants or nasty-smelling solvents because this would harm somebody using the product for its proper purpose and might also make it less effective. And labelling solvents with health warnings, as with cigarettes, is described as counter-productive, although voluntary moves by retailers to restrict sales appear to work.

But the association does support extending the offence of being drunk in a public place to cover intoxication from other substances. The police should be given the right to detain juveniles found intoxicated whatever the source – liquor, drugs, or solvents, the magistrates say.

Since the association's report was written, a Scottish High Court judge has ruled that selling glue-sniffing "kits" (usually a bag with glue) to children is a crime under common law. English JPs have not yet discussed the ruling, which has no force south of the border, but it is likely they would support a move to make it a crime here, too.

The magistrates clearly feel there is a major problem and that one or two changes in the law would help. But speakers at a recent seminar organized by the National Children's Bureau urged a more sophisticated approach.

Mr Les Kay, training officer to the Life Line project in Manchester, stressed the dangers of sensationalizing solvent abuse and criticized press coverage that failed to distinguish between solvents. For most sniffers, the toxic risks were from substances other than glue, like butane, he said.

Both Mr Kay and Mr Stewart Asquith, a lecturer in social administration from Edinburgh University, stressed the need to distinguish between three different kinds of glue-sniffers: the experimental, the regular and the chronic user.

The first – and largest – group would simply experiment with solvent abuse and stop within 12 months, after which many would switch to the more socially acceptable (but much more harmful) alcohol. This group was easiest to deal with but ran the greatest medical risk.

The second would use solvents in a way similar to social drinking: regular but controlled, often located in the same place with the same group of friends.

The third group – a tiny minority – would develop a dependency, not on glue itself but on the experience of getting high, Mr Kay said. This was the hardest group to deal with, as sniffing was often connected with an escape from seemingly insoluble personal problems.

There was no clear evidence that glues had toxic qualities which would damage the vital organs of young people or kill them. Nor was it certain that reducing the total number of sniffers would reduce the number of those who died or came to physical harm.

"The result of reducing the total population of sniffers by cracking down on glue could be that many of them will transfer to other, more dangerous substances", Mr Kay said.

Many of the dangers were circumstantial, he pointed out. Youngsters putting plastic bags over their heads could asphyxiate themselves. And many went to inherently dangerous places, such as canal and railway embankments, to sniff.

Describing the range of danger, he said: ". . . at the safe-ish end is a small group of youngsters sitting under a tree on a sunny afternoon in the middle of the park, sniffing contact adhesive out of a crisp bag. Perhaps the major danger they face is getting a boot up the backside from the 'parkie'. At the other end one has that group crouched under an old blanket on the canal bank sniffing butane and smoking cigarettes at the same time."

But "managing" sniffing could increase the risks. "It is clear that the child who is over-emphatically debarred from sniffing in the security of his own bedroom may resort to a hideaway which is private but potentially dangerous."

Adults should be calm, firm and honest with young people and, if counselling a long-term, dependent sniffer, concentrate on ways of helping with personal problems rather than the sniffing itself.

Summing up the seminar's findings in an article called "You have the skills," Mr Richard Ives, a research officer at the bureau, concludes: "We, as professionals, must be allowed to develop our own considered responses to the problems of solvent abuse, without being panicked into coming up with half-baked and possibly counter-productive solutions".

And that seems to be the view that will prevail with the Government. The consultative document ministers sent out at the beginning of the year already ruled out legal action on many fronts, such as extending the Misuse of Drugs Act to cover solvents or placing controls on retail sales.

"The Government remains of the view that the primary response to the problem should remain one of education and persuasion", the document said firmly, a view which has been endorsed in subsequent ministerial statements.

The "education and persuasion" are already under way. The Department of Health and Social Security has contributed funds to a book published recently by Macmillans and to seminars, including two run by the National Children's Bureau. And a training film for professionals – police, probation officers, social workers, teachers – and parents will be launched in September 29.

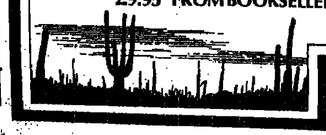
Bellamy's New World

In this illustrated book of his T.V. series, David Bellamy takes the reader, with typical Bellamy enthusiasm across the North American continent, from the deserts to the great plains and from Alaska to California.

He examines soil types, flora and fauna and their exploitation for agriculture and commerce.

Entertaining, informative and passionate this is a celebration of a fascinating past, a bounteous present and a plea for action and understanding in the future before it is too late.

£9.95 FROM BOOKSELLERS



BBC PUBLICATIONS

UK/US SCHOOL EXCHANGE SCHEME

Enquiries are invited from teachers interested in forming a party of 10 pupils to visit an American high school at Easter for 4 weeks.

Accommodation will be with host families. The American participants will wish to visit this country for a similar period at the end of the school year or in the following October/November.

Host schools in Britain and America provide a varied programme of activities in and out of school.

Obtain details from: SPECIAL PROGRAMMES, CENTRAL BUREAU FOR EDUCATIONAL VISITS & EXCHANGES, SEYMOUR MEWS HOUSE, SEYMOUR MEWS, LONDON W1H 9PE. TEL 01-486 5101



Nursery peace lessons 'lost in later schooling'

by Nick Wood

Peace education blossoms in the cosy world of the nursery school, with its toys, teddy bears and sandpits, then fades in the "morally destructive" wilderness of primary and secondary education, it was claimed this week.

Mr Steven Popper, membership secretary of Teachers for Peace, the CND offshoot with over 500 members, said: "It is my view that nursery education is actually peace education in all but name.

"It is multicultural education; it is moral education; it is learning to appreciate this world and the people in it; it is learning that violence is a failure of human relationships, rather than a strength."

Mr Popper, a nursery teacher in Camden, north London, puts his case in the latest group newsletter. By giving school teaches children mutual respect and inculcate attitudes such as a belief in the need for fairness and justice.

"It is thought-provoking to think that despite all the research about the egocentric nature of children of this age, nursery children generally treat each other . . . with much more respect, tolerance and interest than any comparable age group, including adults.

"For me, this is enough in itself to disprove all the many myths about human nature and its essential nastiness."

But, according to Mr Popper, such good work is soon undone by the rest of the education service.

"As the education system becomes less child-based and more authoritarian as the child moves up it, the child is learning moral lessons that are totally destructive.

"He learns, essentially, that whoever hold the power is right in society; and it is this attitude that leads to such things as support for the war over the Falkland Islands and the support of a defence system based on the threat of nuclear war; and also acceptance of the doctrine that the majority is always right."

Cash cuts cannot be sole reason for closures

by Richard Garner

Financial reasons alone are insufficient grounds to prompt local education authorities to close middle schools, says a policy statement published by the National Association of Schoolmasters/Union of Women Teachers this week.

The NAS/UWT pledges itself to resist closures and mergers brought about solely on financial grounds and adds: "L.e.a.s must demonstrate that there is sound educational justification for reintroducing a 5 to 11 and 11 to 16/18 system of education in place of a system which includes middle schools."

However, the union says that it is evident from responses from its local branch secretaries that few l.e.a.s which have middle schools have reached any firm conclusions about staffing them in terms of curricular needs.

The policy statement says they should be staffed on the basis of curriculum-related staffing levels rather than on a pupil/teacher ratio basis, adding: "If staffing levels are to be based on the p.t.r. this will destroy the middle school philosophy and lead inevitably to school closures.

"Alternatively, it is hoped that the application of a curriculum-related staffing level formula based on agreed curriculum areas will help middle schools to resist the most serious consequences of contraction."

The policy statement adds that middle schools will survive only if they are able to respond to change and innovation, offer a sound and appropriate curriculum and tackle the problems associated with "economic restraint, contraction, a multicultural society and pupils who reach pubescence at an early age."



Why dirty water is a major killer

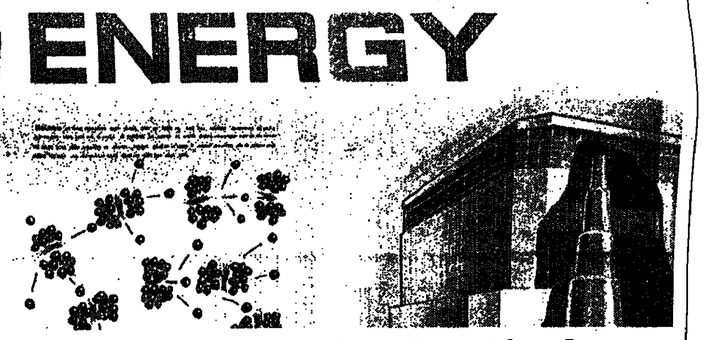
Every day 10,000 children die of dehydration; three out of four people have no proper sanitation, and three out of five no access to safe water. Water-related diseases are the major cause of death of 12 million children under five every year.

These are just a few of the brutal facts highlighted by UNICEF to mark World Children's Week on the theme, "Clean water means life".

UNICEF hopes to provide clean water and sanitation for all by 1990. Fund raising efforts this week have included marathons, painting competitions and musical evenings. In London, the department store Selfridges has displayed the artwork of 124 children from 25 developing countries in its toy department.



UNDERSTANDING NUCLEAR ENERGY



Contrary to popular belief, some pin-ups are educational.

Normally you wouldn't encourage your class to stare at the wall.

But we think you'll make an exception in this case.

Your classroom wall is the perfect place to pin up our series of colourful wall charts and posters.

Each one uses straightforward illustrations and text to explain complicated scientific principles. Comprehensive teacher's notes are also provided.

You'll find a complete list of wall charts and posters on pages 33-40 of the 1983 Understanding Electricity Catalogue. A publication that's bursting with good ideas for bringing the many facets of electricity to life, in an absorbing and enjoyable way.

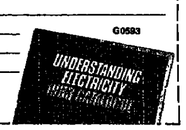
Films, filmstrips, leaflets, fact sheets – they're all available to you, most of them free.

And outside the classroom routine, the catalogue shows you how to go about organising trips to power stations, museums and nature reserves.

Our aim is to give young people a clearer understanding of electricity. How it's made. Its applications. How to use it wisely.

For your copy of the catalogue, write to Understanding Electricity, 30 Millbank, London SW1P 4RD.

Please send me a copy of the 1983 Understanding Electricity Catalogue.
Name
School
Address
G0583



UNDERSTANDING ELECTRICITY

NEWS

Virginia Makins on the results of two sixth-form college inspections

Flourishing with do-it-yourself

The considerable successes of Esher sixth-form college are no thanks to Surrey, suggests HMI after a full inspection early this year.

Funds have been inadequate on most fronts – capitation, building programmes, and in-service training. The fact that the college is a "very healthy institution" with a "sense of community where sound learning can flourish" is largely due to self-help by staff, students and parents.

The college is praised for many aspects of its work: excellent staff-student relations and a "happy, relaxed, purposeful atmosphere"; good management structures and financial systems; good record keeping, and systems for checking students' progress; serious attention to general education outside exam courses; developing careers work; and GCE standards that are generally good, and apparently rising.

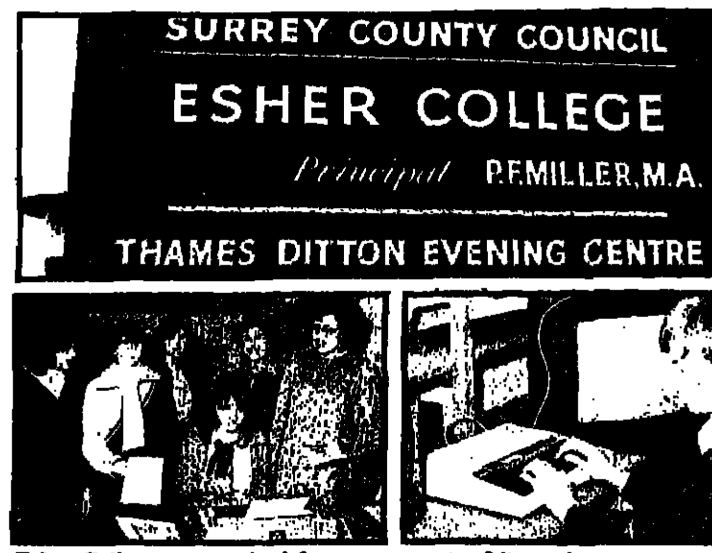
Weaknesses in provision for less academic students are recognized by the college, as are the limitations of teaching which was "without exception accurate and almost invariably clear", but which promoted critical and speculative discussion only in some departments. Students need to be made more responsible for their own learning, says HMI.

All four senior jobs in the college are held by staff appointed since 1981, and HMI praises the "open, sensitive leadership" which has led to "a clear sense of direction and a healthy self-criticism". But the work of the college is hampered by shortage of resources at many levels.

Capitation in recent years has "lagged considerably" behind inflation levels, and the £40 per student capitation has meant that most subject departments need extra spending.

"The college is under-resourced in several respects, and the level of capitation is not sufficient for present needs and the necessary expansion", says HMI.

The college's accommodation problems "warrant serious consideration". Staff and students have gone in for extensive do-it-yourself redecoration, refurnishing and redesign of spaces, but the college has "obvious deficiencies" in students' social and study areas, library stock, staffing and accommodation and provision for physical education, as well as in departmental accommodation. "The gap between what is still essentially a building designed as a grammar school and the accommodation required by a modern college is still wide", says HMI.



Esher College . . . praised for many aspects of its work

Many of the staff have attended in-service courses, often involving "financial and other personal sacrifices" says the report. But Surrey does not normally provide cover for in-service training in school time, and although the college has done a great deal to ensure discussion of curricular and pastoral matters, "it must be asked if the present level of in-service support provided by the authority is satisfactory, even in the present financial climate".

For a variety of reasons, the college has suffered from the uncertainties of fluctuating student numbers, although the trend has been up in recent years. HMI says that in the absence of a general rationalization of 16-plus provision in the area, there are no easy solutions to this problem, but that "within its own financial constraints it is necessary that the authority will be as realistic as possible over staffing and building provision, so that the damaging effects of fluctuations in numbers may be minimized"

Greenhill Sixth Form College in Huddersfield has had better support from Kirklees: the old girls' grammar building was considerably adapted to meet the needs of a sixth-form college, and the college is "in general very well resourced".

HMI says that good leadership and a committed staff have helped it to overcome the "constraints of its history" and establish good standards of work and sound relationships. Traditional teaching styles prepare students well for public examinations, and some good and lively teaching was seen, but in many subjects students need to be encouraged to take a more active and independent part.

HMI suggests that the college should review its management structure, which is based on the departmental system of the grammar school. It overloads some individual teachers, and does not encourage interdepartmental initiatives or curriculum innovations, says HMI.

In spite of the adaptations, the buildings still have some serious defects, with inadequate library accommodation, limited facilities for sport and recreation, and continuing pressure on teaching space. The college has considered rearranging the day to relieve the pressure, and should continue to investigate possibilities, HMI says.

The HMIs approved [illegible] attempts to build up general education, but suggest that the present separation of students on one [illegible] two-year courses for general studies should be abandoned. Links with contributing schools were a high priority, but curricular links could be strengthened.

The college had some very small departments – often because students lacked opportunities to study Latin, home economics, music or religious education in the feeder schools [illegible] 14-plus. Provision of these minority subjects in the region as a whole needs to be considered, suggests HMI.

A survey of art and design in the sixth forms of eight schools in Somerset and a sixth-form college showed a narrow focus on drawing, painting and GCE work that produced good exam results, but ignorance of the wider possibilities and opportunities for the subject among both staff and students, reports HMI.

The great need is for in-service training for teachers, and better professional contacts with the work done in further and higher education.

HMI reports

HMI reports are available free of charge from the Department of Education and Science, Publications Despatch Centre, Honeypot Lane, Stanmore, Middlesex HA7 1AZ. Also available from l.e.a.s.

Difficulties overcome

by Philip Venning

A Leicestershire infant school and a community college are the latest schools to receive good reports from HM Inspectors.

Highcliffe County Infant School, Birstall, had hard-working children and staff, with good levels of achievement in spite of the difficulties created by a falling roll. The award-winning buildings were well cared for and attractive inside, and there were plenty of resources.

The curriculum however would benefit from a review, and the teaching of reading among older pupils should rely less on reading-scheme books. "With an increase in the quality of the children's reading experiences, the need for some of the present practice of completing exercises and comprehension cards would diminish." More able pupils among the older children were also not being stretched sufficiently in maths. But these complaints were minor compared with the overall success of the school in the full range of its work and life.

Longslade Community College received only a short inspection as part of a national monitoring of secondary education. The inspectors felt that it had developed much good practice. The broad curriculum for all students and the care for individuals provided a sound foundation for future progress.

The chief criticism was of the condition of parts of the buildings, "with damaged furniture and lockers, torn curtains and broken ceiling tiles. Some toilets are currently kept locked". This was serious and required urgent attention.

HMI found some evidence that the more able students could work at a brisker pace in some of their lessons, and in mixed ability classes more help could be given to the less able. But generally the standard of work, including public exam passes, was high and sometimes outstanding. Few students failed to develop a basic level of numeracy and there were good examples of the use of mathematical skills across the curriculum.

A search for new ideas in education.

BRAINWAVE AWARDS '83

Sponsored by Hestair Hope and The Times Educational Supplement

Have you a good idea which, if properly developed, could help other teachers and their classes?

The Times Educational Supplement and Hestair Hope are looking for ideas in any of the following categories: Mathematics, Remedial Education, Special Education, Pre-School, Arts and Crafts, Science, plus a special pupils' category.

If you are a practising teacher resident in the UK or teaching in an International School, and have an original idea in any of these categories then let us know.

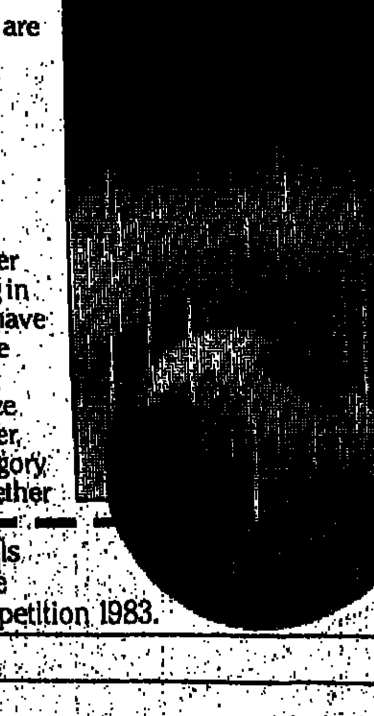
There is over £7,000 in prize money, a trophy for the winner, framed certificates for all category winners and runners-up, together with royalty payments for any idea which is produced commercially.

All entries must be received by 1st October 1983: Judging will take place during October and November with a special presentation of awards to all prize winners in December 1983.

Don't delay. Post the coupon below to receive full details and an entry form.

Hestair Hope Limited, St. Philip's Drive, Royton, Oldham. OL2 6AG Telephone: 061-652 1411

The Times Educational Supplement, Priory House, St. John's Lane, London EC1M 4BX. Telephone: 01-253 3000



Please send me full details and an entry form for the Brainwave Awards Competition 1983.

Name:

School/Establishment:

Address:

Postcode

Post this coupon to: The Brainwave Awards 1983, The Marketing Department, Hestair Hope Limited, FREEPOST St. Philip's Drive, Royton, Oldham. OL2 6BR

No stamp needed if posted in U.K.



TES 23/9/83

Send off your entry now...



WEEK TO GO!

NEWS

Forces rally against political ban

Mark Jackson reports on the tide of opposition to the Government's proposal to remove political and social education from the YTS courses

The Department of Employment's attempt to get political and social education eliminated from all Youth Training Scheme courses is encountering a wall of opposition from nearly all the interests participating in the scheme. Employers and Tory local government politicians are as disturbed as the colleges and the unions by the scope of the proposed ban.

They see little need for changing the existing rules, under which actual political activity or political indoctrination are strictly prohibited, although they are ready to have these spelled out and extended.

They agree with the colleges that the ministerial demand that courses must avoid any discussion of society or issues outside work and personal affairs as an attack on the fundamental objectives of vocational preparation.

Mr Peter Morrison, Minister of State at the Department of Employment, who has instructed the Manpower Services Commission to exclude "matters related to the organization and functioning of society in general" from off-the-job instruction, disclosed something of his reasoning in a BBC Radio 4 interview.

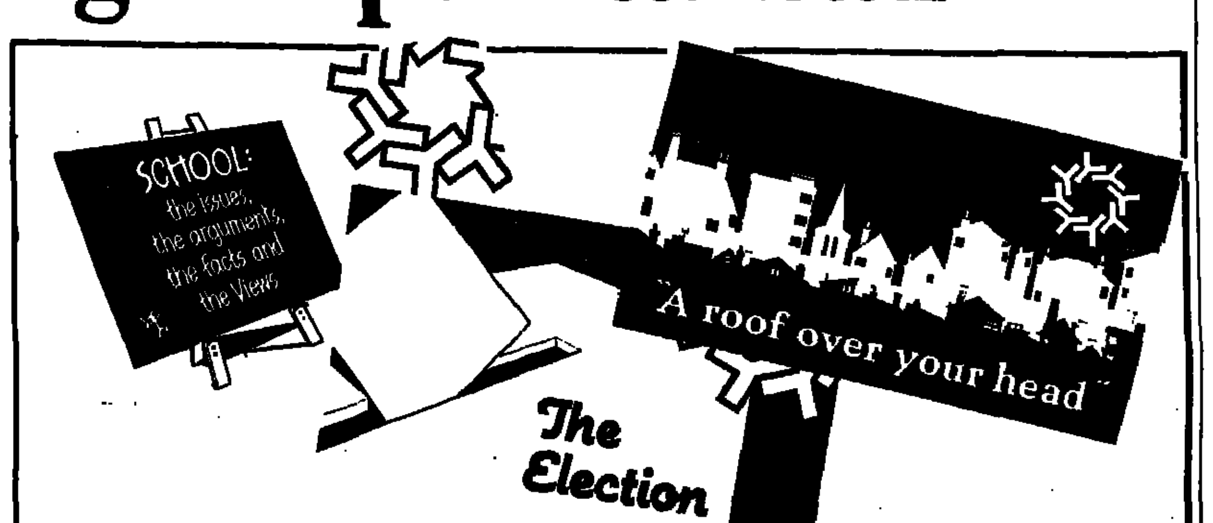
Rejecting the view that teaching youngsters about the workings of democracy helped combat extremism, he said that the YTS was about training and work experience, not about politics.

"I've had some complaints, admittedly not many, but I'm totally convinced that the Youth Training Scheme is all about the world of work, and I don't want it to get a bad name if by mistake politics got involved," he added.

The Minister's amplification helped convince employers' representatives on the MSC's advisory group on the content of YTS training, that the terms of the instruction really are intended to change the syllabuses which colleges – and some employer-run training organizations – have drawn up for the YTS.

The part of the syllabus affected is that intended to cover one of the areas specified by the MSC – "the world outside employment".

A meeting last week of the advisory group, which also includes local authority representatives, decided it must stand by the right of professional teachers and trainers to run whatever discussions and projects they judge necessary to give trainees an understanding of the way the world outside their training and work experience operates.



These political education packs, produced with a DES grant by the British Youth Council, are part of a series used in YTS syllabuses in many colleges.

Most of the packs offer factual briefing and discussion suggestions on the major social issues: the education system, exams, post-school training and employment; housing; health; equal opportunities and race.

All of the packs seek to provide young people with facts and arguments on both sides of any issues designed to provoke discussion and activities.

Many of the syllabuses drawn up for the YTS are based on the advice given in the guidebook to colleges *Supporting YTS* issued by the Government's Further Education Unit. This includes the unit's checklist of aims for vocational preparation on which the new 17-plus certificate for schools and colleges has been partly based.

Among the aims are to:

● Bring about an informed perspective on the role and status of a young person in an adult society and the working world;

● Provide a basis on which the young person acquires a set of moral values applicable to issues in contemporary society; and

● Bring about sufficient political and economic literacy to understand the social environment and participate in it.

The FEU suggests that students should discuss the effects of public authority policies and decisions, and also the major party leaders and their policies and describe ways of influencing them, including forming pressure groups and organizing petitions.

Mr Jack Mansell, the FEU's director, said this week: "It would be very unfortunate if such learning opportunities were banned from young people in the YTS while being encouraged for those in full-time education."

A typical example of a college syllabus is the Paddington College programme for off-the-job training in connection with the North London Vehicle Workshop YOP scheme, which includes visits to courts and discussions about unemployment.

But the specification which one employer organization, the British Association of Professional Hairdressing Employers is issuing to colleges providing off-the-job training for the YTS scheme the association runs, goes a great deal further.

It tells the colleges to cover: moral issues and dilemmas; group dynamics and concepts of trust, conformity, and influence; racism and sexism; and social conventions, tradition, and social change.

Manpower Services Commission officials, many of whom are appalled by Mr Morrison's intervention – Mr Geoffrey Holland, the MSC's director, has always strongly backed the view that the content of instruction should be left to the professionals – are not going to implement the instruction before the Youth Training Board gets a chance to discuss it on October 12.

But on Wednesday representatives of the further education associations asked Mr Wilson Longden, the education service representative on the commission itself to raise the issue at yesterday's meeting of the Commission.

NATFHE, the college lecturers' union, have already protested to Mr Holland directly, saying that "absolutely legitimate social and life skills training" could fall foul of the proposed ban.

Mr Longden, who is president of the Association of Vice-Principals, and was the personal choice of ministers for the commission seat, made it plain before the meeting that he was opposed to the ban.

He said: "It's naive to think you can stop 16-year-olds from discussing the real world, and if there are attempts to sway them by a few political extremists, they form a tiny proportion of all the balanced and unprejudiced work being done in the colleges by thousands of professional teachers who have the interests of the young fully at heart."

● The Education Secretary was consulted over Mr Morrison's draft instruction and "expressed himself as generally content" says the DES. But that he thought the matter ought to be kept under review.

Meanwhile senior Manpower Services Commission Officials have, after careful consideration, refused to answer a series of questions from *The TES* on how Mr Morrison's instructions are to be interpreted in YTS practice. The questions were referred to the MSC by the Department of Employment, to whom they were originally addressed. In reply to each question the MSC has said: "Ask the Minister".

Careers Diary



by **Brian Heap**

Putting universities in a tactical order on the UCCA (Universities Central Council on Admissions) form is quite important, although all applicants should decide on their favourite course and universities, and give the latter priority in the first and second positions.

Thereafter a strategy should be planned carefully according to the level of offers likely to be made and the applicant's potential. (Complete lists of offers are published in *Degree Course Offers* and *Professional and Vocational Degree Course Offers* – the latter for applicants with specific career interests and for specialist subject teachers – both books published by Careers Consultants, 12 Hill Rise, Richmond, Surrey.)

Popular folk lore has it that you must always put Bristol first. Bristol dispute this, constantly, and it certainly doesn't apply to every subject at the university. Dr Smith of the physics department, who recently did a partial survey among admissions tutors, says it confirmed that "all applications are considered on their merits regardless of Bristol's position on the UCCA form."

Grades and academic potential, however, do matter and, like certain subjects, some universities do get more than their fair share of high-flying applicants. Durham is a case in point.

The university cuts of 1981 did affect grades in some subjects and during the past 12 months there has been a rise of one point in the offers made in 28 per cent of all university courses. The subjects most affected were actuarial science, dentistry, mechanical and electrical engineering, chemistry, materials science and mathematics. In the polytechnics, accountancy, arts, business studies, engineering, geography and computer courses gained in popularity. During the past 10 years offers for places on courses in English, French, history and geography have hardly changed whilst computer courses, and electrical and mechanical engineering have gone up by six and seven points.

Two universities are arranging lectures on various subjects for prospective students. The series of Maconochie lectures in geography at University College, London, begins on October 27 and continues weekly until December 1. Full details are available from the geography department. At York University there will be lectures in "Social Education in a technological age" (October 8), "British History in the Fifteenth and Sixteenth centuries" (October 15) and "The Modern English Theatre" (no date available). More information about the lectures can be obtained from the education, history and English departments.

The fascinating story of ATOMIC POWER

UKAEA Film & Video programmes available on Free Loan or Purchase give you all the facts & information you want to know about ATOMIC POWER in Britain

The programmes – for General & Scientific/Technical audiences cover a wide range of subjects: ENERGY OPTIONS – USING RADIOACTIVITY – REACTOR TYPES – FISSION & FUSION – FUEL CYCLES – SAFETY – ENERGY FOR TOMORROW – THE MANAGEMENT OF WASTES – THE USE OF PLUTONIUM – WORKING IN ATOMIC ENERGY

For detailed synopses & booking information send the coupon now

UKAEA FILM & VIDEO LIBRARY
VISCOM LIMITED, PARK HALL ROAD
TRADING ESTATE, LONDON SE21 8EL
(Tel: 01-761 3035)
Please send further information on UKAEA programmes. GEN.B7

NAME
ADDRESS



Courses

CAMBRIDGE INSTITUTE OF EDUCATION

ADVANCED DIPLOMA IN EDUCATIONAL STUDIES

The Institute is offering the following full-time courses leading to the Advanced Diploma in Educational Studies in 1984/85.

EDUCATIONAL THOUGHT

Course members take a double unit Educational thought; foundations and applications and two single units of personal or professional concern to them.

CURRICULUM STUDIES

Course members spend half their time on the Curriculum development and evaluation course focusing on the problems of managing and evaluating school-based evaluation and applied research assignments, with a complementary single unit in Curriculum studies (3/13 or 14/19).

EDUCATION IN PRIMARY AND MIDDLE SCHOOLS

The double unit basic to this course, Education in primary and middle schools, has two sections: *Curriculum studies 3/13* and *Teaching and learning 3/13* with a linked single unit in Primary organisation and management and one other option.

SCHOOL ORGANISATION AND MANAGEMENT

A double unit is designed to assist members to understand the nature of their institutions and to contribute effectively both to the running of the overall organisation and to the perceptive management of systems within the school. In addition, members take a single unit on Curriculum and one other.

LITERACY

Course members take a double unit Literacy with primary or secondary options, each examining the role of teacher in devising and implementing a language policy across the curriculum. Two additional options are taken.

MATHEMATICAL STUDIES

In the Mathematics double unit members choose three out of four topics; geometry and group theory; statistics and probability; linear mathematics; and mathematical modelling with a single unit, Mathematical education and another optional unit.

SPECIAL EDUCATIONAL NEEDS

Two core units examine *Structure and organisation of services for children with special needs;* and *Individual differences: assessment and programming.* Two additional single units are taken, e.g. Communication skills for children with learning difficulties in the ordinary school; Designing special educational settings and programmes; The nature of the curriculum for children with learning difficulties.

SECONDARY EDUCATION

This orientation offers a broad grouping of four units of which two cover *14/19: Education and training* and *Secondary organisation and management.*

Further details may be obtained from the Secretary, CIE, FREEPOST, Shaftesbury Road, Cambridge CB2 1BR, asking for details of the field(s) in which you are interested.

EXAM SUCCESS – GCE OR PROFESSIONAL

Study at home – pass first time with RRC's Complete Home Tuition Service.

◆ Self-contained courses, regularly updated for GCE and professional exams ◆ Fully inclusive fees ◆ No costly, time consuming text books to buy ◆ Everything you need in handy booklet form ◆ Your own personal tutor ◆ Regular tests to ensure you are fully prepared ◆ Enrol at any time ◆ Timetable to suit you ◆ Continued tuition at no extra cost if you don't pass first time.

Over 370,000 exam successes. MANY FIRST PLACES.

Over 40 Professional Courses including:

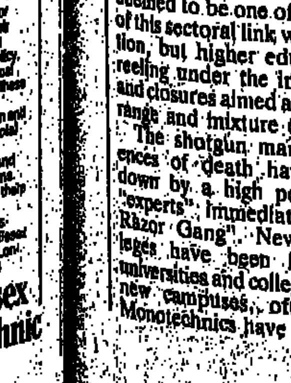
Accountancy, Banking, BEC National Cert., Book-keeping, Building Societies, Commerce, Computer Programming, Data Processing, Fire Engineers, Health Service, Law Degree, Management, Marketing, Police Promotion, Purchasing, Safety, Secretarial, Selling, Stock Exchange, Taxation, Transport. *Also available:* Radio Amateurs, Non Exam Business Courses

Also, over 50 GCE 'O' & 'A' Level Courses including:

English Language, Mathematics, Accounting, Art, Biology, Business Studies, Chemistry, Economics, English Literature, French, Geography, German, Govt. & Politics, History, Human Biology, Law, Physics, Psychology, Religious Studies, Sociology

MR/MRS/MISS/MS
(PLEASE PRINT)
ADDRESS
POSTCODE

For FREE book please tick choice(s) and return with your name and address to:



THE RAPID RESULTS COLLEGE

Dept. HF43, Tuition House, London SW19 4DS

Tel: 01-947 7272 (9am-5pm), or ring 01-946 1102 24-hour Recordacall for Prospectus request (quoting Dept. HF43).

CACC



Emotional stress factors: a solitary stranger is more disturbing than the prospect of nuclear war.

What teenagers fear most

by Hilary Wilce

Teenagers are most disturbed by such things as serious illness, divorce in the family, problems with friends or with their work.

However, according to some Bradford University research into teenage stress, they are not particularly worried by a series of things ranging from a driving test to the prospect of a nuclear attack.

As a result of the research a "life events scale", which pinpoints the things that put adolescents under stress, has now been devised. It shows that boys and girls tend to be worried by the same things, such as illness and death. Girls are also very concerned about sexual attacks. They are frightened of rape, and are anxious when being followed by a stranger or answering the phone.

A list of 39 potentially stressful items was identified through interviews with sixth-formers, and then put to 300 teenagers across the country. Their reactions to the prospect of such events was then analysed and ranked.

Dr Cliff Dobson, an honorary visiting research fellow at Bradford University, hopes the scale will be useful for identifying young people who are most stressed and therefore vulnerable to illness.

But he emphasizes that information obtained from the scale must always be seen in terms of the personality of the teenager concerned, and the amount of support available to him or her from friends, family and school.

Similar work has been done in the United States, and the two scales will be compared to see if American and British adolescents differ in their responses to stressful events.

Dr Dobson has been examining the effects of exam and performance pressures on adolescents for a number of years. He now plans to look into the relationship between stress and cancer in children.

Campaign to protect ILEA's spending

Teachers, parents and governors in inner London are being urged to oppose Government plans to limit spending by the Inner London Education Authority.

Mrs Frances Morrell, leader of the authority, wrote to the chairmen of governing bodies and parent teacher associations and to area youth committees last week, warning them that if the Government got its way, there could be a 90 per cent reduction in capitation allowance and 3,000 staff made redundant.

"It is the authority's policy to oppose the Government proposals", Mrs Morrell wrote. She then called for meetings of governors, parents and teachers and for protests to be sent to the Department of the Environment by October 3.

Mrs Morrell claims that the ILEA is "a remarkable organization whose achievements are recognized both at home and abroad" and pledges the authority to oppose the Government's rates legislation.

Mrs Morrell writes: "We know that some of the most deprived areas in the whole country are to be found within ILEA. In some areas social conditions are in fact progressively worsening, while the problems faced by adults and young people in finding work are widely known.

"The Government is proposing to take power both to control the rate that the ILEA levies to finance its budget and to fix a limit on ILEA's spending. This marks an astonishing constitutional change in the role relationship between the national government and local government.

"For over 100 years Londoners have elected local representatives to run their education service and to decide on the level of educational provision in the light of local need".

Cuts may force college closure

Ilkley College could be shut down and sold in an attempt by Bradford Council to meet a £13m cut in its education budget.

The college was merged with Bradford College only a year ago under the name of the Bradford and Ilkley Community College.

Now a working party has been set up and will report by December 31 on whether the level of further and advanced further education can be maintained without needing the Ilkley campus.

The jobs of about 160 staff, half of them lecturers, are threatened. But Dr Leslie Brown, principal further education officer, emphasized this week that voluntary early retirement, natural wastage and redeployment could absorb a large proportion of these. "If the campus was closed it would mean ing savings in the region of about £500,000 a year", he said.

Parents fail in Muslim school bid

by Bert Lodge

An attempt by Muslim parents in Batley, Yorkshire, to convert a disused working men's club into a private school for girls was narrowly defeated last week.

A planning sub-committee of Kirklees Council turned down the application by seven votes to six although it was backed by the planning officer and no objections had been received.

Councillors opposing said they had not been given enough information about proposed changes to the building. At the same time there was a secondary girls' school in the town with enough spare places for Muslim girls.

A spokesman for Batley Muslim Parents' Association said it would be appealing against the decision. The school with about 45 on roll had been operating in premises also used as a mosque and which had been judged unsatisfactory by DES officials.

Mrs Sally Tregea, former head of teaching staff, said the curriculum was very similar to that of any maintained school with extra religious education. "I think some Muslim parents want a convent-type education for their daughters."



Ruth Lawrence



Gladys Aldworth-Biggs

Young and old alike . . .

What are thought to be Britain's youngest and oldest students begin their college "careers" this term.

Mrs Gladys Aldworth-Biggs, 90, is attending a short course for older people in philosophy, history and religion at Middlesex Polytechnic in London.

Next month Ruth Lawrence, 12, starts at St Hugh's College Oxford.

Ruth, from Huddersfield, West Yorkshire, became the youngest person to pass an O level exam when she was nine and gained an A grade A level in pure mathematics the same year.

She then beat 530 candidates aged between 17 and 18 when she topped the entrance exam for St Hugh's.

Courses

EVENINGS ONLY MA

APPLY NOW TO START THIS SEPTEMBER on the

MA in Deviancy and Social Policy

A two/three-year course for those concerned to expand their knowledge in regard to deviant behaviour, crime and social policy, providing a thorough sociological approach to understanding all these areas.

Options include: Women and Society; Family, Law and Social Policy; Deviant Behaviour; Sociological Theory; Legal and Social Policy; Social Problems.

Assessment is by essay – there are no examinations.

Further information: Admissions Office (ref: C785C), Middlesex Polytechnic, 114 Chase Side, London N14 5PN. 01-886 6599 (24 hours)

Middlesex Polytechnic

Stuart Maclure, currently on a lecture tour of southern Australia finds higher education settling down after the widespread mergers and closures of a recent rationalization

Aftermath of the 'razor gang's' shotgun weddings

AUSTRALIA

To the English visitor paying a first visit to Australia, it comes as something of a surprise to discover how much of the educational scene is familiar. Having been quite properly brainwashed in dutiful respect for Australian nationhood, and imbued with fear of accidentally slipping into insulting imperial assumptions, what you find are echoes and reflected images. Place names and street-signs; institutional terminology and offices of state; educational structures and experiences – everything seems disconcertingly full of family links, notwithstanding everything which you are told (which is all true) about new Australia's advancing ethnic diversity and the recognizable attenuation of the bloodlines which once bound the six Australian colonies to London.

In education, the Anglo-Australian links remain strong, with large numbers of Australian educators making their way to England each year, and a regular stream of English visitors doing the circuit in the opposite direction.

This means that a stray British educational journalist, invited like me to address an Australian conference and visit school and colleges across the continent for the month of September is constantly confronted by members of his audience with an encyclopaedic knowledge of the University of London Institute of Education, or comprehensive schools, or the polytechnics, whose innocent questions are laced with inside information of an unexpected kind.

What is extraordinary is that, in spite of all those stories about "whingeing poms", the welcome is unmistakably warm and there seems to be a real interest in sharing experience and insights, as well as in making sure the benighted visitor from Britain also has a chance to see the wonders of the Australian countryside and coastline.

Adelaide, South Australia

This is where the visit begins. I arrived here after four days of travelling and an overnight stop in Singapore. By common consent Singapore is frighteningly efficient and amazingly successful. The talk is of recession: the projection for economic growth has come down to 6 per cent; nobody mentions unemployment except to say there is none.

The Prime Minister, Lee Kuan Yew, a kind of Asian socialist Mrs Thatcher, rules with a firm hand but has recently upset educated women by telling them they ought to stay at home and have a lot more babies (see page 18). He is concerned that they hold back while the uneducated classes produce large families. He thinks it should be the other way round.

The conference is about tertiary education, meaning, in Australia, the whole range of post-secondary education – FE, advanced FE and university education. This is the tertiary education sector with its own planning, institutions and budgetary provisions. The non-advanced FE system is deemed to be one of the beneficiaries of this sectoral link with higher education, but higher education has been reeling under the impact of mergers and closures aimed at rationalizing the range and mixture of institutions.

The shotgun marriages and sentences of death have been handed down by a high powered group of "experts", immediately dubbed "the Razor Gang". New composite colleges have been formed. Existing universities and colleges have absorbed new campuses, often miles apart. Monotechnics have been joined with multipurpose institutions. Staffs have been regrouped and reformed and principals reshuffled with all the vigour which such exercises demand, and now the colleges and the universities are catching their breath and settling down.



Susan Ryan: "stay on at school"

All this, it seems, is taking place against a familiar background of sniping by politicians and industrialists, and inconclusive arguments about staff tenure and early retirement. The projections for student numbers suggest the continuance of the present size of higher education – a steady state, rather than any marked reduction over the next 10–15 years – but this has not allayed a sense of external menace and ominous talk about accountability and self-review.

It was not clear that there was any substantial political weight behind this talk, but there was a widespread readiness to take it seriously, with at the same time, strong underlying resistance to calls for greater managerial efficiency at the expense of academic democracy.

The expanding group within the tertiary sector looked like being the TAFE colleges – that is, those offering technical and further education (non-advanced FE in English jargon). TAFE in each state has its own director-general and administration – parallel to that of schools – with no supremo like a chief education officer below the Minister for Education. Director-general of TAFE in South Australia is Lyall Fricker, one-time pilot in the RAF and the Royal Navy, and ex-Canberra bureaucrat.

Australia is poised on the edge of some sort of comprehensive youth policy – which in this context means something like a youth guarantee. The tendency seems to be to see this more in terms of education than work experience (though work experience certainly figures in it) and the new Federal minister of education, Senator Susan Ryan, has indicated a preference for schemes aimed at raising the school staying-on rate, rather than anything on the lines of the Youth Training Scheme. Watch this space for more details when I get to Canberra . . .

Independent schools

As explained by John Reedman, the registrar for non-government schools in South Australia, one of the great mysteries of the Australian scene is the way a country, which in most other ways stands out as egalitarian and unclass-conscious, deals with independent schools.

Large sums of public money are channelled into registered private schools, irrespective of need, and the result is that there is a group of schools of all denominations which represent élite institutions, with much better resources than those of the best-resourced government schools.

From these schools emerge the leading members of the professions and government services, the judges, bishops, and so on, producing the sort of consistent links between élite education and élite social institutions in the Commonwealth which the critics of independent education love to complain about in Britain.

Moreover, new and occasionally cranky non-government schools are coming into existence all the time.

What has kept these subsidies going, notwithstanding the natural hostility of Labour administrations like the present one under Bob Hawke, is the skill with which the rich private schools have linked arms with the poor Roman Catholic schools.

With no arrangements for church schools within the state system, there is an obvious and equitable need to channel some public money into the Catholic schools system. Many of the Catholic schools charge low fees. They serve disadvantaged areas and are kept going only by the government grant. But the same rubric which aids them also funds St Peters School in Adelaide, a rich and expensive boy's grammar school with high fees which can use the half million dollars or so which it receives each year to add still more to its own splendid facilities.

So far Labour critics have not been successful in prising the poor Catholic schools away from the well-to-do group – mainly Anglican, but including some Roman Catholic schools – which is so successfully exploiting the present system. A start is being made by distinguishing between the systemic schools, such as the Catholic parochial schools, and the single, free-standing private schools.

The wealthier schools are now due to take a cut, and no doubt the political managers are watching closely to see how this goes down, before deciding whether to carry discrimination a stage further. But the non-governmental schools constitute around a quarter of secondary school places, so there is a sizeable independent school community which Labour cannot afford to alienate, and Labour's establishment, like the Liberals, includes many old pupils and parents with strong loyalties in the non-governmental schools.

Courses

UWIST

University of Wales

UNDERGRADUATE SCHOLARSHIPS

Free of Tax £900 No Means Test

Applied Biology	3	Civil Engineering	3
Applied Chemistry	3	Electrical Engineering	3
Electronics		Electronic Engineering	
Physics	3	Engineering Production	5
Maritime Studies	4	Mechanical Engineering	
Mathematics/Statistics	2		
Accountancy		Architecture	4
Business Administration	3	Town Planning	3
Banking & Finance			
Economics	3	Ophthalmic Optics	3
English	2	Pharmacy	6
Law	5	Psychology	3

ENTRY 1984

UWIST offers Scholarships in the subjects and numbers shown above, on the basis of A level performance.

£100 per term for nine terms

Enquiries to the Admissions Officer, UWIST, PO Box 68, Cardiff, CF1 3XA

CAMBRIDGE INSTITUTE OF EDUCATION

COURSES FOR TEACHERS OF MATHEMATICS

Advanced Diploma in Educational Studies: Mathematical Studies

The Cambridge advanced diploma programme 1984/85 provides a double unit in Mathematics (with options in Geometry and group theory; Statistics and probability; Linear mathematics; and Mathematical modelling), and a single unit in Mathematical Education. A third unit may be chosen from a range of options e.g. Secondary organisation and management or 14/19: education and training.

One Term Courses in the Teaching of Statistics

The Institute is offering a one term course, in the Autumn term 1984 on the teaching of statistics. It is designed for teachers of mathematics or statistics in secondary schools and sixth form colleges, and for lecturers in colleges of further and higher education and will be concerned with the teaching of statistics from age 11 to A-level standard.

Further particulars of both courses can be obtained from the Secretary, CIE, FREEPOST, Shaftesbury Road, Cambridge CB2 1BR.

SPECIAL EDUCATIONAL NEEDS

The Institute offers in 1984/85 a programme of courses for the:

Advanced Diploma in Educational Studies

which are intended to provide additional understanding for teachers working with children who have handicaps or learning difficulties or who are emotionally or behaviourally disturbed.

Course members take two core units: Structure and Organisation of services for children with special needs and Individual differences: assessment and programming and two optional units at least one being drawn from the following: Communication skills for children with learning difficulties in the ordinary school; Designing special educational settings and programmes; The nature of the curriculum for children with learning difficulties.

Further particulars from the Secretary, CIE, FREEPOST, Shaftesbury Road, Cambridge CB2 1BR.

Guided Home Study for DEGREES, GCE and BEC

LONDON UNIVERSITY: LL.B, B.Sc. Econ, B.A. English, French, History, B.D., Diploma in Education.

CAMBRIDGE UNIVERSITY: Diploma in Religious Studies.

GCE: Over 60 'O' and 'A' level subjects.

BEC: New specially approved courses for the National Certificate.

For free details and advice, telephone or write to me stating which exam you wish to take.

The Hon. Frank Fisher, CBE, MC, MA, Principal, Dept. BD3, Wolsey Hall, Oxford OX2 6PR Tel: 0865 54231 (24 hours)

NEW FLEXI-COURSES available. An open learning solution to maintaining a varied college curriculum.

Accredited CACC

Wolsey Hall Oxford

TEACHER TRAINING COURSES

Internationally accepted Nursery, Primary and Advanced Montessori Teaching Diplomas taught by Tutor-guided Home Study. Evening and Full-Time Courses. Ring, write or call for Prospectus.

01-493 0165. 24 hour Answerphone

London Montessori Centre

Registrars Dept TES, 18 Balderton St London W1Y 1TG

SKI COURSE ORGANISERS

courses leading to SCO Certificate 30th September – 2nd October and 21st–23rd October

No experience needed. Residential.

BOWLES OUTDOOR CENTRE

Tunbridge Wells

Crowborough 08926 4127

OVERSEAS

Brave new world envisaged for maths and science

UNITED STATES

Peter David on proposals for improving the standard of maths and science teaching

A visionary but expensive blueprint for restoring the standard of maths and science teaching in American schools was outlined last week by a special commission set up 17 months ago by the National Science Board, the policy-making body of the National Science Foundation.

In an uncompromising call for Federal intervention to avert a crisis in teaching standards, the report calls on the Reagan Administration to invest heavily in a programme to retrain more than a million of the staff who are teaching maths and science without the qualifications to do so. It also wants the Federal Government to finance the creation of 2,000 exemplary schools as "landmarks of excellence" for maths and science education.

By its own count, the cost of implementing the commission's proposals would be staggering. The Federal government is asked to invest an extra $956m (£640m) a year for maths and science education in the next three years, followed by $680m for the two years after that and $331m a year until 1995.

At that time, the commission maintains, American maths and science education would have become "the finest in the world".

Publication of the recommendations by a body as august as the National Science Board can be expected to place the Reagan Administration in a difficult dilemma. Two years ago, the Administration regarded science education as a low priority and virtually eliminated money for that purpose from the budget of the National Science Foundation.

In 1983, however, Congress insisted on spending more on maths and science, and for the past year the Administration has maintained that the improvement of educational standards – particularly in subjects allied to high technology – is an important national priority.

The scale of the commission's plans is certain to cause misgivings in an Administration fighting hard to reduce the Federal budget deficit. And the board's suggestion that the Federal Government play a leading role in improving maths and science teaching is in stark contrast to the Administration's view that education is primarily a responsibility of states and districts.

Anticipating these objections, the commission maintains that national leadership is essential, and calls for the creation of a National Education Council that will report directly to the President and preside over the Federal investment. The bulk of Federal spending would be consumed by the teacher retraining scheme and the establishment of "exemplary schools".

The commission says that severe shortages of qualified maths and science teachers exist throughout the United States. Fewer college students are entering the profession and a growing number of experienced teachers are leaving for better jobs in business and industry. As a result, many school systems have been forced to disregard state certification requirements and fill the gaps with teachers who are not fully qualified in maths and science.

More than a million teachers at primary and secondary level need to be trained or retrained if they are to teach maths and science effectively, the report estimates. At a cost of about $3,000 a teacher, the programme would have to be phased over five years and the cost divided between state and Federal governments. Even so, the cost to Washington would be $350m a year.

At the same time, the commission wants to see sweeping curriculum reforms and far more time devoted to maths and science within school timetables. It says the school day or school year must be lengthened so that from the age of five onwards every child will have at least an hour of mathematics and half-an-hour of science every day.

To graduate from high school or enter college, the maths and science requirements should be substantially raised, the report recommends. High school graduates should in future have completed three years of secondary mathematics, including one year of algebra, and three years of science and technology, including a term of computer science.

School-leavers going on to higher education will have to have completed four years of high school science, including physics, chemistry and a full year of computer science; and four years of mathematics, including a second year of algebra and course work covering probability and statistics.

The result of increased exposure to maths and science teaching is expected to give pupils a better understanding of problem-solving with less emphasis on formal computation. Included in the commission's report is a set of ambitious guidelines spelling out how much mathematics every high school leaver should know.

Most of these aims will be difficult to achieve without raising the quality of the teaching force, the report says.

To entice enough new teachers, however, teacher pay and status would have to be enhanced. The commission urges the teachers' unions to reconsider their objections to paying maths and science specialists more than those in other subjects.

Educating Americans for the 21st Century. Available from the National Science Board Commission on precollege education in mathematics, science and technology, 1800 G Street, NW, Washington DC, 20550.



The system of federal funding has undermined legislation designed to ensure that girls enjoy equal treatment.

Equality work gets unfair share of cuts

Educational workers battling to bring sexual equality to education in the United States face mounting problems.

In spite of having the backing of equality legislation which is far more rigorous than that which exists in Britain, they are having to run very hard to stand still.

One of the greatest threats to their work is uncertainty about Federal funding beyond next month. This stems from a recent freeze on all Federal monies used for desegregation, and on the discretionary fund of the Education Secretary which pays for such programmes as Headstart, for disadvantaged pre-schoolers.

The order was made by a judge presiding over an attempt by the city of Chicago to sue the Government for not honouring obligations inherited from the Carter Administration, who wanted to have control over relevant monies for the duration of the hearing.

This freeze has now been lifted until October, but beyond that workers face the prospect at least of temporary interruption to their work, if not permanent shut-down.

Other problems include a vigorous "back to basics" movement, which, coupled with severe cuts in education funds, is keeping morale low, particularly among those who hoped by now to be benefiting from the pioneering work of the mid-1970s.

As one of them said. "When I look back on 1972-4, I thought then that the Nixon Administration was the worst thing that ever happened. Now I would give anything to have him back because the struggle we went through getting these laws passed in the early 1970s was nothing to just trying to keep them alive now."

In the United States any educational institution receiving Federal money must comply with Title IX of the Civil Rights Act (implemented in 1975, the same year as our Sex Discrimination Act.)

This Title prohibits discrimination on the basis of sex and stipulates that every school district must nominate someone to oversee this area.

To help schools comply with the legislation, 12 regional Sex Desegregation Assistance Centres have been set up. These centres produce materials, train teachers and administrators, and act as resource and information centres.

However they are funded by "soft" Federal money, which means grants have to be reapplied for annually, and against open competition every three years. This inevitably means that much energy and staff time is spent each year ensuring refunding. In addition, competitive funding pits people working in the same field against each other and does not encourage the sharing of resources or expertise. They also have to compete for funds with those working in race and national origin centres.

Recent education cuts have also affected the work of the centres, particularly their contact with classroom teachers. Money to pay for supply staff, covering teachers released for courses, has been reduced considerably, as has stipend money which teachers in some areas are used to receiving for attending in-service training courses in their own time.

Consequently, the people most easily spared from their day to day tasks – administrators and superintendents – are the ones the centres are having most contact with.

Ironically the vast majority of this group are male, many having come to their posts through being school sports coaches, rather than classroom teachers. In Michigan, for example, women make up 66 per cent of the teaching force but less than 1 per cent of the administrators.

Kate Myers

Moonlight and microchips . . .

by a special correspondent

SINGAPORE

Mr Lee Kuan Yew dabbles in the human stock market with the aid of new technology.

The Government of Singapore is to use the unromantic microchip to replace the fast-disappearing Asian family matchmaker in a bid to pair off unmarried graduates.

And the first on the list for a newly planned, state-run computerized matchmaking service are likely to be university-educated women teachers, who find Singapore men uninteresting, ungallant, insensitive and lacking in courting techniques, according to a recent survey.

Now professors in the only university on the island have been told to introduce a courting technique course for undergraduates, while government officials study "software" from Japan for a computerized cupid.

The republic's decision-makers, no strangers to the policies of social engineering, recently reviewed available research and concluded that better educated parents produce better educated children.

As the island's premier, Mr Lee Kuan Yew, put it in last month's National Day rally: the formula for super kids is 80 per cent nature and 20 per cent nurture.

But when government planners – producers of South-east Asia's most successful population control campaigns under their "Two is Enough" slogan – looked at demographic trends, they discovered that tertiary-educated parents were breeding the small family call most.



Singapore girls: their reluctance to marry is worrying the Government.

The better educated the woman, the fewer children she had – 1.65 children – while those with little or no education were having twice as many – 3.5 children.

The problem is particularly worrying for Singapore. Its phenomenal economic growth relies heavily on attracting foreign investors with the promise of a well-educated workforce, capable of handling high-technology industries.

In the words of Mr Lee: "If we continue to reproduce ourselves in this lop-sided way, we will be unable to maintain our present standards. Levels of competence will decline."

"Our economy will falter, the administration will suffer, and the society will decline. For how can we avoid lowering performance when for every two graduates, in 25 years' time there will be one graduate and for every two uneducated workers, there will be three? Worse, the coming society of computers and robotics need more, not less, well-educated workers."

The Deputy Prime Minister and Minister for Education, Dr Goh Keng Swee, was quick to join in the debate and give it a new dimension. He found that out of 818 women graduate teachers aged 30 or less, 676 or 82.6 per cent were unmarried. He interviewed some and found that none was in a hurry to marry.

In Japan women graduates who want to marry often turn to the computer to do their matchmaking.

Some 500 computers have keyed in the personal details of marriage hopefuls and Mitsubishi, one of the industrial giants in the country, boasts of having 23,000 marriages arranged by its computers.

A team of computer experts has left for Japan to study computerized matchmaking. But the mighty city could find the going much tougher in Singapore where unmarried graduate women teachers generally have a low opinion of Singapore's men.

"The male graduate's chief shortcoming is his lack of sensitivity and understanding. He is a poor communicator. This is because his range of interests is narrow and his ability to articulate his thoughts poor. He is generally a male chauvinist . . .

". . . As compared with the Caucasian male, he is deficient in social graces", according to Dr Goh's survey.

But will the single graduate school teacher still submit her name to the computerized marriage list? All but one of Dr Goh's teachers said yes.

Courses

C | E CAMBRIDGE INSTITUTE OF EDUCATION

RESIDENTIAL COURSES

21–23 October 1983 — TRANSACTIONAL ANALYSIS AND THE TEACHER
Bury St. Edmunds

11–13 November 1983 — PERSONAL AND SOCIAL DEVELOPMENT: AN EXPERIENTIAL APPROACH
Ely

9–13 January 1984 — CURRENT DEVELOPMENTS IN THE CURRICULUM FOR CHILDREN WITH SPECIAL NEEDS
Cambridge

Full details of these and other courses available from:
The Tutorial Office, Cambridge Institute of Education, Shaftesbury Road, Cambridge CB2 2BX. (0223 69631)

LETTERS

Sensitivity on race

Sir – "Heads are blamed for Muslim takeover bid" (*TES*, September 9). We were very disturbed by both the appearance of these headlines on the front page, and the statements quoted in the accompanying article.

The article might lead your readers to believe that the schools were not following the excellent multi-ethnic guidelines set by the Bradford authority; these guidelines evolved from good practices developed in the schools over two decades.

We have repeatedly issued invitations to members of the Muslim Parents' Association and the local council to visit our schools, particularly when an assembly is taking place. Most knowledgeable councillors would agree that great thought and sensitivity has been applied to the assembly.

Each school issues a booklet to parents containing information in the relevant languages, covering parental rights and school activities, including swimming where appropriate.

Bradford has long been known for its excellent record of racial harmony, in no small part due to the progressive and sensitive work in the schools.

C BOWDERY
Vice Chairman
Assistant Masters & Mistresses Assoc
Bradford Branch

P CROGAN
Membership Secretary
National Association of Schoolmasters/Union of Women Teachers
Bradford Branch

S WOODMAN (MRS)
Secretary

J LOCKWOOD
Vice President
National Association of Head Teachers
Bradford Branch

R FOSTER
President

P McBRYDE
Secretary
National Union of Teachers
Bradford Division

J ANDERSON
Convenor
Secondary Heads Association
Bradford Branch

Sick of soya

Sir – I was interested to read of Bradford's plan to provide *halal* meat for Asian children.

Here in Birmingham we exist on a school meal diet of soya protein, with occasional cheese dishes and fish fingers to break the monotony. We would be very grateful to have a meat dish for English children, and would not be fussy about whether it was killed ritually.

JANICE DAVIES
263, Hay Green Lane
Bournville, Birmingham

The comprehensive 'patient' isn't sick

Sir – Whereas one should always welcome new perspectives on the educational edifice, there are some alarming features about Professor MacCabe's view of comprehensive education and his proposals to use the independent sector as "centres of academic excellence" (*TES*, September 9).

This phrase, echoing, no doubt unintentionally, the more extreme utterances of the Centre for Policy Studies, is an encouragement to those whose support of selection is socially rather than educationally based. Professor MacCabe is presenting a view of comprehensive schools that is sweeping, general and inaccurate. Because there have been media highlights of the worst comprehensive practices, he is condemning the whole comprehensive framework; he is exaggerating, grossly, the effects of the Assisted Places Scheme (it is logistically impossible for the present number of independent schools "soon" to educate "almost all academically inclined children"); and his proposals will inevitably reinforce the erroneous view that only private education can adequately cater for the brighter pupils.

Moreover, his proposal to end compulsory schooling at 14 would lead to educational deprivation for children of poor parents unless the right to seven further years of education were accompanied by financial support.

I wonder whether Professor MacCabe, who again talks generally of the failures of the comprehensive schools, has sought to identify their successes? The DES Statistical Bulletin 11/83 shows that between 1970 and 1980 pupils gaining one or more A levels remained steady at 17 per cent, pupils gaining five or more O level grades A-C alone rose from 7 per cent to 9 per cent and those gaining one to four O grades A-C rose from 17 per cent to 25 per cent. During the major period of comprehensive reorganization the academic performance of the most able was maintained, but materially improved for those within the top thirtieth percentile of ability. Given the shortcomings of the curriculum for the least able, these figures hardly represent "failure".

If it is true that comprehensive schools lack public support (as Professor MacCabe suggests) then it would be interesting to discover why; and is the "public" really the whole public or just the right-wing media representing the views of an articulate minority whose distaste for education for all is rooted in its addiction to social one-upmanship.

My association represents some 110 colleges, most of which are open to and provide appropriate courses for pupils of all abilities. Their success depends to a high degree on the 11–16 comprehensives that supply these pupils. From this base we have been able to maintain high academic standards for the most able, but more importantly have provided a second chance for those who need more time to develop their potential; and we have, in many cases, enabled very lame ducks to walk steadily and confidently.

Indeed, with Professor MacCabe, we would claim that in our colleges "there is respect for the experience of others and value for one's own"; certainly we reject this widespread notion that comprehensives have failed or that the private sector must be the panacea for all our ills.

Such a notion is contrary to evidence, an immediate example of which is the large number of private sector sixth-formers who are annually entering state sixth form colleges. So please, Professor MacCabe, before burying the body, let us make quite sure that the patient is ill.

JOHN GLAZIER
Secretary, Association of Principals of Sixth Form Colleges
South East Essex Sixth Form College

University's role

Sir – In *The TES* of September 9 two noted academics expound their views on education. Professor Lawton and Professor MacCabe. These two articles are only the latest examples of the many books and papers on education produced by educationists based in the university. Where do university educationists and the university fit into the educational system? Of course, the university is never in the picture because it is always taking the picture.

Research into the university is not among Professor Lawton's four research priorities. It is always easier to criticize the conduct of others than to have our own conduct examined but nevertheless, the university must become an object of critical scrutiny.

The universities need to be made more accountable. Three areas in particular within the university need to be researched:

● What is taught. Colin MacCabe refers in passing to the overspecialized curriculum which has been imposed on the comprehensives by the universities.

● How it is taught. Sir Peter Swinnerton-Dyer, new chairman of the University Grants Committee wants to place more emphasis on the quality of teaching in the universities. It should be noted with astonishment that, alone among teachers, university teachers receive no compulsory teacher training.

● How what is taught is examined. At present in the context of high failure and dropout rates a growing number of students are complaining about both the quality of teaching and the examining process which has failed them. Yet the universities refuse to justify or explain their verdicts, conduct secret hearings, and deny even PhD students the elementary right of appeal accorded to O level and CSE candidates.

During my time at the Sociology of Education Department, the University of London Institute of Education, research into the university was anathema. Can Professor Lawton as director, say that within the institute, or indeed elsewhere, this has changed?

R B ADAMS
Jerusalem House
Orchard Terrace
Totnes
Devon



Denis Lawton



Colin MacCabe

The A team

Sir – All your readers will join in congratulating Manjusha Kent (*TES* September 2) on obtaining Grade A in all 11 of her O level entries.

Among the many examples that are likely to be brought to your attention, we thought you might like to hear of Sarah Gregory of this school, who also achieved Grade A in her 11 O level entries in 1981. At the same sitting, she took a Grade 1 CSE in a subject in which no O level entry was possible and, since then, has added an A in OA Additional Mathematics and As in Pure Mathematics, Physics, Chemistry and Biology at A level. Sarah takes up her place at Balliol this October to read Medicine.

Her achievement very closely echoes that of former pupil Simon Baker, who left us in 1981 with 11 As at one sitting at O level and four As at Advanced level to read Veterinary Science at Queen's College, Cambridge.

Perhaps, if comprehensive schools were less reluctant to publicize the successes of their most able pupils, the strictures of those who found the Marks-Cox-Pomian-Szrednicki conclusions encouraging would achieve less currency. It is simply that because we genuinely believe in the principle of equal value, we tend not to shout too loudly about our purely academic successes.

MICHAEL OUTLAW
Headmaster
Carisbrooke High School
Isle of Wight

State v private

Sir – I notice that the debate about public schools continues. We are all quite familiar with the arguments by now, and neither Lawrence Norcross nor Brian Tyler seem to have much that is new to say.

The conclusion is, however, remarkably simple. When the state system stops making excuses for itself and gets down to offering the private sector some real competition then public schools will, inevitably, disappear. Noone would part with so much cash without having pretty good reason.

The trouble is that we live in the presence of a myth that suggests public schools *must* be better, and this lets too many comprehensives off the hook. "We haven't the resources. "Look at the catchment area" etc. Yet in most of Europe the state schools are preferred to private schools. Why should we be special, or significantly different?

There's no need to abolish anything – except the lack of self-confidence which fills too many comprehensive corridors.

B N KENSDALE
57 Chatsworth Way
London SE 27

Letters for publication should be kept as brief as possible and typed on one side of the paper only. The Editor reserves the right to cut or amend them.

Different goals

Sir – Bobby Robson's suggestion that young and promising footballers train with professional clubs (*TES* September 9) says little except to exaggerate the fact that schools and those involved with professional football clubs appear not to be working towards common standards of attitudes and general behaviour when involved in sport.

To be frank, I see "professional" footballers deliberately cheating, openly abusing authority and frequently attempting to gain unfair advantage – all as part of their daily work. Appealing for throw-ins or corners when players know full well they are wrong to do so; shouting at, even jostling, officials; pushing and tripping opponents; have all apparently become a part of the game at the top level. In short, the "professionals" are poor ambassadors of the sport. What this will do for the future of the game is already becoming apparent in the falling gates over the past five years.

Football must be the most popular team game among schoolboys in the country. It is played with great enthusiasm and, in some cases, with a great deal of skill. What Mr Robson apparently fails to realize is that whereas teachers are well aware of the need to develop to the full the talents of the youngsters, we as educationists must be committed to the overwhelming importance of our "pastoral" responsibilities.



Talented boys . . . is contact with the professional clubs a good thing?

The young and impressionable boys must be kept away from professional clubs for as long as possible so that their attitudes towards fair play, loyalty towards peers, society and so on, are allowed to mature in a natural way.

By all means, encourage FA and specific club coaches and scouts to become involved in schools, bringing their expertise, enthusiasm and experience into the children's natural environment where they are relaxed and more likely to give of their best.

Might I conclude by suggesting that if the England manager seriously seeks to make the most of the country's footballing talents in the future, he stops his criticism of schools and directs his admirable enthusiasm more towards getting the ESFA and the FA working together on coaching and selection for the benefit of all concerned, not least the youngsters.

J J STUBBS
PE teacher
17 Canterbury Drive
Ashby De La Zouch
Leicestershire

TEACHERS' BUILDING SOCIETY
Head Office: ALLEN VIEW HOUSE, HANWORTH ROAD, WINDSOR, BERKS SL4 5AG. Tel: 0753 68101

HIGHER INTEREST ACCOUNT
The BULLION Shares
8.50% NET = 12.14% GROSS*
*to basic rate tax payer
Interest rate variable – paid half-yearly
8.68% NET WHEN COMPOUNDED
MINIMUM INVESTMENT £5,000
Immediate Withdrawals Without Interest Penalty
We are as handy as your post-box!

Please send details of SAVING WITH THE T.B.S.
Name (Mr/Mrs/Miss) .....
Address .....
..... TES 23/9
Shares and deposits in the Society are Trustee Investments
Member of the Building Societies' Association

LETTERS

Who is to decide what software should be used?

Sir – Mr Walton's letter about Data dreams, (*TES*, July 22), leaves two very important issues hanging in the air. Both hinge around the definition of "right software" and "the care and guidance of a well-trained teacher."

Who is to decide what is right software and how can it be defined? I for one have realized that the decision about software cannot be left to teachers or advisers alone. On a number of occasions I have written off software as being inappropriate to the needs of the children, simply to have my opinions shattered when I have seen children using the software. Only then has its potential as a catalyst of educational thinking been made clear, and my eyes have been opened to the potential value of that particular piece of software for that particular group of children.



It would then be very dangerous for any one person to decide that software can be right or good. Certainly the Microelectronics Education Programme pack contains a variety of software, some of which is right for some children and wrong for others. What each piece of software requires is a child's eyes and mind to use it and a teacher's insight to develop the opportunities it presents to the full.

In a few years' time we may well laugh at the standard of present day software, but only because we have gained greater insight into the potentialities which the computer and its programmes offer.

How are teachers to be well trained and by whom?

For the first time in our education service we have a government initiative to introduce technology into the classroom. Perhaps for the first time also we have a body of HM Inspectors, advisers and headteachers who never had and never can have (unless they are class-teaching heads) the experience of using a computer within the context of the classroom curriculum. How then can they train the teachers?

I believe passionately that the computer further divides the good from the indifferent; the able from the unable; the visionary from the follower of the narrow path; the prepared, thoughtful professional from the run of the mill "nine-to-four" teacher. The only teachers who will be able to give care and guidance in an open-ended learning environment are those who have already learned the skills of primary teaching and are flexible of mind and prepared in pedagogy.

Aren't these the very teachers that our colleges of education are training and the teachers that the HMI and local inspection and advisory service are retraining in the various in-service courses now on offer?

Which of Mr Walton's dreams become a reality in any particular school will depend on the teaching expertise of each school. But have not all educational dreams depended on this?

J G WILSON
Headteacher
Eastwood Brookhill Leys Junior School
Chewton Street
Eastwood
Nottingham

Computer figures

Sir – Officials of the Department of Education and Science who are quoted in *The TES* of September 9 as saying that "the average secondary school has four computers and most primary now have at least one", seem to have their present figures and those projected for summer 1984 confused.

May I reassure those primary schools without computers that figures supplied to me by MEP regional centre show that the vast majority of schools of this age range have not as yet benefited from the Department of Industry's assisted purchase scheme.

JOHN WILLIAMS
Teacher/coordinator
Beckminster House
Birches Barn Road
Wolverhampton

Conferences

Open College

INAUGURAL CONFERENCE
The OPEN COLLEGE OF SOUTH LONDON
Polytechnic of the South Bank 3rd November 1983
"BREAKING DOWN THE BARRIERS –
AN INTEGRATED APPROACH TO EDUCATION FOR ADULTS"
Post-school education remains an irrelevance for most adults in Britain, despite the current emphasis on equality of opportunity. Does the solution lie in the Further, Adult, or Higher Education Sector – or with the Open College?
Speakers to include: Tessa Blackstone; ILEA Equal Opportunities Unit
Derek Crossland, Open College of the North West
Neil Fletcher, Chair ILEA FE/HE Sub-Committee
Roger Jinkinson, Open College of South London
David Parkes, FE Staff College, Coombe Lodge
The Conference will be of particular relevance to academic and administrative staff involved in the management of educational change.
Details from: Marie Godfrey, Conference Secretary
The Open College of South London
58 Clapham Common North Side London SW4 9RZ
Tel: 01-228 2015

Evening degrees

Sir – Many of your readers may be affected by the extraordinary difficulty this year in obtaining places on degree courses. Our experience at the Polytechnic of North London suggests that a large number of potential students living in London who had hoped to be in full-time higher education this year will fail to get in, even though they have adequate qualifications.

For such people, the dismal prospect of "marking time" may be relieved by enrolling on a degree course as evening students.

So far the countrywide restrictions on admissions have been less severe on part-time courses, and this has allowed the Polytechnic of North London to increase the number of places on its Evening Degree Scheme. We provide degree courses in a range of Humanities and Social Science subjects. Course credits obtained in the evening may be used as exemptions from parts of our full-time degrees and this may also give students an opportunity to transfer with advanced standing to a full-time course at a later stage.

At present we can only admit part-time degree students who will be at least 20 years old in the next academic year. To these students we are able to offer the opportunity of degree study, albeit in the evenings.

Students get the benefit of library, recreational and student union facilities, as well as the interaction and exchange of ideas with other students and staff members. Fees are reasonable, especially for the unemployed.

Further information on the Evening Degree Scheme is available from the Evening Degree Office at the Polytechnic, telephone no. 607 2789, ext. 2014. We will be pleased to offer any help we can give to people in this difficult situation.

DAVID R CROOME
Deputy Director
The Polytechnic of North London
Holloway
London N7

Pointless forays

Sir – The article by Paul Davies ("Second to None", *TES*, September 2) on the competence in English language demanded by the Welsh exam board raises a number of stimulating discussion points. It is a great pity, however, that on at least two occasions, he abandons his witty and perceptive critique of semantic difficulties contained in examination questions to make pointless forays into the field of language use at a purely formal level.

By what criterion does he decide that employing a plural verb form after a collective noun ("family", "group") is to be regarded as a mistake, at least as far as English grammar goes?

Welsh children certainly do have a tough time, caught between exam questions whose decoding requires a PhD in logic, and teachers who would have them shot for splitting infinitives.

GEOFFREY PERRIN
Am Mühlrain 24B
6903 Neckargemünd
West Germany

Home advantage

Sir – In the final sentence of her letter on children's reading development (*TES* September 9) Diana Paskins writes: "Fostering home-school links could be used positively to encourage and guide parents to help their own child". I certainly agree and although not disagreeing with Pamela McKeown's sentiments on parental involvement, quoted by Diana Paskins, I do accept one of the conclusions of the Bullock Report that: "There is no doubt whatever of the value of parent's involvement in the early stages of reading".

Two years ago I was interested to learn about reading projects that involved parents and I was especially interested to read about research such as that at Haringey and Belfield. Inspired by these and encouraged by my own authority, I initiated home-school reading projects in some primary schools in my own authority, with the full cooperation of head teachers, staffs and parents. Basically, they involved parents listening to their children reading on a regular daily basis and communicating problems to the class teacher.

The reading progress was quite remarkable, especially with the seven to eight-year-old groups. Other effects of the project were that both teachers and parents reported considerable changes in the behaviour of the children both at home and in school. The children's attitudes towards learning generally became more positive; they became much more interested in what went on around them. Another encouraging feature was that links between home and school were strengthened with parents becoming much more confident in discussing their children's progress with teachers.

The project clearly showed those of us who were involved that when parents are treated more like partners in the education of their children, especially in a skill like reading, children achieve more; parent-teacher relationships are strengthened; misunderstandings between home and school are less likely; parents really become more involved with the "pleasant" activities of school life instead of being "onlookers" who feel they are not welcome beyond the school gates.

Needless to say, in the schools where our project began it has now become an established part of the schools' reading policy and it is developing in other schools. I am now talking to parents, mainly through PTA meetings, as well as to school staffs, and in-service courses are being organized for teachers who wish to set up home-school reading schemes.

I believe that such schemes can strengthen children's reading development and release teachers to get on with the job of teaching, as suggested by Diana Paskins.

ALWYN DAVID
Adviser in reading and remedial education
Mid Glamorgan Education Authority

Exam remarks

Sir – Two items in "Talkback" (*TES*, September 9) attracted my attention, both dealing with aspects of public examinations, and I should like to comment on each of them.

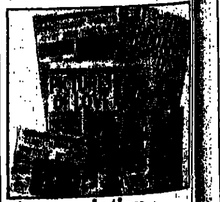
Colin Insole, while raising some important and interesting issues, makes a common error in thinking that the teacher's ability to assess pupil performance in "mock" examinations would be helped if detailed marking schemes were published. What the possession of these marking schemes would in fact enable him to do would be to put his pupils in order of merit, which one would assume he is perfectly capable of doing anyway. The decisions as to where grade boundaries are to be placed are made on the basis of quality of work, using the criteria which the examiners try to illustrate in their reports: the marks which have been awarded, having no absolute value, only help to ensure that, as far as is humanly possible, candidates whose performances are similar are given similar grades. This at any rate is the practice in the board for whom I am chief examiner, and my contact with other boards does not give me any cause for thinking that they do things differently.

Arnold Kellett regrets the demise of the dictation test in modern language examinations, and his feeling that it will soon disappear completely is probably correct, for the Association Examining Board will also be abandoning it after next year's examinations.

But whatever its merits as a teaching device, as an intellectual challenge or as a way of testing some specific items of language, its merits as a test of the general ability to use the language are almost non-existent. I have come across many instances where candidates have been well-drilled in dictation, and have scored highly in that part of the examination, but where the same candidates have shown themselves almost totally incapable of stringing more than three or four words together correctly.

I have even come across candidates who have scored a higher mark on dictation (marked out of 15) than on the main language paper (marked out of 75), and this was not due to vagaries of the marking scheme either! The fact of the matter is that if we want our examinations to be reliable, we cannot afford to use tests such as dictation.

TONY WHELPTON
25 Hartlebury Way
Charlton Kings
Cheltenham
Glos.



Appreciation

Sir – Those of us who have had any contacts with Dartington over the years will be saddened by the current "scandals" associated with the summer school. However, it is possible that something positive could emerge from it all: a greater appreciation of Bill Curry and the 25 years he gave to the school. It has been fashionable to decry the *ecole paralla* that Bill and his staff created, and his role as an outstanding educationist has received little attention in the years since his death. Perhaps the time is right for a biography?

JOHN WORSLEY
Lecturer in Education
Sheffield University
Sheffield

Level pegging

Sir – When Professor Flew (*TES*, September 9) finds time to read the National Children's Bureau study of *Exam Results* he will be able to confirm that it has taken very careful account of the earlier criticisms voiced by Lady Cox and Dr Marks. I am sure he will agree that, as a result, its major conclusion that on 11 out of 13 comparisons of exam results there were no significant differences between the comprehensive and selective sectors, has been correspondingly strengthened.

I share Professor Wrigley's scepticism (*TES*, August 19) about studies which attempt to "adjust for differences in social class" and other factors related to schools' intakes. Scepticism is the proper stance for any educational researcher (or philosopher) to adopt. And, like him, I am even more sceptical about studies which fail to adjust for differences in intakes when they manifestly exist. I note that Lady Cox and Dr Marks share our views since they, too, attempted some "adjustments" for social class and ability in their own study.

Given that adjustments are always likely to be required in this kind of research, the real question is whether these have been undertaken adequately. It is for this reason that I attach greater weight to the NCB's work and, to our own re-analysis of Cox and Marks' approach (*TES*, July 15) than to their original study of *Standards in English Schools*.

I look forward to reading the study of working class participation rates in higher education, *when* it is published. I shall be particularly interested to see how it disentangles the effects of comprehensive education from the other factors Professor Flew lists in his files. As philosophers constantly remind us, correlation is not causation.

JOHN GRAY
Division of Education
Sheffield University

FEATURES

Writing wrongs

The neglect of handwriting in schools in depriving pupils of an essential tool for life Rosemary Sassoon complains



The teaching of handwriting has reached a stage of crisis. It has been neglected for so long that young teachers coming into the profession are themselves survivors of a system that gave no priority to the skill. They have had little or no instruction in how to teach the subject either, so they really cannot be blamed.

Poor handwriting is having a serious effect on the performance and sometimes the potential of children of all ages. It is particularly noticeable in the pitiable 16-year-olds leaving school in their hundreds unable to write a decent letter of application for a job.

Illegible writing is so unnecessary. Handwriting is a skill, and it is really quite straightforward if taught correctly from the start. It must not be confused at any stage, from infant school to adult literacy, with either reading or spelling, although it will be taught parallel with these subjects – and of course not with creative writing.

A good handwriting is well within the capabilities of the majority of the less able in schools, for whom it is now an essential tool for life. For the quick and academic pupil, a fast legible hand enables them to take clear notes in class and do justice to themselves in examinations. Far from it being repressive to teach children handwriting, it is the lack of training that inhibits creativity. Writing is a primary means of communication.

Teachers need to be aware of what many older pupils are now realizing, that the correct teaching of handwriting is important. Then they can set about rediscovering how to teach it. Priority must be given to teaching handwriting as a skill – giving it a place in the school curriculum. A sensible policy within a school, better still within a district, towards a combined, progressive yet flexible method will benefit all ages.

I believe it should be looked at from the children's point of view. Their needs are the most important. Their requirements today are:

- a legible hand for communicating;
- a fast, therefore flowing, hand to cope with the pressures of our educational system and later life; and
- a natural personal hand, rather than a copy of a uniform imposed style.

Bad writing habits, particularly those in letter construction and movement, are very difficult to change. So is an awkward pen grip. Therefore, good training from the start, as for all skills, is essential. The teaching of handwriting is the job of the primary school. The onus is on the head, and the key person is the reception teacher.

Most of my suggestions are common sense once you have accepted the need for proper teaching. I do not suggest complicated rules and regulations – nor norms for any age group. Children develop at different rates, and all need to go through the different stages of learning at their own speeds. If they have major faults to correct, as they may do even on entering school, they may have to be taken back a stage or two to be retrained.

I advocate a method that is applicable to any style. It is simple enough to be used in a crowded classroom. With older children it works doubly well. They can have the easy technique of repetitive letter and word patterns explained so they can set about solving their own problems.

Remedial classes are often unhappy dumping places. The older children's misery and failure are mirrored in their handwriting. With the right approach and by harnessing their motivation a great deal can be done to correct what is often the result of poor teaching. By giving teenagers the tools to help themselves, they regain self-respect and confidence. Sometimes, becoming more relaxed about writing helps with spelling and self-expression too.

In teaching any age group or dealing with remedial problems, I divide handwriting into three sections:

- practical aspects;
- movement, and construction of letters; and
- letter form and style, leading on to speed.

Teachers must check such things as posture, table height, paper position and lighting. They do matter.

A pen grip that allows free movement is important, so is choice of implements to suit a child's hand and needs. Left-handers require special consideration all along, from ensuring they can see what they are doing to demonstrating pencil hold and movement left handed.

Keep an open mind when a child has problems. What helps one pupil in the way of pen, style or guidelines may hinder another. Teachers also need to recognize when pressure on a child will only make matters worse. Tension from any cause can wreak havoc in a child's handwriting.

Movement in handwriting is far more important than style. From pre-school to adulthood writing movement can best be taught and corrected in stages: pattern, stroke-related letter patterns, repetitive word patterns.

Young children need pre-writing skill training. Pattern teaches both left to right direction and the rhythm of writing. This must not be confused with creative play. It must be supervised as carefully as actual writing. The correct point of entry and direction of stroke must be taught, or the child will be reinforcing a wrong movement instead of learning a correct one.

Letters should be taught and corrected in stroke-related groups, not alphabetically. Wrongly constructed letters can soon be spotted and dealt with this way.

As cursive in the objective, the sooner children join up letters the better. They should be confirmed in their ligatures (joining strokes) before starting secondary school.

The static print that is taught in far too many infant schools does not lead naturally to a cursive hand. Children have to be re-educated to a flowing movement in junior school. Print has been taught for so long that tenchers seem to believe children are not capable of wirting flowing separate letters from the start.

I am not suggesting all children should be taught joined up from five, but that there should be joining strokes on their easiest letters (i l t u n m h a d): This is quite within the capabilities of most children. Then, as their writing gets smaller and closer together at least they are making the correct joining movement in the air if not on the paper. Many children begin to join the simplest letters spontaneously. They should be encouraged to do so, even at the sacrifice of something of their neat finish.

No style, however beautiful, is better than the teacher who uses it. Far too often an unskilled teacher distorts the model or allows children to do so until its purpose is negated. Too much emphasis on copying a shape rather than encouraging movement can be disastrous. Teachers need to understand the principles behind the style being taught in their school – that is if there is an approved style at all. In many schools that I visit there is no policy and unfortunate children are forced to change from year to year to conform to individual teachers' likes and dislikes.

Handwriting manuals are most useful at the seven or eight-year-old stage when children need to be taught the many different ligatures that are needed to gain a joined up hand. But too strict adherence to a school style can be harmful. A very round or a narrow slanting model will always disadvantage a proportion of any class whose natural characteristics will be being repressed.

Breaking away from a school model should not always be dismissed as rebellion. It is usually a sign of maturity and should be encouraged. Occasionally, pronounced eccentricity can signal deeper causes and will need to be referred for expert diagnosis and guidance. But usually, the moment a child declares individuality by breaking away, whether at eight or 16, is a welcome signal to the teacher. It can be a sign that at last he or she is open to ideas in other fields and ready to learn.

This brief summary points again to the need for teachers to be taught about *all* aspects of handwriting so they can deal knowledgeably as well as sympathetically with individual children.

Those who care about our children and their future must do something to stop the tragedy of young people leaving school without this essential skill. Action is needed at the top and the bottom. At the top to ensure that handwriting instruction is reinstated in the teacher training curriculum: at the bottom, realization that there is no magic and that improvement can only spread upwards if there is sound training from the start.

Rosemary Sassoon is a specialist in handwriting problems at all ages and is a contributor to a one day seminar to be held at the National Children's Bureau on the practical implications of research into handwriting on Friday, November 11, 1983. The hope is that this seminar will lead to the setting up of a multi-disciplinary group of teachers, therapists and administrators which aims to improve the teaching of handwriting in schools; to coordinate research in the subject and to provide procedures for assessment and remedial help for children with difficulties. Further information on the Handwriting Interest Group or the seminar from the NCB, 8 Wakley Street, London EC1V 7QS.

A Practical Guide to Children's Handwriting by Rosemary Sassoon was published this week by Thames and Hudson, £4.95.

FEATURES

Images from within

Ann Fitzgerald finds long-stay prisoners express their need to give by writing for children



At a ceremony in Long Lartin Prison, Worcestershire yesterday, a cheque for £1,500 was due to be handed to the principal of the Summerfield School for Children with Impaired Hearing, Malvern. The money was raised from the sales of a small paperback book, *Images From Within*, a collection of poems and stories for children written by prisoners.

The ceremony was the climax of a 16-month project which has taken both the staff and the inmates of one of Britain's seven maximum security prisons rather by surprise. Long Lartin's assistant governor, Les Lavender, says: "When we started we couldn't imagine the number of spin-offs. It's had an impact on everyone in the prison beyond anything we expected. There are very few prison-wide activities which get almost everyone actively and emotionally involved in a positive way but this book has done just that."

But as Gill Ganner who teaches English at the prison, explains: "It wasn't an idea imposed from above. It grew naturally out of the men's own ideas, interests and feelings".

The project arose from the "Thursday Group", Gill's weekly, evening class on the arts which brings writers, poets, actors and artists to the prison to talk to the men. "It's a purely voluntary class which the men come to in their leisure time. It began as an English literature class in response to a request from some of the men who come to the daytime English language lessons for, 'a chance to do some literature'. I started a literature class in the evenings, but found it was too academic and restricting, and wasn't answering the men's needs."

With the governor's permission, she introduced visiting speakers and found this fired the prisoners' imaginations. "Poets and writers of all sorts seemed particularly to interest them, and I could tell by the number of requests for books of poems and other literature from the library after a speaker had been, that they were doing a lot more reading themselves and soon they began bringing bits of their own writing to some of their lessons", she says.

Gill and the prison's education officer, Roger Horton, talked about gathering some of the material into an anthology. But the men had a better idea. "They wanted to do something positive with their work", explains Gill, "many of them feel a great need to give, a feeling which can almost never be satisfied in prison. They thought of doing something for children, particularly handicapped children".

The project gathered momentum. Men who had been trying out bits of writing redoubled their efforts. For example, one prisoner commented; "I'd written poetry before but only when I was depressed. This was the first time I could write not feeling depressed". He came up with a tenderly humorous poem on a child's bedtime questions: "Will I go to Heaven?; "Only if you're good". "Will I eat ice cream there"? "I should think you would?"

Others tried writing for the first time, like the man who had been in the forefront of the discussions on the project and so felt he ought to contribute. "I'd never done any writing before and I found it very difficult. I haven't got that kind of talent but I was determined to contribute for the sake of the children". His short poem highlights another eternal question of childhood: "What will I be?"

People beyond the Thursday Group were drawn in, often to help with illustrations. They, too, found themselves breaking new ground like the prisoner responsible for the front cover illustration who admitted he'd never created a 'gentle' picture before. Others acted as constructive listeners, a task which often fell to warders. On the cell blocks officers would be asked: "Just listen to this for a moment", and usually found some advice to offer the writer.

Thursday evenings in the summer term were given over to the work of the editorial committee, a group of 12 prisoners, chaired by Gill. A target of £1,000 profit had been set which would require a minimum sale of 2,000 copies at a £1 each. Layout, print type, bindings, jacket papers and copyright were all worked out in detail and finally there was the difficult choice of which pieces to include. "Everything was read and carefully considered and a general consensus about 'in' or 'out' emerged," says Gill.

In the end about a third of all the material submitted was chosen for publication in the 65-page book. Its overall tone is one of warmth and emotion expressed very simply as the men speak directly to their young readers, perhaps expressing thoughts they would be too embarrassed to voice to their own children:

Good times there are many,
And plenty of bad times too,
But all through this life time,
There's someone who thinks of you ...
These people are your parents,
And their love is always true,
So I want you all to know,
We really do love you.

There's humour, too, and a delightful appreciation of childhood pleasures:
Blubble, Blubble, Gurgley sploosh,
I can blow bubbles in my pop,
Trumbley, Wumbley.

Published in April, the book was soon selling itself. Something in its simple, direct, style went straight to the hearts of children as letters from parents, teachers and the children themselves soon proved. At one point Roger Horton's office in the education block needed three men just to deal with the letters and despatch regular orders. Now, five months later, the presentation to the Malvern school of £1,500, well in excess of the original target, has set the final seal of success on the project.

But there are other gains which can't be quantified, such as the sense of achievement expressed by one contributor. "It was a wonderful sensation, seeing it in print", while another claims, "me myself, I'm not adequate enough to write". This is one of the most important changes the book has brought about; a new image of hope and self-esteem for men serving sentences of anything up to 30 years; "Even though we're confined, it shows we're only limited physically, not mentally".

Dear sir?

Audrey Wootton's correspondence reveals the hidden messages about a woman's place in school

To an Assistant Education Officer, September 21, 1976.
Would it be possible to change the word headmaster, used in addressing mail to this school, to headteacher or even headmistress?

To a college of higher education tutor, March 24, 1980.
I have received your letter and pamphlets on OND and HND Mechanical Engineering. I have handed these to the teacher in charge of careers.

Your greeting in the letter was "Dear headmaster". I wonder if you would consider in future making this "Dear headteacher"?

To a cadet corps Lt Cdr Royal Naval Reserve, March 31, 1980.
I receive a number of requests from you each year, all addressed to "Dear sir"; I wonder if it would be possible to amend your introduction? I am pleased to give Cadets D Gallacher, P Lee and G Sentance leave from school if they have their parents' consent.

To the brand manager of a pen firm, March 12, 1981.
As headteacher of this school, I have received a duplicated letter in connexion with your "Replay youth award" 1981. I shall pass this letter to a member of staff to discuss with children who may be interested. Your duplicated letter was addressed to "Dear headmaster". I do not think that I am the only headmistress in the country. Although we are a minority I do not think it should be implied that we do not exist. I suggest that "Dear headteacher" would slight no one.

To British Railways Board, June 24, 1981.
I have received Jiminy Savile's letter addressed to "Dear headteacher" on the subject of the British Rail student railcard and have displayed the accompanying literature. I deplore the fact that on this literature, which will no doubt go to most educational establishments in the country, you say "a copy of your photograph must be countersigned and stamped by your Headmaster, Supervisor, Tutor etc". The implicit message to all readers – impressionable boys and girls, young men and women – is that all headteachers are men. It is not easy for women to become headteachers of large schools and the hidden propaganda of your statement reinforces the very assumption which makes it difficult for women to become headteachers.

From the British Railways Board, July 8, 1981.
Thank you for your letter of June 24. By referring to headmaster instead of the more acceptable headteacher on student railcard literature, we are certainly leaving ourselves open to accusations of sex discrimination, although in fact there is no such intention on our part. I have drawn this to the attention of our chief advertising manager, in order that he can make what amendments he judges to be appropriate, when next a reprint is required.

To a computer centre, October 5, 1981.
I have received your letter about Commodore Computer Systems VIC 20 and will consider what you say. I should like to ask you to reconsider your form of address on open circulars to schools so that you would perhaps address them to the headteacher, rather than the headmaster. True there are few headmistresses in secondary schools but a stereotyped use of headmaster rather than headteacher tends to assume there are none.

To a county football club, November 6, 1981.
Thank you for your duplicated letter in connexion with the county football club. This begins "Dear headmaster". I should like to record my regret that you use this rather than "Dear headteacher". Although, regrettably, the majority of headteachers are men, it does not help the future promotion of women if it is tacitly accepted that all headteachers are men with the suggestion that such posts will always be occupied exclusively by men.

From a county football club, November 9, 1981.
Thank you for your letter. We write to inform you that we have noted your comments and regret that we have offended you in this matter.

To the Director General, BBC, March 30, 1982.
The reports from your reporters and commentators in connexion with schools are sometimes inaccurate by implication. When you are commenting on activities in comprehensive secondary schools and the view of their headteachers (or of headteachers who are members of the Secondary Headteachers Association and the National Association of Head Teachers) the form of the reference is very often "Headmasters say ... believe ... intend." The BBC employs men and women announcers and presenters of programmes like *Today* and *Nationwide*. Would you consider suggesting to your writers of news items and the presenters of programmes (that they might weigh the use of the terms "headteachers" or "headmasters and headmistresses" against the use of the word "headmasters"?

From the BBC, April 23, 1982.
I have been asked to thank you for your letter, addressed to the Director General, and to let you know that the comments you expressed have been noted.

To a business firm, April 19, 1982.
Thank you for your information about calculators which I have passed to the head of mathematics. Yours was a duplicated letter to many secondary schools. Could I ask you to consider addressing such letters in future to the headteacher rather than headmaster, and saluting us as "Dear sir or madam", rather than "Dear sir"?

From a business firm, April 22, 1982.
Thank you for your letter regarding our circular letter about calculators. I must apologize for the way in which our letter was addressed. I fully take your point and accept that I have had my "knuckles rapped". However, I do hope my slip has not caused us to loose to (sic) much face and that you find the information of interest.

To the Ministry of Defence, November 2, 1982.
I have just signed a form, ARMY FORM ES29 (Revised 1979), for a boy joining the Army Cadets. On the form he was instructed to take it to his headmaster for signature and in the section I signed I had to change headmaster to either headmistress or headteacher. I chose the latter, as I am not the rabid feminist you are assuming from the fact that I am writing on this matter. I do, however, deplore the implicit message of your form: that all headteachers are men.

To Sir Keith Joseph and Rt Hon Neil Kinnock, copy to Director General, BBC, May 17, 1983.
This morning you commented on education on BBC radio programme. A minor matter, yet of some significance, was depressing. Two men of influence referred to "headmasters" and your listeners included impressionable boys and girls, young men and women. True there are few headmistresses in secondary schools but a stereotyped use of "headmasters" implies that headmistresses do not exist. I hope that you will consider using the term "headteachers" rather than "headmasters" in future. Prior to an election both your parties might consider the women voters. I have written unsuccessfully to the Director General of the BBC on previous occasions because the presenters (male and female) use the shorthand stereotype "headmasters", thus encouraging the interviewed to do likewise.

From the Rt Hon Sir Keith Joseph, BT, May 19, 1983.
Thank you for your letter of May 17. You are quite right to correct me. Normally I am punctilious in referring to headmasters and headmistresses, or to headteachers – but I accept that, under the pressure of trying to make relevant points in the limited time on a radio programme, I slipped up. I will try not to offend again.

From the Rt Hon Neil Kinnock MP, July 4, 1983.
Thank you for your letter received on May 19 concerning my comments on BBC radio. I am sorry not to have replied earlier but I was heavily involved in the General Election campaign. You chastise me, quite rightly, for inadvertently referring to "headmasters" and not to "headmistresses". I agree that the best term to use is "headteachers". Thank you for bringing it to my attention.

To the Editor of The Times Educational Supplement, September 9, 1983.
Schools are not the only societies where a hidden curriculum flourishes. I am aware of the futility of this trivial correspondence which isolates but one straw in the burden of concealed handicap. But perhaps it encourages a detachment that is useful when faced with small personal slights.

Audrey Wootton is headmistress of Darwin School, Derby.

FEATURES







WATCHING WITHOUT MOTHER

After the recent five thousandth edition of Play School, the BBC this week changed the format of its 'nursery of the air'. Nick Baker finds the producers determined to avoid too many assumptions about the viewers and furious about accusations that the programme is too middle class.

At first it's hard to take seriously a group of adults huddled around a television monitor watching a man cut out tiny fish from silver paper and saying things like "I see we're using grown-up scissors now." It becomes easier to understand when you realize that in a week's time 71 per cent of two to five-year-olds will be watching the same picture. So, incidentally, will thousands of mums, dads, older brothers and sisters and playgroup leaders.

It's even easier to see why *Play School* is put together with such care when you know that the programme has been transmitted regularly since 1964. When staffroom conversation turns to memories of children's television, recently-qualified teachers are more likely to reminisce about *Play School* than *Bill and Ben*.

Play School started because BBC2 had just been created and could offer extra air time for children's television. At the same time, the clamour for more nursery school education focused the BBC's attention on the under-fives. *Play School* was originally conceived to complement the *Watch With Mother* series on BBC1.

Cynthia Felgate, executive producer of BBC programmes for the under-fives, who wryly refers to herself as "Madame Play School", having worked on it for 19 years, explains: "At first it was billed as 'The nursery school of the air', I personally don't like that description because the idea of nursery school implies the companionship of a lot of other children, which you can't provide on screen.

"One old idea about programmes for the under-fives was to put a lot of children in the studio with a lady. It just didn't work – the presenter lady was naturally more preoccupied with the children in the studio than those at home. It ended up with a party taking place on the screen from which the child watching at home was excluded. We do include children on our programme, but we take the camera to them, they never appear in studio."

So what are the programme's aims? Does it try to be educational? "The aim is basically to entertain children and involve them, at home. It's difficult to talk about educational aims. Many years ago, parents talked to children, told them stories, taught them games, rhymes and songs, and children learnt through these relationships. Then, experts came along and called this process 'education'. In fact it's doing what any adult who has a four-year-old child would do if they wanted to keep it happy and involve it.

"When we make a programme we don't start with 'education' as our basis. We start with the idea that all over the country in all sorts of different situations there are four-year olds. You build up what you think might entertain them and then what they might like to know. When we started we used the rhymes, songs and stories that already existed. Making five programmes a week, year in, and year out, we soon ran out, so we had to make our own."

An important part of the directors' work is to research into the world of the under-fives by visiting play groups and homes.

The programme does seem to succeed in entertaining children and involving them in an active way. Children do copy the songs and mimes as well as answering the questions the presenters ask them. What I found interesting too was the lack of pressure the programme puts on children to keep watching. Children seem quite happy to take from the programme what they want, and when an item doesn't interest them, to get on with something else.

One five-year-old said of those appearing in the programme: "Sometimes I like them but they're silly." In fact the "silliness" of the presenters is not manufactured, it aims to be quite natural.

Penny Lloyd, an assistant producer and director of *Play School*, says: "The programme is recorded as if it were live, in other words only real disasters or technical problems are cut out. Presenters are encouraged to use their own words all the time, so when the stuffed toys fall over or the models don't stick together properly they can feel confident to carry on."

The programme's calculated lack of slickness gives it an added sense of reality as well as a sense of humour. One presenter, dancing vigorously about while singing a song about the rain, fell over with a thump. She picked herself up and carried on. Another (pregnant) presenter felt her baby kick for the first time while she was on camera. She excitedly reported this happy if irrelevant news and it was left in the programme.

So what makes a good *Play School* presenter? Obviously a talent for story-telling, mime and singing, but what else? Cynthia Felgate looks for "a confident honesty with humour. But they've got to care about the programme, about their audience and they've got to engage the individual viewer on a level of personal warmth." What a presenter must do is involve his audience by being involved himself.

Presenters have varying "shelf lives" on the programme. Some last only three weeks, others have lasted 19 years. All of them – even the exceptionally silly Brian Cant, who has been a presenter since 1964 and still occasionally contributes – are employed on the basis of a weekly contract, so they're under enormous pressure to succeed. *Play School*'s only permanent stars are Big Ted and Little Ted and the other soft toys and dolls, who are often drummed into service as "extras" in the playlets.



Presenters are selected by audition (Brian Cant claims that he was told at his audition to "get in this cardboard box and row out to sea") and trained as they go along.

Cynthia Felgate says there is no positive discrimination in order to find coloured presenters or presenters with regional accents. "It's a very false thing to do because you end up approaching people who have never dreamt of doing *Play School* and asking them to audition. I have, on occasion let it be known in the profession that I'd be interested in a certain sort of presenter. I remember hearing to my horror somebody say of a presenter: 'Oh dear, he isn't black enough'."

Play School tries hard, on the other hand, to counter the traditional sex stereotypes and class images. In an item broadcast recently a little girl watched her father repair his car outside their council house. When it comes to cooking, the male presenter is just as likely to take charge as a female one.

It's part of *Playschool*'s unwritten policy to make no assumptions about the circumstances of its audience. For example, a presenter would never say: "You'd better get your mum or dad to help you." They would say: "You'd better get a grown-up to help you."

Some people describe this wholesome sort of protectiveness as "middle-class", a description which infuriates *Play School* workers. Cynthia Felgate explains: "Niceness, acceptability, warmth if you like, has nothing to do with class. Most of the people I've heard use that sort of judgment have been upper-class people with patronizing views about what appeals to ordinary people. What we try and do, particularly in our filmed items is to get out of London, to try and reflect the British Isles. It's very difficult and we haven't always succeeded."

A *Play School* director told me that she researched in a run-down urban area in the north. She visited one home where the mother had redecorated the front room and dressed the child in honour of the visit. In the same area the director visited a social services day nursery catering for children at risk from non-accidental injury. The children were happily watching a filmed item about horses in a field. ("The park", they called it, having no personal experience of fields themselves.) Yet that item was of the sort that the programme's critics would call "middle-class".

The new *Play School* is not that different from the old one. The set has been updated, the titles are slicker and the intended audience is a little older. But if the paint runs, the glue doesn't stick or the pet cockatoo refuses to face the camera, it still won't matter.

TALKBACK

Up in the gallery

JOHN McGOWAN

In her article on the role of galleries in art education (Learning to See, *TES*, August 12), Frances Spalding describes the problem of presenting contemporary works to young people and how the galleries have faced that task. In my opinion representational works are equally difficult to present as frequently we stop looking at a work once we have identified the subject matter.

During a year at Birmingham Polytechnic, studying for an MA in Art Education, I took the opportunity to make a close study of several art gallery education projects. It seemed to me, at the time, that although what went on inside the galleries was quite exciting there seemed to be little connexion with what had gone on in schools or suggestions made as to how gallery visits might be followed up.

With the cooperation of Northampton Museums and Northamptonshire Education Department, I organized a gallery project that would maximize the involvement of visiting schools in June and July of this year.

Northampton Museum and Art Gallery has a large collection of the paintings and sketch books of Thurston Lindlaw Shoosmith (1865–1933), this was to be the central element of the exhibition. Shoosmith was a landscape watercolourist with a penchant for carefully composed townscapes of delicately rendered churches. The gallery also had a large collection of his sketchbooks, some of only pocket diary size, that covered his working life.



Northamptonshire Schools were informed about the exhibition project a year before it was to take place and invited to prepare work based on a similar theme of art based on the local environment. Meetings for teachers were held in the autumn term of 1982 to give them some information about the project; later in the year project information packs were made available. These contained slides of the artist's work, notes on the slides, postcards, maps, historical information, teaching suggestions and notes on watercolour technique. Feedback from teachers visiting the exhibition revealed how well some of this material had been used in some schools, especially in the 9 to 11 age range.

The project packs were distributed to the 20 schools who booked places for the art workshops to take place during the exhibition. The packs were financed by a grant from East Midlands Arts who also helped to fund a sketchbook project wherein about 1,500 young people were supplied with an A6 book and asked to work on one of several themes that echoed the artist's way of working. Many of these were later exhibited.

The art workshops were run as half-day sessions over two weeks and were held in the exhibition hall that was hall filled with Shoosmith's work and half filled with schools' work. Although the sessions only lasted about two hours they were filled with a variety of activities; groups were shown an audio/visual programme about Shoosmith's life and work, engaged in writing descriptions and responses to three of his paintings, talked in small groups with an adult – sometimes using a tape recorder – to extend their responses to the work and finally shown the sketch books and asked to draw, in the same rapid manner as the artist, from the windows in the upper gallery (that has a magnificent view over the town roofs).

Outside of the school sessions several watercolour workshops were held on Saturday afternoons and many of those who had visited midweek returned.

It was both surprising and gratifying to find how much some of the younger participants had learnt about the artist and his work and how quickly they accepted that looking at a painting could be an extended activity. The teachers spoke of their pupils' sense of achievement and of how they had found ways of integrating the work on the Shoosmith Project, talking about paintings, working in watercolour, with their general art work.

Although it would be impracticable to try to present every art exhibition in such a manner perhaps art galleries and teachers need to think more about the way in which their activities might be more intimately linked.

John McGowan is head of art at Mereway Upper School, Northampton.

Payment by results

HUMPHREY DOBINSON



There is such an inexorable logic in the plea to pay good teachers more than bad ones that it is certain that a government and public opinion highly critical of the profession will insist that it comes about in some form. It is, therefore, vital that all those concerned in negotiations steer us successfully through the dangers hidden beneath this attractive slogan.

One such danger that has not yet received enough attention is the threat to the well-being of pupils in the bottom half of the academic achievement range.

Education of the less academic pupils has only begun to achieve some degree of respectability during the past decade or so. Headteachers can still be found in secondary schools who take the view that "anyone can teach the thickies".

Much of this, I believe, is a legacy of the nineteenth century notion of payment by results. If your salary depends on how many pupils succeed, you will react against those who do not succeed.

The hidden danger in p... "good" teachers more is that ... again recruitment for teachers of ... academic pupils will be from th... who can't get anything else. Even ... will want to teach bright, ... motivated pupils.

Few will volunteer to teach ... lower ability classes, where disrup... is commonly more difficult, mo... often conspicuously lower, ... the incidence of factors that rob ... against progress (social backgr... problems, personal stress, inva... handicaps) is much greater.

Fine, say the administrators, we ... declare special considerations ... teachers of remedial pupils. But ... define a teacher of remedial pup... you presumably have to identify ... pupil. And now we see the biggest ... most dangerous threat in this ... ment about enhanced salaries ... good teachers.

If we are going to pay good teac... more for their success with ... academic pupils we must classify ... pupils. Hence, a return to spur... classification could be forced ... just as the welcome tide of integra... gathers strength.

The implication for every teache... that if the public is to pay ... teachers more, they are going to ... store by certain qualities of teac... that can be evaluated. The pres... made by pupils is one of these ... since money is involved someone ... soon clamour for objective assess... of progress.

We must be alert to ensure that ... structure does not work against ... spirit of Warnock by forcing upon ... spurious assessments and classifi... tions, with all the dangers of ste... tion and self-fulfilling prophecy.

Humphrey Dobinson is coordinator ... special educational needs at Dor... School, Swindon.

TAKE 1
PARIS
Our delightful 25 minute film, Impressions of Paris as Seen Through the Eyes of its Painters, is available on free loan in photography and paintings it distils the essence of this captivating city and introduces so many of the great painters of French art.
TAKE 2
AMSTERDAM
Second in our series of short films, Aspects of Amsterdam Through the Eyes of its Artists explores the past and present pleasures of this beautiful city, in its art and architecture, craftsmanship and design through the eye of the camera.
25 minutes duration. Available on free loan to bona fide societies and organisations.
TAKE
TIME OFF
Enjoy the best for individual travel to Paris, Amsterdam, Geneva, Brussels, Bruges, and Luxembourg, as well as to Bordeaux, Dieppe and Rouen.
Time Off
26 Chester Close
Chester Street
London SW1X 7BQ
Telephone 01-235 8070



AXEGRINDER

At our little C of E primary school, few items in God's calendar go unmarked. No sooner have pupils handed in their dinner money and located their freshly-labelled trays, than they are asked what they will contribute to the coming Harvest Festival. To inspire them, a special poem (complete with picture of farmer's boy, horse-plough, etc.) appears in the foyer:

We thank you, O God, for your goodness
For the joy and abundance of crops
For the food that is stored in our larders
For all we can buy in the shops.

In due course, canned soup, baked beans, Mother's Shame, even packets of Omo, are gleaned and displayed in the church. Subsequently they are scattered to needy old folk.

But the school on the right side of the tracks, tired of hypocrisy, has declared that this year they should have a "real" harvest festival. The parents have responded appropriately. Organic vegetables, only slightly tainted by the drift of insecticide sprays from planes hired by the neighbouring bulk-barley agri-business, are carted by the Volvo-load from second homes in Suffolk and Wiltshire. Other parents donate locally-grown goodies – notwithstanding the health authority's concern about excessive lead levels in urban allotments.

More "up-market" parents (with *maison secondaires* in Tuscany or Majorca) provide plaits of garlic, vinegar with bits in, murky olive oil, *cubitainers* of *vins de pays* and "*Miel des Monts du Limousin (mis en pot par le producteur)*". There is even the odd item from yet more distant "real" harvests . . . Greek grapes in muscatel and strings of dried Hungarian peppers – or did these come, perhaps, with the special display loaf from the Cypriot baker round the corner?

Only at Culture and Anarchy Comp is the festival unheeded. Instead the year heads settle down to deal with an unwanted harvest – a heap of notices about court appearances. Exam results, no jobs for the leavers, bulging YTS schemes and a requirement to lose 10 staff by Easter are other bitter fruits. The only organic offering is a



squashed and now dried sandwich ... had been left by the marking ... window all through the summer. ... greasy stain has spread through a ... of policy statements on "Mother ... gue Maintenance", and its hardest ... remains have been pinned up as ... property. At this school, the ... authentic rural whiff comes ... Glenda, "fresh" from six weeks ... the horses at the city farm.

The pupils here are indeed grate... for "all . . . in the shops", hence ... court appearances.

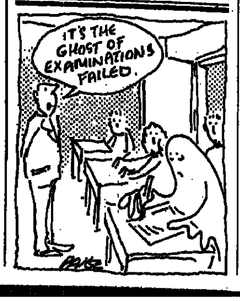
"Food in our larders" is a produc... multinational business: the rural id... displayed by farmer's boy, horse ... plough exists only in junior scho... lovers and subsidized backwaters ... the EEC.

God works in many mysterious ways, these days with a lot of ... from Shell, ICI, Fisons and the ... Our farmer's lad is an ordinary ... worker and his "crops", bland ... standardized . . . golden delicio... (neither golden nor delicious) ... peppermint frozen peas. This is ... goodness we must be thankful for, ... the urban child could be forgiven ... thinking that only foreign peasants ... the leisured classes actually grow ... The rest of us just "buy in the shops".

AXEGRINDER

If at first . . .

BOB HARRIS



I felt great empathy with Helen Batchelor ("Talkback" September 2) as she described her shock and horror after the release of her A level results. Her situation, of course, is not unique and is enacted every year at about the same time.

At the heart of her dilemma is the eternal debate of what is education? Many hours were spent on my PGCE course trying to wrestle with this question. I am now entering my fifth year of teaching in further education without really knowing still what "education" is.

We have an exam system, which, in an imperfect world sorts out the chaff from the wheat. I suffered as a border-line case in the old 11-plus exam and the chip-on-the-shoulder began to develop then. I am not suggesting that Helen develops a "chip"; do not let rejection at this point in time colour your view of the formal examination system.

Exams are only one part of education and passing them successfully is a skill that often takes a long time to develop. Many people in education realize that there are qualities of a personal and social nature that cannot be quantified or examined in the formal sense. Fortunately, these qualities will help Helen and others survive in the real world more than formal education will.

It may be small consolation to Helen but she should look at some of the many capable people in education who "failed" the first time (and in some cases the second and third), yet went on to further and higher education by a different route – the mature student route. Sometimes the shortest and quickest route is not always the most scenic or interesting. The longer one will test stamina, determination and ability more than the success of first time achievement. This is not to detract from those who gain good grades the first time; they too suffer setbacks sometimes along the academic road. As a mature university student I witnessed the tears of successful A students on receiving their degree results.

I'm sure this has all been said before. I personally do not regret my early failure to pass exams, some I didn't even bother to take. After life-experience I came to terms ... exams in my twenties and now ... enjoy taking them, especially ... don't have to.

To all those like Helen it is the ... disappointment of failure that ... them against education and the pos... ure to succeed causes many ... away from formal education for a ... while, if not for ever.

If by writing I can convince Hel... and others that all is not lost, ... there are people in further and ... education who have experienced ... same feelings as she has, I may rest ... some of the harm done by this ... ritual.

Forget your results, one door ... closed but there are many ... waiting to be opened. The tool ... amination starts now, your ... understanding and tolerance ... tested in the following years ... success in this area will be far more ... important than any A level. And as ... knows, you may well gain success ... those as well.

Bob Harris teaches at Warley College of Technology, Sandwell.

REVIEW

In love with Africa

By David Sweetman

The Africans: Encounters from the Sudan to the Cape. By David Lamb. The Bodley Head £12.50. 0 370 30968 5.

Two years ago I went to Tombouctou. I had wanted to travel up the Niger but that once great river has virtually meandered into rivulets with the eternal drought of the last decade. I arrived in a perilous AirMali plane and was abandoned on the airstrip having been told that this route was unscheduled and that there might be another plane within the week. But everything always seems to work out in Africa. There was another flight in a matter of days and between times a young Moroccan (this was once part of their empire) called Moktar had taken it on himself to ensure that I had a guide and companion and that I should have all the hospitality any visitor merits as a guest of the land.

Sitting outside the Moorish caravanserai, with the moon illuminating the endless desert, sipping a passable French wine, trying to work out why there are so many frogs in a place with zero water, is now one of my happiest memories. Africa has given me many such and I am in love with it. Not that it has been an easy love affair. I was at university in Uganda in the mid-sixties when Milton Obote decided to let Idi Amin, then in charge of his army, get rid of the Kabaka. Up-country on teaching practice I was the only male working in a girl's secondary training college and was unwillingly despatched to Kampala in search of stores. Even wars don't stop African country buses and after a wait by the road-side I duly found one to take me to the capital. Arriving at Mulago roundabout at the foot of the university hill I descended from the bus just as a group of drunken soldiers opened fire on an Asian doctor from the nearby hospital. They made him get out of his car and proceeded to kick the hell out of him. When they'd satisfied their hatred they let him run off and regrettably, as I felt at the time, he proceeded to run in my direction – we both smashed through the perimeter hedge, leaving our outlines like cartoon characters and with bullets whizzing past us hared it up to the university and safety.

Love involves belief, and I believed in Tanzania and Julius Nyerere for the four years that I worked there. He was my ideal socialist saint and if he wanted me, as I felt he did in a quite personal way, to go out and farm then every available free moment had to be devoted to that task. I broke my back trying to grow onions in Dar es Salaam, whose climate makes Tombouctou seem positively lush. For years I tried to persuade myself that the stories of Tanzania's collapse were the mere rantings of the Western press. I can recall sitting in the Kilimanjaro hotel in Dar with a prominent foreign correspondent. "Take off your glasses," he said. "Now look over there. Would you say that they look like missiles with Chinese markings?" They did but they were of course Agipgas containers with that funny creature painted on one side. Naturally the subsequent article claimed that foreign residents in Dar es Salaam had confirmed the unloading of Chinese missiles. But no, I have to stop pretending that Tanzania has not fallen apart.

Since university in Kampala I have spent most of my adult life in Africa – from Madagascar to the Gambia, from Tunis to Cape Town. You may therefore imagine my fury when I opened a book pretentiously called *The Africans* and written by someone who has barely spent four years on the continent. Not only that, the upstart had been the correspondent for an American newspaper. I began reading this book in the cerebral equivalent of shaking rage. I ended with considerable respect – Mr Lamb is an altogether different breed of journalist to the missile man.

From 1976 to 1980 David Lamb was the African correspondent of the *Los Angeles Times*, based in Kenya but with a continent-wide brief that gave him the scope for this book. But this is far from being a collection of occasional journalism. To understand Mr Lamb's achievement it is necessary to appreciate the tradition in which he sees himself. He takes as his starting point John Gunther's *Inside Africa*, first published in 1953.

It is a brave thing to acknowledge such an antecedent for Gunther's book is now much criticized for its Eurocentred view of Africa and its peoples. But Lamb is right to invoke Gunther in one way. Before *Inside Africa* there was no accessible study of the whole continent in contemporary terms. Africa was ignored and Gunther's best-seller was a revelation in its day. When he wrote no African colony had yet achieved independence; 30 years on independence has come but so has catastrophe. In updating Gunther and acknowledging his predecessor, Lamb is signalling that his book too will be overtaken by events and no doubt pilloried in years to come. But his aim is honourable: to tell the West, mainly America, what has gone wrong in the hope that his reader's sympathies will be aroused.

And one would have to have a heart of stone not to be moved. Europe scrambled into Africa, arbitrarily dividing its ethnic groups, creating artificial boundaries and implanting incompatible metropolitan systems – English, French, Portuguese, Belgian, Spanish – wildly different in their methods and standards. After just over a half century of ersatz development, greater where there was an advanced settler community as in Kenya and Zimbabwe, dwindling to nothing in places with less economic potential or where the colonists themselves were backward like the Potuguese, Europe then scrambled out of Africa. The British cynically cobbled together impossible democracies; the French replaced themselves with unrepresentative *evolué* elites, the Portuguese were forced out after debilitating violence leaving a shambles behind them. Since then Africa has declined rapidly as these various time-bombs exploded with only three or four countries, virtually colonized by foreign specialists, continuing to function at all well.

To have been in love with Africa these past 20 years is to have been married to an alcoholic – the hinges, the deceits, the terrible witness of self-destruction have made the relationship impossible. The Idi Amins and the Bokassas are not the prime causes of the collapse, they were merely the worst of the drunken orgies. No, the most insupportable thing has been the failure of the "best" efforts – the socialist experiments of a Nyerere or the mission-based pieties of a Kaunda. These were heartbreaking and hurt most because they engendered hope that the affair could be saved.

I sympathize with Lamb because in his brief stay he too experienced all this. When he describes his first contacts with Africa and its people I can tell so well those signs of affection beginning. But he at least has not given up. His book, far from merely chronicling the disasters, goes on to grasp at whatever straws are around to show that there can still be hope. It is here that many will part company with him for he sees hope only in creating a situation where white people can return to work as partners with Africans to save the continent and develop its resources. He gives as examples those few countries that still prosper: Kenya, Zimbabwe, Senegal, Ivory Coast, all with large white populations either as citizens or aid-workers. His greatest wish is for a peaceful transfer of power in South Africa so that that nation might take the lead in developing the rest of the continent. What in effect he is dreaming of is putting back the clock to the minute before independence in an attempt to undo the damage that resulted from the too hasty departure of the whites. Such belief used to be called neo-colonialism and is much despised in Africa, understandably. I respect Mr Lamb's good intentions but clocks can't be put back. I think things will get worse, far worse in most parts of Africa and what the results will be I do not know. But disagreeing with his final hopeful passages does not alter my appreciation of his book. It is the best general survey of contemporary Africa now available and will remain so until someone as thorough as as good-hearted as David Lamb comes along to replace it.



Kenya's numerous ethnic groups, speaking altogether 30 different languages, are the subject of Portraits of Africa by Mohamed Amin and Peter Moll (to be published on October 10 by Harvill Press at £18). Above, a Rendille mother grooms her daughter for marriage and (inset) an Okiek girl in circumcision dress.

ARTS



"inconveniently middle-class origins": Brecht at 10, with brother and mother

Truth is concrete

Brecht: A Biography. By Ronald Hayman.
Weidenfeld and Nicolson £18.50 and £8.95.

"The way he sat there, the way he moved his hands. Something remarkable, unforgettable, was emanating from his face and his body." "The stench of his unwashed body made it an ordeal to sit beside him." "A most unpleasant man" – [one of the few people who deserved the death sentence] – "In fact I can imagine doing it to him myself."

Brecht at 30, described by an admiring compatriot: Brecht nearer 40, exiled in America, and described by a less than admiring fellow-Communist producer: Brecht as seen by W H Auden, to whose glittering name he unsuccessfully strove to hitch his own in a largely fruitless attempt to win fame and fortune in the capitalist society he professed to despise.

Those who believe in the importance of keeping the art rigorously separate from the life (and indeed in the irrelevance of the latter to the former) should be warned straight away: *Brecht: A Biography*, with its deft interweaving of dramatic analysis and intimate personal revelation, is a book to be burned. Those for whom Brecht is a twentieth century saint will find its unsentimental appraisal unsettling. Those without puritan preconceptions but with an open-minded interest in what propelled the enfant terrible on his manic trajectory through life will find Ronald Hayman's book hard to put down.

There is a curious immediacy about the portrait which emerges from these pages, of the uncannily clever and well-read youth with his guitar, metallic voice and mesmerizing manner, and of the mesmerizingly coercive guru he eventually became. The personal habits – opening the window each morning to taste the air, reading himself to sleep with thrillers – are no less interesting than the ploys he used to keep his numerous girlfriends on the leash (two phone calls each evening, one early and one late) or the final instruction in his will (that a stiletto – shades of Dracula – be put through his heart and that he be buried in a worm-proof steel coffin).

Even to his close friend Max Frisch he was the object of alarmed fascination: "Reticent though he is, Brecht expresses himself forcefully through gestures. A slight, dismissive movement of the hand signals contempt, standing still at the decisive point of an emergent sentence, a question-mark, expressed with a harsh shrug of the left shoulder, irony, when with his lower lip he mimicks the blunt, down-to-earth seriousness of the right-minded man, or his abrupt, rather rasping laughter, shy but not cold, when a contradiction is driven to its extreme, but then his amazed and intimidated confusion, his defenceless face when he hears something that really touches, concerns or delights him." Hayman's book may have regrettably few pictures, but passages as evocative as this – and there are many scattered through the narrative – more than compensate for the lack of them.

By sticking closely to the warp and weft of Brecht's work in the theatre Hayman manages effectively to demonstrate how that over-hyped potion "epic theatre" evolved in practice. As for the evolution – or, more accurately, ossification – of Brecht's artistic and political ideas, Hayman lets the facts speak for themselves. He shows how necessary it was for Brecht, as for many of his contemporaries, to assert a complete break with the culture associated with the bourgeoisie: it is one of the strengths of this chronicle that parallels are regularly drawn with events in other arts and other places. Hayman quotes Meyerhold: "Think of the packed crowds at football, volleyball and ice-hockey matches . . . Modern audiences demand the kind of suspense that can be generated only by a crowd of thousands." This trail was being blazed in Russia.

"Truth is concrete" said the notice tacked in cardboard letters to the playwright's ceiling. "Even I must understand it" said another notice hanging round the neck of a wooden donkey on the window-sill. "Nothing is more important than learning to think crudely," declared Brecht, for whom *Schweyk* was a great and inexhaustibly stimulating work of art. The radical intention was laudable, but its artistic consequences, although initially exhilarating, led inexorably on to that life-denying didacticism which marks the work of his disciples today.

It was to be expected that Brecht should turn his back on his inconveniently middle-class origins: about Brecht as a father himself this book is only fitfully informative. If Brecht the impresario was often both unscrupulous and destructively pig-headed, the most striking characteristic of Brecht the writer was the extent to which he leaned on his collaborators. This account pays fitting tribute to the astonishingly patient Helene Weigel, who watched many other lovers-mannequins come and go, and who was finally instrumental in getting the Berliner Ensemble established.

One of Brecht's male collaborators was the actor Charles Laughton: the two men worked together for weeks, tailoring the part of Galileo to the big, sad, worried actor's singular talent. If that sounds a trifle incongruous, one of the undertones was even more so. Laughton, a married homosexual, was apparently in love with him as well.

Michael Church

String along

Guitar Weekend
Royal Festival Hall September 30 to October 2.

If you wheezed your way through National No Smoking Day or got short-changed during Numeracy Week, chances are you were either unaware of these events or didn't care much anyway. Guitar enthusiasts are unlikely to ignore a whole month devoted to their instrument: a nationwide series of concerts, exhibitions and workshops featuring classical, folk, jazz and rock guitar music, players and instruments. Londoners have the added bonus of being able to immerse themselves in a three-day South Bank launch starting with a cake-cutting ceremony on Friday at noon, during which a large guitar-shaped cake will be presented to the Great Ormond Street Hospital for Sick Children, and three Martin guitars to the Disabled Living Foundation.

The cake, made by Denise Jarrett, a specialist in "art for eating", is unfortunately a treat that only the recipients will be able to savour. Events which the public can enjoy *free* are concerts by Adrian Legg, "technopicker" with a style described as ranging from "sizzling funky pyrotechnics" to "tenderness and emotional warmth", Paul Gregory, well known classical guitarist and regular performer at the Wigmore Hall, and Frank Evans, jazz guitarist, demonstrating an acoustic, cello-bodied guitar. These concerts take place from Friday to Sunday at 7.30pm in the Music Box.

On Sunday afternoon hardware fanatics have a chance to observe the Vigier "digital memory" guitar in action, while on Saturday Arlen Roth, lead guitarist with Simon and Garfunkel, promotes his "Hotlicks" tuition tapes: big news if you are struggling with your sixties folk-style. Throughout the weekend famous personalities should be in evidence: Ralph McTell (composer of "Streets of London" "the song every guitarist starts with") at the cake-cutting ceremony, and (perhaps) Eric Clapton, and Pete Townshend of The Who, unfortunately as infamous for smashing his guitar as for playing it.

From guitar music, players and "clinics" (not where broken strings are repaired but another name for a tuitional workshop) to instrument-makers and dealers. Leading British guitar-maker Chris Eccleshall gives an interview on the craft of guitar-making in Britain on Capitol Radio on September 27 (Marty Wilde appears on the same show). All the well-known guitar manufacturers – Gibson, Rose Morris, Mas y Mas, etc – will be exhibiting, as well as major dealers who, thanks to a GLC subsidy, are able to afford the prestigious square footage of the RFH. Countrywide over 200 dealers will be taking part in Guitar Month – first prize to the Don't Fret Music Shop, Prestwick, for the most appropriately-named establishment.

Organizers and members of school rock bands will be interested in a review of BBC's *Rockschool* due to be transmitted in November. Each of the eight programmes covers a different style – punk and funk, rock and reggae, etc – and encourages the guitarist to work together with the bassist and drummer, not just on basic technique but on refinements of style to produce an authentic, musical sound. The workshop (2.30pm Friday) will provide an opportunity for young players to ask questions of the experts, and see excerpts of filmed interviews with leading players.

Philippa Davidson

For further information on events in London and throughout the country in Guitar Month contact Westlands Associates, 23a Kings Road, London SW3 4RP.

Glint of gold

The Royal Hunt of the Sun.
The National Youth Theatre at the Jeannetta Cochrane Theatre

Cards on the table – rather unfashionably, I like the plays of Peter Shaffer. I thought *Amadeus* was wonderful. And *Equus*. Teaching it a couple of years ago, I was also fairly sure about *The Royal Hunt of the Sun*, "this admirable, this profound, this enduring play" as Bernard Levin described it at the time of its original production by the National Theatre in 1963.

Now having seen it (for the first time) I am prepared to stand up and be counted there too. Its qualities glint through the National Youth Theatre's revival at the Jeannetta Cochrane Theatre like the Inca gold piled at the back of the stage. Edward Wilson's production rightly emphasizes its bold theatricality and paints a convincing picture of the splendid Inca civilization prior to its destruction by Pizarro's Spaniards in the second act. It keeps a firm grasp on the narrative and there are some startlingly effective moments. The crossing of the Andes, the scene Shaffer calls "The Mime of the Great Ascent", the great gold processions and "The Rape of the Sun" are benutifully staged set pieces involving mime, movement, music, lighting and scenic effects.

But Peter Shaffer is a writer who works on many levels and mere stage spectacle is not enough. Understandably perhaps, the young NYT company were rather less successful with the deadly irony which pervades Act Two and could do little more than hint at the moral and spiritual disintegration of Francisco Pizarro. The words were there all right, but the experience which makes them come alive is one of the products of age and maturity. Ideally too there could have been more variation of tone and pace from the principals – something which the supporting cast, largely composed of Pizarro's increasingly murderous army, surprisingly had to perfection.

Hugh David

Garden secrets

The Last Night for Ever. By Hugh David.
Radio 4, Thursday September 29, 11.03am

The Pleasure Gardens, Vauxhall were unique. Imagine transporting the Piazza, Covent Garden, with its buskers and eating places, to the South Bank. Once there, add some walkways from the Royal parks, perhaps an alfresco opera, maybe a fireworks display, a manned balloon flight or a masked ball. People the area with the rich and gorgeous, the dissolute, the daring and the naughty. And there you have it: a cross between the Rake's Progress and the Garden of Eden.

The gardens flourished for over two centuries; sometimes fashionable, sometimes the haunt of low life, before that "last night for ever" in 1859 after which what remained was razed to the ground. Their history made a suitable topic for a documentary, and Hugh David skilfully interwove facts, dates, music and quotations from diaries and novels. Most memorable were the contributions of Pepys, Dickens and Addison's character Sir Roger de Coverley who, on his visit, wished for "more nightingales and fewer strumpets".

Heather Neil

ROSSELLINI'S HISTORIC MASTERPIECE
THE RISE TO POWER OF LOUIS XIV
"Ravishing . . . nothing less than astonishing" CITY LIMITS
"One of the Director's most fascinating efforts. Highly recommended" GUARDIAN
"An aesthetic experience" TIMES
Progs: 3.00 5.00 7.00 9.00
CINEMA 45 Knightsbridge
235 2225 ALL SEATS BOOKABLE

Fund raising will never be the same again. David Scott, headmaster of Battle Hill First School in Wallsend, North Tyneside, has hit on the ingenious idea of inviting famous persons to contribute recipes to a book. The royalties will go to providing extra equipment for his school. About 60 recipes appear in the Childrens All-Star Cook Book (Blackie £2.99) ranging from the exotic (Rolf Harris' Didgeridoo Tandoori Chicken) to the practical (David Bellamy's Welsh Rarebit) to the daft (Chas and Dave's Stuffed Camel). David Scott was impressed by the response from the famous, including HRH Princess of Wales who contributed Royal Fudge, and had over 300 recipes to choose from.

ARTS

Establishing Contact

When Manchester's Contact Theatre Company was formed in 1973, its brief was to provide for the North West the same service that the Young Vic was providing for the young people of London. Now, under Artistic Director Richard Williams, it is a thriving venture providing two annual seasons of plays at the University Theatre, two school tours a year, a varied community programme as well as two sessons of "Playdays" – daytime workshop productions geared to O and A level Shakespeare texts.

The work I saw when I spent three days with Contact was of an unvaryingly high standard. The current main house production of *Macbeth*, played on a spare, hi-tech spider's web set, achieves maximum clarity with a minimum of fuss. Powerfully paced by strongly atmospheric lighting and suitably strident music, it defies the old "mouth along" response to those famous soliloquies.

The following day I saw the first performance of director Tony Clark's "Playday" of *Henry IV Part One* on an adapted Macbeth set. The theatre was packed to capacity with literature O level students. Clark's intention was simply to "show the physical progress of the play and the characters". This for four male actors in the space of two hours seemed a bit of a tall order. However, as a curtain raiser they managed to demolish the plot using a technique I can only describe as "Coles Notes meets Marcel Marceau". The aim of the Playdays is to complement the work of literature teachers – for example a teacher can point out variations in interpretation of a speech whereas an actor can demonstrate it in performance.

I asked some of the young audience what was helpful to them about the piece. "The voices", was their unanimous reply, "our teacher can't do them as well as that . . ." Barry Dixon, Head of English at Peel Moat School, Stockport, who regularly brings classes to Playdays commended: "Perhaps a bit too much text . . . they were at their best when they explained as they went along . . . the good thing is that I can take what I want from it."

Contact employs three full time community workers, financed through Manchester's Urban Aid programme. Using drama as a basis, they work with a variety of different groups including Physically Handicapped and Able Bodied (PHAB), clubs, special schools and teachers groups. They also run regular youth theatre sessions for 11 to 14 and 15 to 25 age groups. The team bills itself as being available free of charge to any (non school) organization dealing with young people in the inner Manchester area. I saw them work with a group of boys in a withdrawal unit for the disruptive. They have a long standing relationship with the unit, who, despite what according to their teacher had been a "difficult" morning, got quite involved with a role-play exercise in which they played local businessmen deciding how to spend a government grant.

The company runs two school tours a year, usually for secondary audiences and always presenting work on contemporary themes. Marriage and old age were two recent topics. The show now in preparation marks a departure for Contact, using the established Don Quixote story and playing to junior rather than secondary audiences. Teachers are invited to previews of schools work, most of which includes teacher's packs for follow up work in the booking price (50p per head in the case of *Don Quixote*).

Contact's acting company is predominantly young, something that Richard Williams is not apologetic about: "At first it wasn't a matter of policy, it just happened. It's more vibrant, working with a younger cast. There's an agility that older actors tend to lose." He applies the same criterion to planning his main house programme, weighting it towards a young audience and offering it not only classics but new plays, often specially commissioned, by playwrights like Peter Flannery and Adrian Henry. Raymond Briggs's *When the Wind Blows* will have its northern première at Contact.

Despite faint worries about finances, the company certainly succeeds in filling the theatre and is confident about the future. What Williams wants for the company is a little more national recognition to secure its continued success – perhaps when comedian Rick Mayall makes his "legitimate" stage debut in Contact's December production of Brecht's *Man Equals Man*, the Sunday critics will sit up and take notice.

Nick Baker

Macbeth ends on October 1. *When the Wind Blows* opens on October 7. Contact's junior schools tour of *Don Quixote* runs from October 5-21. University Theatre Box Office: 061-273 5696. Administration: 061-273 7531.



Contact's community team working with Physically Handicapped and Able Bodied

More information, please

Facts About The Arts. Edited by Muriel Nissel.
Policy Studies Institute £12.50. 0 85374 222 7.

"Of all human activities the arts belong to those where quantitative considerations pale into relative insignificance besides qualitative ones." Thus elegantly warns Muriel Nissel the editor of *Facts About The Arts*. The Centre for Policy Studies, sponsored by an appropriate assembly of arts funding bodies, has gathered in such statistical information as is available on the production and consumption of the arts in this country. The conclusion to which the sum of these 135 tables and 45 charts leads us is that we are not even in a position to make quantitative considerations about the arts, let alone qualitative ones.

Fortunately Muriel Nissel knows this, and our statistical ignorance about the arts supplies the polemical sub-plot to her introductions to the five major and six minor sections of her text. While each table is internally coherent, it is very difficult to make the comparisons across the categories which would enable a debate about the economic role of the arts to take place. Thus, the government has given the Arts Council of Great Britain (including Scotland and Wales) £91.3m to spend this year; the government reckons that the yield from VAT on cultural activities (including the cinema) is about £100m a year. It would be pleasant to construct an argument around these two figures, and a waste of time.

The major sections of *Facts About The Arts* are: Finance; The Artist; Artistic Activities; Audience Profiles and Buildings, together with an appendix on Leicester City. All the information has come from other sources (hence the incoherence) and the important area of education has been excluded. Most of the general conclusions possible are matters of common knowledge and common sense: central government expenditure on the arts has more than doubled in the past 10 years, and public expenditure on the arts, including libraries and museums is now about £12 per head per year. But you would have to look to other surveys and other sources to compare these figures with those in other countries, or put them in relation to public expenditure as a whole.

Some general trends do emerge: going to the cinema is still by far the most popular "arts activity" (audience 65 million in 1982), although elsewhere the decline in the number of cinema screens and the production of "British" films suggests that the industry is in a quantitative as well as qualitative crisis. Museums and galleries, and historic buildings, both have attendance figures in the region of 50 million, and the combined categories of subsidized and unsubsidized theatre about the same. The theatre, indeed, appears relatively healthy, and here it is not difficult to see the connexion between the high level of public subsidy since the mid-1960s and the popularity of the form. Subsidized theatre is shown to have an important role in the economy of the West End. One quite startling statistic appears in figures for our two "national" theatre companies. The "earned income" (as opposed to subsidy) of the Royal Shakespeare Company is 58 per cent, of the National Theatre, only 34 per cent.

The compilation makes a brave attempt to work out how many professional artists of all categories there are, but is hampered by the unavailability of the 1981 census figures. In 1971 the total for all arts occupations in England and Wales (why not Scotland?) was 110 thousand (population 1980 38.2 million). Yet 135 thousand belonged to professional arts trades unions, which shows the extent to which creativity has to be a part-time occupation. We are blessed with 7.4 thousand fine artists and sculptors, but 71 per cent of them have other careers, of whom 37 per cent teach in art schools. Actors (19.5 thousand members of Equity in 1971, but only 3.5 thousand working, according to the census) can expect to be in work only 22 weeks of the year.

Professional authors appear to be in an even worse position. There are fewer than 5,000 of them, and for half of those writing is a secondary occupation. Their numbers seem almost too small to count, yet publishing is a major export industry. There is a great need for more information on authors' incomes (though authors are reluctant to give it). The ingenuities of authors in their efforts to stay alive are a major example of the extent to which the arts in Britain are subsidized by the artists. In this respect. *Facts About The Arts* has bad news for writers, for the expenditure per head of population on library books is in steady decline.

There are two ways to approach *Facts About The Arts*. In one sense it celebrates the rich diversity of artistic activity in this country. In another the difficulty of making any of these figures work one with another shows the disorganized, *ad hoc* nature of public culture. It may be that the very incoherence of the tables protects the creators from the administrators, but since it is our money that is being spent on an increasingly subsidized culture, we have a right to ask that policy decisions be taken on the basis of facts and not hunches. To that extent *Facts About The Arts* succeeds by demonstrating that we need something to replace it, and I hope Muriel Nissel is entrusted with the task.

Robert Hewison

Murderous

A A Milne's 1922 novel *The Red House Mystery* (Methuen, £7.95) is a classic example of the "Golden Age" English detective story – country house, amateur sleuth, the lot. It is best known, probably, as providing an easy target for Raymond Chandler when he savaged the "English school" in his essay "The Simple Art of Murder".

Less provocative than Chandler, but similarly entertaining, Robin Winks's *Modus Operandi: an excursion into detective fiction* (Godine £11.50) is a pleasant and informative essay reflecting real enthusiasm for fictional crime.

For those who like their murders real, Jonathan Goodman has edited *The Pleasures of Murder* (Allison & Busby £8.95). The "stories", all written by fairly well known writers (what is James Thurber doing here?) are designed to satisfy the least commendable of the crime reader's qualities – morbid curiosity.

Lynne Truss

Among this week's contributors:

Gerald Haigh is head of Henry Belairs Middle School, Bedworth, Warwickshire

Robert Hewison's latest book is *Footlights! A Hundred Years of Cambridge Comedy* (Methuen)

David Sweetman is the author of *In at the Deep End* (OUP) and is currently working as a producer for the BBC's *Omnibus*

Next week

Laurie Taylor on the history of hooliganism; Children's books: eight pages of reviews including a survey of the annual awards and an appraisal of Tintin; special pages on teaching ESL

BMP
BRITISH MUSEUM PUBLICATIONS

EARLY MEDIEVAL ART
ERNST KITZINGER
A new edition of the classic introduction to the art of Western Europe
16 colour and 39 b/w illustrations paper £8.50

THE ROMANS ACTIVITY BOOK
An introduction to life in the Roman Empire for children aged between 6 and 11. Cut-outs, drawings, recipes and quizzes give information about everyday Roman life.
16 pages b/w illustrations paper £0.95

ROMAN BRITAIN
T.W. POTTER
An introduction to life and society in Roman Britain.
36 colour and 65 b/w illustrations
2 maps paper £4.95

PORCELAIN: REPAIR AND RESTORATION
NIGEL WILLIAMS, *Chief Conservation Officer, British Museum*
An illustrated practical guide to the processes of porcelain restoration.
68 b/w illustrations 8 line drawings paper £8.95

ASSYRIAN SCULPTURE
JULIAN READE
Assyrian history as recorded on the magnificent reliefs and free-standing sculptures discovered at Nimrud, Nineveh, Khorsabad and Kuyunjik.
36 colour and 69 b/w illustrations
2 maps paper £4.95

British Museum Publications
46 Bloomsbury Street
London WC1B 3QQ

The Triumphant Return of the Market Theatre, Johannesburg production of
WOZA ALBERT!
STALLS FROM £3.00
FOR A LIMITED SEASON ONLY
... the best political theatre I have ever seen
Criterion Theatre
Box Office 01.930 3216 Credit Cards 01.379 6565

BOOKS

A watchful eye

Stuart Maclure on the perils of running the BBC

A Variety of Lives: A Biography of Sir Hugh Greene. By Michael Tracey.
The Bodley Head £15.00. 0 370 300262.

This is an important book because of the key role Hugh Greene played in changing the values and the image of the BBC in the sixties and the central place it had in the complex set of modifications in manners and morals which ushered in the permissive society. Greene was Director-General from 1960 to 1968. He took office with Harold Macmillan at the height of his powers, when the Conservatives had been in office for nine years, and were about to run out of steam. He left in 1968 when Harold Wilson was beginning to lose his way and reaction along with economic decline was setting in.

The first part of the book, however, lays the foundation for the later years by showing what sort of a man Greene had become during his years as foreign correspondent in pre-war Berlin, as wartime head of the BBC's German service, as architect of post-war broadcasting in the British zone of occupied Germany, in charge of counter-insurgency broadcasting in the Malayan emergency and in a few jobs inside the BBC as protegé of Sir Ian Jacob (whom he succeeded as Director General).

Greene comes across as tough, agnostic, humorous and cynical. People were inclined to doubt if he believed in anything, deep down, but he certainly seems to have had a passionate devotion to a concept of public service broadcasting which was different from Reith's. The case he argued was for an independent broadcasting organization, protected from political interference by a strong DG and a brave board of governors, dedicated to high quality television and radio in the service of "the people".

The collapse of Reithian paternalistic elitism was precipated by a combination of circumstances. There was the post-war reaction against deference and the rise of a relatively affluent, relatively unreligious popular culture. There was the arrival of television and the difference between television and radio as a mass medium. There was competion in the shape of commercial television and the political necessity which forced the BBC to compete for audience ratings, sure in the knowledge that they could not indefinitely expect to be financed adequately from a licence fee charged to all unless they could hold on to about half the audience.

All these social and economic developments made it necessary for the BBC to change its tone of voice and deliberately move down market. This meant setting aside Reithian values; the idea of improving public taste and elevating public morals was incompatible with a truly popular broadcasting service in the sixties. This was obvious already to Sir Ian Jacob, Greene's predecessor. It was Greene who presided over the regime which brought about the transformation.

Like Sir William Haley before him, Greene was, and remained, a journalist and he brought forward the men and women inside the BBC who would apply to broadcasting the same sceptical and questioning methods which elsewhere – in *The Sunday Times*, for instance – were going to change the journalism of the sixties.

The BBC still had its Charter obligations to fairness and balance, but Greene saw no reason why fairness and balance should not go hand in hand with a lively investigation of social issues, both in the areas of news and current affairs, and in drama.

That was the Week that Was, the first (in fact the only real) satire programme, had a dramatic impact (and excellent viewing figures) because it seemed to break new ground by dealing with political and social subjects in a manner, and with a freedom, which had never been attempted before. The irreverent jesting, and the sharp comment, made everybody sit up. All those who were always ready to attack the BBC for any departure from Reithian standards had a field day. But *TW3* expressed public mood and signalled the new order at the BBC: Greene did not invent the programme, but the bright spirits he promoted inside the organization – notably Baverstock, Peacock and Goldie – took their lead from him.

But there was also a dreadful silliness about the blows which some felt they had to strike for freedom – the delight in pushing in a dirty joke here, an obscene gesture there, as if colonizing the air waves for foul language and blasphemy was intrinsically meritorious.

Similarly, a new vogue of realism and earthiness overtook the drama department and the Wednesday Play caused one sensation after another because of the subjects chosen and because of the freedom of the language and the determination to push out the limits of acceptable convention in regard to sex and violence.

All the predictable things happened, from Mrs Whitehouse to the politicians. Greene stood his ground for most of the time, keeping a watchful eye on the Chairman of the Governors, first Sir Arthur Fforde and then Lord Normanbrook. He clearly felt he was doing right by the BBC and by the creative writers and artists on whom the BBC depended and so, of course, in many ways he was.

Greene ducked and weaved, defending successfully for most of the time, but the very freedom he demanded put the notion of broadcasting at issue. To whom was he accountable? He had no satisfactory answer. The politicians sniped and snapped. *TW3* came off long before the 1964 Election, to head off trouble. Lord Normanbrook stamped on *The War Game* in a warning display of the Governors' strength. Finally, Harold Wilson scotched Greene and put curbs on the BBC by putting Lord Hill into the Chairman's seat and making it clear that Greene was accountable to the Governors and through the Governors to the political engines of the Establishment.

Greene retired, disappointed and frustrated, but what else did he expect? He cannot have expected *carte blanche* and, anyway, the freedoms which he sought to exercise were inherently limited and depended on a succession of necessary compromises. The accountability process remains one in which the BBC has large freedoms. The politicians still snipe and snap and the job of the DG remains one of unremitting vigilance and diplomacy.

Never more so than now, one suspects, with another obviously political nominee as chairman and all the signs that the post-permissive age has begun.

Hugh Greene, himself, comes out as a mixture: one side of him is rather objectionable, shallow, cold and immature in personal relations; the other as strong and effective because he knew how to pick his battles and how to pursue his aims in a series of attainable instalments. The BBC clearly responded to his leadership. This suggests he was a man of high talent because he had to operate at a distance from the main seat of action, knowing exactly where and how to exert pressure.

Yesterday's world

A Social History of England. By Asa Briggs.
Weidenfeld and Nicolson £11.95. 0 297 78074 3.

Any reader old enough to have been put out to grass from the education machine will remember the Piers Plowman history readers, a pre-war attempt, leaning heavily on the work of the Hammonds, to introduce social history into the elementary school curriculum. Then, in those wartime years, when everyone was reading, all those people whose experience of school history had been of a different kind, or who had never got beyond the three-field system, were queueing for copies of G M Trevelyan's newly-published *English Social History*, which was Piers Plowman writ large, with a grand synoptic sweep from Chaucer to the Second World War. . .

Trevelyan's book was, quite literally, an eye-opener for a huge readership, and in one guise or another, has been in print ever since. Every school library and history department has well-worn copies of the four-volume illustrated version. But in the 40 years since that book appeared, social history has been a growth industry, spawning a dozen flourishing specialisms: local history, labour history, transport history, urban history and oral history.

The time has obviously come for what Asa Briggs calls "a preliminary attempt at a new synthesis", difficult though the task may be". It certainly is difficult, for with every compressed paragraph there is today a specialist with a different interpretation. There is a note of resigned exasperation in his remark that "There are important monographs dealing with almost every period and every problem, some of them highly sophisticated. Furthermore, it is not easy to harness theoreticians, many of whom use concepts and techniques derived from current sociological analysis. There are dangers in the new approach . . . in particular, it can concentrate more on abstractions than on people".

Briggs is not an abstract man, and has brought to the daunting task of, in effect, replacing the Trevelyan book, the stern discipline of compression coupled with the selection of significant detail which came from his work on the pioneering BBC series on *The Long March of Everyman*. To this there is added the solid experience of his work on nineteenth century on the impact of steam, of the Chartists and of urbanization.

His span is wider than that chosen for a far longer text by Trevelyan, since he begins in prehistory and ends in 1983, taking in everything en route, from the Black Death to the Black Economy. The series of maps are excellent, and the copious illustrations imaginatively chosen. What could better evoke Victorian London than the double-page spread in colour of George Elgar Hicks's crowded canvas of "The General Post Office; One Minute to Six" or the photograph of the last horse-drawn tram in London, plying from Rotherhithe to the Old Kent Road, with, in the background, an undertaker's parlour with enamelled letters on the window, "Child's funeral from 15 shillings".

Inevitably with a book like this, the reader will turn to the final paragraphs to hark what history holds in store. Having warned us that the twentieth century began with a violent gale that blew down one of the upright stones at Stonehenge, Asa Briggs concludes by quoting Ralf Dahrendorf's confession as a sympathetic outsider that he finds few things more bewildering about this country than the extent to which public debate is pre-occupied with yesterday's world. It is not likely, comments the author, "that this world will survive for long, or that a Conservative government will be primarily concerned with conserving it."

Colin Ward



Top-hatted boys at the Westminster School in Vincent Square, 1936. From Those Were the Days: A Photographic Album of Daily Life in Britain 1919-1939, introduced by Frances Donaldson (Dent, £10.95). The majority of the photographs – recording schooldays, work, holidays, sport, fashion, royalty, strikes etc – were taken by Planet News, a famous news agency which was bombed during the war. The negative collection suffered fire and flood damage and were left to moulder away in a cellar in Fleet Street until last year when they were rescued and restored by Topham Picture Library.

Wonderful in theory

Looking Backward. By Edward Bellamy. Edited with an introduction by Cecelia Tichi.
Penguin £2.50. 0 14 039018 9.

As a novel, *Looking Backward* must be judged a failure. There is very little plot, the characters are two-dimensional and although structurally sound, it lacks the richness and breadth of the great literature of social criticism. Yet it is as social criticism that it triumphs; so much so, that its appeal and relevance today matches that which it had when it was first published in 1888. (At that time, such was its effect, that 162 clubs and a magazine were established to disseminate Bellamy's theories.)

The story itself is very simple: in 1887, Julien West, who suffers from insomnia (shades of a conscience perhaps?) is hypnotized and accidentally falls into a deep trance from which he does not awaken until the year 2000. During the interim, America has undergone a profound social revolution.

West, representing the ruling classes under whose domination much of the social abuses and inequities of the nineteenth century were perpetrated, is contrasted with Dr Leete – the twentieth century ideal (can it only be a coincidence that formerly "leets" were judicial courts and that he is a doctor ouring society's ills?) – in whose care he (West) finds himself.

The emphasis on individualism and the capitalist ethic has been replaced by a system of equality in which every man, as a member of the industrial army, serves the nation rather than self-interest. Money is obsolete; payment is in credits (using the forerunner of the modern credit card) of which each citizen holds an equal number. No longer are discrepancies of wealth and status incentives to crime and what few criminals remain are regarded as cases of "atavism" and treated in the hospitals.

The moral and economic principles upon which Bellamy's theory of "nationalism" rests, are set out clearly for the initially sceptical West (and the reader). Gone is the waste which was such a feature of industrial society. The State is the sole owner, producer and distributor of goods and services: time, resources and human potential are all combined for maximum efficiency, although every person is given unlimited choice in matters of taste, education, occupation and leisure.

Unlike much utopian literature this book has not become dated, nor is it simply of historical interest. During the dream sequence, when West returns to the nineteenth century and is appalled by the carnage and squalid conditions which previously he took for granted, the reader, too, is horrified and forgets temporarily that Bellamy's ideal society, while working wonderfully in theory, fails to take account of human nature and a disinclination for enforced egalitarianism.

Brandon Russell

BOOKS

Powerful new tool

Teaching Humanities in the Microelectronic Age. By Anthony Adams and Esmor Jones.
Open University Press £4.95.

There are still heads who think that computers will, like Cuisenaire Rods, the Initial Teaching Alphabet and Civics Lessons, fade away, along with all the other bandwagons which have proudly marched out of the mists, through the brief and blinding limelight and on into the impenetrable fog of obscurity.

Adams and Jones rightly remind us that microelectronics is not at all like that. For one thing it is going on outside education, which the Initial Teaching Alphabet manifestly was not. As a result, the key phrase – and I wish I had ten bob for every time I have heard it – is "They are here to stay, whether we like it or not".

Another misapprehension is that computers are something to do with maths and not much to do with anything else. What this book does is to correct this limited view, and remind us that what we are talking about here is computer *education* – with the emphasis upon the latter word. It demonstrates that what we now have is a powerful tool which, correctly used, can broaden the horizons of the classroom in the arts and social science subjects.

One danger, of course, is that micro-computers in school will be underestimated or simply misused by being limited to drilling and fact-acquisition. The very fact that they are good at this kind of thing – "user-friendly" is the right phrase here – and can tart up the whole business with little pop-eyed animals, buzzing noises and what have you, makes the danger of sticking at that level all the more acute. Adams and Jones have much to say about this, and also point out that some programs which claim to be more sophisticated and open-ended may actually not be so at all. They cite a history program – approved of by the less perceptive – which, despite its use of questions such as "Hello, what is your name?", is, in fact, nothing more than "a classic example of the so-called comprehension question that can be answered by guesswork without reading a word of the text".

None of this is easy to break out of. For one thing, the construction of, say, simulations in which there is no one correct answer, requires micro-computers of higher memory capacity than the ones initially available for schools. The technology, however, is rapidly catching up.

The good simulation, of the kind which can involve a group or a class in discussion and cooperative decision-making, is one appropriate use. Another is the better kind of "adventure" game, and here too Adams and Jones have much practical advice to offer. They mention – briefly, because it was new when they went to press – The Hobbit, an adventure based on the Tolkien book. We have this in school and it is certainly true that exhaustive and continuous use has by no means come anywhere near to finding its limits. There is an exciting potential tool here for the teacher of language or literature.

This is a very useful book. Those schools which already know all that Adams and Jones have to tell them will still find food for thought and perhaps some things with which to argue. Those that still regard the micro with cynicism or suspicion ought to swallow their fears and study it with care.

One obvious problem in this field is that of keeping up to date. There is no easy solution but Adams and Jones – and the OU Press – have done the best possible job, and much of the information is at the time of publication only a matter of weeks old.

Gerald Haigh

Pocket books

The Penguin Dictionary of Chemistry. By D W A Sharp.
Penguin £3.95. 0 14 051 113 X.
The Penguin Dictionary of Telecommunications. By John Graham.
Penguin £2.50. 0 14 051 107 5.

Both these new dictionaries are in fact pocket encyclopedias, and so unfortunately lack any element of etymology, which can give a historical perspective to science. Many chemical compounds, for example, were named when every scientist knew Greek. As it is, old terms in tenuous use, like muriatic acid for hydrochloric acid, are retained, but defunct theories, like phlogiston, are omitted.

The Penguin Dictionary of Chemistry has already demonstrated its value. As the only chemist among a group of colleagues, I am occasionally asked about some chemical point. I find the book ideal for reminding me of what I know perfectly well already, and excellent too for information on subjects that I've forgotton if I ever knew anything about or not.

It is condensed and updated from the 1981 edition of Miall's *Dictionary of Chemistry*, a standard work, by one of its contributors. Attempts to fault his choice of what to include and what to omit have failed miserably, and he has treated the most complex matters with commendable clarity. *The Penguin Dictionary of Chemistry* can be recommended as a first reference source.

Telecommunications is a science in grave need of a dictionary. According to the new Penguin *Dictionary of Telecommunications* terms such as collision, polling and idle character have special meanings impossible to infer from their common usage. On the other hand, "call-back when busy terminal becomes free" hardly needs its eight-line definition.

Almost every entry contains several cross-references, and initials abound. Perhaps one day FPP and CCITT will be as familiar as STD, but meanwhile even professional telecommunicators will probably need a book like this. Given the difficulty of keeping up with a fast-developing science, the book may be more useful as an introduction to its subject, and the publishers recognize this by suggesting it for managers and politicians as well as students and teachers.

To fulfill this claim completely, *The Dictionary of Telecommunications* needs to be a bit trendier. There is more potential to television cable transmission than is suggested in its short factual description or in the longer entry on optical fibres.

The latter is one of a number of essay-style entries which combine with the technical appendices to give a good introduction to a technology which every one now uses. This dictionary also reveals what seems a fairly unnecessary superfluity of jargon. Telecommunications would be a nasty subject to be examined on.

Judith Mirzoeff

The hole truth

Sugar Off! By Richard and Elizabeth Cook.
Great Ouse Press £3.95. 907351 16 6.

Persons with an idée fixe, like the model railway enthusiast whose only reaction to his wife's pregnancy was horror at the proposed loss of space for his lay-out, commonly overlook the different priorities of others. Many are the rational adults, and I am not ashamed to count myself among them, who would count a tooth or two well-lost for a weekly dose of chocolate. We would have no place in the orally hygienic world of Mr and Mrs Cook, where even liquorice (and I'm sure they don't mean the all-sorts) is at most a twice-monthly treat and Christmas puddings ferment in sugar-free cupboards (sugar being a great preservative).

This is not to decry the Cooks in their anti-plaque mission, only to blanch a little at their fervour. They rightly stress the importance of a diet progressing from human milk in infancy through puréed fresh fruits and vegetables to whole and wholesome cereals, salads and meats. They stun the reader with their research into the sugar contents of, *inter alia*, Branston's Pickle, low calorie salad dressing, meat pastes and Golden Wonder Crisps (avoid prawn cocktail sprayed on with a sugar solution!). They point to neglected but undisputed research which shows that absence of sugar is better for teeth even than fluoride.

Their own recipes are inventive, if a little on the beads-and-sandals side of credibility. Sprout purée spread? Carrot crackers? Still, rose petals in the apple pie is a delicate touch, and in general the recipes for sugar-free children's treats could with advantage be taken up by domestic science teachers.

However, it is the fascinating insight gleaned from 20 years' practice in high street dentistry, as Mr Cook rightly stress the importance of a "Select" but is still formidable in its scope.

Martin Fagg

All the raj

British Rule and the Indian Economy 1800–1914. By Nell Charlesworth
Macmillan £2.95. 0 333 27966 2.

More than a decade ago, Correlli Barnett in *The Collapse of British Power* forcefully challenged the continuing assumption that the British Empire had been, on balance, a source of enormous economic advantage to the mother country. In this impressive and highly compressed addition to Macmillan's Studies in Economic and Social History, Dr Charlesworth gives us, in the specific case of India, further grounds for questioning this belief. He surveys many areas of interest: agricultural and land-tenure changes; industrial and commercial enterprise; state intervention; and the role of British trade and investment. The overall impression is of incoherence and enervation engendered by the sheer scale and geographical diversity of the problems posed and by the lack of any single strong unifying developmental impulse. Dr Charlesworth's bibliography is labelled

Sound true, come clean

Four Contemporary Novelists. By Kerry McSweeney.
Scolar Press £16.50.

Kerry McSweeney, who works in the English department of a Canadian university, is concerned about the effect that academic theory and criticism have had upon modern novelists, making it hard for them to tell stories about the life around them without self-conscious reference to the nature or art of fiction, constant reminders to the reader that the writer is making something up. Here he brings together a quartet of serious, ambitious novelists who have been able to combine "the inevitable self-consciousness of the present day with the representational and communicative strengths of the traditional novel". Angus Wilson, Brian Moore, John Fowles and V S Naipaul, he says, are writers who "have made the reader-writer contract more complex" but have "never undermined its representational basis".

Brian Moore is an Ulsterman who moved to Canada and then the United States. His most popular novel, *The Luck of Ginger Coffey*, was a plausible and informative comedy about the sufferings of an Irish immigrant in Canada. Moore's work has been generally studied in the context of Canadian or Northern Irish writing. Similarly, V S Naipaul's work is most often discussed in the context of "Commonwealth literature". He is a Trinidadian of East Indian background: his early stories of Caribbean life fascinated readers with exotic information. Since then he has become an expert on the Third World, morosely contemplating societies which seem "marginal" – formless suburbs of the world.

The two Englishmen might seem quite different. Angus Wilson was seen in the fifties as a "committed" realistic writer, very sharp on class distinction and oppression, bold and serious about sexual morality. Smart and witty, he was applauded as a new, left-wing version of Evelyn Waugh. Now, with eight novels to his credit, Sir Angus is admired more for his experiment and fantasy than for his realism and political argument. John Fowles in the sixties won popular success with a straightforward, gripping story, *The Collector*, about a deranged kidnapper: his earlier novel, *The Magus*, was published later – a much more self-conscious and experimental book, as was *The French Lieutenant's Woman*.

There is something of Dickens about all four. First, they are determined to write persuasively about a whole community, not just one or two souls. Secondly, they are not afraid to break away from realism into something more other-wordly. "Call it surrealist, call it supernatural, call it metaphysical or what the devil you like," to use the language of one of Sir Angus's bluff clowns. McSweeney's book will help readers to be more precise than that. Among the points he notices is the importance of parent-child (rather than sexual) relationships to these novelists, and also the sense all four have (not just Moore and Naipaul) of living in a disintegrating, unconfident society: he aptly quotes the sad, stern verses of Philip Larkin to illuminate their self-consciousness as they attempt the dual target of an honest story-teller – in John Fowles's words, "to sound true and to come clean".

D A N Jones

Nelson

Making sense of teaching Geography

Assignments in Physical Geography
Melvyn Jones and Brian Walsh
New! £2.95
Concerned with structured questions. There are 3 broad sections: ★ Land Forms, ★ Climate, soil and vegetation, ★ People and the natural environment.

The British Isles
David Waugh *New!* £3.95 *An Area Studies title*
Will appeal to both O-level and CSE candidates following either a regional geography course or a thematic approach.

Land, Resources and Development
Robert Prosser *New!* £2.75
A Geography and Change title
Considers land as a resource, with increasing demand, pressure and policy shaping the way the land is used. Also discusses how policies are formulated to maximise this resource.

Office Location **John Bale** *New!* £2.75
A Geography and Change title
Provides a basis for teaching about tertiary location by considering the various factors affecting office location.

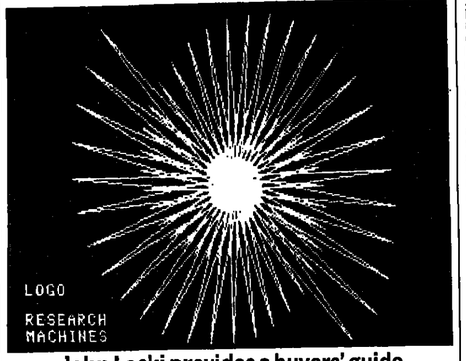
Industrial Location
Michael Day, Iain Moyer and Susan Day
New! £4.35 *An Applied Geography title*
Uses the ideas and techniques of modern geography to explain a variety of industrial locations and patterns. Provides excellent material for use in any systematic or regionally based course.

To obtain inspection copies, please return the form to:
UK Publicity Dept., FREEPOST, Nelson House, Mayfield Road, Walton-on-Thames, Surrey KT12 5PL.

INSPECTION COPY REQUEST FORM
Assignments in Physical Geography 0-17-444062-6 ☐
The British Isles 0-17-434086-4 ☐
Land, Resources and Development 0-17-434221-7 ☐
Office Location 0-17-434222-5 ☐
Industrial Location 0-17-434191-1 ☐
Please send me details of NELCAL Geography software ☐
Name .....
Address .....
TES 23.9

RESOURCES

LOGO look-alikes



John Laski provides a buyers' guide to the genuine article

There are so many programs with LOGO in their titles that, are available for so many and various prices that the innocent purchaser can hardly be blamed for giving up and buying the cheapest. This would be a mistake.

It is not clear to me that the more expensive programs are necessarily any better. For Logo has become a buzzword; some publishers think that anything with Logo in the title will sell, but many programmers have hurled themselves into providing Logo-titled programs that are quite inadequate to enable the educational experience that Logo has been designed to provide. For, if their programming experience is solely BASIC, their understanding of computing concepts is inevitably limited to those few pioneered 25 years ago, and they are not aware of the subtle simplicities that more modern languages have made available. They claim to provide certain capabilities which, in fact, they have not provided, mis-naming some quite other capability which Logo does not find useful.

I am, therefore, not going to review individual packages beyond a brief comment, but try to provide a buyer's guide, which can also serve as a supplier's guide on what should be in a Logo package, and why.

Logo is not a graphics drawing tool. Turtle graphics is Logo applied to the domain of geometrical drawing and is no more important than Logo applied to text manipulation and lists, mechanics, or a host of other domains. However, Turtle Logo has a certain primacy, since, for both youngsters and their teachers, the drawings on the screen – or, for young 'uns, the turtle walking round the floor – provide an immediate, understandable, enjoyable feedback that any Piagetian educationist will relish.

In fact, a "full" Logo is now taken to mean Logo applied to turtle geometry + simple arithmetic + list manipulation. A package worth buying will handle the first of these and some part of the second. I get very upset, however, when such packages are alleged by their titles to be Logo: it is dishonest salesmanship.

It is easy to imagine the use of turtle commands to draw interesting pictures; the fascination of what one can do with simple list commands is less familiar, therefore more difficult to imagine and more rewarding to recognize and achieve. To demonstrate this in the space available, I need you to imagine that the idea of reversing a list has been wiped out of your repertoire of ideas. We do have the following concepts, with which we can make it



Logo pictures (above) from Research Machines Ltd

available again:

LAST :LIST which returns the last thing in LIST
BUTLAST :LIST which returns LIST missing out LAST :LIST
[ ] : which stands for an empty list.

Then:

```
TO REVERSELIST :L
IF :L = [ ] THEN OUPUT [ ]
OUTPUT LAST:L
(REVERSELIST
BUTLAST:L)
END
```

I agree that the way the program puts its simple ideas together may not be clear if you have not worked with simpler Logo programs. I have also used some more connotative words than true Logo insists on. You may be suspicious that REVERSELIST itself appears as part of the *definiens* of REVERSELIST, but try working it through with REVERSELIST (SPIDERS FRIGHTEN LADIES). Hint: on the way you will have to work through REVERSELIST (SPIDERS FRIGHTEN).

What is interesting about this program is the way a not very difficult concept is built up from, or reduced to, an appropriate combination of three very simple, very immediate concepts. Palindromes are fairly simple and have always fascinated children, but there are stranger, rarer delights to be found by playing with list Logo. I hope it will not be long before satisfactory full Logos will be available for most home and classroom computers. But computers generally available today will be fully stretched to fit them in.

What is the essence of Logo? It makes available the groups of instructions you write as an objective correlative for the evolution of a concept; having the capacity to name the group and then use it elsewhere just by mentioning the name, you have the analogue of abstraction and the extension of your conceptual universe by self-invented concepts. Particularly valuable is the reinforcement given by the fast feedback that turtle graphics can provide. You should avoid those packages whose screen feedback is rebarbatively slow. Logo-icians claim that these abstraction and conceptualization skills transfer to other activities, and, from the evidence available, they have a strong case.

There are technical requirements to be met if an adequately powerful concept-former is to be provided, even restricted to turtle graphics, and it is here that computing amateurs get things badly wrong. Logo Adventure which has superb documentation by Addison-Wesley, does not allow parameters. You can abstract a ten-by-ten square, but to change the size you have to poke around inside the code for "Square", hence, one is required to know not only the concept itself, but also how it has been formulated. The author claims that very young children need no more: but when you start, you do not know how far your children will go this month; and next year? It is vital that the package should cope with the most extended use they will grow to; more vital that it will not set them off on the wrong foot.

So far, there are only four full Logos on micros, two on the Apple, one each on RML and the TI99. There is a very serious technical problem of fitting in a full Logo on eight-bit machines and achieving a tolerable response time; certainly the last two can only be regarded as first tries, and are more valuable for those who are to specify requirements for the next version. I think that, unless you have an Apple, you would be well advised to wait. TI produced a terrible document at first, and although there is now a better one, no one seems able to extract it from them. I have heard rumours of a new implementation from them, so TI owners can live in hope. (At the last moment, when this review was already written – thank heaven for word processors – TI sent me an advance version of the manual for their new implementation. At a quick glance both seem to have learnt a lot from the earlier versions. Apple did the same, and, again, a quick glance made it clear that it is an implementation to take seriously. I am still waiting for the Apple MIT version to compare. RML Logo is well documented, but the interface it presents for the user's interaction is, as yet, far from agreeable.

Documentation is essential, and also a problem: it needs to satisfy the tentative beginner, suggest exploration for the proficient and present briefly and accessibly a reference summary. I have not seen one that succeeds in all three. Maybe the second is best provided elsewhere; I like best Abelson's mis-named book *Logo for the Apple*; for the buyer a good touchstone is if the documentation provides a bibliography.

Recursive calling is essential; Abelson's exposition of the power and simplicity of the concept is worth the price of his book alone. For this to work, locals must be available that are distinct for each nested call of the same procedure; owns – Basic style – which are common to every instance prevent the drawing of the fascinating spirals and snowflakes he pictures.

A problem for which, I think, no-one has come up with a good solution is that of the split screen; on one half is the drawing, on the other the text that generates it. You need separate control of both. Switching between the drawing screen and the text screen, most implementations do well, and very many provide easily usable and well-explained facilities for inserting and editing.

Acornsoft sent me a preliminary Turtlegraphics package. It will be in the shops, they say, in six weeks (Acorn time, like Hungarian time). Before I got the documentation, I was quite unable to find out how to use it, which illustrates the vital necessity of some good documentation. When it came, I found the package to be very full, well-engineered and with very few misconceived facilities. It already has exceptional documentation at an elementary level, but as yet lacks pointers to the advanced ideas that mean so much to an adventurous child like me.

Still, I wait to see a good full Logo package that I can recommend without major reservations.

Leaps & bounds

Development of the Frog
AV215 Price £11.50.
Introduction to the Class Amphibia
AV205 Price £11.50.
Both are sets of 22 plastic mounted 35mm colour slides, with notes. Produced by David W Macdonald in association with Oxford Scientific Films.
Available from Oxford Educational Resources Ltd, 197 Botley Road, Oxford OX2 0HE.



"Development of the Frog" takes us through the series of events from a shot of frogs in amplexus to one of newly metamorphosed frogs. Six of the slides show whole eggs in the processes of cleaving and gastrulation, three others are of sections through a developing egg at different stages. The rest of the set shows various stages of the developing tadpole until it metamorphoses into a tiny frog.

Although there are a number of other sets of material on much the same theme on the market, this set gains in comparison because of the extremely fine photography, particularly of the cleaving egg and some of the later stages in tadpole development. In contrast, however, the three slides showing sections through the egg are not of high quality as they lack colour and, consequently, contrast. The notes are brief, but very much to the point. Overall, a useful addition to material on frog development.

The second set is aimed at a rather different audience and is ing to be of greatest value at form level and above for biology es where the teacher wishes to pro..ide an overview of the Class Amphibia. The examples selected for this set are wide-ranging and include at least one representative from the major groups making up the class. Among them some interesting animals are included: a West African Caecilian, a worm-like burrowing creature; the poison-arrow frog *Dendrobates sp.*; a desert-living frog *Cyclorana playcephalus*; the neotonous amphibian, the axolotl *Ambystoma mexicana*. The illustrations are, with one exception, again extremely good. The exception is that of a section through a frog's skin where the preparation is not of the highest quality. The notes both provide information about the specimen illustrated and make appropriate general comments to illustrate particular points that the slide brings out.

This set provides a good broad introduction to the variety of form found within the amphibian class.

John A Barker

For top quality filmstrips and cassettes on:

ART · HISTORY
SOCIAL STUDIES
GEOGRAPHY
SCIENCE · MATHS
HOME ECONOMICS
ENVIRONMENTAL STUDIES · R.E.
ENGLISH · DRAMA

write for your free catalogue to:
Visual Publications (Dept. TS)
197 Kensington High St, London W8 6BB
VP

notes

JUNIOR NFT

"Perils and Calamities" is described by the National Film Theatre as "a season of laughter and adventure, in which heroines get into the action as much as the heroes".

Ten films put on by the junior NFT, these will run on Saturday and Sunday afternoons until the middle of November. After Katharine Hepburn in "Bringing Up Baby" the week (25 September), other favourites to come are "The Belles of St Trinian's", "Hatful", "National Velvet", "Swallows and Amazons", "Meet Me in St Louis" and "At Sword's Point".

Children attending the showing will receive a poster to colour, a badge and a folder of programme notes. Tickets cost £1.10 for children, £2.20 for adults.

For further information ring NFT Box Office on 01-928 3232.

JAMAICAN 21ST

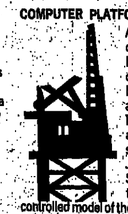
1983 is the 21st anniversary of Jamaica's independence from Britain. To celebrate, the Commonwealth Institute is showing an exhibition of paintings and photographs (Kensington High St, London W8 till 2 October, then touring to Birmingham and Liverpool).

The exhibition contains works by well-known Jamaican artists, including Edna Manley, wife of the founder of the People's National Party and mother of Michael Manley who was Prime Minister of Jamaica in the 70s; also photographs of Jamaica by Ealing social worker Christine Brownrigg, who depicts the natural beauty of the island and the life styles of its people. Further information can be obtained from Ros Fry at the Commonwealth Institute (01-602 3252).

ZEAKER

Robots seem to multiply like mice. This week's friendly robot comes from Coine Robotics, founders of the Armdroid 1. Their new baby is Zeaker, a low-cost turtle-type mobile robot (kit £89, assembled £119). Controlled by any home microcomputer, (but ZX81 and Spectrum need interface units), Zeaker draws pictures and graphs, and is being aimed at British schools for educational use. Further information can be obtained from Coine Robotics (01-892 8197).

COMPUTER PLATFORM



Attracting a great deal of attention at BP's inauguration ceremony for the Magnus oil field, attended by the Prime Minister, was a demonstration by six children from Jordanthorpe School, Sheffield, of their computer-controlled model of the oil field's production platform.

The project, which demonstrates how the platform is sunk at sea, is the result of cooperation between the school, BP and the Microelectronics Education Project. BP supplied all information about the oil field and the program, written for a Sinclair Spectrum Computer, was devised by Stan Spencer, a computer studies teacher.

It is hoped that the program and model will be on sale next year, accompanied by materials and two films, one about the part played by computer in the Magnus oil field; and the other about a computerized system to assist in the movement of personnel at the oil field. A computer program to simulate personnel movement is also under consideration.

Over 80 pupils at the school were involved in the project and, apart from the miniature platform, their work included posters, essays and wooden models of geological strata. The design of the model will now be finalized and put on display in January at the Association for Science Education's annual meeting at Exeter University.

The materials, films, programs and model will be available from BP and on show at MEP Regional Centres.

Other programs available now from BP are *Slick*, a simulation game on dealing with oil pollution, and *The Paraffin file*, a business game introducing middle and upper secondary school children to marketing problems.

MEDIA

briefings
radio & tv

For schools

IT'S YOUR CHOICE
(Monday 9.15, BBC2)
"Thinking about a Career" shows 13 and 14-year-olds the need to start looking at possible jobs and work requirements.

BOOKS, PLAYS, POEMS
(Monday-Friday 00.30-0.55, VHF4)
NB A week of programmes to be recorded and used for O and O/A level students to stimulate an interest in good literature. This term's works are Jane Austen's "Pride and Prejudice" and Shaw's "St Joan".

STOP, LOOK, LISTEN
(Tuesday 11.25, Thursday 9.30, ITV)
This year two sets of programmes are running simultaneously. The "B" group may be used for slightly older primary children who are developing slowly. "The Milkman" begins a unit on people and their work.

SCIENCE TOPICS
(Tuesday 13.19, Friday 9.08, BBC2)
Programmes on a variety of topics in biology, chemistry and physics. "Darwin and Evolution" explains to 14 to 17-year-olds the theory of "natural selection" and its continued development.

MIDDLE ENGLISH
(Wednesday 9.30, Friday 11.05, ITV)
"A Game of Soldiers" is Jan Needle's first television play transmitted in three parts. See review.

GEOGRAPHY TODAY
(Wednesday 10.48, ITV)
A study of the urban fabric of a major town, Manchester, is intended for A level students, and shows the changes in planning decisions over the years.

MOVEMENT AND DRAMA 2
(Wednesday 11.25, VHF4)
"Expedition Jungle search" is a unit of three programmes to help 9 to 11-year-olds prepare for drama in the secondary school.

SCENE
(Thursday 10.34, Friday 14.01, BBC2)
A critical look at horoscopes, astrologers and the people who believe in their predictions.

QUEST
(Thursday 14.40, VHF4)
Two programmes about people in the Bible also provide 9 to 12-year-olds with a view of family life in Capernaum in Jesus's time.

General Interest

THE AMATEUR NATURALIST
(Friday, 23 September 20.00, C4)
A series of 13 programmes in which Gerald Durrell and his wife find new ways of stimulating interest in the natural world.

FLASHBACK – WAR AND PACIFISM
(Saturday 18.30, C4)
An examination of the way film has covered wars, from the Boer war to the Falklands. Shows how and why each sequence was shot and dwells on the social impact.

TUDOR FACE
(Thursday 18.30, C4)
Sir Roy Strong presents miniatures of the age of Elizabeth I, giving a detailed picture of what life was like in Tudor times.

CAREERS EDUCATION FOR 'A' LEVEL STUDENTS

Write to EARO, Resource and Technology Centre, Beck Hill, Ely, Cambs for details of MAP, the new course materials from Cambridgeshire.

ETV
A Game of Soldiers
Middle English. Thames Television
September 28, 30;
October 5, 7; 12, 14,
Wednesdays 9.30–9.45 am;
Fridays 11.05–11.20 am.

The three-part television drama *A Game of Soldiers* forms the centre-piece of this term's *Middle English*. It highlights once again producer Peter Tabern's continuing quest to bring challenge and variety to schools programmes for the English classroom. At the same time, in common with Tabern's earlier dramatization of Philippa Pearce's *The Shadow Cage*, it pinpoints the difficulties inherent in any series which unwisely targets itself at the transitional age range of 9–12.

The author of the play, Jan Needle, knows the young teenage audience better than do most contemporary children's novelists. *A Fine Boy for Killing, My Mate Shafiq* and *Albeton and the Germans* all have gripping characterization and tough, often bloody storylines. And he is no novice to controversy; his collection of short stories, *A Sense of Shame*, attracted its share of criticism from teachers and librarians. *A Game of Soldiers*, set as it is against the backdrop of the 1982 Falklands War, promises troubled waters for the IBA. At a recent preview an army spokesman drew attention to the teacher's notes and what he felt was an incorrect parallel between law enforcement in Northern Ireland and a state of war in the Falklands.

The drama focuses on three children, Falkland islanders, at the time when British forces were beginning to gain the upper hand and Argentine troops were in retreat. The children live on isolated farms and, by way of a game, form themselves into a mock patrol to uncover any rumoured Argentine deserters. In a ruined cottage on the unwelcoming, wind-swept moors they stumble across a conscript, not much older than themselves, who is equipped with a gun, a few last rounds of ammunition, a badly bleeding leg wound and no food.

Michael, self-appointed leader of the children, has clearly internalized much of the adults' righteous indignation and loathing for "the invaders" and bullies the younger Thomas and Sarah into swearing an oath to kill the soldier. In the event, having returned home to provide the conscript with a little final nourishment, the children find themselves entering into a bond with him.

Their dilemma then becomes whether to hand him over to the army – something which the Argentinian, with his scraps of English, bitterly opposes – or to release him to the local "hotheads" who, it is rumoured, will



Children's war games

'A Game of Soldiers' hit the headlines when an army spokesman criticized the three-part drama on the Falklands War for failing to distinguish between fact and fiction. Following a request by the Falklands Office, Thames Television are prefacing their production with a statement that this is a work of fiction. Here Roy Blatchford judges the schools production on its merits.

spare him few mercies. It is not clear whether this rumour is an historical fact of the Falklands conflict or a creation of the playwright's.

The major success of the drama is the degree to which the classroom audience is drawn into the children's dilemmas and their naive grasp of what is going on around them. The children's experiences of the war are diluted and distorted through adult hearsay; the element of fantasy in their patrol turns starkly into reality; the relationship with the young soldier is poignant.

Several obvious dramatic conventions are adhered to by Needle and used to peg his tale: each episode ends on a cliff-hanging note; the music and sound effects are at once haunting and evocative of the hostile mountainous scenery; shots of the children on their walkabout are intercut with glimpses of British soldiers swarming across the mine-fielded moors. And we are never allowed to forget we are on an island, surrounded by thrashing Atlantic breakers and little coves populated with landing craft.

The neat reversals of roles, the odd moments of horror and real suspense, and the disturbing dénouement which is likely to reverberate with youngsters long after the programmes have finished, make *A Game of Soldiers* a fine television drama.

Issues of armed conflict and personal loyalties are not easy to tackle in the context of a classroom. *A Game of Soldiers* succeeds in bringing balance and sensitivity to the debate through thoughtful, fictionalized drama. The statement printed in the teacher's notes: "We are confident that there is nothing in this story to upset a child, even one who is related to a serviceman killed or wounded in the Falklands", is valid.

Yet there are significant flaws. The ideas which lie at the heart of the play are stronger than the frequently trite dialogue and, notably in the first episode, the sequences of the children wandering languidly across the moors are overlong. Finally the play emerges – all its complexities intact – as altogether too difficult for the majority of primary children and, I suspect, beyond even the grasp of those at the upper end of the target audience. Teachers will surely find that for 13-year-olds upwards they have some splendid resource material to hand; and those with older children could highlight the distinction between imaginative fiction and the facts as they were reported. But that leaves an enormous question mark over the purpose of producing such a play as part of *Middle English*. Some hasty rescheduling and *A Game of Soldiers* could be readily slotted into Thames Television's companion series *The English Programme*.

Big Yin and tame yin

David Self reviews 'Androcles & the Lion' in which Billy Connolly makes his début as a classical actor.

Androcles and the Lion
The English File, BBC2
Today (September 23) and next Friday, 2:30 pm.



Can you not hear the planning meeting? "But what about a big name?" "Someone the kids'll go for!" "It'll make it relevant." "And, of course, there'll be the publicity!"

So this afternoon we have the Big Yin himself, Glasgow comedian Billy Connolly, making his classical acting début as Androcles in the first half of a two-part production of Bernard Shaw's religious comedy. Connolly is certainly a great success in attracting attention to BBC School Television's revamped secondary output.

However, is he Androcles? Shaw specifies that the character is "a small, thin, ridiculous little man". Connolly may be thin, physically; but his personality is expansive. He has held an entire stage single-handed too often and too well to be totally acceptable as the self-effacing, henpecked Greek sorcerer. In fact, he plays the part very well: I cannot think of any note I would wish to have given him in rehearsal, but he is so visibly Billy Connolly in a tunic. The problem is compounded by the text, which requires Androcles to sit around and wait for things to happen to him, while everyone else must ham it up, fit to fill the Coliseum. Most unfairly, the result is that Connolly appears to be the only member of the cast not acting.

Of the rest of the cast, Bernard Bresslaw is quite brilliant as the stupid, devout Ferrovius. With eyes blazing and nostrils flaring, he struggles to control his mighty strength and practise the love and peace demanded by his faith. It is a definitive and very funny performance. Anna Calder-Marshall as Lavinia, the "clever and fearless free-thinker", is far more beautiful and persuasive than Shaw deserves; and Rupert Frazer, as the Roman captain is everybody's ideal school captain. Of the other parts, Jane Freeman makes a splendid battle-axe as Androcles's wife, and Peter Copley is suitably patrician as the Emperor.

The play opens in a creditable jungle, and the rest of part one takes place in the shadow of a most convincing triumphal arch. In part two, we are backstage at a very solid Coliseum and are also taken into the arena, apparently packed solid with spectators. To achieve all this on a presumably controlled budget is impressive and a great tribute to the designer, Thomas Yardley Jones, and also (I suspect) to the vision mixer or someone in special effects. Even more impressive, given such marvellous sets, is the decision of the producer (Ron Smedley) to shoot so much of the play in close-up and focus our attention on the argument.

This production will be of enormous help to all those studying the play. As casual viewing for non-examination candidates, it may seem an awkward mix of pantomime and tedious debate. The responsibility for this lies not with the producer but with the garrulous old wordsmith himself.



Billy Connolly as Androcles

Classified Advertisements

Index to Appointments vacant, Wanted and other classifications

Classified Advertisment Rates:
Single Column £1.84 per line (min. 3 lines).
Classified Display £10.50 per s.c.c. (min. 9.5 cm x 2 £199.50).
Box number facility £4.00
Copy deadline (space permitting) Monday preceding Friday of publication.
Corrections deadline 10.30am Tuesday preceding Friday of publication.
Cancellation deadline 4.30pm Monday preceding Friday of publication.

Appointments vacant

Nursery Education
Headships 32
Deputy Headships Senior Masters/Mistresses 32
Other Appointments 32

Primary Education
Headships 32
Deputy Headships Senior Masters/Mistresses 34
Scale 2 Posts 34
Remedial Posts 36

Middle School Education
Headships 36
Deputy Headships Senior Masters/Mistresses 36
English 36
Modern Languages 36
Music 36
Technology 36
Other than by Subjects 36

Secondary Education
Headships 53
Deputy Headships Senior Masters/Mistresses 53
Remedial Posts 54
Art and Design 54
Careers 55
Commercial Subjects 55
Computer Studies 55
English 57
Geography 59
History 59
Home Economics 60
Humanities 61
Mathematics 61
Modern Languages 63
Music 63
Pastoral 64
Physical Education 64
Religious Education 65
Rural Science 65
Science 65
Social Studies 68
Speech and Drama 68
Technical Studies 68
Technology 69
Other than by Subjects 69

Sixth Form and Tertiary Colleges
Headships 70
Scale 2 Posts 70
Scale 1 Posts 70

Special Education
Headships 70
Deputy Headships Senior Masters/Mistresses 70
Heads of Department 70
Scale 2 Posts 70
Scale 1 Posts 71

Appointments in Scotland 72

Independent Schools
Headships 73
Deputy Headships Senior Masters/Mistresses 73
Art and Design 73
Classics 74
Computer Studies 74
English 74
Geography 74
History 74
Home Economics 74
Mathematics 74
Modern Languages 74
Music 74
Pastoral 75
Physical Education 75
Religious Education 75
Science 75
Other than by Subjects 75

Preparatory Schools
Headships 76
English 76
History 76
Modern Languages 76
Music 76
Pastoral 76
Physical Education 76
Science 76
Other than by Subjects 76

Colleges of Further Education
Heads of Department 76
Other Appointments 77

Polytechnics
Directors and Principals
Heads of Department
Other Appointments 79

Universities Appointments 79

Fellowships,

Studentships and Research Awards 80

Colleges of Higher Education
Other Appointments 80

Adult Education 80

Community Homes and Associated Institutes
Other Appointments 81

Youth and Community Service 81

Overseas Appointments 82

Administration
Local Education Authority 83

Administration General 85

Education Psychologists 85

Examiners 85

Librarians 85

Ancillary Services 85

Miscellaneous 86

Outdoor Education 87

English as a Foreign Language 87

English as a Second Language 87

Appointments wanted 87

Educational Courses 87

Tuition 87

Personal Announcements 87

For Sale and Wanted 87

Holidays and Accommodation 87

Nursery Education

Headships

BEDFORDSHIRE

CHAPEL STREET NURSERY SCHOOL
Russell Street, Luton LU1 5EA.
From April 1984
Group 2
Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 2 Nursery School.
Estimated number on roll April 1984, 40 children aged 3 - 5 years.
Application forms and further details are available from the Chief Education Officer, County Hall, Bedford MK42 9AP.
Closing date 7 October 1983. (51185) 100010

Deputy Headships Second Masters/ Mistresses

BRENT

LONDON BOROUGH OF BRENT
CARLTON CENTRE NURSERY SCHOOL
Carlton Vale, NW6
Required from January
DEPUTY HEADTEACHER (Group 1) for this 40 place Nursery Centre. Must be an experienced Nursery Trained Teacher committed to the concept of integrating education and day care as well as welcoming the opportunity to work in a multi-disciplinary setting. An interest in and an ability to work with Adults as well as children is also required. There is a shift system in operation and staggered holidays. (normal teacher entitlement). Visits to the school welcomed.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (51140) 100012

Other Appointments

BERKSHIRE

BAYLIS COURT NURSERY
Oaklands Drive, Slough, Berks.
N.O.R. 80
Required January 1984, experienced NURSERY TEACHER (Scale 2) to work in a multi-cultured environment.
Application form and further details from Headteacher (SAE). Closing date October 10th, 1983.
Berkshire County Council is an equal opportunity employer. (51007) 100026

BRENT

LONDON BOROUGH OF BRENT
CHALKHILL INFANTS SCHOOL
Barnhill Road, Wembley HA9 9YP
(Roll 147, Social Priority School)
Required from January or earlier if possible NURSERY TEACHER (Scale 2). An experienced nursery trained teacher required to take charge of a modern, purpose built Nursery Unit. The Unit has two part time classes plus nine extended day places. The Teacher must be able to organise a team of three Nursery Nurses. The Unit is used for N.N.E.B's in training. Particular interests should include language development and parental involvement.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (51139) 100026

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
CHANTRY COUNTY PRIMARY SCHOOL
Ordnance Road, Gravesend, Kent DA12 2RL
An experienced Nursery Teacher, Scale 2, is required to take charge of a newly formed Nursery Class which is being opened in January 1984. Experience of Asian as well as English children will be an advantage.

LAWN COUNTY PRIMARY SCHOOL
High Street, Northfleet, Kent DA11 9HB
An experienced Nursery Teacher, Scale 2, is required to take charge of a newly formed Nursery Class which is being opened in January, 1984.
Application forms available from the Divisional Education Officer, Divisional County Offices, 130 Windmill Street, Gravesend, to be returned to the Head Teacher at the school by 6th October 1983. (18130) 100026

NEWHAM

LONDON BOROUGH OF NEWHAM
ALTMORE INFANT SCHOOL
Altmore Avenue, London E6 2BY
Head Teacher: Mrs. S.O. Baker
Number on roll: 195 plus 30 place Nursery class
NURSERY CLASS TEACHER Scale 2
Required: JANUARY 1984.
An enthusiastic nursery teacher is required to take responsibility for developing and maintaining home and community links. Visits welcomed, please contact Mrs. Baker, Tel: 472 3555.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 4th October, 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (51135) 100026

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
SOUTH WELLFIELD FIRST SCHOOL
Otterburn Avenue, South Wellfield, Whitley Bay NE25 9QW
Headteacher: Miss B.M. Lambert
Required for 1st January 1984, Scale 2 EXPERIENCED NURSERY TEACHER to establish and open a new unit (26 place) on the school site.
Applications forms are available on receipt of s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW, and should be returned to the Headteacher within two weeks of the appearance of this advertisement. (51336) 100026

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
NETHERTON PARK PRIMARY SCHOOL
Chester Avenue, Bootle, Merseyside L30 1QW
RE-ADVERTISEMENT
NURSERY TRAINED AND/OR EXPERIENCED TEACHER for Nursery Class required for January 1984. Previous applicants automatically considered.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom completed forms must be returned.
Closing date: 7th October 1983. (16220) 100026

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
THOMAS GAMUEL PRIMARY SCHOOL
Colchester Road, London E17
Head: Mr. P. Miles
REQUIRED FOR JANUARY.
NURSERY TEACHER in charge to head a team of four in this 40 place Nursery class which is attached to a new, purpose-built open-plan school.
SCALE 2 plus London Allowance.
Application form and further details available from the Headteacher (send s.a.e.).
Closing date 7th October. Ref. No: P60/387. (16228) 100026

ilea Inner London Education Authority

The Authority would be pleased to receive applications from suitably qualified teachers to Scale 1 posts in the following subjects:

Nursery
(Permanent and Supply posts)

Primary Class Music
(Part-time posts)

Secondary
Chemistry
Design and Technology
Home Economics
Mathematics
Office Skills/Business Studies
Physics

Posts in the Authority's teaching service carry an Inner London Allowance of £987 p.a. in addition to the Burnham Salary.

The appropriate application form may be obtained from the Education Officer (TS2), Room 67, Main Building, The County Hall, London SE1 7PB. Tel: 01-633 2101/7427. Please state whether you are seeking a first teaching appointment.

ILEA is an equal opportunities employer.

Primary School Education

Headships

BUCKINGHAMSHIRE

MILTON KEYNES AREA
LAKES COUNTY MIDDLE SCHOOL
Bala Way, Off Drayton Road, Bletchley, Milton Keynes
Group 6
Applications are invited for the Headship of this well-established school which caters for pupils aged 8 to 12 years. The post will be available from January 1984 following the retirement of the Headteacher.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from J.A. Ginnever, B.Sc., M.Ed., Education Officer, Stratford House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope. (52229) 110010

CASTLE VALE NURSERY SCHOOL
Yatesbury Avenue, Birmingham B35 6LB
Tel: 021-784 7578

Group 2

HEAD TEACHER

Required for January 1984

One of the City's pioneer joint schemes between the Education Department and Social Services Department.

Application forms available from: Chief Education Officer, Education Office, (East Area Room 331), Margaret Street, Birmingham B3 3BU, enclosing sae.

BIRMINGHAM CITY COUNCIL

PRIMARY HEADSHIPS continued

BOLTON

METROPOLITAN BOROUGH
CHORLEY NEW ROAD C.P. SCHOOL
Chorley New Road, Horwich, Bolton
RE-ADVERTISEMENT: previous applications will remain under consideration.
Required from 1st January, 1984 or as soon as possible thereafter HEAD TEACHER, GROUP 5.
Application forms and further particulars obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to whom completed applications should be returned by 5th October, 1983. (51333) 110010

BUCKINGHAMSHIRE

MILTON KEYNES AREA
HAVERSHAM COUNTY FIRST SCHOOL
Haversham, Milton Keynes MK19 7AN
HEADSHIP - Group 1
Applications are invited for the Headship of this pleasant village school which caters for the 5 to 8 age range. The post will be available from January 1984 due to the retirement of the Headteacher.
Assistance with removal expenses and rented housing may be available in approved cases and there is wide range of housing to buy in the area.
Application forms and further details are available from J.A. Ginnever BSc MEd, Education Officer, Wolverton House, Stratford Road, Wolverton Mill, Milton Keynes MK12 5NY on receipt of a foolscap stamped addressed envelope. (51223) 110010

Wiltshire

PRIMARY EDUCATION

HEADTEACHER POSTS

BRINKWORTH COUNTY PRIMARY SCHOOL
School Hill, Brinkworth, Chippenham SN15 5AX
Group 2 N.O.R. 89

Head Teacher required from 1st January, 1984.

This three-class school serves the village of Brinkworth to the East of Malmesbury and on the Southern fringes of the Cotswolds. The vacancy arises from the promotion of the present Head to a larger Headship in another Authority.

Further details and application forms available from the Chief Education Officer, Staffing Group (ST/T/NJF), County Hall, Trowbridge BA14 8JB.

Closing date: 10th October, 1983.

DERRY HILL PRIMARY SCHOOL
Group 3 N.O.R. 116
(Re-advertisement)

Required from January 1984 for this CE Aided School which is housed in modern buildings in the village of Derry Hill, mid-way between Chipppenham and Calne.

Applicants must be committed Christians.

Application forms and further details (sae please) from The Chief Education Officer, County Hall, Trowbridge BA14 8JB, to whom completed forms should be returned by 7th October, 1983.

All previous applicants will be reconsidered and need not re-apply.

SCALE TWO POSTS

LIDEN INFANTS SCHOOL
Liden Drive, Swindon SN3 6EX
Headmistress: Miss M. T. Hurley
Estimated N.O.R. January 1984 – 285

Required January 1984: Permanent Scale 2 Teacher.

Experienced Infants' teacher required to work in a co-operative teaching situation and to be responsible for music. An interest in art and craft is desirable.

Letter of application and c.v. together with the names and addresses of two referees, to the Head Teacher.

SCALE ONE POSTS

CHRIST THE KING RC SCHOOL
Earls Court Road, Amesbury SP4 7LX
Group 5 N.O.R. 249

Scale 1 Teacher required for January 1984, to teach juniors. Practising Catholic preferred. Music an advantage.

Written letters of application to be sent to the Chairman of Governors, Father John Quinn, 3 London Road, Amesbury (sae please), stating age, giving particulars of education, training and experience and also the names and addresses of two referees by 3rd October.

LAVERSTOCK ST ANDREW'S CE AIDED PRIMARY SCHOOL
16 Church Road, Laverstock, Salisbury
Group 3 N.O.R. 72

Scale 1 Teacher required for January 1984 for Infants. Practising Christian essential. Experience or interest in Computer and Music.

Written letters of application to be sent to the Headmaster, stating age, giving particulars of education, training and experience and also the names and addresses of two referees by the 7th October (sae please).

OAKSEY CE CONTROLLED SCHOOL
The Street, Oaksey, Malmesbury SN16 9TG
Group 1 N.O.R. 37

Required from 9th January, 1984 a Scale 1 Infant Teacher, for a two term appointment. This post is temporary to cover for a teacher on maternity leave. Music would be an advantage.

Written letter of application to be sent to the Head Teacher, stating age, particulars of education, training and experience and also the names and addresses of two referees. Closing date: 7th October, 1983.

STAVERTON CE CONTROLLED SCHOOL
School Lane, Staverton, Trowbridge BA14 6NZ
Group 2 N.O.R. 62

Permanent Scale 1 Teacher required for January 1984 to teach First and Second Year Juniors, but must also have Infant teaching experience.

Application forms from and returnable to the Head Teacher. Closing date: 10th October, 1983.

SECONDARY EDUCATION

DEPUTY HEADTEACHER POSTS

THE JOHN OF GAUNT SCHOOL
Wingfield Road, Trowbridge BA14 9EH
Group 12 N.O.R. 1,400

Applications are invited for the post of Second Deputy Head Teacher of the John of Gaunt School, Trowbridge, which falls vacant on the resignation of the present Second Mistress on 31st December, 1983. It is hoped to fill the post with effect from 1st January, 1984.

As the Deputy Headmaster (First Deputy) has been in post only since Easter 1983, there will be substantial opportunity for development of roles in accordance with individual interest and expertise. In the first instance however, the Second Deputy Head Teacher will assume the overall Pastoral responsibilities at present held by the Second Mistress.

John of Gaunt is a well established 11–18 Comprehensive with 1,400 pupils, including a Sixth form of 150. The school, which serves a large area of Trowbridge, together with surrounding villages, is located in good buildings on an extensive site on the Western side of the town.

Application forms and further details (sae please) from and returnable to the Headmaster. Closing date: 10th October, 1983.

SCALE THREE POSTS

RIDGEWAY SCHOOL
Inverary Road, Wroughton, Swindon, Wiltshire
Tel: Swindon (0793) 812824

Required for January 1984 at this well established purpose-built mixed 11–18 comprehensive school with 1,200 on roll.

Well qualified Deputy Head of English Scale 3 to join a lively department and to take responsibility for the school library. Experience of Librarianship essential; together with the ability to teach to 'A' and 'S' level. Classes are taught in mixed ability groups up to third year. The school is well situated at the foot of the Marlborough Downs and has an excellent range of sporting facilities including squash courts and a 24-metre indoor heated swimming pool.

Assistance with removal and lodging allowance in approved cases.

Apply immediately by letter through the Headmaster. See for further details.

BROMLEY

LONDON BOROUGH OF BROMLEY
GRAY'S FARM PRIMARY SCHOOL
Gray's Farm Road, Orpington, Kent BR5 3BD
HEAD TEACHER GROUP 5
Required for January 1984 or as soon as possible thereafter, a suitably qualified and experienced teacher for the above post.
Application forms and further details available from the Director of Education, The Town Hall, Widmore Road, Bromley, Kent BR1 1SB (foolscap s.a.e. please), to whom completed forms should be returned by 7th October 1983. (17610) 110010

CUMBRIA

COUNTY COUNCIL
CAPTAIN SHAW'S SCHOOL
Main Street, Bootle, Millom LA19 5TS
(Voluntary Controlled), C of E. Mixed 4 - 11, NOR 40)
Required for January 1984, a Head for this Group 1 School.
Application forms and further particulars are available from the Assistant Director of Education, Union Hall, Scotch Street, Whitehaven, CA28 7BG, to whom completed forms should be returned by 7 October, 1983, (sae please). (51212) 110010

DEVON

Please see displayed advertisement on Page 58. (51231) 110010

DORSET

MARSHWOOD CE (AIDED) PRIMARY SCHOOL
Marshwood, Bridport
Re-Advertisement
HEADTEACHER (Group 1) required from April 1984.
Previous applicants will be reconsidered automatically.
Application forms, returnable by 14 October, and further details from the Education Staffing Officer, County Hall, Dorchester DT1 1XJ (foolscap sae). (51388) 110010

HAMPSHIRE

OTTERBOURNE C.E. (CONTROLLED) PRIMARY SCHOOL
Otterbourne SO21 2EQ
HEADTEACHER required for this Group 4 School April, 1984.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun St., Winchester on receipt of a foolscap stamped addressed envelope.
Closing date for completed application forms 10th October, 1983. (51108) 110010

HAMPSHIRE

WEYFORD COUNTY JUNIOR SCHOOL
Washford Lane, Bordon GU35 0RT
HEADTEACHER required for this Group 6 School April, 1984.
Further details and application forms available from the Area Education Officer, Southgate House, St. Swithun St., Winchester, on receipt of a foolscap stamped addressed envelope.
Closing date for completed application forms 10th October, 1983. (51110) 110010

HAMPSHIRE

FOXHILLS COUNTY FIRST SCHOOL
Foxhills Lane, Colbury, Nr. Southampton.
N.O.R. Approx. 165
HEADTEACHER - Group 4 School.
Required 1st January, 1984.
Salary Scale currently £10,572 - £11,784.
Full details and application form from Area Education Officer, Cannon Street, Lymington. Tel: Lymington 77811.
Closing date 7th October, 1983. (17656) 110010

HERTFORDSHIRE

CRANBORNE J.M.I. SCHOOL
Cranborne Crescent, Potters Bar
Applications are invited for suitably experienced and qualified teachers for the Headship of this Group 5 School to be created from the former Cranborne Infants and Cranborne J.M. Schools. The Authority is investigating the possibility of providing new premises for the School, and the person appointed will be fully involved in the planning.
Application form and further details from the Divisional Education Officer, The Woodside Centre, The Commons, Welwyn Garden City, Herts. AL7 4RZ. (17047) 110010

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
YSGOL MAESYDRE
Welshpool
Required for January, 1984 or such later date as may mutually be agreed a qualified Head Teacher - group 5 salary. (Ref: 714).
Application forms and further particulars obtainable from Director of Education, The Lindens, Spa Road, Llandrindod West, to whom completed forms should be returned by 10th October, 1983. (18773) 110010

SALFORD

CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM NURSERY CENTRE
Fiddlers Lane, Irlam M30 6HW.
HEAD TEACHER - GROUP 1 plus an allowance equivalent to 2 increments
Required for this new purpose built centre due to open in January, 1984, catering for children between the age range 0 - 5 years.
Please send s.a.e. for application form and further details to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT, to whom completed applications should be returned no later than fourteen days after the appearance of this advertisement. (51480) 110010

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HARTLEY BROOK NF & M SCHOOL
Hartley Brook Road, Sheffield, S5 0JF
Required for January 1984, a Head Teacher for this Group 7 + SPS School.
Application forms and further details are available from the Chief Education Officer, (Teachers Division) to whom completed forms should be returned by Friday, 7th October.
This is a re-advertisement - previous applicants need not re-apply as they will be considered. (15080) 110010

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
Required for 1st January, 1984.
HEAD TEACHER (Group 6 plus S.P.S. allowance)
336 pupils on roll (including 43 Nursery pupils)
GREEN ROCK J.M.I. SCHOOL
Mersey Road, Bloxwich, Walsall WS3 1NP
Applications are invited for the Headship of this large post-war J.M.I. School having a Nursery Unit with 26 (full-time equivalent) places.
Closing date for applications: Friday, 7th October, 1983.
Application forms are available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17194) 110010

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
Required for 1st January, 1984.
HEAD TEACHER (Group 5 plus S.P.S. Allowance)
242 pupils on roll
EDGAR STAMMERS JUNIOR SCHOOL
Harden Road, Leamore, Walsall WS3 1RQ
Applications are invited for the Headship of this post-war Junior School having some open-plan accommodation. It is associated with an Infant School on the same site. It serves a post-war inner-urban residential area to the North of the Town Centre.
Closing date for applications: Friday, 7th October, 1983.
Application forms are available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17195) 110010

WALSALL

METROPOLITAN BOROUGH
EDUCATION COMMITTEE
Required for 1st January, 1984.
HEAD TEACHER (Group 4)
160 pupils on roll
OGLEY HAY INFANT SCHOOL
Church Road, Brownhills, Walsall WS8 6AB
Applications are invited for the Headship of this well-established 2-form-entry Infant School serving a mixed residential area on the Northern Outskirts of the Borough. There is a 2-form-entry Junior School on an adjoining site and a Nursery School nearby providing 60 (full-time equivalent) places.
Closing date for applications: Friday, 7th October, 1983.
Application forms are available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17196) 110010

WARWICKSHIRE

APPOINTMENT OF HEAD

ALL SAINTS' C.E. (AIDED) FIRST SCHOOL
Mitchell Road, Bedworth, Nuneaton CV12 9HP

Applications are invited from suitably qualified and experienced teachers, who are communicant members of the Church of England, for the post of Head of this Group 3 school (90 on roll) plus Nursery Unit, with effect from January 1984.

Application form and further details are available from the Northern Area Education Officer, Blackburn House, Bond Gate, Nuneaton CV11 4DD. Closing date 4th October, 1983. (51503) 110010

Hounslow

Education Department, Civic Centre
Lampton Road, Hounslow TW3 4DN

GREEN DRAGON INFANT AND NURSERY SCHOOL
(Group 4)
North Road, Brentford, Middlesex
Tel: 01-568 3971

Required for April 1984
or earlier if possible:

HEADTEACHER

Applications are invited from suitably qualified and experienced teachers.

Application forms and further details are obtainable from the Director of Education, (Ref: PA/EBA) to whom they should be returned by Friday, 7 October 1983. Please enclose foolscap s.a.e.

LONDON ALLOWANCE: £645 pa.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER

Education Department
DENTON CORRIE COUNTY PRIMARY SCHOOL

Appointment of
HEADTEACHER
Group 7

Applications are invited from enthusiastic, suitably qualified and experienced teachers for the post of Headteacher of this Group 7 County Primary School which has a 60 place Nursery Unit attached.

In spite of the financially difficult times, the Authority has improved provision within the Primary Sector. Capitation Allowances have been kept ahead of inflation and the pupil/teacher ratio has been improved during the past 12 months.

Application forms and further details obtainable on receipt of a stamped addressed envelope, from The Director of Education, Teachers Staffing Section, Council Offices, Wellington Road, Ashton-under-Lyne OL6 6DL, Greater Manchester.

Closing date 4th October, 1983. Ref: TE 1420/TES.

Tameside Metropolitan Borough

Headteachers

St. John's RC (Aided) Primary School
Blackbridge Lane, Horsham RH12 1RR

Headteacher required January 1984 for this Group 3 school. Applicants must be suitably qualified and experienced practising Catholic teachers. Form and further details from the Education Officer for Mid-Sussex, Beckworth House, Black Hill, Lindfield, Haywards Heath, West Sussex RH16 2DU. Closing date: 30th September 1983.

Thorney Island County Primary School
Thorney Island, Emsworth, Hants PO10 8DJ
(Group 3, age range 5–11)

Required April 1984, for this Group 3 Primary School to be re-opened in September to accommodate, initially, about 90 children from Army families on the Thorney Island military base. The appointee will take up post one term in advance of the re-opening to make necessary staff appointments and other preparations.

Forms and details from Area Education Officer, Ambassador House, Crane Street, Chichester PO19 1TP. Closing date 7th October 1983.

West Sussex COUNTY COUNCIL

HEAD TEACHERS

Required Easter 1984.

SHALFORD COUNTY PRIMARY SCHOOL (Group 2), Shalford, Braintree.

THE FROBISHER COUNTY PRIMARY SCHOOL (Group 4), Frobisher Drive, Jaywick, Clacton-on-Sea.

MAYLAND AND ALTHORNE COUNTY PRIMARY SCHOOL (Group 4), Southminster Road, Mayland, Chelmsford.

Closing date: 14th October.

Please send foolscap sae for application form and details to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

ESSEX County Council

PRIMARY HEADSHIPS
continued

WALSALL
METROPOLITAN BOROUGH EDUCATION COMMITTEE
Required for 1st January, 1984
HEAD TEACHER (Group 4 plus S.P.S. Allowance)
197 pupils on roll (including 34 Nursery pupils)
PRIORY J.M.I. SCHOOL
Odell Road, Leamore, Walsall WS3 2ED
Applications are invited for the Headship of this modern open-plan one-form-entry J.M.I. School with a 26 (f.t.e.) place Nursery Unit, serving a mainly post-war residential area in this urban Authority.
Closing date for applications: Friday, 7th October, 1983.
Application forms are available from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17197) 110010

WEST GLAMORGAN
Please see displayed advertisement on page 64. (51245) 110010

Deputy Headships Second Masters/Mistresses

BERKSHIRE
BUCKLEBURY C.E. (CONTROLLED) PRIMARY SCHOOL
Blacklands Road, Bucklebury, Reading RG7 6PN
N.O.R. 70
Required for January 1984, DEPUTY HEADTEACHER (Group 2).
Application forms and further details from the Director of Education (ES/BMJ), Shire Hall, Shinfield Park, Reading, Berkshire RG2 9XE. (Enclosing SAE). Closing date 3rd October, 1983.
Berkshire County Council is an equal opportunity employer. (15592) 110012

BERKSHIRE
WINCHCOMBE COUNTY INFANT SCHOOL
Shaw Estate, Newbury RG13 1LN
N.O.R. 110
Required January 1984, DEPUTY HEADTEACHER (Group 4).
Application forms and further details from Headteacher (SAE).
Closing date 5th October, 1983.
Berkshire County Council is an equal opportunity employer. (51721) 110012

BERKSHIRE
ST MICHAEL'S C.E. (CONTROLLED) PRIMARY SCHOOL
Lower Church Road, Sandhurst, Camberley, Surrey GU17 8HN
N.O.R. 299
Required from January 1984, DEPUTY HEADTEACHER (Group 4). Previous applicants will be considered.
Application forms and further details available from the Headteacher. (SAE). Closing date October 7th, 1983.
Berkshire County Council is an equal opportunity employer. (51517) 110012

BERKSHIRE
JOHN RANKIN COUNTY JUNIOR SCHOOL
Henshaw Crescent, Valley Road, Newbury RG14 6ES
N.O.R. 280
Required January 1984, DEPUTY HEADTEACHER (Group 5).
Application forms and further details from Headteacher (SAE please). Closing date October 7th, 1983.
Berkshire County Council is an equal opportunity employer. (51008) 110012

BERKSHIRE
FOXBOROUGH COUNTY COMBINED
Common Road, Slough, Berks.
N.O.R. 380
Required for January 1984, DEPUTY HEADTEACHER (Group 6).
Application forms and further details from the Headteacher (S.A.E.). Closing date October 7th, 1983.
Berkshire County Council is an equal opportunity employer. (16095) 110012

BROMLEY
LONDON BOROUGH OF BROMLEY
VALLEY PRIMARY SCHOOL
Beckenham Lane, Bromley, Kent BR2 0DA
DEPUTY HEAD TEACHER GROUP 5
Applications are invited from suitably qualified teachers with infant and/or junior school experience for the above post, tenable from January 1984. The man or woman appointed will be expected to make a positive contribution to the management structure and organisation of the school and to take direct responsibility for some aspect of curriculum development.
Application forms and further details available from the Headmistress at the school (foolscap s.a.e. please).
Completed forms should be sent to the Director of Education, Town Hall, Widmore Road, Bromley, Kent by 7th October. [illegible] 110012

BUCKINGHAMSHIRE
COUNTY COUNCIL
MEADOWCROFT COUNTY MIDDLE SCHOOL
Belgrave Road, Aylesbury
Applications are invited for the post of DEPUTY HEAD at this Group 4 school for January 1984.
Present Roll 160 pupils aged 8 - 12.
Music an advantage but not essential.
Assistance with removal expenses is given in approved cases.
Application form (s.a.e.) from, and to be returned to, Education Officer, Exchange Street, Aylesbury, Bucks. HP20 1UH.
CLOSING DATE: 7 October. (62234) 110012

BUCKINGHAMSHIRE
COUNTY COUNCIL
WINGRAVE C. E. COMBINED SCHOOL
Winslow Road, Wingrave, Aylesbury
Required January 1984, qualified and experienced teacher for the post of DEPUTY HEAD.
An ability to take responsibility for Maths/Science throughout the school an advantage.
Assistance with removal expenses is given in approved cases.
Application forms (s.a.e.) from, and to be returned to, Education Officer, Exchange Street, Aylesbury, Bucks HP20 1UH.
CLOSING DATE: 7 October. (62233) 110012

CAMBRIDGESHIRE
HUNTINGDON AREA
BUCKDEN C.P. SCHOOL
Buckden, Huntingdon, Cambs.
Applications are invited from experienced teachers for the DEPUTY HEAD of this Group 6 Primary School from January 1984.
Application forms and further details from the Senior Area Education Officer, Gazeley House, Huntingdon, Cambs. (SAE please). Closing date 5th October. (51343) 110012

CAMBRIDGESHIRE
FULBOURN JUNIOR SCHOOL
Applications are invited for the DEPUTY HEADSHIP at the above school, Group 4.
Application forms and details from Headteacher, School Lane, Fulbourn, Cambs. CB1 5BH (s.a.e. please) returnable by 3rd October. (18791) 110012

DERBYSHIRE
IRONVILLE & CODNOR PARK PRIMARY SCHOOL
Victoria Street, Ironville, Notts NG16 5NB
DEPUTY HEADTEACHER
Group 5
Required for January 1984

LONG EATON HARRINGTON JUNIOR SCHOOL
Briar Gate, Long Eaton, Notts NG10 4BQ
DEPUTY HEADTEACHER
Group 5
Required for January 1984
Application forms and further details to be obtained from and returned to the Headmaster of the school concerned. Closing date: 7th October 1983.
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (51859) 110012

DYFED
COUNTY COUNCIL
CYNGOR SIR DYFED
ST. TEILO R.C. PRIMARY SCHOOL
Tenby (Group 3)
REQUIRED FOR JANUARY 1984.
Applications are invited from suitably qualified and experienced teachers for the post of DEPUTY HEADTEACHER. Applicants must be practising Catholics. The successful applicant should be well versed in infant methods with an ability to offer music throughout the school.
Candidates able to offer alternative age/curriculum interests are not excluded from applying.
Application forms and details available from the correspondent Governor, St. Teresa's Convent, Tenby, Dyfed, to whom they should be returned by 1st October, 1983.
W. J. PHILLIPS, DIRECTOR OF EDUCATION, Education Department, Pibwrlwyd, Carmarthen SA31 2NH. (51506) 110012

ESSEX
SHELLEY COUNTY PRIMARY SCHOOL
Cripsey Avenue, Shelley, Ongar CM5 0AU
Tel: Ongar 362384
(Roll 220)
DEPUTY HEADTEACHER, Group 4
Required January 1984: candidates should demonstrate clear commitment to good primary practice also knowledge and experience of the development of primary children. Closing date: 10th October, 1983.
Application forms and further details from Area Education Office, St. John's Road, Epping, CM16 5EB on receipt of s.a.e. only.

BLACKMORE COUNTY PRIMARY SCHOOL
Blackmore, Ingatestone CM4 0QR
Tel: Blackmore 821528
DEPUTY HEAD, Group 4 plus £246 Fringe Allowance.
Required January 1984 to teach Top Infants, in co-operation with Head take charge of organising Infants Dept., assist school curriculum development, foster good home/school relationships. Closing date: 7th October 1983.
Application forms and further details from Area Education Officer, The Bryn, Church Road, Basildon (foolscap s.a.e. please). (51332) 110012

DEVON
Please see displayed advertisement on Page 58. (51233) 110012

GLOUCESTERSHIRE
BROCKWORTH JUNIOR SCHOOL
Moorfield Road, Brockworth, Gloucester
(Group 5 250 on roll)
Deputy Head required from 1st Jan. 1984.
At least 5 years primary experience essential together with experience of curriculum or area responsibilities.
Apply to Headteacher for forms and further particulars and S.A.E. Closing date 7th Oct. (18210) 110012

GLOUCESTERSHIRE
BREAM INFANT SCHOOL
Bream, Lydney, Glos.
Deputy Head Teacher, Group 2. Required for January 1984.
Enthusiastic and experienced teacher. Able to make a positive contribution to a well established school with a newly appointed Head Teacher.
Apply to Headteacher. Enclose S.A.E. (18211) 110012

HAMPSHIRE
NORTH BADDESLEY COUNTY JUNIOR SCHOOL
Fleming Ave., North Baddesley SO5 9EP
DEPUTY HEADTEACHER required for this Group 6 School January 1984. Must have experience of leadership across the curriculum. Boys' Games an advantage.
Further details and application forms available from the Headteacher on receipt of a stamped addressed envelope.
Closing date for completed application forms 7th October. 1983. (18694) 110012

HAMPSHIRE
HARESTOCK COUNTY INFANT SCHOOL
Bramshaw Close, Winchester SO22 6LT
N.O.R. 120
DEPUTY HEADTEACHER required for this Group 3 School January 1984. Responsibilities to include the day to day organisation of the curriculum and, initially, to accept particular responsibility for Maths throughout the Infant age range.
Please apply by letter addressed to the Headmistress, giving full c.v., the names and addresses of two educational referees and enclosing a stamped addressed envelope. Closing date 30th September, 1983. (51107) 110012

HERTFORDSHIRE
FAIRFIELDS PRIMARY SCHOOL
Rosedale Way, Flamstead End, Cheshunt, Herts.
Group 5 Plus London Fringe Allowance
Applications are invited from experienced teachers for the post of Deputy Head of this nine year old JMI school. Vacancy from January 1984.
Application form and further details from the Divisional Education Officer, Scott House, Hagsdell Road, Hertford SG13 8BQ. (17049) 110012

HERTFORDSHIRE
BEECH HYDE JMI SCHOOL
Nurseries Road, Wheathampstead AL4 8NR
Head Mr. A.J. Green
Deputy Head, Group 4 required for January 1984.
Please apply to the Head for further details enclosing sae. (51184) 110012

HERTFORDSHIRE
YORK ROAD NURSERY SCHOOL
York Road, Hitchin, Herts. SG5 1XA
Tel: Hitchin 59127
Required for January 1984, DEPUTY HEAD (Group 2) for this 4 class nursery school.
Application forms available from the Headteacher, S.A.E. PLEASE.
Visits from prospective applicants welcomed. (17200) 110012

ilea Inner London Education Authority

HEADSHIP

GORDONBROCK (JM) SCHOOL
BROCKLEY GROVE, SE4 1JB

Applications are invited from suitably qualified and experienced teachers for the headship of the above school which is vacant now. Roll 180. Burnham Group 4 plus Inner London allowance.

Please send foolsap sae for application form and further details, to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 7th October.

ILEA is an equal opportunities employer

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
KINGSWOOD CP SCHOOL
Cayser Drive, Kingswood, Maidstone ME17 3QF
(Group 4), Roll 157)
Deputy Head Teacher required, January 1984 to undertake responsibility for Boys' Games and Upper Junior French. Applicant's should be prepared to take an active part in Parent/Teacher affair's and contribute to curriculum development in the school.
Apply to the school for details and application form (S.A.E.). Maidstone 843674. Closing Date for applications 30th September 1983.

SWALE DIVISION
(Revised Advertisement)
MIDDLETUNE COUNTY JUNIOR SCHOOL
Middletune Avenue, Milton Regis, Sittingbourne
Group 5
DEPUTY HEAD TEACHER required for Spring Term 1984. Candidate interested in curriculum development.
Application forms and further information (S.A.E. please) from Divisional Education Officer, County Offices, Avenue of Remembrance, Sittingbourne, to whom they should be returned by 3rd October, 1983. (18131) 110012

NEWHAM
LONDON BOROUGH OF NEWHAM
LATHOM JUNIOR SCHOOL
Clements Road, London E6 2DU
Head Teacher: Mr. F. Howe
Number on roll: 300
DEPUTY HEAD TEACHER
Group 5
Required: JANUARY 1984.
For further details please contact the Head Teacher.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 4th October 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (51127) 110012

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
BROOMHILL F SCHOOL
Beach Hill Road, Sheffield S10 2SA
Required for January 1984, a Deputy Headteacher for this First School with an expected population of 120 pupils for the year 1983/84, Group 3.
Application forms and further details are available from the Chief Education Officer, Education Department, P.O. Box 67, Leopold Street, Sheffield S1 1RJ. Completed forms should be returned to this address by no later than October 7th, 1983. (16087) 110012

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
RAINBOW FORGE NI SCHOOL
Birley Spa Lane, Sheffield S12 4BQ
Required for January 1984 a suitably qualified and experienced teacher for the Deputy Headship of this Group 2 Nursery Infant School.
Application forms and further details are available from the Chief Education Officer (Teachers Division) P.O. Box 67, Leopold Street, Sheffield S1 1RJ to whom completed forms should be returned by 7th October, 1983. (16088) 110012

ST. HELENS
SACRED HEART R.C. (AIDED) PRIMARY SCHOOL
(GROUP 3)
APPOINTMENT OF DEPUTY HEAD TEACHER
Applications are invited from suitably qualified and experienced teachers for the post of Deputy Head Teacher with effect from 1st January, 1984.
Further details and application forms are available from The Acting Director of Education, Education Department, Century House, Hardshaw Street, St. Helens, Merseyside WA10 1RN. A stamped, addressed foolscap envelope required in all cases. Completed applications should be returned to the Very Rev. Father J.H. Strowbridge, P.P., Sacred Heart Presbytery, 15 Borough Road, St. Helens WA10 3SX, by Monday, 3rd October 1983. (16096) 110012

WEST SUSSEX
SOUTHERN AREA
Re-advertisement
ENGLISH MARTYRS R.C. PRIMARY SCHOOL
Derwent Drive, Worthing
DEPUTY HEAD required January 1984 for this Group 4 school.
Applicants should be practising Roman Catholics. Candidates, apart from being competent teachers of the basic subjects, should be willing to co-ordinate either Mathematics or Environmental Studies throughout the School.
Form and further details from Headteacher on receipt of s.a.e.
Previous applicants will be considered and need not reapply. (51465) 110012

Scale 2 Posts and above

BARNET
LONDON BOROUGH
REQUIRED JANUARY, 1984:-
WHITTINGS HILL J.M.I. SCHOOL
Whittings Road, Barnet, EN5 2QY
Roll 256
Experienced teacher as Head of Infant Department. Ability to co-ordinate Infant Curriculum development and teach at all infant levels essential. Scale 3 available for suitable candidate.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms (s.a.e.) obtainable from the Director of Educational Services, Town Hall, Friern Barnet, N11 3DL to be returned to the Head Teacher by 7th October, 1983. (51352) 110020

BRENT
LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
Required from January - 7 Scale 2 TEACHERS required for BI-LINGUAL support, working mainly with reception class children. These teachers should have training and experience in Infant education, and their first language will be Gujarati. Each reception class involved in the scheme will therefore be taught by both Gujarati and English first language teachers.
Application forms (sae) obtainable from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable within 10 days.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education. (51137) 110020

BUCKINGHAMSHIRE
WYCOMBE AREA
DANESFIELD COUNTY COMBINED SCHOOL
Resslers Wood, Medmenham, Marlow SL7 2EW
Head: Mr. B.J. Williams, J.P.
Roll: 270
Required for January, 1984, teacher for Middle School, probably 9/10 year olds, ability to take responsibility for Boys' P.E./Games. Scale 2 post for suitable applicant.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application form from Headmaster on receipt of stamped addressed envelope to be returned not later than 6th October 1983. (16211) 110020

BUCKINGHAMSHIRE
MILTON KEYNES AREA
WATER HALL COUNTY MIDDLE SCHOOL
Melfort Drive, Bletchley, Milton Keynes MK2 3QS
Required for January 1984, a teacher to take up the newly created post of Curriculum Co-ordinator, Scale 3.
Applicants should be sympathetic to curriculum integration and learning through experience and should be able to offer particular skills in the Sciences. This will be a challenging and demanding post, well-suited to a teacher wishing to further his/her career.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, C.W. Jones, B.Ed., on receipt of a foolscap stamped addressed envelope. (62221) 110020

BUCKINGHAMSHIRE
COUNTY COUNCIL
BEACONSFIELD/CHILTERN AREA
ST. PETER C of E MIDDLE SCHOOL (AIDED)
Penn Road, Chalfont St. Peter SL9 9SS
Head: P.E. Rowlett No. on Roll: 345
Required for January 1984 an experienced and enthusiastic teacher with responsibility for boys physical development. In addition the successful candidate should be able to offer curriculum strengths and interests. Scale 3 available to suitably experienced candidate.
Further details and application forms available from the Education Officer, 26 London Road West, Amersham, on receipt of an stamped addressed envelope. (62232) 110020

BUCKINGHAMSHIRE
COUNTY COUNCIL
ASTON CLINTON COUNTY COMBINED
Twitchell Lane, Aston Clinton, Bucks. HP22 5JJ
Head Teacher: Mr. G.P. Lipscomb
Roll: 282
Group: 5
Required: January, Scale 3, experienced and enthusiastic teacher responsible for First School department and to teach 6 - 7 year old children, ability to co-ordinate language development throughout school would be advantageous.
Application forms from Headteacher. Closing date for completed applications 7th October. (62224) 110020

BUCKINGHAMSHIRE
COUNTY COUNCIL
STANTON COUNTY MIDDLE SCHOOL
Fairfax, Bradville, Milton Keynes MK13 7BE
Head Teacher: E.L. Reed
Roll: 380
Language Co-ordinator and School Tutor
Scale/Group: 3
Required January 1984
Experienced teacher required initially teaching 11 - 12 old children.
The successful applicant will need to fulfill a demanding role in this important curriculum and management area of this 8 - 12 school. Applicants are cordially invited to view the school.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Head, E. L. Reed MPhil(BEd), on receipt of a foolscap stamped addressed envelope. (51221) 110020

BUCKINGHAMSHIRE
MILTON KEYNES AREA
COPPERFIELD COUNTY MIDDLE SCHOOL
Chapter, Coffee Hall, Milton Keynes MK6 5EA
Required for January 1984, a class teacher with a responsibility for Art/Craft throughout the school. Initially to work in a co-operative setting with lower age range children. Enthusiasm for extra curricular activities an advantage. Scale 2.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms are available from the Headteacher, R.A.G. Morgan BEd, on receipt of a foolscap stamped addressed envelope.
Closing date for applications Friday 7th October. (51224) 110020

BARNSLEY METROPOLITAN BOROUGH COUNCIL
Required for January 1984

HEADTEACHER

ATHERSLEY SOUTH JUNIOR SCHOOL
Wakefield Road, Smithies, Barnsley – Group 5

DEPUTY HEADTEACHERS

WORSBROUGH COMMON INFANT SCHOOL
Bruce Avenue, Barnsley – Group 4

BRIERLEY CE (C) FIRST SCHOOL
Beech Close, Brierley, Barnsley – Group 3
(Re-advertisement – previous applicants will be considered)

WOMBWELL ST MICHAEL'S RC (A) J & I SCHOOL
Stoneyford Road, Wombwell, Barnsley – Group 3

Application forms and further details (sae please) are available from the Education Officer, Education Offices, Berneslai Close, Barnsley S70 2HS, to be returned by 7th October, 1983 except for Wombwell St Michael's which should be returned to Rev. Father C. W. Hadfield, Correspondent to the Govenors, St Michael's Presbytery, 23 Park Street, Wombwell, Barnsley by 7th October, 1983.

PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE
COUNTY COUNCIL
STANTON COUNTY MIDDLE SCHOOL
Fairfax, Bradville, Milton Keynes MK13 7BE
Head Teacher: E.L. Reed
Roll: 380
Science and Technology
Scale/Group: 2
Required: January 1984
An experienced teacher required with an interest, enthusiasm and knowledge of audio-visual aids and computers. Applicants are invited to visit the school where possible.
Assistant with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Headteacher, E.L. Reed BPhil(Ed), on receipt of a foolscap stamped addressed envelope. (51222) 110020

CAMBRIDGESHIRE
WEST TOWN COUNTY PRIMARY SCHOOL
Williamson Avenue, Peterborough, PE3 6BA
Tel: Peterborough 43896
Head Teacher: Mr. M.J. Creasey
GROUP 4
REQUIRED FOR JANUARY, 1984:-
Scale 2 post with responsibility for Science. Applications are invited from experienced teachers to take responsibility for this subject throughout the primary age range. The person appointed will be working initially with the 4th year class.
Possible housing assistance.
Further details and an application form available from the Head Teacher at the above address (s.a.e. first class).
Closing date 7th October, 1983. (16053) 110020

CAMBRIDGESHIRE
MERIDIAN SCHOOL
Comberton
From January 1984, a SCALE 3 post available to an experienced motivated teacher with leadership ability as a H.O. Department (initially Upper Junior). Proven ability in Mathematics essential and ability to assist in Boys Games desirable.
Application forms/details from Head, Harbour Avenue, Comberton, Cambridge CB3 7DD, (S.A.E.) Closing date 3rd October. (51340) 110020

CAMBRIDGESHIRE
HUNTINGDON AREA
WHEATFIELD C.J. SCHOOL
Wheatfields, St. Ives, Cambs.
Required for January, experienced ASSISTANT TEACHER Scale II, to take responsibility for coordinating the work of a three class team-teaching unit. Some special interest and expertise in the teaching of Art & Modern Educational Dance, would be an advantage.
Further details and application forms available from the Headteacher at the school (SAE please).

BUCKDEN C.P. SCHOOL
Buckden, Huntingdon, Cambs.
Required for January, experienced INFANT TEACHER Scale II, to take responsibility for MUSIC throughout the school.
Applications by letter, giving full c.v. to the Headteacher at the school by 7th October. Further particulars available (SAE please). Tel: Huntingdon 810241.

BUSHMEAD COUNTY JUNIOR SCHOOL
Eaton Socon, Huntingdon, Cambs.
Required for January, ASSISTANT TEACHER Scale II. Mathematics coordinator. An interest in Boys Games/PE, or extra-curricular activities desirable.
Application forms and further details available from the Headteacher (SAE please). (51120) 110020

CAMBRIDGESHIRE
ELM ROAD COUNTY PRIMARY SCHOOL
Elm Road, Wisbech, Cambs. PE13 2TB
Tel: Wisbech 584591
Head Teacher: Mr. R.V.F. Molton
GROUP 4
REQUIRED FOR JANUARY, 1984:- An enthusiastic teacher (Scale 2) for a class of third year juniors in the first instance. Applicants should state possible areas of responsibility.
Further details and an application form available from the Head Teacher at the above address (s.a.e first class). Closing date for receipt of applications 3rd October. (18795) 110020

CAMBRIDGESHIRE
ROMSEY JUNIOR SCHOOL
Coleridge Road, Cambridge CB1 3PH
Required for January, Junior class teacher (Scale 2) with responsibilities as Mathematics and Computer Co-ordinator and for Girls Games.
Application forms and further details from Headteacher (s.a.e. please). Closing date 3rd October. (18792) 110020

CAMBRIDGESHIRE
WESTWOOD JUNIOR SCHOOL
March, Cambs. PE15 8JT
Tel: March 3033
Headteacher: G.J. Coombes
Group 5
Required for January 1984, Scale 2 post for Mathematics and Science. Applications are invited from suitably qualified and experienced and enthusiastic teachers who are able to give a positive lead to a large staff in the above mentioned areas of a curriculum.
Apply by letter enclosing c.v. and the names and addresses of two referees direct to Headteacher at the above address by 3rd October. (18784) 110020

CAMBRIDGESHIRE
THE BEECHES COUNTY PRIMARY SCHOOL
Beech Avenue, Peterborough
Tel: Peterborough 43897
Head Teacher: Mr. J.P. Shearman
GROUP 6
REQUIRED FOR JANUARY, 1984:- Scale 2 + S.P.A. post with responsibility for children with special needs.
Possible housing assistance.
Further details and an application form obtainable from the Headmaster at the above address (s.a.e. first class) to be returned by 7th October. (18780) 110020

DEVON
Please see displayed advertisement on Page 58. (51236) 110020

DORSET
ELMRISE FIRST SCHOOL
Holloway Avenue, Bournemouth
(5 - 8 Age Range)
Required January 1984, Experienced First School Teacher to be year leader for 5 - 6 age range group (5 classes) and to be their curriculum co-ordinator. Expertise in aesthetic arts essential. Scale 3.
Application forms and further details from the Headmistress on receipt of s.a.e. (51961) 110020

DORSET
LYTCHETT MATRAVERS PRIMARY SCHOOL
Lytchett Matravers, Poole
(age range 5 - 11 years)
Required January 1984, Mathematics Co-ordinator for ages 5 - 11 Class based with reception children. Scale 2.
Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 30th September. (51957) 110020

DORSET
HAYESWOOD COUNTY FIRST SCHOOL
Cutlers Place, Hayeswood, Wimborne
(age range 5 - 9 years)
Required January 1984, experienced teacher as Music Specialist for young children in the 5 - 9 age range. Scale 2. Open plan school. Team teaching.
Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 30th September. (51956) 110020

DORSET
HANDLEY COUNTY FIRST SCHOOL
Handley, Nr. Salisbury
(age range 5 - 9)
Required January 1984. First school trained and experienced teacher with a special interest in Drama and Language Development for 7 to 9 year. olds. Willing to take Boys' Games. Possibility of Scale 2 for suitable applicant.
Application forms and further details from the Headmistress on receipt of s.a.e. Closing date 5th October. (62208) 110020

DORSET
CENTRAL CANFORD HEATH FIRST SCHOOL
Adastral Road, Canford Heath, Poole
(5 - 8 age range)
Required January, 1984. Experienced First School Teacher for this new open plan school opened in January, 1983. Scale 2 post available for a candidate able to offer one of the following:- Aesthetics with an interest in Music. Environmental Studies or Science.
Application forms from the Headmistress on receipt of s.a.e. Closing date 5th October, 1983. (62209) 110020

DORSET
UPTON JUNIOR SCHOOL
St. Martins Road, Upton, Poole
(320 on roll)
Required January, 1984, teacher with the experience in the management of Language Development, who is prepared to make a major contribution to the life and work of the school. Scale 2 or 3 according to qualifications and experience.
Application forms and further details from the Headmaster, on receipt of s.a.e. Closing date 5th October, 1983. (62211) 110020

DORSET
SYLVAN FIRST SCHOOL
Livingstone Road, Parkstone, Poole
(5 - 8 age range)
Required January 1984. Class Teacher with additional overall responsibility for Science throughout the school. (Scale 2).
Application forms and further details from the Headmistress on receipt of s.a.e. Closing date 4th October, 1983. (62210) 110020

HAMPSHIRE
HAMBLE COUNTY PRIMARY SCHOOL
Hamble Lane, Hamble, Hants. SO3 5ND
SCALE THREE POST. An experienced and enthusiastic teacher required to take a leading role in developing the work and activities undertaken by the Infant Classes, and to assume role of Consultant in an established curriculum area. Successful applicant will also take Top Infant Class in the first instance.
Letters of application giving full c.v., and the names and addresses of two educational referees, enclosing a s.a.e. to reach the Headmaster by 30th September, 1983.
Applications in response to a previous advertisement are being considered. (51109) 110020

HAMPSHIRE
ST. JOHN'S R.C. FIRST AND MIDDLE SCHOOL
Cottage View (off Arundel Street), Portsmouth PO1 1PX
Tel: 821055
SCALE 2 CONSULTANT FOR ENVIRONMENTAL SCIENCE.
Experienced Teacher required from 1st January 1984 to work with 7 - 8 year olds in the first instance and would subsequently move to Middle School. Closing date 8th October 1983.
Further details and application forms from the Headmaster. (17657) 110020

HARROW
EDUCATION COMMITTEE
ROXBOURNE FIRST SCHOOL
Torbay Road, South Harrow, Middlesex HA2 9QF
Tel: 01-422 9207
SCALE 2
Required for January 1984 an experienced and enthusiastic class teacher. Ability to teach all age groups (5 - 8) within the school essential. A Scale 2 is available for a suitably experienced candidate who is qualified to teach Music throughout the school.
Application forms from and to be returned to The Headteacher by 5th October 1983. Please enclose stamped addressed envelope. (17086) 110020

HERTFORDSHIRE
OUGHTONHEAD INFANTS' SCHOOL
Mattocke Road, Hitchin, Herts. SG5 2NZ
Required for January 1984, a suitably experienced and enthusiastic teacher to be in charge of an attractive, modern 30 place purpose-built Nursery Unit. Ability to work with, and organise 2 N.N.E.Bs essential. Scale 2 post available for suitable applicant.
Apply in writing to the Headteacher at the school, with names & addresses of 2 referees, by 30th September 1983. S.a.e. please. (51467) 110020

HOUNSLOW
ST JOHN'S R.C. PRIMARY SCHOOL
Boston Park Road, Brentford TW8 9JF
Tel: 01-560 7477
Headteacher: Mr R.B. Lloyd, J.P. Dip. Ed.
REQUIRED FROM JANUARY 1984 - Teacher (Scale 2) for Top Junior Class to be responsible for Boys' Games and Audio Visual Aids. Practising and committed Catholic essential. Interest in Mathematics and/or Drama an advantage. Vacancy due to promotion.
LONDON ALLOWANCE: £645 p.a.
Application form and further details available from the Headteacher at the school to whom they should be returned by 7 October 1983. Please enclose s.a.e. (foolscap). Visits to the school welcome; phone for appointment, please.
OPPORTUNITY EMPLOYER. (16207) 110020

HOUNSLOW
Vacancy for a full-time teacher at the Speech and Language Unit, Lionel Primary School, Lionel Road, Brentford, Middlesex.
The Unit provides for the special educational needs of 24 children, aged from 4 - 11 years, who have speech and language disabilities. Unit teachers work closely with speech therapists. There is integration with the main school according to the needs of the individual child.
Experience in teaching reading and interest in the use of micro-computers in the classroom would be an advantage.
The post carries a Scale 2 and Special Schools Allowance.
Teachers who may be interested should telephone the Headteacher, Mrs Ranger on 01-560 5325 to arrange a visit to the Unit.
Application forms are available from the Headteacher at the School, to whom they should be returned by Friday, 7 October 1983. Please enclose s.a.e. (foolscap).
LONDON ALLOWANCE: £645 p.a.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (16208) 110020

HOUNSLOW
NORWOOD GREEN JUNIOR SCHOOL
Thorncliffe Road, Norwood Green, Southall, Middlesex
Tel: 01-574 1726
Headteacher: Mrs R.M. Lamb
Required for January 1984 or before, Music Specialist, Scale 2. An exiting programme of music has been developed in the school. This involves curriculum planning with class teachers, choir, recorder, guitar and liaison with three peripatetic staff. The successful applicant should be a pianist and willing to continue the strong links with the Schools Music Association.
LONDON ALLOWANCE: £645 p.a.
Application forms and further details available from the Headteacher at the school, to whom they should be returned by Friday, 7 October 1983. Please enclose s.a.e. (foolscap).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (16209) 110020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
NEW ROAD COUNTY PRIMARY SCHOOL
Bryant Street, Chatham, Kent
Group 5 S.P.A. School
Scale 2 teacher required from January 1984 to offer skills amongst the following:- Maths; Junior Science; Art/craft; Games.
Letters of application with a curriculum vitae and the names and addresses of two referees to the Headmaster at the school. (51884) 110020

LEICESTERSHIRE
ST PETERS RC PRIMARY SCHOOL
Mill Lane, Earl Shilton, Leicester
SCALE 2
TWO POSTS. Required January, to take either reception Infant or mixed 1st and 2nd year Juniors.
Post a) Responsible for language development throughout the school.
Post b) Responsible for PE, Games and Outdoor Pursuits or Art/Craft and Technology.
Both postholders must have Catholic Teachers Certificate.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51358) 110020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
BENEDICT PRIMARY SCHOOL
Church Road, Mitcham, Surrey CR4 3BE
HEAD TEACHER: Mrs. E.M. Paul
Tel: 01-648 4726
Age Range: 3 - 9 years
No. on Roll: 384
Required for January 1984, a Scale 3 teacher. An experienced teacher to take responsibility for Language Literacy and Libraries.
A willingness to organise/participate in residential school journeys would be an advantage.
London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Applications forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: 7th October, 1983. (17100) 110020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
BENEDICT PRIMARY SCHOOL
Church Road, Mitcham, Surrey CR4 3BE
Head Teacher: Mrs. E.M. Paul
Tel: 01-648 4726
Age Range: 3 - 9 years
No. on Roll: 384
Required for January 1984, a Scale 3 teacher. An experienced teacher to take responsibility for Social and Environmental Studies and Science.
A willingness to organise/participate in residential school journeys would be an advantage.
London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Head Teacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: 7th October, 1983. (17602) 110020

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
LANGUAGE SUPPORT CENTRE
Whatley Avenue, London SW20 9NS
Advisory Teacher: Mrs. M. Cooper
Tel: 01-540 7969
Peripatetic Remedial Teacher, Scale 3, required to work in Primary and Middle Schools. Experience in remedial work as well as additional qualifications are essential. Candidates are expected to use their own car but mileage allowance is available.
This is a re-advertisement.
London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Advisory Teacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: as soon as possible. (17097) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. MICHAEL'S R.C. PRIMARY SCHOOL
Arthur Road, London E6 4EF
Head Teacher: Miss R. Docks
Number on roll: 185
RESPONSIBILITY FOR INFANTS
Scale 2
Required JANUARY 1984.
Applicants should be practising Catholics.
LONDON ALLOWANCE: £987.
Application forms (s.a.e. please) available from Director of Education to whom completed forms should be returned by 4th October 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (51123) 110020

NEWHAM
LONDON BOROUGH OF NEWHAM
ROSETTA JUNIOR SCHOOL
Sophia Road, London E16 3PB
Head Teacher: D.C. Stritton
Number on roll: 267
TEACHER WITH RESPONSIBILITY FOR DANCE AND DRAMA
Scale 2
Required: JANUARY 1984. Applicants with an interest in integrated teaching methods preferred. An interest in music would also be advantageous but is not essential.
Visits by arrangement with the Head Teacher are welcomed - 01-476 2005.
LONDON ALLOWANCE: £987 plus Social Priority.
Application forms (s.a.e. please) available from the Director of Education to whom completed forms should be returned by 4th October 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (51126) 110020

NORTHAMPTONSHIRE
WELLINGBOROUGH REDWELL PRIMARY SCHOOL
Waterworks Lane, Off Churchill Avenue, Wellingborough, Northants NN8 3LQ
CURRICULUM LEADER FOR MUSIC - SCALE 2
Required for January 1984, an imaginative, resourceful teacher with a strong interest and ability in teaching music. Applicants should be able to play the piano well, and be able to undertake the development of a wide range of music making in the school. A Scale 2 Post of Responsibility is available.
Please contact the Head Teacher, John Tearnan, for further information (Tel: Wellingborough 673520).
Application forms (s.a.e.) from the County Education Officer (Ref. MII), Northampton House, Northampton NN1 2HX. (18217) 110020

OXFORDSHIRE
COUNTY COUNCIL
DIDCOT AREA PRIMARY SCHOOLS
SPECIAL NEEDS ADVISORY TEACHER (SCALE 2)
Required from January 1984, a well-qualified and experienced peripatetic teacher to develop the special needs work in the Didcot area primary schools.
Further details and application forms available from the Chief Education Officer, (ref: DPC), Macclesfield House, New Road, Oxford OX1 1NA to be returned by 3rd October 1983. SAE essential. (17091) 110020

OXFORDSHIRE
COUNTY COUNCIL
BISHOP LOVEDAY C.E. (AIDED) PRIMARY SCHOOL
Bodcote, Banbury OX15 4BN
Roll 350
Required for January 1984, an enthusiastic teacher to teach in the Junior age range, and accept responsibility for Boys' Games/P.E., Scale 2 for suitable applicant. Other things being equal, the governors would wish to appoint a practising Christian.
Application form and further details available. SAE please. Closing date 14 days from the apperance of this advertisement. (52007) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
COLLIS JM/I SCHOOL
Fairfax Road, Teddington, TW11 9BS
SCALE 2 POST
Full-time teacher, Scale 2, required from January 1984, initially to take an infant reception class (mornings only for the Spring Term) in the newly built infant department of this JM/I School. The appointment will carry with its responsibility for Children with Special Needs and for liaison throughout the school's 3 - 11 age range.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 4th October. (17067) 110020

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
HOLY TRINITY C.E. JM/I SCHOOL
Carrington Road, Richmond, Surrey TW10 5AA
Required for January 1984 a teacher with good infant training and experience to be responsible for curriculum development within the infant age group. The successful candidate must be sympathetic to the needs and development of children from nursery to lower juniors and be able to teach all infant classes. Applicants must be committed Christians. Scale 2 plus Outer London Allowance of £645.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB returnable to the Headmaster at the school by 7th October. (51997) 110020

SALFORD
CITY OF SALFORD
EDUCATION DEPARTMENT
IRLAM NURSERY CENTRE
Fiddlers Lane, Irlam M30 6HW
Required for January 1984 - Nursery Teacher Scale 2.
Applications are invited from nursery trained teachers for this new purpose built centre, catering for children between the age range 0 - 5 years, which is due to open in January, 1984.
Please send s.a.e. for application form and further particulars to the Chief Education Officer, Education Office, Chapel Street, Salford M3 5LT, to whom completed applications should be returned no later than fourteen days after the appearance of this advertisement. (51105) 110020

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
ETHNIC MINORITIES SUPPORT SERVICE
AFRO-CARIBBEAN SUPPORT UNIT
REQUIRED FOR JANUARY 1984. Teacher for language and Literature work-Scale 2 Teacher for Curriculum Development work in Primary Schools-Scale 2.
For both posts, application forms and further details available from and returnable to Director of Education, Education Dept., P.O. Box 41, West Bromwich, West Midlands, B70 8RG. Closing date 5th October, 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17535) 110020

SURREY
EDUCATION COMMITTEE
MEATH GREEN COUNTY FIRST
Horley
Scale 2 teacher required January 1984. Willing to work in open plan area. Responsible for MUSIC throughout.
Contact Head Tel: Horley 72708.

ST. JAMES C OF E FIRST
Weybridge
Scale 2 general teacher required January 1984. Special responsibilities for ART and DISPLAY/AUDIO VISUAL AIDS/ PE and GAMES.
Contact Area Education Office Tel: Weybridge 53811. (17080) 110020

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
SELWYN INFANTS SCHOOL
Selwyn Avenue, London E4
Head: Mrs. M. Seddon
REQUIRED FOR JANUARY.
An experienced and enthusiastic class teacher to develop the music curriculum, and co-ordinate the musical activities within the school.
SCALE 2 plus London Allowance.
Application form available from the Headteacher (send s.a.e.).
Closing date 7th October. Ref. No: P56/386. (16229) 110020

WILTSHIRE
Please see display advertisement on Page 33. (16814) 110020

Teach on exchange in U.S.A. - all subjects.
See Overseas Appointments. (17475) 110020

Scale 1 Posts

BRENT
LONDON BOROUGH OF BRENT
OUR LADY OF LOURDES R.C. JUNIOR MIXED AND INFANTS SCHOOL
Wesley Road, NW10 8PP
(Roll 336)
Required from 31st October Enthusiastic Temporary TEACHER to cover maternity leave of a Lower JUNIOR CLASS TEACHER (R.C. preferred), Scale 1.
London Allowance of £987 per annum is payable.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher, returnable within ten days. (51142) 110022

BUCKINGHAMSHIRE
MILTON KEYNES AREA
PORTFIELDS COUNTY COMBINED SCHOOL
Westbury Lane, Newport Pagnell, Bucks. MK16
Required for January 1984, an experienced and enthusiastic teacher for a group of reception age children. The successful candidate will take responsibility for Art/Craft and Display throughout the First School Department of this Combined School. Scale 2 post.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details are available from the Acting Headteacher, Mrs A Ingham, on receipt of a foolscap stamped addressed envelope. (51178) 110022

BUCKINGHAMSHIRE
COUNTY COUNCIL
ENGLISH LANGUAGE CENTRE
ELMHURST MIDDLE SCHOOL
Dunsham Lane, Aylesbury, Bucks.
Head Teacher: Mr. G.S.K. Baloch (Teacher in Charge)
Roll: 31
Required: January 1984. Qualified teacher of English as a second language.
A qualified infant trained teacher of English as a second language to teach ethnic minority children on a peripatetic basis.
Scale 2 may be available for a person with a recognised E.S.L. qualification and experience for responsibility in School Liason and Assessment.
Application form (SAE) and further information from Teacher in Charge. (Telephone - Aylesbury 21038).
Completed application forms to be returned by 7 October 1983. (62231) 110022

PRIMARY EDUCATION
continued

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WATER HALL COUNTY MIDDLE SCHOOL
Melfort Drive, Bletchley, Milton Keynes MK2 3QD
Required for January 1984, a teacher with previous experience of the middle school age group. Scale 1.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Application forms and further details available from the Headteacher, C.W. Jones, B.Ed., on receipt of a foolscap stamped addressed envelope. (62223) 110022

CAMBRIDGESHIRE

HUNTINGDON AREA
BUSHMEAD COUNTY JUNIOR SCHOOL
Eaton Socon, Huntingdon, Cambs.
Required for January ASSISTANT TEACHER, Scale 1. An interest in Boys' Games/PE or extra-curricular activities desirable.
Application forms and further details available from the Headteacher (SAE please). (51342) 110022

DEVON

Please see displayed advertisement on Page 58. (51240) 110022

DORSET

ST. JAMES C.E. (V.A.) PRIMARY SCHOOL
Christchurch Road, Bournemouth (age range 5 - 11)
Required January 1984. Teacher to be responsible for music throughout the school. Scale 1.
Further details and application forms from the Headmaster on receipt of s.a.e. Closing date 14th October. (52207) 110022

DUDLEY

METROPOLITAN BOROUGH
LUTLEY PRIMARY SCHOOL
Brookwillow Road, Halesowen, West Midlands
(5 - 11 Group 6)
Temporary TEACHER required as soon as possible for RECEPTION class. Appointment to run until August, 1984.
Letters of application with c.v. and naming two referees to Director of Education, 2 St. James's Road, Dudley. Closing date: Monday, 3rd October.

HOB GREEN JUNIOR SCHOOL
Hob Green Road, Pedmore Fields, Stourbridge, West Midlands
(7 - 11 Group 5)
Temporary TEACHER required for Two Terms from January, 1984, in first instance. Applicants should be able to take GAMES and PHYSICAL EDUCATION.
Application forms from Director of Education, 2 St. James's Road, Dudley. Returnable by Friday, 7th October. (51308) 110022

EALING

LONDON BOROUGH EDUCATION SERVICE
JOHN PERRYN FIRST & MIDDLE SCHOOL
Long Drive, Acton, W3 7PD
Required as soon as possible an experienced, dedicated and enthusiastic teacher to be responsible for remedial and 2nd phase Language teaching throughout the school.
Scale 1 salary plus £987 London Weighting.
Application forms (SAE) from head to be returned by 7th October 1983. (17059) 110022

ESSEX

ST. ALBAN'S R.C. PRIMARY SCHOOL
First Avenue, Harlow
Tel: Harlow 25383 (Roll 184)
TEACHER, Scale 1.
Required for January 1984: a qualified teacher to fill a Scale 1 post for Lower Juniors. Musical ability highly desirable. Closing date: 7th October, 1983.
Application forms and further particulars available from the Headteacher (foolscap s.a.e. please). (51879) 110022

HERTFORDSHIRE

MARY EXTON JMI SCHOOL
St. Michael's Road, Hitchin, Herts. SG4 0JD
Tel: Hitchin 56997
Enthusiastic INFANT TEACHER required from 31st October, 1983 if possible, to work alongside one other teacher in an open-plan Unit. It is possible that a Scale 2 post could be available for an experienced teacher able to offer leadership in Music in addition to proven teaching ability, but applications are also welcome from those seeking a first appointment.
Applications to the Head at the school, giving details of training, experience and interests, and names & addresses of two referees. S.a.e. please. (51479) 110022

HERTFORDSHIRE

ST MICHAEL'S JMI SCHOOL
Apton Road, Bishop's Stortford, Herts.
Head: Mr. B.W. Bayford.
Full-time teacher for infant class required for January 1984 at this Church of England Aided School.
Applications to the Headmaster as soon as possible. (17048) 110022

LEICESTERSHIRE

HOLY CROSS RC PRIMARY SCHOOL
Storesby Avenue, Leicester
SCALE 1
Required 24th October for newly opened Nursery Unit. Energetic and enthusiastic teacher, preferably with Nursery or Infant experience.
Apply by 7th October.
Further details from the Head (SAE). Apply (no forms) with full particulars and names and addresses of two referees (SAE). (51360) 110022

NORTH YORKSHIRE

COUNTY COUNCIL
(York Area Education Office)
COUNTY JUNIOR SCHOOL
Rawcliffe Lane, Clifton Without, York YO3 6NS
Experienced Primary Teacher required for January, 1984. Scale 1. Please state any particular interests.
Application forms (S.A.E. please) from the Area Education Office, Dept. 'A', 60 Piccadilly, York YO1 1PW, to be returned by 7th October, 1983. (17027) 110022

OLDHAM

METROPOLITAN BOROUGH
SPECIAL EDUCATIONAL NEEDS TEAM (PRIMARY)
Required as soon as possible, a temporary Scale 1 Teacher of Pupils with Special Educational Needs. An experienced teacher is required to join a team of teachers providing teaching support in the basic skill areas of the curriculum in the ordinary primary school. It would be an advantage to be a car driver.
This vacancy is temporary until 31st August 1984 and arises due to secondment.
Send for application form (s.a.e.) and further details to the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP, returnable to him by the 5th October 1983. (51813) 110022

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
BUILTH WELLS C.P. SCHOOL
SPECIAL CLASS
Required for January, 1984, or such earlier date as may mutually be agreed, a suitable qualified teacher with experience in special education to take charge of the special unit for children with learning disabilities. Scale 1, plus S.S.A. for recognised qualification in special education. (Ref 713).
Application forms and further details obtainable from Director of Education, The Lindens, Spa Road, Llandrindod Wells, Powys to whom completed forms should be returned within 14 days of the appearance of this advertisement. (17660) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
LOWTHER PRIMARY SCHOOL
Stillingfleet Road, Barnes, London SW13 9AE
Required for January 1984, an experienced teacher (unestablished) for two terms to take lower juniors and to contribute to the life of the school.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmaster at the school by 4th October. (17068) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
E.S.L. UNIT
Based at Stanley Junior School
Stanley Road, Teddington, Middlesex TW11 8UE
EXPERIENCED E.S.L. TEACHER
See our advertisement under E.S.L. Teachers Headship. (17070) 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
ORLEANS INFANT SCHOOL
Hartington Road, Twickenham, Middlesex TW1 3EN
Required for January 1984 an experienced reception class teacher. The position is unestablished for the Spring and Summer terms only. Ability to play the piano an advantage.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Acting Headmistress at the school by 4th October. (17073) 110022

SUFFOLK COUNTY COUNCIL

ST. MARYS C of E AIDED PRIMARY SCHOOL
(5-10, Roll 198)
Burkitt Road, Woodbridge IP12 4JJ
Required January 1984. Applications are invited from communicant members of the Church of England for the post of reception class Teacher, Scale 1. Candidates with a particular interest in the teaching of Religious Education are sought and Nursery Training.
Experience would be an added advantage. Application forms are available from the Head at the school to whom they should be returned by the 3rd October. 110022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES
ST EDMUND'S R.C. JM/I SCHOOL
Nelson Road, Whitton, Twickenham, Middlesex TW2 7BB
Required for January 1984, an experienced infant teacher, willing to contribute to the life of the school. Please state curricular interests and expertise in your letter of application. The successful candidate should be a practising and committed Catholic. Scale 1 plus Outer London Allowance of £645.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 5th October. (51868) 110022

RICHMOND

LONDON BOROUGH OF RICHMOND UPON THAMES
CARLISLE INFANT SCHOOL
Broad Lane, Hampton, Middlesex TW12 3AJ
Experienced and enthusiastic teacher required for a full-time unestablished Scale 1 post for the Spring and Summer terms 1984 for a reception class. Applicants are welcome to visit the school by appointment. Tel: 01-979 2770.
Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress by 4th October. (51870) 110022

ROTHERHAM

METROPOLITAN COUNCIL
RAWMARSH ROSEHILL JUNIOR SCHOOL
Required for January, 1984, TEACHER - SCALE I Music with piano essential. Closing Date: 7th October, 1983.
Curriculum Vitae and details of two persons for reference to the Director of Education, Norfolk House, Walker Place, Rotherham, W.B. Mussett, Director of Personnel Resources. (51348) 110022

SOMERSET

ST. ANDREW'S C.E.V.C. PRIMARY
Taunton
For January 1984. Teacher, Scale 1, for Lower Juniors. Music essential, must be pianist.
Application form and details (SAE) from the Head of the School. Closing date 7th October 1983. (51118) 110022

SURREY

EDUCATION COMMITTEE
ESHER C OF E (AIDED) FIRST AND MIDDLE
Esher
Scale 1 teacher required January 1984 for Middle School age range. Scale 2 available for suitable applicant. MUSIC an advantage.
Contact Area Education Office, Tel: Weybridge 52811. (17079) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WOODSIDE JUNIOR SCHOOL
Wood Street, London E17
Head Teacher: Mrs. J. Hole
REQUIRED as soon as possible - Teacher to work in a school with a stated philosophy of individual care of children and a liberally based curriculum.
Scale 1 + London Allowance + SPA.
Application forms are available from the Head Teacher on receipt of s.a.e.
Closing date: 7th October 1983.
Ref. No. P68/389. (16242) 110022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
SYBOURN JUNIOR SCHOOL
Sybourn Street, London E17
Head: Mr. P. Baugh
REQUIRED FOR 31ST OCTOBER. Teacher to take a 3rd year junior mixed class to cover a maternity leave.
SCALE 1 plus London Allowance.
Application form available from the Headteacher (send s.a.e.).
Closing date 7th October.
Ref. No: P68/385. (16230) 110022

WILTSHIRE

Please see display advertisement on Page 33. (16815) 110022

Remedial Posts

Scale 2 Posts and above

BRENT

LONDON BOROUGH OF BRENT
EDUCATION COMMITTEE
Required as soon as possible
An enthusiastic and committed TEACHER (Scale 3) with a broad outlook towards children with learning difficulties. The job entails IN-SET/ADVISORY role in supporting class teachers as well as some direct teaching. An interest and/or experience in the new technology of learning (e.g. CAL) would be an advantage.
Application forms (sae) obtainable from Director of Education, P O Box 1, Chesterfield House, 9 Park Lane, Wembley HA9 7RW returnable within 10 days.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education. (51141) 111020

LINCOLNSHIRE

Required from January 1984
(a) SENIOR PERIPATETIC REMEDIAL TEACHER Burnham Scale 3. Based at Sleaford. Applicants should have relevant supplementary qualification together with relevant experience including successful class teaching.
(b) ASSISTANT PERIPATETIC REMEDIAL TEACHER Burnham Scale 2. Required to work mainly in the Sleaford Division. Relevant supplimentary qualification desirable. Applicants should have relevant experience including successful class teaching.
Application forms from the Divisional Education Officer, P O Box 2, Council Offices, Eastgate, Sleaford, Lincs. (s.a.e.) Closing date 7 October. (51383) 111020

Middle School Education

Headships

BERKSHIRE

FURZE PLATT COMPREHENSIVE SCHOOL
Furze Platt Road, Maidenhead, Berks SL6 7NQ
N.O.R. 1000. (6FE, 11 - 18 co-ed Comprehensive)
Required from January 1984, HEAD OF MIDDLE SCHOOL (Scale 4) for this school on the outskirts of Maidenhead.
Application forms and further information from the Headmaster (SAE). Closing date 3rd October, 1983.
Berkshire County Council is an equal opportunity employer. (51718) 120010

NORTHUMBERLAND

ST. WILFRIDS RC SPECIAL AGREEMENT MIDDLE
Back Claremont Tce, Blyth NE24 2LE
Group 5, 9 - 13 Comprehensive, 265 pupils.
HEADTEACHER required from January 1984 or a.s.a.p. thereafter.
Removal expenses/lodging allowance maybe payable.
Application forms, foolscap sae, returnable 14.10.83, from Acting Director of Education, County Hall, Morpeth. (17608) 120010

NORTHUMBERLAND

Required 1.1.84 or a.s.a.p. thereafter. Removal expenses/lodging allowance may be payable for both posts
SEAHOUSES COUNTY MIDDLE
Seahouses NE68 7UU
Group 4, 9 - 13 Comprehensive, 135 pupils
DEPUTY HEAD
Application forms, foolscap s.a.e., returnable by 7.10.83, from Headteacher.

HALTWHISTLE SOUTH TYNDALE COUNTY MIDDLE
Park Ave, Haltwhistle NE49 9BA
Group 5, 9 - 13 Comprehensive, 310 pupils
DEPUTY HEAD (COMMUNITY)
To be responsible for development of youth scheme and adult education within large rural catchment area and development of strong links between school and community. General allocation of time will be to the improvement of youth provision with special consideration for work with young unemployed. It will be necessary to co-ordinate with the community staff of neighbouring High School.
Application forms, foolscap sae, returnable 3.10.83, from Headteacher. (16818) 120012

Deputy Headships Second Masters/ Mistresses

OXFORDSHIRE

COUNTY COUNCIL
TEMPLE COWLEY MIDDLE SCHOOL
Temple Road, Cowley, Oxford OX4 2HD
Group 7. Roll 565 age 9 - 13. Required for January 1984, a Deputy Headteacher to be involved in the general management of the school with a specific interest in girls' welfare.
Further details (SAE essential) from the Headteacher. Apply by letter, no forms, within 10 days of the appearance of this advertisement. (17094) 120012

By Subject Classification

English

Scale 2 Posts and above

KENT

THE SKINNERS' SCHOOL
Tunbridge Wells
(Voluntary Aided Grammar School of 690 boys: 190 in Sixth Form)
Required for January 1984: a well-qualified Graduate to teach English to A/S levels. Readiness to assist with Religious Studies and drama would be a strong recommendation.
Details, including prospects, for this Scale 2 post available on request.
Apply by letter to the Headmaster, The Skinners' School, Tunbridge Wells enclosing curriculum vitae, stating interests and naming two referees. (51306) 123420

Modern Languages

Heads of Department

WIGAN

METROPOLITAN BOROUGH OF WIGAN
Required for January, 1984
WIGAN HAWKLEY HALL MIDDLE SCHOOL
Carr Lane, Hawkley Hall, Wigan WN3 5NY
Tel: Wigan 491720
10 - 13 mixed comprehensive Head of FRENCH Scale 3
Application forms and further particulars available from and returnable to the Headteacher at the School (s.a.e. please). Closing date 7th October, 1983. Ref. A 38. (51398) 123618

Scale 1 Posts

SUFFOLK

COUNTY COUNCIL
BUNGAY MIDDLE SCHOOL
Hillside Road East, Bungay NR35 1JH
(Roll 360: 9 - 13)
Required for January 1st, 1984, a teacher of French, Scale 1. (Scale 2 for a suitable applicant).
Application forms and further details available from the Headteacher at the school concerned (s.a.e. please), to whom they should be returned. (51003) 123622

METROPOLITAN BOROUGH OF NORTH TYNESIDE
EDUCATION COMMITTEE
VALLEY GARDENS MIDDLE SCHOOL
Valley Gardens, Whitley Bay
Tyne and Wear NE25 9AQ
HEADTEACHER Group 8
Roll: 675
Applications together with full supporting letter are invited from existing Headteachers and Deputies for appointment to this important post. The successful candidate will be expected to take up his/her appointment from the commencement of the Summer Term 1984 i.e. 30th April, 1984.
Application forms and further details are available on receipt of a stamped addressed envelope from:
The Director of Education
The Chase
North Shields
Tyne and Wear NE29 0HW
to whom they should be returned within two weeks of the appearance of this advertisement.
North Tyneside

Music

Scale 1 Posts

HARROW

EDUCATION COMMITTEE
GRANGE MIDDLE SCHOOL
Welbeck Road, Harrow, Middlesex HA2 0RJ
Tel 01-422 5070
Class Teacher/Music Co-ordinator required for January 1984 or sooner at this 8-12 Middle School, with 220 pupils on roll. The successful candidate will be expected to teach the full range of the middle school curriculum, and also to be responsible for the development and co-ordination of Music throughout the school.
Application forms and further details from and to be returned to The Headteacher by 3rd October 1983. Please enclose stamped addressed envelope. (17089) 123582

Technology

Scale 2 Posts and above

BEDFORDSHIRE

NORTHERN AREA
HOLYWELL MIDDLE SCHOOL
Red Lion Close, Cranfield, Beds.
Headmaster Mr T.F. James
Tel: Bedford 750381
9 - 13 Middle School. Number on roll 530 approx.
Required for January 1984, a teacher of Craft, Design and Technology, Scale 2 to teach children in the 10 - 13 age range. The successful applicant must be versatile and able to offer a wide range of crafts - including woodwork, plastics and pottery.
Application forms and further details from the Headmaster (s.a.e. please). (51186) 123590

Other than by Subject Classification

Scale 1 Posts

BARNSLEY

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
MILEFIELD MIDDLE SCHOOL
Engine Lane, Grimethorpe, Barnsley
(9 - 13 Mixed - No on roll 403)
HEADTEACHER: Mr C.J. Gorski, M.Ed.
Required for September 1983, A GENERAL SUBJECTS Class Teacher (Scale 1) to teach initially in the 4th year.
A commitment to school involvement in the community and extra curricular activities is important.
Applicants should specify their areas of special interest but one or more of PE/Games, Science, Music, Art or Drama would be particularly welcome.
Application forms available from and returnable to the Headteacher at the school as soon as possible. (17030) 125622

NORTHUMBERLAND

DR THOMLINSON'S CE MIDDLE
Silverton Lane, Rothbury, Morpeth NE65 7RH
Tel: Rothbury 20287
Group 4, 9 - 13 Comprehensive, 197 pupils
Required from 1st January 1984, residential teacher (Scale 1), to teach in school and in conjunction with staff rota, supervise 25 children in boarding wing, 4 evenings/nights p.w. Teacher will live in house attached to boarding wing. Allowance of £1,461 payable in respect of evening/overnight duty less £634 for board and lodgings.
Removal expenses/lodging allowance may be payable.
Further details from Headmaster. Applications to school by letter with c.v. or on standard form must arrive by 30th September 1983. Please state teaching subjects. (17006) 125622

EXTRA

TRAVEL – TIME TO PLAN AHEAD

Some like it cold

Christopher Portway goes dog-sledging in Greenland


Photo: Christoper Portway

We all have preconceived notions of Greenland. It is a land inhabited by igloo-living Eskimos angling for fish through holes in the ice. It is a land of eternal night, a land of little more than frozen granite upon which seals and polar bears waddle and over which the occasional explorer explores.

But I remembered the similar notions I had conjured up about other territories on the periphery of Antarctica; those of Iceland, the far north of Norway, Alaska, Canada's Yukon and Northwest Territories, and Siberia and how, one by one, these illusions shattered as I discovered for myself the facts behind the popular image.

Eric the Red crops up in both Iceland and Greenland. He had a lot to do with the early colonization of Iceland and many people link the discovery of Greenland with his arrival there in 982. Yet Greenland had been home for a tough little people long before then. Thousands of years ago Eskimoes, pushing in from Arctic Canada, inhabited the world's largest island to squeeze from the country and sea around it the resources necessary for the support of life in an environment as harsh as any on earth.

Enterprise was not Eric's only talent. He was also trouble-prone. Born in Norway, his violent temper brought him a manslaughter charge necessitating a quick getaway to Iceland where he settled on the north-western coast with his family. A short while here and he was indiscreet enough to kill again during an argument, an act that resulted in his banishment. This time Eric headed west to reach the southwesternmost shore of Greenland where he explored the huge fjords and was greatly impressed by the almost uninhabited but not entirely fruitless land.

His period of exile served, he returned to Iceland to mount an expedition with a view to permanent settlement of his new-found territory which he called Greenland, more as a public relations ploy than an accurate description. In 985 his expeditionary force of some 450 men, women and children in 34 seagoing Viking ships set sail. The voyage was hard, storms and ice took their toll and only 14 vessels reached land. But with the survivors were enough domestic animals, arms, tools and resources to provide the rudiments of a settlement. The European occupation of Greenland had begun.

The relics of Eric the Red can be seen this day though few visitors come to Greenland. Which is a pity. However it must be said that Greenland is not geared to mass tourism; nor does it harbour illusions of competing in the Costa Brava stakes. Its sea is undeniably cold, and though the sun can burn you don't *feel* it doing so.

To appreciate the wonders of this huge and lonely northern isle you have to be a certain calibre of visitor; one that finds joy in the simple life, the great outdoors, a rough trek and an

continued

Holland
The Wadden Islands: places of intense and special beauty 38
USSR
Package tour behind the iron arras 40
Great Britain
A selection of books about the British Isles 40
USA
Florida's Pinellas Suncoast 41
Nepal
Golden domes and a good hotel 42
Israel
An ecumenical tour of the Holy Places 43
Turkey
An unforgettable cruise in southern waters 44
Denmark
Exploring the river Guden by canoe 45
West Indies
Carnival and Crop Over in Trinidad and Barbados 47
Italy
The olive and the vine: discovering rural Tuscany 48
Czechoslovakia
On the trail of three famous men 49
Ireland
The land of the Irish RM 50
France
A la recherche de prix perdus – shopping in Calais 50
Luxembourg
Putting a face to the name 51
Spain
Portland Club 25 on Ibiza 52


Wanted: 1,500 volunteers with a taste for hard work and high adventure. Operation Raleigh is announced on page 46

School Venture Weeks bring learning to life.

A School Venture Week is much more than just a school trip. It takes education out of the classroom and into the open air.
There are eight centres in Wales, Sussex, Essex, and the West Country, and two Boating Centres on the River Thames and the Norfolk Broads.
At each of these sites we provide all the facilities, and you choose which you want to be part of your school's programme. From computer studies and clay modelling to film-making and fossils.
Schoolchildren can take a new look at an old subject, or try something completely different.
Which gives you a chance to extend the classroom. And the children a chance to extend themselves.
This year we'll be catering for 40,000 schoolchildren. All of whom we hope will learn a lot, both about their subjects and themselves.
What's more, School Venture Weeks start at only £41 per week. That's because we're well organised.

To find out more, just fill in the coupon for the brochure.

Please send me details of School Venture Weeks in 1984 for children 8-14. To: Paul Winterforde-Young, Freepost, School Venture Weeks, 21 Southernhay West, Exeter EX1 1PR. ☎ Exeter (0392) 59819.
Name
Position
School
Address

School Venture Weeks 1984

School Venture Weeks. Part of the Educational Support Service of Butlins Ltd.

EXTRA

Some like it cold

continued

overnight sojourn in a tent or a cabin where the dawn presents a sight to be remembered long after the event.

One point of arrival is Narssarssuaq, originally an American airbase with its former mess hall turned into the simple but expensive Arctic hotel. Three hours down-fjord by iceberg-dodging motorboat is Narssaq, Greenland's second "town" (after Godthaab, the capital) of about 1,800 citizens, a number of neat little hotels, a restaurant of surprising sophistication and a supermarket or two where food and provisions, subsidized by the Danish Government, can be purchased at near-British prices.

Within easy reach of both places are the excavated sites of Brattahlid, home of Eric the Red and his Vikings, the iceberg-spawning Qooruq Glacier at the head of the fjord littered with its offspring in sensational hues of blue and green; and Igaliko, a tiny village and sheep station among meadows of green grass, barley and an abundance of wild flowers that stand beside yet another fjord ringed by mountains. To walk and camp in such a summer landscape is the elixir for the visitor in search of a world unsoiled by human avarice.

But if the short summer season in Greenland can be a heady experience it can be matched by that provided by an unbelievable winter.

For my winter visit I landed from Helgi Jonsson's spruce little Mitsubishi air taxi on the lonely air strip at Kulusuk on the east coast, some 360 desolate miles north of Narssarssuaq. Our small group had flown from Reykjavik airport and we were to continue the journey by helicopter across a brilliant white barrier of mountains to the township of Angmagssalik perched above the frozen waters of the fjord of the same name.

The reason for this second visit was to go dog-sledging; surely one of the more original variations of winter-sporting and for this we were based at Kelly Nicolaisen's warm and cosy Angmagssalik Hotel with views over the town and fjord as magnificent as that of the most sensationally-situated Alpine hostelry anywhere.

As well as being a township, a hotel and a fjord, Angmagssalik is also an island about 20 miles across though, with the fjord frozen and snow-covered, this is not apparent. The town's main occupation is fishing and, in winter, its boats lie gripped in 10 feet of ice. For winter visitors it is a region worth exploring with icebergs as destinations in a winter vastness. Cross-country skiing is another activity while, for photographers, a totally-absorbing trip is the helicopter tour to the Helheim glacier and the edge of the great ice-cap. But I had come for the dog-sledging.

Following a preliminary afternoon's sledge-ride over the fjord, our first full day's journey was across the island to the tiny hamlet of Ikateq housing just seven families who live by hunting seal and polar bear. It is an exciting route, made more so by some long, steep descents – which become gruelling ascents on the return trip – through mountain passes and over frozen lakes amid enthralling scenery.

About the only "skill" needed for sledge-travel is the ability to hang on for, on the downhill slides, the sledge, hauled by between eight and twelve friendly Greenland huskies, swings alarmingly from side to side while taking the bumps – ledges and snow-hidden boulders – at speed. Both Eskimo driver and his dog-teams are of varying abilities, the former's braking techniques – whether using the ground-scraper brake iron at the rear of the sledge or simply by inserting the dog-whip handle between the runners – being somewhat rudimentary.

Dog-teams are invariably hostile to one another so that mass-fights are all too frequent, whether on the move or when stationary. Again on the steeper downhill sections a speeding sledge is liable to catch up with its fast-running dog-team which results in chaos of tumbling, yelping, sometimes dragged huskies, with the driver frantically attempting to untangle a cats-cradle of cord dog-leads, whipping-in of the idle or disobedient, and wild cursing of all and sundry.

The whipping process is more crack than sting and the yelping results more from anticipation of punishment than its actual implementation. Forget all about the word "mush". No dog that I know understands it. One's driver uses a dog-language incomprehensible to you and I but it is plainly understood by the tail-wagging fraternity he commands. But beware. Dogs fed on an exclusive diet of dried fish produce some powerful aromas!

On the severest uphill gradients riders are encouraged to alight and help haul the sledge not so much by the demands of conscience as for the opportunity to obtain much-needed exercise and the generation of warmth since the face, feet, hands and buttocks fast succumb to temperatures many degrees below freezing. Not that walking conditions are perfect, with patches of soft snow trapping a foot up to the knee at every step.

Our one-day sledge "trek" whetted the appetite for the three-day "safari" that followed. This took us diagonally across the island to the larger village of Tiniteqilaq, by way of the Asingaleq Glacier and offering breath-taking views over the Sermilik fjord. At Tiniteqilaq we were based in a snow-hidden wooden cabin equipped with basic amenities that included the wherewithal for simple cooking, though the only source of water was that from boiled ice.

From here we spent an intriguing day attaining the "mainland" across a flat fjord, stopping to inspect seal traps en route. Two seals were noted in our presence, the meat of one becoming the mainstay of our meal that night. Even ensconsed in a snow blanket the local icebergs displayed their muted colourings, hinting at their true glory reserved for the spring melting of the snows.

Most of the 400 members of Tiniteqilaq's population were on hand to see us off the third morning, their numbers swelled by a dozen youngsters of the British Schools Expedition (*TES*, January 1983) who appeared suddenly in our midst. A coloured ring encircling the sun bodied ominous change in the hitherto fine weather, though for the run home there was not a cloud in a blue sky. Only on our last days at Angmagssalik did the blizzard strike, descending upon the town and delaying by two days our departure but offering us yet another facet of a vast territory as yet untamed by mankind.

Warm clothing and insulated footwear for winter, and trekking gear in the summer months is the norm for visiting Greenland. Such items may be obtained from firms such as Kendmore, Berghaus and Black's. In winter cameras are liable to freeze up in a camera bag is desirable.

For both summer and winter activities in Greenland, Twickenham Travel of 84 Hampton Road, Twickenham, Surrey, can undertake arrangements for both group and individual visitors as well as stop-over facilities in Iceland if required.

Book: Greenland (David & Charles)

impact HOLIDAYS
14, LOWTHER STREET, CARLISLE CA3 8EJ
Telephone (0228) 45252

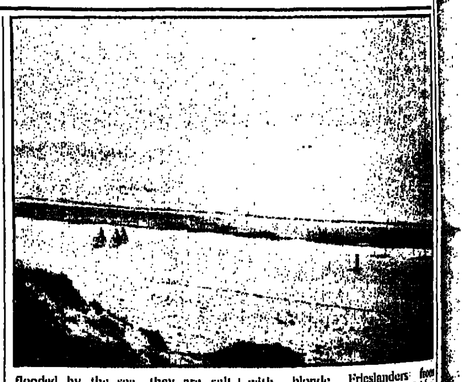
QUIBERON
Brittany, the perfect setting for you and your pupils

HOLIDAY BONANZA!
Free 17 day Continental holidays can be won by anyone organising school parties to Quiberon with 20 or more paying places.
REMEMBER: this is EXTRA to the normal free adult places.
Prize holidays can be taken at any of IMPACT'S family of MATES 18-35's holiday centres in Brittany, S.W. France or the Mediterranean.
It's so simple! Answer the 3 easy questions and with 40+ paid places You automatically win a holiday for 4. Parties of 30+ and 20+ win holidays for 3 and 2 respectively.
UNBELIEVABLE HOLIDAY COMPETITION WITH GUARANTEED FREE HOLIDAYS
For more information telephone (0228) 45252 and one of our representatives will be only too pleased to call.

FUN AND GAMES!
...GET AWAY WITH [illegible]
at MIDDLETON, WEST LINTON, ABINGTON, MEIGLE or ABERFOYLE
Outdoor Centres for groups of 10 or more. Set in acres of playing fields and woods ... ideal for sports and outdoor activities.
Broomlee and Belmont offer self-catering as well as B&B, Half or Full Board.
DON'T LET THE COST WORRY YOU!
Prices from: £2.90 Self-catering; £7.65 Full Board
All per day, including VAT
For more information and bookings ring Fiona Reed at 031-228 6381 or drop her a note at SYCA, 57 Melville Street, Edinburgh EH3 7HL

Bright shores

Bradley Winterton explores the Wadden Islands



Dutch mornings seem to shine with an unparallelled brilliance, and on the sandy Wadden Islands, strung out in an archipelago along the north coast of Europe, they seem to shine clearest of all.

West to east they are Texel (pronounced "Tessel" and reached by drive on-drive off ferry from Den Helder), Vlieland and Terschelling (reached from Harlingen, itself a beautifully preserved sea-port), and Ameland and Schiermonnikoog (from Holwerd and Lauwersoog respectively).

All between 10 and 15 miles long, and only a couple broad, the islands share essentially the same topography – a brave, bolstrous, sandy coast to the north, pounded by whatever breakers the North Sea can muster and backed by extensive dunes, and a quiet, level southern side of sea-marshes *(kwelder)*, and below sea-level pastures *(polder)* protected by a sea wall.

Though these islands have much of their attractiveness in common, there are differences too. Vlieland and Schiermonnikoog are the tranquil ones, small and car-less, whereas Texel is large, with stronger connexions with the mainland, Terschelling and Ameland come between these and are both very popular with Dutch and German tourists; Ameland tends to cater more for families, whereas parts of Terschelling have found favour with the Amsterdam young.

Quite the finest way to see any of the islands is by bicycle, to cycle at low tide on the hard sand along the sea's edge for perhaps 10 miles, and then 10 miles back again.

Wild nature is the real attraction. Birds and seals abound, and there are even deer on Ameland, descendants it is said of an old stag driven from his mainland herd by the young bucks and forced to swim out to these desolate outposts. Sympathetic and canny locals were quick to import a mate to keep him company.

The marshes, dunes, pastures and mud-flats all have their distinct eco-systems, and to see them so miniaturized and so close together, and then repeated with variations like themes in music, is very beautiful.

The *kwelders* are places of intense and special beauty. Only occasionally flooded by the sea, they are salt meadows, what in East Anglia are called "saltings". Sea lavender and marsh samphire flourish here, mauve and grey flowers uniquely accommodated to this salt but dry environment.

The essence of Holland's landscape is an exquisite softness, and this, together with an almost mystical flatness, seems to harmonize with much in the Dutch character – their tolerant mildness, their domesticity, their equable nature and equitable social institutions.

It is typical of the relaxed Dutch reasonableness that nudism on the beaches goes generally unnoticed. On most of the islands it is prohibited only on specified beaches – a neat reversal of the usual European practice.

The Wadden Sea, separating the islands from the mainland, is itself a natural wonder. Not yet two thousand years old, it is still only a sea at high tide; at low water it becomes mud-flats through which a few channels wind. The ferries ply their way along these tenuous deeps, following lines of skeletal saplings, inverted broom-sticks stuck in the mud, impermanent because the channels themselves are impermanent.

This sea can even be crossed on foot at low tide, and groups of "Wadlopers", stride off to the mainland in summer carrying two-meter poles to test the depth of the deceptive shallows.

Such an area of revealled mud and sand-bank is, of course, of major importance to birds, and the Wadden Sea is a resting-place for vast numbers of migrants, some travelling from the Barents Sea to the Equator via this final outpost of the great German deltas.

The northern part of Holland off which these islands lie is known as Friesland, and the ferries are crowded with blonde Frieslanders from Leeuwarden and points west. Schiermonnikoog means "grey monks' island" in Fries, and it was this island I found especially delightful. Half of all the plants and flowers listed in the Dutch flora are to be found here, for the best I can say of it is simply that I was immensely happy there. The quietness of the life was profoundly reassuring, and the clear light and miniaturized beauty were, in an old-fashioned sense, "charming".

Yet there are no relics of an older way of life – no fishermen mending their nets, no old sea-captains full of memories. (Ameland does have a life-boat pulled out by horses). No part of Holland these days is allowed to be "out of the way", and yet somehow the modernity and efficiency have been so arranged that they have become a part of the attraction.

British tourism to Holland usually takes the form of a few days in Amsterdam, with an occasional half-day trip in spring to the bulb fields. But three hours from the motorway and bars lie these quiet salt meadows where the marsh-harrier hangs motionless on the wind and cattle graze the salt grass in the protected North Sea light.

A visit there can very conveniently be combined with a trip to the nation's artistic capital, and even in winter – perhaps especially then, with snow on the sand and the Wadden Sea frozen over, as it was two years ago – these islands will give a far better feeling of the people who, as Marvell said, "with mud labour fished the land to shore" than the ephemeral glamour of Amsterdam's discotheques.

Further information from: Netherlands National Tourist Office, 143 New Bond Street, London W1Y 9FD. Telephone: 01-499-9367/8/0.

Nelson

Educational Publishing At Its Best

Nelson are renowned for the thoroughness of their approach to educational publishing.

The aim is to produce high interest, balanced teaching programmes which teachers can rely on. They must therefore be based on sound theory with a practical application; and, to this end all Nelson material is extensively trialled.

Nelson welcome the advent of modern technologies to teaching, for they are uniquely equipped to make the most of the new opportunities which such advances offer.

Proud of their successes to date, Nelson invite you to share the future with them — confidently.

Making Sense Of Teaching Geography

SECONDARY SCHOOL ATLAS

In conjunction with Westermann, the German cartographer, a carefully thought out and beautifully presented atlas is now available, precisely in line with the requirements of secondary school teachers and students.

Background research covering the content of O-level, CSE, A-level and O and H grade syllabuses was carried out and formed the basis on which map selection and reference information was decided.

The visual presentation is superb, particularly the hill shading which gives accurate relief representation that is easy to understand and use. The Secondary School Atlas is completely up to date and includes recent name changes and national language spellings.

Teachers say we've got it right...

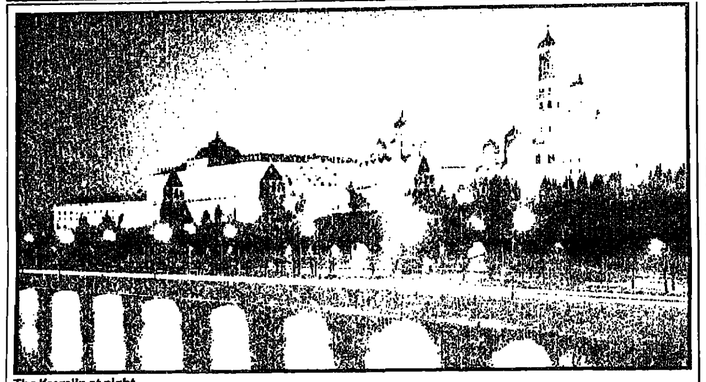
'A first class production. The maps are beautifully clear and uncluttered'.

'I find this one of the best classroom atlases I have encountered in over 20 years teaching secondary Geography.'

Nelson — Making Sense Of Teaching

Thomas Nelson and Sons Ltd., Nelson House, Walton-on-Thames, Surrey KT12 5PL
Tel: Walton-on-Thames 246133, Telex: 929 365 NELSON G.

EXTRA



The Kremlin at night

Behind the iron arras

By Adeline Hartcup

Even for the most determined opponents of package travel, some parts of the world are best explored that way. Our one-week visit to the USSR with Thomson Holidays convinced us of this. Without knowing people there or speaking and reading the language, to go there independently would have been exhausting and expensive, and we would have seen and discovered much less.

Our package provided three nights in Leningrad and four in Moscow, air travel both ways, full board in central, luxury hotels, rail transport between the two cities, and the services of Thomson representatives as well as the impressively professional Intourist guides. We went in mid-March and paid a basic £260 each; optional extra trips cost us a further £55.

The Intourist guides accompanied all trips, introducing landmarks and commenting *en route* – not altogether objectively, to put it mildly – on Soviet life and Russian history. They were all attractive, friendly, youngish women who had spent at least two years studying English (and sometimes other languages too) before a third year of training for the job of introducing visitors to the USSR.

The words "our country" cropped up very often in the commentaries. Inevitably, the guides dished out to us the Party provender on which they had been fed. Soviet history teachers must have short memories: a bright young Lithuanian guide was no less strong than the others on the Party line.

There was a choice of alternative "trips" and no need, of course, to take any of them. An art historian chose to spend all his time at the Hermitage and Pushkin collections, and preferred to go there on his own. Organized, guided visits to art galleries are tantalizing and frustrating; so much has to be passed by or seen scrappily from one's place in the crowd. But independent gallery-goers have to queue endlessly at the entrance; and merely to find one's way round those vast, magnificent collections would be a problem. Even to those who have done their homework on the Russian alphabet, familiar names like Van Gogh and Poussin look very strange in Cyrillic letters.

Most of the trips on offer were excellent, and there was a free half-day tour of the city. The Leningrad programme included visits to the main museums, to opera and ballet at the Kirov (the old Marinsky) Theatre, to the circus, to the Metro, and a twenty-mile drive to Pushkin, (Tsarskoe Selo, the old Summer Palace of the Tsars), which was destroyed during the last war and is still being lavishly and faithfully rebuilt.

The heart of the Moscow programme was of course Red Square, and the Kremlin with its splendid churches, the 6,000-seat Palace of Congresses, Lenin's tomb and the heavy presence of the Soviet government. We were even told that one of the dark-windowed black limoushines we saw driving in through the main Kremlin gate was taking Mr Andropov to his morning's work.

Moscow trips also included Tolstoy's home town, the Museum of the Red Army, the Lenin Museum, ballet at the Bolshoi Theatre, the permanent Exhibition of Economic Achievements of the USSR, the magnificent Pushkin Fine Arts Museum, a kindergarten on a housing estate, and a sample of Moscow's ornate Metro stations.

The conducted visits had several advantages. The Intourist guides were well briefed, travelling by coach saved time, and – most valuable of all – we unashamedly crashed queues and ticket barriers. In the USSR, entrance to theatres and galleries, like other desirable commodities, is in short supply. They solve the problem, not by raising prices as we decadent capitalists do, but by graft and by priority for tourists. Our tickets for good seats at top performances – *Les Sylphides* at the Kirov and *Rheingold* at the Bolshoi – cost £3 each at our hard-currency rate, so would be even cheaper in roubles. But the audiences look as sophisticated, elegant and unproletarian as their Covent Garden counterparts.

The company of our fellow-packagers was an unexpected pleasure. In the USSR, local people are difficult to talk to, and it is not only the language barrier that scotches an exchange of ideas. So it was good that we enjoyed the company which, like greatness on Malvolio, was thrust upon us.

We were a very mixed bag, a heterogeneous cross-section of ages, outlooks, jobs, classes and English home-districts. We were united by our interest in the USSR, by being thrown together willy-nilly for meals and excursions every day, and by being – for this one week – all in the same boat. In the same bus, should we say? So it was interesting to compare impressions and experiences.

In one week a plane-load of strangers became a group of friends. Among our new friends were an antiquarian, a football referee, two accountants, an anaesthetist, a builder, an obstetrician, an educational psychologist, and four *mères de famille* who travelled together from Yorkshire without their husbands and children.

Of course "real Russians" who speak English or some other western language, and will talk openly, are precious as caviare to European visitors. We were lucky – through a friend who recently worked in Moscow as part of his Russian course at an English university – to have such introductions in each city. Our two evenings with them were highspots of our visit. Both were young men in their early twenties, intelligent, well-informed, humorous, and with western contacts. Both, one way or another, were stymied by the régime. Most people, they said, were dissidents but saw no hope of change. They had to learn to live with it.

Would they like to leave? Yes, said Dmitri, but he couldn't. Sergei had relations outside Russia, so might be able to. But it would mean leaving home, country, family, friends and career to go where he would always be a foreigner. If he stayed in the USSR the duplicity and danger would never end, and his children would be brain-washed from their first days at school. Blank options.

Did we then see only what the Intourist wallahs prescribed for us? Probably yes, apart from our Russian contacts and our roamings in streets, parks, shops, buses and trams. One day we found ourselves, with our guide, at an orthodox funeral service. Two old women lay in open coffins while around them ancient *babushkas* mourned them, chanting in antiphony with a censer-swinging priest. Most of us felt intrusive and embarrassed. Why ever did they let us barge in on such a solemn, intimate occasion? A social worker from Durham was less naive. "To show us, of course, that such things go on," she answered; and no doubt was right.

Another day we saw a huge crowd queuing in the street. "What are they waiting for?" someone asked our guide. "I see no queue" she answered, incontrovertible as Nelson on a different occasion.

Nevertheless it was a great week, strenuous, stimulating, saddening and enjoyable. We warmly recommend it. But try to line up some English-speaking Russians behind the arras.

Schooldays
FROM ONLY £37
Schooldays, Glen House, 200 Tottenham Court Road, London W1P 0JP. Tel: 01-580 6968 or 01-637 3333
Available NOW! 1984 Brochure
Don't miss it...

This other Eden

Books about Britain reviewed by Francis Kellaway

Quantitatively, this is a somewhat thin year for books about Britain, but happily those under survey here are all well above average quality.

One series, oddly, does not seem to have been taken up by a leading publisher. F H Starkey issues his own books from High Orchard, Hayton Vale, Devon. *Exploring Dartmoor* and *Exploring Dartmoor Again* (each £2.45) are pleasantly produced introductions to lesser-known aspects of the moor. Each details 21 modest walking expeditions, with full directions about car-parks, distances, essential precautions and things to look for and enjoy. *Dartmoor Crosses* (£2.60) offers a similar approach while concentrating on the various, usually granite, crosses which are so commonly encountered.

These handy, pocketable, books will enliven many a visit. But for the traveller who really wishes to understand "the last great wilderness in Britain" there is now one essential work. Eric Hemery has a lifelong reputation as guide and writer. His magnum opus, *High Dartmoor* (Robert Hale, £50) firmly establishes him as the definitive authority. This is a large book (nearly 1,100 pages, some 500 illustrations and maps) inspiringly written, magnificently produced, and a joy to handle and read.

Mr Hemery is concerned at least as much about people as about places. Thus in his descriptions of the many facets of Dartmoor (geology, archaeology, flora and fauna, and of course topography) he constantly refers to the people who have, through the ages, lived and worked there. He distinguishes legend and fact, includes a glossary of local terms, shows how settlements have evolved and decayed, covers industry, farming and tourism, and above all describes the terrain in comprehensive detail.

Each feature of the moor is presented in vivid text which conveys a knowledge and understanding of the region to student and visitor alike. True, occasional tourists may not spend £50 on one guide book, but even they will miss out if they do not borrow a library copy. For those who really appreciate Dartmoor and want a complete work for constant reference, there is no substitute. *Florent* Hemery.

An equally wild and remote area, but one which attracts less publicity, is the *Torridon Highlands*. Brenda Macrow's classic book with this title is again available from Robert Hale (£8.95) with an up-dating by Francis Thompson who notes the impact of tourists, oilrigs and modern transport.

Another Hale publication *Fenda* (£8.50) by Sheila Gear opens with the ominous phrase "Few people ever come out to Foula" and there is some implication that the 40 or so residents are quite content that this is so. For this tiny island, 14 miles west of the mainland of Shetland, has its own way of life in which pleasures and hardships mingle. Only those who have experienced such a life can understand its appeal, but readers of this excellent book will obtain a comprehensive, if secondhand, appreciation of a remote piece of land and its character, legends, wildlife and year-long activities.

More conventional tourist activities are well-served by the Ward Lock series of regional guides. Two just issued deal with *Scotland* and with *South-East England and East Anglia* (each £3.95). Tours based on well-known centres take the motorist to the highlights of towns, villages and country. Inevitably selective when a great slice of Britain is packed in 160 pages, there is nevertheless reliable information in plenty upon which to decide where to go and what to see *en route* and on arrival.

Complementary inducements to travel spring from the scintillating collections of annotated colour photographs in a pair of Country Life Picture Books, *Royal Scotland* and *Royal London* (each £7.95). There is a wide interpretation of the regal links, so that Henry Moore's controversial statue of King and Queen (at Shawhead, Dumfries) and Aberdeen's city cross (because it commemorates the Stewart dynasty) appear in one volume, while Wimbledon tennis and the British Museum are featured in the other.

But all the castles and palaces, parks and ceremonials, are there too. Country Life books are normally of high quality. These deserve superlatives.

Again, it would be hard to overpraise the contributions of the Ordnance Survey in their enhancement of the satisfactions of travel. A new venture is a series of leisure guides published in conjunction with the Automobile Association. Including sections of the Survey's 1 to 25,000 (or 2½ inches to one mile) map, the first title *New Forest* (£4.95) has a gazetteer, articles on many aspects of the forest, 14 routes for walks, and full information about holiday and recreational facilities.

While all this is reminiscent of the Forestry Commission's guide *Explore the New Forest*, first published in 1978, it is none the worse for that. Especially to be welcomed in the new leisure guide is the emphasis on the country code. It is vital that trippers respect the code, and preserve the very things they come to see but which are all too easily destroyed by thoughtlessness, bad manners and vandalism.

The Ordnance Survey, allied this time to the Temple Press, also breaks new ground with a *Road Atlas of Great Britain* (£7.95). Covering the country on a scale of 1 to 250,000 (or 1 inch to 4 miles) it has, in addition, town plans, an index to some 32,000 place names, and route-planning maps.

A *Motoring Atlas* (also Ordnance Survey and Temple Press) is a bargain at £3.25. In limp covers, it carries virtually the same information as the Road Atlas, but on a larger scale of 1 inch to 3 miles and with a much larger page.

On a larger scale still (1 to 100,000 or 1 inch to 1.6 miles) the *RAC Navigators* cover most of the country in four attractive volumes, priced around £5 each. In full colour, these have town access maps, street plans and leisure activity directories. Regularly up-dated, they are a boon to travellers generally.

So, too, is the Automobile Association's *Illustrated Touring Atlas of Britain* (£8.95). In sturdy stiff covers, it carries on facing pages clear maps and notes on the more interesting places and features of that section. Good photographs and an index add to the value.

Value is also the keynote of three other works which, breaking away from any standardized guide book approach, have an individual charm.

Images of the Downs (Macmillan, £9.95) with photographs by John Morley and text by Caroline Hillier, conveys the spirit of the chalkland of southern England. Along the coast from Kent to Dorset, and inland to Wiltshire and Oxfordshire, the counties have something in common, but much more that is individual.

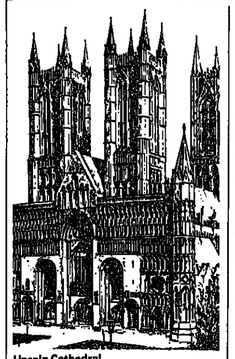
The people, animals and plants that have been conditioned by the chalk are sympathetically portrayed. Illustrious names, magnificent buildings and humble tracks are all embraced.

There is a little, but not unwelcome, overlap with some of the references in *Hardy's Wessex* (Macmillan, £9.95) by Desmond Hawkins. Using Hardy (who has been called our most topographical novelist) as a dominant linking theme, Mr Hawkins provides "an exploration and a celebration" of an élite region. Outside the established holiday resorts (Weymouth, Lyme Regis and the like) the countryside is largely neglected by tourists. Mr Hawkins shows what they are missing.

More familiar places are depicted in *the Middle Marches* (Robert Hale, £9.50) by H Baker with illustrations by M Morris. The country between Severn and Wye contains, for instance, Hereford and Worcester, the

continued

EXTRA



Lincoln Cathedral

This other Eden

continued

Malverns, Ledbury, Leominster and Ludlow. These and much more are happily revealed.

There are noteworthy additions to the Robert Hale series, in particular new Portrait Books of *Exeter* (£8.50) by Bryan Little, *Lincolnshire* (£8.95) by M Lloyd, *Windermere* (£8.95) by C D Taylor, and *Solent* (£9.25) by B Shurlock.

Mr Little wrote about Exeter and some neighbouring townships in another book published some 30 years ago. Now he concentrates on the city and recent developments, such as a shopping precinct, a maritime museum and a vastly expanded university. But Mr Little remains strongest on the historical background and its relationship to the contemporary scene.

Windermere and the Solent are contrasting waters and their protagonists give different emphases to their accounts. Mr Taylor is sensitive to the scenery and the romance of the lake and its surroundings. The character of the landscape, and that of its inhabitants, appeal. The Solent is more industrialized, though by extending his scope to Southampton Water and Spithead, and dealing with the northern shores of the Isle of Wight, Mr Shurlock has yachting and the usual seaside amenities also in his brief.

Mr Lloyd's contribution is satisfactorily in harmony with the best of the Portrait books. Lincolnshire is not, overall, a prime attraction for tourists, which is curious since it has within its bounds a noble cathedral, pleasing villages and an extensive coastline. All these, and the industry and the intensive farming, are encompassed.

Smaller communities are the theme of Patricia Sibley's *Isle of Wight Villages* (Hale, £9.50). The physical characteristics of the villages, stories of their well-known (and some less distinguished) residents, and other anecdotes – factual or *ben trovato* – make an agreeable melange.

Finally, some Batsford books not to be missed include a new series, with opening titles *Cornish Landscapes*, *South Coast Landscapes*, *Yorkshire Landscapes* and *Lake District Landscapes* (each £4.95). High class colour plates and a generous (if occasionally misleading) text convey the charm of these popular areas.

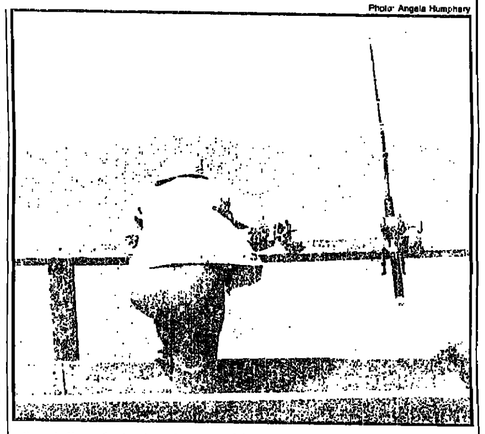
The north-east is featured also in *Yorkshire Moorlands* (Batsford, £8.95) by Maurice Coldbeck, who mingles history, archaeology and the fascination of the moors, not least Ilkley.

West of England Market Towns (Batsford, £6.95) by M Colwell restricts its setting to Somerset, Wiltshire, Oxford, Hereford and Worcester, Gloucestershire and Avon, a peculiarly arbitrary choice of boundaries. Why did some places evolve as market centres? Why did some flourish and others decay? What goes on in them and what is there to see there? Good answers, nicely illustrated, may attract even more visitors to these towns.

Flying into a Tampa

Angela Humphery in Florida

Photo: Angela Humphery



Snap, crackle and pop! It was 7am but these weren't breakfast-cereal noises. Our track-shoes were crunching the little white shells of Redington Beach on Florida's Pinellas Suncoast, a peninsula west of Tampa which juts out into the Gulf of Mexico.

The sun was shining, which it does, on average, 361 days a year and on those days when it doesn't, the local evening paper is given away free. Fellow joggers, brown as hamburgers, greeted us but we were still white as hamburger-buns, having flown in the previous day from Britain. An old woman in a "Foxy Grandma" T-shirt walked barefoot looking for untrampled shells; a blond beach-boy was putting out sunbeds; sandpipers darted insect-like along the water's edge; four brown pelicans glided by in silent formation.

Exhausted and hungry we headed back for breakfast. Not for us the pancake houses. With the £ in the doldrums we were watching our wallets as well as out waistlines and self-catering in a rented apartment.

The apartment was on the top floor of a five-storey condominium called "Sea Oats". It overlooked Redington Beach and Long Pier where, from dawn till dusk, fisherpersons (at least half were women) cast their lines and hauled in catches to an audience of eager gulls and pelicans. The previous day, having flown into Tampa and picked up our hire car, we'd gone to stock our larder at Winn Dixie's mammoth supermarket with its fantastic jumbo-size produce. We bought grapefruit like balloons at four for a dollar.

Southern Florida is, of course, one of the market gardens of the US. For picnic lunches we got "pocket bread" (Greek *pitta*) into which could be slipped slices of salami or cheese, and for dinner, rug-sized steaks and strawberries at 57 cents a punnet. Three litres of California wine for $5.49 completed our first shopping list. This trip was to be cheap and cheerful!

Central Florida is the No 1 vacation spot in the world, studded as it is with such star attractions as Disney World (and the newly opened EPCOT Centre), Wet 'n Wild, Sea World, Circus World just a 90-minute drive away, and Cypress Gardens 45-minutes away. The Pinellas Suncoast itself stretches along a 28-mile strand of Gulf of Mexico beaches and encompasses eight resort communities including, from north to south, Tarpon Springs, Dunedin, Clearwater Beach, Holiday Isles, Madeira Beach, Treasure Island, St Petersburg and St Pete Beach. Our apartment was between Holiday Isles and Madeira Beach, convenient for trips either up or down the coast.

Tampa's Busch Gardens, for instance, is a 300-acre African-theme

continued

OUT NOW
A GREAT CHOICE FOR '84 FROM
schools abroad

Schools Abroad, Grosvenor Hall, Bolnore Road, Haywards Heath, West Sussex RH16 4BX.
Tel: Haywards Heath (0444) 414122
Haywards Heath (0444) 459011
(Reservations and enquiries)
Telex: 877156
ATOL NO. 1068

Please send me the following brochures:
☐ 1. France
☐ 2. Europe by Coach
☐ 3. Europe by Air
☐ 4. Just for Juniors
☐ 5. Residential Study Courses in France
☐ 6. Geography Field Study Courses
☐ 7. Sportsbreaks

Name
School and Address
Tel No School
Tel No Home

1. FRANCE
We have a top choice of low cost tours to suit every taste and pocket. With the exchange rate at over 12NF to the £ prices to France are great value for money for '84 we have an exciting new range of hotels and centres on the *Opal Coast*, in *Normandy Brittany*, the *Landes*, *Provence* and the *Cote d'Azur*. We have a top choice of hotels in the *Loire Valley*, *Paris*, *Lourdes* and the *Ile de France* and we feature our popular visits to the *Champagne* country; *Burgundy Alsace*, the *French Ardennes* and the *Valley of the Somme*. There are new tours to the *Ardeche* and *Lake Annecy* and a special 2 day *'Taste of France'* tour to the French Coast plus a choice of 2 and 3 day weekend *Mini-breaks*. For the price conscious we offer a series of low cost coach camping tours to some of the best *Wigwam camp sites* in France.

All our tours are by coach with a scheme to guarantee prices and pick you up free of charge from your school if you live in mainland UK. Our prices are based on just 35 paying members. All our hotels are individually rated with our at-a-glance 1 to 5 Star rating system.

2. EUROPE BY COACH
For the first time we are publishing a separate brochure of air tours but our choice to 'Europe by Coach' is still the most comprehensive for schools. There are 2 and 3 day *Mini-breaks to the Belgian and Dutch Coasts* and a wide choice of tours to a number of specially selected European centres *GERMANY* - the *Rhineland*, *Moselle Valley* and *Black Forest*, *SWITZERLAND* - the *Lake Geneva* area, *Lake Lucerne*, the *Bernese Oberland* and *Lake Zurich*, *AUSTRIA* - the *Tyrol* and the *Salzburg Lakes and Mountains*, *AUSTRIA AND HUNGARY* - visiting *Vienna*, *Salzburg* and *Budapest*, *SPAIN* - the *Costa Brava* and *Costa Dorada*, *ITALY* - *Rome*, the *Sorrentine Peninsula* and *Amalfi Coast*, *Florence* and *Assisi*, *Venice* and *Lido di Jasolo*, the *Riviera dei Fiori* and a selection of *2 centre tours*, *HOLLAND* - the *Dutch coast*, *Valkenburg*, the *Dutch Gelderland*, the *Dutch Canals by barge*, *SCANDINAVIA* - *Denmark*, *Sweden* and *Norway*, *BELGIUM* - the *Coast*.

All our tours are by coach with a scheme to guarantee prices and pick you up free of charge from your school if you live in mainland UK. Our prices are based on just 35 paying members. All our hotels are individually rated with our at-a-glance 1 to 5 Star rating system.

3. EUROPE BY AIR
Fly all the way to your centre at prices your pupils can really afford on the new Schools Abroad 'Europe by Air programme.' There are Spring Saver budget flights with thousands of bargain priced tours with *FREE* travel to and from your school and a *FREE* excursion included.
Our prices to *Greece* are lower than ever and there are amazing value tours to *Spain*, *Italy*, *Bulgaria*, *Switzerland* and *Austria*. Further afield we have extended our tours to *Russia*, *Egypt* and *Israel*.

Our programme is the biggest choice of low cost air tours ever offered to schools. Our prices are based on just 15 paying members - airport taxes are included in our prices and you can choose to fly from Gatwick, Luton, Stansted, Manchester or Glasgow.

4. JUST FOR JUNIORS and Middle Schools
Some great new ideas from Schools Abroad for pupils 8-13 years. Our new programme of exciting low cost holidays for the young pupil offers a superb choice both in the UK and to Europe.
Barge Holidays on the Stratford Canal - *Adventure Camping* and *Pony Trekking* in Wales - an *Outdoor Pursuits* Week on Dartmoor - *Minibreaks* in York and London - *European Minibreaks* in France, Belgium and Holland - *French Language Study Programmes* specially for Juniors - a *Mini-Rugby* Tournament Course on the French Coast - *Water Safety and Swimming Course* in Belgium - *Camping* in the Rhineland - *Skiing Holidays* and *Mediterranean Cruises* specially arranged for Juniors.

5. RESIDENTIAL STUDY COURSES IN FRANCE
Our Residential Study Courses are now in their third year. We offer two different courses - Assignment France and Semaine Francaise, both a 7 day structured introduction to France, the French language and way of life under the expert eye of a resident tutor.
ASSIGNMENT FRANCE is a linguistic introduction to France, now expanded to St. Valery-sur-Somme on the Opal Coast, Forges-les-Eaux in the Normandy countryside, the old market town of Dol de Bretagne in Brittany and Ste Mere in the Calvados coastal town of Trouville.
SEMAINE FRANCAISE is mainly for pupils in the 4th and 5th year of French studies and is an intensive linguistic course designed to assist pupils in the preparation of and revision for GCE 'O' level and CSE. Concentrated morning language sessions are counterbalanced by afternoon assignments, visits and excursions.
The course is based at Forges-les-Eaux in Normandy and this market town with its busy industrial and agricultural emphasis plunges the student into an authentic milieu.

6. GEOGRAPHY FIELD STUDY COURSES IN EUROPE
Our Geography Field Study programme has been widely acclaimed and offers an expanded choice of tours to the *mountain* areas of French speaking *Switzerland*, the *polders* of the *Netherlands* and the *river valley* of the Meuse in the *French Ardennes*.
Each of our study programmes offers a choice from a number of modules and we provide visual aid and back-up materials, a teachers' manual and pupils' pack.

7. SPORTSBREAKS
The famous Schools Abroad Sportsbreaks programme to Europe offers an exciting choice for the young sports enthusiast. Our action packed brochure contains a fine selection of sports tours to old favourites and a variety of completely new centres. Our featured sports include soccer, rugby, mini-rugby, hockey, swimming, basketball, volleyball, netball, dance, gymnastics, sailing and wind-surfing. We arrange coaching and tournament courses, top class coaching and competitive matches. If you prefer to take your school teams into Europe, we can arrange a variety of fixtures against Continental opposition, often combining different sports.

EXTRA

HIGHLAND EDUCATIONAL HOLIDAYS

Aviemore Centre — your base for year-round activity holidays especially designed for school groups.



We've been welcoming school groups to the Aviemore Chalets Motel for many years, and we can offer a wide range of activity holidays for all ages, and at all seasons. Nothing can compare to the splendour of the Cairngorm mountains (the last truly wild area in Europe)and the magnificent scenery at Aviemore's doorstep.

Fully inclusive holidays, with full board, can be tailored exactly to your party's requirements. The syllabus can include map reading, compass work, orienteering, dinghy sailing, hill and forest walking, a visit to a nature reserve, ski-hire and tuition, unlimited use of ski-tows and chair lifts, ice-skating and use of a modern auditorium with full projection facilities.

For full details of our environmental studies and action sport holiday packages write to the Marketing Manager, The Aviemore Centre, Aviemore, Inverness shire.
Telephone: 0479-810624.

aviemore
THE AVIEMORE CENTRE • SCOTLAND

NST LTD
(SCHOOL, YOUTH & ADULT GROUP TRAVEL SPECIALISTS)

GUARANTEED FIXED PRICES
ARE NOW AVAILABLE
FOR 1984

Book early to ensure the best selection of holidays and enjoy the benefits of a guaranteed fixed price.
Continental and UK. 'Schoolcoach' tours include a full coach excursion programme in the tour cost.
Reservations now being taken for 1983/4 French and German language study courses.
NST has still some availability for Autumn 1983 Continental and UK holidays.

EXCHANGE VISITS – CONCERT TOURS – ACTIVITY HOLIDAYS
Write in for full details to:
N.S.T. Freepost
13–17 All Hallows Road, Bispham, Blackpool FY2 0BR
Telephone: 0253 52825 – 10 lines
(No stamp required)

BRINGING A GROUP TO LONDON?

Daysaway Travel specialises in School party visits to London and offers the following services:

* Accommodation in our Central London Hotels (not hostels or dormitories) from £4.85 per night.
* Meals and lunch boxes.
* Theatre tickets (our own agency).
* Guides (London Tourist Board Registered).
* Coaches (schoolgate and sightseeing).
* Free places for teachers.

Send for our brochure:
DAYSAWAY TRAVEL LTD.
138a PICCADILLY, LONDON W1.
01-493 3491/2

MEMBER OF LONDON TOURIST BOARD

Flying into a Tampa

continued

park which contains over 3,000 animals and is one of the world's top zoos. Bud and Mich, a pair of bottle-nosed dolphins, delighted and drenched the crowd with a dual high-jump which is part of their show at the "Dolphins of the Deep Theatre".

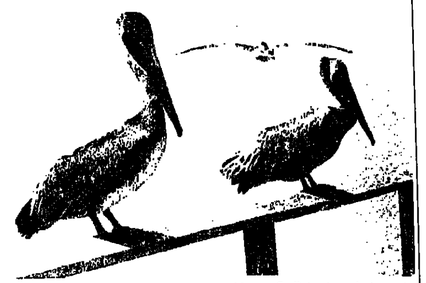
There are thrill-rides at Busch Gardens too with floating logs which carry you along a watery 1,600 ft course and plunge down a 42 ft drop while the Python and the Scorpion plunge 70 ft at 50 mph and then whirl through 360-degree loops. The newest attraction is the Congo River Rapids, a raging, roaring white-water raft ride travelling a 1,380 ft winding course, past gushing geysers and through cascading waterfalls soaking us to the skin. Lucky there are 361 sunny days to dry out!

A mile up the coast from Redington Beach at 18328 Gulf Boulevard on an acre of sunbleached beachfront, is the Birdman of Indian Shores, also known as the St Francis of Florida. Ralph Heath, a 35-year-old zoologist, who runs the Suncoast Seabird Sanctuary, a non-profit organization dedicated to the rescue, repair, recuperation and, hopefully, eventual release of sick or injured birds, especially seabirds.

Brown pelicans, cormorants, white herons, bald eagles and barn owls fill the pens and cages. Some, alas, are blinded or permanently crippled and are, therefore, inmates for life. Most of the brown pelicans (now on the endangered species list) are injured by monofilament fishing-line and fish hooks. However, much to Ralph's delight some of the permanently crippled brown pelicans are now breeding. Each day around 500 non-paying guests consume some 800 lbs of fish. The annual food bill alone amounts to $12,000. In addition, the sanctuary has to buy medical supplies and cover administrative costs – it depends on voluntary donations.

Ralph found his first injured bird, a cormorant with a broken wing on Gulf Boulevard, in 1971. Since that time he has acquired a rescue-boat and hospital with veterinary surgeons, who give their services free, and this is now the largest bird-hospital in the US with birds brought in from all over the country by car and by plane. Two sky-divers found an injured baby tern, flew it to Tampa and then hitch-hiked from the airport to the sanctuary.

A few miles further north is Tiki Gardens, a Polynesian adventure trail set in 12 acres of gardens reminiscent of a South Seas island. In the entrance lobby Terry Frees is prepared to make instant jewellery. If you buy a cultured oyster for $5.99 with a guaranteed pearl (there might even be three), Terry will open it, drill the pearl and mount it. The Garden Chapel is a copy of Queen Deborah's chapel on the Island of Kuaii where Maxine Wittenbeck, our guide and a Notary Public, can (and frequently does) marry people.



Further north still is Tarpon Springs, known as Greektown USA, where on Dodecanese Boulevard they shout "Ya' Sou!" instead of "Hi!" Greek immigrants came here at the beginning of the century to dive for sponges and created America's "Sponge-Diving Birthplace" which, despite the production of synthetic sponges, is still going strong.

We took a 30-minute boat-ride on the "St Nicholas II" with 80-year-old Nicholas Skilas who has been sponge-diving for 37 years and watched him put on his helmet and lead boots each of which weigh 12 lbs. He was lowered overboard and five minutes later surfaced holding up a slimy object – an untreated sponge. He didn't talk to us because he still cannot speak English!

Everything seemed to be called Nicholas. The St Nicholas Greek Orthodox Cathedral is a replica of St Sophia's in Istanbul but with an American touch – wall-to-wall pink shagpile carpeting.

In the southern part of the Pinellas Suncoast is St Petersburg with its "Million Dollar" Pier. This is an inverted pyramid structure with a collection of restaurants and an observation deck with a splendid view across Tampa Bay.

Nearby floats HMS Bounty, an authentic re-creation of the eighteenth century ship in which Fletcher Christian led a mutiny against the tyrannical Captain Bligh in 1789. It was built from the original blueprints stored in the British Museum when MGM made the film *Mutiny on the Bounty*.

A few blocks away are the Sunken Gardens which are full of incredible plants. This exotic jungle has 5,000 different plants and flowers and a mile-long pathway winds through tropical vegetation. Monkeys swing from tree to tree, flamingoes, parrots and peacocks disport themselves in the world's largest walk-in aviary and alligators lie, semi-submerged, in a lagoon. "A nice pair of suitcases!" a man from Ohio wisecracked.

Also at St Petersburg is the newly-opened Salvador Dali Museum. It houses the world's largest collection of works by the famous Spanish surrealist. They were donated to the state of Florida by a Cleveland industrialist and his wife who had formed a 40-year friendship with Dali and his wife, Gala.

About four miles south of our apartment lies Madeira Beach where on Sundays the Wagon Wheels Flea Market sells everything from wallpaper to waterbeds. For 50 cents (the price of parking your car) it makes fascinating browsing.

Madeira Beach is separated from Treasure Island by a 590 ft inlet called John's Pass. By 1875 a meandering little bridge had been built over it and shops flourished nearby for the local fishing trade. This bridge was rebuilt in 1927 and in 1971 was replaced. The village formed alongside the pass revitalized the area which now includes a variety of boutiques, galleries, restaurants and shops and a new boardwalk over the waters of John's Pass.

One of the reasons for our trip to the Pinellas Suncoast was to see a particular shop in John's Pass Village, called "Maggie's Treasures". My brother and his wife had just bought it, having emigrated from Monmouth (Gwent) to Madeira Beach six months previously. With sport on their doorstep, such as water-skiing, fishing, scuba-diving, para-sailing, wind-surfing, canoeing, tennis, golf and riding, they've never had it so good and are there to stay.

How to get there: ARROW AIR (the only direct carrier between Gatwick-Tampa) Suite 834, North Office Block, Gatwick Airport, West Sussex RH6 0D (tel: Crawley (0293) 548181). Round-trip fare from £318. Arrow can also arrange unlimited mileage self-drive cars from £19 a week and self-catering apartments on Madiera Beach from £63 per person per week. For further information contact: Geoff Rowcliffe, Florida's Pinellas Suncoast UK office, 105 Sanderstead Road, Croydon, Surrey CR2 0PJ (tel: 01-688 0833).

Golden domes

By Aida Hunter

Katmandu? You'll never regret it. Not only is the capital of Nepal worth seeing, it is worth going half way around the world to see. Even for those of us who don't climb the majestic Himalayas, just being in their presence makes us feel 10 feet tall. I used to believe that the young wanderers who grew starry-eyed, nostalgically sighing praises of Nepal, were really yearning for the drugs they used to get there. Pot is not my cup of tea, yet I, too, become sentimentally enthusiastic about that distant land.

What is it then that enchants us?

The delight of turning a corner and coming upon an elegant old palace, the intricate wood carvings that decorate medieval temples and residences (especially in Bhaktapur), the gleaming golden-roofed temples and pagodas clustered in the city squares, vistas of terraced rice paddies, the vibrant colours of country houses, and the snow-capped Himalayas whenever you raise your eyes – these are what capture the heart.

Although I give little credence to the two-week visitors judgments about "the people", here I fall into that trap myself. I'll say it – the Nepalese people have a lightness of spirit that trancends their poor material circumstances. Yes, there are beggars and persistent peddlars, but there seems to be no feeling of desperation. There is no perceptible resentment of travellers, the smiles are not calculated, the courtesy seems spontaneous. One hypothesis to explain some of the differences between the people of Nepal and those of many other Asian countries is that Nepal was never conquered by Europeans.

The service people are attentive, but not fawning or obsequious. Taxi drivers charge by the meter. What more could one ask? A very agreeable hotel, that's what.

Well, there are several of international standard – the Yak and Yeti, the Soaltee Oberoi, the Mala, the Anapurna, and the Everest Sheraton. If you want something special, that is aesthetically pleasing and architecturally particular to Nepal, you might try Dwarika's Village Hotel. The beds are comfortable, the plumbing works and there is hot water. The dining room is inviting and entirely reliable. Breakfast, lunch and dinner are served with Nepalese or western food. Ms Annemarie Spahr, the manager, a Swiss-born naturalized citizen of Nepal, is as efficient as she is knowledgable and the cost is surprisingly modest.

Dwarika's is about a mile and a half from the centre of town and a short walk from where the gold-domed buildings of the Pashupotinath Temple cluster on the banks of the Bagnati River. Go there first by day to find your way; return at night (take a your way; return at night (take a torch), cross the footbridge over the river and look back at the temple. You'll hear bells, drums, and chanting voices of Hindu worshippers, and may see a cremation. Flames that illuminate the half-naked holy man and a few mourners, are reflected in the waters of the holy Bagnati River an eerie, poignant sight.

When to go? Any time! Although the Terai area in the south of Nepal is subtropical, and the north is bounded by the Himalayas, the Katmandu Valley has a temperate climate. In winter the days are moderate, and the evenings chilly. Take a warm cardigan.

EXTRA

A gentle journey

Jane Last takes an ecumenical tour of Israel

And she brought forth her firstborn son, and wrapped him in swaddling clothes and laid him in a manger; because there was no room for them in the inn. We had heard the story a hundred times before – but never quite like this.

Candles sizzled and flickered in the small grotto with fire blackened walls and hung with ornate brass lamps beneath the Church of the Nativity in Bethlehem. A young school teacher read the story and we listened, there in the stable-cave where it happened almost two thousand years ago.

We sang *O Little Town of Bethlehem* and sat there in the quiet. A group of French pilgrims crouched on the floor and sang psalms and sacred verses and left. And I had a few moments totally alone.

There are many ways of seeing the Holy Places in Israel – package tour, backpacking, individually with guide books, or with an official Israeli tour leader. Ours, I think, was the best – whatever one's belief, or lack of it. The small party was led by an English theologian and his wife who know and love the land, value authenticity above drama and do as much justice to the shrines of Islam and Judaism as to those of Christianity.

In Toxteth in the 1950s, a young vicar took a group of Protestant and Catholic schoolboys abroad on holiday. From there Inter Church Travel has grown, with the same ecumenical principles. They have been running pilgrimages for 30 years and have more than 200 leaders, mainly clergy, experts on the land and its history. And next year they are to operate Holy Land Tours for school groups.

We arrived at Ben-Gurion Airport, Tel Aviv, in the early evening, dark already and the hottest summer since 1932.

We drove across the plain and as we ascended the Judaen Hills to Jerusalem, the Rev Michael Benton, Director of Education for the Diocese of Winchester, read out, "I will lift my eyes to the hills . . .", psalm 121, as people have done for hundreds of years. And so we entered one of the world's most unique and beautiful cities, boasting three thousand years of continuous history. A city geographically limited now, but as split as it has ever been.

We passed the ornate Damascus Gate, and Herod's gate and the onion domes, black, white and gold of the Russian Orthodox Church on the hill of Gethsemane to our hotel. And as we ate dinner that first evening in the aptly named Jerusalem Panorama the whole city was spread out before us dominated by the golden Dome of the Rock, one of the three great shrines of Islam.

The next afternoon we walked from Bethphage where Jesus began his triumphal ride into Jerusalem on Palm Sunday, over the Mount of Olives to Gethsemane. The mount has more gravestones than olive trees for it is believed that the Kidron below is the Valley of Jehosphophat where humanity will assemble on Judgment Day. It seems the faithful want to be buried as close as possible!

But the view at the top is wonderful: Mt Moriah, where Abraham was prepared to sacrifice his son Isaac and King Solomon built the first temple in 960bc. Muhammad's ascension took place there and so in 691AD the Dome of the Rock was built. "Two great faiths both want this piece of rock", Michael Benton said. "Therein lies one of the great tragedies of this land." Small boys sold us bundles of post cards for a few shekels.

We walked down through gardens of fan palms, rosemary, locust trees and pine to the tiny church of Dominus Flevit, built in the shape of a tear drop, commemorating Jesus weeping over Jerusalem. As we stood outside in the hot afternoon sun the muezzin was calling for Moslems to prayer from a nearby minaret.

The olive trees in the garden of Gethsemane are 800 years old and small walls have been built to support them. And there is the beautiful Church of All Nations where it is forever evening. Inside its mosaic domes and arches are dark blue and gold over the traditional Rock of Agony where Jesus prayed and the disciples fell asleep. The thick stained windows are purple and deep indigo.

We entered the old city the next morning by the gate where Stephen was stoned and visited the ruins of the Pool of Bethesda, the healing medicinal baths of biblical times. We sat in the calm and lovely Crusader Church of St Anne, all warm beige stone vaults and arches.

There should be a lot of silences in the Holy Land, the Venerable Peter Mullett, Managing Director of Inter Church, believes. Presentation gets in the way. The land speaks for itself.

"We are not just an ordinary tour operator. There are other pilgrimage organizations, but frankly they're in the business of selling seats on aeroplanes. We provide an experience. Whether you are an intensely Christian person or not you want to enter emotionally into it. A lot who aren't church goers want a little of this."

We moved away from Christianity for a while. Guards checked our bags before we were allowed on to the Haram esh-Sharif, the Noble Sanctuary, the huge platform built by Herod the Great on Mt Moriah.

Elizabeth Benton looked after our shoes as we padded over the thick carpets of the Dome of the Rock. The enormous stone in the centre is encircled by arcades of marble-columned arches in perfect mathematical rhythm. Representation of living beings is forbidden and the mosaics are blue and gold geometric circles and squares and lines from the Koran in scarlet – a relief after some of the appalling paintings in some of the churches. But sitting to admire it is not allowed. I perched myself for a moment on a ledge and was immediately moved on by guards. Rest is only for those on their knees!

As we descended through the Moors' Gate, we were met by noise like a Saturday football crowd. I looked down to the huge square foundation stones of the Temple Mount – the Wailing Wall, the Jews' most holy place – the closest they can get to the Temple.

The men in their black hats and long coats swayed and prayed and read the scriptures facing the wall, and on their side women wrote prayers on small bits of paper and pushed them into the cracks between the stones. Hundreds of men gathered round the different bar mitzvah ceremonies, clapping singing and taking video films of the young boys reading the scriptures in public for the first time. Women were standing on chairs and shouting and throwing sweets. They had confetti in their hair.

Later that morning we sat on some Roman steps on the eastern slope of Mt Sion in the shade of huge pine trees. This was the path until very recently from the village of Siloam in the Kidron Valley to Jerusalem. "One can say with certainty that Jesus and the disciples would have come this way on the night he was arrested," Michael Benton said. "He would have been brought up these steps."

We walked along the Via Dolorosa the next morning to the central shrine of Christendom, the Holy Sepulchre, site of Calvary and the tomb of Christ. Six branches of the church occupy the huge Crusader building, Latin Catholics, Greek Orthodox, Armenians, Syrians, Copts and Ethiopians. There is no peace or tranquility here with the warring chants and scaffolding and workmen busy on the restoration. But the rock where the crucifixion took place has been a place of pilgrimage since 30AD.

Our fourth day we left Jerusalem and drove east into the Judean Desert. We passed brand new Israeli settlements, and groups of Bedouin tents and a sign which said "Sea Level" and plunged down a further 1,300 feet into the flat rift valley of the Jordan.

We visited Qumran where the Dead Sea Scrolls were discovered in 1947 by a shepherd and drove on south to Masada, the great flat topped rock where 960 Zealots put themselves to death rather than be taken by the Romans in 73AD. Two women and five children hid, and lived to tell the tale.

It was very very hot – easy to understand how 6½ million gallons evaporate from the Dead Sea each day. There are leopards here in the Judean wilderness scorpions, pythons and brown widow spiders. The desert acacia grows out of the dust.

We floated in the Dead Sea at En Gedi, famous in biblical times for its date palms, vineyards, aromatic and medicinal plants, close to a copper age temple in use 5,000 years ago. And we queued for ice creams next to young girl and boy Israeli soldiers, guns casually slung over their shoulders.

Jericho is the lowest town on earth and, some say, the oldest. We saw remains from 11,000bc and drank juice squeezed from local oranges kept in the fridge. I stood in the ice cold water of Elisha's spring which irrigates this oasis with 1,000 gallons of water a minute. There are the remains of Crusader sugar mills here, and of refugee camps where 70,000 Palestinians lived before 1967.

We returned to Jerusalem and stopped at Bethany. I bought a bunch of grapes from a young girl called Martha, freshly cut from the vine in her garden.

On Thursday, we left for Galilee on the road leading north from the Damascus Gate to Samaria. We passed the hill of Beans and the unfinished summer palace of King Hussein. We swam in the Mediterranean at Caesarea, the city of Pontius Pilate, after a lunch of tahina, humus, aubergine, fish and fruit. Then on again across the Carmel Mountains, and through a village called Balfouren to Tiberius on the shores of Lake Kinneret, the Sea of Galilee.

In the morning we drove north along the lake passed the orange, lemon and grapefruit groves of the Kibbutz Ginnosar which farms the fertile plain here, and banana plantations and avocados. Michael Benton said the Eucharist and passed the bread and wine on the Mount of the Beatitudes under tall eucalyptus trees overlooking the Sea of Galilee.

We visited Nazareth Inter on, and the huge modern and, to my mind, ugly Basilica of the Annunciation. Michael and Elizabeth didn't show us the carpenter's bench where Joseph worked or the place where the young Jesus slept. "I can't bear it when people say categorically 'it was there'. It does the Christian faith a disservice," Michael said.

We had a hair-raising drive by taxi up to Mt Tabor, traditional site of the transfiguration and then down to the River Jordan where a group of pilgrims were being "born again" by total immersion.

On our last day we took a boat across the lake to the pioneer kibbutz of the eastern shore founded in 1937 and swam there in the calm waters just beneath the Golan Heights.

When the sun rose behind us on Sunday morning we had been a long time on the road to Tel Aviv. In eight days we had seen far too much, but would not know how to miss any of it. And there had been some silences. It was as gentle and reflective a way of seeing some of the busiest and most popular tourist sites in the world as is possible. Timeless days which will last for ever.

Schooldays

To be sure and secure — Book Schooldays!

"Most impressed by efficient organisation and attention to detail"

Whitecliffe Mount School, Yorkshire



Dear Party Leader,

Efficient organisation and attention to detail – that's the high standard I have set myself with Schooldays and I promise you no less. I have listed below some of our offers for 1984.

★ *COMPETITIVE PRICES – FROM £37*
★ *LUXURY COACHES – ONLY THE BEST*
★ *GUARANTEED PRICES – NO HIDDEN EXTRAS*
★ *FREE TRAVEL BAG & PUPILS SOUVENIR ITINERARY*
★ *INSPECTION VISITS TO GERMANY & SPAIN*

★ *SCHOOLDAYS BONUS – SPECIAL OFFERS IN SPAIN, AUSTRIA, HOLLAND, GERMANY, PARIS & SCANDINAVIA* ★ *REGIONAL FLIGHTS TO MAJORCA & SWEDEN*

What other school operator can boast staff speaking French, German, Spanish, Italian, Greek, Dutch, Swedish, Czech and Russian! We can – and we are part of Global, a national holiday company with over 35 years' experience in travel. So come with Schooldays in 1984 – we know our way around Europe.

Vivianne Pratt
Vivianne Pratt

Schooldays — Post this coupon now to: 200 Tottenham Court Road, London W1P 0JP. Tel: 01-580 6968 or 01-637 3333

NAME_____
SCHOOL_____
ADDRESS_____

TES 23/9

from Global

ATOL 343. Atol holder Global of London (Tours & Travel) Ltd

EXTRA

★ **PASSION PLAY** — Coach tour to Oberammergau plus the Rhineland

★ **SOVIET UNION** — By air at lowest prices including visits programmes

★ **ROMANIA** — Summer sun and sand on the Black Sea coast – by air

★ **SOCCER & RUGBY** — Tournaments and tours to Belgium, France, Germany and Holland

★ **COACH TOURS** — From your school gate to most European countries (& UK centres too)

Ring or write for brochures

STS Founded in 1933

SCHOOL TRAVEL SERVICE
24 Culloden Road Enfield, Middx.
Tel: 01-363 8202

A.T.O.L. 103

Please send me brochures as indicated:

☐ European Tours ☐ Passion Play
☐ Sports Tours ☐ UK Tours

Name .....
School .....
Address .....
..... TES

Art tours that don't cost the earth

Prospect's tours are designed to deepen your understanding and enjoyment of Europe's artistic heritage.

They're led by infectiously enthusiastic art historians, and provide a range of original, carefully tailored holidays.

You can choose between 'Florence and the Art of the Renaissance', 'Cities and Villas of the Veneto', 'Prussia and Saxony', 'Modern Art in the South of France', 'English Romanesque' – and many more short or long breaks.

With the teaching profession in mind, many are scheduled for school holidays and half-terms.

But because each Prospect tour incorporates the meticulous planning of travel industry professionals, they don't cost the earth.

To find out more about our current programme – and its exceptional value for money – please write to the address below.

We'll send you a copy of our brochure by return of post.

Prospect Art Tours Ltd,
10 Barley Mow Passage, London W4 4PH. Tel: 01-995 2163

BARCLAY SMITH'S

School Travel Operators for over 33 years.
1984 programmes now available –
1 day tours from £7.00 (continent) to 12 days cruise.

All enquiries to:
BARCLAY SMITH'S EDUCATIONAL VISITS LTD,
4a, Knights Chambers, 32 South Mall, London N9 0TP. Tel: 01-807 5445

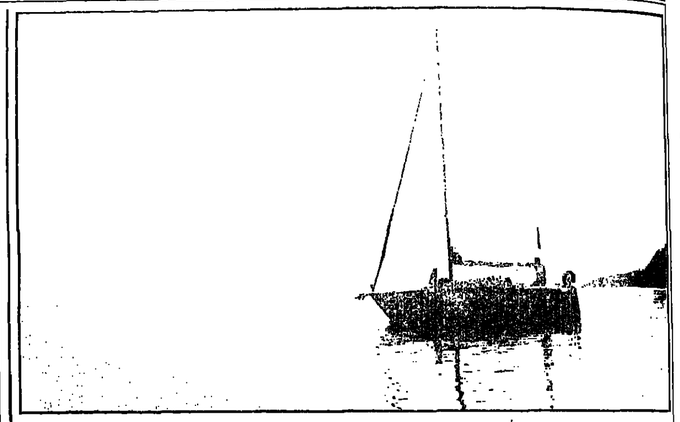
Please send me a copy of your 1984 programme without obligation.

NAME: .....
SCHOOL: .....
ADDRESS: .....
CENTRE/COUNTRY .....
.....Tel:.....

SKIING ACTIVITY HOLIDAYS

Situated high in the French Alps in Tignes Les Boisses, we offer all the year round skiing. Our summer activity holidays include mountaineering, canoeing, tennis, swimming, etc, all under the careful eye of our own qualified guides and instructors. Ideal for school, university and college groups.

For further information please contact:
Alpine Adventure Club, c/o Ski-Val
91 Wembley Park Drive, Wembley, Middx.
Tel: 01-200 6060, 01-903 4444



Down to the sea again

David Wickers takes a memorable voyage in Turkish waters

We came at night, landing at Izmir in mild confusion since its airport's name sounds distinctly like "Chile". It was our first encounter with Turkey's unique language which is not unlike an autistic game of scrabble. We would soon be delighted to find out that this was the one place in the world where you could walk into a restaurant, say something like yuck sick to the waiter and be presented with a bottle of wine.

We, three men in a boat as it happens, were in Turkey to sail along its southern coast, a barren, unappetizing landscape broken by deep bays, some bare, some surprisingly wooded like overipe Norwegian fjords. There are occasional, only occasional, villages lying in the sun like tired dogs, all still mercifully undiscovered by tourists, at least in any state of abundance.

Noah's Ark landed in Turkey, on 17,000 foot Mount Ararat in Asia Minor. Our boat, the good ship Marcasha (a 28-foot Maxi, for the nautical record) was berthed at Bodrun, a four-hour drive south from Izmir through crumpled, shadow scenery struck by a brilliant moon and marked by now and then towns and villages and the crowded worlds of men in cafes, bathed in cold fluorescence. By the time we reach Bodrun's marina and its nocturnal muzak of steel halyards chattering against the face of a hundred masts, it was far too late to focus on anything but bed and the goodnight bottle of *yuk sik*, a "welcome aboard and goodnight" gesture provided by Yachtours, the British boating company that has pioneered sailing in these delicious waters.

Goodnights, however, are hard to come by in Bodrun. At five in the morning the mullah ascended to the top of his minaret to call the devout to prayer and infidels to mutter profanities. But Bodrun, by the smoke blue light of dawn was worth being woken for. The town is a Balkan St Tropez, a pair of crescent bays lined with fishing boats and backed by a maze of narrow streets where you'll find shops that *don't* sell touristy knick knacks.

Bodrun's dominating glory is its castle, a crusader mega-fortress that butts out into the sea between the twin bays. You enter its pine-scented precinct, filled with the ratty call of jackdaws and casually strewn with ancient artifacts like rejects from a china factory. Inside you'll find one of the world's finest underwater archaeological museums which includes the wreck of a Bronze Age ship that sank off these shores more than 3,000 years ago and other submerged treasures including a brilliant collection of Islamic glass. In another room of the castle you'll also meet a Turk dressed as a Knight of St John and selling glasses of yuk sik, his costume on loan from the British Museum.

Enough of land. We left that afternoon, setting sail under the frown of the castle and headed south across the neck of the Gulf of Gokova, leaving the great Greek misty hulk of Cos on our starboard beam. Although these neighbouring nations still wallow in "garden fence" disputes over these ambiguous waters you can sail from one to the other providing you follow the proper paperwork procedures and fly the right courtesy flag at the right time and place, although on this trip our allegiances were exclusively Turkish.

This is no democracy, ruled as it is by the might of the military. There are grim-faced, tin-hatted, machine-gun slinging soldiers all over the place. But Turkey is undeniably beautiful, extremely friendly on grass roots level and very cheap. Paradoxically, it is a bit like Greece used to be some 20 years or so before it began to be molested by hordes of summer punters. And, despite their swarthy reputation, every single Turk we met turned out to be a sweet delight.

Apart from the intrinsic joys of sailing, which is a relatively straightforward affair in these non-tidal, rarely stormy waters (in summer at least), a boat can lead you to worlds that can otherwise only be reached with enormous sticky discomfort at the end of dusty tracks. Cnidus, our first port of call, lay round the tip of the finger peninsular in the unromantically named Gulf of Doris. We nosed into its bay and a scene that could have barely changed over the centuries, its concessions to twentieth century development being limited to four or five buildings, two of them restaurants, each with a long, antennae-like jetty reaching out into the waters towards us.

It all seemed like an economics' textbook case of perfect competition, but Ahmed had seen us coming. By the time we noticed him he was waiting at the tip of his jetty, the one leading to the whitewashed cube with "Fishmens Cafe" painted in wonky blue letters above a bamboo verandah.

Along the jetty, en route to Fishmens, we could already see the menu. Ahmed had gone back to the chore we had interrupted, scraping the scales off a hefty sea bass. We could have ordered the lobster, the one we could plainly see just below the surface of the sea, tied to a jetty post by a length of blue nylon cord fastened around its middle, but since it may have been a pet we settled on the bass, had it weighed and booked it into the oven for a couple of hours later.

Seven thousand people used to live in Cnidus. Today there are 40, 10 of them soldiers garrisoned in what looks like a tiny cricket club pavilion on an English village green. The rest are either "fishmen" and their families or guardians of the ruins. Cnidus, in Roman-Hellenic times, was a massive town with two harbours (one civil, where we moored, the other military, now too silted up to flout anything with more draught than a beer can), plus a hillside array of temples, an amphitheatre, city walls and a dense variety of other buildings that were all abandoned during a protracted drought. The town was later razed by an earthquake and, in more recent times, ravaged by archaeologists who picked the best bits to feather their own museums, the British included (just wait, oh curators, till a Turkish Melina Mercouri takes issue).

On this June day, we were the only people on the entire site. There were no fences to exclude us, let alone a ticket hut, but we did spot one of the guardians busy hitting grasshoppers on the head with a wooden stick and popping the corpses into a plastic container. When he asked us if we would like him to come along on our historic walkabout we certainly did, if only to fathom out the mystery of the grasshopper genocide. They were, he explained with flapping arms and international gurgling noises, for the partridges. We learned a lot more about the ruins.

After the tour we cemented Anglo Turkish detente under the Fishmens bamboo with a few glasses of raki, the potent national drink. Ahmed insisted on sitting in a remote corner of the cafe, explaining how his wife did not look kindly upon his raki habits and nodded in the direction of her indoors, a small white house above the bay with one of the most spectacular views in the entire Mediterranean. "It is a poor house," he said. In a couple of years, once the tourist momentum gets underway he'll be able to barter it for a whole bay full of raki.

With the falling daylight, Fishmens came alive. Another boat arrived, a traditionally designed Turkish *gulet*, chartered by a German party and skippered by Ahmed's brother. There was music and merriment and Ahmed slid under the table. We left early next morning with the promise from Ahmed's brother of "girls at Datcha", the next port of call, and a stiff breeze and great clouds of white sail to carry us there. We sailed close to the rough shore, an inhospitable, rocky world where only clumps of broom and thyme are welcomed residents, but "under the bluest sky and in the world's best climate" – which is how Herodotus had seen it all many years before.

Come midday hunger, we spotted a tiny jetty and a couple of cafes of a town hidden behind an island and so minor a settlement that it didn't even figure on our charts. It protected waters looked too shallow for our keel so we dropped anchor, inflated our rubber duck of a boat and rowed ashore for mullet and chips, bread and beer, for £1.60.

On first sightings, Datcha looked dreary. Perhaps Ahmed's brother had meant "gulls" or even "grills", not girls, surely. But then we realized we were looking at the wrong side of the

continued

EXTRA



The villages along the coast have barely changed for centuries

Down to the sea again

continued

mosque. Datcha is a two-in-one-town, the eastern half being a long, fittingly crescent-shaped, sandy beach with the occasional house or restaurant, while the wilder west was centred around the harbour which, compared with last night's port of call, seemed as lively as Brighton or Blackpool.

And the fleet was in, a dozen or so boats belonging to one of the flotilla companies, all lined up nose to quay in front of several bars and restaurants. Since we were the only movement in the afternoon harbour we got the full broadside of stares, each pair of eyes waiting for us to mess up our berthing, which we didn't.

The boat people, in the shape of flotilla sailing holidays, are bringing a fresh prosperity to the dwindling fishing ports of southern Turkey. It was this particular armada's last night. Skipper Steve from Eastbourne, Hostess "Rocket" from Melbourne and the bearded engineer from Auckland called Talking Bush threw the farewell party in one of Datcha's seafront restaurants, a once a fortnight beano that is known locally as "girls in Datcha night" as we now realized. Next morning, we topped up our water tank, bought a slab of ice as large as a briefcase and sailed away.

This day was dolphin day. We sited them, mere unidentified splashes at first, and motored gently over. The sea had flattened to a proverbial millpond and was clear as a bell, so that as we drew among the shoal we were able to watch them streak below the hull and then angle up to break through the surface, gracefully arching through the air before nose diving out of sight. They danced in pairs too, like formation ballroom stars. We offered them some quartz-hard wholemeal biscuits that we'd bought in Bodrun but they, like us, gave them a wide berth.

This was also Bozburun day. To reach it we had to sail up into a bay till it looked like we'd run out of water and then turn sharply down a narrow gorge through the hillsides. The water was so shallow that it took one of us perch spotting from the bows, one gently coaxing the helm and me twitching nervously at every black shadow that passed beneath us. Once through, I wanted to do it all over again. Bozburun lay at the top of its own bay, easily spotted from way offshore by its pencil-slim minaret and, at closer quarters, the rib cages of gigantic prehistoric beasts lying on its shores. We tucked into its peaceful harbour and tied up to the quayside right in front of a restaurant and mere yards from the minaret. The former was highly convenient, the latter an unavoidable mistake.

The B in Bozburun is for boatbuilding and the rib cages turned out to be *gulets* in various stages of manufacture. The rest of the town was both ordinary and delightful, full of bored soldiers walking around in pairs, sometimes hand in hand as if to purposefully shatter the Turkish macho myths, and some very strange looking inhabitants like the man with two thumbs, one of several genetic quirks in a town cut off from years of contact with the outside world. Even today the road is a rough and ready compromise, passing through a timeless scenery of ox-driven ploughs and small, oasis-like patches of cultivation.

The truly dangerous element about sailing in these Turkish waters is not the risk of storms, running aground, mid-Channel collisions or crew mutiny but that it soon becomes completely addictive. The journey is all that matters, this irresistible Odyssean voyage that you secretly fear could go on forever and turn your entire life upside down. Round one headland and there's always another. Sail into one bay and it will never detract from the pleasures of the last or compete with the next. And when the sailing time comes to an end and you look at the map of Turkey to measure all those wonderful, haunting hours against space you will have barely nibbled at the cheese.

Yachtours (15 Needham Road, London W11 2RP, tel: 01-229 9983) operates sailing and motorboat flotillas as well as bareboat charters from their base in Bodrun along the Turkish Aegean coast and the Greek Dodecanese islands. Costs vary depending on the time of year, size of boat and number of people in the group (eg 4 people sharing a 6 berth boat in June would pay £362 for two weeks per person including flight and transfers).

Danish idyll

Harold Dennis-Jones explores the river Guden

Floating lazily along on a peaceful summer day, with the plop of canoe paddles, the song of birds, and maybe the hum of mid-distance farm machinery the only sounds reaching one's ears seems to me to come as close to paradise as anything one's likely to meet this side of the grave.

It is precisely what a canoeing holiday on Denmark's River Guden can offer, and it is one of the best ways of enjoying the green and pleasant countryside and its friendly, efficient people.

From your boat you glimpse innumerable half-timbered farmhouses. You can eat and drink ashore in wonderful thatched inns. You can explore charming villages and towns, historic churches, and delightful wooded hill country, including Denmark's highest points. And, to crown everything, the trip is extravagantly inexpensive.

Though you provide your own propulsion, it is not strenuous. At least, it need not be unless you are obsessive about sightseeing.

The river is canoe-navigable for roughly 100 miles. It flows north in a winding line from its source at Tinnet Krat to the sea at Randers, a pleasant market town and port.

For much of that distance the stream is fairly narrow, often flowing fast enough to carry you along at a gentle walking pace. Its middle stretch however, south of Silkeborg, the region's chief town, consists of a series of picturesque lakes flanked by Denmark's highest hills. These reach the dizzy height of 500 feet above sea level. Typical Danish humour has resulted in one of them being called *Himmelbjerget* – The Sky Mountain.

The lakes – naturally – are much deeper than the stream. Current in them is reduced and the water feels much more sluggish than in the lively river. Given a head wind, it can take two people's strength to move the Canadian dugout canoe forward. But an evening feeling of pleasantly relaxed fatigue, of something attempted and something achieved, is not the least of the holiday's joys.

Silkeborg is the river's headquarters and halfway point. The normal holiday lasts eight days, with downstream travel starting either at Tarring, about 10 miles below Tinnet Krat, or at Silkeborg.

The upstream stretch is more popular. With its mixtures of narrow stream, broad lakes, flat meadows, woods and often steep hills it offers plenty of variety. It is also about nine miles longer than Silkeborg-Randers and a shade more strenuous.

Normal paddling times between overnight campsites range from 1½ to 6 hours, whereas the downstream run's times are mostly around 3 hours. However, the Silkeborg-Randers stretch is particularly suitable for families with young children. Here, all the canoes provided are of unsinkable glassfibre, whereas solid, clinker-built craft are the rule upstream.

Nowhere, outside the few built-up areas, have "improvements" been allowed to spoil the river's beauty, not even when landing-stages might save you from having to land in very wet mud.

One of the Guden's main attractions is in fact the opportunities you get to go ashore almost anywhere. You can wander through fields and woods or along paths and lanes into quiet Jutland villages close to the river. Their old half-timbered houses, white-painted or brightly-coloured, white churches, and sometimes excellent modern buildings, are a delight.

continued



Considering your next school tour?

Then book with the best

Book with Travelaway who for many years have been a major force in the educational holiday market. Our current 3 schools brochures are all packed full of quality holidays at some of Europe's top resorts.

And whether you choose to ski, adventure into the great outdoors, or holiday in Europe – you can be sure of a package that's suited to your own requirements.

Ski into Adventure

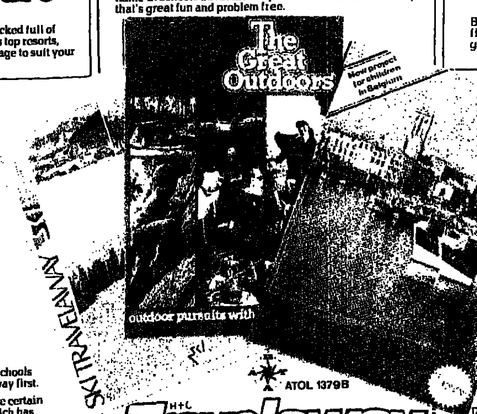
Because, with brochures packed full of quality holidays at Europe's top resorts, you're bound to find a package to suit your every requirement.

Trek into the Outdoors

Because however far off you're travelling, our respected name in schools travel means you can be sure of a holiday that's great fun and problem free.

Holiday into Europe

Because, wherever you're heading, you'll find our prices surprisingly low and fully guaranteed.



Each brochure contains our renowned study and project packs together with the valuable Party Leaders notes. Whether you're looking to travel soon (late bookings available) or next year, you'll find our prices surprisingly low and fully guaranteed.

So if you're considering a schools holiday, consider Travelaway first.

Because with us, you can be certain of the first class service which has made us a leading and respected name in children's holidays.

For your free brochure(s) call 021-355 3681 or return the coupon below.

Please send me your
☐ SKI BROCHURE
☐ THE GREAT OUTDOORS BROCHURE
☐ EUROPEAN BROCHURE
(Please tick)

Name .....
School .....
Address .....
.....
.....
Tel No. .....

Travelaway Ltd, Maney Building, 29 Birmingham Road, Sutton Coldfield B72 1QE

EXTRA

Operation Raleigh

Introduced by Rupert Grey

Wanted: 1,500 volunteers to build bridges in Africa; alternatively, to survey the jungles of South-East Asia or the snow-swept landscape of Antarctica, to sail square-riggers in the South China Seas and to dive for shipwrecks in Caledonia Bay. Physical handicap no bar, education irrelevant. Applicants must be between 17 and 23 years of age.

The advertisement will not appear in this form, nor indeed will it appear until later in the autumn. Those who are placing it believe that the number of applications will exceed the places available by a substantial margin, and they ought to know: they have done it before.

Not, however, on this scale. Operation Raleigh starts in November nex, year and will last four years. The 1,500 volunteers will join the expedition for three months as the base-ship, a 200ft stern trawler converted for underwater research, makes its way round the world. A similar number of volunteers will be recruited from the United States, and a further 1,000 from approximately 30 other countries. Di-



Drawings, remembering Operation Drake by David Adams

vided into 16 phases, they will disembark in groups that will vary from 5 to 50, on some of the world's more remote coasts to carry out a variety of tasks.

It will not be an easy life; those who regard hot baths and comfortable beds as necessities rather than luxuries should not apply. The tasks with which they will be confronted are likely to demand a degree of self-discipline and a marked ability to tolerate the idiosyncracies of their companions in circumstances that will often be less than agreeable. In this, Operation Raleigh will be similar to its forerunner, Operation Drake (1978–1980), described in these columns in January 1981, and widely acclaimed as an outstanding success.

Raleigh's key personnel, which includes some of those who participated in Drake as well as respected scientists, tried expedition leaders, professional men and women and senior business executives, are preparing the ground for a large number of projects.

This requires close liaison with international organizations both political and commercial, and with the governments of the countries it is proposed to visit; the director of operations, Colonel John Blashford-Snell, has just returned from a month in Australia and South-East Asia, where the example set by Operation Drake's work in Sulawesi has prompted requests that Raleigh's scientists should conduct further surveys of the sites proposed for national reserves. This will involve mapping some of the world's more remote areas and studying and recording the plant, insect and animal life.

The presence of rural people unacquainted with European faces and technology, both in scientific and community projects, will add a dimension to Raleigh's work for volunteers drawn from a western world in the throes of a technological revolution. They will, moreover, be working alongside volunteers recruited from the host-country, and together will provide practical assistance and labour in the field. The contrast between life in the tropical rain forests of South-East Asia and the concrete jungles of urbanized Britain will not be lost on them.

Operation Raleigh's programme will include a substantial number of community tasks, some involving manual labour such as digging canals and laying water pipes; the United Nations has declared the 1980s to be the International Water Decade, and Professor Duncan Mara of Leeds University, together with a civil engineering consultant, are devising a series of schemes to analyse rural water supplies and to suggest and implement improvements.

Following in the footsteps of Operation Drake in Fiji where volunteers reconstructed schools destroyed by a hurricane (for which both they and H R H The Prince of Wales, Patron both of Drake and Raleigh, received warm thanks from villagers), it is proposed to erect a Hurricane Relief Centre in the Solomon Islands. This project was suggested by the International Red Cross, and is designed to provide shelter in emergencies and to ensure the supply of stores and materials that are vital in the aftermath of South Pacific cyclones.

If Raleigh is to be a successs, such projects as these will require commitment and expertise at a serious level, both from organizers and participants. This is clearly recognized by the former, and is not seen as being inconsistent with introducing an element of adventure into the four-year plan.

In a world where the acceptance of risk is discouraged and the burden of its consequences reduced or eliminated by the composite insurers or the Department of Health and Social Services, Operation Raleigh is calculated to create an opportunity for adventure which is too frequently expressed by urban youth in the frustration of vandalism. It is by no means the only organization in its field that is hoping to achieve this aim, but it has the distinction of being grand in scale and grand in geographical concept.



A village chief in Fiji joins Operation Drake volunteers and directing staff (Rupert Grey) in reconstructing a school destroyed by hurricane. Operation Raleigh proposes to follow in Drake's footsteps and build a hurricane relief centre in the Solomon Islands.

Plans are afoot to navigate the odd dangerous river and cross the occasional waterless desert, to climb an unclimbed peak or two and to keep the dawn watch on a square-rigger as she sails down the coast of Coramandel. The inherent dangers of these adventures will be significantly reduced by the fact that the expedition leaders will be the best in their respective fields.

It is an essential part of Raleigh that its leaders will lead from behind. If leadership is to be taught, and this is one of Raleigh's stated aims, the young men and women who join the operation must make their own mistakes, with the old hands stepping in only to avoid disasters and mitigate misfortune.

To select volunteers who will adapt to the expedition's requirements and benefit from its challenge is a daunting task. During the next three years 20,000 interviews and 250 selection weekends will be held in the United Kingdom, and the most important criterion which Roger Chapman, who is responsible for the selection programme, and his county coordinators will seek is compatability.

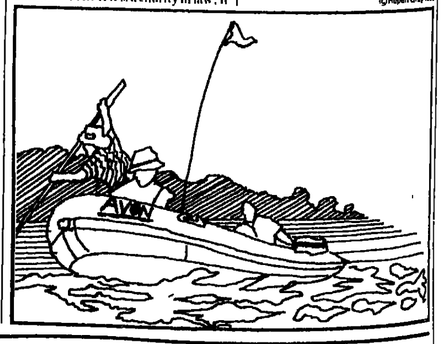
This is what they ask, and it is leadership training they will offer. This is seen by many of Raleigh's sponsors, who are funding the project, as the key ingredient. Donations may be inspired in part by charity, but the bulk of the funds flow from corporations whose senior personnel see tomorrow's leaders in today's youth.

Raleigh is big enough to make a significant contribution, not least because the experiences of those who join, drawn from every background, race, colour, creed, will echo through a generation whose horizons are cramped by an education that stopped at 16 and employment that never started. It was youngsters such as these that gained most from Drake, and it is they that Raleigh wants most of all.

That, of course, does not on its own satisfy commercially-minded sponsors. They have grasped that Raleigh is a new phenomenon, and that there is something to be gained from association with it. If it is a charity in law, it resembles an international corporation in its scale. It provides a service to research scientists that is unrivalled in geographical extent, and it offers expertise and material assistance to host governments which experience on Drake suggests is greatly appreciated. Above all, the linking of international youth in a common goal is the best foundation for peace, and it is thus that a bridge between nations is built.

Enquiries about Operation Raleigh should not be addressed to *The Times Educational Supplement*. Schools and educational bodies will be made aware of further details during November.

© Rupert Grey 1983



Danish idyll

continued

Many have excellent foodshops where you can stock up, and restaurants where you can eat if you prefer. All such facilities, including the village inns, are marked on the maps provided with the canoe.

How much shore walking you do is a matter of personal choice. A few of the possible visits are a little special however. If you choose the upstream section, a walk to the top of the Sky Mountain is virtually obligatory. You do it most easily by paddling across the Julso, second largest of the Silkeborg lakes, from the beautifully-located campsite at Luven.

On the downstream stretch less than an hour's walk along a quiet road over wooded hills takes you from the Svostrup bridge to the fine vintage car museum at Gjern. It houses about 100 vehicles built between 1900 and 1942.

Whatever your choice you will have plenty of time to explore the charming small town of Silkeborg. Its original centre, on high ground between the Brassø and the Silkeborg Langso (there is also a Sølten Langso, part of the Guden tributary), consists largely of colourful tiny buildings in miniature-seeming streets. Today it is a beautifully laid-out pedestrian area and the houses have all become shops or boutiques.

You will also have time for a trip on the little paddle-steamer *Hjejlen*, which has been carrying visitors on Silkeborg's lakes since 1861.

Silkeborg's main attraction however is housed in the town museum close to the river. It is the body of a Juttlander sacrificially murdered over 2,000 years ago, and mummified by the peat in which he was buried — one of many such bodies discovered in the peat bogs. What is so special about the Tollund Man, as he is called (from the spot where he was found), is that his incredibly well preserved features could be those of many modern Jutlanders.

Of all the inns you can visit along your route the one at Svostrup, about six miles downstream from Silkeborg, is specially attractive. Lawns and flowerbeds stretch up from the river. The inn's original half-timbered single-storey thatched buildings enclose a spacious quadrangle. The bar and restaurant are full of beams and old timberwork. Food and service are both excellent and staff speak English in the normal Danish way.

Arranging your holiday is simplicity itself. Serious canoeing experience is hardly necessary, though you ought to be happy about handling the boat in smooth water. Many firms hire equipment. But all charge the same prices and you can book through the Silkeborg Turistbureau (Torvet 9, DK-8600 Silkeborg). There are no fixed starting days.

The price you pay includes seven days' hire of canoe, paddles, and life jackets, a map and information pack, and the use of a tent and foam underlay. In the season (mid-June to the beginning of August) the tents are already erected on the campsites and all you need do is show your canoe-camper's pass. Outside that period you stow the tent in your canoe and erect it yourself.

Each canoe holds two adults, or two adults and one small child (under 12), or an adult and one or two small children. You provide your own sleeping bags – which should be warm: Danish summers are not necessarily steaming hot – and your food. Cooking facilities are available on the campsites.

Note that mid-August is an excellent time for this holiday. The high season is over, but the weather stays warm till early September. And prices are lower.

Not that they are high, even at the season's peak. You pay Dkr 1,495 (£100 at present exchange rates) for two people in one canoe and a supplement of Dkr 70 (£4.75) for a child eligible to travel with them. Prices in the low season are Dkr 1,275 (£90) and Dkr 70.

The Silkeborg Turistbureau (address above) provides detailed information about these canoe trips and the region's attractions. The easiest way to reach it from Britain is usually by DFDS Danish Seaways' ferries from Harwich or Newcastle to Esbjerg and thence by train or your own car. Some people may find air travel more convenient however.

Either way, the Danish National Tourist Office (169/173 Regent Street, London W1R 8PY) can tell you all you need to know about getting to Silkeborg.

EXTRA

Carnival and Crop Over

Diane Spencer celebrates in Trinidad and Barbados

"What if it rains?" I asked.

"We don't want any of your nasty British weather here," Nigel Barrow, the Minister of Information and Culture, replied, refusing even to contemplate the worst.

But it happened. The Calypso final, the highlight of this year's Crop Over festival in Barbados, was postponed and finally abandoned half way through: rain stopped play.

The remarkable thing was that no one rioted, threw bottles or even booed. The 12,000 spectators in the stadium abandoned their wet seats and tramped off home through the mud and puddles. Recriminations about organization and the need for a better venue were left to the press and the radio phone-in programmes.

And throughout the month-long festival which culminated in a long weekend in July of street processions, markets and music, there was no trouble. The same goes for Trinidad. In the two days before Lent each year, it seems that half the population of Trinidad is squashed into Port of Spain, the capital, to celebrate Carnival.

Although it is a sleep-starved, mind-blowing experience: rum for some, illegal substances for others (the air in some streets redolent with them), yet there are far fewer problems than at a well-policed football match back home. Barbados has a long way to go before it can match the colourful street processions of Trinidad; after all, the latter has been practising for at least 100 years, but the recently revived summer Crop Over festival has its own charm.

It was once a day's holiday for the slaves to mark the end of the sugar harvest. After an unsuccessful attempt to restore it in the early 1970s mainly to attract tourists in the leaner summer months, the government decided two years ago to give it a firm base in the community. It has now taken off in a big way.

The final weekend is preceded by local fairs and concerts around the island and latent talent has been flushed out and nurtured by a team from the Ministry of Information and Culture. Now the Barbadians are getting just as excited by calypsoes as their neighbours in Trinidnd.

Fortunately, Crop Over has not yet gone as commercial as Carnival. Although anyone – black or white, rich or poor, can join a street procession – "jump with the band", Trinidadians spend vast sums on elaborate costumes. Last year, band leader Peter Minshull put more than 3,000 butterflies on the streets, while Edmund Hart fielded armies of ancient Egypt and Rome in a kind of history of Cleopatra with a cast of at least 3,500.

This year Minshull's theme was "River"; Hart's was Babylonian history. And they are just two, albeit about the biggest, of 100-plus bands. By the end of the second day the streets are littered with discarded costumes. On Ash Wednesday, the band leaders are planning next year's theme, and the revellers are saving up.





On the Saturday before the "bacchanale" begins, it is the children's turn. Schools devote, critics claim, an inordinate amount of time to preparing for the "Kiddies' Carnival". But the results are spectacular. Clowns, princesses, space creatures, all painted and sequinned, wait their turn in the broiling sun to parade through the streets and across the savannah.

Next year, Elton Mottley, Director of Culture in Barbados, hopes to organize a similar event during Crop Over. In any case he wants to get the schools more involved. But the festival will have to be retimed so it does not coincide with exams. The only disadvantage with this idea is that it places the event more firmly in the rainy season.

Nevertheless, Crop Over makes Barbados an even more attractive place to visit in the summer, which is when most British tourists do. Trinidad is wonderful for Carnival – if, of course, you like that kind of thing, and can stand the pace. Otherwise not.

The scenery is varied, the beaches are good – and even better on Tobago; but it is a difficult country to live in outside of Carnival time. Telephones are temperamental, so are the water and electricity supplies and the public transport system needs careful study before use.

Barbados is a haven of order and efficiency in contrast. There you have a wide choice of hotels, cheap and regular bus service round the island and free telephones that work. Unfortunately, it is no longer cheap. Inflation, the fall in the pound against the dollar and a desire by the locals to make hay while the tourist sun shines, have seen to that.

It is, of course, possible to combine the peace and quiet of Barbados in winter with the excitement of Carnival in Trinidad. And the smaller island of Barbados is an excellent jumping off point to explore the even tinier Grenadines or St Lucia, Martinique or St Vincent.

Don't be too ambitious though. Remember you are on Caribbean time there. A 40-minute flight might take four hours – safety good, punctuality bad might be said of the inter-island airlines. However, there is plenty to do and see in Barbados, and the sun, sand and sea will satisfy most people.

Travel notes:

Caribbean Airways, the national airline of Barbados now uses British Caledonian's planes and crew and I can recommend the comfort and standard of service on the eight-hour flight.

Cost: Apex tickets July-December £424; Jan-April £363; May-June £316. (If you book before January, there is no increase for next year) Return fare to Trinidad around £73. Hotels are plentiful. I like Sandy Beach on the busier south coast and Treasure Beach on the quieter St James's coast. Both are apartment hotels but have restaurants, so you get the best of both worlds. The service is friendly and good at both.

Port of Spain is not as well endowed. The Hilton and the Holiday Inn dominate either end of the city and there is not a lot else. Locals offer rooms to let during Carnival.

Many companies do package deals to Barbados which could be cheaper than doing it yourself. The Barbados Tourist Board has a list of hotels and guest houses and prices.



MIND HOW YOU GO!

Don't entrust your school party arrangements to just anyone – however glib the adverts may seem!

SCHOLATRAVEL

is one of the older established specialist tour operators – large enough to have extensive contacts, small enough for *your* party to receive skilled, painstaking and friendly personal attention.

- ★ Tours throughout Britain and Western Europe
- ★ Continental tours from as little as £69
- ★ Excellent no-surcharge guarantee scheme
- ★ Extremely generous concessions to Party Leaders

Please ask for brochure now

SCHOLATRAVEL LTD.

8 SOUTH PARADE, WESTON-SUPER-MARE

Tel: (0934) 29037 Telex: 28604



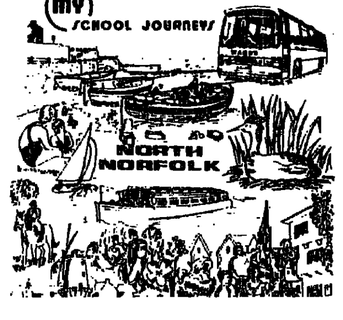
Scotland on a Plate

Wherever you are in mainland Scotland, there is a Scottish Bus Group company near you with a fleet of luxury coaches to cater for your private hire requirements.

When you are planning group outings, call your local Scottish Bus Group company for a quotation.

SCOTTISH

Alexanders Fife · Alexanders Midland · Alexanders Northern
Central SMT · Eastern Scottish · Highland Omnibuses
Western SMT.



MUNDESLEY

NORFOLK NR11 8BN Tel: (0263) 720325



Peking & Moscow
8 days from £639

Here is a marvellous offer from P&O: a unique holiday with 5 days in Peking, including a visit to the Great Wall, and 2 days in Moscow. This exceptional price includes full board and sightseeing.

Departures, from Gatwick, are every Monday from November 7 '83 till October 15 '84.

Don't miss your chance to experience the contrasts of the Forbidden City and the Red Square, the Summer Palace and The Kremlin, at this remarkable price. For bookings or further information, 'phone P&O Air Holidays on 01-247 1611, or mail the coupon.

P&O Air Holidays — Beaufort House, St. Botolph Street, London EC3A 7DX. Tel: 01-247 1611.

Please send me further information on your Peking & Moscow holiday.

Name .....

Address .....

Ref: TES/MP ATOL 958

"BUDGET TRAVEL"

Budget Travel Limited

GUARANTEED TRAVEL SERVICE

Budget Travel offer the following services:—

1. Very low priced air tickets and only on scheduled Airlines.
2. Very low priced Camping and Overland Tours
3. Free, supervised, luggage storage.
4. Free, supervised, mailbox services.
5. Inexpensive, air or sea Freight.
6. Free liaison services so that you can keep in contact with your friends and parents during the holidays.

GUARANTEE

The important advantage of booking with Budget Travel is that NOT ONLY does Budget Travel guarantee the ticket, and tours, etc., but so do ST Aidates College Oxford which is a member of the Conference of Independent Further Education and West London College (which has a members of The Association for the Recognition of Business Schools). This means you can advise your luggage or the money spent on your ticket or tour.

For further information, please contact:—

KIM POWELL

Budget Travel Ltd., 8 Hogarth Place, London SW7

Telephone 01-370 4467/9 and 01-370 3283/4

EDUCATIONAL TRIPS

Activity Island — ISLE OF WIGHT

5, 6 & 7 day programmes with all arrangements made and no extras to pay. Ideal for the busy teacher. Teacher early planning visits included

A wide variety of special interest and multi activity itineraries to choose from. Personally inspected Hotels. Very competitive prices. Write or phone for free 83/84 brochure.

ACTIVITY ISLAND HOLIDAYS, VENTURE HOUSE, 7 LEICESTER RD., LOUGHBOROUGH, LEICS. LE11 2AE. TELEPHONE: LEICS. 0509 264051

young austria
YOUTH HOLIDAY FOUNDATION

SCHOOL TOURS TO AUSTRIA

10 DAYS from £145

25 Youth Chalets in the Alps. For Winter Sports and Summer Camps. Riding, tennis, swimming, hiking, canoeing, sightseeing. Details and colour brochure from:-

Club Europe School Tours
137 KIRKDALE, LONDON SE26 4QJ Tel. 01-699 7788

The olive and the vine

Anthony Earl finds the real Tuscany

To millions, Tuscany means the art and architecture of Florence, Pisa and Siena. Few give themselves a chance to see the beauty of the countryside, the luxuriant vegetation and historical secrets, rivalled in Europe only by the English shires. Over several years, the height of summer for me has been to tour the region, usually in the company of friends. Florence makes a good centre – where better to stay than on the Fiesole hillside overlooking the city?

Within two hours' drive is astonishing variety. To the east, in verdant mountains, three shrines make convenient stopovers in a day's ride. At the Abbey of Vallombrosa, the poet Milton once stayed, and now, in the 10 or so small hotels in the dense beech woods, knowing Italians enjoy their long summer break. Beyond, the road winds higher until a distinctive crag is visible on the horizon, – Monte Penna (3,700 ft). On the side of this wooded crest clings the shrine of La Verna, where St Francis received the stigmata.

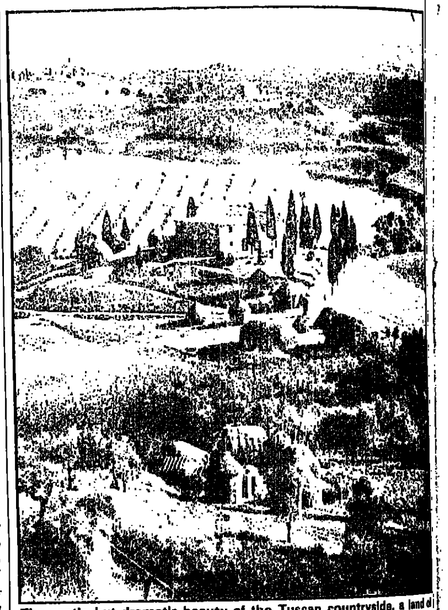
It is first and foremost a holy place, and your admiration of the view may be accompanied by distant monastic chanting. On the steep woodland footpath, we somehow found ourselves with a group of pilgrims, including both students and pensioners, who toiled up to the chapel at the summit, where their Franciscan leader built an altar of rough stones and wild flowers to celebrate Mass in the evening light, as St Francis had done in the thirteenth century.

You can complete the circuit of this, the Casentino, (mentioned by Dante) by following another winding road through the pine forest to the Hermitage of Camaldoli, where the monks observe the rule of silence, and the trees themselves seem still. From here, you can work round to the Mugello, where the farmers make intense use of the land. But if you persist, you will find among the oak-covered hills, the ideal picnic spot, as we did: gentle shade from the blazing sun, a stream trickling down the valley to form a simple waterfall, a soft, newly-mown hayfield. And what nicer way of keeping down costs, then by lunching on *Campagnolo* cheese, *prosciutto affumicato* (smoked ham), the day's bread, perhaps *integrale* (=wholemeal), and fruit such as Italy alone can offer?

You can drive to the northeast of Florence over dramatic mountain passes which bring you to the half-forgotten valley town of Firenzuola (one hotel and several cafés). To the South is a contrast, Val di Pesa, full of happy villages, including Romola, after which George Eliot named the heroine of her historical novel. The pattern of tidy vineyards and corn fields, often ploughed by August, is interspersed with cypress woods and redbrick hilltop castles, just like the landscape represented in the fresco of "Good Government" inside Siena's Town Hall.

Signposts will entice you to meander along lanes to *pievi*, eleventh or twelfth century country churches. Villages still hold on to their works of art, waiting for the inquisitive to enjoy them. I was delighted by the fluid lines of a font carved by the Della Robbia brothers in the church of San Pietro a Sieve.

Everywhere, the Etruscans, that secretive race, have left burial chambers. At Colle di Val d'Elsa, where old palaces line the street like those in Siena, a local archaeologist volunteered to conduct us round the treasures of the town museum, its cases full of black varnished vases and tomb jewelry from local digs. He showed a map of the district, indicating over a score of such sites. Volterra is the mecca of etruscologists, and its dark stones and chilly winds (the town stands at 1,700 ft) strike shivering awe, but two good hotels and a selection of trattorie give a cordial welcome.



The gentle but dramatic beauty of the Tuscan countryside, a land of harmonious variety, rich with natural and man made treasures.

Closer to Florence, Monte Albano is accessible along precipitous single track lanes, worth every anxious gasp. Each terraced olive-grove is carefully linked to the one above by ancient steps, and under the trees grow enormous pumpkins, and frillilaries flutter by. The *padrone* of the cafe in ochre-walled Vinci had himself no doubts that the restored cottage two miles further up was the birthplace of the illegitimate child baptized Leonardo.

Not far from Vinci, San Miniato, (no connexion with the basilica above Florence) crowns a hilltop with views towards the busily cultivated Arno valley. A capital fortress in the eleventh century, its slumbering streets are pleasantly traffic-free. Certaldo, slightly spoilt by the light industry on its outskirts, preserves a graceful main street lined by plum-coloured fourteenth century houses, in one of which Boccaccio lived in his old age. At the end a restaurant serves lunches in a bright garden.

In fact northern Tuscany includes many gems ignored by the tourist hordes. On the outskirts of Florence itself are two Medici villas, La Petraia and Poggio a Caiano, whose Renaissance gardens glow with bougain-villea and hibiscus, and whose bosky parks are a delight. The tourist trail takes in San Gimignano, the fortress-village with 13 towers crowding its summit. But how many tourists have stopped on their way to Pisa, to admire the superb romanesque churches of Lucca. Art-lovers should not dare to miss (but they often do) the Puolo della Francesca frescoes in Arezzo and in Borgo Sansepolcro, where Aldous Huxley thought that to see the *Resurrezione* was to enjoy a religious experience.

From these places we moved south into Chiantigiana, partly oak forest, partly the most opulent land in Italy. From here comes the Chianti Classico, and you will be exceptionally lucky if you find any made according to the traditional methods described to me with proprietorial pride by the padrona of its country hotel. A magnificent landrange upon range of hills blue in the morning mist stretch away towards Siena and the Palio festivities. Red squirrels frisk about in the oaks, plump toads and lizards crawl about in the undergrowth, carpenter bees hover noisily over the flowers. In Chantigiana you have the mystery of one of Europe's great landscapes.

Do not forget Monteriggioni, a ring of curtain walls on a rise which gave Dante his idea of the City of Dis, and you may have time to penetrate south of Siena onto the slopes of Monte Amiata, scattered with hill resorts, and once dominated by the Abbey of San Salvatore for which eighth century documents are displayed in Siena's archives.

Combine the splendid buildings and pictures of the great cities with some time in rural tranquility, and you have the perfectly balanced holiday. I have come to understand Italy and the Italians far better in their countryside than in their artist-filled towns. Excellent hotels in the market towns and villages will provide dinner, bed and breakfast for around £12, and those with simple tastes will get by on much less. Some of the estates in the Chiantigiana now take paying guests for a price, and treat you royally.

Branch railway lines clatter along at the cheapest fares in Europe, and buses will take the intrepid even further into the wilds.

By far the easiest way of getting about is to drive. If you flinch at the idea of driving your own car across France, or jib at the motorail fare, then hire one. Rates for a small vehicle are currently about £15 per day, and that is painless if you do as we have done, and share costs. It is best to book ahead through one of the international hire firms.

Do not expect all roads to be surfaced – you really are venturing forth into the wild. You are leaving out of the tourist mould, and you will neither regret it nor need to your staid travelling habits, for of all in Tuscany.

Celebratory trails

This year and next Czechoslovakia remembers three of her most famous men. By Leslie Gardiner

This year and next Bohemia, the western half of Czechoslovakia, lands heavily in the calendar of world centenaries: 1883, birth of Franz Kafka and Jaroslav Hasek; 1884, death of Bedrich Smetana. Tourists in and around Prague are finding it hard to avoid the commemorations, symposia and memorial exhibitions.

No reason why we should avoid them. The celebratory trails lead to interesting places. The celebrities illuminate the old rusty capital of the Bohemian kings and their provinces.

We're told that Kafka is a non-person in Eastern Europe, that mention of his name is greeted with a discouraging frown. My guide Miroslava says this is not the case. Certainly the birthplace is not shown, but that is because it has been demolished, along with the rest of the ancient Jewish quarter, for hygienic reasons. We can see the site at the corner of Kaprova and Maislova streets.

The new underground railway rumbles as we inspect the spot and also the plaque in Golden Lane, where it says that Dr Kafka lived for a time. The nearest underground station, Malostranska, is decorated with more plaques, not to Kafka but to the old quarter he knew. They are house signs from the era before numbers, before literate postmen: At the Feathers, At the Green Frog, At the Golden Scales, At the Three Violins, and many more.

Miroslava buys tram tickets at the kiosk and we embark on No. 20 for a trip to the suburbs, eastbound down Vinohradska Street. It was once the road to the royal vineyards but now it leads to Olsany cemetery. Our fellow-passengers carry flowers. Inside Olsany's walls, on the snow-ribbon of path, a finger-post says "Dr Franz Kafka". Past 100 yards of black-and-gold headstones, all bearing Jewish names, we confront the plain tubular column, inscribed to Kafka ("profound and original writer") and his parents. I think of Kafka's *Dream*: "Every letter clear and of the purest gold, his name raced across the stone above him in great flourishes".

The grave, Jewish fashion, is bordered with heaps of pebbles, each pebble contributed by an admirer. There is a vase of dead chrysanthemums and a vase of live irises. I add a pebble to the border. A nearby wall bears a tablet to Max Brod ("editor and friend of Kafka"). Miroslava, who has read Kafka at school, indicates the noisy E14 Berlin-Vienna highway which leaps over Olsany on concrete stilts and she quotes from the last sentence of *The Judgment*: "At that moment an unending stream of traffic was going by . . ."

Two months after Kafka, and a few alleyways from him, Jaroslav Hasek was born, author of *The Good Soldier Svjek*, his last novel, dictated from his deathbed in 1923. No doubt about Hasek's popularity in Eastern Europe. His tales of the bumbling, crafty conscript are regarded as allegories of the evils of capitalism and the absurdity of war. Moscow has a Society of Friends of Svjek; Prague's Hasek Society is staging an exhibition throughout 1983 at the Museum of National Literature; and his adopted town, Lipnice, which dedicates its spring festival to him, is having exhibitions in its Hasek Memorial Hall. We attend one of them and are surprised to learn that the good and pacific soldier Hasek deserted from the Czech Legion in 1918 and joined the Red Army in the Ukraine; which perhaps accounts for the Czechs making more fuss of him than they do of Kafka.

If formal exhibitions do not appeal, there is always the Svjek (Schweik) tavern in downtown Prague, a popular tourist rendezvous where the walls are decorated with the Good Soldier's portraits and the beermats adorned with his funny sayings.

Lipnice stands on the Vienna road about 60 miles from Prague and the nearest town is Jihlava, where Smetana went to school. All Bohemia is his homeland – *Ma Vlast* as he called it in the symphonic poem-cycle over which patriotic Bohemians shouted and wept when they first heard it in Prague's National Theatre – but my idea was to walk and ride down the Vltava river in tune with the music of that section of *Ma Vlast*. It cannot be done.

Where Smetana's programme notes describe the infant stream "splashing gaily over rocks" we see an artificial lake the size of Windermere glistening in the sun. The Devil's Rapids under Rozmberk ("on whose foaming rocks the waves are dashed in spray") are thronged with spectators awaiting the national canoe-slalom championships.



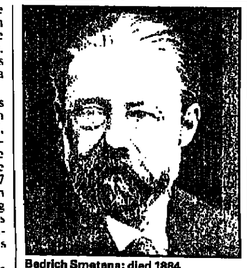
Franz Kafka, born 1883

"Proud castles rear up" – that is true of the Vltava's middle course, which matches that of the Loire for the châteaux which cling to it. But country dancers are no longer around. The Vendulkas and Katinkas of Smetana's folk operas are at work in the Pisek gravel quarries or turning out miniatures of their costumed grandmothers for the souvenir market. Then there are more reservoirs and excursion steamers and then you come to Prague of the seven hills and seven bridges, under which the river proceeds sedately, uttering at each weir a mournful tinkle for its lost youth.

On the right bank, under Charles Bridge, are the Smetana quay and a fine little museum whose soft-footed, gently-smiling curator talks of Smetana ("our poor Bedrich") as though he died last week. On the left is the National Theatre, closed since 1977 for regilding, to be opened again on November 18, 1983. The opening work will be Smetana's most serious opera, *Libuse*, the work which inaugurated the same theatre 102 years ago.

On the hill stands the old city's lunatic asylum, where Smetana sat writing interminable letters to dead composers. Below is Old Town Square, where his cortège on May 12, 1884 assembled "in a cloud of smoking torches". (The National Theatre was draped in black crêpe.) Next May there will be explosions of centenary fervour at all these places and on the twelfth, as always, the Prague Spring festival will begin with a performance of *Ma Vlast*.

Below Prague the Vltava is the Labe and, once across the border, the Elbe. Along the accompanying road (the Prague-Dresden highway) we are still on the celebrity trail. Almost within sight of Prague's towers – the confusion of French Renaissance, Bohemian Gothic and Austrian baroque which Goethe called the stone jewels in the crown of the world – a calf slipped its halter and Antonin Dvorak (his birth centenary is long past) wrestled with it in a ditch and came out so dirty and disgusted that he vowed to be a butcher's boy no longer.



Bedrich Smetana; died 1884

The last landmark on this trail is the monument to Ulrika von Levetzow at Lawosice (formerly Levetzow) close to the East German frontier. At Goethe's favourite resort, Carlsbad (now Karlovy Vary), he and this Bohemian girl fell in love. He was 72, she was 17 and the romance lasted three years until parental opposition triumphed; and Ulrika returned home. She died there in 1900, aged 90, unmarried, unwilling to accept the love of lesser men.

Bonza Oz

Australia by Robin Mead
A Batsford Publication £9.95.

"To the people of Australia, who are much misunderstood and who I expect like it that way."

Robin Mead's introduction to Australia draws an analysis of the people and lifestyle by comparison to Britain – a favourable attitude, dispensing with the usual images of the "cork hat syndrome".

Places of interest to the tourist, from the state capitals to their country towns and the history associated with them, are accounted in fairly extensive descriptive passages, but are interspersed with some timely and amusing photographs.

There is a good summary of the political system, which differs from Britain's in that it is a federal or two-tier system.

Australia's outdoor image and its love of sport is complemented by a growing interest in the arts. Australian painters such as Sidney Nolan, Russell Drysdale, Arthur Boyd *et al* have all gained world acclaim, as have such films as *Picnic at Hanging Rock*, *Storm Boy*, *The Chant of Jimmy Blacksmith* and *Breaker Morant*.

Manners and dress and what to wear are treated with a measure of "A galah' is a drongo or a fool, and one is never injured or ill but 'crook'."

Robin Mead postulates a curious theory that Australians are indulging in some form of self-protection. The facade of the rough exterior presented by the Australian outback "ocker" and the informal attitude by English standards would seem to act as a deterent to the Western world . . . "they enjoy all the benefits of Western civilization, yet are sufficiently far away from where that civilization was born to have been able to avoid some of the less welcome aspects (like petty crime, organized crime, pornography, snobbery and nuclear weapons)".

Perhaps there is a certain element of truth in the last two categories, but for the rest the recently published Costigan Report (on a Royal Commission investigation of the world of organized crime) disclosed corruption of politicians, union officials, and general "bottom of the harbour tactics" by the Painters and Dockers Union.

Places to visit, how to get there, and what to avoid are all considered. A number of activities are suggested for the potential tourist, from a four or five-day Barrier Reef cruise calling at major island resorts off the Queensland coast as well as a whole day "fossicking" (a verb for browsing at one's leisure) on the outer reef. Or a camel ride at the Emily Gap Camel Farm "clutching wildly at the animal's hump as it wavers its way" round a dusty paddock in the outback.

Trisha Johnstone

Give us form 2B for a week and we'll give you back an archer, 2 windsurfers, 3 canoeists and an orienteering team.



THE PGL SERVICE FOR JUNIOR, MIDDLE AND SENIOR SCHOOLS

Designed to make learning stimulating, memorable and fun, PGL's imaginative Schools Programme for 1984 gives you more choice than ever before.

OUTDOOR ADVENTURE COURSES

UK WYE VALLEY & BRECON BEACONS
Sailing, pony trekking, canoeing.

UK SHROPSHIRE
Multi Activity courses on our 200 acre farm estate.

UK BLACK MOUNTAINS
Expedition course for senior schools

UK IPSWICH
Soccer course.

SOUTH OF FRANCE
Canoeing, sailing, windsurfing, snorkelling.

FRANCE, SWITZERLAND, ITALY, AUSTRIA, YUGOSLAVIA
Skiing.

EDUCATIONAL TOURS

UK
London, Jersey, Isle of Wight, Leicestershire Canal Discovery and Discover Industry Course.

FRANCE
Paris, Rouen, Manche, Loire, Ardeche, Mediterranean.

HOLLAND
Valkenburg, Dutch Barge Discovery Cycling Tour, Dutch Homestay

SPORTS TOURS

ARNHEM, HOLLAND
Soccer, Swimming, Hockey, Athletics, Basketball, Volleyball.

SCHOOLS ADVISORY SERVICE

Our Schools Advisory Service is here to help. We can arrange a visit from one of our Group Travel Advisers, who can provide leaflets, slides and video presentations and is happy to chat and give advice to teachers and parents alike. We'll even arrange *free* preview weekends at our UK centres for teachers from schools who haven't tried PGL before.

All PGL courses represent outstanding value for money – UK course prices start at £26.00. And seventy per cent of our schools pay us return visits year after year.

Clip the coupon or phone the number below for full details of the 1984 Schools Programme.

Tel: (0989) 64211 or (043277) 535

PLEASE ARRANGE FOR ME TO VIEW THE FOLLOWING VIDEOS

- ☐ South of France Adventure for Senior Schools
- ☐ Wye Valley and Brecon Beacons Adventure for Senior Schools
- ☐ Boreatton Park Adventure for Junior and Middle Schools
- ☐ Dutch Barge Adventure

Name .....

School/Home address (delete as applicable) .....

Jnr ☐ Snr ☐ Club ☐

Tel No (if convenient)

Day .....

Evg .....

PLEASE SEND ME THE FOLLOWING BROCHURES:

- ☐ PGL School Adventure UK
- ☐ PGL School Soccer
- ☐ PGL School Adventure France
- ☐ PGL School Ski
- ☐ PGL School Tours
- ☐ PGL Dutch Barge Adventure

FREEPOST
NO STAMP NEEDED
PGL
SCHOOLS ADVENTURE
FREEPOST 605
ROSS-ON-WYE HR9 7BR

PGL SCHOOLS ADVENTURE

EXTRA

Land of the Irish RM

Visited by Dudley Wilson

Since youth I have chuckled over those masterpieces of Irish comic writing *Some Experiences of an Irish RM* and its sequel *Further Experiences* by Somerville and Ross. There is such affectionate insight into Irish character, such operatic set-pieces as the Aussolas dance and fire crowned by the brilliantly contrived marriage of Flurry and Sally, to satisfy a lifetime of re-reading.

Channel 4's serial with Peter Bowles and Beryl Reed fully captured both spirit and style of the original – no small feat. I always see West Cork through the Irish RM's eyes. I have ridden with the hunt chasing wily foxes to their Atlantic cliffs, joined the Lisheen races and rejoiced in the bibulous sport at horsefairs.

Reality, I am delighted to report, almost a century later is very little different. An entrancingly beautiful countryside has barely been touched by harsh change. Pub life is highly musical still and culture is strongly influenced by horsy matters.

I declare Skibbereen, surely the Skebawn of the stories, capital of Irish RM country. It thrives today, gently bustling, retaining many small shops which sell such a variety of mixed goods as to make shopping in Ireland always an adventure.

Old shop fronts and signs sport Murphy, O'Driscoll, Byrne and Murray in profusion. These modest establishments are cheerfully painted in pink or yellow or shades of green. Home bakers and decent butchers provide alike for locals and self-caterers who settle, albeit it fleetingly, in the countryside around. I recall with smacking tongue a cherry brack for tea which tasted authentically rich and fruity.

Often the quickest way to the heart of a community is in the columns of the local newspaper and the *Southern Star* incorporating the *Skibbereen Eagle* of the Irish RM's day is a prime example. I read several hilarious reports, "Garda took down wrong time – contended publican," and "Are poteen and wash the same?", of cases he would have found familiar.

Anyone seeking a theme contemporary with the RM stories, Irish to its tragi-comic core, need only consult the annals of the Schull & Skibbereen Railway opened in 1896. Trains left Skibbereen backwards into a siding! Today Fastnet Candle Factory occupies the former station whilst the viaduct at Ballydehob remains a handsome stone memorial to charm and folly. I felt Skibbereen's market-town quality as intact as when Major Yeates, the Resident Magistrate himself, looked so forbiddingly at Mrs Maloney through the spokes of the bicycle he was pumping up outside the grocer's.

But it is to Castletownshend that Somerville and Ross admirers must go. I was apprehensive that all would be changed and that fading photographs from Dr Somerville's reminiscences would be betrayed by garish "improvements". Not a bit of it. In Castletownshend the "steamroller of time" has not obliterated old wheel tracks. "Its single street falls unhesitatingly as Niagara, straight to the sea" as Somerville puts it.

The two sycamores have survived attempts to uproot them. They remain, set in a giant flower pot of rough stones, in the middle of the street, half-way down, a traffic hazard in the unlikely event of several vehicles appearing at once in Castletownshend. These trees remain the gossip centre of this lovely, timeless village with its simple houses and high stone walls lining the street.

Nearby is Mary Anne's stone-flagged bar in whose garden we lunched on crab sandwiches and shandy. On the peaceful quayside looking out over moored boats to the waters of Castlehaven, we chatted with the fisherman, amidst his creels, who had landed those very crabs that morning.

The castle in the village name, still



Peter Bowles, Channel 4's Irish RM

owned by the Townshend family, lies by the water's edge and is now holiday flats but there is no whiff of commercialism about Castletownshend. On a knoll reached by 52 steps, one for each Sunday of the year, stands the Church of St Barrahane, a place of pilgrimage for Somerville fans. She is buried in the churchyard by the side of her beloved cousin Martin Ross. She acted as organist for 70 years, her mother obliging at the harmonium for many years previously.

Today's congregation totals just 10 but they ambitiously plan a festival in Dr Somerville's honour next year. They manage concerts in season given usually by Germans who grace the front desks of Continental orchestras and who discerningly stay in local cottages.

From the little port deep-sea fishing trips leave around 10am in search of shark, conger and skate. No account of Castletownshend should omit Shreelane, I beg pardon, Drishane. Major Yeates's house was Shreelane, not to be confused with the Somerville home on the hilltop before the road plunges into the village.

Drishane is not open to the public but perhaps arrangements will be made during the forthcoming celebrations. It was the home of Dr Somerville's grandparents too. Her grandfather used to sweat in witnesses on a bound copy of Bradshaw, by the way. Its weather-slated walls and Georgian windows give it a solid, severe appearance. Dr Somerville, besides her duties as church organist and honours as a successful writer, was also Master of Foxhounds and Magistrate – some lady!

I could continue attempting to identify story locales but will not spoil the game for you. My hunt led me to some of the most delectable scenery I have ever stumbled upon. I leave it to you to discover Lough Ouen, scene of that memorable regatta and a venue selected probably because the secretary owned a pub at the crossroads nearby but "none the less the President of the Royal Academy could scarcely have chosen more picturesque surroundings."

The coastline is extraordinarily beautiful, with the sea making fjord-like indentations, carving out coves and leaving unfrequented sandy beaches. Of all beauty hereabouts I consider Lough Ine takes the palm. It is a saltwater lake filled twice daily by tides surging through almost hidden narrows. Overlooking the inlet we found, amidst thick gorse, banks of matted honeysuckle, heather and brambles a young couple repairing one of the most superbly sited cottages you can imagine.

Hillside woods flaming with rhododendron cup this haven but there are dozens almost as good along the coast. You need to venture, however, along single-track roads past potatoes and cross remote headlands on foot to reach such lonely masterpieces of nature. At Tragumna, a mile beach, some caravans, singing pubs and unobjectionable summer cottage development, we bought our pullovers, woolly socks and jackets from Trag Knitwear all top quality and keenly priced.

Perhaps the nicest port is Baltimore, now a sailing and boat building centre, with ferry services to Sherkin and Clear Isles in Roaring Water Bay. On Sherkin is Ireland's only outdoor pursuits centre which attracts some British school parties (contact Matt Murphy on Baltimore 87). Cape Clear Island is Irish-speaking and thriving thanks to a cooperative which helps produce pottery, leather goods and a distinctive, garlic-flavoured goat cheese.

Grand touring takes in the peninsulas to Mizen Head, by way of another Drishane, or along the Beara culminating in a cable-car crossing of the waves to Dursey. Alert literary detectives will recognize this Drishane as the setting of *The Mangan Inheritance*, providing up-to-date sleuthing in the wake of Mangan's own. The region's better-known glories include the Ring of Kerry, Glengarriff and Bantry Bay, lush vegetation, fuchsia hedges and palm trees all in a balmy, often sunny clime.

We stayed at Kathleen O'Sullivan's comfortable Seaview Hotel, Ballylickey where excellent dinners feature, if you choose, fresh fish in soups, hors d'oeuvres and main courses. I noted ample B&B, farmhouse and self-catering accommodation all at moderate cost. We rounded off our visit with dinner and a night at Ballymaloe House, Shanagarry, spoiled ourselves with the comforts and gastronomic delights proffered by the Allen family who own and run this marvellous establishment.

I travelled with my own car using B+I, which services Dublin, Cork and Rosslare from Liverpool, Holyhead and Pembroke. Their packages are well worth attention and include, from £40 weekly, decent holiday homes at Rosscarberry which is well placed for further experiences of Irish RM territory.

THE NATIONAL TRUST FOR SCOTLAND
"THAT WAS A VISIT TO REMEMBER . . .
the House was beautiful, full of paintings and furniture belonging to generations of the same family. It stood in its own grounds – and the staff who guided our party made sure we helped in those ways. There were excellent publications for school visits and all kinds of facilities, and we felt we were expected and very welcome."
That teacher's words about a visit to a great house could have been about Castle of Culzean, Brodie or Brodick, Falkland Palace or Kellie Castle, all of which are in the care of THE NATIONAL TRUST FOR SCOTLAND.
There are many more, and all very different – it we you, for instance, taken your class to the Tenement House in Glasgow?
You can discover just how much the Trust has to offer schools for teaching opportunities and facilities by sending away for a copy of the
EDUCATIONAL GUIDE TO THE NATIONAL TRUST FOR SCOTLAND
cost £2.95 plus 50p post and packaging
Write or telephone Mrs Martha Jeothson, Head of Education, National Trust for Scotland, 5 Charlotte Square, Edinburgh EH2 4DU. Tel 031 226 5922
And then go and see for yourself

FOR ITALY SAY PILGRIM-AIR
A comprehensive flight programme operating all year round from Gatwick, Luton and provincial airports to all major Italian cities.
Competitive IT Flights. ATOL 173
Come and see us or
write to John McCarthy
PILGRIM-AIR LIMITED
The Retail Flight Specialists
44 Goodge Street
London W1P 1FH
Charter 01-637 9333
Telex 267762
Scheduled 01-637 5311

Explore India and Nepal
Our Wildlife of India and Nepal safari will take you whitewater rafting and elephant-back to view game, by canoe to spot crocodiles, by boat and jeep to go birdwatching, all from £1,595 with departures 18th December, 19th January, 29th January (24 days). Or you can join one of our Kitchens of India gastronomic and cultural tours, from lunch at the Bengali Market to a princely dinner served on pure silver plates, Taj Mahal by moonlight, giant crabs in Goa, Mughlai cuisine of Hyderbad, lush Bungalore and Punjab dishes, in company of famous gourmet writer. (22 days) 23rd October, 11th December. £1,975. For details of these and other tours across the globe, contact.
TWICKERS WORLD
WILDLIFE, CULTURAL & WILDERNESS JOURNEYS
22 CHURCH ST. TWICKENHAM TW1 3NW. TEL:01-892 7606. TELEX: 25780.

SCHOOL VISITS TO LONDON?
Our hotels are ideally and centrally situated in Kensington, close to the Museums, Exhibition Centres and close to buses and underground.
Our rates for school parties visiting London ARE ONLY £9.50 per person for one night stays and £9.00 per person, per night for stays of two nights or more. Full ENGLISH BREAKFAST, V.A.T. AND SERVICE ARE INCLUDED. Evening meals can be arranged at a small additional charge.
LODGE HOTEL GROUP
83/85 Onslow Gardens, London SW7 3BN
Tel: 01-373 7257 or 01-370 1150

A la recherche de prix perdus

Michael Houser goes shopping in Calais

Rodin's statue of the agonized *Bourgeois de Calais*, standing just outside the city's town hall, is a forceful reminder of England's first siege of Calais, when in 1347, Edward III began an English occupation which only ended with the death of Bloody Mary more than two centuries later.

Today, armed to the teeth with pocket calculators of fiercesome accuracy, fully briefed on duty-free allowances and ably supported by intelligence reports from spies masquerading as tourists, each week during the low season a British invasion force numbering some 30,000 shopper troops storms ashore from an armada of hovercrafts and cross-Channel ferries. The second siege of Calais has begun.

Apart from a whiff of Continental ambiance – "abroad" begins at Calais, so the saying goes – the booty sought by these plundering hordes is the treasure reputedly cached at the Centre Commercial de la Cote d'Opal, the code name for Calais' hypermarket.

Despite more than 10 years' experience with the EEC and the infamous Common Agricultural Policy, it still comes as a shock to find thousands of British bargain hunters braving the elements and a 30-hour day in some cases to buy, among other things, French food. I can still vividly recall those howls of anguish from the little Englanders who originally opposed British membership. They shrieked about the French spending 30-50 per cent of their incomes on food; now here we are travelling to France to save on British food prices.

Not that food is the only, or indeed the prime, booty. Some come along for the ride . . . literally. Others for a little taste of *la vie continentale* to get the blood coursing, the O level French flowing and a memorable meal or two to blow the "savings" on. For a majority, these would nevertheless appear an *hors d'oeuvre* to the main course: hypermarketing for booze, kitchenware and foodstuffs, with a sprig of clothing as the garnish.

During the whole of last year, something like 1.5 million left Britain by sea to go abroad; because it's the closest Continental port and offers the most sailings to choose from, Calais alone cornered nearly a third of the cross-Channel market.

If you are a day tripper on wheels, you will first need to find a happy medium between time and economy; you've already lost an hour on arrival in France because of the difference between British and Continental time. Hoverspeed will get you over in 35 minutes at a competitive passenger fare, but car space is limited and dearer. Townsend Thoresen and Sealink, whose schedules are much less disrupted by bad weather, get you there in 75 and 90 minutes respectively and offer later sailing times back.

If you don't take a car, do find a coach: hoofing it three kilometres to the port laden with hypermarketabilia is highly unrecommended. Some local travel agents in southern England organize day trips for under £20 (the coach goes with you). At weekends Townsend Thoresen offers a hypermarket ticket which includes coach service to and from the Centre Commercial.

Take a car if at all possible. And be especially careful of the French *priorite a droite*, even from side-streets, otherwise it will be *au revoir* no claims bonus.

I was frankly surprised and disappointed by Calais' hypermarket. It is rather isolated from the old port and town centre in a dreary Calais-grad suburb. The French have three different hypermarket chains, with names appropriate to the scale involved Auchan, Mammouth and Continent. The latter of which looks after Calais. It strikes me as more down-market than the other two, whose general ambiance and scale are more attractive.

On a slow day, the place still had something of the look of a market which had recently been liberated by a ravenous Red Army; the car park particular looked very over-shopped. After a 15-minute search, I finally managed to find a decent *chariot* with four wheels all working at the same time and which didn't require me to tack more than a 60-degree course to move it in a straight line; on a busy weekend, I could imagine scenes reminiscent of the Oklahoma land rush with these enormous hyper-chariots substituting for Conestoga wagons.

With the French buying wine and *baguettes* in quantities reserved here for toilet rolls, the size is important.

continued

EXTRA



A la recherche . . .

continued

not a few wide-eyed Britons had stuffed theirs to overflowing with Alsatian beer since the price is very right and there are no import allowances on beer at all.

Strictly in terms of price, the best buys were to be had in wines and Continental spirits, cheeses and kitchenware, though some intrepid businessmen I met found the local wine shops surprisingly competitive. English cheddar at 51.60 francs a kg was incidentally, twice the price of most French cheeses. Kitchenware was a good buy, especially sets of Le Creuset cookware. The clothing was very so-so (I've seen much better in Miammouth), and the bread distinctly disappointing.

I wasn't up to looking at rifles, microwave ovens, dishwashers or cameras – but they are all available if you want them.

If you live any distance from the south coast Channel ports, a day trip can be a pretty long, even gruelling affair – don't make matters worse by sticking solely to the hypermarket. The old port and the old town centred around the Place d'Armes is pleasant, although modern Calais leaves you feeling that somehow you are missing the real thing, that you're not really in Europe yet.

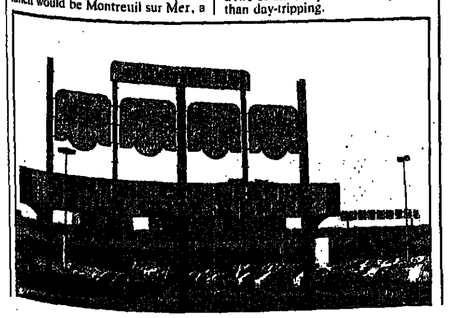
Although the sailings are less frequent, the services to Boulogne are more than adequate (P & O and Hoverspeed from Dover, Sealink from Folkestone). I find Boulogne, with its old *haute ville* (and its own hypermarket) a more attractive complement to hypermarketing than Calais. The Picardy countryside around it is pleasant, reminiscent of Dorset, though with a scale closer to Salisbury Plain. Provided you leave Dover early enough, even day trippers could squeeze in a few hours seeing some of it. A pleasant side-trip for lunch would be Montreuil sur Mer, a misnamed hill town which combines something of the qualities of Clovelly in Devon with the smaller Cinq Ports: it is less than 40 minutes south of Boulogne.

The alternative to leaving in the middle of the night and then arrive home shattered in the wee small hours a day later, is to consider one of the short-stay packages on offer. Time Off Ltd (London) offers two nights B & B in Boulogne for under £40 (fare included); Townsend Thoresen offers a two-night stay (B & B) at the Dover Motel for £69 for two, with the day trip to Calais and coach services "free". If you can stand four hours on the Channel, Dieppe and Rouen come into the reckoning, although for a short stay, it's a toss up whether Rouen's medieval charms are worth the considerably longer travelling time.

A more recent alternative has arrived in the form of Sally the Viking Line, which plies the Ramsgate-Dunkerque route, and aims to make the crossings themselves as enjoyable an element as the bargain-hunting and the wining and dining. Sally brings a more sophisticated and luxurious Baltic approach to Channel ferrying, and its cheap prices could make members of what *Holiday Which* now regards as a cozy cross Channel cartel sit up and take notice.

You may have to persevere with your local travel agents to get Sally's tariff and schedules and Dunkerque may only really appeal to self-drive weekenders who can see a bit of Picardy and Normandy, but the cost savings and quality gained while at sea make it worth considering.

In the final analysis, when you fancy a short hop to the Continent, you are almost certainly better off considering a two or three day mini-holiday rather than day-tripping.



Ruritanian preoccupations

Dan Finlay lingers in Luxembourg

Curiosity brings one to Luxembourg for the first time, to put a face to a name. Though near, it lacks a sharply-etched image, and, apart from the delights it offers on the airwaves, remains a geographical blind spot for most.

Arriving from the north, along hump-backed roads, the vaguely Ruritanian preconceptions aroused by a pocket state 51 miles long and 35 across, ruled by a Grand Duke, were confirmed: medieval castles like Stolzembourg and Brandembourg, on crags dominating often steep river valleys, seem two a penny, and the atmosphere of the thickly wooded hills and fast flowing streams seems distinguished from that of the neighbouring Belgian Ardennes or German Eifel, by a calm which seeps into your soul. Luxembourg generally brings a rambling and secure old garden of childhood to mind.

In this paradise for hill-walkers, campers, and fly-fishermen, the wild boar still roam, and the background hum of the technological society is distant. Civilization is mainly represented by a crumbling Roman wall of cut stone. No wonder just hearing the names of the high spirited Our and Witz, Wolseh and Eisch, was so invigorating for Victor Hugo, enthusiastically exiled in medieval Vianden, whose 1,500 souls are overawed – inevitably – by a castle so enormous it would make even Attila the Hun think twice. You pass through five gatehouses to enter, and the Knights Hall, which accommodates 500, would have done credit to Camelot.

In equally beautifully situated Clervaux, with its Benedictine Abbey and twelfth century palace, strung along the winding banks of the Clerf, the blazing August evening on the woods which swoop down all around was the stuff of cigarette ads. And the lively cafés are still the locale for smuggler's tales.

Strolling through the morning streets, I was greeted by the delicious smell of freshly baked *croissants*. The *charcuterie* is resplendent with *Jambon d'Ardenne* and pepper sausages, and the patisserie overflows with Luxembourg's famous quiches and fruit tarts which would tempt a Trappist monk.

However, wander into the forest and reminders of the furious 1944-45 Battle of the Bulge are everywhere, straining one's imagination. Did it really happen here? It was a bitter experience for locals too. "My father was conscripted into the Wehrmacht and my uncle was in the Resistance," declared one. Patton, who liberated Luxembourg, is decidedly a national hero. This has been a land of war and all those castles and walled towns aren't just background scenery for a fairy tale.

continued



The Hollenfels castle which houses one of Europe's busiest youth hostels.

Party Travel by rail

If you're involved in group travel, make your journeys by rail and take advantage of the substantial discounts we can offer for adult or juvenile groups of 10 and over. It's the economic way to plan your trip.

And remember that you'll save more than money when you let British Rail Scotland make your arrangements — you'll also save on the time and headaches involved in organising tickets, reservations and catering. All you do is sit back, leave it all to us — and enjoy yourself.

Pop in and discuss your proposed arrangements with our experts at:—
Chief Passenger Manager's Office (Excursion Section),
Buchanan House, 58 Port Dundas Road,
Glasgow G4 0HG
Telephone: 041-332 9811
Ext. 3634 or 3636

Or if you prefer we can send someone to see you at your home, school or social centre.

This is the age of the train

DO YOU ORGANISE SCHOOL TOURS?

Have you seen our **BROCHURE?**

Would you like our Free **YEAR PLANNER?**

Just leave your name & address with our telephonist-

0643 5001

wyvern travel

£75

WYVERN TRAVEL SERVICE
FREEPOST

9-15's Activity holidays at the River Dart

— South Devon —

Set in the picturesque South Devon landscape, on the wooded Dartmoor slopes of the River Dart, is a complex too good to overlook when choosing a venue for your next group holiday or field study.

Professional team tailor courses to suit your curriculum

For youngsters in the 9 - 15 age group, activities are fully supervised and include:
- Canoeing
- Caving
- Pony-riding
- Climbing
- Archery and many other activities
- No previous experience needed in any activity
- Easter, Spring and Summer courses available
- Comfortable accommodation.
- Good food
- Group discounts

The River Dart Country Park

Send for full colour brochure and sample itinerary to Residential Centre, River Dart Country Park Ltd. Holne Park 20 Ashburton, Devon. Phone (std 0364) 52511

TAKE YOUR PUPILS TO A FRENCH OR GERMAN FAMILY FOR FIVE DAYS

S.E.E. offer trips with 4/5 nights accommodation in host families and two interesting excursions for groups. These stays are of greater educational value than hotels, and avoid the reciprocal commitment and difficulties of exchanges. Centres throughout France – Lille, Normandy, Brittany, Paris, Orleans, Limoges, Bordeaux and Nimes – and in Germany. Prices from £72 guaranteed for bookings received by December 16th. Special trips for small groups (minimum 12). For brochure contact:

Mrs. A. Lee
66a St. Mary's Road, Weybridge, Surrey
Tel: Weybridge 40440

South of France

Early Sun, Learn and Fun Breaks

1 & 2 Week educational holidays for children of all ages. Self-catering in fully equipped tents. Travel by luxury coach, excursion programme included.

Teachers/Tutors travel FREE!

Spring '84

CATALAN HOLIDAYS LTD
53 Buxton Road, Luton, LU1 1RE
Telephone (0582) 453939

Unique Field Work/Adventure Holidays in Morocco and the Pyrenees of Northern Spain

HOBO TRAVEL

offer the opportunity to undertake field studies in these fascinating places for small groups 9–18

In all cases the emphasis of any work/activities undertaken is related directly to the needs and requirements of the individual groups. For full details:

Hobo Travel Ltd,
19 Hannah Road, Swanton Morley,
Norfolk NR20 4PF.
Tel: 036 283 629.

Ruritanian preoccupations

continued

Notwithstanding the warlike appearance Luxembourg city, dominated by the remains of the redoubts, bastions and citadels which once made it the strongest fortress in Europe, was still a surprise. I'd associated it more with hair-splitting EEC bureaucrats.

On a craggy clifftop promontory, called the Bock, where the Alzette meets the Petrusse, Count Siegfried built himself a castle in 963. The town developed below the sandstone cliffs, but even in its medieval heyday, when four of the Counts were Holy Roman Emperors, never had more than 4,000 inhabitants. It only numbers 77,000 today.

French, Germans, Austrians, Burgundians and Spanish all expended vast energies trying to take the castle and, after succeeding, expanding its ominous defences until they eventually enclosed 440 acres.

On the Prussians' departure in 1866, Luxembourg spent one and a half million gold marks demolishing the fortifications, and eliminating the city's strategic importance for others. But soon ironically began to restore them as tourist attractions.

I stood on the Bock and savoured the view, then crossed the valley, towards the Rue de Treves, to enjoy the panorama of the clifftop fortifications themselves. This is a city of more than 70 bridges – some dramatic like the Pont d'Adolphe, which swoops boldly across the valley – because of the way the place is carved up by the gorges of the Petrusse and Alette.

Legend has it that Siegfried married the beautiful Melusine, not knowing that at full moon she turned into a mermaid in the river below here. Taking an evening constitutional the poor fellow got quite taken aback, and didn't instantly think of anything so urbane as divorce by consent. Melusine, showing a certain prudence, swam off.

The narrow, cobbled street of the old city, full of medieval nooks and crannies to explore, leads to the Montée de Clausen. This is quite distinct from the twentieth century city centred around the Rue de la Liberté on the "other side".

To dispel thoughts of the martial past there's nothing better than sitting at one of the numerous pavement cafés on the fine main square – the Place d'Armes – watching the world go by over a Luxemburg Moselle wine. However, it could be that the musicians on the bandstand will be blasting out marches from an international repertoire. Luxembourg's supposed to have some of the world's best military bands.

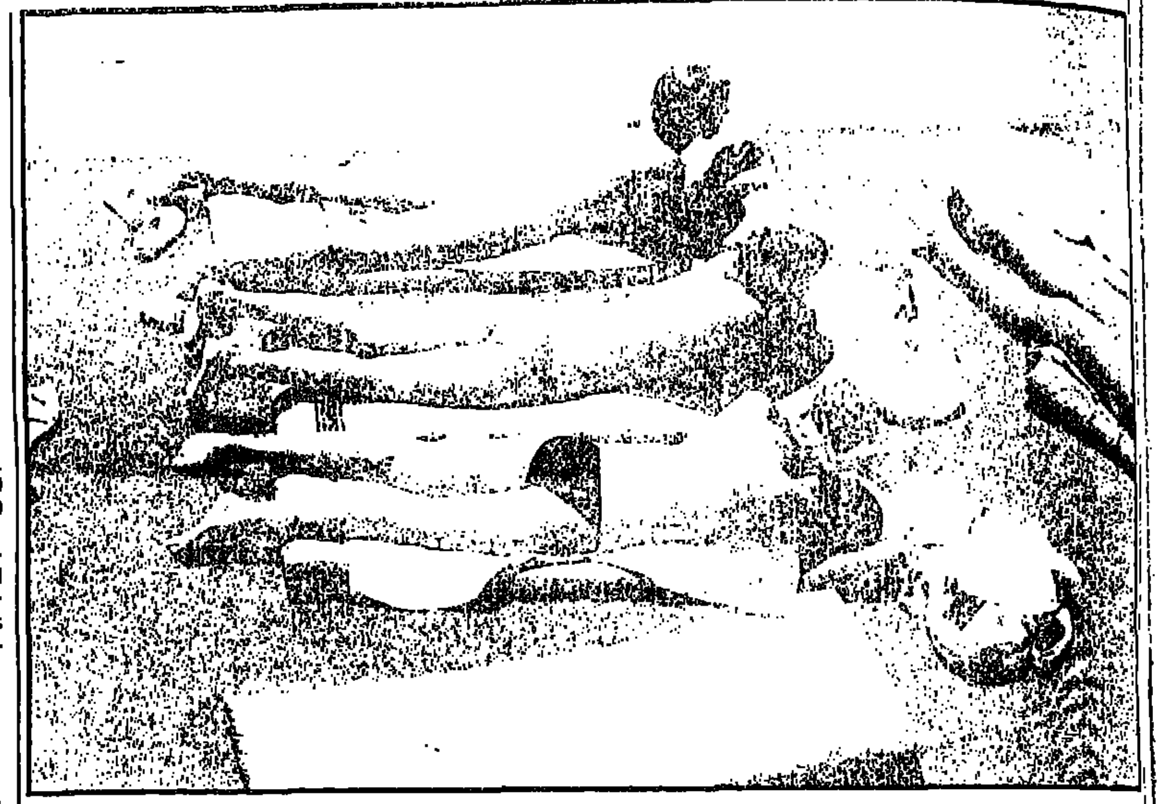
The neighbourhood of the sixteenth century Notre Dame cathedral, and the old fishmarket is pleasant for rambling. The former, containing the tomb of that super-swashbuckler, John the Blind, seems constructed in an oddly severe baroque. Elegant cosmopolitan shops elsewhere contrast with the village atmosphere of children and dogs playing in the alley down in the Grund quarter huddled on the river.

What are Luxembourgers themselves like? Catholic. Conservative certainly. Not teutonic any more than the Swiss or Alsatians, but equally Germanic in their own style. Letzeburgisch, the local language besides French and German, comes in 43 different dialects. And the Communist newspaper once had a name for being witty.

Almost as surprising at the latter, over at Echternach, the world's oddest procession takes place each Whit-Tuesday: in honour of an Englishman. Up to 20,000 serious faced people dance from the Basillica to the tomb of St. Wilibrord as they've been doing since circa 1300. The old hymns are sung to the ancient music, and the faithful link themselves together with hankies.

Why? Some assert that it's inexplicable, but others that certain prayers are to St Guy, to whom was ascribed the power to heal epilepsy and similar disorders, and that the dancing simulates the symptoms, thus externalizing and disposing of the disease.

Be that as it may, I found just being in Luxembourg a good cure for the blues.

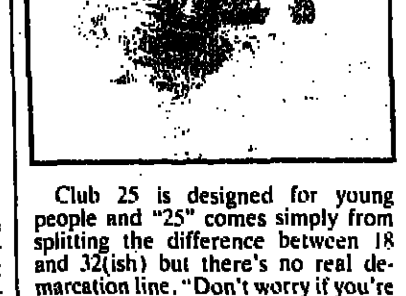


. . . And some like it hot

Angela Humphery visits Portland Club 25

"Hi! everyone", cried Debbie, the Portland Club 25 rep. who had come to Ibiza Airport to meet us. American, 25(ish), wearing pirate-pants, a huge grin and a hibiscus blossom behind her ear, she was a Bette Midler look-alike. During the coach drive to San Antonio on the west coast of the island, we discovered that she sounded like Bette Midler too, singing and telling jokes.

Ibiza is the third largest of the Balearic Islands, Majorca being the largest. Pine, fig, orange, lemon, olive and almond trees grow in the rich red earth and in spring the almond blossom covers the ground like snow. Red poppies dot the fields, scarlet geraniums fall out of pots and pink oleander trees and brilliant purple bougainvillea bushes line the roadside.



Club 25 is designed for young people and "25" comes simply from splitting the difference between 18 and 32(ish) but there's no real demarcation line. "Don't worry if you're over, who's to know? It's your frame of mind that counts, not age", they reassure you.

The club atmosphere, getting away from children and elders, is one of the greatest attractions, and the Club 25 reps. are the key figures in creating it. At least one representative is on hand in each hotel, to organize activities and entertainment for the holidaymakers, by day and night, joining in as one of the club themselves.

The Hotel Apolo, is modern, simply furnished and in a fairly quiet area, just under a mile from the centre of San An, as they call it, and only 15 minutes from the nearest beach. There's a good sized swimming pool surrounded by a terrace with bar service and a full programme of activities and excursions from windsurfing, sailing, tennis, water-skiing and pedaloes to the Mehari Safari by buggy to beaches around the island.

David, the other Club 25 rep., 25(ish), blond, dishy and from Liverpool, is in charge of the water-sports and he and Debbie take it in turn to accompany the excursions. But, as the Club 25 brochure says, "the last thing you want is a holiday-camp régime . . . more like joining up than joining in!"

Club 25 has its own disco in the Apolo two or three times a week but for a real taste of the island's night-life we took a trip into Ibiza Town, once home of the hippies. We sat outside the Zoo Bar and watched the fancy-dress parade — the ethnic look of the late sixties has given way to ra-ra skirts, fluorescent paper jackets, stone-washed denim, punk pants and cowboy-boots-with-everything. Fashion designers come here to get ideas.

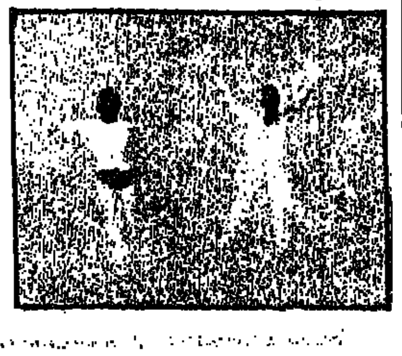
The best disco in all Europe is said to be KU which is just outside San An. Before going there we had dinner in a magnificent restaurant called Sa Capella, a converted chapel with ecclesiastical fittings and taped organ music. I was surprised the waiters weren't wearing cassocks and surplices and that they gave us a bill instead of passing round the plate.

KU seemed quite a culture shock after that, with Europe's cognoscenti boogying their way around this gigantic open-air disco in outrageous gear — gold cowboy-boots topped with a tunic of fishing net, satin stretch pants with leg-warmers and tweed fishing hats. There are three bars, tiered seats with lamé cushions for the weary, oleander trees and a vast swimming-pool with a glass side, next to which is a sunken dancing area so that dancers and swimmers can watch one another.

One day we took a boat-trip to the island of Espalmador where we swam, got a tan and ate paella at the beach-bar. On the homeward trip we all got merry on Spanish champagne which David had tossed overboard for the more energetic to dive in and retrieve.

We flew over to Majorca for three days to see Club 33, the Club 25 four-tick hotel in Palma Nova, where a bottle of gin costs as little as a bottle of Ambre Solaire. It's all go there with non-stop pop (take ear-plugs), 13 reps. and four entertainers providing fun-and-games in German, Dutch, Swedish and English around a pool crammed with glistening bronzed bodies with barely a bikini-top in sight. There are indoor and outdoor restaurants, an all-night grill, a pool-side snack-bar, music-hall with live bands and Disco 33.

We also took the all-day auto safari excursion with seven vehicles driving in convoy to the north-east of the island, stopping for a picnic lunch on the beach at Puerto de Pollensa. We then had a spectacular drive through the mountains to La Colobra on the north-west coast where we swam in the gin-clear water.



How to get there:

Portland Club 25, Portland Holidays Ltd., 218 Great Portland Street, London W1N 5HG. Tel: 01-388 5111 (London) or 061-228 1188 (Manchester).

Seven nights bed and breakfast at Hotel Apolo from £106; seven nights half-board at Hotel 33 from £132.

Other destinations are Costa Brava, Rhodes and Corfu.

BRING YOUR SCHOOL to HISTORIC YORK and stay at THE RACECOURSE CENTRE

Where our friendly staff have been looking after school parties for many years. We have 190 beds in dormitories with singles and twins at no extra cost for teachers.

Dinners and packed lunches available for reasonable prices and colour brochure contact:

Mrs. Wendy Palmore
David Palmore Ltd.
20 Stonegate
York YO1 2AS
Tel: 0904 36553



Adventure Travel

India – many tours
Bombay to Delhi, Delhi to Kathmandu, S. India, Rajasthan, Darjeeling 10, 16, 21, 30, 43 days
Sri Lanka 15 days
Middle East 15/22 days
London to Delhi by train

Hann Overland
17 Stanthorpe Rd
London SW16
01-769 6659

SOUTH OF FRANCE SPORTS HOLIDAYS

Inspection visit departing on 22nd October, 1983 and returns on 29th October, 1983

This nine day holiday is being arranged at our apartments in the South of France to enable group leaders to inspect the latest resorts for school and student groups

Initial Tour Price £50 per person which is refundable on receipt of your group booking for 1984

For further details write or telephone
SUN MEDITERRANEE HOLIDAYS
80 Tavistock Street, Bedford.
Tel: (0234) 55015/41918

Secondary Education

Headships

BIRMINGHAM

DIRECTOR OF PROFESSIONAL SUPPORT SERVICES
See under 'Secondary Education L.E.A. Administration Column'. (51866) 130010

CORNWALL

EDUCATION COMMITTEE
There is a removal Expenses Scheme for teachers taking up permanent appointments from outside the County.
COMPREHENSIVE HEADSHIP
BODMIN SCHOOL
Lostwithiel Road, Bodmin, Cornwall
Group No. 12, No. on roll 1390, Sixth Form of 160
Applications are invited from suitably qualified teachers for the Headship of the above school. The post becomes vacant on the 1st May, 1984, on the retirement of the present Headteacher. Closing date 14th October, 1983.
Application form and further details available on receipt of a s.a.e from the Secretary for Education, County Hall, Truro, Cornwall TR1 3BA. (51230) 130010

STAFFORDSHIRE

EDUCATION COMMITTEE
EDWARD ORME HIGH SCHOOL
Gallowstree Lane, Newcastle ST5 2QS
Required for 1st January, 1984 or as soon as possible thereafter HEADTEACHER (Group 10) for this 11 - 18 mixed comprehensive school with 663 on roll.
Application forms obtainable from and returnable to the Chief Education Officer (Staffing), County Education Offices, Tipping Street, Stafford ST16 2DH (s.a.e. please).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (51863) 130010

BARNET

LONDON BOROUGH
FINCHLEY CATHOLIC HIGH SCHOOL
Woodside Lane, Finchley, N12 8TA
Tel: 01-445 0105
Boys' comprehensive, 11 - 18. Roll 870. Sixth Form 176.
DEPUTY HEAD GROUP 11.
Applications invited for JANUARY, 1984 from suitably qualified practising Roman Catholic teachers for this important post. Responsibilities dependent upon experience and aptitudes of successful applicant. Vacancy arises through retirement of present holder.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E. Closing date Tuesday, 4th October, 1983.
Director of Educational Services. (17056) 130012

BOLTON

METROPOLITAN BOROUGH OF BOLTON
CANON SLADE SCHOOL
(11 - 18) C.E. Aided Comprehensive School
Bradshaw Brow, Bolton, BL2 3BP
DEPUTY HEAD GROUP 12 required from 1st January 1984 to share responsibility of policy/administration within senior management team. Commitment to aims of C.E. School essential.
Application forms and further details obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 5th October, 1983. (51331) 130012

BRENT

LONDON BOROUGH OF BRENT
CARDINAL HINSLEY HIGH SCHOOL
Harlesden Road, NW10 3RN
(Roman Catholic Comprehensive, Boys, Roll, 900, 11 - 18)
Required from January - SENIOR TEACHER. An experienced teacher is sought to join the Management Team. Specific responsibilities will be allocated amongst Senior Staff according to the successful applicant's strengths and interests, but will include aspects of administration and curriculum.
London Allowance of £987 per annum is payable.
Brent is fundamentally committed to Multi-Cultural education.
Application forms (sae) obtainable from the Head Teacher, returnable within ten days. (62015) 130012

Deputy Headships Second Masters/Mistresses

DEVON

Please see displayed advertisement on Page 58. (51432) 130012

BUCKINGHAMSHIRE

BEACONSFIELD/CHILTERN AREA
BEACONSFIELD SECONDARY SCHOOL
(Group 10)
Aylesbury End, Beaconsfield
Head: W.W. Davies B.A.
Applications are invited from well-qualified and experienced teachers for the post of Second Deputy Headteacher in this mixed Secondary Modern School, from 1.1.84. The successful candidate will have responsibility for girls' welfare and in addition will share duties with the First Deputy Headteacher who has responsibility for boys' welfare.
Further particulars and application form available from the Education Officer, 26 London Road West, Amersham HP7 0EX, on receipt of a s.a.e. please. (51180) 130012

BUCKINGHAMSHIRE

WYCOMBE AREA
GREAT MARLOW (COUNTY SECONDARY) SCHOOL
Bobmore Lane, Marlow, Bucks.
Head, Mr. M.R. Polkey, B.Sc.
Required for January, 1984, Second Deputy Head Teacher in this Group 9 non-selective Secondary School. Ability to help with Boys' games would be an advantage.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application forms and further particulars from Education Officer, Thame House, 9 Castle Street, High Wycombe, Bucks., on receipt of stamped addressed envelope. (17199) 130012

CAMBRIDGESHIRE

CROMWELL COMMUNITY COLLEGE
Wenny Road, Chatteris, Cambs, PE16 6UU
(11 - 16 comprehensive)
Tel: Chatteris 2193/2527
Principal: Mr. A.C. Aikins, B.A.
Group 9, roll 620
Required for January 1984, a graduate with sound relevant experience to be DEPUTY HEAD of this mixed comprehensive school.
Application forms and further details available from the Principal at the above address (SAE first class). Closing date 7th October. (18789) 130012

ESSEX

MAYFLOWER SCHOOL
Stock Road, Billericay CM12 0RT
Tel: Billericay 3171/3
(Roll 1600)
FIRST DEPUTY HEAD Group 13
Required January in this 11 - 18 mixed comprehensive school with purpose built accommodation on one site. Applicants should have proven administrative ability and a knowledge of current educational developments.
Forms and further details available from the Area Education Officer, The Bryn, Church Road, Basildon SS14 2HT. (Foolscap s.a.e. please).

GLENHURST SECONDARY TUTORIAL UNIT
Southchurch Road, Southend-on-Sea
(Roll 14)
TEACHER-IN-CHARGE, Scale 4
Required January 1984 for this demanding post dealing with rehabilitation of secondary aged pupils of both sexes.
Forms of application and further details obtainable from Area Education Officer, Southend Area Office, Civic Centre Southend-on-Sea (Foolscap s.a.e. please). (51393) 130012

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
GRAVESEND GRAMMAR SCHOOL FOR GIRLS
Pelham Road, Gravesend DA11 0JE
(Gravesend 52896)
A Deputy Headteacher (Group 10) is sought for January 1984 if possible. The school has 530 academically able pupils age 13 - 18 years (200 in the Sixth form). The successful candidate will have proven teaching and administrative abilities, be interested in all aspects of school management, and have a lively mind and a sense of humour.
For further details of the vacant post and of the school send a stamped addressed envelope (A4 size) to the Headmistress immediately.

THANET DIVISION
CHATHAM HOUSE GRAMMAR SCHOOL FOR BOYS
Chatham Street, Ramsgate, Kent
(Founded 1797. Roll 700, 200 in Sixth Form)
DEPUTY HEAD TEACHER, Group 10
Required for September 1984, dynamic Deputy Head (Group 10) for popular school drawing from top 25% of ability range in pleasant seaside area. In order to attract a wide field of outstanding candidates, the precise job specification will be drawn up later to use fully the particular strengths of the successful applicant.
Further details of the school and the qualities sought are available from the Headmaster at the School (Thanet (0843) 51075).
Letters of application, CV and names and addresses of two referees should reach him by 10th October 1983. (18132) 130012

LEICESTERSHIRE

DE LISLE R.C. COMPREHENSIVE SCHOOL
Thorpe Hill, Loughborough, Leicestershire
Number on roll 1085 (11 to 18)
Second master/mistress (Deputy Head group 10) required for January 1984 for this 7 form entry mixed comprehensive school, a well qualified graduate as second master/mistress. The vacancy follows the appointment of the present holder to a headship and applicants should have experience of school management at a senior level. Overall responsibility for the general welfare and discipline of girls will be an important feature of the post and other duties will depend upon the strength and interest of the successful candidate.
Ability to teach within the humanities field would be an advantage though not essential. Applicants must be committed, practising Catholics.
Full details of the post from the Headmaster to whom applications should be made by letter (not forms) with names, addresses and telephone numbers of two referees. Closing date 7th October. (16224) 130012

NORTHAMPTONSHIRE

MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 9BU

DEPUTY HEAD (ADULT EDUCATION, YOUTH AND COMMUNITY)

Applications are invited for the post of Deputy Head (Adult Education, Youth and Community), Scale Group 10, at this co-educational community comprehensive upper school. The school is housed in purpose-built premises on an elevated site on the southern boundary of the town and was opened in 1974. The successful candidate will be expected to take up this appointment in April 1984.

The person appointed is expected to make a major contribution to the school as a whole and will be a member of the Senior Management Team.

Further particulars and application forms, returnable within two weeks of the appearance of the advertisement, from the Headmaster. (SAE please) (16225) 130012

NORTH YORKSHIRE COUNTY COUNCIL

BARLBY HIGH SCHOOL

Barlby, Selby (Group 9)

RE-ADVERTISEMENT

Applications are invited from suitably qualified and experienced candidates for appointment as

HEAD

of this mixed comprehensive school with approximately 600 pupils (including a small Sixth Form) on roll.

The appointment is available from 1 January 1984.

With the re-organisation of secondary education and further education in the area, Barlby High School will, from September 1984, become one of three 11–16 County Schools served by the newly established tertiary college. It is intended that the person appointed will be Head of the present school from January 1984 or from April 1984 and of the new school from September 1984. Previous applications will be further considered.

Application forms and further details are available, on receipt of a stamped addressed envelope, from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE, to whom completed forms should be returned by 7 October, 1983.

EDUCATION COMMITTEE

HEADTEACHER

Becket R.C. (Aided) Comprehensive School
Main Road, Ruddington Lane, Wilford, Nottingham, NG11 7DL

Qualified teachers are invited to apply for appointments as Headteacher of the above school. The Governors are seeking to appoint a well qualified and experienced teacher who is a committed Roman Catholic. The vacancy is created by the promotion of the Head Teacher to Her Majesty's Inspectorate.

Number on roll: 770 (plus 180 in VI form)
Salary Group: 11
Vacant: 1st January 1984.

Application forms and further details may be obtained by forwarding a stamped addressed foolscap envelope to the Director of Education, County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing date 7th October 1983.

Nottinghamshire County Council
County Hall West Bridgford Nottingham
TES13 10

NORFOLK

HEAD

(Re-advertisement)

NORTH WALSHAM (NEW) HIGH SCHOOL (Group 10)

Required from April, 1984, for this co-educational All-Ability High School, 11–16 age range.

Further details and application forms may be obtained from the County Education Officer, County Hall, Norwich NR1 2DL, on receipt of a stamped, addressed foolscap envelope.

Closing date for applications – 7th October, 1983

SURREY COUNTY COUNCIL

- FRINGE AREA LONDON ALLOWANCE £258 pa THROUGHOUT THE COUNTY.
- Temporary housing may be available.
- Generous relocation expenses in approved cases.

SECOND MASTER /MISTRESS

WEYDON COUNTY SECONDARY, Farnham

Required January 1984 for this Group 11 Secondary Comprehensive School for pupils aged 12–16 years.

Estimated N.O.R. (January 1984) 940.

Salary scale £12,843–£14,073 pa.

Application forms and further details from Area Education Officer, 14a/b North Street, Guildford GU1 4AF. (Sae please).

Completed applications should be returned by 7th October, 1983.

HEAD TEACHERS

Required Easter 1984

The Bramston School
(Group 11; mixed comprehensive)
Spinks Lane, Witham

The Mountfitchet School
(Group 9; mixed comprehensive)
Forest Hall Road, Stanstead

Closing date: 14th October 1983.

Removal and disturbance allowance scheme in operation.

Please send foolscap s.a.e. for application form and further details to: County Education Officer, PO Box 47, Threadneedle House, Market Road, Chelmsford, Essex CM1 1LD.

ESSEX County Council

NORTH YORKSHIRE COUNTY COUNCIL

ARCHBISHOP HOLGATE'S (VOLUNTARY CONTROLLED) GRAMMAR SCHOOL, YORK

Applications are invited from suitably qualified persons for appointment, in the first place as

HEAD

of this grammar school for boys aged 11–18. The post falls vacant on 31 August, 1984 on the appointment of the present Head as Principal of the new York Sixth Form College. The school is at present one of two boys' grammar schools in the City of York which will become a co-educational 11–16 comprehensive school for about 750 pupils with the reorganisation of County and Church of England Secondary Schools in September 1985. The appointment is, firstly, as Head of the grammar school for one year and then as Head of the co-educational comprehensive school. The salary will be in accordance with Burnham Group 10 for one year and then in accordance with Burnham Group 9 from September 1985.

Further details and application forms (to be returned by 7 October, 1983) are obtainable on receipt of a stamped addressed envelope from the County Education Officer, Room 143, County Hall, Northallerton DL7 8AE.

Brynhyfryd School, Ruthin
(11–18 mixed comprehensive, 1,070 pupils)
Head – Owen L. Thomas, MA

Required for January 1984:

Two (2) DEPUTY HEADS
Group 11

Applications are invited from suitably qualified and experienced teachers. The successful candidates will be expected to share with the third Deputy responsibility for the pastoral and academic re-organisation of the school. The duties will include the supervision of staff development, in-service courses, liaison with community agencies, assessment and monitoring of pupils' progress, formulation of academic policies, and the organisation of channels of communication. There will be a substantial teaching load.

One of the two appointees will be expected to take responsibility for Welsh activities and to help to maintain the bilingual balance of the school.

Details of both posts and application forms may be obtained from the undersigned (please enclose an s.a.e.), to whom completed forms should be returned by 10th October.

JOHN HOWARD DAVIES
Director of Education
Shire Hall, Mold. 14.9.83

CLWYD COUNTY COUNCIL

SECONDARY DEPUTY HEADSHIPS
continued

POWYS

COUNTY COUNCIL
EDUCATION DEPARTMENT
NEWTOWN HIGH SCHOOL
Dolfor Road, Newtown, Powys SY16 1JE
(telephone 26304) Mixed Comprehensive 11 - 18 School, 1190 pupils.
DEPUTY HEAD TEACHER (GROUP 11)
Required for January, 1983 or such later date as may be mutually agreed. Deputy Head Teacher, responsibilities to include girls welfare and discipline. (Ref: 718).
Further particulars and application forms are obtainable from the Headmaster, at the school (s.a.e. please) to whom they should be returned by Wednesday, 12th October. (17659) 130012

ROTHERHAM

METROPOLITAN COUNCIL

SWINTON COMPREHENSIVE SCHOOL
11 - 18 Mixed. Approx. 1603 on roll. Approx. 156 in 6th Form

Required for January, 1984. HEAD OF LOWER SCHOOL - SENIOR TEACHER SCALE.

Further particulars available from the Head. Tel: Mexborough 582586. Closing Date: 4th October, 1983.

Curriculum vitae and details of two persons for reference to the Head Teacher of the School, East Avenue, Swinton, Mexborough S64 8JW. W.R. Mussett, Director of Personnel Resources. (31147) 130012

TRAFFORD

METROPOLITAN BOROUGH OF TRAFFORD
Education Department
SALE GRAMMAR SCHOOL FOR BOYS
Moss Lane, Sale M33 4NA
061-973 4598
DEPUTY HEAD - GROUP 10
Required January 1984. Applicants should be at least Head of Department and have a proven record of good teaching organisation and participation in curriculum and pastoral activities.
Applicants should telephone the Head at the school for application forms and further particulars. (62012) 130012

WARWICKSHIRE

MYTON SCHOOL
Myton Road, Warwick CV34 6PJ

(9 f.e., 12 - 18 years, co-educational comprehensive school)

Deputy Head, Group 11, required for January 1984. Applications are invited for this 'Third' Deputy Head post from well-qualified graduate teachers with a wide and successful experience in secondary education. This key post will involve a major general contribution as a member of the Senior Management Team, together with specific responsibilities including examination administration, staff development programmes, and other areas of organisation and administration. A limited teaching programme will also be involved.

Application form and further details available from the Head at the School, to whom completed forms should be returned as soon as possible. (SAE please). (17042) 130012

WILTSHIRE

Please see display advertisement on Page 33. (16817) 130012

Remedial Posts

Heads of Department

DUDLEY

METROPOLITAN BOROUGH

WINDSOR HIGH SCHOOL
Richmond Street, Halesowen, West Midlands

(12 - 16 co-ed. comp.

Group 10)

Required January, 1984 at this new 6 form entry school, a well-qualified and experienced REMEDIAL ADVISER (Scale 3) to teach basic subjects and to advise in all faculty areas.

Letters of application with c.v. and naming two referees to Headmaster. Closing date Thursday, 6th October. (51310) 131018

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
SOUTHBOROUGH SCHOOL
Hook Road, Surbiton, Surrey KT6 5AS
Tel: 01-397 2645
No on roll 870 (boys)
11 - 18 years
Required for January 1984 HEAD OF REMEDIAL DEPARTMENT.
An experienced teacher to lead this important and effective department which teaches ENGLISH and MATHEMATICS to less able pupils from first to fifth years.
A qualification in this field and familiarity with assessment work an advantage.
Scale 3 post. London Allowance: £645 per annum.
Application forms and further details from the Headmaster at the School to be returned as soon as possible. (17084) 131018

NORTHAMPTONSHIRE

MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 9BU

APPOINTMENT OF HEAD OF DEPARTMENT OF EDUCATION SUPPORT

Required for January 1984, Acting Head of this important department during the secondment until January 1987 of the present holder as Project Leader of the Northamptonshire 14 - 16 Curriculum Project.

This is a co-educational, comprehensive community upper school. No. on roll is 657. Salary Scale 4.

Application forms and further information from the Headmaster at the school (SAE please).

Closing date 2 weeks after the appearance of this advertisement. (62203) 131018

WEST SUSSEX

SOUTHERN AREA
THE LITTLEHAMPTON SCHOOL
Hill Road, Littlehampton BN17 6DQ
Mixed 11 - 18 Comprehensive (2000 on roll)
Required January HEAD OF DEPARTMENT of REMEDIAL AND SUPPORT SERVICES, Scale 3. This is a new and challenging post with responsibility for leading a team of teachers who provide for pupils with a range of particular educational needs.
Please write (s.a.f.e. please) for further details to the Headmaster. (17648) 131018

HOUNSLOW

THE GREEN SCHOOL FOR GIRLS
Busch Corner, Isleworth, Middlesex TW7 5BB
Tel: 01-568 3137
Voluntary Aided Church of England
Headteacher: Mrs J.A. Bartlett, B.Sc.
Required for January 1984 an Assistant teacher, Scale 3 to take charge of Computer Studies in this four form entry Comprehensive. Computer Studies is offered as an examination subject in the fourth fifth and sixth forms and as part of the common core in the third year. This September an Information Technology Course was introduced into the first year. An ability to assist with Middle school Physics would be an advantage.
LONDON ALLOWANCE: £645.
CLOSING DATE: 30 September 1983.
Letters of application giving full curriculum vitae, and names and addresses of two referees, to the Headteacher at the school. Please enclose a stamped addressed foolscap envelope.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (16203) 131020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
LANGUAGE SUPPORT CENTRE
Whatley Avenue, London SW20 9NS
Advisory Teacher: Mrs. M. Cooper
Tel: 01-540 7969
Peripatetic Remedial Teacher, Scale 2, required to work in Primary and Middle Schools. Experience in remedial work as well as additional qualifications are essential. Candidates are expected to use their own car but mileage allowance is available.
This is a re-advertisement.
London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Advisory Teacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: as soon as possible. (17096) 131020

NORFOLK

Required January, 1984 - Advisory Remedial Teacher, Scale 3 Post, based in Western Area.

Application form and further particulars (s.a.e. please) obtainable from the Western Area Education Officer, St. Margaret's House, King's Lynn PO30 5DR, to whom completed forms should be returned by the 7th October, 1983. (17636) 131020

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
REMEDIAL TEACHING SERVICE
REQUIRED FOR JANUARY REMEDIAL POST SCALE 3 (plus London Allowance).
Experienced teacher for this Team, seconded on a long-term basis to assist in one of our Comprehensive High Schools (11 - 14 year age group) where additional remedial help is required. Excellent opportunities for teachers with enthusiasm, ideas, imagination as well as concern for the educational needs of the individual pupil with learning difficulties.
Application form and further details available from Chief Education Officer, Municipal Offices, High Road, London E10. (Send s.a.e.).
Closing date 7th October. Ref. No: S/382. (16231) 131020

Scale 1 Posts

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
Required for January 1984, a teacher to teach mainly remedial groups in Additional Studies Faculty. Scale 1.
The Additional Studies Faculty is responsible for programmes of study and literary skills for all pupils in entry and third years, general studies programmes in 4th, 5th and 6th years and for all remedial programmes.
This comprehensive school opened in 1979 in new buildings and is designed for 1440 pupils aged 12 - 16. Although the purpose-built sixth form accommodation will not be ready until 1984, there is a sixth form already in existence. The school has a strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply, by letter to the Headteacher, A.K. Harrison BA, giving full curriculum vitae and the names and addresses of two referees. (51226) 131020

CAMBRIDGESHIRE

ARTHUR MELLOWS VILLAGE COLLEGE
Helpston Road, Glinton, Peterborough PE6 7JX
Tel: Peterborough 252235, (11 - 18 COMP. CO-EDUCATIONAL)
Warden: Mr. L.V. Lowings, B.A.
GROUP 11
REQUIRED FOR JANUARY 1984 - A teacher to work in the Remedial Department (Scale 1). Excellent facilities and equipment.
Application forms and further details available from the Warden at the above address (s.a.e. first class). Closing date 7th October, 1983. (18781) 131022

NEWHAM

LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on roll: 1870
TEACHER OF REMEDIAL EDUCATION
Scale 1
Required: JANUARY 1984. Teacher to assist with small groups/classes in our Reading Centre which is now busy and well established and very well equipped.
Please apply direct to the Headmaster giving a brief curriculum vitae and the names of two referees.
LONDON ALLOWANCE: £987.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (51130) 131022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head: Mrs. C. Moffett
REQUIRED FOR NOVEMBER.
TEMPORARY TEACHER OF REMEDIAL SUBJECTS SCALE 1 (plus Outer London Allowance) required in this girls' Comprehensive School for pupils aged 14 - 19 years (950 on roll) to teach English and Mathematics to the less able both in classes and on a withdrawal basis to cover a Maternity Leave.
Application form available from the Headteacher send s.a.e.
Closing date 7th October. Ref. No: P92/381. (16232) 131022

WILTSHIRE

ST JOSEPH'S SCHOOL
Church Road, Laverstock, Salisbury
Required for January 1984, an enthusiastic and suitably qualified teacher to be responsible for remedial education and slow-learning pupils throughout the school. Applications are specially invited from Catholics who could also participate in the Religious Education programme. Scale 2 available for suitable candidate.
Forms and further details are available from the Headmaster on receipt of a s.a.e. (16245) 131022

By Subject Classification

Arts and Design

Heads of Department

HARINGEY

Progress with Humanity

THE SOMERSET SCHOOL
White Hart Lane, Tottenham, London N17 8HL
Voluntary Controlled Boys' Comprehensive School, 11 to 18
Required for January 1984: HEAD OF THE FACULTY OF DESIGN AND TECHNOLOGY, SCALE 4.
For further details see under Technical Studies - Heads of Department.
Haringey is an equal opportunity employer. (51354) 131218

HILLINGDON

LONDON BOROUGH OF HILLINGDON

BISHOPSHALT SCHOOL
Royal Lane, Hillingdon, Uxbridge UB8 3RF

(number on roll - 844, 182 in Sixth Form)

Required for January 1984, Head of Art (Scale 3). Candidates should be qualified to lead a department with a successful record in GCE 'A' and 'O' level and CSE examinations and also be interested in the contribution that the Department can make to extra-curricular activities and to the environment which the school provides for its pupils.

The Department has three new purpose-built rooms and its own dark room.

Apply in writing to the Headmaster giving brief career details and the names and addresses of two referees.

Outer London Allowance Payable. (15075) 131218

Hounslow

Required for 1st January, 1984

FELTHAM SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EQ
Tel: 01-890 0167
(Roll: 1,350; Sixth form: 175)
Headteacher: Paul M. Grant, BSc Dip.Ed

DEPUTY HEAD
(Senior Master/Mistress)
Group 12

Applications are invited from academically well qualified teachers to join the Senior Management Team. The school is currently being developed through a very large ambitious building programme to create a new purpose-built single site Comprehensive School, including extensive Community revision within an integrated management structure. First phase of new buildings opened September 1983. Excellent opportunities exist to gain wide experience in senior management.

London Allowance: £645 p.a.

Further details and application forms are available from the Headteacher to whom they should be returned by 3rd October.

We are an equal opportunity employer.

COVENTRY CITY COUNCIL

WOODWAY PARK SCHOOL AND COMMUNITY COLLEGE, Group 11 + £400 pa allowance

DEPUTY HEAD TEACHER

Required January 1984

for this developing 900 pupil, Social Priority School and Community College, to join a team which consists of Head, 3 Deputies and Registrar.
The person appointed will be expected to contribute fully to the life of the Community College.
Application forms and further particulars from the Head Teacher, Mrs M. C. M. Nicholls, c/o the school, Wigston Road, Coventry CV2 2RH. Tel: 0203 616155, to whom completed forms to be returned within 2 weeks of appearance of advertisement. Enclose SAE if acknowledgement required. Canvassing disqualifies.

an equal opportunity employer

WOLVERHAMPTON

BOROUGH COUNCIL

EDUCATION COMMITTEE

Required for January 1984

PENDEFORD HIGH SCHOOL

Head of Remedial Department Scale 3.

Well qualified and suitably experienced teacher to lead this important Department which has its own suite of well equipped rooms.

The school is a well established 11 - 18 mixed comprehensive situated on an excellent site on the northern boundary of the borough.

Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (17026) 131018

Scale 2 Posts and above

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
Required for January 1984, a teacher to be responsible for the Library and to teach within the Additional Studies Faculty. Scale 2.
The Additional Studies Faculty is responsible for programmes of study and library skills for all pupils in entry and third years, general studies programmes in 4th, 5th and 6th years and for all remedial programmes.
This comprehensive school opened in 1979 in new buildings and is designed for 1440 pupils aged 12 - 16. Although the purpose-built sixth form accommodation will not be ready until 1984, there is a sixth form already in existence. The school has a strong form teacher support for its pupils and developing community involvement.
Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.
Apply by letter to the Headteacher, A.K. Harrison BA, giving full curriculum vitae and the names and addresses of two referees. (51225)

Gateshead Metropolitan Borough Council

DEPARTMENT OF EDUCATION

Applications are invited for the post of

Deputy Head Teacher (Community Education)

HIGHFIELD COMPREHENSIVE SCHOOL Group 11

This is a new post in the first full Community School in Gateshead as part of an overall Borough-wide development.

This post will now be of a permanent nature.

Further details and application forms (large SAE please) are available from the Director of Education, Education Offices, Prince Consort Road South, Gateshead NE8 4LP. Completed forms to be returned by not later than 7th October 1983.

Education Department

School Psychological Service

Peripatetic Remedial Teacher

Experienced and qualified remedial teachers are invited to apply for the above post based at the School Psychological Centre, Melrose House, Nottingham.

The successful candidate will be required to help with individuals and groups of children experiencing learning problems including children with specific reading/spelling difficulties. The teacher will be a member of the School Psychological Service, and will work under the general supervision of the Senior Educational Psychologist.

The salary will be in accordance with Scale 2 of the current Burnham Report and casual car user travelling expenses are payable.

Application forms and further details (s.a.e.) from the Director of Education (Ref: 826) County Hall, West Bridgford, Nottingham, NG2 7QP.

Closing date: 7th October, 1983.

T6519

Nottinghamshire County Council
County Hall West Bridgford Nottingham

SECONDARY ART
continued

HILLINGDON

LONDON BOROUGH OF HILLINGDON
JOHN PENROSE SCHOOL
Northwood Way, Harefield, Uxbridge UB9 6ET
(Number on roll - 354, 98 in Sixth Form)
Required for January 1984, Head of Art (Scale 3) to organise the work of the Department and to teach the subject most and to 'A' level. The school is a developing 4 fe Comprehensive School whose first all ability intake has now entered the Sixth Form. The Department is well-equipped and is housed in purpose-designed accommodation consisting of two inter-linking general studios and one studio for 3D dim and Ceramics Work. The Department has a Technical Assistant. An interest in continuing to develop links with other Departments would be welcomed.
Application forms are available from the returnable to the Headmaster at the school.
Outer London Allowance Payable. (16075) 131218

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
CANTERBURY DIVISION
GEOFFREY CHAUCER SCHOOL
Spring Lane, Canterbury, Kent
HEAD OF DESIGN FACULTY SCALE 4
The Design Faculty embraces three departments, Art (2D and 3D), Technology Woodwork, Metalwork and Design Technology) and Home Economics (Needlecraft and Home Economics). The Head of Faculty must be able to demonstrate successful and creative teaching in one of these areas and have an appreciation of the remainder.
Heads of Faculty also contribute to formulating school policy and candidates should therefore have wide experience.
The school is mixed, all-ability, with 1200 pupils and 300 in sixth form. Facilities for Design are excellent and all subjects are taught to C.S.E., 'O' and 'A' level.
Forms of application and further details can be obtained from the Headmaster. Ref. D/83/1 (S.A.E. please).

GRAVESHAM DIVISION
MEOPHAM SCHOOL
Wrotham Road, Meopham, Kent
Roll: 900 mixed
This is a High School under the Thames-Side Scheme with well established examination courses.
Required for January, 1984, Head of Art, Scale 3. There are purpose-built rooms with excellent facilities adjacent to needlework, home economics and craft. We are looking for a lively personality with drive and enthusiasm to ensure that the department has some impact on the school.
Further particulars of the school and the post should be obtained from the Headmaster at the school, Meopham [illegible].
Closing date 7th October, 1983. (18133) 131218

Scale 2 Posts and above

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
FORT PITT GRAMMAR SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent
Selective intake, 710 girls, Sixth Form 161.
Required for January 1984: Teacher of Art & Design, Scale 2.
A suitably experienced graduate is required to help develop design education, 1st to 6th Forms, teaching to 'O' level Art, 'O' level Design, and 'A' level Craft, with particular reference to Screen Printing.
Applications to the Headmistress at the School giving the names and addresses of two referees. (18134) 131220

Scale 1 Posts

BRENT

LONDON BOROUGH OF BRENT
WEMBLEY HIGH (MIXED) SCHOOL
[illegible], Wembley HA0 3NT
[illegible] (11 - 18)
[illegible] D.B. Robinson
Required from 31 October or as soon as possible thereafter [illegible] TEACHER of ART. [illegible] The Department is [illegible] in purpose built accommodation and offers a full range of courses including [illegible] work. Art [illegible] within [illegible] excellent examination results at all levels [illegible] 'A' level. [illegible] are invited [illegible] qualified teachers [illegible] those capable of [illegible] Graphics to 'A' [illegible].
London Allowance of £987 per annum is payable. Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. [illegible] 131222

BUCKINGHAMSHIRE

COUNCIL COUNCIL
QUARRENDON COUNTY SECONDARY
Weedon Road, Aylesbury, Bucks HP19 3PG
Mr R Canwell, BA
SCALE 1
Pottery teacher required for January 1984, to teach a full ability range up to CSE and 'O' level, with some opportunities for 'A' level work. Although Pottery is the main requirement, it would be preferable if the successful applicant could offer some general Art work.
Assistance with removal expenses is given in approved cases. Application forms/further particulars available on receipt of s.a.e. from the Headteacher. Completed application forms to be returned by 7 October. 131222

DORSET

HIGHCLIFFE COMPREHENSIVE SCHOOL
Parkside, Highcliffe, Christchurch
(11 - 16 Age Range)
Required January 1984, well qualified and experienced teacher of Art and Design with particular ability in Pottery, Ceramics and 3 dimensional art. Scale 1.
Further details and application forms from the Headmaster on receipt of s.a.e. (51960) 131222

HOUNSLOW

CHISWICK SCHOOL
Burlington Lane, Chiswick W4
Headteacher: Mr B.S. Hurrell, B.Sc
Co-educational 11 - 18+ age range Comprehensive School Group 12 8FE
REQUIRED FOR JANUARY 1, 1984: a teacher of Art - Scale 1 or Scale 2 depending upon experience, for a lively and enthusiastic department. The person appointed will be required to teach the full range of age and ability.
LONDON ALLOWANCE: £645 p.a. CLOSING DATE: 30 September 1983.
Letters of application in the first instance to the Headteacher giving details of qualifications and names of two referees (stamped addressed foolscap envelope please).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (17700) 131222

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
NORTHFLEET SCHOOL FOR BOYS
Colyer Road, Northfleet, Kent
(Roll 950)
Required 1st January, 1984, a Teacher of Pottery, Scale 1, for this Thames-side Boys' High School. This would be an ideal post for a new entrant to the profession.
Apply by letter with full curriculum vitae and naming two referees to the Headmaster at the school. Closing date 7th October, 1983. (18135) 131222

KINGSTON UPON THAMES

ROYAL BOROUGH OF KINGSTON UPON THAMES
BEVERLEY SCHOOL
Blakes Lane, New Malden, Surrey KT3 6NU
Tel: 01-949 1537
Number on roll 1020 boys
Headmaster: Clifford H. Fisher
A well-qualified Graduate teacher of ART required IMMEDIATELY.
This teacher will be required to teach mainly Fine Arts and a subsidiary humanities subject initially, which for the remainder of this year will be Geography in the Lower School non-examination classes. With the development of Art in the School, it is hoped to phase out this subsidiary commitment.
Scale 1 post. London Allowance £645.
Application forms can be obtained from the Headmaster to whom they should be returned as soon as possible. An immediate appointment is sought, but the school would give consideration to a January 1984 appointment for an exceptional candidate. (17083) 131222

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

SHENE SCHOOL
Park Avenue, East Sheen, London SW14 8RG

ART (POTTERY) PART-TIME

A part-time (0.4) teacher of General Art and Pottery is required immediately to join a thriving department housed in purpose-built accommodation.

Shene is an 11 - 16 mixed comprehensive of 800 pupils situated in attractive surroundings close to Richmond Park.

Apply in writing to the Headmaster as soon as possible. (17069) 131222

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

GEORGE SALTER HIGH SCHOOL

(11 - 16 MULTI-ETHNIC COMPREHENSIVE)

REQUIRED IMMEDIATELY: Art-Scale 1.

Flourishing Art Department with established courses at C.S.E. Mode 1 and 111 and G.C.E. 'O' level. Experience in print making an advantage. Closing date 3rd October, 1983.

Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded to Head Teacher, Claypit Lane, West Bromwich, West Midlands.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17698) 131222

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
COLLEY SCHOOL
Remington Road, Sheffield S5 9PB
Required for January 1984, a teacher to work in the Design department with a particular interest in craft, design and technology at all levels. Scale 1. SPS Allowance is payable.
Further details and application forms are available from the Headteacher, to whom completed forms should be returned by no later than 7th October 1983. (16083) 131222

SUTTON

LONDON BOROUGH OF SUTTON
EDUCATION DEPARTMENT
CARSHALTON HIGH SCHOOL FOR GIRLS
West Street, Carshalton, Surrey SM5 2QX
Tel: 01-647 8294
SCALE 1 (PART-TIME)
Required as soon as possible, for the academic year 1983/84, a teacher for 3 days per week for ART (12 periods) and some POTTERY and Junior ENGLISH (7 periods).
Please apply in writing with curriculum vitae and the names and addresses of two referees to the Acting Headteacher, Mrs. V. Ballenger. (62227) 131222

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
KNOTTINGLEY HIGH SCHOOL
(12 - 18) Mixed Comprehensive
N.O.R. 1093
Required January, 1984, a suitably qualified teacher for Art, Scale 1. Further details on request.
Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (17669) 131222

Careers

Heads of Department

SUFFOLK

COUNTY COUNCIL
BENJAMIN BRITTEN HIGH SCHOOL
Blyford Road, Lowestoft NR32 4PZ
13 - 18 mixed comprehensive: 764 pupils

Required for January 1984, HEAD OF CAREERS EDUCATION, Scale 3. A versatile and experienced teacher is needed to undertake a wide brief, including organising the department's considerable teaching programme, contributing to the development of our total programme of social and personal education, as well as providing an information and guidance service for individuals and maintaining links with the Careers Service and the local community.
Application forms and further details from the Headteacher at the school, concerned (s.a.e. please), to whom they should be returned, within a fortnight of the appearance of this advertisement. (51002) 131418

Commercial Subjects

Heads of Department

BARNET

LONDON BOROUGH
BISHOP DOUGLASS R.C. SCHOOL
Hamilton Road, Finchley, N2
Tel: 01-444 8211
V.A. Mixed Comprehensive. Roll 1087. Sixth Form 217.
Required JANUARY, 1984, HEAD OF BUSINESS STUDIES Scale 3. Modern, well-resourced department. Well established courses in 4th, 5th and 6th form.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E.
Director of Educational Services. (17057) 131818

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1304, 11 - 18)
Required from January HEAD of BUSINESS STUDIES (Scale 3). A well qualified and experienced Teacher is required to lead a Department of five full time staff. Courses taught are Accounts, Business Studies, Commerce, Economics, Office Practice and Typing. Candidates are entered for City and Guilds B.E.C. General, Pitmans and RSA, 'O' and 'A' level Economics.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (51146) 131818

Scale 2 Posts and above

ENFIELD

LONDON BOROUGH OF ENFIELD
BULLSMOOR SCHOOL
Bullsmoor Lane, Enfield, Middx. EN3 7TN
Tel: Lea Valley 763666
Six form entry Mixed Comprehensive: Roll 975
Required January 1984, teacher of COMMERCIAL SUBJECTS, Scale 2.
The applicant should be able to offer Office Practice, and Typewriting for C.S.E., Pitman and R.S.A. examinations together with Shorthand and Audio Typing. Ability to offer Commerce and Accounts an advantage.
This is a busy, popular and successful department, catering for 4th, 5th and 6th form pupils.
London Allowance. £645.
Application forms and further details (foolscap SAE) obtainable from the Headmaster, to whom they should be returned as soon as possible. (17060) 131820

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

PERRYFIELDS HIGH SCHOOL

(11 - 16 Comprehensive)

REQUIRED FOR JANUARY 1984: Commerce/Typing-Scale 2.

Post offers considerable scope for development.

Application forms and further details available from the returnable to Head Teacher, Oldacre Road, Oldbury, Warley, West Midlands. Closing date 6th October, 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17629) 131820

STAFFORDSHIRE

EDUCATION COMMITTEE
CLOUGH HALL COMPREHENSIVE SCHOOL
First Avenue, Kidsgrove, Stoke-on-Trent ST7 1DP
Required for January, 1984 at this 11 - 18 Comprehensive School, Scale 2 teacher with responsibility for COMMERCIAL SUBJECTS.
Application forms obtainable from and returnable to the Headteacher (s.a.e.)
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (51861) 131820

Scale 1 Posts

BRENT

LONDON BOROUGH OF BRENT
ALPERTON HIGH (MIXED) SCHOOL
Stanley Avenue, Wembley HA0 4JE
(Roll 1304, 11 - 18)
Required from 31st October, Temporary TEACHER (Scale 1) for TYPING and OFFICE PRACTICE including work for City and Guilds and B.E.C. General Courses. To cover maternity leave.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (17054) 131822

EALING

LONDON BOROUGH
Education Service
WALFORD HIGH SCHOOL
Bengarth Road, Northolt, Middx.
(800 Boys and Girls 12 - 18 years)
Required for January 1984 a part-time (0.8) teacher of Business Studies for two terms who can offer Typing and/or Office Practice and/or Accounts. There is an expanding sixth-form business studies course.
London Allowance £987 per annum. (Pro Rata).
Application forms are available from the Head of the school to be returned by 7 October 1983 (SAE). (16257) 131822

HAMPSHIRE

THE CLERE SCHOOL
Burghclere, Newbury RG15 9HP
11 - 16 Mixed Comprehensive
N.O.R. 750
Required January 1984 - Scale 1/2. Commercial subjects to 'O' level. CSE/RSA Typing. Please state subsidiary subjects.
Applications by letter with c.v. and 2 referees to Headmaster. (17019) 131822

LONDON N16

OUR LADY'S CONVENT HIGH SCHOOL
6-16 Amhurst Park, London N16 5AF
(563 girls)
Required as soon as possible, teacher or instructor to teach Typing, Tuesday mornings and Thursday afternoons.
Applications in writing to the Headmistress at the school, quoting two referees. (17689) 131822

NEWHAM

LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on roll: 1870
TEACHER OF BUSINESS STUDIES
Scale 1
Required JANUARY 1984/AS SOON AS POSSIBLE.
Teacher to help with Business Studies in the Upper School years 4 and 5 and in the 6th Form. Well established department.
Please apply direct to the Headmaster giving the names of two referees and a brief curriculum vitae.
LONDON ALLOWANCE: £987.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (51128) 131822

SOUTH GLAMORGAN

COUNTY COUNCIL
CATHAYS HIGH SCHOOL
Cardiff
(11 - 18 Comprehensive) 6 Form Entry
TYPING AND OFFICE PRACTICE
Required as soon as possible, to teach Typing and Office Practice to C.S.E. and R.S.A. level. This is a temporary appointment until 31st August, 1984, in the first instance. The post is Burnham Scale I for qualified teachers, but applications will be considered from suitably experienced unqualified candidates.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
L.J.A. Cule, Director of Education, Education Office, Kingsway, Cardiff. (51215) 131822

Computer Studies

Heads of Department

ESSEX

WILSON MARRIAGE SCHOOL
Barrack Street, Colchester
Tel: Colchester 574347 & 573668
(Roll 700)
HEAD OF COMPUTER STUDIES Scale 3
Required January 1984, to be responsible for the development of existing courses across the curriculum. Closing date: 7th October, 1983.
Application forms and further details from Headteacher (foolscap s.a.e. please). (51878) 132018

HOUNSLOW

THE HEATHLAND SCHOOL
Wellington Road South, Hounslow, Middx.
Tel: 01 572 4411
Headteacher: Mr Geoffrey J. Samuel JP MA
Roll 1440 (including 6th form of 210)
Required January 1984 for this mixed comprehensive school which opened in 1973 and which is situated on the edge of Hounslow Heath. HEAD OF MICRO-ELECTRONICS [illegible]
The school will introduce in September 1984 an ambitious programme to include information technology, control technology and computer awareness for all pupils in the first three years: this will incorporate an information retrieval system for the School Library. In addition it is hoped to develop computer assisted learning and to introduce electronics at an appropriate stage in the curriculum. In the short term existing courses in Computer Studies will also be available.
Applications are invited for this new post which is to be established in January 1984. The successful applicant will be responsible for developing existing facilities and arrangements into a single new Department.
Applications are invited from teachers with appropriate qualifications and experience to undertake this challenging new post.
LONDON ALLOWANCE: £645 p.a.
Letters of application (no forms) to the Headteacher at the school within seven days giving details of qualifications and the names of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (51468) 132018

HERTFORDSHIRE

BISHOPSLEA SCHOOL
College Rd., Cheshunt, Herts.
900 pupils, 11 - 18 mixed all ability, 80 in 6th form
Head of Computer Education, Scale 3, required in January 1984. The person appointed will be responsible for the teaching of computer studies and for assisting with the application of computers in other subject areas and to school administration.
Apply by letter to the Headmaster by 7th October giving full details of qualifications and experience, and the names and addresses of two referees. (51181) 132018

LEICESTERSHIRE

BEAUMONT LEYS SCHOOL
Anstey Lane, Leicester

11 - 19 Comprehensive

Roll 1450

HEAD OF COMPUTER EDUCATION (Re-advertisement)

SCALE 3 (TVEI appointment)

Required January, an enthusiastic and suitably qualified teacher is required to lead and co-ordinate teams of teachers initially concerned with three areas:

1) Continued development of computer studies courses up to 'A' level.

2) Development of computer literacy courses.

3) Use of computers as a teaching resource across the curriculum.

Further details are available on receipt of s.a.e. Letters of application (no forms) and two referees to the Head of School.

Previous applicants need not re-apply. (51377) 132018

NORTHAMPTONSHIRE

NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT

Required for January, 1984, for this 13 - 18 comprehensive school of approximately 650 boys, a Head of Computer Studies, Scale 3, to be responsible for the development of existing Computer Studies courses and the extension of Computer Studies across the curriculum. The Department has 11 RML Machines. A substantial Mathematics teaching programme should be offered in support.

Applications by letter (No Forms) should be sent to the Headmaster at the school as soon as possible, giving the names and addresses of two referees. (51175) 132018

SHROPSHIRE

EDUCATION COMMITTEE
MADELEY COURT COMPREHENSIVE SCHOOL
Court Street, Madeley, Telford, Shropshire TF7 5DZ
Required for January, Head of Computer Studies (Scale 3), to develop computing throughout the curriculum on a broad front and specialist courses to O/A level.
Application forms and further details from the Headmaster at the School (sae). (62204) 132018

Scale 2 Posts and above

BERKSHIRE

CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot SL5 9QY.
N.O.R. 1345.
Required for January 1984, TEACHER IN CHARGE OF COMPUTER EDUCATION (Scale 2). The successful candidate will be required to teach O Level and CSE Computer Studies and will be responsible for developing computer awareness courses. It is hoped to appoint a person who will promote the use of the computer across the curriculum. The time-table will include some Lower School maths.
Application forms and further details available from the Headmaster (SAE).
Closing date October 10th, 1983.
Berkshire County Council is an equal opportunity employer. (16059) 132020

Cheshire

HEADS OF DEPARTMENT

HEAD OF MODERN LANGUAGES (FRENCH AND GERMAN) SCALE 3

Brookvale County Comprehensive
Barnfield Avenue, Murdishaw, Runcorn WA7 6EP.
Tel: 711643

Required for January 1984. Brookvale is a new purpose-built, 11–16 co-educational situated in pleasant surroundings. The successful applicant will be required to take fifth form German examination work. Previous applicants will automatically be reconsidered and so need not formally re-apply.

Forms and further details are available from, and returnable to, the Head at the School. Closing date 5th October, 1983.

SCALE 1 POSTS

ART & TEXTILES/FABRIC PRINT DESIGN (FULL-TIME)

Chester Catholic High
Old Wrexham Road, Handbridge, Chester
Group 11: 11–18 Mixed Comprehensive

Required for January 1984. Specialist to teach Art across the full age range and Textiles/Fabric Printing to 'A' level.

Application forms and further particulars available from the Registrar. Please enclose a stamped and addressed envelope. Closing date for receipt of application forms: 7th October, 1983.

ilea

Inner London Education Authority

Qualified teachers are invited to apply for the following posts. Application forms and further details are available from the Head of the school unless indicated otherwise. Visits to schools by appointment are welcomed.
Inner London Area Payment (£987 p.a.) is made in addition to the appropriate Burnham salary scale.
Unless shown differently, the closing date for applications is 14 days from publication.
All secondary schools in the ILEA area are organised along comprehensive lines.
ILEA is an equal opportunities employer.

SECONDARY SCHOOLS

DEPUTY HEADSHIP

PIMLICO (SM)
Lupus Street, SW1V 3AT
Tel: 01-828 0881
Roll: 1450
Headmistress: Miss Ann Oltlins
Required from January 1984 Principal Deputy Head (Group 12) to play a vital role in the senior management team sharing in their academic, pastoral and administrative responsibilities.

Second Master/Mistress

GEORGE GREEN'S (SM)
Manchester Road
Isle of Dogs, E14 9DW
Tel: 01-987 6032
Roll: 640
Headmaster: J. B. Wilkinson
Required from January 1984 — Second Master/Mistress (Group 10). Senior Staff work as a team, and a person of all round ability and experience is looked for to join this team.

Senior Teachers

ELTHAM GREEN (SM)
Queenscroft Road, SE9
Tel: 01-859 0133
Roll: 1700
Acting Headmaster: D. W. Phillips
Required from January 1984. A Director of Pastoral Curriculum (Senior Teacher). The duties will involve planning and implementation of active tutorial work throughout the school and responsibility for careers education and guidance. The successful applicant for this key post will be a member of the senior management team and will be working in close consultation with heads of year.

KINGSLAND (SM)
Shacklewell Lane, E8 2EY
Tel: 01-254 8722
Headmaster: B. M. Simmons
Required asap Head of Upper School (Senior Teacher Scale). Successful applicant will be responsible for all aspects of the 4th and 5th year pupils education.

ART

Head of Department

AYLWIN (SG)
Southwark Park Road, SE16 3TZ
Tel: 01-237 9316
Roll: 850
Headmaster: E. T. C. Jones
Required asap. Head of Art (Scale 4) An experienced and well qualified teacher to lead a team of 4 teachers and thereby take overall responsibility for the teaching of Art throughout the school. 'A' level and 6th Form Art is taught within the 'Elephant Consortium'.

Scale 1 Post

MALORY (SM)
Launcelot Road, Bromley
Kent
Tel: 01-698 1025
Roll: 1360
Headmistress: Mrs G. B. Parkinson
Required from 31 October or asap thereafter. Well qualified teacher for Art. The successful applicant will be expected to teach Pottery, Drawing, Painting and Photography in CSE, 'O' and 'A' level.

BUSINESS STUDIES

Head of Department

GEORGE GREEN'S (SM)
Manchester Road,
Isle of Dogs, E14 9DW
Tel: 01-987 6032
Roll: 640
Headmaster: J. B. Wilkinson
Required January 1984 — Head of Business Studies. The Department has established courses in Business Studies and Office Practice, Basic Clerical Procedures (open to all Div. Schools) and has enjoyed unusually high success rates in CSE and RSA Examinations.

Scale 1 Posts

BISHOP THOMAS GRANT RC (SM)
Belltrees Grove,
Streatham, SW16 2HY
Tel: 01-769 3294
Roll: 1400
Headmaster: Bryan A. Snalune
Required for January 1984 or asap. Teacher for Business Studies/Skills, Scale 1, able to offer to a large, successful department, all or some of the following: Typewriting, Business Communications, Office Practice and Word Processing, RSA, and Commerce to 'O' Level.

ISLINGTON GREEN (SM)
Prebend Street, N1 8PQ
Tel: 01-226 8611
Roll: 899
Headmistress: Gwenllian Evans
Required from January 1984 or asap. Teacher of Business Studies — Scale 1 initially until July, 1984. The department offers Office Practice with Typing to CSE. The timetable also includes Community Studies and Course Support. The school has a 480Z Network and is keen to develop the use of computing in the curriculum.

JFS (SM)
175 Camden Road, NW1
Tel: 01-485 9416
Roll: 1450
Headmaster: L. Ostroff
Required asap Scale 1 Teacher for Business Studies. Must be able to teach Typewriting and should be able to teach Office Practice and Communication Studies. The school offers courses for the fourth and fifth years as well as intensive sixth form course.

CAREERS

WALSINGHAM (SG)
Clapham Common,
West Side, SW4 9AW
Tel: 01-223 7373
Roll: 976
Headteacher: Alessandra Wilson
Required asap Head of Careers. Scale 3.

DESIGN & TECHNOLOGY

Heads of Department

ST MARK'S CE (SM)
Bishops Avenue, SW6 6ED
Tel: 01-736 2211
Roll: 850
Headmaster: L. W. C. Truman
Required from January 1984 a dynamic Head of Department (Scale 4) in Design and Technology to give vigorous leadership to a team of specialists concerned with the teaching of Design and Technology and Graphical Communication up to and including examination levels. Re-advertisement.

TULSE HILL (SB)
Upper Tulse Hill, SW2 2RH
Tel: 01-674 4661
Roll: 970
Headmaster: K. V. Noble
Required asap. Head of Craft, Design and Technology (Scale 4). A basic foundation course exists for lower school. In the upper school there are well subscribed courses in Design & Technology, Woodwork, Metalwork and Graphical Communication which may be taken to CSE, 'O' and 'A' level GCE. Re-advertisement.

WALWORTH (SM)
Shorncliffe Road, SE1 5UJ
Tel: 01-703 5431
Roll: 1265
Acting Headmaster: G. B. Crowder
Required January 1984: Head of Craft, Design and Technology (Scale 4). The department provides courses in Woodwork, Metalwork, Graphical Communication and Motor Vehicle Studies for boys and girls and is currently developing new courses for 4th/5th year pupils.

Posts of Responsibility

FOREST HILL (SB)
Dacres Road
Forest Hill, SE23 2XN
Tel: 01-699 9343
Roll: 1,200
Headmaster: D. Stanbury
Required from January 1984 or asap a Scale 2 teacher of Design and Technology. Responsibility for the organisation of courses in the upper school. Interest in Technology and Microelectronics would be an advantage.

STOKE NEWINGTON (SM)
Clissold Road, N16 9EY
Roll: 1000
Headmaster: Robin Chambers
Required from January 1984 Deputy Head of Design & Technology (Scale 3). This large multi-cultural school has a strong commitment to equal opportunities. The department is fully equipped with a wide variety of specialist rooms and materials. All pupils take Design & Technology in years 1 to 3 and exam courses to CSE and 'O' level are very well supported.

Scale 3 Posts

Applications are invited for appointment as soon as possible to a team of experienced special staff teachers for Design & Technology. Sound ability in teaching Design and Technology both from woodwork and metalwork bases is required. In addition, a wide ranging interest in modern developing over the whole field of D&T including graphic communication is expected. It is hoped that the teachers appointed will offer special expertise in one or more of these areas of work so that they may be called upon to fill special needs. The teaching programme for the members of the special staff is arranged by the inspectorate. The work largely consists of teaching in responsible positions in schools for varying periods of time. Members may be called upon to give advice about equipment and the work may cover the full range of secondary schools within the Authority. The variety of work, which can be very demanding, gives valuable experience and a number of special staff teachers have moved on to fill positions which have advanced their career. Assistance is given with travelling expenses necessarily incurred within the Authority's area.
Application forms are available from EO/TS1, Room 70, County Hall, SE1 7PB (Tel: 01-633 6218/3017).

Scale 2 Posts

Applications are invited from qualified teachers to join a team of seven peripatetic teachers to be established to cover for serving teachers seconded on Safety Training courses. Successful applicants will be offered Scale 1 Divisional Staff appointments with secondment to Scale 2 whilst undertaking these duties. The team will be established for two years in the first instance. Application forms available from EO/TS1, Room 70, County Hall, SE1 7PB. (Tel: 01-633 6218/3017).

WALWORTH (SM)
Shorncliffe Road, SE1 5UJ
Tel: 01-703 5431
Roll: 1265
Acting Headmaster: G. B. Crowder
Required from January 1984 Second in the Craft, Design and Technology Department (Scale 3). This post requires a teacher able to contribute as widely as possible to the teaching in the department; the teacher will initially be based in the Upper School, but will be expected to assist the Head of Department with his responsibilities throughout the school.

Scale 1 Posts

GEOFFREY CHAUCER (SM)
Harper Road, SE1
Tel: 01-407 6877
Roll: 850
Headmaster: M. F. B. Read
Required from January 1984 an industrious and inventive Design and Technology teacher (a Scale 2 post I/C Woodwork is available for a suitably qualified and successful teacher).

BISHOP THOMAS GRANT RC (SM)
Belltrees Grove,
Streatham, SW16 2HY
Tel: 01-769 3294
Roll: 1400
Headmaster: Bryan A. Snalune
Required from January 1984 Scale 1 teacher Design & Technology Department.

ENGLISH

Heads of Department

AYLWIN (SG)
Southwark Park Rd. SE16 3TZ
Tel: 01-237 9316
Roll: 850
Headmaster: E. T. C. Jones
Required asap. Head of English (Scale 4). An experienced and well qualified teacher to lead an enthusiastic team of eight teachers and thereby take overall responsibility for the teaching of English throughout the school. 'A' level and Sixth Form English is taught within the 'Elephant Consortium'.

SOUTHFIELDS (SM)
333 Merton Road
Wandsworth, SW18 5JU
Tel: 01-870 0171
Roll: 1300
Headmaster: Roger Wood
Required from January 1984 Head of English (Scale 4) to lead a large, successful and able department, teaching English throughout the school to CSE. 'O' and 'A' levels as well as within vocational courses. The successful candidate will be experienced in and informed of the role of an English Department in the eighties and will need to show that he or she can contribute to the developments and initiatives in progress. Prospective applicants are invited to visit the school at 2pm on Friday 30th September.

Post of Responsibility

PARLIAMENT HILL
Highgate Road, NW5 1RL
Tel: 01-485 7077
Roll: 1200
Headmistress: Mrs. J. McKoen
Required from January 1984 teacher of English (Scale 2) to be responsible for departmental resources. The department offers courses at all levels including, A, CEE, O/CSE (Mode 3) and vocational courses.

GEOGRAPHY

SOUTHFIELDS (SM)
333 Merton Road
Wandsworth, SW18 5JU
Tel: 01-870 0171
Roll: 1300
Headmaster: Roger Wood
Required from January 1984 Second in Geography Department (Scale 2), with special responsibility for fieldwork.

HOME ECONOMICS

Heads of Department

ISLINGTON GREEN (SM)
Prebend Street, N1 8PQ
Tel: 01-226 8611
Roll: 899
Headmistress: Gwellian Evans
Required from January 1984 Head of Home Economics — Scale 4, to run a flourishing department whose courses include Textiles, Food and Nutrition and Child Development to CSE and 'O' level. All pupils study Home Economics and Textiles in Years 1-3. We particularly welcome candidates who are interested in the school's Community Education Project.

LADY MARGARET CE (SG)
Parson's Green, SW6 4UN
Tel: 01-736 7138
Roll: 390
Headmistress: Mrs. Cairns
Required from January 1984, Enthusiastic teacher of Home Economics as Head of well-established subject (Scale 2). Interested in curriculum development and integration. Applications (including cv and details of 2 referees) by letter to the Headteacher by 7 October 1983.

MOUNT CARMEL RC (SG)
Eden Grove, Lough Road, N7
Tel: 01-607 7065
Roll: 559
Headmistress: Miss M. F. Chillick
Required from January 1984 Head of Home Economics, Scale 4, to run a well established department offering courses throughout the school to CSE and 'O' levels. Home Economics and Textiles are compulsory in the 1st to 3rd years becoming options in 4th and 5th year, with courses in Nutrition and Cookery, Food and Community, Textiles & Fashion and Child Development. It is essential that candidates have experience of teaching Child Development.

ST MICHAEL'S RC (SM)
John Felton Road, SE16 4UN
Tel: 01-237 6432
Roll: 608
Headmistress: Sr. Ann Hoskison
Required from January 1984 Head of Home Economics Scale 3, who will organise department and teach across the full ability range to CSE, 'O' and 'A' level and take responsibility for HE/Child Development and textiles. Preference will be given to practising Catholics. Re-advertisement.

Scale 1 Posts

PARLIAMENT HILL (SG)
Highgate Road, NW5 1RL
Tel: 01-485 7077
Roll: 1200
Headmistress: Mrs J. McKoen
Required from 31 October 1983, Temporary Scale 1 teacher to teach Home Economics, Needlework and Child Development across the age and ability range up to CSE and 'O' level. An interest in multi-ethnic education would be useful.

WALSINGHAM (SG)
Clapham Common,
West Side, SW4 9AW
Tel: 01-223 7373
Roll: 976
Headteacher: Alessandra Wilson
Required asap Scale 1 Home Economics and Child Development teacher for classes across age and ability range up to end of 5th year. The post is temporary in the first instance.

MATHEMATICS

Heads of Department

ST PAUL'S WAY (SM)
Shelmerdine Close, E3 4AN
Tel: 01-987 1883
Roll: 980 (including PHU)
Headmaster: M. Bannister
Required from January 1984 Head of Maths Department Scale 4. An experienced teacher to develop mixed ability mathematics through to the senior school.

WALWORTH (SM)
Shorncliffe Road, SE1 5UJ
Roll: 1265
Acting Headmaster: G. B. Crowder
Required from January 1984 Head of Mathematics (Scale 4). Mathematics is taught to pupils of all ages and abilities up to and including 'A' level.

Post of Responsibility

FOREST HILL (SB)
Dacres Road,
Forest Hill, SE23 2XN
Tel: 01-699 9343
Roll: 1200
Headmaster: D. Stanbury
Required from January 1984 a Scale 3 teacher as 2 i/c in the Maths Department. Specific responsibilities will include oversight of computing and the implementation of the forthcoming 480Z network. The department is committed to the teaching of SMILE.

MODERN LANGUAGES

Head of Department

ISLINGTON GREEN (SM)
Prebend Street, N1 8PQ
Tel: 01-226 8611.
Roll: 899
Headmistress: Gwellian Evans
Required from January 1984 Head of Languages Scale 3. At present the department offers French and German to CSE and 'O' level together with taster courses in Spanish and Italian. We hope the new Head of Department will also be interested in work with bilingual pupils and their parents in conjunction with the school's Community Education Project.

Post of Responsibility

GEOFFREY CHAUCER (SM)
Harper Road, SE1
Tel: 01-407 6877
Roll: 850
Headmaster: M. F. B. Read
Required from January 1984, a Modern Languages teacher responsible for Eclair work (a Scale Two post is available for a suitably qualified and experienced candidate). Years 1-3 study French in banded groups and the department has a well established bank of Eclair and Action resources.

MUSIC

Head of Department

NORWOOD (SG)
Crown Dale, SE19 3PD
Tel: 01-670 9382
Roll: 950
Headmaster: G. Varnava
Required asap a well-qualified, experienced Head of Music Scale 3, to join an active, successful Expressive Arts team which includes Art, Music, Dance and Drama. Major annual productions ensure good inter-disciplinary collaboration. The school hopes to appoint a keen, energetic teacher committed to the aim of developing musical awareness and participation throughout the school and contributing fully to the Expressive Arts programme. (Re-advertisement)

Post of Responsibility

BATTERSEA COUNTY (SM)
Dagnall Street, SW11 5AP
Tel: 01-622 0026
Roll: 860
Required from January 1984 Music teacher (Scale 2). A practical and enthusiastic approach to mixed ability groups is needed together with an ability to teach CSE and 'O' level. The successful candidate will be second in charge of the department and will be expected to show initiative in organising various ensembles — vocal/instrumental/bands — and to contribute to concerts and productions. Closing date 4 October.

Scale 1 Post

BISHOP THOMAS GRANT (RC) (SM)
Belltrees Grove,
Streatham, SW16 2HY
Tel: 01-769 3294
Roll: 1400
Headmaster: Bryan A. Snalune
Required from January 1984. Music Teacher, Scale 1, to join a lively and very active music department. Class teaching to CSE, 'O' and 'A' level. The ability to play a woodwind or brass instrument would be an advantage but interest in extra curricular work essential.

Part-time Post

WALSINGHAM (SG)
Clapham Common,
West Side, SW4 9AW
Tel: 01-223 7373
Roll: 976
Headteacher: Alessandra Wilson
Required urgently part-time (0.5) teacher of Music, able to accompany on the piano, Monday pm; Tuesday am; Wednesday; Friday am.

NEEDLEWORK

ACLAND BURGHLEY (SM)
Burghley Road, NW5 1UJ
Tel: 01-485 8515
Required from January, 1984, Scale 2 teacher with responsibility for developing Dress and Textiles throughout the school and who will work as second within the Department of Home Economics.

PHYSICAL EDUCATION

Head of Department

BATTERSEA COUNTY (SM)
Dagnall Street, SW11 5AP
Tel: 01-622 0026
Roll: 860
Required from January 1984 Head of Girls PE (Scale 4). A close integration exists between the boys and girls PE Departments which offer well structured and interesting curricula. Indoor facilities include two gyms and a modern swimming pool with good outdoor facilities on-site and within easy reach. Closing date 4 October.

Post of Responsibility

ST THOMAS MORE RC (SM)
Footscray Road, Eltham, SE9
Tel: 01-850 6700
Roll: 550
Headmaster: P. A. Heron
Required from January 1984 Scale 2 teacher for boys PE/Games. Application in the first instance by letter to the Headmaster at the school.

RELIGIOUS EDUCATION

HAMPSTEAD (SM)
Westbere Road, NW2 3RT
Tel: 01-794 8133
Roll: 1057
Headmaster: E. F. Field
Required from January 1984 Head of Religious Education and Social Studies (Scale 3). The syllabus is geared to the needs of a multi-cultural community with extensive use of video and role play.

SCIENCE

Head of Department

ST MICHAEL'S RC (SM)
John Felton Road, SE16 4UN
Tel: 01-237 6432
Roll: 608
Headmistress: Sr. Ann Hoskison
Required from January 1984 Head of Science (Scale 4) Physicist preferred. Preference will be given to practising Catholics. Re-advertisement.

Post of Responsibility

CENTRAL FOUNDATION (SG)
31-33 Bow Road, E3
Tel: 01-981 1131
Roll: 945
Headmistress: Mrs. Elizabeth Smith
Required asap. Head of Biology, Scale 3, with responsibility for the organisation of Biology throughout the school and to initiate a cross faculty Health Education programme.

SPECIAL NEEDS

Head of Department

CARDINAL MANNING (SB)
St. Charles Square, W10 6EL
Tel: 01-969 2198
Roll: 600
Headmaster: T. G. Grogan
Required from January 1984 or asap. Head of Special Needs Department — Scale 3. An experienced and well qualified teacher to head this well established department. The department is fully equipped and furnished for small group or individual tuition. The successful applicant will have responsibility for E.S.L. within the curriculum.

Post of Responsibility

SIR WILLIAM COLLINS (SM)
Charrington Street, NW1 1RG
Tel: 01-387 0126
Roll: 780
Headteacher: Pamela Turner
Required from January 1984, Deputy Head of Remedial Department Scale 2. An enthusiastic teacher is required with experience in Remedial Teaching. Specific responsibility is for the Communications Skills Course for less able upper school pupils. Ability to work as part of a team is essential. The Remedial Department together with the onsite Project Unit, School Counsellor and ESL department, is part of the Special Needs Faculty.

Scale 1 Posts

FURZEDOWN (SM)
Welham Road, SW17 9BU
Tel: 01-767 4531
Roll: 1500
Headmaster: J. A. Phillips
Required from January 1984 Scale 1 teacher of Special Needs. There are seven full-time members of staff in this very successful department.

LANGDON PARK (SM)
Byron Street, E14 0RY
Tel: 01-987 4811
Roll: 800 Approx
Headmaster: P. L. T. Andrews
Required asap, Scale 1 Remedial teacher for one year only. All applicants should be trained remedial specialists, able to make a positive contribution to an already well-established, successful department.

Part-time Post

FURZEDOWN (SM)
Welham Road, SW17 9BU
Tel: 01-767 4531
Roll: 1500
Headmaster: J. A. Phillips
Required asap until July 1984, in the first instance, a part-time (0.3) teacher of Special Needs. Sessions can be negotiated.

Application by letter to the Headmaster giving details of qualifications and experience.

PRIMARY SCHOOLS

HEADSHIP

GORDONBROCK (JM)
Brockley Grove, SE4 1JB
Applications are invited from suitably qualified an experienced teachers for the Headship of the above school which is vacant now.
Roll 180
Burnham Group 4.
Please send foolscap sae for application form and further details to Education Officer, EO/TS10, County Hall, SE1 7PB. Closing date for the return of completed application forms 7 October.

DEPUTY HEADSHIPS

GUARDIAN ANGELS RC (JM&I)
Whitman Road
Mile End, E3 4RB
Tel: 01-980 3939
Roll: 65
Required from January 1984 experienced and enthusiastic practising Roman Catholic teachers for the post of Deputy Head Teacher. Application forms to be obtained from the Head Teacher and returned to The Secretary, Diocese of Westminster Schools Committee, 35 Wilfred Street, London, SW1E 6PS by 30th September. It is essential that applicants should visit the school. Please quote the name and address of your Parish Priest for reference purposes.

ST MARY'S & ST MICHAEL'S RC (I)
Sutton Street, E1 0BD
Tel: 01-790 2852
Roll: 160 including 2 Nursery Classes
Headmistress: Sister Josephine Browne
Required from January 1984 Deputy Head, Group 4. An enthusiastic and experienced teacher with ability to take a leading part in all aspects of school work, especially all round curriculum development. Applicants must be practising Roman Catholics.

ST SCHOLASTICA'S RC (JM&I)
Kenninghall Road
Clapton E5 8BS
Tel: 01-985 3466
Roll: 210 +42 Nursery
Headmistress: Mrs A. K. Bruce
Required from January 1984 suitably qualified and experienced practising Roman Catholic teacher for the post of Deputy Head. Application forms and further particulars can be obtained from the Correspondent to the Governors, Saratoga Road, London E5 0SJ.

Posts of Responsibility

HEATHMERE (I)
Alton Road
Roehampton, SW15 4LJ
Tel: 01-788 9088
Headmistress: Miss M. G. Clark
Required asap enthusiastic and able class teacher with an imaginative, practical approach and the ability to develop music throughout the school. Scale 2 post possible. Re-advertisement. Previous applicants will be considered.

LAMBETH PRIMARY SCHOOLS — PERIPATETIC
A peripatetic teacher is required at Scale 2 to work in primary schools in Division 8 (Lambeth). The successful applicant will be required to give practical help in classrooms in schools in which circumstances have given rise to particular difficulties with disruptive pupils. The appointment would either be to the Division's peripatetic staff or, with the agreement of the candidate's present Governors, on a one year secondment. Further details will be sent with application form which is available from DO9/TS, 50 Acre lane, SW2 5SS.

ROTHERHITHE (JM)
Rotherhithe New Road
SE16 2PL
Tel: 01-237 2108
Roll: 181
Headmistress: Mrs. J. S. Lloyd
Required from January 1984 An enthusiastic and imaginative class teacher, Scale 2, for Music, capable of working co-operatively with colleagues to promote the development of music skills throughout the school. Re-advertisement.

Part-time Posts

GEORGE ELIOT (JM)
Marlborough Hill, NW8 0NH
Tel: 01-722 6870
Roll: 200
Headmaster: Alan Collins
Required asap (0.3) experienced class teacher for Special Needs support. 3 mornings a week preferable.

SUSAN LAWRENCE (I)
Cordelia Street, Poplar E14
Tel: 01-987 4589
Roll: 135
Headmistress: Helen Timms
Required asap. Experienced teacher (0.5) for reading and language development work. Please phone to arrange visit.

TIMBERCROFT (JM)
Timbercroft Lane
Plumstead, SE18 2SG
Tel: 01-854 3718
Roll: 255
Headmistress: Miss B. Jodes
Required asap. Part-time (0.4) experienced teacher able to work in classes and with groups. Ability to play the piano or an interest in craft work an advantage.

NURSERY EDUCATION

Posts of Responsibility

ROEHAMPTON (JM&I) (NC)
Danebury Avenue,
Roehampton, SW15
Tel: 01-876 7115
Roll: 161 plus 55 P/T Nursery
Required from January 1984 Experienced Nursery Trained Scale 2 teacher to take charge of Nursery Class. Separate building 7 minutes from main school.

PERIPATETIC NURSERY LIAISON TEACHERS:
3 Posts at Scale 2
Suitably qualified and experienced teachers are required asap for the post of Nursery Liaison Teacher in the following areas:
(i) Lambeth: two posts available, in the first instance on a temporary basis only until 31 March 1984;
(ii) Lewisham: a newly created post which will be based on the Pepys Estate, Deptford.
These posts will involve working alongside nursery teachers in one or more schools, in developing links with parents and in the community. Experience in nursery education is essential and some experience with the under-threes desirable. Further details and application forms available from EO/TS1, Room 70, County Hall, SE1 7PB. (Tel: 01-633 8218).

Part-time Post

STOCKWELL (I)
Stockwell Road
Brixton, SW9
Tel: 01-274 6368
Roll: 196 F/T +60 P/T
Headmistress: Mrs B. V. Gray
Required from October 1983. Part-time Scale 1 teacher with nursery training. Five mornings — to foster language development with multi-cultural infants. Knowledge of Breakthrough and CUBS materials an advantage. Two afternoons — similar work with nursery class.

SPECIAL EDUCATION

DEPUTY HEADSHIP

CHALCOT (MAL)
Harwood Street, NW1
Tel: 01-485 2147
Roll: 50
Headmaster: T. Greener
Required asap. Deputy Head — Group 4A+ Allowance. Must have had experience in working with behavioural and emotionally disturbed children, particularly of secondary age. The Deputy head is expected to work in close consultation with Head and Staff and take a leading role in the development of the school.

BOARDING SCHOOL

STOCKGROVE PARK (SB) (MAL)
Leighton Buzzard, Beds.
Tel: 052 523 22[illegible]
Roll: 47
Headmaster: J. H. Richards
Required from January 1984 Scale 3(S) teacher for review co-ordination and oversight of curriculum. Successful applicant expected to accept general responsibilities in running of school. General class teacher able to offer basic subjects and possibly some specialist teaching (PE may be an advantage). Allowance £1962 for required addition duties, max.av. 15 hrs per week.

DAY SCHOOLS

ELFRIDA RATHBONE (M) (ESN)
Haymerle Road, SE15
Tel: 01-639 6080
Roll: 78 (All age)
Headmaster: J. C. Young
Required from January 1984 to August 1984. Scale 1 plus SSA Temporary Terminal Teacher to work half time with a small mixed class of 14 year old pupils and half time in the Art Room with children from age 11 years upwards.

GREENMEAD (PM) (PH)
St Margaret's Crescent
Putney, SW15
Tel: 01-789 1466
Roll: 42
Headmistress: Miss A. S. Williams
Required from January 1984. Qualified and experienced Nursery teacher Scale 1 + SSA for Nursery/Assessment class. Ability to work as part of multi disciplinary team essential. Applicants should telephone for appointment to visit.

JOHN KEATS (M) (DEL)
Adelaide Road, NW3 3NT
Tel: 01-722 0222
Roll: 90 (All age)
Headmaster: William Masters
Required asap. (1) Scale 2(S) teacher for developing integrated studies curriculum throughout the school, teaching 9-14 age group. Experience of individualised teaching with slow learners in a team desirable.
(2) part-time teacher (0.3) Scale 1+SSA. Interested in teaching children with special needs in 5-8 year range. Visits essential.
(3) Required asap Commerce Teacher Scale 1+SSA interested in teaching children with special needs to CSE level. Visits essential. Will also be required to teach in Franklin Delano Roosevelt (M) (PH), Adelaide Road, NW8. Tel: 01-722 4490. Headmistress: Miss H. Rouse.

THURLOW PARK (PH-All age)
Elmcourt Road, SE27 9BZ
Tel: 01-670 3975
Required asap. Teacher (0.4) scale 1 plus SSA — times to be arranged. Qualified Infants or Remedial teacher, to teach Communication to children whose disability prevents normal talking and writing. To work with full-time teacher responsible for Typewriting and Communication. Knowledge of typewriting not essential. Visits essential.

WEAVERS FIELDS (MAL)
Mape Street, E2
Tel: 01-739 6321
Roll: 50
Headmistress: Anne Chatfield
Required from January 1984. Scale 3(S) Senior Teacher/Curriculum Co-ordinator with responsibility for small group of children, mixed sex and age range. Good experience in ordinary school and maladjusted school preferred. Essential to work in close co-operation with psychiatric team. Informal visit essential.

OTHER

IVYDALE ROAD CHILDRENS HOME
Tuition Unit, Ivydale Road
Peckham, SE15
London Borough of Southwark
Tel: 01-639 8320
Required Scale 2 Teacher (No SSA). Home for 12 children up to age 13 years. Teacher is responsible for education of children who cannot attend schools at present. Previous experience of unsettled children, ability to provide stimulating, well organised activities to meet the needs of children of various ages and enthusiasm for multi-disciplinary co-operation essential. Application forms from and returnable to EO/TS5, Room 71, County Hall, SE1 7PB. Please enclose sae

OTHER APPOINTMENTS

Divisional Co-Ordinators Scale 4

Applications are invited to fill 2 posts as Divisional Co-ordinators for development of resources for multi-ethnic education. The current vacancies are in Division 4 (Islington) and Division 7 (Lewisham).
These are key posts in the Authority's developments in multi-ethnic education. The Divisional Co-ordinators will be responsible for promoting and developing in-service work, developing resources and creating an effective network for information and support in each division. They will be responsible to the multi-ethnic inspectorate, and will be expected to develop close working links with the divisional office and multi-purpose teaching centre, and with local community organisation.
Successful candidates will need to give evidence of skill in organisation and curriculum development. Relevant teaching experience is highly desirable. Applicants are requested to indicate the division(s) in which they would wish to work.
Application forms are obtainable by forwarding a stamped, addressed envelope (22cm x 10½cm) to EO/TS1 Room 70, The County Hall, SE1 7PB. Closing date for the receipt of completed forms 7 October 1983.

HORTON KIRBY ENVIRONMENTAL STUDIES CENTRE
Horton Kirby,
Dartford, Kent.
Required asap a well qualified Scale 3 teacher with substantial primary school experience, preferably with inner city children. A strong interest in environmental education, preferably with an academic qualification in an appropriate discipline, is required.
Awareness of curriculum developments in environmental education and experience of organising outdoor learning experiences would be additional recommendations. A clean current driving licence would also be an asset.
Details and application form from The Education Officer, EO/PS7, Tel: 01-633 6972.

QUEEN MOTHER MOORE SUPPLEMENTARY EDUCATION SCHOOL
Clapham, SW4
Required asap Scale 3 teacher for secondment as co-ordinator to the Queen Mother Moore Supplementary Education School, Clapham, SW4. The secondment will be for one year with the possibility of renewal. The school meets of Saturdays during term-time and daily during vacations, but it is hoped to expand provision with the appointment of a co-ordinator. The co-ordinator's holidays would need to be taken outside normal school vacations.
The person appointed will need knowledge of and involvement in the Afro-Caribbean community. Duties will include recruitment and support of part-time staff, recruitment of pupils, liaison with day schools and encouragement of parent participation. The teacher will need to develop an appropriate curriculum, and undertake day to day management of accounts and records.
Application forms obtainable from EO/TS.1, Room 70, The County Hall, London, SE1 7PB. Completed application forms should be returned to EO/TS.1 by 7 October.

BEAUCHAMP LODGE EDUCATION UNIT
2 Warwick Crescent
Harrow Road, W2 6NE
Tel: 01-289 3388/9
Teacher in charge: Mrs S. Fish
Required asap. An experienced teacher, Scale 2, for a small off-site centre catering for 12 lower secondary aged pupils. Together with the Teacher-in-charge, the successful candidate will be responsible for giving these 2nd and 3rd year truanting and/or non-coping pupils the extra support needed to enable them to function normally upon reintegration. Prior visit is desirable: for arrangements please phone Sue Fish. Application forms and job description should be obtained from and returned to: Divisional Office 2, Staffing, 388-396 Oxford Street, W1 0DS (01-499 4141 ext 227)

CAMLEY ST NATURE PARK
NW1
Required from January 1984, teacher Ecologist Scale 2. To work co-equally with the Warden of the Nature Park. Successful candidates will be: (i) likely to have a degree in biology and to be able to demonstrate expertise in the study of the flora and fauna found in inner-city areas; (ii) have relevant teaching experience with children in the 7-13 age range and of installing and teaching field work; (iii) expected to develop the environment of the Park, promote its facilities, prepare teaching materials and develop practical projects, including those building on the wider educational possibilities of the site; (iv) expected to develop the expertise of the local teachers through in-service training and spend a large part of the week in direct pupil contact; (v) be expected to work in a multi-disciplinary group. Further details and application forms available from and returned to Angela Taylor, 388-396 Oxford St., London W1. Tel: 01-499 4141 ext 279.

WHITE LION STREET FREE SCHOOL
St. Peter's Church Hall
Devonia Road, N1
Required from January 1984. A full-time Maths, Computer and basic skills teacher for Secondary aged children. S.a.e. for job description to J. Harris at the School.

SECONDARY COMPUTER STUDIES

continued

BARKING AND DAGENHAM
LONDON BOROUGH OF BARKING AND DAGENHAM
PARSLOES MANOR COMPREHENSIVE SCHOOL
(Roll 1153)
Parsloes Avenue, Dagenham, Essex
Required for January 1984 - COMPUTER STUDIES/ELECTRONICS/PHYSICS - A well-qualified person to teach Electronics and Physical and particularly to design, organise and set up a Computer Studies Department within this 11 - 18 mixed S.P.A. Comprehensive School. Computer Studies and Electronics will become a major development in the school's future curriculum. Scale 3 post available for suitably qualified and experienced teacher. London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Application forms and further details available from the Headteacher, returnable by 4th October, 1983. Visits are very welcome (Tel: 01-592 2814). (51494) 132020

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
THANET DIVISION
THE CONYNGHAM COUNTY SECONDARY SCHOOL
Stirling Way, Ramsgate, Kent CT12 6NA
A teacher of Computer Studies (Scale 1) is required in this co-educational secondary modern school from January 1984. Applicants should be able to make a major contribution to the development of Computer Studies including C.S.E. & 'O' level, and should state other subjects that they are qualified to teach.
Further information is available on request from the Headmaster to whom applications should be made giving full curriculum vitae. (18139) 132020

MID GLAMORGAN
COUNTY COUNCIL EDUCATION COMMITTEE
TEACHING STAFF
[illegible] DISTRICT
Required as soon as possible. Experienced graduate to teach Computer Science to CSE O and A Level and to assist in Mathematics. Department is equipped with RML 380Z Disc Machines, RML 480Z Machines. Scale 2.
Application forms to be returned by 7th October 1983 available on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Office, Sunnyside, Bridgend, Mid Glamorgan. Canvassing will disqualify. 132020

STAFFORDSHIRE
EDUCATION COMMITTEE
THE BLAKE SCHOOL
Hednesford
A well qualified teacher is required for January 1984 to teach COMPUTER STUDIES to 'A' level and to lead a team of teachers in Computer Studies (Scale 3). The ability to teach Science to middle school classes would be an advantage.
Application forms obtainable from and returnable to the Headteacher (s.a.e.). All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (16661) 132020

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road,
Countesthorpe, Leicester
In the Leicestershire plan for the re-organisation of secondary education
14 - 18 Upper
ROLL 1130
COMPUTER STUDIES SCALE 2 and above
Required January, a committed and energetic teacher to develop the use of computers across the school in a flexible and innovatory environment. This post arises from our involvement in the TVEI project, as a result of which the College is well equipped. Ideas on, and enthusiasm for, the educational applications of computing are as important as specific computing experience. The post may involve a pastoral role within a multi-disciplinary team. Scale points available up to 3.
Write for details before applying to the Principal. (51374) 132020

STAFFORDSHIRE
EDUCATION COMMITTEE
BROWNHILLS HIGH SCHOOL
Brownhills Road, Tunstall, Stoke on Trent, Staffs. ST6 4LD
Required for January, 1984, or earlier if possible for this 11 to 18 High School, a teacher of INDUSTRIAL and COMPUTER STUDIES (Scale 2). The successful applicant will be required to work mainly with pupils taking part in the new Technical and Vocational Education Initiative and could provide an interesting opportunity to participate in curriculum development and innovation. The post is for the duration of the project, initially 5 years.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (16216) 132020

Scale 1 Posts

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road,
Countesthorpe, Leicester
COMPUTER STUDIES
Please see Secondary Scale 2 Computer Studies. (51373) 132022

SEFTON
METROPOLITAN BOROUGH OF SEFTON EDUCATION COMMITTEE
ST WILFRID'S HIGH SCHOOL
Orrell Road, Litherland, Liverpool L21 8NU
TEACHER OF COMPUTER STUDIES AND MATHEMATICS required for January 1984 to continue examination work in Computer Studies and to develop Computer awareness throughout the school.
Scale 2 for a suitably qualified candidate.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom they should be returned.
Closing date: 7th October 1983. (16225) 132022

Economics

Scale 1 Posts

ESSEX
BUCKHURST HILL COUNTY HIGH SCHOOL
Roding Lane, Chigwell
Tel: 01-500 2738
(Roll 780)
ECONOMICS/BUSINESS STUDIES/MATHS, Scale 1 (London Fringe)
Required November or January, teacher for 'O' level/CSE Economics and Business Studies, and Lower School Mathematics. Possibility of 'A' level Business Studies.
Please apply to the Headmaster at the school (foolscap s.a.e. please). (51877) 132222

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester
In the Leicestershire plan for the re-organisation of secondary education
11 - 14
14 - 18
ROLL 1487
ECONOMICS SCALE
Temporary
Required immediately to teach economics to 'A' Level to cover long term sick leave. Part-time considered.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51368) 132222

English

Heads of Department

BARNET
LONDON BOROUGH
ST. MICHAEL'S CONVENT GRAMMAR SCHOOL
Nether Street, North Finchley, N12
Tel: 01-446 2256
3-form entry. Girls. Roll 630. Sixth form, 155. Required JANUARY 1984 experienced graduate to head team of five specialist teachers. English taken at 'O', 'A', 'S' and Oxbridge entrance levels. More than 80 pupils study subject in the sixth form. School seeks teacher who will bring enthusiasm and inspiration to the post, and make a major contribution to the academic and/or pastoral life of school. Practising Catholic preferred. Scale 4.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E.
Director of Educational Services. (17064) 132418

BEXLEY
LONDON BOROUGH
WELLING SCHOOL
Elsa Road, Welling, Kent DA16 1LB
Tel: 01-304 8531
Applications are invited for the post of HEAD OF ENGLISH (Scale 4) in this large all ability 11 - 16 school, for January 1984.
The Department is well established and has developed radically over recent years under the leadership of the present Head of English. A person is looked for who will further continue the development of this active Department. The post offers a challenging and rewarding appointment to an applicant who has good qualifications, experience and the vision and initiative to develop the subject even further in the leading of this large Departmental team.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms are obtainable from the Headmaster, to whom they should be returned as soon as possible. S.A.E. essential. (51161) 132418

CAMBRIDGESHIRE
COLERIDGE COMMUNITY COLLEGE
Radegund Road, Cambridge CB1 3RJ
HEAD OF ENGLISH (Scale 3) required for January for this 11 - 16 Comprehensive School (Roll 700).
Further details and application forms from the Principal (large S.A.E. please). (51339) 132418

DONCASTER
BALBY CARR SCHOOL
Weston Road, Doncaster DN4 8ND
Tel: Doncaster 852247
Required for January 1984, SENIOR TEACHER to be HEAD OF ENGLISH and to assume specific responsibilities within the developing 6th Form.
Applicants should be Honours Graduates with good teaching experience including 'A' level, who have already contributed to the organisation of an English Department. Balby Carr is a mixed 13 - 18 Comprehensive School (1100 on Roll) with an expanding 6th Form and the successful applicant will join the team responsible for these Senior Students.
Further details and application forms available from the Head (s.a.e. please) at the school address. Closing date 7th October, 1983. (51312) 132418

DUDLEY
METROPOLITAN BOROUGH
THE LONGLANDS SCHOOL
Brook Street, Stourbridge, West Mids.
(11 - 16 co-ed. comp. Group 9)
Required January 1984 HEAD OF ENGLISH, Scale 4 post.
Details/application forms from Headmaster without delay. (51311) 132418

HAMPSHIRE
BELLEMOOR SCHOOL
Bellemoor Road, Southampton SO1 2QU
(12 - 16 Comprehensive NOR: 785 Boys).
Required January 1984 Scale 3 - Head of English. S.A.E. to Head for full details.
Applications by letter to Head with curriculum vitae and names of two educational referees by 5th October. (17650) 132418

HARROW
EDUCATION COMMITTEE
NOWER HILL HIGH SCHOOL
Pinner Road, Pinner, Middlesex HA5 5RP
(Tel: 01-863 1306)
HEAD OF ENGLISH DEPARTMENT, SCALE 4
Required from January 1984 an experienced teacher with proven organising ability to lead a young, enthusiastic team in an over-subscribed school whose record in external examinations is well above the average. Courses to C.S.E. and 'O' level Language, 'O' level Literature, 'O' level Drama and Theatre Arts and 'O' level Spoken English. Most of the teaching areas are adjacent rooms encircling a library and visual aids resource area.
Qualities of leadership and initiative in maintaining and improving on present high standards essential. Greater London Allowance of £645 payable.
Application forms and further details from and to be returned to the Headteacher by 4th October 1983. Please enclose stamped addressed envelope. (17088) 132418

HAVERING
LONDON BOROUGH OF HAVERING
ST. EDWARDS SCHOOL
(Roll 1020 Mixed: 136 Sixth Form)
Aided Church of England Comprehensive
London Road, Romford RM7 9NX
Tel: Romford 42809
Headteacher: J.E. Gwinnell M.A. (Oxon)
HEAD OF ENGLISH, SCALE 4
Required for January 1984. A rewarding opportunity for an experienced, inspiring teacher to lead a departmental team in new and adventurous curricular developments. To build new contacts with other departments: to develop language across the curriculum and departmental in-service training will be important as would support for extra curricular activities. Interest in mixed ability teaching welcome.
Assistance may be provided with removal expenses.
Letters of application with curriculum vitae and names of two referees should be sent to the Headteacher within two weeks of the appearance of this advertisement. (51497) 132418

HOUNSLOW
GUNNERSBURY CATHOLIC SCHOOL FOR BOYS
The Ride, Boston Manor Road, Brentford, Middlesex TW8 9LB
Tel: 01-568 7281
Headteacher: Mr. M.J. Bovill, B.A.
REQUIRED FOR JANUARY 1984 an experienced and well-qualified teacher to be HEAD OF ENGLISH (Scale 4). The department is a well-established one with high academic standards preparing boys for C.S.E. (Mode 3) 'O', 'A' levels and scholarship examinations. The successful candidate would lead a team of eight full-time staff and be expected to continue the high tradition in such curricular activities as Drama and Debating.
Applications from Catholic Teachers would be very welcome but the appointment will be made strictly on merit.
The School is a voluntary aided Six Form entry Comprehensive for boys, 11 - 18. The School is in Group 11 with 1,080 boys on roll. At present the sixth form numbers 180.
LONDON ALLOWANCE £645 p.a. CLOSING DATE: Monday 3 October 1983.
Further details of this post are available from the school and letters of application giving full curriculum vitae and the names of two referees should be sent, together with a large s.a.e. to the Headteacher. Prospective candidates are welcome to visit the school by appointment.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (16205) 132418

HILLINGDON
LONDON BOROUGH OF HILLINGDON
BISHOPSHALT SCHOOL
Royal Lane, Hillingdon, Uxbridge UB8 3RF
(number on roll - 944, 182 in Sixth Form)
Required for January 1984, Head of English (Scale 4). Candidates should be qualified to lead a department with a successful record in GCE 'A' and 'O' level and CSE examinations and also be interested in close co-operation with other Heads of Department on the use of English in their subjects. The school has a suite of well-equipped subject rooms, two libraries, a Bookshop, a Drama Studio and an Assembly Hall with an excellent stage.
Apply in writing to the Headmaster giving brief career details and the names and addresses of two referees.
Outer London Allowance Payable. (16074) 132418

KENT
COUNTY COUNCIL EDUCATION DEPARTMENT
CANTERBURY DIVISION
SIR WILLIAM NOTTIDGE SECONDARY SCHOOL
Bellevue Road, Whitstable CT5 1PX
Headmaster: Mr. O.E. Pike, B.A. Co-educational 1125 pupils, 11 - 17 years.
Required for January 1984 for the senior post of Head of English Studies (Scale 4), a well-qualified and widely experienced teacher. Applicants should have the ability to organise and lead with enthusiasm a major school Department; a strong interest in innovation and curriculum developments; and the capacity to contribute fully to the middle management team of this large school.
Previous applications remain under consideration.
Immediate applications by letter, curriculum vitae and details of two referees, to the Headmaster at the school (s.a.e. please). (18136) 132418

LEICESTERSHIRE
GATEWAY SIXTH FORM COLLEGE
The Newarke, Leicester
Roll 720
HEAD OF ENGLISH SCALE 4
Required January, well qualified graduate teacher to be head of english. Successful teaching to G.C.E. 'A' level essential.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51365) 132418

LINCOLNSHIRE
BOSTON HIGH SCHOOL
(11 - 18 Girls' Grammar School)
Roll 680 - (Sixth Form 170)
Required for January 1984, Head of English Department. A well qualified and suitably experienced English specialist is required. Scale 3 or 4 post available.
Further particulars and forms available from the Headmistress at the School, Spilsby Road, Boston PE21 9PF. Please enclose an SAE and the names of two referees. Tel: Boston 66746. (51996) 132418

SECONDARY ENGLISH

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT STOCKSBRIDGE SCHOOL
Shay House Lane, Stocksbridge, Sheffield S30 5FD

Required for January 1984, a well qualified and experienced teacher as Head of English, Scale 4. This is a very important post in the school which is well equipped and housed in good accommodation, much of it built within the *last ten* years. It serves the compact district of Stocksbridge and Deepcar in the northwest of Sheffield and is situated within easy reach of the Peak District and the Ewden Valley.

Application forms and further details are available from the Headteacher, to whom completed forms should be reutnred by no later than 7 October 1983. (18799) 132418

SUNDERLAND

BOROUGH OF SUNDERLAND EDUCATION DEPARTMENT PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9BA
(GROUP 12)
(10 form entry, 11 - 18 mixed comprehensive)

Required for January, 1984:- Head of English (Scale 4/S.T.). For a successful candidate who will undertake certain additional responsibilities i.e. (a) assessment of new pupils and (b) the continuation of a school language policy the appointment will be as Senior Teacher.

Application forms and further details obtainable from the Headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 7th October, 1983. (17663) 132418

WEST SUSSEX

IMBERHORNE SCHOOL
Imberhorne Lane, East Grinstead RH19 1QY
SCALE 4.
11 - 18 Mixed Comprehensive, 1650 on roll, with 230 in Sixth Form
HEAD OF ENGLISH

Required for January 1984. Vacancy due to promotion of present Head. There are ten English specialists to teach years 3 to 7. Years 1 and 2 have inter-disciplinary curriculum. Mixed ability to Year 4, with plans to extend to Year 5. Emphasis on pupil-centred learning and staff development. Outstanding exam. results.

For details and application form write or phone the school (East Grinstead 23562). (17014) 132418

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE ST. THOMAS MORE R.C. COMPREHENSIVE SCHOOL
Bilston Road, Willenhall, West Midlands
Roll: 1405

Required for 1st January, 1984 HEAD OF ENGLISH DEPARTMENT - SCALE 4.

Application forms and details of the post available from Canon P.J. Taylor, St. Mary's, The Mount, Vicarage Walk, Walsall, West Midlands: to whom the application forms should be returned no later than 4th October, 1983.

Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.

This Authority is an equal opportunity employer. (17192) 132418

Scale 2 Posts and above

BEXLEY

LONDON BOROUGH BLACKFEN SCHOOL FOR GIRLS
Blackfen Road, Sidcup DA15 9NU
Tel: 01-303 1887
Roll 850, 6th Form 100

Required for January 1984, a graduate teacher of ENGLISH to be second in charge of the Department.

Candidates are prepared for the joint 16+ examination in English, for 'A' level English literature and 'Use of English'. The Department also contributes to Integrated Studies, City and Guilds and Business Studies courses.

A candidate of proven ability is sought, with experience of language development work. Scale 2 or 3 available, dependent on qualifications and experience.

L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application by detailed letter (no forms initially) to the Headmistress, with c.v. and two referees s.a.e. essential. Closing date for two weeks from this advertisement. (51160) 132420

BEXLEY

LONDON BOROUGH SIDCUP SCHOOL FOR GIRLS
Alma Road, Sidcup DA14 4ED
Tel: 01-300 7931
Roll 690

ENGLISH teacher, Scale 2 post, required for January to teach across the age and ability range. Courses lead to CSE, 'O' and 'A' level. The person appointed will be expected to undertake additional responsibility within the Department.

L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance *can be considered.*

Further particulars and application form will be sent on receipt of s.a.e. (51164) 132420

CAMBRIDGESHIRE

ENGLISH AND DRAMA
See main ad under Sixth Form Scale 3. (17678) 132420

DERBYSHIRE

KIRK HALLAM SCHOOL AND COMMUNITY CENTRE
Godfrey Drive, Kirk Hallam, Ilkeston DE7 4HH

Tel: Ilkeston 301522

(Co-educational 11 - 16 comprehensive 650 on roll)

Required for January 1984 TEACHER OF ENGLISH SCALE 2.

To develop language across the curriculum and work closely with the Special Needs Department.

Application forms available from the Headmaster (SAE) please to whom completed forms should be returned immediately.

Derbyshire County Council is an equal opportunity employer. (16217) 132420

HAMPSHIRE

OAKLANDS COMMUNITY SCHOOL
Fairisle Road, Southampton SO1 8BY
(12 - 16 Community School NOR: 500+)

Required January 1984 - Scale 3 - English and Humanities Teacher with special interest in curriculum development to teach in a mixed ability, integrated team situation.

Apply by letter to Head with curriculum vitae and names of two educational referens by 5th October. (17649) 132420

DEVON

Please see displayed advertisement on Page 58. (81234) 132420

DONCASTER

ROSSINGTON COMPREHENSIVE SCHOOL
Bond Street, Rossington, Doncaster DN11 0BZ

(12 - 18 Mixed, 820 including 85 Sixth Form)

Required for January 1984, a Scale 3 teacher of English to be second in department. The successful candidate will be joining a large Humanities department committed to mixed ability teaching and active learning approaches. Areas of responsibility will be to some extent negotiable, but the teacher appointed will teach across the full age range and will be capable of initiating and sustaining curriculum and teaching projects at various levels throughout the School.

Application forms and further details may be obtained from the Headmaster (on receipt of a S.A.E.) to whom applications should be sent within 10 days publication of this notice. (51313) 132420

ENFIELD

LONDON BOROUGH OF ENFIELD AYLWARD SCHOOL
Wilbury Way, London N18 1BX

Required January 1984, teacher of ENGLISH (Scale 2), to be based in the Upper School and to work with examination groups at C.S.E. and 'O' level. The successful candidate will be responsible for the running of the Upper School Library.

Substantial allowances in addition to Scale post. London Allowance, £645.

Apply by letter, with curriculum vitae, giving names, addresses and telephone numbers of two referees, to the Head Teacher at the School as soon as possible. (17062) 132420

ENFIELD

LONDON BOROUGH OF ENFIELD EDUCATION DEPARTMENT AMBROSE FLEMING SCHOOL
The Ride, Enfield, EN3 7DS
(11 - 18 Mixed Comprehensive)
Roll: 1100

Required as soon as possible: ENGLISH SPECIALIST to teach across the full age and ability range. Years 1 - 3 are mixed ability. Examination courses offered: C.S.E. (Mode 2) G.C.E. 'O' and 'A' level.

An interest in Drama advantageous. *Scale 2* post available for suitable applicant.

London Allowance £645.

Application form (foolscap s.a.e.) obtainable from the Headmaster at the school, to be returned as soon as possible. (51358) 132420

HAMPSHIRE

MONTGOMERY OF ALAMEIN SCHOOL
Romsey Road, Winchester
11 - 16 Comp Boys N.O.R. 1000
Scale 3

Required January 1984 for C.S.E. Mode and Lower School literature.

Letter of application with full curriculum vitae, names and addresses of two educational referees and s.a.e. to Headteacher. (17655) 132420

HILLINGDON

HILLINGDON ABBOTSFIELD SCHOOL
See main ad under pastoral Scale 3. (16077) 132420

HILLINGDON

LONDON BOROUGH OF HILLINGDON BARNHILL SCHOOL
Barnhill Lane, Hayes UB4 9HD
(Number on roll 727, 62 in Sixth Form)

Required for January 1984 Deputy Head of the English Department Scale 3.

It is hoped to appoint an enthusiastic and well qualified teacher for all ability levels. Candidates should be willing to take charge of the library/resources centre, take part in extra mural activites and assist with general administration in this lively department.

Application forms from and returnable to the Headmaster at the School.

Closing date: 6th October 1983. Outer London Allowance Payable. (16078) 132420

HARINGEY

Progress With Humanity

GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham N15 6TJ
11 - 18 years Co-Educational, Comprehensive, Community School with 140 in the sixth form
Tel: 01 800 0884

Required as soon as possible and not later than January 1984:

A Teacher with Scale 2 responsibility for Library (English/Drama) to assist the Head of Library and take special responsibility for the upper school library resources area. An interest in and enthusiasm for resources and resource-based learning would be an asset.

London Allowance £987 payable.

Removal Expenses - 100% allowed in approved cases.

Please apply by letter in the first instance to the Head Teacher of the School, giving names and addresses of two professional referees.

Short-listed candidates will be invited to visit the school prior to the interview. (51263) 132420

LEICESTERSHIRE

WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester

In the Leicestershire plan for the re-organisation of secondary education

11 - 14 high

14 - 18 upper

ROLL 1487

ENGLISH SCALE 2

Required for January 1984, an enthusiastic english specialist able to teach the full secondary age and ability range. The special responsibility attached to this post is for High School english curriculum.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51362) 132420

Application forms for the following appointments, except where otherwise stated, are obtainable from and returnable to the Head Teachers by the dates stated. A stamped addressed envelope (A4 size) should be enclosed with all requests for application forms.

HEADTEACHERS PRIMARY

Bradford Primary School
Bradford, Holsworthy, EX22 7AB (Roll 31)
Headteacher (Group 1)
£9,108 to £10,137.
Required January 1984 if possible. Application forms and further details (s.a.e. please) from Area Education Officer, Civic Centre, Barnstaple, EX31 1EG. Closing date 7 October 1983.

* * * *

DEPUTY HEADTEACHERS SECONDARY

Brixham Community College
Higher Ranscombe Road, Brixham, TQ5 9HF
(Roll 670)
Deputy Head Group 9 Senior Mistress/Master
Required for January 1985. Closing date 5 October 1983.

* * * *

DEPUTY HEADTEACHERS PRIMARY

Montpelier Infants School
North Down Road, Peverell, Plymouth, PL2 3HN
(Roll 312)
Deputy Head
(Group 5)
Readvertisement
Required January 1984. The person appointed to have had wide experience through the Infants School age range, preferably with practical interest in Music/Drama, and will be required to participate in the administrative running of the school as a curriculum leader and to develop fully the already well established links with the community. Previous applicants need not re-apply. Closing date 7 October 1983.

Exeter, Pinhoe St. Michael's C. of E. (8-12 Years) Middle School
Harrington Lane, Pinhoe, Exeter, EX4 8NH
(Roll 160)
Deputy Headteacher
(Group 4)
Required January 1984 for this School of non-traditional design. Applicants are asked to state their curriculum strengths and interests. Closing date 7 October 1983.

Higher Brixham Primary School
Chestnut Drive, Brixham, TQ5 0EQ
(Roll 95)
Deputy Head
Group 3
Readvertisement
Required January 1984. All previous applicants reconsidered. Telephone the Head at the School (Brixham 7242) for application forms and details. Closing date 6 October 1983.

* * * *

SCALE POSTS SECONDARY

Brixham Community College
Higher Ranscombe Road, Brixham, TQ5 9HF
(Roll 670)
Scale 3 — Head of English
Required for January 1984. Closing date 5 October 1983.

Estover Comprehensive School
Miller Way, Estover, Plymouth, PL6 8UN
(Roll 630)
This purpose built comprehensive school, situated on the northern edge of Plymouth, opened with its first intake in 1981 and will grow to a full ability range 11-18 school by 1987.
Scale 2 — English/Library
Required, January 1984. A well qualified teacher capable of teaching the subject to all ages and abilities in the fully developed school. The school houses a joint use School/Community Library, and the person appointed would be responsible for the school side of the administration of this facility within the Resources Department.
Scale 3 — Head of Physics
Required January 1984. A well qualified and experienced teacher is required to develop the subject throughout the school. A suite of new laboratories is available complete with excellent support facilities. Closing date 7 October 1983.

Dawlish Comprehensive School
Elm Grove Road, Dawlish, EX7 0BY
(Roll 780)
Scale 2 — Mathematics
Required for January, 1984. Mathematics to 'O' level and C.S.E. and with a special responsibility for the less able. Closing date 7 October 1983.

Torquay, Westlands Bilateral School
Warbro Road, Torquay, TQ1 3PS
(Roll 1245)
Scale 2 — Religious Education
Required January 1984. Teacher to take charge of the Religious Education Department. Closing date 7 October 1983.

Exeter, The Priory (12-16 Years Comprehensive) High School
Earl Richards Road South, Exeter, EX2 6AP
(Roll 743)
Scale 1 — French
Required January 1984 to join the Modern Language Department. The Department has a high academic standard of G.C.E. 'O' level and C.S.E. passes and in the Lower School pupils are grouped according to ability. The successful candidate will also be required to organise the French Exchange *and participate in any extra curricular activities within an active* and friendly department. Closing date 7 October 1983.

* * * *

SCALE POSTS PRIMARY

Hyde Park Junior School
Hyde Park Road, Plymouth PL3 4RF
(Roll 390)
Scale 3 — Head of Mathematics
Required January 1984 an experienced teacher to be responsible for the organisation, in service training and teaching of Mathematics throughout the age range. A committed professional teacher who will be involved in the management and general development of the school is sought. Closing date 5 October 1983.

Ashleigh C. of E. (Controlled) Primary School
Bevan Road, Barnstaple, EX32 8JY (Roll 318)
Scale 2
Required January 1984. Applicants should be capable of taking a leading role in developing the curriculum areas of Maths or Science. Please state other special interests. Closing date 5 October 1983.

Thornbury Primary School
Miller Way, Estover, Plymouth, PL6 8UL
(Roll 490)
Scale 1 Infants (2 Posts)
Required January 1984 to work as part of a team in an open plan situation. Knowledge of "Breakthrough and Nuffield Maths" an advantage. Please state other curricular interests. Closing date 5 October 1983.

South Tawton County Primary School
Taunton Lane, South Zeal, Okehampton, EX20 2LG (Roll 82)
Scale 1
Required January 1984. Experienced teacher preferably with musical ability able to teach the reception class if required and all ages up to and including first year juniors. Closing date 5 October 1983.

Dartmouth St. John the Baptist's R.C. Primary
Milton Lane, Dartmouth, TQ6 9HW
(Roll 67)
Scale 1 — Infants Readvertisement
Required for January 1984 for all age Infant Class. Practising Roman Catholic essential. Closing date 7 October 1983.

Newton Abbot, Bradley Barton Primary School
Bradley Valley, Newton Abbot, TQ12 1PR
(Roll 195)
Scale 1 — Infants (Two Posts)
Required January 1984. Closing date 6 October 1983.

Ermington Primary School
Ermington, Ivybridge, PL21 9NH (Roll 70)
Scale 1
Required January 1984 to be responsible for Reception, Middle and Top Infants in a rural school. The successful applicant must be prepared to take responsibility for infant curriculum planning and to liaise with parents and play groups. An interest in language development, co-operative teaching, environmental science and music an advantage. Closing date 5 October 1983.

Meavy C.E. (Aided) Primary School
Yelverton, Plymouth, PL20 6PJ. (Roll 90)
Scale 1
Required January 1984 for Infants in first instance. Please state interests. Closing date 5 October 1983.

St. Joseph's R.C. (Aided) Primary School
Chapel Street Ope, Devonport, Plymouth, PL5 4DJ. (Roll 123)
Scale 1
Required January 1984. Must be willing and able to teach the whole Primary age range. Interest in PE/Games and Music an advantage. Practising Catholic holding Catholic teachers certificate essential. Closing date 7 October 1983.

* * * *

SCALE POSTS SPECIAL

Longcause School
Longcause, Plympton St. Maurice, Plymouth, PL7 3JB. (Roll 91)
Scale 1(S) Music
Required January 1984 to teach throughout the age range 5-16 years plus. It is hoped the successful candidate will also be able to teach pottery. There will be opportunity to teach basic subjects and the take part in the schools' outdoor education programme.
Closing date 5 October 1983.

DEVON

SECONDARY ENGLISH
continued

SUFFOLK

COUNTY COUNCIL CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 9LR
11 - 18 mixed comprehensive roll 1580

Required January 1984 experienced teacher of DRAMA, Scale 2 to be second in charge of subject, able to teach to C.S.E. with English to examination level.

Apply immediately by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees. (51199) 132420

SUFFOLK

COUNTY COUNCIL CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 9LR
11 - 18 mixed comprehensive roll 1580

Required January 1984 an experienced English graduate as second in Department. Scale 3.

Apply immediately by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees. (51001) 132420

Teach on exchange in U.S.A. - all subjects.

See Overseas Appointments. (17472) 132420

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
KELMSCOTT HIGH SCHOOL
Markhouse Road, London E17
English Teacher Scale 1 required for January.

For further details see our advertisement under Secondary English Scale 1. (51176) 132420

WEST SUSSEX

THOMAS BENNETT SCHOOL
Ashdown Drive, Tilgate, Crawley RH10 5AD

Required January 1984, experienced enthusiastic SCALE 3 Teacher of English to join lively team in this mixed 12/18 comprehensive school. Mode 3 at C.S.E. O Level Language O level Literature and C.E.E. A level (AEB 753) with course work component well established. Mixed ability years 2 - 4.

Applicants must be prepared to teach across the age and ability range.

Experience of A level teaching an advantage.

The post carries particular responsibility for running O level Mode 3 course.

Apply by letter giving C.V. and names and addresses of two referees. (16052) 132420

WILTSHIRE

Please see display advertisement on Page 33. (16816) 132420

Scale 1 Posts

BEDFORDSHIRE

NORTHERN AREA REDBOURNE UPPER SCHOOL AND COMMUNITY COLLEGE
Flitwick Road, Ampthill, Beds.
Telephone: Ampthill 404462
Headmaster: Mr. L.J. Calcroft
13 - 18 co-educational comprehensive upper school and community college.
Number on roll 970

Required for October 31st 1983, a TEACHER OF ENGLISH, Scale 1, to cover the maternity leave of the present post holder.

Examination work will be available and it is hoped that the successful candidate will play a full part in school life. The Department works closely together in its own suite of rooms.

Application forms and further details from the school, s.a.e. please. Informal telephone enquiries may be made directly to the Headmaster on the above number. (51181) 132422

BROMLEY

LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent BR5 2QR
[illegible] on roll, 11 - 16
Tel: 01-300 1258

Required for 10th October 1983 or as soon as possible thereafter, temporary cover for a teacher on maternity leave. The subject areas involved are English and Humanities (R.E. in years 2 and 3 and Integrated Studies in Year 1). Cover by part-timers would be acceptable.

Applications by form obtainable together with further information, from the school to which completed forms should be returned no later than 30th September 1983. (17514) 132422

CALDERDALE

METROPOLITAN BOROUGH COUNCIL EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
Victoria Road, Elland HX5 0QG

Required from January 1984 a teacher of ENGLISH (Scale 1) to teach throughout this 11 - 18 comprehensive school.

Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 5th October 1983. [illegible] 132422

CAMBRIDGESHIRE

HUNTINGDON AREA

RAMSEY ABBEY SCHOOL
Ramsey, Huntingdon, Cambs.

Vol. Cont. Mixed Comprehensive

670 on roll 14 - 18 age range

Tel: Ramsey 813285

Required for January. Scale 1 TEACHER of ENGLISH. 'A' level work available for suitable applicant.

Further details and application forms from the Headteacher. Returnable by 10th October (SAE please). (51337) 132422

DONCASTER

HALL CROSS COMPREHENSIVE SCHOOL
Tel: Doncaster 20626

Applications are invited for the appointment as soon as possible of a Scale 1 TEACHER OF ENGLISH.

This co-educational Upper School, with more than 1100 pupils on roll and a Sixth Form of over 350, provides courses for pupils from 13 to 18 years of age. The School was re-organised in September 1983 when it admitted its first intake of pupils from across the full range of ability.

50 per cent of removal expenses may be paid in appropriate cases.

Application forms (s.a.e. please) are obtainable from the Headmaster, Hall Cross Comprehensive School, Thorne Road, Doncaster DN1 2HY, to whom completed applications should be returned as soon as possible. (51491) 132422

DURHAM

COUNTY COUNCIL SEAHAM COMPREHENSIVE SCHOOL
11 - 18 years 1500 on roll

ENGLISH - Salary Scale 1 - Well qualified teacher required for January 1984 to teach subject throughout the school up to G.C.E. O Level.

Stamped addressed envelope for application form and further details to Area Education Office, Seaside Lane, Easington, Peterlee, Co. Durham.

Closing date for receipt of applications 7th October, 1983. (18775) 132422

DURHAM

COUNTY COUNCIL STAINDROP COMPREHENSIVE SCHOOL
11 - 16 years, 726 on roll

ENGLISH - Salary Scale 1 - Well qualified teacher required for January, 1984, to teach all ages and abilities to G.C.E. and C.S.E. Level.

Stamped addressed envelope for application form and further details to Area Education Office, Kingsway, Bishop Auckland, Co. Durham.

Closing date for receipt of applications 7th October, 1983. (18777) 132422

DURHAM

COUNTY COUNCIL EASTBOURNE COMPREHENSIVE SCHOOL
Darlington
11 - 16 years, 1260 on roll

ENGLISH - Salary Scale 1 - Well qualified teacher required for January 1984 to teach subject to C.S.E. Level.

Stamped addressed envelope for application form and further details to Area Education Office, 'Crail Lea', Uplands Road, Darlington.

Closing date for receipt of applications 7th October, 1983. (18778) 132422

DYFED

COUNTY COUNCIL
CYNGOR SIR DYFED
REQUIRED AS SOON AS POSSIBLE
GRAIG COMPREHENSIVE SCHOOL
Pwll Road, Llanelli
(Group 12)

A graduate teacher of ENGLISH (Scale 1) to teach to C.S.E./'O' Level and to teach French in the Junior forms.

Application forms and further details available from the Headteacher on receipt of a stamped addressed envelope to whom they should be returned by 5th October, 1983.

W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen SA31 2NH. (18123) 132422

ESSEX

THE DEANES SCHOOL
Daws Heath Road, Benfleet SS7 2TD
Tel: Rayleigh 773545
(Roll 1050)
TEACHER OF ENGLISH.
Scale 1

Required for January 1984. Specialist teacher (11 - 16 age range). Modern, well-stocked subject centre.

Curriculum vitae and names of referees to Headteacher as soon as possible (foolscap s.a.e. please). (51876) 132422

HERTFORDSHIRE

GOFFS SCHOOL
Goffs Lane, Cheshunt
950 on roll including 160 in 6th form

Required for January 1984 at this co-educational school (originally 3 form entry Grammar but which has since 1976 extended size and ability range of intake) GRADUATE TO TEACH ENGLISH throughout the school including 'A' levels. Ability and willingness to help with drama or other subject out of class activity a recommendation.

Salary Burnham Scale 1 plus London Fringe Allowance.

Letters of application, no forms, together with CV and names of two referees to Head from whom further information available. (51188) 132422

HARINGEY

Progress with Humanity

GLADESMORE COMMUNITY SCHOOL
Gladesmore Road, Tottenham, N15 6TJ
11 - 18 years Co-Educational, Comprehensive, Coommunity School with 140 in the sixth form.
Tel: 01-800 0884

Required Immediately, for one term, an ENGLISH TEACHER (SCALE 1) able to offer some DRAMA.

London Allowance (£987) payable.

Please apply by letter in the first instance to the Head Teacher at the School, giving the names and addresses of two professional referees.

THE SOMERSET SCHOOL
White Hart Lane, Tottenham, London N17 8HL
Voluntary Controlled Boys' Comprehensive School, 11 to 18

Teacher of ENGLISH, SCALE 1, required for January 1984 or before if possible.

An enthusiastic Teacher is sought to join the English Department, working within the integrated Faculty of Communications, which includes Modern Languages, Music and Drama.

The Faculty is committed to mixed ability teaching which recognises the strengths and the needs of a multi-ethnic intake. We are looking for another enthusiastic member of a developing department.

London Allowance (£987) payable.

Removal Expenses - 100% allowed in approved cases.

Application forms and further details may be obtained from the School (s.a.e.) please.

Closing date Wednesday 5 October 1983.

Haringey is an equal opportunity employer. (51357) 132422

LEICESTERSHIRE

GARENDON HIGH SCHOOL
Thorpe Hill, Loughborough, Leicestershire

In the Leicestershire plan for the re-organisation of secondary education

11 - 14 high

ROLL 815

ENGLISH SCALE 1

Required January or October if possible, teacher of English for this mixed ability high school.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51366) 132422

NEWHAM

LONDON BOROUGH OF NEWHAM
EASTLEA COMPREHENSIVE
Hilda Road, London E16 4NP
Mr. C.O. Holmes
Number on roll: 1000
TEMPORARY TEACHER OF ENGLISH
(to cover maternity leave)
Scale 1
Required: AS SOON AS POSSIBLE.

The English department adopts a flexible approach to the teaching of English and the teacher appointed would be expected to contribute his/her ideas to the teaching of this important subject.

The successful candidate should be able to teach English throughout the whole age and ability range - including some G.C.E. 'O' Level and C.S.E. work if desired.

LONDON ALLOWANCE £987 plus Social Priority Allowance.

Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October 1983.

DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (51139) 132422

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT AHFORD DIVISION
HOMEWOOD SCHOOL
Ashford Road, Tenterden TN30 6LT
(1,280 Mixed) 11 - 18

Required in January for this developing comprehensive school a Teacher of ENGLISH (grade 1). The department which is successful and cohesive wishes to develop media studies and requires an *energetic English specialist* to teach across the age and ability range up to C.S.E. Mode III and 'O' level.

Full letter of application, giving curriculum vitae and naming two referees to the Headmaster at the school, with s.a.e. By 7th October, 1983.

MAIDSTONE DIVISION
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
(Mixed, 1200 pupils)

Required January 1984 Teacher of English, Scale 1. The school has excellent teaching facilities. It is pleasantly situated on the outskirts of Maidstone. As a High School it has comprehensive intake with 20% transfer to the Upper Schools at 13+. The school is set in some 47 acres of semi-parkland.

Applications with curriculum vitae and names of two professional referees to the Head Teacher.

VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone, Kent
(Roll: 950 Boys All Ability Intake)

Required January 1984: A well qualified and enthusiastic teacher of English to join a specialist team of eight. The school enjoys a deserved reputation for high standards of academic attainment and discipline and the successful candidate would be expected to teach across the full range of age (11 - 17) and ability. A commitment to drama would be an added recommendation.

Details and application forms available from the Headmaster (s.a.e.).

MEDWAY DIVISION
ROCHESTER GRAMMAR SCHOOL FOR GIRLS
Maidstone Road
700 girls

Required in January: an English graduate to share in the work of the department throughout the school. A strong interest in the teaching of drama is desirable.

Please send applications immediately to the Headmistress at the school, enclosing a full curriculum vitae and the names and addresses of two referees.

TONBRIDGE AND MAILING DIVISION
THE HUGH CHRISTIE SCHOOL
Norwich Avenue, Tonbridge, Kent
(1,600 Pupils Mixed, 170 Pupils in Sixth Form)

Required for November 1983. A Temporary Full-Time Teacher of English, to teach all levels of ability up to the 5th year, during Maternity leave (approximately two terms).

Please apply by letter to the Headmaster enclosing a c.v. and names and address of two referees. (18137) 132422

NEWHAM

LONDON BOROUGH OF NEWHAM
EASTLEA COMPREHENSIVE
Hilda Road, London E16 4NP
Mr. C.O. Holmes
Number on roll: 1000
TEACHER OF ENGLISH AND E.S.L.
Scale 1

Required: JANUARY 1984.

The English Department adopts a flexible approach to the teaching of English and the teacher appointed would be expected to contribute his/her ideas to the teaching of this important subject.

English as a second language is taught on a withdrawal basis to small groups of pupils.

LONDON ALLOWANCE £987 plus Social Priority Allowance.

Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October, 1984.

DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (51133) 132422

EDUCATION SERVICE

TEMPORARY SUPPLY TEACHERS

REQUIRED IMMEDIATELY

Qualified Teachers required for full-time or part-time temporary supply work in Nursery, Primary, Secondary and Special Schools. Applications are invited from teachers with previous successful experience in UK or abroad.
Currently daily rate of pay between £32.45 and £52.33 according to qualifications and experience.
Please telephone 881 3000, Ext. 3146 for application form, or write (s.a.e.) to the Chief Education Officer, Education Offices, 48–62 Station Road, Wood Green, London N22 4TY.

Haringey
Progress with humanity

Haringey is an equal opportunity employer. We welcome your application which will be considered on merit, irrespective of race, marital status, sex or any disability you may have.

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT COLLEY SCHOOL
Remington Road, Sheffield S5 9PB

Required for January 1984, a part-time teacher of English to teach for the equivalent of 3½ days per week across the age range 11 - 16. SPS Allowance is payable.

Further details and application forms are available from the Headteacher, to whom completed forms should be returned by no later than 7th October 1983. (16082) 132422

SUTTON

LONDON BOROUGH OF SUTTON
CARSHALTON HIGH SCHOOL FOR GIRLS
Teacher for Art, Pottery and English
See under Secondary Art and Design, Scale 1. (62228) 132422

WAKEFIELD

CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD THORNES HOUSE SCHOOL
(13 - 18) Mixed Comprehensive
N.O.R. 1128

Required January, 1984, a Scale 1 teacher of English. A suitably qualified teacher to join a hard working and forward looking department, and to teach the age and ability range, is sought. Further details on request.

Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Unless applicants receive notification within 6 weeks of the specified closing date would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (17668) 132422

WALTHAM FOREST

An Equal Opportunity Employer
KELMSCOTT HIGH SCHOOL
Markhouse Road, London E17
Head: Mr. D. Gillin
REQUIRED FOR JANUARY
ENGLISH TEACHER SCALE 1
(plus London Allowance) required in this Brand new purpose-built Comprehensive School for pupils aged 11 - 14 years (590 on roll) to cover a Maternity Leave absence. Scale 3 post available for a teacher capable of leading the department. Contact Headteacher for application form (send s.a.e.).

Closing date 7th October. Ref. No: P09/388. (51177) 132422

Geography

Heads of Department

LONDON

URSULINE CONVENT
18 The Downs, Wimbledon, London SW20 8HR
Girls Comprehensive High School
13 - 18, 940 on roll

Required January, Head of Geography, Scale 3.

Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (51437) 132618

Scale 2 Posts and above

HERTFORDSHIRE

NICHOLAS HAWKSMOOR SCHOOL
Cowley Hill, Borehamwood, Hertfordshire
Tel: 01-953 7059
Fringe Allowance £231 p.a.

Required for January, 1984: A well qualified and experienced person to be HEAD OF GEOGRAPHY, Scale 3, at this 6 Form Entry Upper School for 750 boys and girls aged 13 to 18. The Department is *well equipped with large* numbers of students taking 16+ and the Schools Council 16 - 19 Project examinations. Enthusiasm for field work essential.

(Possibility of assistance with housing and removal expenses in approved cases.)

Apply to the Headmaster (no forms) giving the names of two referees. (17046) 132620

Scale 1 Posts

EALING

LONDON BOROUGH
Education Service
WALFORD HIGH SCHOOL
Bengarth Road, Northolt, Middlesex
(800 boys and girls 12 - 18 years)

Required for January 1984, part-time (0.8) teacher of Geography for two terms who can teach up to and including O level work.

The school is in modern buildings and the excellent facilities include a purpose-built social studies wing.

London Allowance £987 per annum (pro rata)

Application forms obtainable from the Head (SAE) to be returned by 7 October 1983. (16256) 132622

ESSEX

COUNTY COUNCIL

COMMUNITY EDUCATION SERVICE
PROFESSIONAL ASSISTANT

CLARANCE HOUSE RESIDENTIAL CENTRE
Thaxted

A vacancy exists for a qualified teacher to act as *deputy to the Warden, to* assist in the general management, participate and tutor on a wide range of residential courses, and to take responsibility for the specialist geography courses. An interest in social and residential education is essential. A current driving licence is also required.

Salary: J.N.C. for Youth Leaders Scale 2 £6,048 - £7,710. A degree allowance is also payable where applicable.

Application forms and job descriptions are available from the County Education Officer, Community Education Service, Threadneedle House, Market Road, Chelmsford (Tel: Chelmsford 267222, Ext. 2662).

The closing date for applications in Monday, 10th October 1983. (18205) 132622

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT GILLINGHAM DIVISION
RAINHAM SCHOOL FOR GIRLS
Roll 1300

Applications are invited from well qualified graduate teachers to teach Geography throughout the school up to 'O' and 'A' level. In the first instance this post will be temporary to cover a maternity leave, but it is anticipated that it will become permanent in 1984.

Application form and further details from Mrs. D.E. Snape, Headmistress, Rainham School for Girls, Derwent Way, Rainham, Kent. (s.a.e. please). (18138) 132622

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT BRADFIELD SCHOOL
Kirk Edge Road, Worrall, Sheffield S30 3AE

Required for January 1984, a teacher of Geography with Humanities, Scale 1. The applicants must be able to teach Geography to the full age and ability range up to 'A' level and to be willing to teach some Humanities to mixed ability classes in the lower school.

Application forms and further details are available from the Headteacher to whom completed forms should be returned by no later than 7 October 1983. (18798) 132622

SUFFOLK

COUNTY COUNCIL CHANTRY HIGH SCHOOL
Mallard Way, Ipswich IP2 9LR
11 - 18 mixed comprehensive roll 1580

Required January 1984 graduate teacher of GEOGRAPHY Scale 1 to teach to examination level.

Apply immediately by letter to the Headmaster giving curriculum vitae and the names and addresses of two referees. (51197) 132622

History

Scale 2 Posts and above

SUFFOLK

COUNTY COUNCIL THURLESTON HIGH SCHOOL
Defoe Road, Ipswich IP1 6SG
11 - 16 Mixed Comprehensive roll 1060

Required January, 1984. Teacher in Charge of History, Scale 2. The School's Council History project is used as part of a Common Core 4th and 5th Year Curriculum, with a similar philosophy developing in the Lower School. The subject is popular and enjoys a high level of success at 'O' level and C.S.E.

Forms and further details are available from the Head Teacher at the school (s.a.e. please) to whom they should be returned. Closing date for applications - 7th October, 1983. (51190) 132820

Teach on exchange in U.S.A. - all subjects.

See overseas appointments. (17474) 132820

Scale 1 Posts

CALDERDALE

METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
Victoria Road, Elland HX5 0QG

Required from January 1984 a teacher of HISTORY (Scale 1) to teach throughout this 11 - 18 comprehensive school.

Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headteacher to whom completed forms should be returned by 5th October, 1983. (51211) 132822

SECONDARY HISTORY
continued

NORTHAMPTONSHIRE

CORBY LODGE PARK COMPREHENSIVE SCHOOL
Shetland Way, Corby, Northants

A well-qualified graduate historian (Scale 1) is required in January next to teach all ages and abilities, including some mixed-ability classes. Lodge Park is a Group 11 comprehensive school on the outskirts of the town. Applicants should have a particular interest in Modern World History and be prepared to teach up to A-level in this subject. The History Department is successful and popular, and there are many opportunities for extra-curricular activities.

Further details and application form available from the Headmaster (SAE please). (18215) 132822

SEFTON

METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
ST AMBROSE BARLOW R.E. HIGH SCHOOL
Copy Lane, Netherton, Bootle, Merseyside L30 7PG
TEACHER OF HISTORY (Scale 1) required for January 1984 to teach subject in all years with some Geography.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the School, to whom they should be returned.
Closing date: 7th October 1983. (16222) 132822

Home Economics

Heads of Department

DYFED

CYNGOR SIR Dyfed.
YN EISIAU ERBYN Ionawr, 1984:
YSGOL UWCHRADD ABERTEIFI (Grwp 11)
Pennaeth yr Adran GWYDDOR TY (Graddfa 3).
Rhaid wrth brofiad diwyddur mewn ysgol uwch a hefyd y gallu i ddysgu'r pwnc drwy gyfrwng y Gymraeg.
Ceisiadau yn cynnwys curriculum vitae llawn ac enwau dau ganolwr i'w hanfon i'r Prifathro, erbyn 6ed Hydref, 1983.
W.J. PHILLIPS, Cyfarwyddwr Addysg, Adran Addysg, Plas Dyfed, Caerfyrddin. SA31 2NH. (18128) 133018

ESSEX

THE PLUME SCHOOL (Roll 2050)
Maldon
Tel: Maldon 54681
HEAD OF HOME ECONOMICS. Scale 3
Required January, well qualified teacher with initiative to lead large department with wide range of courses up to 'A' level.

CULVERHOUSE SCHOOL (Roll 900)
Daiglen Drive, South Ockendon
Tel South Ockendon 853060
HEAD OF HOME ECONOMICS Scale 3. London Fringe Allowance, etc. Suitably qualified and experienced Teacher required at this 11 - 16, mixed comprehensive school.
For both posts application forms and further details from Headteacher concerned (foolscap s.a.e. please). (18202) 133018

NORTHAMPTONSHIRE

THE FERRERS SCHOOL
Queens Way, Higham Ferrers, Wellingborough, Northants. NN9 8LF

HEAD OF HOME ECONOMICS SCALE 3

Required for January 1984 a Head of Home Economics Scale 3 in this 11 - 18 co-educational comprehensive school which opened in 1980 and has pupils up to the 4th year at present.

Home Economics is in the Faculty of Science and Design and has purpose built facilities. It is taught to all pupils in years 1 - 3 and is a popular option along with Child Care and Development in year 4.

A person is sought who is interested in links with science. A knowledge of the Schools Council Home and Family Studies and Nuffield Home Economics would be an advantage.

Further details and application forms may be obtained from the Headmistress. (SAE please).

Closing date 10 days after the appearance of this advertisement. (62201) 133018

SALFORD

CITY OF SALFORD EDUCATION DEPARTMENT
IRLAM HIGH SCHOOL
Macdonald Road, Irlam
Tel: 061 775 5525
1450 boys and girls 11 - 16 years
Group 12
Required for 1st January, 1984
HEAD OF HOME ECONOMICS DEPARTMENT SCALE 3
To be in charge of Home Economics including needlework. This is a large department with five modern specialist rooms. Both subjects are taught up to C.S.E. and G.C.E. 'O' level standard.
This is a purpose built comprehensive school with modern facilities.
Application forms and further particulars can be obtained from and should be returned to the Headmaster at the school within 14 days of appearance of this advertisement. Please enclose s.a.e.p. (51330) 133018

ST. HELENS

PARR HIGH SCHOOL
Fleet Lane, St. Helens WA9 1ST

(11 - 18 years mixed Comprehensive: 1,139 on roll, 21 in Sixth Form)

HEAD OF HOME ECONOMICS

(SCALE 3)

Required for January 1984. The Department offers a full range of courses up to 'A' level.

Application forms are available from the Head Teacher to whom they should be returned as soon as possible. (16819) 133018

Scale 2 Posts and above

EALING

LONDON BOROUGH EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, W3 0HP
Head: Mrs. E.M. Phillips B.A.
Comprehensive High School for Girls 12 - 18: 1170 on roll
Required for January 1984 an enthusiastic energetic teacher (Scale 2) to be responsible under the Head of Department for 'O' Level and CSE examinations in Home Economics in this eight form entry multi-ethnic girls school.
The Department is well-established in its own suite of well-equipped rooms.
The successful candidate will be expected to teach pupils of all abilities.
London Weighting £987.
Application forms and further details available from the Head (SAE). Forms to be returned by 7th October, 1983. (17053) 133020

ESSEX

SOUTHEND HIGH SCHOOL FOR GIRLS
Southchurch Boulevard, Southend-on-Sea SS2 4UZ
Tel: 0702 588852
(Roll 772)
HOME ECONOMICS TEACHER
Required to teach the subject up to 'O' and 'A' level. Interest in catering for school functions is an advantage. Scale 1 or 2 according to experience.
Forms of application and further details from Headteacher (foolscap s.a.e. please). (16227) 133020

NORTHUMBERLAND

THE DUCHESS'S COUNTY HIGH
Howling Lane, Alnwick NE66 1DH
Group 11, 13 - 18
Comprehensive, No. on roll 915 (inc. 155 in 6th form)
HEAD OF HOME ECONOMICS (Scale 3) required from 1st January 1984. Person appointed will take responsibility for subject throughout school.
Removal expenses/lodging allowance may be payable.
Application forms, sae, returnable 3rd October 1983, and further details from Headmaster. (17607) 133020

Scale 1 Posts

AVON COUNTY

ASHTON PARK SCHOOL
Blackmoor's Lane, Bower Ashton, Bristol BS3 2JL
Required for January 1984, a well-qualified teacher of Home Economics (Scale 1), for an established well-equipped department to CSE and 'O' level. The successful candidate may be required to teach, in addition, Needlework and/or Child Care from September 1984.
LETTERS of application to the Headteacher by 7th October, giving full details of qualifications, experience and names, addresses and telephone numbers of two referees, enclosing sae. Avon is an equal opportunities employer. (51104) 133022

BRENT

LONDON BOROUGH OF BRENT
CLAREMONT HIGH (MIXED) SCHOOL
Claremont Avenue, Kenton, Harrow HA3 0UH
(Roll 1164, 11 - 19)
Required as soon as possible

TEACHER (Scale 1) to teach HOME ECONOMICS, CHILD DEVELOPMENT and TEXTILES throughout the school. Some previous experience of examination work would be an advantage but first appointments would be considered.

KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR (situated in very pleasant surroundings. Roll 1800, 11 - 18 years, 300 in Sixth Form)
Required as soon as possible

HOME ECONOMICS TEACHER to teach COOKERY up to C.S.E./'O' Level and to take a 4th Form GENERAL STUDIES Group in a well equipped room. This is a temporary post for one term in the first instance to cover the absence of the Head of Department due to illness. A part time appointment (hours negotiable) could be considered. Scale 1.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (51144) 133022

BUCKINGHAMSHIRE

WYCOMBE AREA
THE LADY VERNEY HIGH SCHOOL
Benjamin Road, High Wycombe, Bucks. HP13 6SR
Head: Mrs. V. Benjamin
Roll: 700+
Required for January 1984, or earlier if possible, suitably qualified assistant teacher to take Needlework to 'O' and 'A' level, and cookery to 'O' level. A scale post may be available for an experienced candidate.
Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.
Application form from Headmistress on receipt of stamped addressed envelope to be returned by 13th October, 1983. (16212) 133022

BUCKINGHAMSHIRE

Beaconsfield/Chiltern Area
HOLMER GREEN SECONDARY SCHOOL
Parish Piece, Holmer Green, High Wycombe HP15 6SP
Head H.J. Thomas, B.A.
Required for January 1984, a qualified teacher for Parentcraft and Home Economics/Needlework (Scale 1). Ability to offer some lower school general subjects an advantage. London Fringe Allowance of £258 payable in addition to Burnham Salary.
Applications by letter to the Headmaster giving full curriculum vitae and the names and addresses of two referees.
Telephone HW 712219. If further information is required. (62220) 133022

ESSEX

THORPE BAY HIGH SCHOOL
Southchurch Boulevard, Southend-on-Sea SS2 4UY
Tel: 0702 586123/585367
(Roll 1030)
QUALIFIED TEACHER OF HOME ECONOMICS. Scale 1
Lower School Intergrated courses. Specialist Upper School work. Ideal first appointment.
Apply by letter immediately to the Headteacher (foolscap s.a.e. please.) (51397) 133022

HERTFORDSHIRE

THE BROXBOURNE SCHOOL
High Road, Broxbourne, Hertfordshire
11 - 18 well established all ability school of 1170 pupils with 170 in the sixth form.
Required for JANUARY 1984 a teacher of HOME ECONOMICS (Scale 1) to join a strong department. Courses are established to 'A' 'O' and CSE and candidates should also be able to offer Needlework which is taught in the first year. The department is well equipped with modern facilities and supports many social activities within the school.
Apply immediately to the Headmaster by letter giving full curriculum vitae and quoting two referees. (51189) 133022

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DR

Tel: 01-504-9618

HEAD: A.C.R. Duke, M.A.

Qualified person to join the Home Economics Department in this 11 - 18 mixed comprehensive in JANUARY, 1984.

Teaching load would, ideally, include:- Food and Nutrition, Needlecraft and Childware courses for the 11 - 16 age range up to 'O' level/CSE entries. Good facilities in a well-established department.

Scale 1 with Outer London Allowance.

Please apply by letter to the Head at the School, giving full details and the names, addresses and telephone numbers of two referees. (17640) 133022

HILLINGDON

THE LONDON BOROUGH OF HILLINGDON

MIDDLESEX LODGE REGIONAL ASSESSMENT CENTRE

SCALE 1 HOME ECONOMICS TEACHER

Since Middlesex Lodge was opened in 1964, it has played a major role in the London region in the remand and assessment of girls presenting exceptionally difficult problems at the point of crisis. At present there are 36 places for girls in the main building and a secure unit of 8 places. We are now planning to offer a wider variety of resources to user authorities.

Ideally we are seeking a candidate who offers all or some of these points:

a teaching qualification; a Co-operative approach towards colleagues in other professions: experience with difficult children preferred; a lively, imaginative approach; preparedness to cope with violent and disturbed children; a keenness to make education interesting to school 'failures'; experience in remedial teaching preferred, an approach which sees a child as a whole, and doesn't split off education as the bit to do with teaching.

If you would like to discuss the job further please ring Sally Wells, Assistant Principal (Education) on Uxbridge 53272.

In addition to basic salary £615 London Weighting and £1,056 Special Responsibility Allowance are payable. We would like the successful candidate to start as soon as possible.

Application forms and further details available from the Personnel Officer, quoting Reference SS/26/86XE, Civic Centre, High Street, Uxbridge, Middlesex UB8 1UW. Tel: Uxbridge 50589 (24 hour ansaphone). Closing date: 7th October 1983. (51391) 133022

NEWHAM

LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, E13 9AX
Head Teacher: E.J.M. Laws
Number on roll: 730
HOME ECONOMICS
Scale of post: 1
Required JANUARY 1984. Home Economics Graduate suitable for first teaching appointment.
Must be practising Catholic and be in possession of the Catholic Teachers' Certificate or its equivalent.
Visits welcomed - 01-552 3102.
LONDON ALLOWANCE: £987.
Application forms (s.a.e. please) available from the Head Teacher to whom completed forms should be returned by 4th October 1983. (51124) 133022

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

GEORGE SALTER HIGH SCHOOL

(11 - 16 MULTI-ETHNIC COMPREHENSIVE)

REQUIRED FOR JANUARY 1984: Home Economics/Child Care-Scale 1. Closing date 7th October, 1983.
Letters of application stating full curriculum vitae and names and addresses of two referees should be forwarded to Head Teacher, Claypit Lane, West Bromwich, West Midlands.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17627) 133022

EAST SUSSEX OPPORTUNITIES

Primary

Teacher – Scale 2
ST MARY'S RC (Aided) PRIMARY SCHOOL
Queens Road, Crowborough TN6 1QD
Roll: 205
Required from 1st January, 1984: Experienced Junior Teacher (Scale 2) to be responsible for a fourth year junior class. Ability to take boys' Games an advantage. Practising Roman Catholic preferred. Please state curriculum strengths and interests.
Closing date: 5th October.

Teacher – Scale 1
JARVIS BROOK CP SCHOOL (Group 5)
Hadlow Down Road, Jarvis Brook, Crowborough TN6 3RG
Roll: 335
Required from 1st January, 1984: Experienced Infant Teacher (Scale 1). Wide range of interests welcomed. Strong staff co-operation expected in this open plan school.
Closing date: 7th October.

Teacher – Scale 1
PEASMARSH C of E PRIMARY SCHOOL
Peasmarsh, Rye TN31 6UW
Roll: 60
Required from 1st January, 1984: Enthusiastic lower junior Teacher (Scale 1). The ability to adapt to the needs of a small school is required. Please state interests.
Closing date: 5th October.

Teacher – Scale 1
WILLINGDON TREES COUNTY PRIMARY SCHOOL
Magnolia Drive, Eastbourne BN22 0SS
Roll: 280
Required from 1st January, 1984: Infant Teacher (Scale 1) to take reception class in first instance. This is a semi-open plan school.
Closing date: 7th October.

Brighton and Hove
Two temporary full-time teachers (Scale 1) required from January 1984 for five terms. Appointment will be to the Authority, with initial attachment to one of the following schools:
WHITEHAWK MIDDLE SCHOOL
Whitehawk Road, Brighton BN2 5FL
Roll: 320
Required from 1st January, 1984: Enthusiastic temporary Teacher for 9–10 year-old class (Scale 1 plus EPA) for five terms. Must be prepared to take boys' Games. Music, Science or French an advantage.
Closing date: 7th October.
WHITEHAWK FIRST SCHOOL
Whitehawk Road, Brighton BN2 5FL
Roll. 350
Required from 1st January, 1984: Temporary, experienced special class Teacher (Scale 1) for five terms. To work within a three-class unit. Ability to offer Music and/or an interest in the educational use of computers advantageous.
Closing date: 7th October.

Middle Schools

Deputy Head Teacher – Group 4
STANFORD MIDDLE SCHOOL
Stanford Road, Brighton BN1 5PR
Roll: 170
Required from January, 1984: Deputy Head Teacher (Group 4). Proposals are under consideration for the re-organisation for schools in the Brighton & Hove area from 1985, with transfer to secondary education at 11-plus rather than the present 12-plus.
Closing date: 7th October.

Teacher – Scale 2
MOULSECOOMB COUNTY MIDDLE SCHOOL
The Highway, Moulsecoomb, Brighton BN2 4GH
EPA Middle School, mixed. Roll: 354
Required from January, 1984: Suitably qualified and experienced Teacher (Scale 2). Ability to teach Music an advantage. Please state other interests and strengths.
Proposals are under consideration for the re-organisation for schools in the Brighton & Hove area from 1985, with transfer to secondary education at 11-plus rather than the present 12-plus.
Closing date: 7th October.

Teacher of Physical Education – Scale 2
PATCHAM MIDDLE SCHOOL
Ladies Mile Road, Brighton BN1 8TA
Roll: 272
Required from 1st January, 1984: Experienced class Teacher (Scale 2) with responsibility for boys' Games. Please state other interests.
Proposals are under consideration for the re-organisation for schools in the Brighton & Hove area from 1985, with transfer to secondary education at 11-plus rather than the present 12-plus.
Closing date: 7th October.

Secondary

Head of Science Department – Scale 4
BISHOP BELL CE SCHOOL
Priory Road, Eastbourne BN23 7EJ
Comprehensive mixed, 11–16. Roll: 845
Required from January 1984: Head of Science Department (Scale 4). Good knowledge of the range of sciences is desirable. The retiring teacher is a Physicist – but applications will be welcome from other scientific disciplines.

Head of Music Department – Scale 4
PORTSLADE COMMUNITY COLLEGE
Chalky Road, Portslade, Brighton BN4 2WS
Community college, 11–18. Roll: 1,500
Required from 1st January, 1984: Head of Music Department (Scale 4). To take charge of flourishing department and further to develop college and community music, special enriched music courses, and 'A' level music.
Apply to the Principal.

Head of Home Economics – Scale 3
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove BN3 6ND
Comprehensive, 11–18. Roll: 1,600
Required from January 1984: Head of Home Economics (Scale 3). An important post in this school, which has excellent facilities. Candidates with drive, talent and commitment – rather than extensive experience – are sought.

Teacher of Craft, Design & Technology – Scale 2
CARDINAL NEWMAN SCHOOL
Upper Drive, Hove BN3 6ND
Comprehensive, 11–18. Roll: 1,600
Required from January 1984: Teacher of Craft, Design & Technology (Scale 2). This is a developing area of the school and we are seeking candidates with drive, talent and commitment, rather than extensive experience.

French Teacher – Scale 2
TIDEWAY SCHOOL
Southdown Road, Newhaven BN9 9JL
Comprehensive mixed, 11–18. Roll: 1,600
Required from January 1984: French Teacher (Scale 2). This successful, progressive Department has a vacancy for an enthusiastic linguist to teach French to 'A' level. "Un changement en mieux. Venez à Tideway cela vaudra bien la peine."

Teacher of Geography – Scale 2
LONGHILL SCHOOL
Falmer Road, Rottingdean, Brighton BN2 7FR
Comprehensive mixed, 12–16. Roll: 750
Required from 1st January, 1984: Teacher of Geography (Scale 2).

Teacher of Music – Scale 1
BISHOP BELL CE SCHOOL
Priory Road, Eastbourne BN23 7EJ
Comprehensive mixed, 11–16. Roll: 845
Required from January 1984: Teacher of Music and girls' PE/Games (Scale 1).

Teacher of Modern Languages – Scale 1
CHAILEY SCHOOL
Mill Lane, South Chailey, Lewes BN8 4PU
Comprehensive mixed, 11–16. Roll: 760
Required from January 1984: Teacher of Modern Languages – either French or German – Scale 1. It is necessary to offer another, subsidiary subject. Music desirable but not essential.

Special Schools

Teacher – Scale 1
SAXON MOUNT SCHOOL
Edinburgh Road, St Leonards-on-Sea TN38 3DA
ESN(M), 11–16. Roll: 80
Required from January 1984: Experienced Teacher to be primarily responsible for the teaching of Home Economics throughout the school. Scale 1 plus special schools allowance. Willingness and ability to teach other subjects is necessary.
RELOCATION GRANTS: are available in approved cases (permanent appointments only).
APPLICATION FORMS (sae please) available as follows:
Primary, Middle and Special Schools – from the County Education Officer (address below). Completed forms to be returned to the Head Teacher unless stated otherwise.
Secondary Schools – from and returnable to the Head Teacher.

The County Education Officer, PO Box 4, County Hall, St Anne's Crescent, Lewes BN7 1SG.

East Sussex

SECONDARY EDUCATION
continued

Humanities

Heads of Department

ESSEX

BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
(Roll 1430)
Tel: Basildon 552091
HEAD OF HUMANITIES FACULTY Scale 4. Area Allowance £246.
Required January/Easter. Well experienced Graduate to lead Faculty comprising Social Sciences, History, Economics, Religious Education, Business Studies and Geography Departments. Courses to C.S.E./O/A levels, plus TVEI Programme. Good Tradition of University entrance.
Application with C.V. to Headteacher (foolscap s.a.e. please). (16240) 133218

NORTHAMPTONSHIRE

NORTHAMPTON SCHOOL FOR BOYS
Billing Road, Northampton NN1 5RT

Required for January 1984 - Head of the Humanities faculty (Scale 4) at this Comprehensive Upper school for boys aged 13 - 18. Approximately 670 on roll.

Further details available from the School on receipt of a stamped addressed envelope. Applications by letter (no forms) to the Headmaster giving names and addresses of two referees. (16213) 133218

OXFORDSHIRE

COUNTY COUNCIL
BARTHOLOMEW SCHOOL
Witney Road, Eynsham, Oxford
Group 11. 1100 on roll
Required for January, 1984, a Head of Department (Scale 3) to coordinate and develop further an integrated Humanities course taught in the first three secondary years.
Full details available from the Headteacher (s.a.e. please). Apply by letter including a curriculum vitae and the names of two referees as soon as possible. (62008) 133218

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
ALUMWELL COMPREHENSIVE SCHOOL
Primley Avenue, Walsall
HEAD OF HUMANITIES FACULTY, SCALE 4. Required from January, 1984: A committed and experienced teacher to lead a large Humanities Faculty. The Faculty consists of History, Geography, Religious Education, Geology, Economics and Social Studies Departments all of which are offered to 'A' level. The Faculty makes a considerable contribution to the First Year Foundation Course and has developed a wide range of courses throughout the school to meet the needs of the age and ability range of this 11 - 18 comprehensive school.
Closing date: 4th October, 1983.
Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17189) 133218

Scale 1 Posts

BROMLEY

LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Orpington, Kent
required for 10th October, 1983 or as soon as possible afterwards, temporary cover for a teacher on maternity leave. The subject areas involved are English and Humanities (R.S. in Years 2 and 3 and Integrated Studies in year 1). Cover by part-timers would be acceptable.
Full details listed under English Scale 1. (17612) 133222

LEICESTERSHIRE

WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester

In the Leicestershire plan for the re-organisation of secondary education

11 - 14

14 - 18

ROLL 1467

HUMANITIES SCALE Temporary

Required as soon as possible to teach humanities throughout the age range and 'A' level economics if possible. Candidates without economics should still apply.

Apply immediately to the Principal on Leicester 608088. (51363) 133222

Mathematics

Heads of Department

BEDFORDSHIRE

SOUTHERN AREA
LEALANDS HIGH SCHOOL
Sundon Park Road, Luton
Headteacher Mr. R.H. Ellis
Required for January 1984, Scale 4, Head of Mathematics.
Application forms and further details are obtainable from and returnable to the Headteacher at the school (sae please). (51182) 133418

CAMBRIDGESHIRE

SAWSTON VILLAGE COLLEGE
Required for January, HEAD OF MATHEMATICS (Scale 4) in this 11 - 16 comprehensive community college (Roll 1315) which has excellent facilities in pleasant surroundings 7 miles south of Cambridge. Applicants must have ability to organise and lead a large and very successful department.
Apply by letter with full curriculum vitae/names and addresses of two referees to Warden, New Road, Sawston, Cambridge CB2 4BP. Further details available. (S.A.E.). Closing date 7th October. (18703) 133418

Required 1st January, 1984

Applications are invited from qualified teachers for the following vacancies:

ABERSYCHAN COMPREHENSIVE SCHOOL (11–16)
MATHEMATICS
Honours Graduate preferred to become second in the Department. Scale 3 for suitable candidate.

BETTWS COMPREHENSIVE SCHOOL Newport (11–18)
HEAD OF UPPER SCHOOL
To take responsibility for forms 5 and 6. Senior Teacher Scale.

EBBW VALE COMPREHENSIVE SCHOOL (14–18)
MATHEMATICS
To teach across the ability range and to share the teaching of A level work. Scale 2 for suitable candidate.

NANTYGLO COMPREHENSIVE SCHOOL (14–18)
PHYSICS
Graduate to share in teaching to O and A level with a commitment to O Level Modular Technology.

Application forms and further information where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent NP44 2XG, on receipt of an sae, should be returned to the Headmaster by 7th October, 1983.

Gwent County Council

CAMBRIDGESHIRE

HUNTINGDON AREA

SAWTRY VILLAGE COLLEGE
Sawtry, Huntingdon, Cambs.

HEAD OF MATHEMATICS (Scale 3) required for January.

SMP based work plus statistics and computer studies to CSE and 'O' level. Computing is now extending throughout the school including the Community Department. Well equipped suite of specialist mathematics rooms.

Application forms and further details available from the Warden at the College (SAE please). (18788) 133418

HERTFORDSHIRE

BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Tel Hitchin 2748
11 - 18 Co-educational
Required for January 1984, HEAD OF THE MATHEMATICS DEPARTMENT (Scale 4); a well qualified and experienced specialist graduate in Maths is required for this important department - the vacancy arising owing to the retirement of the present incumbent. The Department has well established 'A' level, 'O' level and C.S.E. courses, but a successful and enthusiastic teacher is sought to revise the Department's philosophy and approach.
Letters of application (no forms) with the names of two referees to whom confidential reference may be made, and curriculum vitae, should be sent to the Headmaster at the school as soon as possible. S.A.E. PLEASE. (17004) 133418

MID GLAMORGAN

COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
OGWR DISTRICT
COMPREHENSIVE SCHOOL
Brynteg.
Re-Advertisement
Required 1st January 1983. Graduate in Mathematics (Honours preferred) to be Head of a large department scale 4.
Previous applicants will be automatically considered.
Application forms to be returned by 5th October 1983 obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Office, Sunnyside, Bridgend, Mid Glamorgan.
Canvassing will disqualify. (17617) 133418

SHROPSHIRE

EDUCATION COMMITTEE
OLDBURY WELLS SCHOOL
Bridgnorth, Shropshire WV16 5JD
Required for January. Head of Mathematics (Scale 4) for this 11 - 18 mixed comprehensive of 1,150 pupils.
Further details and forms from Headmaster (sae). Closing date October 7th 1983. (51400) 133418

STAFFORDSHIRE

EDUCATION COMMITTEE
ABBOT BEYNE SCHOOL
Osborne Street, Burton upon Trent DE15 0JL
Required for January, 1984, an experienced and well qualified teacher to be HEAD OF MATHEMATICS (Scale 4). Candidates should be experienced at teaching to all ages and abilities up to sixth form scholarship level and have the relevant leadership qualities to assist in the development of new ideas for the department.
Application forms obtainable from and returnable to the Headteacher (s.a.e.). Closing date 7th October, 1983.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (16215) 133418

SUNDERLAND

BOROUGH OF SUNDERLAND
EDUCATION DEPARTMENT
PENNYWELL SCHOOL
Portsmouth Road, Sunderland SR4 9BA
(GROUP 12)
(10 form entry, 11 - 18 mixed comprehensive)
Required for January, 1984:- Head of Mathematics (Scale 4).
Application forms and further details obtainable from the headteacher at the school on receipt of a stamped addressed foolscap envelope to be returned to him by 7th October, 1983. (17664) 133418

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
ALUMWELL COMPREHENSIVE SCHOOL
Primley Avenue, Walsall
HEAD OF MATHEMATICS FACULTY, SCALE 4. To lead the further development of a large and efficient Department and to oversee the teaching of Mathematical skills throughout the school. The Department has a very successful record at C.S.E., 'O' and 'A' level.
Closing date: 4th October, 1983.
Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17188) 133418

Scale 2 Posts and above

BARKING AND DAGENHAM

LONDON BOROUGH OF BARKING AND DAGENHAM
BARKING ABBEY COMPREHENSIVE SCHOOL
(Roll 1344 approx)
Sandringham Road, Barking, Essex
Required for January 1984: As assistant teacher of Mathematics, Scale 2.
London Addition £987 per annum. Reimbursement of removal expenses in approved cases.
Application forms from the Headteacher (s.a.e.). Return-

BEDFORDSHIRE

COUNTY STAFF (SUPPLY) TEACHERS
COMPUTER EDUCATION AND MATHEMATICS SCALE 3
Required for January 1984, a qualified and experienced teacher to join this permanent team of teachers, scale 3. Applicants should have had wide experience in teaching Computer Studies and Mathematics and should have some experience of Computer Assisted Learning.
Essential Car user Allowance payable, Assisted Car purchase scheme.
Application forms and further details available from the Chief Education Officer, County Hall, Bedford, MK42 9AP.
Closing date 4th October, 1983. (18207) 133420

BEXLEY

LONDON BOROUGH
BEXLEY/ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley DA5 1NE
Tel: Crayford 56538
Wanted for January 1984 a teacher of MATHEMATICS. This is a 4 F.E. Selective School with a large Sixth Form and a strong tradition of high academic standards in Mathematics, Physical Science and Technology. The person who is appointed will be expected to contribute to the teaching of SMP Mathematics at all levels from the first year to the Upper Sixth. A Scale 2 allowance would be available to a suitable qualified and experienced person.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Applications should be made by letter to the Headmaster giving a full account of qualifications and experience and the names of two referees. S.A.E. essential. (51169) 133420

BROMLEY

LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent BR5 2QR
Tel: 01-300 1258
Co-ed Comprehensive, 950 on roll, 11 - 18
Required for January 1984, a teacher to be Second in the Mathematics Department. A Scale 3 post is available for a suitably qualified and experienced candidate. The appointee must be interested in teaching pupils of all abilities to C.S.E., 'O' and possibly 'A' level. Interest in the mathematics curriculum throughout the age and ability range is essential. Areas of responsibility for the curriculum and organisation and management of the Department will be assigned according to the experience of the successful candidate and the needs of the Department.
Application is by form, obtainable, along with further information, from the school to which completed forms should be returned by 6th October, 1983. This is a re-advertisement and candidates who applied last July will receive current consideration. (17613) 133420

DEVON

Please see displayed advertisement on Page 58. (51236) 133420

ESSEX

CLACTON COUNTY HIGH SCHOOL
Walton Road, Clacton-on-Sea (Roll 1500)
Tel: Clacton 424266
MATHEMATICS
Required January, preferably to 'O' level. Advanced work available if desired. Temporary appointment could be considered.
Apply by letter to Headteacher within 10 days with curriculum vitae and two referees. S.A.E. if further information required. (16238) 133420

HARINGEY

Progress with Humanity

HIGHGATE WOOD SCHOOL
Montenotte Road, Hornsey, London N8
Mixed Comprehensive School, 1140 pupils - 150 in Sixth form
Tel: 01-340 1771
Headteacher: J.M. Smith, M.A.
Required for January 1984, an experienced mathematics specialist to be Deputy Head of Mathematics Scale 3 in a newly formed forward-looking Faculty. Well established exam courses at all levels with Modular Mathematics scheme in Years 1 and 2. The school has extensive computing facilities and the Mathematics Faculty runs courses in computer education.
Forms of application and further details available from the school (s.a.e. please).
Closing date: Friday 7th October 1983.
London Allowance £987 payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (51253) 133420

HAVERING

LONDON BOROUGH OF HAVERING
ST. EDWARDS SCHOOL
(Roll 1020 Mixed: Sixth Form 135)
Aided Church of England Comprehensive
London Road, Romford RM7 9NX
Telephone: Romford 42809
Headteacher: J.E. Gwinnell, M.A. (Oxon)
TEACHER OF MATHEMATICS, SCALE 3
Experienced and well-qualified teacher of Mathematics required for January 1984. Ability to teach Pure Mathematics to 'A' and 'S' level is essential. Ability to assist with Computer Studies at least to 'O' level will be helpful. This is a very strong department with excellent results and over 70 'A' level candidates across four Advanced Mathematics options. Positive interest in extra-curricular activities is important.
Assistance may be provided with removal expenses.
Letters of application, with curriculum vitae and the names of two referees should be sent to the Headmaster within two weeks of the appearance of this advertise-

HERTFORDSHIRE

LANGLEYBURY SCHOOL
Hunton Bridge, Nr. Kings Langley, Watford
Required January, well qualified enthusiastic teacher of Mathematics to join a successful department. Ability to teach Computer Studies to O level essential. Scale 2 + London fringe allowance £258.
Apply by letter to Headmaster enclosing curriculum vitae and names and addresses of two referees. (51493) 133420

HERTFORDSHIRE

SHEREDES SCHOOL
Cock Lane, Hoddesdon, Herts.
REQUIRED FOR JANUARY Second in Mathematics Faculty (Scale 3, plus £231 per annum London Fringe Allowance).
A well-qualified and experienced teacher of Mathematics is sought for this large and successful faculty in which motivation of all pupils is a priority. There is substantial sixth form work with courses to A and S level and SMP-based Mathematics throughout this all-ability school.
Purpose-built Mathematics block; common curriculum; non-streamed format; resource centre.
Please write immediately to the Headmistress, giving interests and curriculum vitae and the names, addresses and telephone numbers of two referees. (17050) 133420

HOUNSLOW

HESTON SCHOOL
Heston Road, Heston, Middx. TW5 0QR
Tel: 01-572 1931
Headteacher: Mr M.C. Moulton, B.A.
(Group 10 Mixed Comprehensive Roll 850)
Required for: JANUARY 1984, a teacher of Mathematics Scale 2. This post provides an opportunity for a suitably qualified and experienced teacher, to join a thriving department with a record of successful teaching at all levels. It is hoped that the successful applicant will also be able to offer Computer Studies.
LONDON ALLOWANCE £645 p.a. CLOSING DATE: 3 October 1983.
Applications giving full details, with dates of qualifications and experience should be made by letter to the Headteacher (stamped addressed envelope please), together with the names and addresses of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (16204) 133420

KENT

THE JUDD SCHOOL
Tonbridge TN9 2PN
Required in January at this Voluntary Aided Grammar School of 750 boys a graduate to teach MATHEMATICS at all levels, including Pure Mathematics and Statistics to the Sixth Form. Salary dependent upon qualifications and experience. New entrants to the profession also considered.
Apply to Headmaster (no forms) with full details and names of two referees. (17117) 133420

LINCOLNSHIRE

ASSISTANT TEACHER

LINCOLN SOUTH PARK HIGH SCHOOL

BURNHAM SCALE 2 OR 3 NOR 800

Required for January 1984. Teacher of Mathematics. A Scale 2 post would be offered to an experienced teacher who could share in the teaching of Mathematics in all examination levels. A Scale 3 post would be reserved for a teacher who could offer an additional specific area of expertise in Mathematics.

For forms/details send SAE to the school, Cross o'Cliff Hill, Lincoln LN5 8PW. Closing date 10 October 1983. (51379) 133420

NEWHAM

LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Head Teacher: P.A. Knye
Number on roll: 1140
SECOND I/C MATHEMATICS
Scale of post: 3
Required JANUARY 1984/AS SOON AS POSSIBLE.
An experienced and well qualified teacher is required as second in charge of the Mathematics department. The successful applicant will have experience in teaching a wide range of age and ability. They will have the opportunity to play a leading role in this large, successful department and to assist in curriculum review and development. Intending applicants are welcome to visit the school by appointment with the headteacher.
LONDON ALLOWANCE: £987.
Application forms (s.a.e. please) available from The Director of Education to whom completed forms should be returned by 4th October 1983.
Education Offices, Broadway, Stratford, London E15 4BH. (51121) 133420

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

MANOR HIGH SCHOOL (11 - 18 Comprehensive)

REQUIRED FOR JANUARY 1984: Second in charge of Mathematics Department - Scale 3.

A graduate required to share teaching of Sixth Form Mathematics and take responsibility for all Upper School Courses.

Application forms and further details available from and returnable to Head Teacher, Friar Park Road, Wednesbury, West Midlands. Closing date 7th October 1983.
Canvassing of the Authority will disqualify. An equal opportunity em-

REDBRIDGE

LONDON BOROUGH OF REDBRIDGE

WOODBRIDGE HIGH SCHOOL
St. Barnabas Road, Woodford Green IG8 7DR

Tel: 01-504 9618

HEAD: A.C.R. Duke, M.A.

Experienced teacher required to join the Mathematics Department of this 11 - 18 mixed comprehensive in JANUARY, 1984.

The Department is a well-established one: the person appointed would be expected to teach across the age range and through the abilities up to 'A' level.

Scale 2 with Outer London Allowance.

Please apply by letter to the Head at the School, giving full details and the names, addresses and telephone numbers of two referees.

Closing date, 7th October, 1983. (17641) 133420

SHEFFIELD

CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HURLFIELD CAMPUS
East Bank Road, Sheffield S2 2AL
Co-educational, Comprehensive, Secondary School with 1000 pupils on roll
Required for 1st January 1984 - Second in Mathematics Department, Scale III.
A well qualified and experienced teacher is required to be second in charge of a progressive department. The person appointed will teach across the ability range and up to 'A' level.
Further details and applications may be obtained from the Head of Campus, at the above address, to whom they should be returned by Friday, 7 October, 1983. (18800) 133420

SOMERSET

LADYMEAD SCHOOL
Taunton

(11 - 16 mixed comprehensive 810)

For January 1984. Teacher, Scale 2 to be 2 i/c in Mathematics Department. Ability in use of Micro Computers desirable.

Application form and details s.a.e. from the Head of the School.

Closing date 3rd October 1983. (51119) 133420

STAFFORDSHIRE

EDUCATION COMMITTEE
SHERBROOK SCHOOL
Hednesford Road, Cannock
Required for January, 1984 a Graduate MATHEMATICIAN to teach Mathematics throughout the school to G.C.E. 'O' and 'A' levels. Candidates are invited to state their subsidiary subject interest. A scale 2 post could be available for a suitably qualified and experienced candidate.
Application forms and further details obtainable from and returnable to the Headmaster (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (51869) 133420

SURREY

ROYAL GRAMMAR SCHOOL
Guildford
(HMC to 700 boys 11 - 18)
Required in January 1984, a graduate to teach MATHEMATICS throughout the school, up to and including university entrance. This is an opportunity to join a successful department in a school where academic standards are high. Ability and willingness to help with extra-curricular activities such as rugby and cricket, C.C.F. and Scouts, will be an advantage. Salary, Burnham plus. Scale 2 available for suitably qualified and experienced candidate. Possibility of help with accommodation.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (16917) 133420

Teach on exchange in U.S.A. - all subjects.

See Overseas Appointments. (17471) 133420

WEST SUSSEX

WARDEN PARK SCHOOL
Broad Street, Cuckfield, Haywards Heath, W. Sussex RH17 5DP.
11 - 16 Mixed
Comprehensive, NOR 1450.
Scale 3 Mathematics - required January 1984.
A Deputy Head of the Mathematics Department is required for January 1984.
Form and details from Headmaster on receipt of sae. Removal expenses in approved cases. Closing date 2 weeks from the date of this advertisement. (16069) 133420

WILTSHIRE

ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX

11 - 18 Comprehensive (Mixed) N.O.R. 1300 180 Sixth Form

Headmaster: Mr. J.T. Price, M.A.

SCALE 3 SECOND IN THE MATHS DEPARTMENT required for January 1984. The person appointed will be expected to teach throughout the age and ability range up to and including 'A' level.

Further details and application form (S.A.E. please) from the Headmaster at the above address

SECONDARY MATHS
continued

Scale 1 Posts

BARNET
LONDON BOROUGH
FRIERN BARNET COUNTY SCHOOL
Hemington Avenue, Friern Barnet, N11 3LS
Tel: 01-368 2777
Required JANUARY, 1984, qualified teacher of MATHEMATICS, graduate preferred, to teach up to and including 5th year and across ability range in successful and progressive Department. Scale 1.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (51256) 133422

BERKSHIRE
HERSCHEL HIGH SCHOOL
Northampton Avenue, Slough, Berks.
N.O.R. 560 (Co-ed Grammar - 120 6F)
Required January 1984, graduate TEACHER OF MATHEMATICS (Scale 1 - or Scale 2 for suitably experienced applicant) to 'O', 'A' and 'S' Levels. Interest in Computer Studies welcomed. There are links with Oxford and Cambridge and the school has a good record in preparing students for higher education courses in Maths and Science.
Full details available from Headmaster (S.A.E.).
Closing date October 5th, 1983.
Berkshire County Council is an equal opportunity employer. (16093) 133422

BRENT
LONDON BOROUGH
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR (situated in very pleasant surroundings. Roll 1800. 11 - 18 years, 300 in Sixth Form)
Required as soon as possible MATHEMATICS teacher for classes in years 1 - 3 for half a timetable, the rest of the time could be assisting with mathematics groups throughout the school or with another subject. This is a full-time post (Scale 1) but a part-time appointment could be considered.
London allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of race, nationality, ethnic or national origins, age, marital status, sex, sexual orientation and from registered disabled persons.
Brent is fundamentally committed to multi-cultural education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (62219) 133422

EALING
LONDON BOROUGH OF EALING
EDUCATION SERVICE
ELLEN WILKINSON HIGH SCHOOL
Queen's Drive, Acton, W3 0HP
Comprehensive High School for Girls (12 - 18 years) 1170 on Roll
Head: Mrs. E.M. Phillips B.A.
A Scale 1 Mathematician is sought for this Comprehensive High School and could be suitable for either a serving teacher or someone seeking a first appointment.
The approach to mathematics in the school is modern and the essential qualities for the successful applicant are enthusiasm for the subject and a desire to communicate effectively with the children.
London weighting payable £987.
Application forms and further details available from the Head (SAE). Forms to be returned by 7th October 1983. (62018) 133422

ESSEX
BARSTABLE SCHOOL
Timberlog Close, Basildon SS14 1UX
(Roll 1430)
Tel: Basildon 552091
TEMPORARY TEACHER OF MATHEMATICS, Scale 1 plus £246 fringe allowance.
Required for maternity cover from 1st November to teach throughout the ability range in years 1 - 5.
Letter and c.v. plus names of two referees to Headteacher (foolscap s.a.e. please). (16839) 133422

HAMPSHIRE
CALTHORPE PARK SCHOOL
Hitches Lane, Fleet, Hampshire GU13 8JA
(Comprehensive Mixed 11 - 16)
N.O.R. 1270
Required for January 1984, Scale 1 post. Teacher of Mathematics. Closing date 3rd October, 1983.
Letter of application nominating two referees to the Head Teacher with s.a.e. for details. (17032) 133422

HARINGEY
Progress with Humanity
HORNSEY SCHOOL FOR GIRLS
Inderwick Road, London N8 9JF
1200 on roll, 200 in sixth form
Required for January 1984: PART-TIME TEACHER OF MATEHMATICS (0.60).
London Allowance £987 Payable.
Application forms available from the Head of the School. Forms to be returned to the School by 3rd October 1983.
Haringey is an equal opportunity employer. (51730) 133422

HARINGEY
Progress with Humanity
THE SOMERSET SCHOOL
White Hart Lane, Tottenham, London N17 8HL
Voluntary Controlled Boys' Comprehensive School, 11 to 18
Required for January 1984: MATHEMATICS TEACHER, Scale 1.
Applications are invited from enthusiastic teachers of Mathematics for a one term contract, to join a team of specialist teachers in a developing forward-looking Faculty. The vacancy arises from a one-term secondment being granted and will give the successful applicant a chance to further his/her teaching interests within the area of Mathematics and/or Computing covering the whole ability and age-range, including 'A' Level.
Application forms and further details obtainable from the School (s.a.e. please).
Closing date Wednesday 5 October 1983.
London Allowance (£987) payable.
Haringey is an equal opportunity employer. (51355) 133422

HERTFORDSHIRE
TURNFORD SCHOOL
Mill Lane, Cheshunt, Herts. (850 mixed: all ability - 90 in 6th Form)
Cheshunt, Herts.
For January 1984, TEACHER OF MATHEMATICS, Scale 1, to C.S.E. level in the first instance, with future opportunities for 'O' and 'A' level teaching if desired.
Traditional and Modern Mathematics are taught and the subject is strong in the school.
Candidates interested in Games or Music welcome.
Turnford, which has a high local reputation, is in pleasant surroundings and with excellent facilities. Outer Fringe allowance payable.
Please apply to the Headmaster by letter (no forms) with full details and the names of two referees. (S.A.E.). (51470) 133422

HOUNSLOW
HOUNSLOW MANOR SCHOOL
Prince Regent Road, Hounslow TW3 1NE
Tel. 01-572 4461
Co-educational, 1370 pupils, 220 in sixth form
Group 12
Headteacher: Mr. G.R. de Spinoza, B.Sc.
Required from October 1983, or as soon as possible thereafter, a teacher of Mathematics Scale 1. Applications are invited from well-qualified and enthusiastic teachers with a strong commitment to comprehensive education and a willingness to support and contribute to the outstanding work of this Department. The successful candidate will be part of a team of ten full-time teachers in a well-established and successful Department. Courses offered include C.S.E., 'O' and 'A' level.
London Allowance: £645 p.a.
Closing Date: Within 10 days.
Letters of application, in the first instance to the Headteacher (from whom further particulars can be obtained), giving full details of experience, interests, and qualifications, and the names and addresses of two referees (stamped, addressed envelope please).
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (16206) 133422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
ASHFORD DIVISION
THE TOWERS SCHOOL
Faversham Road, Kennington, Ashford
Roll: 1150
Co-educational
Required for January 1984 Graduate Teacher of Mathematics, Scale 1. Ability to share in the teaching and development of Computing an advantage. Excellent facilities available, including a well equipped Computer Room with 10 RML 380Zs and 480Zs.
Application by letter, enclosing the names and addresses of two referees to the Headmaster, Mr G.S. Foster, M.A. at the School.

MAIDSTONE DIVISION
OLDBOROUGH MANOR SCHOOL
Boughton Lane, Maidstone ME15 9QL
(Mixed. 1200 pupils)
Required as soon as possible Teacher of Mathematics to join an enthusiastic Department. The school has excellent teaching facilities. An interest in computing an advantage. It is pleasantly situated on the outskirts of Maidstone. As a High School it has comprehensive intake with 20% transfer to the Upper schools at 13+. The school is set in some 47 acres of semi-parkland.
Applications with curriculum vitae and names of two professional referees to the Head Teacher.

TONBRIDGE AND MALLING DIVISION
MATHEMATICS TEACHER, Scale 1, required for January, 1984.
We seek to appoint a teacher who is energetic, committed to this subject specialism, and able to contribute ideas to an already flourishing department.
Wrotham is a country school (mixed) of some 600 pupils with a strong tradition of care and discipline.
Application forms and further details from the Head Teacher, Wrotham School, Borough Green Road, Wrotham. Closing date for applications - Friday 4th October, 1983.

MEDWAY DIVISION
CHATHAM
HIGHFIELD SECONDARY SCHOOL
Balfour Road, Chatham, Kent
Scale 1 teacher of MATHEMATICS required from January 1984 with ability to teach Maths to all five years of the school culminating in CSE/GCE O level in the fifth year.
This is a re-advertisement. Previous applicants will automatically be re-considered.
Letters of application with a c.v. and the names and addresses of two referees to the Headmaster at the school. (18140) 133422

LEICESTERSHIRE
GARENDON HIGH SCHOOL
Thorpe Hill, Loughborough, Leicestershire
In the Leicestershire plan for the re-organisation of secondary education
11 - 14 high
ROLL 815
MATHEMATICS SCALE 1
Required January or as soon as possible. A maths teacher for this mixed ability high school.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51367) 133422

LONDON
THE LONDON ORATORY SCHOOL
Seagrave Road, London SW6 1RX
Tel: 01-385 0102
This is a voluntary-aided school in the trusteeship of the Fathers of the Oratory. There are 1110 boys and 70 girls on roll, including over 270 in the sixth form. Girls are only admitted to the sixth form.
Required from 1st January, 1984.
Teacher of Mathematics (scale 1).
Applicants shoud submit a full curriculum vitae, naming two referees, to the Headmaster. (51264) 133422

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
OGWR DISTRICT
COMPREHENSIVE SCHOOL
Bryntau
(Re-Advertisement)
Required 1st January 1984. Graduate in Mathematics to teach the subject up to and including A Level Scale 1.
Previous applicants will be automatically considered.
Application forms to be returned by 5th October 1983 obtainable on receipt of a stamped addressed foolscap envelope from The District Education Officer, District Education Office, Sunnyside Bridgend, Mid Glamorgan.
Canvassing will disqualify. (17618) 133422

OXFORDSHIRE
COUNTY COUNCIL
BARTHOLOMEW SCHOOL
Witney Road, Eynsham, Oxford
Group 11. 1100 on roll
Required from January 1984, for two terms, a temporary teacher of Mathematics.
Details available from the Headteacher (s.a.e. please). Apply by letter, including a curriculum vitae and the names of two referees as soon as possible. (62010) 133422

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAMS SCHOOL
Oxford Road, Thame OX9 2AQ
Required as soon as possible, a temporary part-time (0.4) teacher of Maths for pupils aged 14 - 16 in setted groups. Possibility of a permanent appointment later.
Further details available. Apply by letter with a curriculum vitae and names of two referees to the Principal. SAE please. (62005) 133422

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES
SHENE SCHOOL
Park Avenue, East Sheen, London SW14 8RG
(11 - 16 mixed comprehensive)
MATHEMATICS (PART-TIME)
A part-time teacher is required to teach Mathematics to pupils in years 1 - 3.
Apply in writing as soon as possible to the Headmaster. (17068) 133422

SHROPSHIRE
EDUCATION COMMITTEE
STIRCHLEY UPPER SCHOOL
District Centre, Stirchley, Telford TF3 1FA
Required January an enthusiastic Scale 1 Mathematics Teacher.
Application forms from the Headmaster (sae). (62202) 133422

SOUTH GLAMORGAN
COUNTY COUNCIL
BARRY BOYS' COMPREHENISVE SCHOOL
(11 - 18) 10 FORM ENTRY
MATHEMATICS: SCALE 1
Required in October, 1983, to teach Mathematics in the Lower and Middle Schools. This is a temporary appointment on a day to day basis during the maternity leave of a member of staff.
Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.
L.J.A. Cule, Director of Education, Education Offices, Kingsway, Cardiff. (51216) 133422

SUFFOLK
COUNTY COUNCIL
COPLESTON HIGH SCHOOL
Copleston Road, Ipswich
11 - 16 mixed comprehensive rl 1400
Required January 1984 Scale 1 Teacher of MATHEMATICS for temporary appointment of two terms only. An enthusiastic teacher also able to teach a small amount of Computer Studies is sought.
Application forms and details obtainable from the Headmaster, s.a.e. please.
Closing date for application 5th October. (51200) 133422

SURREY
EDUCATION COMMITTEE
EWELL HIGH SCHOOL
West Ewell
(12 - 18 Mixed comp. Nor. 868)
MATHEMATICS Scale 1 teacher required January 1984. Subject is taught to A level.
Contact Head Tel: 01-397 0671.

REDSTONE SCHOOL
Noke Drive, Redhill
(12 - 16 Mixed comp. Nor. 615)
MATHEMATICS Scale 1 teacher required January 1984. Teach to CSE and O level throughout. State other subjects.
Applications and C.V. to Head.

THE GUILDFORD COUNTY SCHOOL
Farnham Road, Guildford
(12 - 19 Mixed comp. Nor. 770, inc. 150 Sixth Form)
MATHEMATICS Scale 1 teacher required January 1984. Join busy department. Teach throughout age/ability range.
Application forms and further details from Head (SAE please). (17081) 133422

SURREY
EDUCATION COMMITTEE
HEAD END COUNTY SECONDARY
Farnham
(12 - 16 Mixed Comp. NOR 930)
MATHEMATICS Scale 1 teacher with COMPUTER skill required January 1984. Scale 2 for suitable applicant.
Contact Head Tel: Farnham 723845. (62235) 133422

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
THORNS HOUSE SCHOOL
Wakefield
(13 - 16) Mixed comprehensive, N.O.R. 1128
Required January, 1984, or sooner if possible, a Scale 1 teacher of Mathematics. A suitably qualified and enthusiastic teacher is sought to teach the age and ability range. Further details on request.
Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unseccessful. In the interests of economy individual letters will not be sent. (17673) 133422

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
DARLASTON
COMPREHENSIVE SCHOOL
Herberts Park Road, Wednesbury WS10 8QJ
Required for January, 1984, A TEACHER OF MATHEMATICS, *SCALE 1* to join a successful Department housed in a newly furnished suite of rooms. The person appointed will initially teach across the ability range up to C.S.E. level between years one and five but the department is anxious to appoint someone interested in our provision for those pupils with special needs.
Closing date: 4th October, 1983.
Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17190) 133422

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
DARLASTON
COMPREHENSIVE SCHOOL
Herberts Park Road, Wednesbury WS10 8QJ
Required for January, 1984, A TEACHER OF MATHEMATICS, SCALE 1 to join a successful Department housed in a newly furnished suite of rooms. The successful applicant will teach across the ability range between years one and six and take an active role in the teaching of the new Integrated Mathematics Scheme.
Closing date: 4th October, 1983.
Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17187) 133422

City of Birmingham
Education Department

SECONDARY SCHOOL TEACHING VACANCIES

BISHOP WALSH RC SCHOOL
Wylde Green Road, Sutton Coldfield B76 8QT. 021-351 3215
Required as soon as possible a Scale 1 teacher to cover for maternity leave. Temporary teacher of Modern Languages 'A' level German with some French.

COCKSHUT HILL SCHOOL
Yardley, Birmingham B26 2HX. 021-743 2670
Required as soon as possible a Scale 1 teacher of Mathematics. Subject taught at all levels.

HANDSWORTH NEW ROAD SCHOOL
Handsworth New Road, Handsworth, Birmingham B18 4PQ. 021-554 4917
Scale 1 teacher of Needlework/Child Care and Home Economics.
Scale 1 teacher of Computing.

HOLYHEAD SCHOOL
Florence Road, Handsworth, Birmingham B21 0HN. 021-523 4207
Scale 1 teacher of Business Studies/Typewriting.
Scale 1 teacher of Mathematics to 'O' level.
Scale 1 teacher of Chemistry.

GEORGE DIXON SCHOOL
City Road, Edgbaston, Birmingham. 021-420 2444
Scale 1 teacher of Metalwork.
Scale 1 teacher of Commerce.

ST. EDMUND CAMPION SCHOOL
Sutton Road, Erdington, Birmingham B23 5XA. 021-382 6144
Required for January 1984 for this RC 6-form entry 11 – 18 school (100 in Sixth Form). HEAD OF THE ENGLISH DEPARTMENT (Scale 4). Established courses to 'O' and 'A' level. RC preferred. Details and application forms from Correspondent Governor at the school.

ST. THOMAS AQUINAS RC SCHOOL
Wychall Lane, Birmingham B38 8AP. 021-458 4643
Scale 1 teacher required as soon as possible for Home Economics.

SWANSHURST SCHOOL
Brook Lane, Birmingham B13 0RU. 021-443 3541
Scale 1 or 2 teacher required for November to cover for maternity leave. Teacher of Home Economics, could be Scale 2 for experienced teacher. Probationers equally welcome to apply.

Applications to the Head Teacher of the school concerned unless otherwise stated.



BIRMINGHAM
CITY COUNCIL

SECONDARY MATHS
continued

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WALTHAMSTOW SENIOR HIGH SCHOOL
Church Hill, London E17
Head: Mrs. C. Moffett
REQUIRED FOR NOVEMBER, TEMPORARY TEACHER OF MATHEMATICS SCALE 1 (plus Outer London Allowance) required in this girls' Comprehensive School for pupils aged 14 - 19 years (950 on roll) to teach at C.S.E. and 'O' Levels to cover a Maternity Leave.
Application form available from the Headteacher (send s.a.e.).
Closing date 7th October. Ref. No: P92/380. (16233) 133422

WARWICKSHIRE
DUNSMORE SCHOOL FOR BOYS
Ashlawn Road, Rugby CV22 5ET
(720 on roll, sixth form of 130)
Required for January-August 1984, temporary full-time teacher for Mathematics to C.S.E. 'O' and 'A' levels.
Apply by letter to the Head at the school giving the names and addresses of two referees. (17040) 133422

WILTSHIRE
PEWSEY VALE SCHOOL
Wilcot Road, Pewsey, Wilts. SN9 5EW
(Pewsey 2481)
(11 - 16 Comprehensive) 600 Mixed.
Required for JANUARY, TEACHER OF MATHEMATICS to join a successful Department teaching Modern and Traditional Courses to 'O' and C.S.E. LEVEL. Vacancy arises through Maternity leave.
The School received its first comprehensive intake in 1975 from a defined catchment area and is situated on one site in the beautiful Vale of Pewsey.
Apply by letter to the Headmaster as soon as possible enclosing full curriculum vitae, other teaching subjects, details of active interests and the names of two referees. (17666) 133422

WILTSHIRE
ST. JOSEPH'S SCHOOL
Church Road, Laverstock, Salisbury
Tel: 0722 335380
11 - 16 Mixed Secondary Modern School N.O.R. 240
Required for January 1984, a lively and versatile teacher of Mathematics, Scale 1, who is also capable of exploiting secondary interests for the benefit of the pupils. The subject is taught to C.S.E. and O level. Applications are specially invited from suitably qualified Catholics who could participate in the Religious Education programme.
Forms and further details are available from the Headmaster on receipt of a s.a.e. (16844) 133422

OXFORDSHIRE
COUNTY COUNCIL
CARTERTON SCHOOL
Upavon Way, Carterton
Group 9, Roll 720
11 - 16
REQUIRED FOR JANUARY 1984, Head of Modern Languages, Scale 3, to take charge of a thriving department which includes French and German.
Application forms and further information available from the Headteacher upon receipt of a S.A.E. (62009) 133618

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
STUART BATHURST R.C. HIGH SCHOOL
(11 - 18 Comprehensive)
REQUIRED FOR JANUARY 1984. Head of French Scale 3.
Application forms and further details available from and returnable to Clerk to the Governors, Wood Green Road, Wednesbury, West Midlands.
Closing date 7th October 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17631) 133618

WILTSHIRE
EDUCATION COMMITTEE
LAVINGTON COMPREHENSIVE SCHOOL
The Spring, Market Lavington, Devizes, Wilts.
A teacher is required as from the beginning of January 1984 to be responsible for the teaching of French and German throughout this 11 - 16 comprehensive school. The post will carry a Scale 2 allowance. The successful candidate will be expected to work closely with the Heads of French and German at Dauntsey's School, both of whom teach at Lavington as part of the formal link between our two schools.
Application forms and further details are available from the Headmaster, Mr D. Bury, B.A. at the school on receipt of a s.a.e. (17075) 133618

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Wingfield Road, Trowbridge, Wiltshire
1360 pupils 11 - 18 mixed comprehensive school
Headmaster: K.D. Berry J.P., B.A., F.R.S.A.
Required for January, a suitably qualified and experienced teacher as Head of the Modern Languages Faculty, scale 4, to lead a young and enthusiastic team of 7 staff in the the teaching of French and Spanish. Candidates should be able to teach French to all levels, but an ability to teach Spanish would be a welcome bonus. An enthusiasm for orally-based courses would also be desirable. The post is a challenging and exciting one in a forward-looking Faculty.
For an application form and further details of both the post and the school write to the Headmaster as soon as possible, enclosing an A4 stamped addressed envelope. Closing date for the receipt of completed applications is Thursday 6th October. (51248) 133618

Modern Languages
Heads of Department

ESSEX
HEDINGHAM SCHOOL
Yeldham Road, Sible Hedingham, Halstead CO9 3QH
(Roll 1200)
Tel: Hedingham 60470
HEAD OF MODERN LANGUAGES, Scale 4
Required January for 11 - 18 rural comprehensive. Closing date: fourteen days from advertisement.
Details and application forms from Headteacher (foolscap s.a.e. please). (16241) 133618

LEICESTERSHIRE
GUTHLAXTON COLLEGE
Station Road, Wigston Magna, Leicester
In the Leicestershire plan for the re-organisation of secondary education
14 - 18 Upper
ROLL 1500
HEAD OF MODERN LANGUAGES
SCALE 4
Required January, modern linguist to lead a team of specialists. Candidates should be able to offer at least two modern languages and to teach from C.S.E. to Scholarship level. Experience with graded assessment and modern teaching methods are pre-requisites for this post. The successful candidate will develop links with Leicestershire linked Authority in the Seine-Maritime and the Saarland.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51370) 133618

Scale 2 Posts and above

BARNET
LONDON BOROUGH OF BARNET
RAVENSCROFT SCHOOL
Barnet Lane, N.20 8AZ
Tel: 01 445 9205
Roll 729. Sixt form 75
Required January, 1984 or earlier if available, SIXTH FORM TUTOR, scale 3 with responsibility for continued development of Sixth Form during period of its expansion. To undertake significant sectors of formal procedures associated with Sixth Form (records, academic/career guidance, examination entries). Most important responsibilities will be management and control of Sixth Form activities and liaison with Fifth Year pupils considering further or full-time education. Excellent Sixth Form facilities. Teaching commitment will span age range of school. Service in teaching ENGLISH and FRENCH an advantage.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.a.e.
Director of Educational Services. (51258) 133620

CAMBRIDGESHIRE
COTTENHAM VILLAGE COLLEGE
TEACHER OF FRENCH, Scale 2 required for January 1984 in this 11 - 16 comprehensive school.
Application forms and further details from the Warden, High Street, Cottenham, Cambridge CB4 4UA (SAE please). (18780) 133620

ESSEX
THE GREENSWARD SCHOOL
Greensward Lane, Hockley
Tel Southend 202571
(Roll 1140)
FRENCH WITH SOME GERMAN
Specialist for 11 - 16 Co-educational Comprehensive. Scale 2 for suitable experience but applications from newly qualified teachers welcomed.
Apply directly, by letter, to the Headteacher with curriculum vitae and names of referees (foolscap s.a.e. please). (16236) 133620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MEDWAY DIVISION
HIGHFIELD SECONDARY SCHOOL
Balfour Road, Chatham, Kent
Required as soon as possible a Scale 2 teacher of FRENCH, to be second in the French Department, teaching to all years, culminating in external examination work in fourth and fifth years.
Letters of application with a curriculum vitae and the names and addresses of two referees to the Headmaster at the school. (51185) 133620

KIRKLEES
METROPOLITAN COUNCIL
DIRECTORATE OF EDUCATIONAL SERVICES
HOWDEN CLOUGH HIGH SCHOOL
Windmill Lane, Batley, West Yorkshire WF17 0LD
Ref: 240
Required for January 1984 (or as soon as possible thereafter) a SCALE 2 teacher of GERMAN for this 11 - 18 Girls Comprehensive School. The ability to teach to 'O' and 'A' level is essential.
Application forms and further particulars (s.a.e. please) from the Headmaster at the school to whom completed forms should be returned as soon as possible. (17685) 133620

NOTTINGHAMSHIRE
QUEEN ELIZABETH'S BOYS' SCHOOL
Mansfield, Notts.
(Voluntary Aided), Group 10!
Headmaster: J.R.M. Setchell, M.A., M. Litt.
Required for January 1984: A graduate to teach German with subsidiary French. Scale 2 for this 13 - 18 Comprehensive School with 520 on roll.
Details and application forms (s.a.e.) from the Headmaster, 150, Chesterfield Road South, Mansfield, Notts. and should be returned without delay. (16055) 133620

SUFFOLK COUNTY COUNCIL
EAST BERGHOLT HIGH SCHOOL
11-16 Mixed Comprehensive (Roll 870)
East Bergholt, Colchester, Essex.
Required January, 1984. A Teacher, Scale 2, to take responsibility for German within the Modern Languages Department, at this Rural Comprehensive School. The person appointed will be expected to teach German and French and to contribute to the running of the department.
Apply immediately by letter giving curriculum vitae and the names and addresses of two referees to the Head Master at the school, enclosing S.A.E. for further details. 133620

County of Cleveland
CLOSING DATE: 7th October, 1983
Application forms and further details for the undermentioned posts obtainable from and returnable to the Head Teacher at the school unless otherwise stated.
Applications by letter should include details of education, training, qualifications and experience, together with the names and addresses of two referees.
Financial assistance with household removal expenses is available in approved cases.

SECONDARY SCHOOLS
WESTFIELDS SCHOOL (11–16 mixed comprehensive, 799 on roll), Kirkleatham Lane, Redcar, Cleveland TS10 4AB. (Tel: Middlesbrough 473211).

SCALE 1/2 CRAFT, DESIGN AND TECHNOLOGY
Required for January 1984. The post will be permanent to the Authority at Scale 1 but a temporary Scale 2 is available at this school for two terms in the first instance. A particular interest in Technology desirable.

BRINKBURN SCHOOL (11–18 mixed comprehensive, 1,268 on roll), Blakelock Road, Hartlepool, Cleveland TS25 5PF. (Tel: Hartlepool 72389)

SCALE 1 PHYSICS
Required for January 1984, to teach to 'O' and CSE levels. This post will be permanent to the Authority and temporary to Brinkburn School in the first instance.

ENGLISH MARTYRS RC SCHOOL (11–18 mixed comprehensive, 1,102 on roll), Catcote Road, Hartlepool, Cleveland TS25 4HA. (Tel: Hartlepool 73790)

SCALE 1 FRENCH
Required for January 1984, an ability to offer some English an advantage, but not essential.

Scale 1 Posts

BARNET
LONDON BOROUGH
EDGWARE COMPREHENSIVE SCHOOL
Green Lane, Edgware, HA8 8BT
01-958 5310
Required 31st OCTOBER, 1983, Temporary teacher of MODERN LANGUAGES to cover for maternity leave, Scale 1. The timetable will consist mostly of GERMAN with some FRENCH. Well established courses lead to 'C.S.E.', 'O' and 'A' levels in both languages.
Apply in writing to Head Teacher with full c.v. and names of two referees S.A.E. (51351) 133622

BIRMINGHAM
KING EDWARD VI CAMP HILL SCHOOL FOR GIRLS
Vicarage Road, King's Heath, Birmingham B14 7QJ
Scale 1 Temporary full-time French and Spanish
Required from 7th November for maternity cover to teach both to Advanced Level.
Further details from the Headmistress (Tel: 021-444-2150). (17186) 133622

BOLTON
METROPOLITAN BOROUGH OF BOLTON
CANON SLADE SCHOOL
(11 - 18), Bradshaw Brow, Bolton BL2 3BP
FRENCH/GERMAN SCALE 1
Teacher required from 1st January 1984.
Application froms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW to be returned to Head Teacher by 5th October, 1983. (51334) 133622

CAMBRIDGESHIRE
LINTON VILLAGE COLLEGE
Required for January teacher of GERMAN to G.C.E. 'O' level and French in the lower school (Scale 1) in this 11 - 16 mixed comprehensive school (Roll 730) 9 miles south east of Cambridge. Excellent facilities.
Apply immediately by letter giving full c.v and names and addresses of two referees to Warden, Village College, Linton, Cambridge CB1 6JB. (S.A.E. please). (18794) 133622

DEVON
Please see displayed advertisement on Page 58. (51238) 133622

ESSEX
THE FITZWIMARC SCHOOL
72 Hockley Road, Rayleigh
Tel: Rayleigh 743884-6
(Roll 1254)
TEACHER OF FRENCH/GERMAN, Scale 1
Required January Teacher of French to C.S.E./'O' level and of German to Lower School. Temporary post to cover maternity leave of present holder. Part-time considered.
Curriculum vitae and names of referees to Headteacher (foolscap s.a.e please). (16937) 133622

HILLINGDON
LONDON BOROUGH OF HILLINGDON
HAYES MANOR SCHOOL
Wood End Green Road, Hayes UB3 2SE
(number on roll 1022, 120 in Sixth Form)
Required, a Teacher of French, with subsidiary German (Scale 1), to replace temporarily a teacher taking maternity leave, the appointment to date from October 31st 1983 to April 30th, 1984. Candidates should be committed to achieving high standards in oral work. Pupils are prepared for a wide range of examinations.
Please apply in the first instance by letter to the Head of the School stating the names and addresses of two referees. Closing Date: 7th October 1983.
Outer London Allowance Payable. (16079) 133622

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
HOLLYFIELD SCHOOL
Surbiton Hill Road, Surbiton, Surrey KT6 4TU
Tel: 01-390 2657
1,000 pupils 11 - 18, non-selective, co-educational, large sixth form
Required for January 1984 a well-qualified Graduate able to teach GERMAN up to 'A' level and FRENCH. An enthusiastic and committed linguist is sought to join a forward-looking and hard-working department.
Scale 1 post. London Allowance £645 per annum.
Further details and application form from the Headmaster at the School to be returned by Friday 7 October 1983. (17085) 133622

LONDON
URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 940 on roll
Required January part-time teacher of French (.6) to 'A' level, and with an interest in French Literature. Ability to teach German desirable. Scale 1, temporary post for two terms in the first instance.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (51435) 133622

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
RHYMNEY VALLEY
DISTRICT COMPREHENSIVE SCHOOL
LEWIS GIRLS
Ystrad, Mynach
Required 1st January 1984. Graduate teacher qualified to teach French to join a successful and progressive department with courses to C.S.E., O and A Level. Applicants should be committed to language as a communication oral/aural teaching and graded test. A willingness to assist in pupil exchange visits essential scale 1.
The school is situated within easy reach of Newport, Cardiff and Pontypridd.
Application forms to be returned by 12th October 1983 obtainable on receipt of a stamped addressed envelope from the District Education Officer, District Education Office, Caerphilly Road, Ystrad Mynach, Hengoed, Mid Glamorgan.
Canvassing will disqualify. (17616) 133622

OXFORDSHIRE
COUNTY COUNCIL
ABBEY SCHOOL
Berinsfield OX9 8LZ
Group 9, Mixed
Comprehensive 11 - 16
Required for January 1984, a teacher of German and French to join an enthusiastic and successful department to teach up to 'O' level and C.S.E. in both languages. Ability to offer other subjects an advantage.
Apply by letter (no forms) to the Headteacher with a full curriculum vitae, names of two referees, and S.A.E. (62006) 133622

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
HILLSIDE HIGH SCHOOL
Breeze Hill, Bootle, Merseyside L20 9NU
11 - 16+ Mixed)
TEACHER OF FRENCH & SPANISH (Scale 1) required for January 1984 to C.S.E. and 'O' levels.
Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school, to whom they should be returned.
Closing date: 7th October, 1983. (16219) 133622

SUFFOLK
COUNTY COUNCIL
ORWELL HIGH SCHOOL
Maidstone Road, Felixstowe IP11 9EF
11 - 18 mixed comprehensive roll 1100 with 140 in the Sixth Form.
Required January 1984 Scale 1 teacher of FRENCH to 'A' Level. Opportunity also to teach German throughout the school.
Application forms and further details obtainable from the Headmaster, s.a.e. please. (51198) 133622

WEST SUSSEX
WARDEN PARK SCHOOL
Broad Street, Cuckfield, Haywards Heath, W. Sussex RH17 5DP.
11 - 16 Mixed
Comprehensive. NOR 1450.
Required January 1984. Teacher of French, Scale 1, to join lively department offering French, German, Spanish to 'O'/CSE level and French Studies to CSE level. Ability to offer a second language an advantage.
Form and details from Headmaster. sae please. (16061) 133622

WILTSHIRE
THE JOHN OF GAUNT SCHOOL
Wingfield Road, Trowbridge, Wiltshire
1360 pupils 11 - 18 mixed comprehensive school
Headmaster: K.D. Berry J.P., B.A. F.R.S.A.
Required for January, a suitably qualified teacher (scale 1) of either French or French and Spanish to join the Modern Languages Department of this school. This is a lively, forward-looking Department committed to orally-based courses in both languages, and candidates in sympathy with this appoach are invited to apply.
For an application form and further details of both the post and the school write to the Headmaster as soon as possible, enclosing an A4 stamped addressed envelope. (51247) 133622

Music
Heads of Department

AVON COUNTY
BRIMSHAM GREEN SCHOOL
Broad Lane, Yate, Bristol BS17 5LB
Tel: Chipping Sodbury 310977
Required from 1 January 1984, Head of Music (Scale 3). This is a new school with a purpose-built Music Suite. 'A' level music courses collaborate with two local comprehensives as well as the Cotham Music Centre. In addition, there is opportunity to be Head of the Saturday Morning Music Centre for pupils from junior and secondary schools in the area.
Further details from, and letters of application to, the Headteacher by 12th October, giving full details of qualifications, experience and names of two referees, enclosing sae.
Avon is an equal opportunities employer. (17032) 133818

ESSEX
THE GREENSWARD SCHOOL (Roll 1140)
Greensward Lane, Hockley
Tel: Southend 202571
HEAD OF MUSIC, Scale 3
Energetic and enthusiastic specialist for vigorous department in 8 f.e. 11 - 16 Co-educational Comprehensive. Purpose built accommodation, Instrumental assistance.
Apply directly by letter to the Headteacher with curriculum vitae and names of referees (foolscap s.a.e. please). (18203) 133818

SURREY
EDUCATION COMMITTEE
ABBOTSFORD SCHOOL
Ashford
(12 - 16 Mixed comp. Nor. 1110)
HEAD OF MUSIC Scale 3 required January 1984.
Application forms and further details from Head Tel: Ashford 43824. (17082) 133818

WARWICKSHIRE
MYTON SCHOOL
Myton Road, Warwick CV34 6PJ
(9 f.e., 12 - 18 years, co-educational comprehensive school)
Required for January 1984 a Head of Music Department (Scale 3). Applications are invited for this senior post from well-qualified graduate (or equivalent) teachers of Music with successful teaching experience up to and including 'A' level. The post will involve the further substantial development of musical activities throughout the school, including orchestras, choirs and the presentation of major school musical productions, etc.
Application form and further details available from the Head at the school, to whom completed forms should be returned as soon as possible (SAE please). (17041) 133818

WEST SUSSEX
ST. PHILIP HOWARD R.C. HIGH SCHOOL
Elm Grove South, Barnham, Bognor Regis PO22 0EN
(Roman Catholic Comprehensive. Group 10)
Required January 1984, Scale 2 Head of Music. Well qualified enthusiastic specialist sought to lead this very important department.
Form and details from Headmaster at school. (17645) 133818

WILTSHIRE
COUNTY COUNCIL
STONEHENGE SCHOOL
Antrobus Road, Amesbury, Wilts.
Mixed 11 - 16
Comprehensive 600 on roll
MUSIC Scale 2
Required from January 1984, a Director of Music, Scale 2, to have overall charge of the subject in this small established rural comprehensive school. The school has a reputation for a wide range of musical activities. Amesbury is a small town set in beautiful countryside just north of Salisbury.
Application forms and further details of the school may be obtained by sending a large stamped, addressed envelope to the Headmaster. (51245) 133818

ROYAL GRAMMAR SCHOOL
Guildford
(HMC. 700 day boys, 200 in 6th Form)
Required January or April 1984 DIRECTOR OF MUSIC.
Full details from Headmaster's Secretary, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (18898) 133818

SECONDARY MUSIC
continued

Scale 2 Posts and above

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1984
MUSIC SCHOOL

Full time Woodwind Teacher - Scale 2.

Applications are invited from qualified teachers to work with groups of Secondary and Primary age pupils. Applicants should state the range of instruments they could offer if only to an elementary level. There will also be opportunities to work in the Borough's well established and expanding Music School with advanced students and with ensembles.

Application forms and further details are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's Policy. (17024) 133820

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford DA2 7DR
Required from January 1984 a teacher of Music and Art. Scale 1 temporary post initially whilst member of staff is on maternity leave.
The school is a four forms entry mixed secondary school in a rural setting two miles from Dartford.
Fringe Allowance.
Applications as soon as possible by letter and curriculum vitae, together with names and addresses of two referees, to the Headmaster from whom further information is available (S.A.E. please).

MEDWAY DIVISION
REDE SECONDARY SCHOOL
Carnation Road, Watling Street, Strood, Rochester, Kent
Required from 10 October 1983, a temporary Assistant Teacher of MUSIC for the Lower School. This is a lively department offering scope for a good all-round Musician. Thriving optional activities include recorder groups, two choirs and a wind band, assisted by peripatetic staff. Examinations are geared towards A.B. grade exams and there is some C.S.E. work. The vacancy is due to maternity leave and the post may become permanent.
Please apply to the Headmaster at the school, enclosing curriculum vitae and names and addresses of two referees. (18141) 133822

SUFFOLK
THURSTON UPPER SCHOOL
Thurston, Nr. Bury St. Edmunds
(Mixed comprehensive 13 - 18: 1,230 on roll)
HEAD OF HOUSE (Scale 4). Amongst other things, the post involves responsibility for the day-to-day welfare of some 300 pupils. (51875) 134018

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX
11 - 18 Comprehensive (Mixed) N.O.R. 1300 180 Sixth form
Headmaster: Mr. J.T. Price, M.A.
HEAD OF FIRST YEAR (SCALE 3) required for January 1984, to take pastoral responsibility for 240 pupils in their first year and to undertake appropriate liaison with our contributory Primary Schools.
Further details and application form from the Headmaster at the above address. (SAE please). (16249) 134018

BARNET
LONDON BOROUGH
RAVENSCROFT SCHOOL
Barnet Lane, N20 8AZ
Tel: 01-445 9205
Roll 729, Sixth Form 75.
Required JANUARY, 1984 or earlier if available SIXTH FORM TUTOR, Scale 3, with responsibility for continued development of Sixth Form during period of its expansion. To undertake significant sectors of formal procedures associated with Sixth Form (records, academic/career guidance, examination entries). Most important responsibilities will be management and control of Sixth Form activities and liaison with Fifth Year pupils considering further full-time education. Excellent Sixth Form facilities. Teaching commitment will span age range of school. Service in teaching ENGLISH and FRENCH an advantage.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Educational Services. (51259) 134020

HAMPSHIRE
BELLEMOOR SCHOOL
Bellemoor Road, Southampton SO1 2QU
(12 - 16 Comprehensive NOR: 785 Boys)
Required January 1984 - Scale 3 Teacher as Year Head.
S.A.E. to Head for full details.
Applications by letter to Head with curriculum vitae and names of two educational referees by 5th October. (17651) 134020

Physical Education

Heads of Department

AVON COUNTY
BROADLANDS SCHOOL
St. Francis Road, Keynsham, Bristol BS18 2DY
Tel: Keynsham 4791
(Co-educational 11 - 18 Comprehensive)
Required from January 1984, a suitably qualified and experienced specialist as Head of Physical Education (Scale 3). A keen and informed interest in curriculum development essential, as is the ability to teach Mathematics.
Further details from, and letters of applications to, the Headteacher immediately giving full details of qualifications, experience and names of two referees, enclosing sae.
Avon is an equal opportunity employer. (16040) 134218

KENT
THE SKINNERS' SCHOOL
Tunbridge Wells
(Voluntary Aided Grammar School of 690 boys: 190 in Sixth Form)
Required for January 1984: a Head of P.E. (Scale 3). A well experienced teacher is wanted, to maintain a wide variety of sports and to utilize the help of many staff. Further details available on request. Ability to assist with Geography teaching will be valuable.
Apply by letter to the Headmaster, The Skinners' School, Tunbridge Wells enclosing curriculum vitae and naming two referees. (51807) 134218

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11 - 18 Mixed Comprehensive, roll 1700 including 370 in the Sixth Form.
HEAD OF GIRLS' PHYSICAL EDUCATION, scale 3 required January, 1984. Applications are invited from well-qualified and experienced teachers to teach all aspects of the subject, but with particular specialist knowledge of Dance and Netball. The Department has excellent facilities including a new Sports Complex, swimming pool, 400 metre all-weather tartan track and extensive playing fields.
Forms and further details are available from the Head Teacher at the school (s.a.e. please) to whom they should be returned. Closing date for application - 4th October, 1983. (51194) 134218

Scale 2 Posts and above

HILLINGDON
LONDON BOROUGH OF HILLINGDON
ABBOTSFIELD SCHOOL
Clifton Gardens, Hillingdon, Uxbridge UB10 0EX
(Number on roll 850, 188 on Joint Roll in Sixth Form)
PASTORAL CARE/ENGLISH POST
Required for January 1984, an experienced and well qualified teacher to be Head of House, Scale 3 and to teach English.
Abbotsfield is an 11 - 18 Comprehensive Boys' School which is pleasantly situated and shares sixth form facilities with a girls' school on the same site.
The successful candidate will have ability to deal with pastoral care of about 150 boys and to teach English with enthusiasm and imagination in the first five years.
Applications by letter to the Headmaster giving the names and addresses of two referees, curriculum vitae and s.a.e.
Closing date, 3rd October 1983. Outer London Allowance Payable. (16076) 134020

SUFFOLK
COUNTY COUNCIL
SIR JOHN LEMAN HIGH SCHOOL
Ringsfield Road, Beccles, NR34 9PG
(13 - 18 Comprehensive, 1126 pupils)
Required for January 1984 a HOUSE HEAD Scale 3 to be responsible for the general welfare and academic support of approximately 200 pupils and to lead a team of 7 staff. A man or woman is sought who has successful experience as a form or house tutor and as a classroom teacher. The school has a vertical pastoral structure served by 6 Houses.
Application forms and further details available from the Head Teacher at the school concerned (s.a.e. please) to whom they should be returned as soon as possible. Please indicate your subject speciality in your initial letter. (51193) 134020

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
MAIDSTONE DIVISION
MAIDSTONE GIRLS' GRAMMAR SCHOOL
Buckland Road, Maidstone ME16 0LF
A Group 12 academic Upper School age range 13/18, roll 820 with 310 in the 6th Form.
Required January, 1984, Head of P.E. Department (Scale 3 or 4 according to qualifications and experience) to organise the subject throughout the school. Excellent facilities include sport-shall, open air swimming pool, on-site playing fields and hard playing surfaces. Gymnastics, dance, athletics, trampolining, sailing and all major team and individual sports offered.
Apply by letter with c.v. and names and addresses of two professional referees to the Headmistress as soon as possible. (18142) 134218

CAMBRIDGESHIRE
ARTHUR MELLOWS VILLAGE COLLEGE
Helpston Road, Glinton, Peterborough PE6 7JX
Tel: Peterborough 252235 (11 - 18 COMP. CO-EDUCATIONAL)
Warden: Mr. L.V. Lowings, B.A.
GROUP 11
REQUIRED FOR JANUARY, 1984:- Teacher-in-charge of Girls' Physical Education (Scale 2). Excellent facilities including Sports Hall, Gymnasium, Swimming Pool and playing fields.
Application forms and details available from the Warden at the above address (s.a.e. first class). Closing date 7th October, 1983. (18782) 134220

Scale 1 Posts

BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AB
Tel 01-304 8311
Roll 890
MUSIC TEACHER, SCALE 1. Required for January 1984 an enthusiastic graduate for this Girls' Selective School which has a strong tradition in Music. There will be the opportunity for the successful candidate to teach up to 'A' level and to contribute to choral and instrumental extracurricular activities. Full or part-time considered.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms (enclosing foolscap s.a.e.) should be sent to the Headmistress. (51166) 133822

CAMBRIDGESHIRE
HUNGTINDON AREA
LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.
1730 on roll, 200 in sixth form.
Required for January, or sooner if possible TEACHER OF MUSIC (Scale 1) to teach throughout the school.
Participative music making forms the core of class teaching; active help also required with choirs, brass band, orchestra, swing band and guitar and recorder groups. (Please specify).
Apply by letter to the Principal (no forms).
Further details available on request (SAE please). (18785) 133822

HOUNSLOW
RE-ADVERTISEMENT
ISLEWORTH AND SYON SCHOOL
(5 f.e. boys)
Ridgeway Road, Isleworth TW7 5LJ
Tel: 01-568 5791
Headteacher: Mr. J.W. Merrigan, B.Sc., A.R.C.S.
Required in January 1984 (or sooner if possible) a teacher of MUSIC, Scale 1, able to offer a second subject to roughly equal proportions. This appointment completes a Music/Drama team of three and ideally would suit a teacher with some experience, although applications are also invited from those entering teaching for the first time.
We seek a teacher with good keyboard facility who is committed to the provision of a broad musical experience to children of all abilities both in and outside the classroom. An interest in the extra-curricular life of the school at large would be a strong advantage.
LONDON ALLOWANCE: £645 p.a. CLOSING DATE: Within 10 days.
Letters of application (no forms) including full c.v. and the names and addresses of two referees should be sent to the Headteacher at the above address.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER.
Previous applicants need not re-apply. (17697) 133822

NEWHAM
LONDON BOROUGH OF NEWHAM
EASTLEA COMPREHENSIVE
Hilda Road, London E16 4NP
Head Teacher Mr C.G. Holmes
Number on roll: 1000
TEACHER OF HOME ECONOMICS
Scale 1
Required: JANUARY 1984.
A well qualified person required to join the Home Economics Department. The subject is taught to all ages leading to C.S.E. and G.C.E. 'O' level examinations.
Mode 3 C.S.E. Child Care and Development is also taught within the department. Applicants should be willing to teach this subject to 4th and 5th year students.
LONDON ALLOWANCE £987 plus Social Priority Allowance.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October, 1984.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4HH. (51136) 133822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
PERIPATETIC CLASS MUSIC TEACHER - SCALE 1
The Authority is looking for a graduate in Music with an imaginative approach to the teaching of basis via the voice. An interest in vocal technique with older children is desirable and a commitment to Central Choral activities essential. The Authority has a national reputation for success in singing.
Applications by letter to the Chief Education Officer, (Teachers Division), PO Box 67, Leopold Street, Sheffield S1 1RJ. Informal enquiries to Mr. C. Browning on (0742) 735193. CLOSING DATE FRIDAY, 7TH OCTOBER 1983. Previous applicants will be considered and need not re-apply. (18796) 133822

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
HURLFIELD SCHOOL
East Bank Road, Sheffield S2 2AL
Required for January 1984, a temporary part-time teacher able to undertake second and third year general Music plus possible 4th year 'O' level Music. This teacher would also need the flexibility to do some general work including simple French, Guidance and Mathematics.
Application forms and further details are available from the Headteacher to whom completed forms should be returned by Friday, 7 October 1983. (18118) 133822

Pastoral

Heads of Department

BROMLEY
LONDON BOROUGH OF BROMLEY
THE WALSINGHAM SCHOOL
Chipperfield Road, Orpington, Kent BR5 2QR
Co-ed Comprehensive, 950 on roll, 11 - 18
Tel: 01-300 1258
required for January 1984, a Senior Teacher to be Head of Upper School (Fifth and Sixth Form).
The post carries responsibility for the day to day care and oversight of pupils progress and problems, involving considerable contact with parents and outside agencies. The Head of Upper School post includes the responsibility of Director of Studies for the Sixth Form and some measure of guidance for careers/F.E./H.E. for Fifth and Sixth Form pupils. The responsibility for external examination entrants may be included.
Application is by form obtainable, along with further information, from the school to which completed forms should be returned by 6th October 1983. (17615) 134018

WEST GLAMORGAN
County Council

Teaching Vacancies

Applications are invited from suitably qualified persons for the following posts in the Authority's service to commence in January, 1984, or as soon as possible thereafter.

CENTRAL OFFICE APPOINTMENTS
(Director of Education, Personnel Section, West Glamorgan County Council, County Hall, Swansea SA1 3SN)

Cwmrhydyceirw Primary School, Maes-y-Gwernen Road, Cwmrhydyceirw. (Mixed)
(327 + Nursery on roll) (Age range 3–11 years)
A HEADTEACHER is required for this Group 6 school. (Post ref: 1.14.83).

Ynysmaerdy Primary School, Briton Ferry, Neath. (Mixed)
(160 on roll) (Age range 5–11 years)
A HEADTEACHER is required for this Group 4 school. (Post ref: 2.14.83).

Blaenymaes Primary School, Broughton Avenue, Blaenymaes, Swansea. (Mixed)
(314 + Nursery on roll) (Age range 3–11 years)
A HEADTEACHER is required for this Group 6 school. (Post ref: 3.14.83). This is a Social Priority School.

A PERIPATETIC INSTRUMENTAL MUSIC TEACHER (VIOLIN/VIOLA) is required to teach in Primary and Secondary Schools in West Glamorgan. The successful candidate, if both qualified and experienced at the time of application, will be appointed on Scale 2. If the successful candidate has yet to complete a probationary period of teaching, the appointment will be on Scale 1. Any other experienced musicians would be paid as Unqualified Teachers on Instructors Scale A.

Applicants must offer a minimum qualification of Associated Board Theory Grade VIII on their principal instruments, together with a sound working knowledge of other String instruments. (Post ref: 13.14.83).

A PERIPATETIC TEACHER OF THE HEARING IMPAIRED is required to work with pupils in the Authority's Primary and Secondary Schools, and to carry out some diagnostic work as and when required. A knowledge of Welsh is desirable for this post. Applications are invited from both qualified and experienced Teachers of the Hearing Impaired. Scale 2 plus Special Class Allowance. (Post ref: 14.14.83).

SWANSEA DISTRICT APPOINTMENTS
(District Education Officer, Swansea District Education Office, Princess House, Princess Way, Swansea)

Pentrechwyth Primary School, Pentrechwyth Road, Pentrechwyth. (Mixed)
(139 on roll) (Age range 3–11 years)
A suitably Qualified Teacher is required for the upper junior department of the school with responsibility for the development of MUSIC throughout the primary age group. The ability to play the piano is an essential requirement for this post. Scale 7. (Post ref: 4.14.83).

Terrace Road Primary School, Terrace Road, Swansea. (Mixed)
(321 on roll) (Age range 3–11 years)
A suitably Qualified Teacher is required to teach mixed junior or infant age range classes as the need arises. A lively and enthusiastic approach to modern developments in educational practice will be expected. Scale 1. (Post ref: 5.14.83)

GORSEINON DISTRICT APPOINTMENT
(District Education Officer, Gorseinon District Education Office, Ty Einon, Princess Street, Gorseinon, Swansea)

Tre Uchaf Primary School, Heol Cae Ty Newydd, Loughor, Swansea. (Mixed)
(250 + Nursery on roll) (Age range 3–11 years)
An Assistant Teacher is required for the NURSERY Class. Scale 1. (Post ref: 6.14.83)

NEATH DISTRICT APPOINTMENTS
(District Education Officer, Neath District Education Office, Cadoxton Road, Neath)

Blaenhonddan Primary School, Bryncoch, Neath. (Mixed)
(193 on roll) (Age range 4–11 years)
Experienced Teacher is required for the post of DEPUTY HEADTEACHER at this Group 4 school. (Post ref: 7.14.83)

Alderman Davies Church in Wales Primary School, Neath. (Mixed)
(290 on roll) (Age range 3–11 years)
Assistant Teacher required. An interest in MUSIC would be an advantage. Applicants should preferably be communicants of the Church in Wales. Scale 1. (Post ref: 8.14.83)

AFAN DISTRICT APPOINTMENTS
(District Education Officer, Afan District Education Office, 40 Talbot Road, Port Talbot)

Dyffryn Comprehensive School, Margam, Port Talbot. (Mixed)
(1,140 on roll) (Age range 11–18 years)
(i) Applications are invited from experienced Graduate Teachers for the post of DEPUTY HEADTEACHER at this Group 11 school. (Post ref: 9.14.83)
(ii) An Assistant Teacher is required to teach MATHEMATICS and SCIENCE to pupils mainly in the Upper School. Scale 1. (Post ref: 10.14.83)

Sandfields Comprehensive School, Southdown View, Port Talbot. (Mixed)
(1,000 on roll) (Age range 11–18 years)
(i) An experienced Honours Graduate is required as HEAD OF MATHEMATICS to lead a team of five teachers, and with a teaching commitment across the whole age and ability range. The successful applicant will be required to play a full and active part in the life of the school. Scale 4. This is a re-advertisement. (Post ref: 11.14.83)
(ii) HEAD OF SCIENCE – A Graduate in PHYSICS is required to lead a team and be responsible for the teaching of GENERAL SCIENCE throughout the school and to assist in the teaching of PHYSICS to 'O' and 'A' levels. Scale 3. This is a re-advertisement. (Post ref: 12.14.83)

Application forms and further particulars of the above-named posts are available from the appropriate office, on receipt of a stamped addressed envelope.

The closing date for the receipt of completed application forms is Thursday, 6th October, 1983.

John Beale,
Director of Education

SECONDARY P.E.
continued

ISLE OF WIGHT
COUNTY COUNCIL
RYDE HIGH SCHOOL
Pell Lane, Ryde
Age range 13 - 18 years
1050 on roll
Applications are invited from enthusiastic and experienced teachers for the post of HEAD OF GIRLS' P.E. (Scale 3) which is available from January 1984.
The P.E. Department comprises four full-time staff, plus contributions from a large number of staff from other departments. The Girls' P.E. Department teaches the whole range of activities. Facilities include a Sports Hall and Gymnasium in addition to outside hard court and grassed areas. There is potential for developing new areas in the programme and candidates should express their interests in their letter of application.
Details and application form are available from the Headmaster at the school and should be returned by 4 October, 1983. (17016) 134220

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TUNBRIDGE WELLS DIVISION
RIDGEWAYE SCHOOL
Southborough, Tunbridge Wells
Roll 700 mixed 11 to 18
Required January energetic teacher to be responsible for GIRLS' PHYSICAL EDUCATION throughout the school. Master in overall charge of P.E. Department. Assistance from other staff when groups are blocked for games. Good facilities including open-air swimming pool. Recent pupils reached County/National standards at Hockey. Scale 2 for teacher with suitable experience.
Letter of application to Headmaster with Curriculum Vitae and names and addresses of two professional referees. (18143) 134220

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
ROWLINSON SCHOOL
Dyche Lane, Sheffield S8 8RR
Required for January 1984 a teacher to be responsible for Girls Physical Education within a large and active faculty. Scale 2.
The successful candidate will be expected to contribute to a wide range of physical activities, both in an out of school. In addition, an interest in developing non-traditional activities for upper school girls would be a clear advantage.
Application forms and further details are available from the Head Teacher to whom completed forms should be returned by 7th October, 1983. (16084) 134220

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX
11 - 18 Comprehensive (Mixed) NOR 1300 180 Sixth form
Headmaster: Mr. J.T. Price, M.A.
TEACHER IN CHARGE OF BOYS PHYSICAL EDUCATION SCALE 2 required for January, 1984.
Further details and application form from the Headmaster at the above address. SAE please. (16248) 134220

Scale 1 Posts

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
BROADWAY SCHOOL
Broadway, Barnsley
(11 - 16 Mixed Comprehensive - No on Roll 890)
HEADTEACHER: Mr B.J. Nolan M.A.
Required for January 1984. A well qualified TEACHER OF GIRLS' PHYSICAL EDUCATION (Scale 1) to share the work throughout the school with one other specialist.
Applications by letter giving full curriculum vitae and names and addresses of two referees to the Headteacher at the school as soon as possible. (17029) 134222

CAMBRIDGESHIRE
BUSHFIELD COMMUNITY SCHOOL
(11 - 16)
Orton Centre, Peterborough, PE2 0RQ
Tel: Peterborough 233014
Principal: Mr. W.R. Stirling, M.A.
GROUP 8
REQUIRED FOR JANUARY, 1984:-
Assistant Teacher of Modern Dance with a little Physical Education to develop a well established element of the curriculum. This would be suitable for a new entrant to the profession with dance specialisms. Scale 1 post.
Possible housing assistance.
Further details and an application form available from the Principal at the above address (s.a.e. first class) returnable immediately. (16054) 134222

COVENTRY CITY COUNCIL

Assistant Teachers

Required January 1984 unless otherwise stated at:

1) BARR'S HILL SCHOOL AND COMMUNITY COLLEGE, Radford Road, CV1 4BU. Tel: 0203 52291 (980 on roll)
HEAD OF POST 16 CENTRE, to provide support for all students following full or part-time courses and to contribute to the development of the pastoral base. Scale 4. Further details on request from school.

2) FINHAM PARK MIXED COMPREHENSIVE SCHOOL, Green Lane, CV3 6EA. Tel: 0203 418135 (1,330 on roll)
a) HEAD OF GIRLS' PE, Scale 3, to lead a successful department of three staff. The school has excellent indoor and outdoor facilities and applicants should be able to demonstrate their ability across the range of physical education activities, including dance and gymnastics. Further details available from Headteacher on receipt of SAE.
b) GEOGRAPHY Scale 1, to join an experienced Department of five staff. To teach all ages and abilities including 'A' level. Knowledge of the Schools Council 14–18 Project Syllabus and interest in Fieldwork would be an advantage. This post provides an excellent opportunity for a teacher seeking broader experience.

3) PRESIDENT KENNEDY MIXED COMPREHENSIVE SCHOOL, Rookery Lane, CV6 4GL. Tel: 0203 661416 (1,510 on roll)
a) HOME ECONOMICS Scale 1, to join a well organised and equipped Department. Involvement in development of new courses possible.
b) ENGLISH, well qualified Teacher willing to take responsibility in a lively and successful Department. Opportunity to be involved in 'A' level work. Scale 2 available for appropriately experienced applicant.
c) Required as soon as possible Assistant Teacher Scale 1 in REMEDIAL DEPARTMENT. Ability to offer English as a second subject essential. Apply immediately.

4) STOKE PARK SCHOOL AND COMMUNITY COLLEGE, Dane Road, CV2 4JW. Tel: 0203 450215 (1,050 on roll)
a) E2L Scale 1, to teach small withdrawal groups and to take part in multi-cultural initiative.
b) ART/POTTERY Scale 1, to teach general Art throughout the school with responsibility for Ceramics including CSE Pottery.

5) TILE HILL WOOD GIRLS' COMPREHENSIVE SCHOOL, Nutbrook Avenue, CV4 9PW. Tel. 0203 466726 (1,500 on roll)
a) DIRECTOR OF MUSIC Scale 4, to take responsibility for all aspects of musical education taught up to University entrance level in specialist accommodation. The school has an excellent reputation for instrumental work (200+ girls learning instruments) with flourishing wind/brass bands and full orchestra. The successful specialist will be expected to make a major contribution in the curriculum development in public performance and enjoyment of music.
b) HEAD OF ART/DESIGN Scale 3. The Department is at present re-appraising the curriculum in the light of developments within the school and Authority. The candidate must match an ability to link and co-ordinate a multi-specialist team with a genuine commitment to developing a range of examination and PD courses to cater for the needs of all students. Candidates should state specialist interests and indicate experience of linking to other areas of the curriculum. Further details on request from school.

6) THE WOODLANDS BOYS' COMPREHENSIVE SCHOOL, Broad Lane, CV5 7FF. Tel: 0203 462834 (1,640 on roll)
CHEMISTRY Scale 2

7) BLUE COAT CE MIXED COMPREHENSIVE SCHOOL, Terry Road, CV1 2BA. Tel: 0203 23542 (1,000 on roll)
a) HEAD OF GIRLS' PE, Scale 3. A well qualified, committed and enthusiastic teacher required to lead and develop this well established Department. Opportunity for community involvement.
b) HOUSE HEAD, Scale 3, to manage a Lower School House consisting of two Forms in each of years 1 to 3. The role of the Form Tutor is a key one in the Pastoral System and applicants must be interested in leading a team of Tutors.
c) GEOGRAPHY, Scale 1. Required as soon as possible to teach in all years, including 'A' level work and also Social Economics in Years 4 and 5. An interest in fieldwork and curriculum development essential.

Apply by letter giving full details (age, qualifications, experience) and names and addresses of two educational referees to the Head Teacher at the school concerned within 10 days of appearance of advertisement unless otherwise stated. Enclose SAE if acknowledgement required. Canvassing disqualifies.

an equal opportunity employer

CAMBRIDGESHIRE
HUNGTINGDON AREA
SAWTRY VILLAGE COLLEGE
Sawtry, Huntingdon, Cambs.
Scale 1 TEACHER required for January to take charge of GIRLS PHYSICAL EDUCATION. Very well equipped school with gymnasium, sports hall and covered heated pool. Considerable opportunity for involvement in out of school activities and community work.
Application forms and further details available from the Warden at the College (SAE please). (18787) 134222

ENFIELD
LONDON BOROUGH OF ENFIELD
SOUTHGATE SCHOOL
Sussex Way, Cockfosters, Herts. EN4 0BL
Mixed Comprehensive 11 - 18, Roll 1425
Required January 1984, or earlier if possible, teacher of GIRLS' PHYSICAL EDUCATION, Scale 1. Applications from specialists in one or more of the following:- Dance, Gym, Netball and Lacrosse particularly welcome.
London Allowance, £645.
Application forms and details (foolscap SAE) obtainable from the Headmaster, to be returned as soon as possible. (17061) 134222

HAMPSHIRE
BROOKFIELD SCHOOL
Brook Lane, Sarisbury Green, Nr. Southampton SO3 6DU
11 - 16 mixed Comprehensive - 1,200 on roll
Required for Girls P.E., a Teacher Scale 1 as from 1st January.
Please send Curriculum Vitae to the Headmaster at the school from whom further particulars can be obtained. (51106) 134222

HAVERING
LONDON BOROUGH OF HAVERING
SANDERS DRAPER SCHOOL
(Roll approx. 1000 Mixed)
Suttons Lane, Hornchurch RM12 6RT
Telephone: Hornchurch 43068
Headteacher: G.L. Rogers, B.Sc.
Required for January 1984, teacher of Boys' P.E., Scale 1, able to offer English as a strong second subject.
Further details and application forms are available from the Headteacher at the school. (51498) 134222

HERTFORDSHIRE
BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Tel: Hitchin 2748
11 - 18 Co-educational.
TEMPORARY FULL-TIME TEACHER of Girls' P.E./Games, required for mid-October 1983.
Qualified applicants (not necessarily with experience) should apply to the Headmaster as soon as possible, with curriculum vitae, and names of two referees. S.A.E. PLEASE. (17003) 134222

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 3001/5
Head: Mrs Anne Jones, B.A.
Wanted: Teacher of GIRLS' P.E. (Scale 1) for JANUARY 1984 for one term only in the first instance to cover Maternity leave.
Cranford is a fully Comprehensive Co-educational Community School with superb facilities particularly for P.E. and Games. Interest in tennis, volleyball and basketball an advantage.
For full details please apply to the Head enclosing curriculum vitae and s.a.e.
LONDON ALLOWANCE: £645 p.a. CLOSING DATE: 7 October 1983.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (17698) 134222

HOUNSLOW
THE FELTHAM SCHOOL
Browell's Lane, Feltham, Middlesex TW13 7EF
Tel: 01-890 0167
(11 - 18) Co-educational Comprehensive School
No. on roll 1350 (Sixth Form 175)
HEADTEACHER: Paul M. Grant B.Sc., Dip. Ed.
Required for January 1984, a teacher of Girls' P.E. (Scale 1) to join a thriving department in a school with a strong games tradition and six P.E. staff. Extra-curricular activities play an important part in the running of the department. A willingness to undertake a small amount of teaching in a second subject is a prerequisite of appointment - subject is immaterial. (A two-term appointment would also be considered).
Every member of staff is attached to a Year Group for pupil welfare and is expected to contribute to the life and work of that Year.
The School is currently being rebuilt as an ambitious single-site Community School with extensive new sports facilities including adjacent playing fields and floodlit all-weather area. The first phase opened in September 1983 and work is expected to start on the new Sports Hall in 1985. There are excellent opportunities for career development within School and Community.
LONDON ALLOWANCE: £645 p.a.
Letters of application (no forms) to the Headteacher within seven days, giving details of qualifications, experience and the names and addresses of two referees.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (16202) 134222

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY
HALEWOOD COMPREHENSIVE SCHOOL
The Avenue, Halewood, Merseyside L26 1UU
(1,030 boys and girls, 11 - 18 years)
Required for 1 January 1984: SCALE 1 teacher for Boys PE. An interest in Volleyball and Soccer/Rugby would be an advantage for this post.
Applicants should apply by letter to the Headteacher at the above address giving details of age, qualifications and experience together with the names and addresses of two referees within the next fourteen days. (51115) 134222

ROTHERHAM
METROPOLITAN COUNCIL
OAKWOOD COMPREHENSIVE SCHOOL
11 - 16 Mixed, Approx. 1059 on roll
Required for January, 1984, ASSISTANT TEACHER - SCALE 1. Required for Girls P.E. through years 1 to 5 with Year 1 on a mixed basis. Strengths in Dance and Netball an advantage. Closing Date: 4th October, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Moorgate Road, Rotherham S60 2UE (Tel. Rotherham 73664). W.B. Mussel, Director of Personnel Resources. (51349) 134222

WALSALL
METROPOLITAN BOROUGH
EDUCATION COMMITTEE
DARLASTON COMPREHENSIVE SCHOOL
Herberts Park Road, Wednesbury WS10 8QJ
Required for January, 1984, a well qualified TEACHER OF PHYSICAL EDUCATION, SCALE 1 with a particular interest in Rugby, Swimming, Athletics and Judo to join an enthusiastic and successful Department. A desire to teach some Integrated Studies would be an advantage.
Closing date: 4th October, 1983.
Application forms and further details may be obtained from the Head Teacher of the School concerned on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17191) 134222

Religious Education

Heads of Department

HERTFORDSHIRE
GOFFS SCHOOL
Goffs Lane, Cheshunt
(950 on roll, including 160 in Sixth Form)
Required for January, 1984, at this co-educational school (originally 3 form entry grammar, but which has since 1976 extended size and ability range of intake), GRADUATE to be HEAD OF RELIGIOUS STUDIES.
The subject is established at O and A levels. Christian Union operates successfully among students. Willingness to help with out-of-class activities an advantage. Salary: Burnham Scale 2 plus London Fringe Allowance.
Letters of application (no forms), together with curriculum vitae and names of two referees to Headmaster, from whom further information is available. (18208) 134418

MERTON
LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
RICARDS LODGE HIGH SCHOOL
Lake Road, Wimbledon, London SE19
Head Teacher: Miss H.D. Whale, M.A.
Tel: 01-946 2208
Age Range: 13 - 18 years
No. on Roll: 800 girls, of whom 170 are in the 6th Form
Head of Religious Studies Department (Scale 3) required for January 1984. An experienced, well qualified teacher is sought, who will organise and teach Religious Studies over the full range of age and ability, including work for CSE, O level and A level. Responsibility for Assemblies and for the school's Social Service ventures is a part of this post.
Interested applicants should write to the Headmistress with an outline of experience and qualifications, sending sae for application form and further details of the post.
London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.
CLOSING DATE: 5th October, 1983. (17099) 134418

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
STUART BATHURST R.C. HIGH SCHOOL
(11 - 18 Comprehensive)
REQUIRED FOR JANUARY 1984, Head of Religious Education- Scale 3. Committed Roman Catholic essential.
Application forms and further details available from and returnable to Clerk to the Governors, Wood Green Road, Wednesbury, West Midlands. Closing date 7th October 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17630) 134418

Scale 2 Posts and above

DEVON
Please see displayed advertisement on Page 58. (51237) 134420

Scale 1 Posts

BARNET
LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, NW7 2EP
Tel: 01-959 1937
6-form entry Girls' Comprehensive
Required JANUARY, 1984, teacher of RELIGIOUS EDUCATION/SOCIAL STUDIES, Scale 1. School has no dominant religious group and includes large numbers of Christian, Jewish, Muslim and Hindu girls. A non-sectarian approach is essential. Considerable scope for an enthusiastic and committed teacher.
Scale 2 may be available for suitably qualified and experienced person.
In approved cases assistance may be given towards the payment of removal expenses and separation allowance.
Apply in writing to Head Teacher with full c.v. and names of two referees. S.A.E.
Director of Education Services. (51255) 134422

DERBYSHIRE
CLOWNE COMPREHENSIVE SCHOOL
Boughton Lane, Clowne, Chesterfield
Co-educational, N.O.R. 1000
For January 1984 - SCALE 1 TEACHER OF RELIGIOUS EDUCATION at all levels up to and including Advanced Level.
Applications direct to the Head Teacher at the School, giving names of two referees. (S.A.E. please).
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (51854) 134422

DORSET
STURMINSTER NEWTON HIGH SCHOOL
Bath Road, Sturminster Newton DT10 1DT
(11 - 16 Mixed Rural Comprehensive - 680 pupils)
Required January 1984 a Teacher (Scale 1) of Religious and Social Education and History, to be responsible for RE throughout school. Possible Scale 2 for suitably qualified and experienced candidate.
Apply with full CV and names and addresses of two referees to the Headmaster by 3 October 1983. (51389) 134422

Rural Science

Scale 2 Posts and above

KENT
COUNTY COUNCIL
EDUCATION COMMITTEE
MAIDSTONE DIVISION
VINTERS BOYS' SCHOOL
Huntsman Lane, Maidstone, Kent
(Roll: 950 Boys All Ability Intake)
Required January 1984: Teacher of Rural Science (Scale 2). A well-qualified, experienced and enthusiastic scientist to join a specialist team of six. Laboratory facilities are excellent and the post offers examination work to CSE and 'O' level in Biology and Rural Science. The school is delightfully situated in over forty acres of wooded parkland and has an impressive farm unit which the successful candidate would be expected to develop as an educational resource.
Details and application forms available from the Headmaster (s.a.e.). (18145) 134620

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
THE CONYNGHAM COUNTY SECONDARY SCHOOL
Stirling Way, Ramsgate, Kent CT12 6NB
Roll 750 (M)
A teacher of Rural Studies (Scale II) is required in this co-educational secondary modern school from January 1984. The subject is taught to C.S.E. Level in a modern, large, Rural Studies Area.
Further details are available from the Headmaster to whom applications should be made giving full curriculum vitae. (18144) 134620

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
COLLEY SCHOOL
Remington Road, Sheffield S5 9PB
Required for January 1984, a teacher to be Head of Rural and Environmental Studies, Scale 3. SPS Allowance is payable.
Applicants should have interest and experience in educating children through the medium of the rural and urban environment, and of a small farm/horticultural unit. The school is situated on the northern fringes of Sheffield, but with countryside adjacent, and therefore presents scope for a wide range of educational activities.
Further details and application forms are available from the Headteacher, to whom completed forms should be returned by no later than 7th October 1983. (16081) 134620

Scale 1 Posts

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DARTFORD DIVISION
WILMINGTON SECONDARY SCHOOL
Wilmington Hall, Wilmington, Dartford DA2 7DR
Required from early November teacher of Rural Science and Biology. Scale 1 temporary post initially whilst member of staff is on maternity leave. The school is a four forms entry mixed secondary school in a rural setting two miles from Dartford.
Fringe Allowance.
Applications as soon as possible by letter and curriculum vitae, together with names and addresses of two referees to the Headmaster from whom further information is available (S.A.E. please).

MEDWAY DIVISION
FORT PITT GRAMMAR SCHOOL FOR GIRLS
Fort Pitt, Chatham, Kent
Selective Intake, 710 girls. Sixth Form 161
REQUIRED FOR JANUARY 1984.
Required for one term to cover maternity leave from 5th January to 10th April 1984 a Graduate Teacher capable of teaching Chemistry to 'O' and 'A' level plus some Junior Science teaching. Applications from new entrants to the profession welcome.
Applications with the names and addresses of two referees to the Headmistress at the school.

TONBRIDGE AND MALLING DIVISION
CLARE PARK SCHOOL
Beech Road, East Malling, Maidstone, Kent ME19 6DH
This High School of 1350 pupils, age range 11 - 17 is fully comprehensive in its first two years. Thereafter, some pupils transfer by guided parental choice to upper schools.
SCALE 1 - TEACHER OF BIOLOGY
Must be able to teach biology to 'O' Level standard. Also willing to teach some Physics and/or Chemistry in years 1 to 3. The School has 6 well equipped Laboratories and 2 laboratory technicians.
Application forms for the above post from the Headmaster at the School. (18147) 134622

Science

Heads of Department

BEXLEY
LONDON BOROUGH
BEXLEY TECHNICAL HIGH SCHOOL FOR GIRLS
Townley Road, Bexleyheath, Kent DA6 7AB
Tel: 01-304 8311
Roll 890
HEAD OF SCIENCE, SCALE 4
Required for January 1984 for this Girls' Selective School, an experienced graduate who is thoroughly conversant with the curriculum issues in Science education, to lead the department to achieve high academic standards. Physics, Chemistry and Biology are taught to 'O' and 'A' level and Technology to 'O' level.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Requests for application forms (enclosing foolscap s.a.e.) should be sent to the Headmistress. (51165) 134818

CAMBRIDGESHIRE
STANGROUND SCHOOL
Peterborough Road, Farcet, Peterborough PE7 3BW
Tel: Peterborough 64071
(11 - 18 CO-EDUCATIONAL)
Head Teacher: Mr. B.C. Barker, M.A.
GROUP 11
REQUIRED FOR JANUARY, 1984:- Head of Science (Scale 4) to lead a strong and experienced team of ten. Modern, well equipped laboratories. Subject offered less important than commitment to Science Education.
Possible housing assistance.
Application by letter enclosing curriculum vitae and the names and addresses of two referees direct to the Headmaster at the above address by 5th October, 1983 (s.a.e. first class for details). (18783) 134818

SECONDARY SCIENCE
continued

CROYDON
LONDON BOROUGH OF CROYDON

EDENHAM HIGH
Orchard Way, Shirley CR0 7MJ

Tel: 01-776 0220

Tenable 1 January 1984

Head of Science required to take charge of a department of 9 full-time staff and to lead a team which prepares children for circa 550 external exam subject entries per year. The vacancy arises on the promotion of the present holder to a deputy Headship and candidates are sought who have a professional commitment to teaching, and a regard for high standards of work, behaviour and appearance. Further details of the post are available from the Headmaster.

Please send SAE for application form, from and returnable to the Headmaster by 7th October 1983.

SALARY - Burnham Scale 4 with London Area Allowance. (62214) 134818

DYFED
CYNGOR SIR
Dyfed
YN EISIAU ERBYN Iaf IONAWR, 1984:

Athro/Athrawes (al PENNAETH BIOLEG i ddysgu hyd at Lefel 'A' ac Ysgoloriaeth (Graddfa 3). Bydd disgwyl i'r person a apwyntir ddysgu rhai dosbarthiadau trwy gyfrwng y Gymraeg.

Ceisiadau trwy lythyr gan gynnwys 'curriculum vitae' ac enwau a chyfeiriadau dau ganolwr i'r Prifathro erbyn 29ain Medi, 1983.

W.J. PHILLIPS, Cyfarwyddwr Addysg, Adran Addysg, Pibwrlwyd, Caerfyrddin, SA31 2NH. (18127) 134818

ESSEX
CULVERHOUSE SCHOOL
Daiglen Drive, South Ockendon
Tel: South Ockendon 853060
(Roll 900)
HEAD OF SCIENCE DEPARTMENT Scale 4.
London Fringe Allowance, etc.
Suitably qualified and experienced Teacher required at this 11 - 16 mixed comprehensive school. An ability to offer Physics to 'O' level would be an advantage.

DAVENANT FOUNDATION SCHOOL
Chester Road, Loughton IG10 2LD
Tel: Theydon Bois 2608
Voluntary Aided, Mixed Comprehensive.
(Roll 800: 120 in Sixth Form)
BIOLOGY - HEAD OF DEPARTMENT - Scale 3
(London Fringe Allowance)
Required for January 1984, a suitably qualified and experienced teacher to act as Head of Department in this developing comprehensive school.

For the above two posts, application forms and further details from Headteacher concerned (foolscap s.a.e. please). (51980) 134818

HAMPSHIRE
SOUTH EAST HANTS AREA
OAK PARK SCHOOL
Leigh Road, Havant PO9 2EX
(12 - 16 mixed comprehensive 800 n.o.r.)
Required January 1984 HEAD OF COMPUTER & MICROTECHNOLOGY STUDIES. Involved D.O.I. microtechnology project; fully equipped laboratories. Successful candidate will draw expertise from Physics, Mathematics or Technology. Scale 4 + SPA. Closing date: 7th October, 1983.

Apply to Headteacher, enclosing c.v. and letter of application, s.a.e. for further details. (17023) 134818

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
THANET DIVISION
DANE COURT GRAMMAR SCHOOL
Broadstairs
HEAD OF BIOLOGY: SCALE 3

A well qualified and experienced graduate is required to lead a strong Biology Department. The Department totals 4 full-time staff, runs well established courses to 'O' and 'A' level and draws good support from pupil choices. The successful candidate will be required to give a strong academic lead, co-operate with other science disciplines and maintain the commitment to field work.

Dane Court is a co-educational, selective school (top 24%) of 1180 pupils (300 in the Sixth Form) housed in modern buildings in a pleasant residential district.

Applications by letter, giving the names and addresses of two referees and enclosing a curriculum vitae should be sent to the Head Master by 30th September 1984. Please send SAE for further details. (18146) 134818

LONDON
EMMANUEL SCHOOL
Head of Physics
See Independent schools. (16099) 134818

OXFORDSHIRE
COUNTY COUNCIL
HENRY BOX SCHOOL
Church Green, Witney OX8 6AX
Mixed Comprehensive 11 - 18 (1035 pupils)
A Head of Biology (Scale 3) is required from 1 January 1984 to take charge of Biology teaching throughout the school, which has a general science course in the first two years and then separate biology and related options from the 3rd Year through to 'A' level. The Department is already active and successful and an experienced teacher with proven ability in the classroom across the ability range and a broader view of science in the secondary school curriculum is sought.

Further details and application form from the Headteacher. SAE please. This form should be completed in triplicate. Two copies to be sent to the Chief Education Officer; third copy to be retained in the school. (62011) 134818

ROTHERHAM
METROPOLITAN COUNCIL

RAWMARSH COMPREHENSIVE SCHOOL

Required for January, 1984, HEAD OF SCIENCE - SCALE 4. A well qualified and experienced teacher is required to lead an energetic department in this 11 - 16 comprehensive school of 1100 pupils. The post involves the development of Science policy and the organisation and coordination of the work of the department. Specialist science discipline is secondary to initiative and leadership qualities. Closing Date: 4th October, 1983.

Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Monkwood Road, Rawmarsh, Rotherham S62 7ET (Tel: Rotherham 522672). W.B. Mussett, Director of Personnel Resources. (51345) 134818

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CASTLEFORD AIREDALE HIGH SCHOOL
(12 - 18) Mixed Comprehensive
N.O.R. 1400
Required for January, 1984. Head of Science, Scale 4. An enthusiastic and energetic teacher is required to lead a vigorous and rapidly developing department. Further details on request.

Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.

Unless applicants receive notification of the specified closing date, would they please assume they have been unsuccessful. In the interest of economy individual letters will not be sent. (17671) 134818

Education Department
DUKINFIELD COUNTY HIGH SCHOOL
(11–16 Comprehensive)

HEAD OF MODERN LANGUAGES Scale 4

Applications are invited from experienced Foreign Language Teachers for this challenging post in this newly formed Comprehensive School.

HEAD OF PHYSICAL EDUCATION Scale 4

Applications are required from lively, forward looking PE specialists to lead an enthusiastic department. Candidates with the ability to offer more than traditional sports coaching are sought.

GERMAN/FRENCH Scale 1

A Language teacher is required in this newly formed Comprehensive School.

Application forms and further details are available on receipt of a stamped addressed envelope from the Headmaster Mr L. Roberts, BA MEd, Dukinfield High School, Yew Tree Lane, Dukinfield, Cheshire SK16 5BL.

Closing date 4th October, 1983. Ref: TE 1419/TES.

Tameside Metropolitan Borough

WILTSHIRE
ST. JOHN'S SCHOOL
Orchard Road, Marlborough, Wiltshire SN8 4AX

11 - 18 Comprehensive (Mixed) N.O.R. 1300, 180 Sixth form

Headmaster: Mr. J.T. Price, M.A.

HEAD OF PHYSICS (SCALE 3) required for January 1984. The person appointed will be expected to teach throughout the age and ability range up to and including A level.

Further details and application form (SAE please) from the Headmaster at the above address. (16250) 134818

Scale 2 Posts and above

BEDFORDSHIRE
COUNTY STAFF (SUPLY) TEACHERS
PHYSICS AND CHEMISTRY SCALE 3
Required for January 1984, a qualified and experienced teacher to join this permanent team of teachers, scale 3. Applicants should have had wide experience and be able to teach physics to 'A' level standard. Chemistry to CSE/'O' level standard would be desirable.

Essential Car User Allowance payable. Assisted car purchase scheme.

Application forms and further details available from the Chief Education Officer, County Hall, Bedford MK42 9AP.

Closing date 4th October, 1983. (18206) 134820

BEXLEY
LONDON BOROUGH
BEXLEY/ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley DA5 1NE
Tel: Crayford 56536
Wanted for January 1984 a teacher of PYYSICS. This is a 4 F.E. Selective School with a large Sixth Form and a strong tradition of high academic standards in Mathematics, Physical Science and Technology. The person who is appointed will be expected to contribute to the teaching of Nuffield Physics at all levels from the first Year to the Upper Sixth. A Scale 2 allowance would be available to a suitably qualified and experienced person.

L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.

Application should be made by letter to the Headmaster giving a full account of qualifications and experience and the naes of two referees. S.A.E. essential. (51168) 134820

CALDERDALE
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
THE BROOKSBANK SCHOOL
Victoria Road, Elland HX5 0QG
Required from January 1984 for this 11 - 18 comprehensive school a PHYSICAL SCIENTIST (Scale 2) to teach Physics at all levels and General Science in the Lower School.

Application forms and further details obtainable (on receipt of foolscap s.a.e.) from the Headmaster to whom completed forms should be returned by 5th October 1983. (51210) 134820

DEVON
Please see displayed advertisement on Page 58. (51235) 134820

ENFIELD
LONDON BOROUGH OF ENFIELD
AYLWARD SCHOOL
Wilbury Way, London N18 1BX
Required January 1984, HEAD OF PHYSICAL SCIENCES (Scale 2/3). A well-qualified, experienced and energetic teacher is sought to join an established Science Faculty and to assume responsibility for the teaching of Physics to Advanced Level and 'O' level Electronics. The successful candidate will be based in the Upper School (years 4 - 6). Specialist facilities available with two full-time technicians on each site.

A candidate appointed on a Scale 3 post may be asked to assume some additional responsibility.

Substantial allowances in addition to Scale post:

London Allowance, £645. Consideration given to assistance with removal, relocation costs, temporary housing and two homes allowance.

Apply by letter, with Curriculum Vitae, giving names, addresses and telephone numbers of two referees, to the Headteacher at the School as soon as possible. (17058) 134820

ESSEX
WEST HATCH HIGH SCHOOL
(Roll 1180: Mixed 11 - 18 Comprehensive)
High Road, Chigwell IG7 5BT
Tel: 01-504 8216
PHYSICS TEACHER, Scale 2 - January 1984, to join a highly successful department with strong groups at 'A' level, 'O' and C.S.E.

Contact school for further details and application form or apply to Headteacher by letter, with c.v. and referees (foolscap s.a.e. please) (51395) 134820

HAMPSHIRE
SOUTH EAST HANTS AREA
OAK PARK SCHOOL
Leigh Road, Havant PO9 2EX
(12 - 16 mixed comprehensive 800 n.o.r.)
Required January 1984 PHYSICS teacher, Scale 3 + SPA. Involved in D.O.I. Microelectronic project requiring enthusiastic teacher eager to utilise technological skills up to O/CSE. Closing date: 7th October.

Apply to Headteacher, enclosing c.v. and letter of application, s.a.e. for further details. (17011) 134820

HARINGEY
Progress with Humanity

THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01 888 1722
Number on roll: 1300 boys and girls
Headmaster: Mr D.W. Evans
2ND I/C PHYSICS, SCALE 2 required for January 1984

A well qualified and experienced teacher is sought to assist the Head of Department in developing a Science programme in this new school. The person appointed will work closely with a team of laboratory technicians within the Faculty of Science and Mathematics.

London Allowance £987 payable.

Removal Expenses - 100% allowed in approved cases.

Forms of application and further details are available from the Headmaster at the school (s.a.e. please). Applications should be returned to him as soon as possible. (51261) 134820

LEICESTERSHIRE
WREAKE VALLEY COLLEGE
Parkstone Road, Syston, Leicester

In the Leicestershire plan for the re-organisation of secondary education

11 - 14

14 - 18

ROLL 1487

SCIENCE SCALE 2

Required January, a teacher to be responsible for high school science in years 1, 2 and 3. Person appointed will join a lively and enthusiastic team of 15 staff and should be committed to teaching throughout the age and ability ranges.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51361) 134820

NORTHAMPTONSHIRE
BUGBROOKE CAMPION SCHOOL
Bugbrooke, Northampton NN7 3QG

Applications are invited from teachers of Chemistry for a Scale 2 post to commence in January 1984.

Teaching will cover the full age range but includes major involvement with OCE course at both O and A levels. The Science Department is both very successful and very welcome to new staff. Facilities in this comprehensive school are good and the 1200 pupils (11 - 18) enjoy excellent parental support.

Applications by letter giving the usual details please to the Headmaster. Telephone enquiries are welcome and additional information will be provided (Northampton (0604) 830677).

Closing date within 10 days of the appearance of this advertisement. (18216) 134820

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL

STUART BATHURST R.C. HIGH SCHOOL
(11 - 18 Comprehensive)

REQUIRED FOR JANUARY 1984. Teacher in charge of Physics-Scale 2. Graduate to teach to 'A' level.

Application forms and further details available from and returnable to Clerk to the Governors, Wood Green Road, Wednesbury, West Midlands.

Closing date 7th October 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17652) 134820

SEFTON
METROPOLITAN BOROUGH OF SEFTON
EDUCATION COMMITTEE
STANLEY HIGH SCHOOL
Fleetwood Road, Southport, Merseyside PR9 9TF
TEACHER OF PHYSICS (Scale 2) required for January 1984, to teach subject to C.S.E. and 'O' levels, with some lower school science and to take charge of Physics under the guidance of the Head of Science.

Application forms and further details are available on receipt of s.a.e. from the Headteacher of the school concerned, to whom completed forms must be returned. Closing date: 7th October, 1983. (16221) 134820

Lancashire County Council

Unless otherwise stated, the following are required for 1st January 1984 and the closing date is 6th October 1983.
Secondary Schools
Forms/further details from/to Headteacher at the school. SAE please.

PRESTON NEWMAN COLLEGE
34 Winckley Square, Preston and Lark Hill Rd, Preston (2 sites) Roll 1,000
Principal — Group 14
1st September 1984.
Forms/Further details for this post only from District Education Officer, Education Offices, 58-60 Guildhall Street, Preston and returnable to: Very Rev. Mons. B.K. O'Neill, St. Joseph's Presbytery, Caroline Street, Preston. (SAE please).

Re-advertisement
BLACKBURN SHADSWORTH HIGH
Shadsworth Road, Blackburn. Roll 1,233 Mixed 11-18
Scale 4 — Head of English

Re-advertisement
BRIERFIELD MANSFIELD HIGH
Elland Road, Brierfield, Nelson. Roll 958.
Mixed Comp. 11-16
Scale 4 — Head Upper School (Responsible for Academic Progress and Welfare of Years 4 and 5)

GARSTANG COUNTY HIGH
Garstang Road, Bowgreave, Garstang, Preston. Roll 816.
Scale 3 — Head of French (Graudate required capable of expanding work of department, German and Spanish advantage)

THORNTON CLEVELEYS MILLFIELD COUNTY HIGH
Belvedere Road, Thornton Cleveleys, Blackpool Roll 1,070
Scale 3 — Craft, Design and Technology

CHORLEY SOUTHLANDS HIGH
Clover Road, Chorley Roll 995. Mixed 11-16
Scale 3 — Head of Art

BLACKBURN WITTON PARK HIGH
Buncer Lane, Blackburn Roll 1,350. Mixed 11-18
Scale 3 — Head of Computer Studies

POULTON-LE-FYLDE HODGSON COUNTY HIGH
Moorland Road, Poulton-le-Fylde, Blackpool Roll 979
Scale 2 — Typewriting and Commercial Subjects

BLACKBURN ST. WILFRID'S, C.E. HIGH (AIDED)
Shakespeare Street, Blackburn. Roll 1,577.
Mixed 11-18
Two Posts
1. (Re-advertisement)
Scale 2 — Computer Studies. To help establish new department with first-rate facilities for sixth form teaching.
2. **Scale 2 — Classical Studies/Latin.** To organise classical studies in Lower School and Latin to at least 'O' level. Possible expansion of this area.

ROSSENDALE ALL SAINTS R.C. HIGH
Haslingden Road, Rawtenstall, Rossendale. Roll 820/
Scale 2 — Head of Music (To C.S.E. and 'O' Level)

Re-advertisement
GARSTANG COUNTY HIGH
Garstang Road, Bowgreave, Garstang, Preston, Roll 816
Scale 1 — Craft Design & Technology

CHORLEY ALBANY HIGH
Bolton Road, Chorley. Roll 1,010. Mixed 11-16
Scale 1 — Biological Sciences

BLACKBURN PLECKGATE HIGH
Pleckgate Road, Blackburn. Roll 1,335. 11-18
Scale 1 — Craft, Design, Technology up to 'O' Level.
To contribute to "Problem Solving" approach for department and to participate in some aspects of Science within General Technology.

BLACKBURN ST.WILFRID'S C.E. HIGH (AIDED)
Shakespeare Street, Blackburn. Roll 1,577.
Mixed 11-18
Two Posts
1. Required 1st January 1984 or as soon as possible.
Scale 1 — Technical Studies/Heavy Crafts. To teach in at least two of the following areas: Controlled Technology, Technical Drawing, Woodwork, Metalwork, Building.
2. **Scale 1 — History.** Interest in European History and British Constitution/Politics. Opportunity for 6th form teaching for suitable applicant.

Re-advertisement
BLACKBURN SHADSWORTH HIGH
Shadsworth Road, Blackburn. Roll 1,233 Mixed 11-18
Required 1st January 1984 or as soon as possible.
Scale 1 — Technical Studies to 'O' Level.

Miscellaneous
INSTRUMENTAL MUSIC TEACHING SERVICE (REGION 3)
Preston, Penwortham and Longridge areas.
Scale 2 — Peripatetic Teacher of Woodwind Instruments — Expertise on Double Reed Instruments advantage
Forms/Further details (for this post only) from/to Chief Education Officer, PO Box 61, County Hall, Preston PR1 8RJ. (Ref. 6/MAM). (SAE please)

TES13

METROPOLITAN BOROUGH OF **Rochdale**
Education Department

AN EQUAL OPPORTUNITY EMPLOYER
Required January 1984 (unless otherwise stated)

DEEPLISH PRIMARY SCHOOL (4-10) — Telephone Rochdale 47584
Derby Street
Rochdale OL11 1LT
SCALE 1 — RECEPTION CLASS
Experience of teaching English as a Second Language is a necessity.
Application forms are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD and returned to the Headteacher at the school by 3rd October 1983.

DURNFORD HIGH SCHOOL (11-14) — Telephone 061-643 3945
Durnford Street, Middleton,
Manchester M24 3TS
SCALE 2 — GEOGRAPHY

BALDERSTONE UPPER COMMUNITY SCHOOL (13-18)
Queen Victoria Street — Telephone: Rochdale 49049
Rochdale OL11 2HF
PHYSICS SCALE 2
preferably with experience of sixth form teaching. The department offers a variety of courses in well equipped laboratories.

SIDDAL MOOR HIGH SCHOOL (11-18) — Telephone: Heywood 69436
Newhouse Road
Heywood OL10 2NT
HEAD OF YEAR, SCALE 3
Required owing to the promotion of the incumbent. Initially the successful applicant will be responsible for the fifth year but will have a willingness and the necessary skills to lead any year in the Upper School.

SUTHERLAND HIGH SCHOOL (11-18) — Telephone: Heywood 60466
Sutherland Road
Darnhill,
Heywood OL10 3PL
SCALE 1 — FRENCH
To teach across the full ability range, must be capable of teaching 'A' level work.
Application forms for the above posts available on receipt of a foolscap stamped addressed envelope from the Headteacher at the school to whom they should be returned by 3rd October 1983.

ALDERMAN KAY ESNMISCHOOL — Telephone: 061-643 4917
Tintern Road, Middleton
Manchester M24 3JG
TEMPORARY TEACHER
Required for a 10-week period with effect from 3rd October 1983.
Please telephone the Headteacher Mr Thompson for further information.

BIRCH TUTORIAL CENTRE — Telephone: 061-643 7571
Arden Avenue
Alkrington, Middleton
Manchester M24 1PZ
SCALE 1 PLUS SSA
Required as soon as possible a teacher to work 5 afternoons and one morning per week.
Application forms available on receipt of a foolscap stamped addressed envelope from the Teacher-in-Charge to whom they should be returned by 14th October 1983.

TEACHER OF URDU — SCALE 1
(Scale 2 post may be available for suitable candidate.)
This Authority has introduced the teaching of Urdu in appropriate Upper Schools (13-18 age range) with effect from 1st September 1983. A full time peripatetic teacher is sought who will initially be attached to the English Language Support Service (but may be transferred to a school at a later date dependent on circumstances). Car allowance payable.
Preference will be given to qualified teachers although applications from unqualified applicants will be considered. (Payment in accordance with Burnham Scale A — unqualified rate). Previous applicants should re-apply if they wish to be reconsidered.
Application forms are available on receipt of a foolscap stamped addressed envelope from the Chief Education Officer, Education Department, PO Box 70, Municipal Offices, Smith Street, Rochdale OL16 1YD to whom they should be returned by 3rd October 1983.
TES13-56

Opportunities with Nottinghamshire

Unless otherwise stated the following posts are required for the Spring Term, 1984.
Application forms/further details are available from the Head Teacher of the school concerned on receipt of a stamped addressed envelope.
Closing date: 7th October, 1983.

Scale 2 – History/General Studies
BECKET RC (AIDED) COMPREHENSIVE SCHOOL,
Ruddington Lane, Milford, Nottingham NG11 7DL
Headmaster: T. Dillon, BA
Mixed: 950 (11–18)
Experienced teacher of History to be second in Department. Successful candidate will also be responsible for organising General Studies Courses for the Sixth form. Catholic preferred.

Scale 2 – Mathematics
GEDLING COMPREHENSIVE SCHOOL,
Wollaton Avenue, Gedling, Nottingham NG4 4HX
Headmaster: R. Brader, BA
Mixed: 1,000 (11–18)
Teacher of Mathematics to teach the subject up to and including 'A' level. Successful candidate will also be responsible for developing and organising courses for the slow learner in Mathematics.

Scale 1 – Craft, Design and Technology
RUFFORD COMPREHENSIVE SCHOOL,
Mansfield Road, Edwinstowe, Nr Mansfield, Notts. NG22 9HF
Headmaster: R. H. Mahy, BA
Mixed: 840 (11–18)
Enthusiastic teacher of Craft, Design and Technology, preferably specialising in metal, and able to help with developing technology courses. Modern, well-equipped facilities.

Scale 1 – Music
QUARRYDALE COMPREHENSIVE SCHOOL,
Stoneyford Road, Sutton-in-Ashfield, Notts. NG17 2DU
Headmaster: T. Gamble, JP, MA
Mixed: 1,350 (11–18)
Teacher of Music to share the work of a well-equipped, successful Music Department. Examination work up to 'O' level standard available.

Scale 1 – Special Education
VALLEY COMPREHENSIVE SCHOOL,
Baulk Lane, Worksop, Notts. S81 7DG
Headmaster: J. M. Johnson, BA
Mixed: 1,800 (11–18)
Qualified teacher of Special Education required to deal with the lower school classes. Excellent facilities and a well-organised, caring department.

Secondary

Scale 4 – Head of English
CHRIST THE KING RC (AIDED) COMPREHENSIVE SCHOOL,
Darlton Drive, Arnold, Nottingham NG5 7JZ
Headmaster: J. P. Bateson, BA
Mixed: 800 (11–18)
Experienced and enthusiastic teacher of English to lead a successful Department in established team-teaching of mixed ability classes in years 1–5. Courses to Mode 3 CSE, 'O' and 'A' level. Strong interest in Literature and Drama required. Catholic preferred.

Scale 4 – Head of Physics
FOREST FIELDS SIXTH FORM COLLEGE,
Carlton Road, Nottingham NG3 2NR
Principal: K. G. Buxton, BSc
Mixed: 450 (16–19)
Well qualified and experienced teacher as head of a vigorous and successful Physics Department. Excellent facilities with well equipped laboratories. Courses are offered to CSE, 'O', 'A' and Scholarship levels.

Scale 3 – Head of French
FRANK WHELDON COMPREHENSIVE SCHOOL,
Coningswath Road, Carlton, Nottingham NG4 3SH
Headmaster: M. E. Hutchinson, MA, JP
Mixed: 1,320 (11–18)
Teacher as Head of French to be responsible for the subject throughout the school to all levels including sixth form work. Leadership, with Head of German, of a department of six linguists. Responsibility for well-established exchange programme. Subsidiary German preferred.

Scale 2 – Head of German
ORDSALL HALL COMPREHENSIVE SCHOOL,
Ordsall Road, Retford, Notts. DN22 7PL
Headmaster: M. P. James, BA
Mixed: 850 (11–18)
Experienced and enthusiastic graduate teacher as Head of German. Successful candidate will continue the development of the subject in a successful, expanding Modern Languages Faculty.

Nottinghamshire County Council
County Hall West Bridgford Nottingham NG2 7QP

SECONDARY SCIENCE
continued

SHEFFIELD
CITY OF SHEFFIELD
EDUCATION DEPARTMENT
WISEWOOD SCHOOL
Rural Lane, Sheffield S6 4BH
Required for January 1984, a well qualified and experienced teacher as Head of Physics, Scale 3. The successful applicant will manage the department under the general direction of the Head of Science. Special interests in electronics and/or computers would be an advantage.

This 11 - 18 school with approximately 750 on roll has successfully implemented a policy of mixed ability organisation, though in sixth form only 'A' level courses are offered.

Application forms and further details are available from the Headteacher, to whom completed forms should be returned by no later than 3rd October 1983. (16085) 134820

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
WAKEFIELD THORNES HOUSE SCHOOL
(13 - 16) Mixed Comprehensive
N.O.R. 1128
Required January, 1984, a Scale 2 teacher of Physical Sciences. A suitably qualified and experienced teacher to join a hard working and forward looking team, and to teach mainly Physical Sciences to the age and ability range, is sought. Further details on request.

Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 dyas of the date of this advertisement.

Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (17670) 134820

MICROBIOLOGY SECONDMENT. See 'Research Fellowships'. (17120) 134820

Scale 1 Posts

CAMBRIDGESHIRE
HUNGTINGDON AREA

LONGSANDS COMMUNITY COLLEGE
St. Neots, Huntingdon, Cambs.

1730 on roll, 200 in Sixth Form.

Required for January, TEACHER OF CHEMISTRY and some Physical Science (Scale 1) to teach throughout the school to CSE and 'O' level. An interest in modern developments within science education is essential. 'A' level teaching available for suitable candidate.

Apply by letter to the Principal (no forms).

Further details on request (SAE please). (18786) 134822

BRENT
LONDON BOROUGH
KINGSBURY HIGH (MIXED) SCHOOL
Princes Avenue, NW9 9JR (situated in very pleasant surroundings, Roll 1800, 11 - 18 years, 300 in Sixth Form)
Required from January an enthusiastic SCIENCE teacher to teach BIOLOGY to C.S.E. 'O' and 'A' level. Successful applicant will teach Combined Science in years 1 - 3. Willingness to help with extra curricular activities would be a further recommendation. Scale 1.

London allowance of £987 per annum is payable.

Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of race, nationality, ethnic or national origins, age, martial status, sex, sexual orientation and from registered disabled persons.

Brent is fundamentally committed to multi-cultural education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (62217) 134822

BRENT
LONDON BOROUGH OF BRENT
PRESTON MANOR HIGH (MIXED) SCHOOL
Carlton Avenue East, Wembley, HA9 8NA
(Roll 1977, 11 - 18)
Required from November - Graduate TEACHER who will principally teach INTEGRATED SCIENCE (Scale 1) in the Junior part, but should be able to offer a speciality up to 'O' and 'A' level. Assistance with games an advantage.

London Allowance of £987 per annum is payable. Brent is an equal opportunity employer.

Applications are welcome from candidates regardless of Race, Nationality, Ethnic, or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.

Brent is fundamentally committed to Multi-Cultural Education.

Application forms (sae) obtainable from the Head Teacher returnable within ten days. (62016) 134822

BUCKINGHAMSHIRE
MILTON KEYENS AREA
SIR FRANK MARKHAM SCHOOL
Woughton Campus, Rainbow Drive, Leadenhall, Milton Keynes MK6 5EH
Required for January 1984, a teacher of Science with a particular interest in Physics. Scale 1.

This comprehensive school opened in 1979 in new buildings and is designed for 1440 pupils aged 12 - 16. Although the purpose-built sixth form accommodation will not be ready until 1984, there is a sixth form already in existence. The school has a strong form teacher support for its pupils and developing community involvement.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Apply by letter to the Headteacher, A. K. Harrison B.A., giving full curriculum vitae and the names and addresses of two referees. (51227) 134822

BUCKINHAMSHIRE
ST. BERNARD'S R.C. (V.A.) SECONDARY SCHOOL
Daws Hill Lane, High Wycombe, Bucks HP11 1PW.
Head: Mr G.A. Duckham, B.A.
Roll: 465 boys and girls 12 - 18
Required from January 1984, Graduate Teacher of Biology to teach Biology to 'A' level and Human Biology to 'O' level in the sixth form and Integrated Science (SCISP) to 'O' and C.S.E. levels. Willingness as a form tutor to give Religious Instruction an advantage.

Reimbursement of removal expenses, 75% allowance on legal and Estate Agents fees (maximum payment £900) and incidental expenses of £150 payable in approved cases. Housing allowance pending removal also payable in approved cases.

Apply immediately by letter to the Headmaster giving full details of qualifications and experience and the names of two referees. Enclose a stamped, self-addressed foolscap envelope please. (51228) 134822

CAMBRIDGESHIRE
PARKSIDE COMMUNITY COLLEGE
Parkside, Cambridge
Required at this 11 - 16 comprehensive school (Roll 590) teacher of BIOLOGY (Scale 1) to contribute also to the lower school combined science programme. Required for October if possible or January.

Apply by letter with c.v. and two referees to the Principal. (Tel: 352828). (51341) 134822

DUDLEY
METROPOLITAN BOROUGH

REDHILL SCHOOL
Junction Road, Stourbridge, West Midlands

(11 - 16 co-ed. comp. Group 10)

Required January, 1984 TEACHER of PHYSICS to share teaching of subject throughout school to CSE and 'O' level. School has well-equipped laboratories.

Letters of application with c.v. and naming two referees to Headmaster immediately.

THE MONS HILL SCHOOL
111 Wren's Hill Road, Wren's Nest Estate, Dudley, West Mids.

(12 - 16 co-ed. comp. Group 9)

Required January, 1984. TEACHER of GENERAL SCIENCE.

Details from Headmaster to whom letters of application with c.v. and naming two referees should be sent. (51309) 134822

DURHAM
COUNTY COUNCIL
DURHAM JOHNSTON COMPREHENSIVE SCHOOL
11 - 18 years 1500 on roll
CHEMISTRY - Salary Scale 1
- Well qualified teacher required for January 1984 to teach subject to G.C.E. A level. Ability to offer other science teaching an advantage. Stamped addressed envelope for application form and further details to Area Education Office, County Hall, Durham.

Closing date for receipt of applications 7th October, 1983. (18776) 134822

DYFED
COUNTY COUNCIL
REQUIRED AS SOON AS POSSIBLE
MILFORD HAVEN CENTRAL SECONDARY SCHOOL
Prioryville, Milford Haven
(Group 11 S.P.A. Secondary Modern)
An Assistant Teacher of SCIENCE (Scale 1) to teach the full range of ability in Years 3, 4 and 5.

Applications by letter, including curriculum vitae and names/telephone numbers of two referees to the Headteacher not later than 6th October, 1983.

W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen SA31 2NH. (18125) 134822

HAMPSHIRE
FORT HILL SCHOOL
Kenilworth Road, Basingstoke RG23 8JQ
A new Comprehensive Community School
N.O.R. 900
Required January 1984. Scale 1. Biology to 'O'/CSE level. Integrated Science in Lower School and Science at Work in fourth and fifth years.

Applications to Headteacher with c.v. and 2 referees. (17020) 134822

HARINGEY
Progress with Humanity

THE LANGHAM SCHOOL
Langham Road, Tottenham, London N15 3RB
Tel: 01/888 1722
Number on roll: 1300 boys and girls
Headmaster: Mr. D.W. Evans
Required as soon as possible: Teacher of PHYSICS, SCALE 1.

The successful candidate will join the Physics Department, which works closely within the wider Faculty of Science and Mathematics.

A Teacher with drive and enthusiasm is sought who is able to offer an input into lower school Science and Physics at examination level.

Forms of application and further details are available from the Headmaster at the School (s.a.e. please). Applications should be returned to him as soon as possible.

London Allowance (£987) payable. Removal Expenses - 100% allowed in approved cases.

Haringey is an equal opportunity employer. (51356) 134822

LEICESTERSHIRE
THE BOSWORTH COLLEGE
Leicester Lane, Desford, Leicester

In the Leicestershire plan for the re-organisation of secondary education

14 - 18 Upper

ROLL 1350

PHYSICS SCALE 1

Required as soon as possible additional PHYSICIST to teach PHYSICS to C.S.E., O and A level. Nuffield courses are taught at all levels. Experience of A level teaching would be desirable.

Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51369) 134822

LINCOLNSHIRE
BOSTON GRAMMAR SCHOOL

Roll - Years 1 - 5 465, Sixth form 116

Graduate Biologist needed for one year from 1st January 1984 to cover secondment. Teaching will be up to 'A' level in this selective boys' school.

Applications as soon as possible by letter with full C.V. to the Head Master at the school, from whom further details can be obtained. Boston Grammar School, South End, Boston, Lincs. Tel: Boston 66444. (51380) 134822

LINCOLNSHIRE
KITWOOD GIRLS' SCHOOL
Boston

Roll 709

Required immediately, Assistant Teacher, Scale 1 to teach Science.

Forms and details from the Headmistress at the school, Marian Road, Boston PE21 9HB on receipt of a SAE, to whom forms should be returned as soon as possible. (51381) 134822

LONDON W6
ST. PAUL'S GIRLS SCHOOL
Brook Green, London W6

Full or part-time teacher of BIOLOGY required from 31st October, 1983 to teach Biology throughout the school to Advanced Level and University entrance. Good qualifications essential; experience and practical approach preferred. This is a temporary post with the possibility of a permanent appointment later.

Applications in writing to the High Mistress giving full curriculum vitae and the names and addresses of two referees. (17134) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gobert
Number on roll: 1870
TEACHER OF PHYSICS
Scale 1
Required: JANUARY 1984/AS SOON AS POSSIBLE. Well qualified Teacher of Physics to teach in our Upper School - years 4 and 5 and in the 6th form.

Apply direct to the Headmaster giving a brief curriculum vitae and the names of two referees.

LONDON ALLOWANCE: £987.

DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (51120) 134822

NEWHAM
LONDON BOROUGH OF NEWHAM
STRATFORD SCHOOL
Upton Lane, London E7 9PR
Head Teacher: P.A. Kaye
Number on roll: 1140
SCIENCE TEACHER
Scale 1
Required: AS SOON AS POSSIBLE. To join a progressive and successful department. The intending applicants should be able to offer Physics or Chemistry to 'A' level, although they will have the opportunity to teach the full age and ability range. This post may suit a newly qualified teacher.

LONDON ALLOWANCE: £987.

Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October 1983.

DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (51122) 134822

NORTH YORKSHIRE
COUNTY COUNCIL
BARLBY HIGH SCHOOL
York Road, Barlby, Selby YO8 7JP
Applications are invited for a temporary teacher of PHYSICS up to 'A' level standard from 1 January to 31 August, 1984. Scale 2 available to suitable and experienced applicant but applicants from newly qualified teachers would be welcome.

Application forms and further information (s.a.e. please) from the Headmaster to whom completed forms should be returned within 2 weeks of the advertisement. (17622) 134822

SECONDARY SCIENCE
continued

OXFORDSHIRE
COUNTY COUNCIL
LORD WILLIAM'S SCHOOL
Oxford Road, Thame OX9 2AQ
Required as soon as possible, a temporary part-time (0.55) teacher of Physical Science to pupils aged 11 - 14 in the lower school. Well equipped laboratories and full ancillary support.
Further details available. Apply by letter with curriculum vitae and names of two referees to the Principal. SAE please. (62004) 134822

OXFORDSHIRE
COUNTY COUNCIL
GOSFORD HILL SCHOOL
Kidlington, Oxford
Roll 1250
Required from January until August 1984 a temporary teacher of Chemistry to join a successful Science team working in a well-equipped Centre.
Chemistry is taught throughout the school to C.S.E., 'O', 'A' and 'S' level and within integrated science courses. The ability to teach some Physics, at least in the Lower School, would be an advantage.
Apply by letter, with full curriculum vitae and the names of two referees, to the Headteacher, enclosing a S.A.E. (62002) 134822

OXFORDSHIRE
COUNTY COUNCIL
GILLOTTS SCHOOL
Gillotts Lane, Henley on Thames RG9 1PS
Comprehensive, Group 11. Roll 1021. Age 11 - 16
Required for a well-established and highly successful Science faculty:
1) for January 1984 (if not before), a teacher of Biology and Human Biology in the upper school to teach across the sciences in a highly flexible manner.
2) for January 1984, a teacher of Biology and Human Biology. Teaching will also include integrated science and lower school physics.
Apply by letter (no forms) with a curriculum vitae and naming two educational referees to the Headteacher from whom further details are available. SAE please. (62001) 134822

ROTHERHAM
METROPOLITAN COUNCIL
ASTON COMPREHENSIVE SCHOOL
11 - 18 Mixed, Approx. 1626 on roll, Approx. 134 in 6th form
Required for Physics. Candidates with electronics and the qualifications and experience to teach up to 'A' level preferred. Scale 2 available for suitably qualified candidate. Further information available from the Head (Tel: Sheffield 872171). Closing Date: 4th October, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Aughton Road, Swallownest, Sheffield S31 OTF. W.B. Mussett, Director of Personnel Resources. (51346) 134822

ROTHERHAM
METROPOLITAN COUNCIL
RAWMARSH COMPREHENSIVE SCHOOL
Required for January, 1984, ASSISTANT TEACHER FOR SCIENCE SCALE 1. Person required to teach Science to all ages and abilities throughout the school. Specialist science discipline is not a relevant factor. Closing Date: 4th October, 1983.
Curriculum Vitae and details of two persons for reference to the Head Teacher of the School, Monkwood Road, Rawmarsh, Rotherham S62 7ET (Tel: Rotherham 522672). W.B. Mussett, Director of Personnel Resources. (51347) 134822

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
GEORGE SALTER HIGH SCHOOL
(11 - 16 Multi-Ethnic Comprehensive)
Required for January 1984, CHEMISTRY - Scale 1. To teach throughout School including 16 plus examination work.
Letters of application, stating full curriculum vitae and names and addresses of two referees should be forwarded by 7th October 1983 to Head Teacher, Claypit Lane, West Bromwich, West Midlands.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17626) 134822

STAFFORDSHIRE
EDUCATION COMMITTEE
SANDON HIGH SCHOOL
Sandon Road, Meir, Stoke on Trent ST3 7DF
Required as soon as possible, a teacher of PHYSICS and COMBINED SCIENCE (Scale 1) to assist in the organisation and development of Physics throughout this 11 - 16 High School.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).

SIR THOMAS BOUGHEY HIGH SCHOOL
Halmerend, Stoke on Trent ST7 8AP
Required for January, 1984 a teacher (Scale 1) for BIOLOGY and COMBINED SCIENCE up to 'O' and C.S.E. Levels in this developing 11 - 16 High School.
Application forms obtainable from and returnable to the Headteacher (s.a.e.).
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (51858) 134822

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
11 - 18 Mixed Comprehensive, roll 1700
Required January, 1984, Teacher of CHEMISTRY, Scale 1. Ability to assist with general Science will be an advantage. Sixth form work available for suitably qualified candidate.
Forms and further details are available from the Head Teacher at the school (s.a.e. please) to whom they should be returned. Closing date for application - 4th October, 1983. (51191) 134822

SURREY
GLEBELANDS SCHOOL
Parsonage Road, Cranleigh
(12 - 18 Comprehensive, 980 mixed)
December/January. Enthusiast to join lively Department committed to Integrated Science (SCISP) at this rural school.
Details and forms from the Headmaster. (Closing date 7th October). (62237) 134822

SURREY
EDUCATION COMMITTEE
HEAD END COUNTY SECONDARY
Farnham
(12 - 16 Mixed Comp. NOR 930)
SCIENCE Scale 1 required January 1984. Teacher for CHEMISTRY and PHYSICS to join strong team.
Contact Head Tel: Farnham 725845. (62226) 134822

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
PONTEFRACT CARLETON HIGH SCHOOL
(11 - 18) Mixed Comprehensive
N.O.R. 1030
Required January, 1984, a teacher of Physical Science, Scale 1, to teach mainly with years 1 and 2 but there may be opportunity for more advanced work. Further details on request.
Application forms available, on receipt of a stamped addressed envelope, from Chief Education Officer, Education Department, 8 Bond Street, Wakefield, to be returned within 14 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (17672) 134822

WEST SUSSEX
SOUTHERN AREA
ST. ANDREW'S C.E. HIGH SCHOOL FOR BOYS
Sackville Road, Worthing
Required January enthusiastic Science teacher to teach Lower School Science and C.S.E. Physics.
Application form and further details from Headmaster (s.a.f.e.). (17647) 134822

Social Studies

Scale 1 Posts

BARNET
LONDON BOROUGH
COPTHALL SCHOOL
Page Street, Mill Hill, NW7 2EP
01-959 1937
6-form entry Girls' Comprehensive
Required JANUARY, 1984, teacher of RELIGIOUS EDUCATION/SOCIAL STUDIES. Scale 1. School has no dominant religious group and includes large numbers of Christian, Jewish, Muslim and Hindu girls. A non-sectarian approach is essential. Considerable scope for an enthusiastic and committed teacher. Scale 2 may be available for suitably qualified and experienced person.
In approved cases assistance may be given towards the payment of removal, expenses and separation allowances.
Apply in writing to Head Teacher with full c.v. and names of two referees, S.A.E. (51350) 135022

NEWHAM
LONDON BOROUGH OF NEWHAM
LANGDON SCHOOL
Sussex Road, London E6 2PS
Head Teacher: A. Gabert
Number on roll: 1870
TEMPORARY TEACHER OF SOCIAL STUDIES
Scale 1
Required: AS SOON AS POSSIBLE. Temporary Teacher to cover a maternity leave in our Social Studies Department from November 1983. The post involves teaching Social Studies in years 4 and 5 (core curriculum) and Sociology in the 6th form.
Apply direct to the Headmaster giving a brief curriculum vitae and the names of two referees.
LONDON ALLOWANCE: £987.
DIRECTOR OF EDUCATION, Education Offices, Broadway, Stratford, London E15 4BH. (51131) 135022

Speech and Drama

Heads of Department

DERBYSHIRE
FREDERICK GENT SCHOOL
South Normanton, Derby DE55 2ER
11 - 16 mixed comprehensive school, N.O.R. 820
For January 1984 HEAD OF DRAMA SCALE 2.
To develop drama on the curriculum and to teach English to GCE and CSE levels. Examination Drama is a principal aim.
Application forms and further details from and returnable to the Headmaster (S.a.e. please). Headmaster (s.a.e. please).
Derbyshire County Council is an equal opportunity employer. (51172) 135218

ESSEX
SHOEBURYNESS COMPREHENSIVE SCHOOL
Caulfield Road, Shoeburyness
(Roll 1175)
Tel: Shoeburyness 2286
TEACHER-IN-CHARGE OF DRAMA, Scale 2
Required Spring Term in this 7 f.e. 11 - 18 Comprehensive School, to continue the development of this flourishing department up to 'O' level.
Apply by letter to the Headteacher enclosing C.V. and names of two referees (foolscap s.a.e. please). (51394) 135218

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
GRAVESHAM DIVISION
THAMESVIEW SCHOOL
Thong Lane, Gravesend, Kent DA12 4LF
Headmaster - M. Bowers, B.A.
(Group 10)
Required for January 1984, Head of Drama, Scale 2. The school offers English to 'O' level, C.S.E. and Joint Examination at 16+ in English and C.S.E. Mode 3 Drama.
Thamesview School opened in September, 1958, in new purpose built accommodation and serves a large private housing estate in a pleasant area on the east of Gravesend. The school is an 11 - 17 mixed High School of 1070 pupils within the Thames-side system of secondary education. There is a Sixth Year.
This is a re-advertisement. Previous applicants will be reconsidered.
Application forms and further details may be obtained from the Headmaster at the School (s.a.e. please), to whom they should be returned by 7th October, 1983. (18148) 135218

Scale 2 Posts and above

DYFED
COUNTY COUNCIL
QUEEN ELIZABETH MARIDUNUM COMPREHENSVE SCHOOL
Carmarthen
(Group 11)
Required as soon as possible, Teacher of DRAMA AND WELSH. Scale 2 post for suitably experienced candidate. Ability to take girls' games an added advantage.
Application forms and further details available from the Headteacher on receipt of a stamped addressed envelope to whom they should be returned by Thursday, 6th October, 1983.
W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen SA31 2NH. (18124) 135220

HARINGEY
Progress with Humanity
THE SOMERSET SCHOOL
White Hart Lane, Tottenham, London N17 8HL
Voluntary Controlled Boys' Comprehensive School, 11 to 18
Required for January 1984: HEAD OF THE FACULTY OF DESIGN AND TECHNOLOGY, SCALE 4.
Applications are invited from experienced and well qualified teachers for the above Head of Faculty post. There is considerable scope for development within the School and candidates should have proven quality of leadership and a clear understanding of the place of Design and Technology within the educational experience of all pupils, together with the use of "new Technologies" both in and out of school. The subject is taught to all pupils up to the age of 16 and includes a range of 'O' Level, 'A' Level, C.S.E., and City and Guilds Courses.
London Allowance £987 payable.
Removal Expenses - 100% allowed in approved cases.
Application forms and further details obtainable from the School (large s.a.e.) please.
Closing date Wednesday, 5th October 1983. (51268) 135220

HARROW
EDUCATION COMMITTEE
GAYTON HIGH SCHOOL
Gayton Road, Harrow HA1 2JQ
Tel: 01-427 3266
Required for January, 1984: An experienced specialist to be responsible to the Head of English Department for the teaching of Drama in this 12 - 16 Boys' School. The successful applicant will take charge of a well established and equipped Drama block.
All pupils take Drama in the first two years and Drama is a popular examination option for the 3rd and 4th years. Enthusiasm for extra curricular Drama and productions is essential. A willingness to teach some English will be an advantage.
Further details, and application forms, available from the Headmaster to whom applications should be submitted by.
Application forms and further details from and to be returned to the Headteacher by 4th October. Please enclose stamped addressed envelope. (17077) 135220

KINGSTON UPON THAMES
ROYAL BOROUGH OF KINGSTON UPON THAMES
TOLWORTH GIRLS' SCHOOL
Fullers Way North, Tolworth, Surrey
Tel: 01-397 3854
1,050 on roll
Required for January 1984 a Teacher in Charge of DRAMA to organise and develop Drama Courses as part of the work of the English Department.
Drama is taught throughout the School in a purpose-built theatre workshop and is offered for public examinations.
Scale 2 post. London Allowance: £645 per annum.
Application forms obtainable from the Headmistress at the School to whom they should be returned as soon as possible. (62229) 135220

Scale 1 Posts

HOUNSLOW
CRANFORD COMMUNITY SCHOOL
High Street, Cranford, Hounslow TW5 9PD
Tel: 01-897 2001/5
Head: Mrs. Anne Jones, B.A.
Wanted: Teacher of DRAMA (Scale 1) for JANUARY 1984 for one term only to cover Secondment. Ability to teach English and ESL an advantage.
Cranford is a fully integrated and superbly equipped co-educational Comprehensive School.
LONDON ALLOWANCE; £645 p.a. CLOSING DATE: 7 October 1983.
For full details please apply to the Head enclosing a curriculum vitae and s.a.e.
WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (17698) 135222

Technical Studies

Heads of Department

BARNSLEY
METROPOLITAN BOROUGH COUNCIL
EDUCATION DEPARTMENT
WOMBWELL HIGH SCHOOL
Roebuck Street, Wombwell, Barnsley S73 0JU
(11 - 18 Mixed Comprehensive - No. on roll 1400)
Headteacher: Mr. F.H. Lane M.Sc.
Required for January 1984 HEAD OF HEAVY CRAFT (Scale 3).
A well qualified and widely experienced Teacher to take charge of the Technical Studies Department which incorporates Woodwork, Metalwork, Technical Drawing, Graphics and Design, and Technology. The department has well equipped workshops, a staff of 7 and Technical Assistance. The post arises by promotion of the previous incumbent.
Further details and application forms available from and returnable to the Headteacher at the school within 14 days from the appearance of this advertisement. (S.A.E. please). (17031) 135418

CROYDON
LONDON BOROUGH OF CROYDON
ASHBURTON
Shirley Road, Croydon CR9 7AL
Tel: 01-656 0992/5
Tenable: 1 January 1984
HEAD OF FACULTY OF DESIGN AND TECHNOLOGY.
Experienced teacher of Design and Technology who will be required to lead a team of ART, CDT and GRAPHICAL COMMUNICATION STAFF. The ability to teach 'O' level TECHNOLOGY and initiate CITY & GUILDS Foundation Courses is essential.
Application should be returned direct to the Head Teacher by the 7th October 1983.
SALARY - Burnham Scale 4 with London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (62912) 135418

HARINGEY
Progress with Humanity
HIGHGATE WOOD SCHOOL
Montenotte Road, Hornsey, London N8
Mixed Comprehensive School, 1140 pupils - 150 in Sixth Form
Tel: 01-340 1771
Headteacher: J.M. Smith, M.A.
Required for January 1984 Scale 2 Head of Drama.
Applications are invited from suitably qualified and experienced teachers to take charge of the Drama Department within a newly established Creative Studies Faculty. The department has a good record for examinations in both Drama and Theatre Studies and in school productions.
Form of application and further details available from the school (s.a.e. please).
Closing date: Friday 7th October 1983.
London Allowance (£987) payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (51353) 135418

Scale 2 Posts and above

DERBYSHIRE
FREDERICK GENT SCHOOL
South Normanton, Derby DE55 2ER
11 - 16 mixed comprehensive school, N.O.R. 820
For January 1984 TEACHER OF C.D.T. SCALE 2.
To join a well-equipped department with responsibility to develop graphical communication and drawing courses to GCE 'O' level.
Letters of application with c.v. and 2 referees to the Head.
Derbyshire County Council is an equal opportunity employer. (51171) 135420

BRENT
LONDON BOROUGH OF BRENT
BRONDESBURY AND KILBURN HIGH (MIXED) SCHOOL
Salusbury Road, NW6 6PE
(Roll 795, 11 - 18, Social Priority School)
Required from January TEACHER of TECHNOLOGY (Scale 2) to act as Second in Department. Ability to offer range of skills including woodwork desirable to full ability and age range. A well organised individual is sought. Informal visits or telephone calls prior to application welcomed (01-624 5168).
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (51143) 135420

KNOWSLEY
METROPOLITAN BOROUGH OF KNOWSLEY
KNOWSLEY HALEWOOD COMPREHENSIVE SCHOOL
The Avenue, Halewood, Merseyside L26 1UU
(1,030 boys and girls, 11 - 18 years)
Required for 1 January 1984: SCALE 2 teacher in charge of Technology. A teacher of wide experience is required to continue developing courses in Engineering and to establish work in Design Technology. The successful applicant will be a member of the team teaching an integrated design studies course throughout the lower school.
Applicants should apply by letter to the Headteacher at the above address giving details of age, qualifications and experience together with the names and addresses of two referees within the next fourteen days. (51116) 135420

Somerset County Council

APPLICATIONS ARE INVITED FROM QUALIFIED TEACHERS FOR THE FOLLOWING POSTS. UNLESS INDICATED OTHERWISE APPLICATION FORMS AND DETAILS (SAE FOOLSCAP) FROM THE HEAD AT THE SCHOOL.

SECONDARY

COURT FIELDS SCHOOL, WELLINGTON
(11–16 mixed comprehensive, 800)
For May 1984, or earlier if possible, DEPUTY HEAD for this Group 10 school.
Closing date 14th October, 1983.

HAYGROVE SCHOOL, BRIDGWATER
(11–16 mixed comprehensive, 960)
I. For January 1984, Graduate Teacher of FRENCH/ENGLISH Scale 1. To teach across the ability range. Temporary appointment for two years in the first instance.
Closing date 3rd October, 1983.
II. For January or September 1984, experienced and suitably qualified teacher for the post of Head of HOME ECONOMICS, Scale 3. Courses to 'O' and CSE levels.
Closing date 10th October, 1983.

BISHOP FOX'S SCHOOL, TAUNTON
(11–16 mixed comprehensive, 865)
For January 1984, well qualified and experienced teacher Scale 3 to act as Head of RELIGIOUS EDUCATION.
Closing date 3rd October, 1983.

THE WEST SOMERSET SCHOOL, ALCOMBE, MINEHEAD
(13–18 upper comprehensive, mixed, 1,000).
The schools catchment area includes Exmoor, the Brendon and Quantock Hills as well as the coastal area.
For January 1984:
I. Suitably qualified and experienced teacher to be Head of ART Scale 3. Much examination work to CSE, O and A level.
II. Suitably qualified and experienced teacher to be Head of MUSIC, Scale 3. The ability to teach to CSE, O and A level necessary, as is participation in the schools extra-curricular musical activities.
Closing date 3rd October, 1983.

PRIMARY

SEDGEMOOR MANOR INFANTS SCHOOL, BRIDGEWATER
(232) For January 1984. Well experienced teacher for TOP INFANT Class. Scale 2 post for Language Development throughout the school.

HINDHAYES INFANTS SCHOOL, STREET
(202) For January 1984. DEPUTY HEADTEACHER for this Group 4 school.
Closing date 3rd October, 1983.

MILVERTON COUNTY PRIMARY SCHOOL
(164) To take up post as soon as possible a teacher, Temporary Scale 1, for MIDDLE JUNIOR class, Temporary appointment until 31st August, 1984 in the first instance.
Closing date 30th September, 1983.

SECONDARY TECH STUDIES
continued

HARINGEY
Progress with Humanity
HIGHGATE WOOD SCHOOL
Montenotte Road, Hornsey, London N8
Mixed Comprehensive School 1140 pupils - 150 in sixth form
Tel: 01-340 1771
Headteacher: J.M. Smith, M.A.
Required for January 1984, Scale 2 Craft, Design and Technology.
Applications are invited from suitably qualified and experienced teachers to join a thriving Craft, Design, Technology Department within a newly established Creative Studies Faculty. A particular interest in developing pre-vocational courses at 16+ would be an advantage.
Application forms and further details available from the school (s.a.e. please).
Closing date: Friday, 7th October, 1983.
London Allowance £987 payable.
Removal Expenses - 100% allowed in approved cases.
Haringey is an equal opportunity employer. (17059) 135420

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
DOVER DIVISION
SANDWICH SECONDARY SCHOOL
Dover Road, Sandwich
(Group 10)
Teacher required for January 1984. CDT with a special interest in Metalwork, someone with an interest or experience in Design Based Courses. Scale 2 appointment.
Applications with full curriculum vitae to the Headmaster at the school with names and addresses of two referees. (18149) 135420

Scale 1 Posts

AVON COUNTY
CHIPPING SODBURY SCHOOL
Bowling Road, Chipping Sodbury, Bristol BS17 6EW
Roll: 1100 Mixed Comprehensive 11 - 18
Required for January 1984, a teacher of Technical Subjects (Scale 1) on a fixed-term contract until 31st August 1984. Ability to teach Metalwork to 'O' Level essential. The school has well-equipped workshops.
Further details and application form, returnable by 10th October, from the Headteacher, (address as above). Tel: Chipping Sodbury 316194.
Avon is an equal opportunities employer. (51103) 135422

BEXLEY
LONDON BOROUGH
BEXLEY/ERITH TECHNICAL HIGH SCHOOL FOR BOYS
Hartford Road, Bexley, Kent
Tel: Crayford 56538
Wanted for January a teacher for APPLIED SCIENCE, ENGINEERING and CRAFT, DESIGN TECHNOLOGY. This is a 4 F.E. Selective School and with strong traditions in innovative technical education with Applied Science, Engineering and CDT courses to 'O' and 'A' levels. There will be plenty of scope for the successful applicant to develop their own particular enthusiasms in the teaching programmes.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Please apply by letter to the Headmaster giving an account of your qualifications and experience and the names of two referees. S.A.E. essential. (51167) 135422

SECONDARY (COMPREHENSIVE) SCHOOLS

Required for January 1984:
PRESTATYN HIGH SCHOOL
Princes Avenue, Prestatyn (2312)
(11-18, 1,500 pupils)
Head — J. E. Williams, B.Sc.

SECOND IN THE ENGLISH DEPARTMENT, SCALE 3
BRYN OFFA SCHOOL,
Off Ruthin Road, Wrexham (266775)
(11-18, 1,300 pupils)
Head — S. J. Bevan, B.A.

HEAD OF MUSIC, SCALE 2 or 3
according to experience and qualifications.
The successful candidate will be expected to organise school choral and orchestral work, building on established musical traditions within the school and its community.

BLESSED EDWARD JONES HIGH SCHOOL,
Cefndy Road, Rhyl (55433)
(11-18, 570 pupils)
Head — F. Ashworth, B.Sc.
To be responsible for organising all

BOYS' P.E. and GAMES
in the school. Possibility of Scale 2 for suitably qualified and experienced applicant.

DARLAND SCHOOL
Rossett, Wrexham (Rossett 570688)
(11-18, 970 pupils)
Head — D. J. Gwilliam, B.Sc.

FRENCH SCALE 1
(Graduate Preferred) to join a very successful department to teach up to 'O' level. The ability to teach German would be a distinct advantage but not essential for this post. (This is a temporary post for two terms — January to August 1984.)

ST. DAVID'S HIGH SCHOOL,
Saltney (Chester 671583)
(11-18, 800 pupils)
Head — D. H. Davies, B.A., M.Ed.

PHYSICAL SCIENCE, SCALE 1
(Temporary post for two terms — January-August 1984).
Teacher of Physical Science (mainly Chemistry preferred but not essential) is sought to join a keen, active Science Faculty offering a Combined Syllabus Mode 3 O/CSE Science course. The successful candidate will be expected to contribute towards the production of individual study material.

SPECIAL SCHOOL
YSGOL TALFRYN,
Brynford, Holywell
For Maladjusted Children (Boys & Girls, age range 8-16)

SCALE 2(S)
A teacher qualified to work with secondary age children with an interest in Maths, Computers and Science is required. Experience of working with maladjusted children in a residential situation desirable.
The post will require a residential commitment in terms of extraneous duties with emoluments according to National Agreement.
Intending applicants can discuss the post informally with the Head, Mr. G. E. Austin, Tel: Holywell 710698.

Application forms: SECONDARY — Obtainable from and to be returned to the Head of the appropriate school. SPECIAL — Obtainable from and to be returned to the under-signed. Closing date for all applications — October 10th.

CLWYD COUNTY COUNCIL
Shire Hall
MOLD
14.9.83
JOHN HOWARD DAVIES
Director of Education
TES13-66

BEXLEY
LONDON BOROUGH
HOWBURY GRANGE SCHOOL
Slade Green Road, Erith, Kent DA8 2HX
Tel: Erith 47831
Required for January 1984 or as soon as possible, a Scale 1 teacher in Craft, Design and Technology. Candidates with particular skills in Engineering drawing with experience in Metalwork would be welcome. Excellent facilities are available following recent improvements by the Authority to provide specialist rooms for Design and Technology courses.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Candidates should contact the school for further information and application form. S.a.e. essential. (62206) 135422

BRENT
LONDON BOROUGH OF BRENT
WEMBLEY HIGH (MIXED) SCHOOL
East Lane, Wembley HA0 3NT
(Roll 898, 11 - 18)
Headmaster: J.B. Robinson B.A.
Required as soon as possible - TEACHER of TECHNICAL STUDIES (Scale 1). Craft Design Technology and Graphic communications are taught throughout the school to all levels including 'A' levels. The workshops are very well equipped. Scale 2 available for suitably experienced applicant.
London Allowance of £987 per annum is payable.
Brent is an equal opportunity employer.
Applications are welcome from candidates regardless of Race, Nationality, Ethnic or National Origins, Age, Marital Status, Sex, Sexual Orientation and from Registered Disabled Persons.
Brent is fundamentally committed to Multi-Cultural Education.
Application forms (sae) obtainable from the Head Teacher returnable within ten days. (17055) 135422

DERBYSHIRE
CLOWNE COMPREHENSIVE SCHOOL
Boughton Lane, Clowne, Chesterfield
Co-educational. N.O.R. 1000
For January 1984:- SCALE 1 TEACHER FOR C.D.T. at all levels with special interest in Metal Design. Interest in Automotive Studies an advantage.
Applications direct to the Head Teacher at the School, giving names of two referees. (S.A.E. please).
DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (51853) 135422

DEVON
Please see Bradfield House School, Special Schools Section. (51322) 135422

ESSEX
THOMAS, LORD AUDLEY SCHOOL
Monkwick Avenue, Colchester CO2 0AL
Tel: Colchester 47911
(Roll 1200)
TEACHER FOR CRAFT, DESIGN AND TECHNOLOGY
Scale 1
Required January 1984, with responsibility for teaching 11 - 16 year olds, Metalwork, Technology and Technical Drawing in a modern workshop suite.
Application forms and further details from Headteacher (foolscap s.a.e. please). (51396) 135422

HERTFORDSHIRE
BOWES LYON HIGH SCHOOL
Bedford Road, Hitchin, Herts.
Tel: Hitchin 2748
11 - 18 Co-educational.
Required for January 1984, a qualified teacher for WOODWORK with support in Technical Drawing (Scale 1), both subjects being taught up to examination level ('O' level and C.S.E.).
Letters of application and curriculum vitae (no forms) giving names of 2 persons to whom confidential reference may be made, should be sent to the Headmaster at the school as soon as possible. S.A.E. PLEASE. (17002) 135422

KENT
COUNTY COUNCIL
EDUCATION DEPARTMENT
TONBRIDGE AND MALLING DIVISION
AYLESFORD SCHOOL
Teapot Lane, Aylesford, Kent ME20 7JU
(Roll 1036)
Required for January 1984 or as soon as possible, Teacher of Technical Drawing - Scale 1.
Applications are invited for the above post in the Technical Studies Department. Some Mathematics teaching would be an advantage.
The School is situated in a pleasant residential area and is fully comprehensive in the First Two years. At the age of 13+ some pupils transfer to one of the four Maidstone Upper Schools, the remaining majority following courses leading to G.C.E. 'O' Levels and C.S.E.
Applications by letter to the Headmaster, stating relevant personal details, training and qualifications, together with the names of two referee's.

MEDWAY DIVISION
ROCHESTER
WARREN WOOD SECONDARY BOYS' SCHOOL
Arethusa Road, Rochester, Kent
Group 7, 410 on roll
Required for the academic year 1983/84 only, due to secondment, a temporary teacher (Scale 1) of Technical Subjects with special reference to METALWORK up to G.C.E. 'O' level.
Apply to the Headmaster by letter with full curriculum vitae and the names and addresses of two referees. (18150) 135422

MANCHESTER
CITY OF MANCHESTER EDUCATION COMMITTEE
Teacher of Craft, Design, Technology/Physical Education Scale 1.
Required January, 1984 at Poundswick High School, Sinonsway, Wythenshawe, Manchester. This is a permanent post in a 11 - 16 mixed comprehensive in the South of the City.
Application forms and details from the Headteacher at the School to whom they should be returned as soon as possible. (51485) 135422

MID GLAMORGAN
COUNTY COUNCIL
EDUCATION COMMITTEE
TEACHING STAFF
REQUIRED 1ST JANUARY 1984.
COMPREHENSIVE SCHOOL
Bryntirion.
(Re-Advertisement)
Teacher qualified to teach Design Craft and Technology to teach the subject throughout the school scale one.
Application forms to be returned by 5th October 1983 obtainable on receipt of a stamped addressed foolscap envelope from the District Education Officer, District Education Office, Sunnyside, Bridgend, Mid Glamorgan.
Canvassing will disqualify. (17620) 135422

NEWHAM
LONDON BOROUGH OF NEWHAM
ST. JOHN'S CATHOLIC SCHOOL
Green Street, London E13 9AX
Head Teacher: E.J.M. Lawn
Number on roll: 730
TEACHER OF CRAFT DESIGN AND TECHNOLOGY
Scale 1
Required: JANUARY 1984. Teacher to specialise in metalwork but working in cooperation within a design department.
LONDON ALLOWANCE £987.
Application forms (s.a.e. please) available from The Head Teacher to whom completed forms should be returned by 4th October 1983. (51125) 135422

NORFOLK
STALHAM HIGH SCHOOL
Brumstead Road, Stalham, Norwich NR12 9DG
600 mixed comprehensive
Required January 1984 Scale 1 Teacher C.D.T. with special interest in woodwork.
Closing date 7th October 1983.
Application forms from the Headmaster at the school on receipt of S.A.E. and should be returned to the same address. (17637) 135422

OXFORDSHIRE
COUNTY COUNCIL
FITZHARRYS SCHOOL
Abingdon, OX14 1NP
Roll: 1020
Tel: Abingdon 20698
Required as soon as possible a qualified teacher of Craft, Design and Technology. A willingness to teach a second subject would be an added recommendation.
Apply by letter, giving details of qualifications, experience, and the names and addresses of two referees, to the Headteacher within seven days of the appearance of this advertisement. SAE please. (51997) 135422

OXFORDSHIRE
COUNTY COUNCIL
KING ALFRED'S SCHOOL
Wantage Sixth Form
Portway, Wantage
Required for January 1984, a teacher for CDT throughout this 11 - 18 school.
Apply in writing to the Headteacher, giving full curriculum vitae and names of two referees. Further details available. SAE please. (17093) 135422

SUFFOLK
COUNTY COUNCIL
NORTHGATE HIGH SCHOOL
Sidegate Lane, Ipswich IP4 3DL
Required January 1984, Teacher of CRAFT, DESIGN and TECHNOLOGY. The successful applicant will be involved in the teaching of Craft, Design and Technology throughout the Department.
Forms and further details are available from the Head Teacher at the school (s.a.e. please) to whom they should be returned. Closing date for application - 4th October, 1983. (51192) 135422

WALTHAM FOREST
AN EQUAL OPPORTUNITY EMPLOYER
WARWICK HIGH SCHOOL FOR BOYS
Barrett Road, London E17
Head: Mr. C. Ruff
REQUIRED AS SOON AS POSSIBLE
CRAFT/DESIGN/TECHNOLOGY TEACHER SCALE 1 (plus London Allowance) required in this Comprehensive School for pupils aged 11 - 14 years (450 on roll).
An enthusiastic and lively teacher who is committed to the teaching of Craft/Design/Technology, and the identification and solving of problems using a variety of materials. Boys in the school have enjoyed the benefits of C.D.T. at lunchtime and after school clubs, which are hoped will continue.
Contact Headteacher for application form and further details (send s.a.e.).
Ref. No: PB3/379. (16234) 135422

WEST SUSSEX
HAZELWICK SCHOOL
Mill Lane, Three Bridges, Crawley RH10 1SU
Required for January a teacher of Craft, Design and Technology for this well established 12 - 18 coeducational comprehensive school. The opportunity to teach across the whole age range and in all related subjects exists for a suitably qualified candidate.
Forms and details from the Headmaster on receipt of foolscap s.a.e. Closing date 14 days after appearance of advertisement. (17012) 135422

WOLVERHAMPTON
BOROUGH COUNCIL
EDUCATION COMMITTEE
Required for January 1984 or earlier if possible
MOSELEY PARK SCHOOL
Teacher of Craft, Design and Technology Scale 1.
This mixed 11 - 16 comprehensive school has recently moved into well equipped purpose built accommodation.
Application forms are available from The Director of Education, Education Department, Civic Centre, St Peter's Square, Wolverhampton WV1 1RR, to whom they should be returned within 14 days of this advertisement. (SAE Please).
Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, all races and registered disabled people. Applications from registered disabled people are particularly encouraged in accordance with the Council's policy. (17025) 135422

Technology

Scale 2 Posts and above

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester
In the Leicestershire plan for the re-organisation of secondary education
14 - 18 Upper
ROLL 1130
TECHNOLOGY SCALE 2 and above
Required January, an energetic and committed teacher with a background in micro-electronics to join a team offering Control Technology, Micro-processor Control, Physics and Design. Enthusiasm for mixed ability teaching and integrated work is also necessary. This post arises from our participation in the pilot TVEI project. The post may involve a pastoral role within a multi-disciplinary team. Scale points available up to 3, but experience is not a pre-requisite.
Write for details before applying to the Principal. (51376) 135520

Scale 1 Posts

LEICESTERSHIRE
COUNTESTHORPE COLLEGE
Winchester Road, Countesthorpe, Leicester
TECHNOLOGY
Please see Secondary Scale 2 Technology. (51375) 135522

Other than by Subject Classification

Heads of Department

DURHAM
COUNTY COUNCIL
ST BEDE'S R.C. COMPREHENSIVE SCHOOL
Lanchester
11 - 18 years, 1350 on roll
READVERTISEMENT
HEAD OF FACULTY OF COMPENSATORY EDUCATION - Salary Scale 4 - Suitably experienced and qualified teacher required for January, 1984. Previous applicants may re-apply.
Stamped addressed envelope for application form and further details to Area Education Office, The Education Centre, Front Street, Stanley, Co. Durham.
Closing date for receipt of applications 7th October, 1983. (18779) 135618

WAKEFIELD
CITY OF WAKEFIELD METROPOLITAN DISTRICT COUNCIL
CASTLEFORD HIGH (12 - 16) MIXED COMPREHENSIVE SCHOOL
(1278 on roll)
Required for January 1984 a HEAD OF DEPARTMENT, Scale 4, to take responsibility for developing the school's programme for pupils with special educational needs. Careful consideration of the further particulars about the post is essential.
Application forms available (on receipt of s.a.e.) from Chief Education Officer, 8 Bond Street, Wakefield, to be returned within 7 days of the date of this advertisement.
Unless applicants receive notification within 6 weeks of the specified closing date, would they please assume they have been unsuccessful. In the interests of economy individual letters will not be sent. (51196) 135618

Scale 2 Posts and above

CAMBRIDGESHIRE
SCALE 2 POST
See under Special Schools. (17680) 135620

EALING
LONDON BOROUGH
EDUCATION SERVICE
LOWER BOSTON ROAD TUTORIAL CENTRE
42 Lower Boston Road, Hanwell, London W7
TEACHER-IN-CHARGE
Required for January 1984, a suitably experienced and qualified teacher for the post of Teacher-in-Charge (Scale 3 plus London Allowance of £987).
The Centre, which was opened in 1981, occupies a large specially adapted house in Hanwell. It provides part-time support to pupils, mainly in the high school age range, experienced behavioural and/or educational problems.
Application forms and further particulars can be obtained (SAE) from The Chief Education officer, London Borough of Ealing Education Department, 79-81 Uxbridge Road, Ealing W5, to whom they should be returned by 7th October 1983. (17051) 135620

NORTHAMPTONSHIRE
NORTHAMPTONSHIRE MULTI-CULTURAL EDUCATION SERVICES
The following post is available for January 1984. Previous applicants will be considered.
TEACHER OF GUJERATI.
A qualified and experienced peripatetic teacher is required to introduce and develop the teaching of Gujarati initially in two secondary schools in Northampton and Wellingborough, from 3rd year to C.S.E. and/or 'O' level work. This is a full-time post available from January 1984. For this post the successful candidate must provide his/her own car and possess a full current driving licence. Car allowance payable. Salary Burnham Scale 1 or 2 according to experience.
Applications and further details available from the County Education Officer (ref. DL), Northampton House, Northampton NN1 2HX (SAE please).
Closing date: two weeks after the appearance of this advertisement. (16254) 135620

SANDWELL
METROPOLITAN BOROUGH OF SANDWELL
ETHNIC MINORITIES SUPPORT SERVICE
AFRO-CARIBBEAN SUPPORT UNIT
REQUIRED FOR JANUARY 1984. Teacher for language and Literature work - Scale 2.
Application forms and further details available from and returnable to Director of Education, Education Dept., P.O. Box 41, West Bromwich, West Midlands B70 8RT.
Closing date 5th October 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17654) 135620

WIGAN
METROPOLITAN BOROUGH OF WIGAN
Required for January, 1984
LOWTON HIGH SCHOOL
Newton Road, Lowton, Warrington WA3 1DU
Tel: Leigh 603419
11 - 16 mixed comprehensive
HOME ECONOMICS Scale 3
FRENCH Scale 2
Application forms and further particulars available from and returnable to the Headteacher at the School (s.a.e. please).
Closing date: 7th October, 1983. Ref. A 38. (16282) 135620

Scale 1 Posts

BERKSHIRE
CHARTERS SCHOOL
Charters Road, Sunningdale, Ascot SL5 9QY.
N.O.R. 1345.
Required for January 1984, TEACHER (Scale 1) to share the teaching of Economics (A and O Level) and commerce (O Level and CSE) and to take on a CEE Course in Law and Government.
Application forms and further details available from the Headmaster (SAE). Closing date October 10th, 1983.
Berkshire County Council is an equal opportunity employer. (16060) 135622

SECONDARY OTHER THAN BY SUBJECTS

continued

BRENT

LONDON BOROUGH KINGSBURY HIGH (MIXED) SCHOOL NW9
Required as soon as possible. MATHS Teacher etc. for further details see under 'Secs. Maths, Scale 1 column. (62218) 135622

LONDON

URSULINE CONVENT
15 The Downs, Wimbledon, London SW20 8HD
Girls Comprehensive High School
13 - 18, 940 on roll
Required January. Teacher of Geography to 'A' Level and European Studies Scale 1, temporary post for two terms in the first instance.
Please apply to the Headmistress with testimonials and s.a.e. for acknowledgement, giving the names and addresses of two referees. (51436) 135622

Sixth Form and Tertiary Colleges

Headships

HAMPSHIRE

ITCHEN COLLEGE
Middle Road, Southampton SO9 5AX
(16 - 19 Open Access: NOR 700 Group 12)
Required January 1984. First Deputy Principal. Full details available upon receipt of S.A.E.
Apply to Principal by letter with curriculum vitae and names of two educational referees by 5th October. (17652) 140010

Scale 2 Posts and above

CAMBRIDGESHIRE

HILLS ROAD SIXTH FORM COLLEGE
Required for January graduate teacher of ENGLISH AND DRAMA (Scale 3) as second in a large and successful department, to teach English to Oxbridge scholarship standard with some Drama and Theatre Studies to 'A' and 'O' level. The person appointed will be responsible for two or three productions a year in our well-equipped theatre.
Apply to Principal with full c.v. (to include other interests) giving names/addresses of two referees, Hills Road, Cambridge CB2 2PE (17679) 140020

Scale 1 Posts

DURHAM

COUNTY COUNCIL PETERLEE TERTIARY COLLEGE
Applications are invited from suitably qualified persons for the following posts at Peterlee Tertiary College which is to open in September, 1984 as a result of a reorganisation of post 16 education in the Easington Area.
SCHOOL OF CREATIVE ARTS.
Lecturer Grade II in Music (PTC/L11/2).
SCHOOL OF SERVICE INDUSTRIES.
Lecturer Grade II in Hairdressing (PTC/L11/29).
The successful applicants will be expected to take up duty on 1st September, 1984.
Further details and application forms may be obtained, upon receipt of a stamped addressed envelope, from the Director of Education, County Hall, Durham DH1 5UJ to whom applications should be returned not later than 7th October, 1983. (18774) 140022

SURREY

COUNTY COUNCIL GODALMING SIXTH FORM COLLEGE
Tuesley Lane, Godalming
Required from November: a qualified teacher of Economics for a temporary full time post.
Further details available from the Principal (s.a.e.). (62215) 140022

GRADUATES required to teach any, or a combination of the following subject to 'A' level: Physics, Chemistry, Statistics, Biology, Geography, Italian, Arabic: (Part Time).
Apply in writing with c.v. and the names of two referees to: The Principal, Ashwell House Study Centre, 29 Pembridge Square, London W2 4DS. Please enclose s.a.e. for reply. (51015) 140022

Special Education

Headships

AVON COUNTY

WESTHAVEN SCHOOL
Uphill, Weston-super-Mare BS23 4UT
Salary in accordance with Group 6(S).
Vacancy from 30th April 1984. Further details and application form, returnable by 7th October, from Director of Education, PO Box 57, Avon House North, St James Barton, Bristol BS99 7EB. Please enclose sae.
Avon is an equal opportunities employer. (51102) 160010

BEDFORDSHIRE

LADY ZIA WERNHER SCHOOL FOR PHYSICALLY HANDICAPPED CHILDREN
Ashcroft Road, Luton LU2 9AY
From April 1984
Group 4(S)
Applications are invited from suitably qualified and experienced teachers for the Headship of this Group 4(S) Special School for Physically Handicapped Children.
Estimated number on roll April 1984, 46 children aged 3 - 11 + years plus 6 part-timers aged 2 - 3 + years.
Application forms and further details are available from the Chief Education Officer, County Hall, Bedford MK42 9AP.
Closing date 7 October 1983. (51183) 160010

HERTFORDSHIRE

HARPERBURY HOSPITAL SCHOOL
Harperbury Hospital, Harper Lane, Shenley, Herts.
GROUP 4(S)
Required for January a HEAD TEACHER for the Harperbury School at Harperbury Hospital which serves a number of boroughs in North London. Applicants, who should preferably hold an Advanced Diploma in Special Education or equivalent, should have substantial experience with severely mentally-handicapped and multiply-handicapped children and young people. The school also provides part-time education for some adult patients.
Salary Scale Group 4(S) Headship.
Further details and application forms from County Education Officer, (ref. RAW/JG) Education Department, County Hall, Hertford, Herts. Closing Date 30 September, 1983. (18664) 160010

Deputy Headships Second Masters/Mistresses

DYFED

COUNTY COUNCIL
REQUIRED AS SOON AS POSSIBLE
RHYDYGORS MIXED RESIDENTIAL SPECIAL SCHOOL
Johnstown, Carmarthen (Group 4(S))
DEPUTY HEADTEACHER
Applications are invited from Qualified Teachers for this post. Applicants should have experience of working in a residential setting with children with special educational needs especially those with emotional problems and be able to offer a varied teaching commitment.
A recognised qualification in Special Education is not essential but would be an advantage. A knowledge of Welsh is required.
Further information and application forms available from the Assistant Education Officer, (Sp.Ed.), Dyfed Education Headquarters, Pibwrlwyd, Carmarthen to whom they must be returned by 6th October, 1983.
W.J. PHILLIPS, Director of Education, Education Department, Pibwrlwyd, Carmarthen, SA31 2NH. (18126) 160012

CROYDON

LONDON BOROUGH OF CROYDON
ST. GILES' (P.H. & DEL.)
Pampisford Road, Croydon CR2 6DF
Tel: 01-680 2141
Tenable: 1 January 1984
Applications are invited from suitably qualified and experienced teachers for the post of Second Master/Mistress in this purpose built school for physically handicapped and delicate children aged 3 - 16+. The successful applicant will work with a team of teachers, therapists and care staff and must have special school experience and qualifications. The teaching commitment will be in either the Primary or Secondary Department and secondary teachers should state their Specialist contribution to the Curriculum. There is a wide ability range including C.S.E. and applicants should have experience of school organisation and curriculum development with appropriate experience across the whole age range. There is shared responsibility with the Head Teacher and Deputy in pastoral care, daily administration and long term planning for the school. Visits to the school are welcomed.
Closing date 7th October 1983.
SALARY: Burnham Scale Deputy Head Teacher 7S With London Area Allowance.
Please send S.A.E. for application form from and returnable to the Head Teacher at the above address as soon as possible. (62213) 160012

LIVERPOOL

FINCHLEA SCHOOL
Finch Lane, Liverpool L14 9QB
DEPUTY HEADTEACHER
GROUP 5(S)
A well qualified teacher with wide experience of children with severe learning difficulties is required.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.
Application forms and details obtainable (SAE) from the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool L1 6JB. To be returned by 7th October 1983.

ALICE ELLIOT SCHOOL
Childwall Abbey Road, Liverpool L16 5EY
DEPUTY HEADTEACHER
GROUP 5(S)
A suitably qualified and experienced teacher required to cater for the needs of profoundly deaf children: the school uses a Total Communication approach (i.e., in addition to amplification and lip reading, British Sign Language is used, where necessary, to support and assist the development of language and speech skills).
The City Council is an Equal Opportunity Employer and Welcomes applications irrespective of race, sex, marital status or disability.
Application forms and further details available (SAE) from the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool L1 6BJ. To be returned by 7th October 1983.

ALICE ELLIOT SCHOOL
Childwall Abbey Road, Liverpool L16 5EY
ASSISTANT TEACHER
Scale I plus Special Schools Allowance
A suitably qualified teacher is required at this school which caters for the needs of deaf children.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.
Application forms available from (SAE) the Headteacher at the school. To be returned by 7th October 1983.

WHEATHILL SCHOOL
Naylorsfield Drive, Liverpool L27 0YD
HEADTEACHER
Group 4(S) - possibility of Group 5(S)
A well qualified and experienced teacher of children with emotional and behavioural problems is required for this purpose built school (opened 1976) catering at present for approximately 56 children. There is a possibility of expansion.
The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.
Application forms and further details available (SAE) from the Director of Education, Personal Services Section, 14 Sir Thomas Street, Liverpool L1 6BJ. To be returned by 7th October. 1983. (16063) 160012

STAFFORDSHIRE

EDUCATION COMMITTEE TAMWORTH NEW SCHOOL FOR CHILDREN WITH SEVERE LEARNING DIFFICULTIES
Amington Heath, Tamworth
Applications are invited for the post of DEPUTY HEADTEACHER (GROUP 5s) at this new School due to open in January 1984.
Application forms and further particulars may be obtained from the Chief Education Officer, Education Offices, Special Services, Tipping Street, Stafford ST16 2DH, and should be returned not later than two weeks from the appearance of this advertisement.
All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (51860) 160012

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE THE JANE LANE E.S.N.(M) SCHOOL
Churchill Road, Bentley, Walsall
DEPUTY HEAD TEACHER. GROUP 7(S).
Applications are invited for the vacant post of Deputy Head at this special school which caters for children aged 5 - 16+ who have moderate learning difficulties.
Closing date: 3rd October, 1983.
Application forms and further details may be obtained from the Head Teacher of the School on receipt of a stamped addressed envelope.
This Authority is an equal opportunity employer. (17193) 160012

Heads of Department

OXFORDSHIRE

COUNTY COUNCIL BISHOPSWOOD SCHOOL
Horseponds Road, Callowstree Common, Nr. Reading
Required for January 1984, a well qualified and experienced teacher to be Head of the Mary Sheridon Educational Unit which is now part of Bishopswood School. Scale 3S. The Unit accommodates sensory impaired children with severe learning problems. He/she will be a member of the Senior Management Team at Bishopswood and will also advise the teachers/classroom helpers at Bishopswood who work with sensory impaired children.
Apply by letter, no forms, with full curriculum vitae and names of two referees to the Headteacher. SAE please. (17085) 160018

WARWICKSHIRE

EXHALL GRANGE SCHOOL
Wheelwright Lane, Coventry CV7 9HP
Required immediately at this internationally famous all age co-educational residential/day school for the visually or physically handicapped A HEAD OF CARE who will be responsible for
(a) the pastoral needs of 300 children in liaison with other staff (b) 21 houseparents: their support and supervision.
The school is at an exciting stage of redevelopment and this will be a challenging post, demanding initiative and commitment.
The successful applicant should hold Certificate of Qualification in Social Work or equivalent qualification and must be resident at the school in term time.
Salary: Residential Care Officers Grade 6 £8,712 - £9,660.
For further details and application form apply to the Bursar at the school. S.A.E. please. Closing date: 14th October, 1983. (17039) 160018

Scale 2 Posts and above

BARNET

LONDON BOROUGH SWAYLANDS RESIDENTIAL SCHOOL FOR ESN(M) BOYS
Penshurst, Tonbridge, Kent TN11 8AU
Roll: 83
Teacher required for January, 1984.
Experienced teacher for general class subjects with special interest in music.
Scale 2S available for suitable applicant. London Outer Fringe allowance £246 per annum; additional allowance of £1,869 per annum for maximum 15 hours extraneous duties each week.
In approved cases assistance may be given towards the payment of removal expenses and separation allowances.
Application forms obtainable from and returnable to the Headmaster by 5th October, 1983. (51260) 160020

BEDFORDSHIRE

Inner London Education Authority
STOCKGROVE PARK (SS)(MAL) BOARDING SCHOOL
Leighton Buzzard, Beds.
TEACHER Scale 3(S)
For full advertisement please see the relevant section of the ILEA Schools Advertisement. (51182) 160020

BERKSHIRE

BROOKFIELD SPECIAL SCHOOL
Cotswold Way, Tilehurst, Reading, RG3 6SH.
N.O.R. 260 (Children aged 3-8)
Required January 1984. HEAD OF LOWER SCHOOL (Scale 3) to organise and co-ordinate a team of 6 teachers. An ability to develop a structured language programme and to contribute to the Senior Management team is essential with a real commitment to the needs of special school children. Interested teachers are invited to visit the school prior to application.
Please apply to Headteacher for further details and application form (S.A.E).
Closing date October 10th, 1983.
Berkshire County Council is an equal opportunity employer. (16094) 160020

BEXLEY

LONDON BOROUGH BEXLEY TUTORIAL UNIT
Scale 4 post plus Special Schools Allowance. Full-time teacher required for January 1984 to be in charge of the Adolescent Unit, Victoria Road, Sidcup. The pupils have severe emotional/behavioural problems. Some attending school with unit support sessions, some receiving education at the unit instead of school. Relevant additional qualification advisable but not essential.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms and further details available from Chief Education Officer for Schools (T.6), Town Hall, Crayford, Kent DA1 4EN, enclosing a foolscap s.a.e. (51162) 160020

BROOKFIELD HOUSE SCHOOL – Alders Avenue, Woodford Green, Essex
Head: Mr P. Jeffrey

Required for January

Deputy Head Teacher

Group 7(S) £11,094–£12,270 plus London Allowance

Required in this Special School for pupils aged 2–16 years (98 on roll).

Vacancy due to promotion for this all-age day Special School for children with special needs associated with long or short term sickness or physical handicap. In addition to its role as a Special School, Brookfield serves as a base for hospital and home tuition services and liaison with other Schools.

Particular responsibility for organisation and curriculum in the secondary department throughout the ability range to public examination level including liaison with mainstream comprehensives as well as full involvement in internal management of the school. An ability to teach general science desirable, but additional qualifications/experience in Special needs essential.

Application form and further details available on receipt of sae from Chief Education Officer, Municipal Offices, High Road, London E10 5QJ.

Closing date 7th October, 1983. Ref: S5/377.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status

Waltham Forest

PENHURST SCHOOL, OXON TEACHERS – SCALE 2(S)

NCH

Course of Extended Education
Scale 2(S) Post

Penhurst School, Chipping Norton, is a residential special school for physically handicapped children – Group 4(S). A **Deputy Project Leader**, with a teaching qualification, is required as soon as possible to be responsible for the educational input for a small group of students who are severely physically handicapped. The unit will provide further educational and social skills training between the ages of 16 and 19 years.

The project is to be run on integrated lines and the person appointed must be flexible and adaptable. He/she will be expected to undertake sleeping-in duties and to be a member of a multi-disciplinary team.

NCH is a Christian-based organisation. Further details and applications forms from the Staffing Secretary, National Children's Home, 85 Highbury Park, London N5 1UD. **Application forms to be returned by 30th September 1983.**

NATIONAL CHILDREN'S HOME

THE MULBERRY BUSH SCHOOL
Principal: Christopher Reeves, MA, PhD

The Mulberry Bush School is a non-maintained residential school attended by 36 severely disturbed primary aged children of at least average intelligence. The aim of the school is to provide a therapeutic milieu based on psychodynamic principles in which failures in early childhood provision can be made good with concurrent attention paid to the child's developmental and educational needs.

ASSISTANT PRINCIPAL

For this post of general responsibility at a senior level within the school we require a person of experience and flair in the therapeutic management of disturbed children. Candidates with a background either in Special Education or in Residential Child Care are eligible to apply for this post.
The successful applicant will join as the fourth member of a team of Assistant Principals working under the overall direction of the Principal and responsible for the day-to-day running of the school. Specific duties and areas of responsibility will depend upon the qualifications and experience of the person appointed.
Deputy Head Scale (Group 4S) + D.H.T.A.
Further written details about the school and the post can be obtained from the Secretary. Applicant should write fully to: The Principal, including a curriculum vitae, details of particular strengths and interests, and the names of three referees.
Closing date for the receipt of applications 1st October 1983.
The Mulberry Bush School, Standlake, Witney, Oxon OX8 7RW. Tel: Standlake (086 731) 202.

NEWMAN COLLEGE Preston Lancashire

(c 1,000 students – co-educational)

PRINCIPAL

GROUP 14

Applications are invited for the post of Principal with effect from 1st September, 1984.

Opened in 1978, Newman College is a Voluntary Aided Open Access Sixth Form College. It was established by the Roman Catholic Dioceses of Lancaster, Liverpool and Salford and students are drawn mainly from the Roman Catholic High Schools in the Preston, Leyland and Chorley area.

Further particulars and application form available from the District Education Officer, Education Offices, 58–60 Guildhall Street, Preston PR1 3US, and returnable to the Very Rev. Mons. B. K. O'Neill, St Joseph's Presbytery, Caroline Street, Preston PR1 5UY.

Closing date: 6th October, 1983.

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL TEMPLE BANK SCHOOL
14 - 16 years
Required as soon as possible, a qualified teacher of the Blind, specifically to extend the range of needs catered for at this school hitherto designated for the partially sighted. The work undertaken in its initial stages will be concerned with the younger age range. Scale 2(s) salary available for suitable candidate.
Application forms may be obtained from the Directorate Personnel Office, 4th floor, Provincial House, Market Street, Bradford BD1 1NP and should be returned to the Headteacher, Temple Bank School, Daisy Hill Lane, Bradford, BD9 6BN by 7th October 1983.
Reference ET 74683/TES.
Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (51204) 160020

CAMBRIDGESHIRE

HUNTINGDON AREA
HUNTINGDON SECONDARY UNIT
School Lane, Hartford, Huntingdon, Cambs.
Tel: Huntingdon 58487
Applications are invited for a Scale 2 post at this Unit for secondary-aged children who have difficulties in the main stream.
Applicants should have experience with difficult adolescents and preferably have an interest in Boys' Games.
Further details and application forms (SAE please) from: Teacher in Charge, S.T. Womersley, at the Unit. (17681) 160020

CHESHIRE

EDUCATION COMMITTEE
APPOINTMENT OF PERIPATETIC TEACHER OF THE DEAF
TO ACT AS EDUCATIONAL AUDIOLOGIST
Applications are invited from experienced, qualified Teachers of the Deaf, holding an additional qualification in Audiology, for the post of Educational Audiologist.
In addition to audiological duties throughout the County, the post carries case-load responsibility for supervising the educational needs of Junior and Secondary aged children in one County District.
Salary, Burnham Scale 4.
Travelling and subsistence expenses in accordance with the Council's scales.
Applicants must hold a British driving licence.
Application forms and full details obtainable from the Director of Education, Education Department, County Hall, Chester, to whom applications should be returned not later than 10 October 1983. (51218) 160020

GLOUCESTERSHIRE

LONGLEVENS JUNIOR SCHOOL
Church Road, Gloucester
Unit for Hearing Impaired Children
A qualified Teacher of the Deaf required from 1st Jan 1984 to work in a partially Hearing Unit attached to the school. Childrens hearing loss varies, but intellectual abilities within normal range. Scale 3.
Apply to Headteacher (enclose S.A.E.). (62013) 160020

HAMPSHIRE

THE WAVELL SCHOOL
Lynchford Road, Farnborough, Hants.
(Comprehensive Mixed 11 - 16)
N.O.R. 790
Required for January 1984, Scale 3 post, well-qualified teacher as Co-ordinator of Remedial Studies, for pupils with learning difficulties/special needs.
Closing date 7th October 1983.
Letter of application nominating two referees to Head Teacher with s.a.e. for details. (17021) 160020

LEEDS – HILTON GRANGE SCHOOL, BRAMHOPE

NCH

A residential special school for children with moderate learning difficulties Group 6(S)

Course of Extended Education
Scale 2(S) post

A teacher is required for January 1984 to establish and co-ordinate a Course of Extended Education for a small group of 16 year old students who may have difficulties in learning, communication, behaviour or general maturity which causes limited prospect of employment or successful rehabilitation in the community.

The post is resident and qualification is residential social work should be an advantage. The project requires an imaginative, creative and energetic person capable of offering a wide range of activities and good organising ability.

Salary will be according to Burnham Scale 2(S) and in view of the additional hours to be worked, free residential emoluments will be available.

NCH is a Christian-based Organisation.

Further details and application form from Staffing Secretary, Dept. TS1, National Children's Home, 85 Highbury Park, London, N5 1UD.

Application forms to be returned by 7th October, 1983.

NATIONAL CHILDREN'S HOME

SOUTH GLAMORGAN COUNTY COUNCIL

GREENHILL SCHOOL FOR MALADJUSTED PUPILS, CARDIFF

(1) TEACHER Scale 3(S)

A qualified and experienced teacher is required from January 1984, for this co-educational school for children with behavioural difficulties. There is provision for hostel placement for some pupils on a five day per week basis. This is a Group 5(S) School with 63 children on roll. Applicants should preferably be holders of a Diploma in Special Education or other qualification in the education of children with behavioural disorders.
The teacher will have special responsibility for environmental studies and also be expected to take an active role in curricular development and to take charge of the pastoral needs of girls in the school and hostel. There will be a residential hostel commitment from time to time.

(2) TEMPORARY TEACHER Scale I + SSA

Required as soon as possible a qualified and experienced teacher required until 31st August, 1984, for general subject teaching with senior pupils. A sound knowledge of teaching basic skills and experience in diagnostic techniques would be an advantage. The post carries certain responsibility for physical education, preferably with a group of boys.

Application forms may be obtained on receipt of a stamped addressed foolscap envelope from the undersigned, to whom completed forms should be returned within 10 days of the appearance of this advertisement.

L. J. A. Cule, Director of Education
Education Offices, Kingsway, Cardiff

CLEVELAND

ST. PETER'S R.C.F.
Gainford, Nr. Darlington, Co. Durham
This is a Roman Catholic Home with education on the premises catering for 60 boys ten years old and upwards on a long-term basis. It consists of three Houses giving a sequential form of treatment and a Unit for 12 boys with special needs.
Applications are invited for the post of
TEACHER OF CRAFT, DESIGN AND TECHNOLOGY.
A suitably qualified and experienced teacher is required to open up this Department. A scale 2 post may be available for the right person. Ability in teaching P.E. and Outdoor Pursuits an added advantage. Salary: Burnham Scale plus former approved school allowance of £1,056.
For further information, a preliminary visit and application form, Tel: Darlington 730591 or write to the Principal at the above address. (16067) 160020

HAMPSHIRE

COUNTY TEACHING STAFF
Required for January 1984 a peripatetic teacher for the visually handicapped. Burnham Scale 2. Applications are invited for this new post based in Winchester, which will share county-wide responsibilities for the educational needs of visually handicapped children with the Advisory Teacher for the Visually Handicapped.
Send S.A.E. to the County Education Officer (Ref. SS/TM/SR) The Castle, Winchester SO23 8UG for further details and application form. Closing date for applications 30th September, 1983. (17018) 160020

HILLINGDON

LONDON BOROUGH OF HILLINGDON
THE WILLOWS
A teacher is required for January 1984 for this day special school which caters for 25 children between the ages of 5 - 11 who have learning and/or behavioural problems. Applicants should be able to offer experience and expertise in general subject teaching at primary school level. The successful applicant will have the opportunity to work in a flexible situation and to develop individual learning programmes related to pupils' needs, with special emphasis on behavioural problems.
A Scale 2 post would be available for a suitable applicant.
Application forms from the Director of Education, Civic Centre, Uxbridge, Middlesex (Tel: Uxbridge 50467) to whom they should be returned as soon as possible and not later than 10th October 1983.
Outer London Allowance Payable. (51469) 160020

KENT

COUNTY COUNCIL EDUCATION DEPARTMENT EDUCATIONAL SERVICES FOR HEARING IMPAIRED CHILDREN
The County Council has well established services for Hearing Impaired Children. There is a comprehensive Audiological Service and close liaison with psychological services.
ASSISTANT TEACHER.
There is a vacancy for a qualified and experienced Teacher of Hearing Impaired Children at the Hearing Impaired Unit attached to Hartsdown Secondary School, Margate. Applicants must be experienced with Secondary aged pupils. This is a new appointment to deal with a small number of children with severe hearing impairment and significant language delay, who function as "oral deaf". These children will receive significant amounts of academic work within the unit itself. The new teacher will be expected to work predominately with this group of children, but also interchange with other teachers of hearing impaired in supplying support teaching to the other hearing impaired pupils capable of more integration.
Scale 2 + SSA.
Further details and application forms available from and returnable to the County Education Officer (T7) Springfield, Maidstone, Kent ME14 2LJ. (s.a.e. please) by 7th October 1983. (18151) 160020

LANCASHIRE

COUNTY COUNCIL
AN EQUAL OPPORTUNITIES EMPLOYER
EDUCATION DEPARTMENT
SERVICE FOR CHILDREN WITH VISUAL IMPAIRMENT
1st January, 1984. SCALE 3 - PERIPATETIC TEACHER FOR VISUALLY IMPAIRED CHILDREN (ESSENTIAL CAR USER POST).
For application form and addresses to whom completed form should be sent, send SAE (foolscap) to Chief Education Officer, P.O. Box 61, County Hall, Preston PR1 8RJ. (Quote Ref: 6/MAM).
Closing date: 6th October, 1983. (51202) 160020

LEICESTERSHIRE

CROWN HILL SCHOOL AND COMMUNITY COLLEGE
Gwendolen Road, Leicester
UNIT FOR HEARING-IMPAIRED CHILDREN
ASSISTANT TEACHER OF THE DEAF
SCALE 2s for suitably experienced candidate
Required January 1984, a qualified teacher of the Deaf for this expanding unit catering for profoundly hearing impaired children operating a natural aural approach to language and communication development.
Applications by letter (no forms) including full curriculum vitae immediately, to Mr. R. Pennington, Principal. (51371) 160020

LEICESTERSHIRE

THE MOUNT SCHOOL ESN(S)
The Mount, Leicester Road, Melton Mowbray, Leics.
ROLL 45
SCALE 2 + SSA
Required January. A suitably qualified teacher to take charge of a unit comprising:-
a. Special Care.
b. Nursery.
Further details from the Head (SAE). Apply immediately (no forms) with full particulars and names and addresses of two referees (SAE). (51364) 160020

LINCOLNSHIRE

THE ERESBY SCHOOL
Eresby Avenue, Spilsby PE23 5HU
Group 4(S) Roll 45
Teacher Scale 2 (S) required January 1984 to make a positive contribution to the development of the curriculum of this school for mentally handicapped children plus selected responsibilities for the running of the School and the P.S.T.A. both in and out of normal school hours. Applications from teachers with experience and enthusiasm for Special Care work are especially invited.
S.a.e. to Head for form and details. Closing date 7th October 1983. (51385) 160020

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE LANGUAGE SUPPORT CENTRE
Whatley Avenue, London SW20 9NS
Advisory Teacher: Mrs. M. Cooper
Tel. 01-540 7969
Peripatetic Remedial Teacher, Scale 2, required to work in Primary and Middle Schools. Experience in remedial work as well as additional qualifications are essential. Candidates are expected to use their own car but mileage allowance is available.
This is a re-advertisement.
London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Advisory Teacher at the above address. Please enclose a stamped addressed envelope.
CLOSING DATE: as soon as possible. (17098) 160020

NORTHAMPTONSHIRE

KETTERING TUTORIAL UNIT
(William Knibb Centre, Montagu Street, Kettering)
Required for January, 1984 an experienced teacher as Assistant Teacher (Scale 3) at the above Unit.
The Tutorial Unit provides education for up to 15 children with emotional/behavioural or learning problems with the aim of securing the reintegration of pupils into school.
The Teacher will need an understanding of the needs of children with a variety of emotional/behavioural problems, good teaching experience and the ability to form a good working relationship with both pupils and colleagues. The ability to liaise with Schools and Members of other professions eg Educational Psychologists and Social Workers is essential.
Experience in teaching Maths and Boys PE would be an advantage.
Application forms and further details from the Teacher In Charge (Mrs L. Duncan) SAE please. (16214) 160020

OXFORDSHIRE

DIDCOT AREA PRIMARY SCHOOLS
SPECIAL NEEDS ADVISORY TEACHER (SCALE 2)
For further details see under Primary - Scale 2. (17090) 160020

OLDHAM

METROPOLITAN BOROUGH
CHILD PSYCHIATRIC UNIT
The following two posts will be available from January 1984, SCALE 2 (S) and SCALE 1 (S) and applications are invited from experienced teachers to join a team of teachers providing for children mainly in the 4 - 12/13 age group in the Child Psychiatric Unit at the Oldham & District General Hospital, opening on 1st January 1984.
The successful candidates will have sound experience with children of different age groups and abilities, experience of working with children having social emotional and/or behavioural problems and be able to work harmoniously and effectively with other members of the multi-disciplinary team.
Send s.a.e. for application form and further details to the Director of Education, Old Town Hall, Middleton Road, Chadderton, Oldham OL9 6PP returnable to him by the 5th October 1983. (51214) 160020

ROTHERHAM

HILLTOP SCHOOL
Required for September, 1983 ASSISTANT TEACHER - SCALE 3(s).
Required at this all age school for children with severe learning difficulties.
Initial responsibilities to include senior pupils, links with the community and numeracy and literacy throughout the school.
Interested persons are invited to contact the Headteacher, to arrange a visit to the school. Closing Date. As soon as possible.
Curriculum vitae and details of two persons for reference to the Headteacher, Hilltop School, Larch Road, Maltby, Rotherham S66 8AZ. (Tel: Rotherham 813386). W.R. Mussell, Director of Personnel Resources. (18129) 160020

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL
Required for January 1984
FITZWARREN DAY SPECIAL SCHOOL
Upper Church Lane, Tipton, West Midlands
(Head Teacher - A.J. Smith)
TEACHER - Scale 2S. Applications are invited from enthusiastic teachers for the above post in this School for pupils aged 5 - 16 years who have moderate learning difficulties.
Application forms available from and returnable to Head Teacher (Tel: 021-557 1868).
Closing date 7th October, 1983.
Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17695) 160020

SUFFOLK

COUNTY COUNCIL
ASHLEY DOWNS ESN(M) RESIDENTIAL/DAY SPECIAL SCHOOL
Ashley Downs, Lowestoft
(Group 7(S))
Resident Teacher required to assume senior responsibility for the junior section of the School and to work in the Assessment Unit (10 children, age range 6 - 9 years). Relevant additional qualifications and range of experience in diagnosis and remediation of a wide range of special needs is essential.
Salary scale 3(s) with residential allowance of £2,242 p.a. Application form, job description and accommodation details from the Headmaster. (SAE please) to be returned to the school as soon as possible. (51005) 160020

TRAFFORD

METROPOLITAN BOROUGH OF TRAFFORD
Education Department
SALE WEST SECONDARY SCHOOL
Manor Avenue, Sale M33 5JX
061-962 2096
SCALE 2
Required January 1984 a Teacher of the Deaf to take charge of the Partially Hearing Unit within the schools department of specialist education.
Teachers with specialist qualifications applying for their first post will be considered.
Closing date 30th September 1983.
Application forms available from the Head of the School. (51217) 160020

WARWICKSHIRE

KENILWORTH SCHOOL
Leyes Lane, Kenilworth CV8 2DA
(federal comprehensive, mixed, 12 - 18 years, 1,400 on roll)
Required for January 1984, an experienced teacher (Scale 3) to take charge of a unit for emotionally disturbed pupils within a Special Educational Needs Department in this federal comprehensive school.
Application form and further details are available from the Principal at the school, to whom completed forms should be returned within two weeks of this advertisement (SAE please). (17043) 160020

WILTSHIRE

SCALE 2 REMEDIAL TEACHER IN THE EDUCATION DEPARTMENT
SOUTHERN AREA SUPPORT TEAM
Required for January 1984 - the post entails teaching slow learning pupils singly and in groups in selected schools in the Warminster and Mere area.
Recent, good experience in Remedial Teaching (particulary in the primary age range) and the ability to use diagnostic procedures is essential, and an advanced qualification in Special or Remedial Education will be an advantage.
The successful applicant must have the use of a car and hold a current valid full clean driving licence.
Application form and further details (SAE please) available from the Chief Education Officer, County Hall, Trowbridge, Wilts, quoting ST/T/PMR returnable by 7th October, 1983. (17603) 160020

Scale 1 Posts

BEXLEY

LONDON BOROUGH MARLBOROUGH SCHOOL
Sidcup
Applications are invited from suitably qualified, experienced teachers for a Scale 1, + S.S.A., post at this School for up to 80 severely mentally handicapped children between the ages of 2 and 19 years. An interest in language development would be an advantage. Appointment to commence in January 1984. Closing date for applications 3rd October.
L.A.A. £645. Assistance with removal expenses, legal fees and disturbance allowance can be considered.
Application forms and further details available from Chief Education Officer for Schools (T.6), Town Hall, Crayford, Kent DA1 4EN, enclosing a foolscap s.a.e. (51163) 160022

KENT – NATIONAL CHILDREN'S HOME Bourne Place School, Hildenborough

NCH

Course of Extended Education
Scale 2(S) Post

A teacher is required for January to co-ordinate a Course of Extended Education for a small group of 16 year old students who may have difficulties in learning, communication, behaviour or general maturity which causes limited prospect of employment or successful rehabilitation in the community.

The project requires an imaginative and creative person capable of offering a wide range of activities and good organising ability. The post is non-resident, but the person appointed will be expected to share in residential duties.

Salary will be in accordance with the Burnham Scale 2(S) with Extraneous Duties Allowance. Service is reckonable under the Teachers Superannuation scheme.

NCH is a Christian-based organisation.

Further details and application forms from Staffing Secretary, National Children's Home, 85 Highbury Park, London, N5 1UD.

Application forms to be returned by 7th October, 1983.

NATIONAL CHILDREN'S HOME

SPECIAL EDUCATION
continued

BOLTON

METROPOLITAN BOROUGH WOODSIDE JUNIOR E.S.N. SCHOOL
425 Chorley New Road, Bolton BL1 5DH
Teacher Scale I plus Special Schools Allowance required from 1.1.84 to teach general subjects to children aged 11 - 12 years.

Completed application forms to be returned to Head Teacher by 5th October 1983.

PILKINGTON STREET OBSERVATION UNIT
Pilkington Street, Bolton
Teacher Scale 1 plus Special Class Allowance required from 1.1.84 to teach children with learning difficulties aged 4 - 7 years.

Completed applications to be returned to Director of Education and Arts by 5th October 1983.

Application forms obtainable from Director of Education and Arts, P.O. Box 53, Paderborn House, Civic Centre, Bolton BL1 1JW. (51332) 160022

BRADFORD

CITY OF BRADFORD METROPOLITAN COUNCIL
THE GRANGE SCHOOL
12 f.e. Upper School, 13 - 18 mixed with 1300 on roll including 190 years six and seven.

Required for 31st October, a teacher of English. The post is Scale 1, and is a temporary replacement to cover maternity leave. The work is in broad ability groups in years three, four and five, with the communication element of BEC and City and Guild courses in year six. The department has a well established co-operative teaching approach, and the suite of rooms has just been extensively remodelled.

Application forms, details of the post and the school can be obtained from the Headteacher, The Grange School, Haycliffe Lane, Bradford BD5 9ET, to whom completed forms should be returned by 5th October 1983.

Reference ET 75183/TES.

Bradford is an equal opportunities employer and welcomes applications from candidates of any race, sex, age or disability - unless otherwise stated. (51203) 160022

BUCKINGHAMSHIRE

MILTON KEYNES AREA
WHITE SPIRE SHOOL
Rickley Lane, Bletchley, Milton Keynes MK3 6EW
Required for January 1984 an experienced, enthusiastic teacher to join the staff of this well-established school for children with moderate learning difficulties. The successful candidate will be responsible for a group of 9 to 10 year olds. An interest and ability in Art/Craft would be an advantage. Scale 1 plus special schools allowance.

Assistance with removal expenses and rented housing may be available in approved cases and there is a wide range of housing to buy in the area.

Application forms and further details are available from the Acting Headteacher, Mr M.J. Baison, on receipt of a foolscap stamped addressed envelope. (51179) 160022

DERBYSHIRE

TALBOT HOUSE SCHOOL
Talbot Road, Glossop SK13 9DP
Tel: Glossop 2006

Required for January 1984 a Scale 1 (s) Teacher with varied experience who can contribute to the needs of children with emotional and behavioural problems. The person appointed will be expected to contribute to a complete revision of the curriculum structure of the school. An ability to teach across a wide age range will be an advantage. Previous applicants need not re-apply as they will automatically be considered. Ref no. OL.

Also required for January 1984 on a 1 year temporary contract (initially a Scale 1 (s) Teacher for a post similar to the one outlined above. Ref no. SC.

Application forms and further information from the Headmaster.

Closing date for both posts 7th October 1983.

DERBYSHIRE COUNTY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER. (18214) 160022

DEVON

Please see displayed advertisement on Page 58. (51241) 160022

DEVON

A residential special school in Torquay requires an assistant teacher Scale 1(S) for children (8 - 16 yrs.) with moderate learning difficulties: for January 1984.

Further details (S.A.E.) from: Swallow Cliff, Teignmouth Rd., Torquay, Devon TQ1 4EA. (17662) 160022

DEVON

BRADFIELD HOUSE SCHOOL
Willand, Nr. Cullompton
Tel: Cullompton 33462
WORKSHOP CRAFTS (SCALE 1)
A teacher is required to commence 31st October at this independent residential school for emotionally disturbed boys of secondary school age. Initial contact to run until 31st July 1984.

For further details apply to the Headmaster. Closing date 30th September. (51321) 160022

DORSET

ST FRANCIS SCHOOL
Hooke, Beaminster, Dorset
Required for January 1984 teacher of General Subjects and/or Rural & Environmental Studies at this Non Maintained boarding school for maladjusted boys aged 9 - 16+. Single accommodation available.

Special School & Extraneous Duties allowances paid.

Send SAE to Headmaster for further details and application forms. (17986) 160022

DORSET

LINWOOD SCHOOL
Alma Road, Bournemouth (150 on roll)
Required January 1984 at this school for children with moderate and severe learning difficulties, a teacher for class of 9 - 11 year old children with severe learning difficulties. Scale 1 + S.S.A.

Application forms and further details from the Headmaster on receipt of s.a.e. Closing date 30th September. (51958) 160022

GLOUCESTERSHIRE

COLN HOUSE SCHOOL
Fairford
Qualified & experienced Teacher required for 1st January, 1984 to be responsible for Art/Craft and Pottery with ability to offer some needlecraft & basic subject teaching. Scale 1 + SSA.

School is residential, for pupils with behavioural and learning difficulties. There will be some additional residential duties with this post.

Further details & application forms from the Headmaster, enclose S.A.E. (18209) 160022

GLOUCESTERSHIRE

CHRISTCHURCH PRIMARY SCHOOL
Malvern Road, Cheltenham
Unit for children with speech and language problems. Primary Teacher, preferably with some special educational experience, required to work a language unit in collaboration with the speech therapist. The children who will meet the criteria are those with a language disorder where a comprehension of language is significantly affected but whose intellectual ability is within the normal range. Appointment from 1st January 1984. Scale 1 plus SSA.

Forms and further details from the Headteacher. Enclose SAE. (18212) 160022

HAMPSHIRE

WINTON LODGE
London Road, Andover SP10 2PP
Scale 1 + S.S.A.
Teacher with experience and/or qualification in field of CHILDREN OF MODERATE LEARNING DIFFICULTIES (ESN(M)).

Required April 1984 or earlier. Interest in computers or basic number skills desirable but not essential.

Written applications to Head of Unit. Closing date 5th October 1983. (17653) 160022

GLOUCESTERSHIRE

FURTHER EDUCATION FOR YOUNG PEOPLE (16 - 19) WITH SEVERE LEARNING DIFFICULTIES
PILOT PROJECT
Applications are invited from suitably qualified and experienced teachers for TWO posts scale 1 + SSA, as part of a pilot project to be introduced during the Autumn Term 1983 in order to establish suitable F.E. courses for mentally handicapped young people. The pilot work will be based at (1) Mid Gloucestershire Technical College, Stroud (2) Gloucestershire College of Arts & Technology.

Further information can be obtained from the Headmaster, Bettridge School, Cheltenham, (Course co-ordinator Cheltenham Area) and Headmaster The Shrubberies School, Stonehouse (Course Co-ordinator Stroud Area). Appointments from as soon as possible, temporary to 31.8.1984 initially. Applications returned to The Chief Education Officer, Shire Hall, Gloucester. (62014) 160022

HAMPSHIRE

LORD MAYOR TRELOAR COLLEGE

Commercial Subjects

Required from 1st January, 1984 in this non-maintained special boarding school for 250 physically handicapped boys and girls of normal intelligence aged 9 - 19, with a Sixth Form of over 70 students. Ability to teach to BTEC General Level and R.S.A. Typing Stage 2. Scale 1, plus Special Schools Allowance, possibly Scale 2(S) if well qualified and experienced. Additional £705 for extra duties. Accommodation may be available at a reasonable rent.

Foolscap S.A.E. for further details and application form to: The Headmaster, Lord Mayor Treloar College, Holybourne, Alton, Hants. GU34 4EN. (51970) 160022

HARINGEY

Progress with Humanity

BLANCHE NEVILE SCHOOL
Required as soon as possible, a teacher, to support two secondary aged, hearing impaired children who are individually integrated into comprehensive schools. Car driver essential. Scale 1 + Special Schools Allowance and car allowance. Preference will be given to an experienced teacher (preferably qualified teacher of the deaf).

Applicants are invited to contact Mr. J.H. Stanway, Headteacher, on 01-808 4191/2.

Required as soon as possible, a qualified and suitably experienced teacher of the deaf to join a team of teachers in a comprehensive school who have responsibility for the education of a group of severely and profoundly deaf secondary aged children.

Scale 1 + Special Schools Allowance.

Applicants are invited to contact Mr. J.H. Stanway, Headteacher, on 01-808 4191/2.

London Allowance £987 payable.

Removal expenses - 100% allowed in approved cases.

Application Forms (s.a.e.) may be obtained from the Chief Education Officer, Education Offices, 48-62 Station Road, Wood Green, London N22 4TY, to whom forms should be returned by 7th October 1983.

Haringey is an equal opportunity employer. (17063) 160022

HEREFORDSHIRE

BODENHAM MANOR SCHOOL
Bodenham, Herefordshire

Headmaster: E.R. Saunders

Applications are invited for the post of TEACHER in this residential school for 38 emotionally disturbed boys aged 8 - 16 years. Ability to offer general subjects essential, but in particulars the applicant must be prepared to take full and active part not only in classroom education but also in out of school activities, and have a willingness to become a member of the staff team of teachers and child care workers dealing seriously and therapeutically with the children's problems. This is a challenging and rewarding post for any person willing to give of their time, and the applicant must be prepared to offer a total commitment to this child orientated school. Special consideration will be given to an applicant offering Maths, and there is a possibility of a Scale II post for a suitably experienced teacher.

Full Burnham Salary with Special Schools and extraneous duties allowance.

Letter of application to be sent with curriculum vitae to the Headmaster. (51950) 160022

HOUNSLOW

THE MARJORY KINNON SCHOOL
Hatton Road, Bedfont, Middlesex TW14 9QZ
Tel: 890 2032
Headteacher: Mr D. Harris
TWO POSTS (SCALE 1 & S.S.A.).
a) Class teacher for a group of 7/8 year olds. A desire and ability to organise boys P.E. in the junior school is required. To commence as soon as possible.

b) Class teacher for group of 13/14 year olds. Required for January 1, 1984.

Enthusiasm and interest in the problems of children with learning difficulties are essential qualities for both of these positions.

Visitors to the school are welcome.

LONDON ALLOWANCE: £645 p.a. CLOSING DATE: Within 14 days.

Application forms and further details available from the Director of Education, Civic Centre, Lampton Road, Hounslow, Middx. Please enclose foolscap s.a.e.

WE ARE AN EQUAL OPPORTUNITY EMPLOYER. (51476) 160022

NORFOLK

OLD RECTORY SCHOOL
Banham, Norfolk
ASSISTANT TEACHER
Required to teach General Subjects to Middle School age range at an Independent School for socially disadvantaged children. Tel: Quidenham 582. (51344) 160022

NORTH TYNESIDE

METROPOLITAN BOROUGH OF NORTH TYNESIDE

EDUCATION COMMITTEE

ASHLEIGH SCHOOL
Charlotte Street, North Shield NE30 1BP

Headteacher: Mrs C. Chicken

Required for 1st January 1984 at this day special school for children aged 2 - 19 with severe learning difficulties.

Scale 1 + S.S.A. CLASS TEACHER for group of pupils aged 2 - 10 years.

Applicants should be familiar with assessment procedures for children with special needs and have some understanding of psysiotherapy with children.

Application forms are available on receipt of a s.a.e. from the Director of Education, Education Office, The Chase, North Shields NE29 0HW, and should be returned to the Headteacher with two weeks of the appearance of this advertisement. (51335) 160022

RICHMOND UPON THAMES

LONDON BOROUGH OF RICHMOND UPON THAMES

STRATHMORE SCHOOL (ESN (M))
Meadlands Drive, Petersham, Richmond, Surrey TW10 7ED

Applications are invited from suitably qualified teachers for two Scale 1 (S) posts in this all-age special school, required for January 1984.

(a) for a group of pupils aged 15-17 years.

(b) for a group of children needing particular care.

For both posts enthusiasm and willingness to work in a team situation is essential.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable to the Headmistress at the school by 4th October. (51869) 160022

SANDWELL

METROPOLITAN BOROUGH OF SANDWELL

Required for January 1984

Whittington Grange Residential Special School

Burton Road, Whittington, Near Lichfield, Staffs.

(Head Teacher B.W. Hogan)

TEACHER Scale 1 + SSA at this secondary school for emotionally disturbed boys. An interest in children with special educational needs and basic learning difficulties essential. The post is non-resident but the person appointed will be expected to undertake 15 hours extraneous duty a week during term time and 'sleeping in' duty when required.

Salary will include payment at the rate of £1962 p.a. extraneous duty allowance and £6.63 per night for 'sleeping in' duty.

Interested persons are invited to visit the School by prior arrangement with the head Teacher (Tel: (0543) 432306).

Application forms available from and returnable to Director of Education, Education Offices, P.O. Box 41, Highfields, West Bromwich, West Midlands B70 8RG.

Closing date 7th October 1983.

Canvassing of members of the Authority will disqualify. An equal opportunity employer. (17694) 160022

CATHOLIC SCHOOL SERVICES
(LIVERPOOL)

NUGENT HOUSE SCHOOL
CARR MILL ROAD, BILLINGE, NR. WIGAN WN5 7TT
Tel: Billinge 892551

ASSISTANT TEACHER

Scale 1 (S) + Additional Duties Allowance
Required for 1st January, 1984

Applications are invited from mature and flexible people for the post of Assistant Teacher Scale 1(S) at this recently opened all age Residential Special School for Boys with special educational needs associated with maladjustment.

The successful applicant must be able to offer one of the following subjects to be taught throughout the School up to and including examination level.

PE/Outdoor Pursuits, Woodwork, Music

The person appointed will also be responsible for the educational programme in the basic subjects of a class-group.

Additional residential duties will be required to a maximum of 15 hours per week.

Application Forms and Job Descriptions can be obtained from: Mr J. R. Sweeney, Personnel Officer, Catholic Social Services, 150 Brownlow Hill, Liverpool L3 5RF. SAE. Tel: 051 708 0566.

Informal visits can be arranged by contacting Mr B. M. J. McCarthy, Headteacher: Telephone Billinge 892551.

Closing date: 3rd October, 1983.

Appointments in Scotland

STIRLING

UNIVERSITY OF STIRLING

MANAGER

STIRLING INFORMATION TECHNOLOGY CENTRE

Applications are invited for the Manager of the Centre which is soon to be established. The person appointed will combine the ability to relate to young people, extensive knowledge of the commercial and educational uses of Information Technology and enthusiasm for developing a service facility for the local community. The appointment will be initially for 2 years and will then be reviewed. Salary will be negotiable around £12,500 with U.S.S. superannuation.

Further particulars may be obtained from The Secretary, University of Stirling, Stirling, FK9 4LA. Tel: 3171 Ext. 2314, with whom applications, quoting the names of at least two referees, should be lodged no later than 7 October 1983. (17621) 170000

HIGHLAND REGIONAL EDUCATION COMMITTEE
INVERNESS TECHNICAL COLLEGE

Lecturer 'A' in Electrical and Electronic Engineering

Applicants should possess a degree in Electrical/Electronics Engineering and/or Corporate Membership of an appropriate Professional Institution.

The successful candidate will be mainly concerned with SCOTEC Higher Certificate and HND programmes, teaching Electrical Principles, microprocessors and Control Systems. Knowledge and experience of analogue and digital electronic devices would be an advantage and appropriate industrial experience. Applicants direct from Industry would be considered.

Salary: Lecturer 'A'– £8,313–£12,228 (Bar) – £13,125

DUNCRAIG CASTLE COLLEGE

Lecturer 'B' in Catering (Temporary)

Applications are invited from suitably qualified persons for the above post.

Duncraig Castle College is a small Further Education College sited near Plockton in Ross and Cromarty, which presents students for City and Guilds Courses in Catering and associated subjects.

Salary: Lecturer 'B' – £7,644–£10,413

Assistance with removal expenses given in appropriate cases.

Application forms may be obtained from Director of Education, Highland Regional Council, Glenurquhart Road, Inverness. Tel: 234121, Ext. 362, to whom completed forms should be returned by 7 October 1983.

Tayside Regional Council

FURTHER EDUCATION

Perth College of Further Education
Crieff Road, Perth PH1 2NX
Tel: 0738 27044

LECTURER B IN FRENCH/GERMAN AND EFL

Salary Scale £7,644–£10,413

Applications are invited from suitably qualified and experienced persons for the above post which involves teaching a wide range of French/German Classes including SCE 'O' and 'H' Grades, and SCOTBEC Classes at Stages I, II and III. EFL teaching to a wide range of student groups will also be part of the workload.

Application forms and further details may be obtained from the Principal of the College at the above address, to whom completed forms should be returned by 7th October 1983.

LAUREL BANK SCHOOL
Glasgow

Appointment of

HEAD

The Governors invite applications for the post of Head which becomes vacant in August 1984 on the retirement of Miss A. J. B. Sloan, who has held the position since 1968.

Laurel Bank, founded in 1903, is a day school for girls aged 4 to 18 years, and has approximately 440 pupils. At present grant aided, the school participates in the Assisted Places Scheme, and is becoming fully independent. It is situated in the west end of the city, close to Glasgow University.

Full particulars of the School and the post can be obtained from Mr N. G. Floyd, C.A., Secretary to the Laurel Bank Co Ltd, 19 Woodside Terrace, Glasgow G3 7XH, to whom applications should be sent by Monday, 17th October, 1983.

SPECIAL EDUCATION
continued

STAFFORDSHIRE

EDUCATION COMMITTEE

TAMWORTH NEW SCHOOL
For children with severe learning difficulties

Amington Heath, Tamworth

Applications are invited for the following appointments:

1. Scale 2s - one post.
2. Scale 1 + S.S.A. - 2 posts

with effect from January, 1984.

Application forms may be obtained from the Chief Education Officer (Special Services) Education Offices, Tipping Street, Stafford ST16 2DH and should be returned not later than two weeks after the appearance of this advertisement.

ASHLEY RESIDENTIAL SCHOOL
Top Rock Road, Ashley, Nr. Market Drayton, Shropshire TF9 4LX

Required for January 1984 applications from suitably qualified and experienced teachers for the above residential school for senior boys requiring special educational provision.

Ability to offer one or more of the following would be an advantage:

Mathematics: English: Craft, Design and Technology: Geography.

There is a three-bedroomed staff house available. The successful candidate will be expected to work extraneous duties averaging 15 hours per week. Salary Burnham Scale 1 (+ S.S.A. plus £1,869 Extraneous duties allowance).

Application forms and further particulars are available from the Headmaster (s.a.e. please) to whom they should be returned by 5th October, 1983.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (51857) 160022

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT
BEELEY WOOD E & M SCHOOL
Penistone Road North, Sheffield S6 1LP
(Moderate Learning Difficulties)
A sympathetic and enthusiastic teacher is required for January 1984. The candidate must be able to cater for the needs of a group of junior children with moderate learning difficulties. A sound knowledge of remedial teaching techniques and an ability to plan individual learning programmes is essential. Scale 1 + SSA.

Application forms and further details are available from the Chief Education Officer (Teachers Division) PO Box 67, Leopold Street, Sheffield S1 1RJ to whom completed forms should be returned by 7 October 1983. (18797) 160022

WALTHAM FOREST

AN EQUAL OPPORTUNITY EMPLOYER
ENGLISH LANGUAGE SERVICE
Markhouse Road, London E17
Teacher-in-Charge: Miss N.O. Flynn
REQUIRED FOR JANUARY.
TEACHERS OF ENGLISH AS SECOND LANGUAGES (SCALE 1 plus London Weighting) dealing with any of the age ranges from Nursery to Secondary School. Please indicate preferred age range when applying. Positions will be of interest to teachers seeking permanent or temporary, full or part-time employment and seeking to work in this rewarding area of education.

Applicants should have teaching experience in the regular classroom or have knowledge of one or more of the community languages spoken in the Borough. A qualification in ESL is desirable.

The work is with either withdrawal groups or in the classrooms with the class teacher and applicants should have an interest in the needs of bilingual and bicultural pupils.

A Scale 2 post may be available for a suitably experienced candidate.

Application form and further details available from the Teacher-in-Charge, English Language Centre, on receipt of s.a.e.

Closing date 7th October. Ref. No: U13/378. (16235) 160022

SUFFOLK

COUNTY COUNCIL

ASHLEY DOWNS ESN(M) RESIDENTIAL/DAY SPECIAL SCHOOL
Ashley Downs, Lowestoft

(Group 7(S))

Teacher required to work as a team member in the Senior department of this School for children with special educational needs. Scale 1/2(S) according to additional qualifications and experience. Ability to conduct a range of boys sporting activities and an interest in other specific aspects of curriculum development would be an advantage. There is an additional duty allowance of £1,962 p.a. for supervisory duties.

Further particulars and application form obtainable from the Headmaster, (SAE please) to be returned to the school as soon as possible. (51004) 160022

WILTSHIRE

HARDENHUISH SCHOOL
Chippenham, Wiltshire

(Group 11)

Required for January 1984, Assistant Teacher Scale 1 + S.S.A. Applications are invited from suitably experienced teachers for this post in a Special Unit for children with learning difficulties. A teacher with an understanding, sympathetic and lively approach, combined with an ability to plan individual learning programmes is preferred. The successful applicant will take charge of a class of 11 - 14 year olds and be responsible for their development in language, maths, and general social welfare.

The unit is part of this 11 - 18 mixed comprehensive school which is situated in a pleasant parkland setting to the north of Chippenham.

For further details and applications write to the Headmaster, Mr. R.J. Alderman, Hardenhuish School, Hardenhuish Lane, Chippenham. (s.a.e. please). (17007) 160022

Independent Schools

Headships

HAMPSHIRE

FERNHILL MANOR SCHOOL
New Milton, Hants.
The Council of Management of this girls' school invite applications for the Headship which will fall vacant on 1st September 1984. The school has Senior and Junior Sections and about one third of the girls board.

Further details of the School and the post can be obtained from Mrs. M. Yates, The Bursar, Fernhill Manor School, New Milton, Hants. BH25 5JL (Tel: New Milton (0425) 611090). (16166) 180010

By Subject Classification

Arts and Design

Heads of Department

ILFORD

(LONDON BOROUGH OF REDBRIDGE)

URSULINE HIGH SCHOOL

Required January: HEAD OF ART DEPARTMENT for this three form entry independent girls R.C. grammar school.

Salary according to qualifications and experience, Burnham scale with outer London Allowance.

Application forms available from Headmistress. (17691) 181218

Other Assistants

RUTLAND

OAKHAM SCHOOL
Rutland

(Independent HMC, 11 - 18, 528 boys, 440 girls)

Required for January 1984, a full-time Teacher of Textiles, to be responsible for the organisation and teaching of this subject up to A level within a flourishing Art and Design Centre. Accommodation is available for a single person.

Applications, together with the names of three referees and full c.v. to: The Headmaster, Oakham School, Chapel Close, Oakham, Rutland LE15 6DT. (51501) 181224

LONDON SW13

ST PAUL'S SCHOOL
Lonsdale Road, Barnes, London SW13 9JT

Tel: 01-748 9162

Required for January or September 1984 a full-time teacher of Art. Experience in most areas of two dimensional work is essential. Further details of the post, which offers considerable scope in a well equipped department, can be obtained from the Director of Art.

St Paul's salary scale. If necessary, help with accommodation available.

For children of established members of staff, free education is available at St Paul's School, Colet Court and St Paul's Girls' School.

Applications giving full details of qualifications and the names of two referees should be sent as soon as possible to the High Master at the above address. (17112) 181224

HEATHFIELD SCHOOL
Ascot

(165 girls, all boarders)

DIRECTOR OF MUSIC

required as soon as possible to take over the choir and general organisation of music within the school. Applicants should be competent organists, preferably accustomed and committed to the Anglican form of service, and should have experience of choral and class teaching.

Accommodation may be available if required and the salary will be according to qualifications and experience.

Applications with c.v. and addresses of two referees to Headmistress at the school.

CASTERTON SCHOOL
KIRKBY LONSDALE, CUMBRIA

Applications are invited for the post of

HEAD

of this highly regarded Independent Public School for Girls, with 375 pupils, mainly boarders, aged 8–18. The vacancy has been caused by the deeply regretted death of Mr T. S. Penny, who had been Headmaster since 1973.

It is hoped that the person appointed, who must be a qualified graduate teacher and a communicant member of the Church of England, will be able to take up his or her duties at the beginning of the Summer Term, 1984. Short list interviews will take place in November at Casterton. Closing date for full applications will be 21st October.

The School, located in beautiful country, is strong in numbers, in academic achievement and in pastoral care. It is a member of the GBGSA and GSA. The Head's salary will be based on Burnham Scale Group 7. Other benefits are negotiable.

For particulars of the appointment please write to the Clerk to the Governors, W. Fishwick Esq. c/o Messrs Pearson & Pearson, Solicitors, Kirkby Lonsdale, Carnforth, Lancs LA6 2AN.

EMANUEL SCHOOL
(HMC)
Battersea Rise, London SW11

APPOINTMENT OF HEAD

The Governors announce that they have accepted with regret the resignation from August 1984, for family reasons, of Mr P. Hendry MA after nine years' distinguished service as Head.

Applications for this appointment and further information may be obtained from:

The Clerk and Receiver
United Westminster Schools
53 Palace Street
London SW1E 5HJ

Closing date for the completed application forms is 25th October, 1983.

RYDE SCHOOL
Isle of Wight

The Governors invite applications for the

HEADSHIP

which becomes vacant in September 1984 on the retirement of the present Headmaster.

The School is represented on the Headmasters' Conference and the Governing Bodies' Association.

Further details are available from the Clerk to the Governors, Ryde School, Enterprise House, Isambard Brunel Road, Portsmouth PO1 2RZ, to whom applications should be submitted by 11th October 1983.

GATEWAYS SCHOOL
Harewood, West Yorkshire

The Governors invite applications for the

HEADSHIP

which will become vacant on 1st September, 1984, on the retirement of the present Headmistress, Mrs M. A. Beard.

Gateways, an Educational Trust, is an independent girls' day school of 355 pupils, covering the full age range of 4 to 18 years.

The salary is in accordance with the Burnham Scale; Group 6. Government Superannuation.

Further details are available from: The Bursar, Gateways School, Harewood, Leeds LS17 9LE.

The closing date for applications will be Monday, 31st October, 1983.

ASHFORD SCHOOL
KENT

Applications are invited from suitably qualified and experienced candidates for appointment as:

HEAD

of this Independent Girls Boarding and Day School of pupils aged 7–18 which becomes vacant on 1st August, 1984 when the present Headmistress retires.

Particulars of this post Burnham Headmistress Group 12 are obtainable from:

The Clerk to the School Council
Ashford School
East Hill
Ashford, Kent

Applications close on 17th October, 1983.

BRISTOL CATHEDRAL SCHOOL
College Square
Bristol BS1 5TS
Tel: 291872

(HMC; ex-Direct Grant Grammar School 412 day boys including 100 boys and girls in Sixth Form)

A well qualified and experienced graduate is sought as

DEPUTY HEAD

from September 1984

- No particular academic discipline is required.
- The salary is that of a Deputy Head on Burnham Scale, for a Group 8 school.
- Final interviews will be early in December.

A full job description is available from the Head Master, to whom applications should be sent as soon as possible. These should include a full curriculum vitae and names, addresses and telephone numbers of two referees.

INDEPENDENT EDUCATION
continued

Classics

Other Assistants

CHESTER
THE KING'S SCHOOL
Chester
Required for January 1984, a CLASSICIST to teach LATIN and GREEK throughout the School. Ability to help with games or out of school activities an advantage. This is a temporary appointment in the first instance for two terms only. Suitable applicants may be considered for a full time appointment.
Apply as soon as possible with the names of two referees to the Headmaster. (16064) 181624

RICHMOND UPON THAMES
ST. CATHERINE'S SENIOR SCHOOL
Cross Deep, Twickenham TW1 4QJ
(891 2898)
(Independent, Girls 11 - 18)
Required for January 1984, a temporary, full-time teacher of LATIN to O and A-Level and possibly some Lower School HISTORY. (Maternity leave). Possibility of permanent appointment later.
Apply by letter to the Headmistress giving curriculum vitae and the names of two referees. (17076) 181624

Computer Studies

Other Assistants

OXFORDSHIRE
RYE ST ANTONY SCHOOL
Qualified Teacher (graduate) required in September to share teaching of Computer Studies to A Level, part-time.
Apply with CV to Headmistress, Rye St Antony School, Pullens Lane, Headington, Oxford, OX3 0BY. (14311) 182024

English

Other Assistants

BERKSHIRE

WELLINGTON COLLEGE
A vacancy will exist in JANUARY 1984 for a graduate to teach ENGLISH at all levels within a strong department.
Applications with c.v. and names of 2 referees to: The Master, Wellington College, Crowthorne, Berks, as soon as possible. (51815) 182424

GLOUCESTERSHIRE
WYCLIFFE COLLEGE
(H.M.C. Gloucestershire)
Head of English required for January 1984 or as soon as possible thereafter. Scale 3 will be offered to a suitably qualified person. Responsibility for Drama is part of the job specification, and other extra-curricular contributions (Scouting, games) will be a strong advantage to candidates, but academic considerations will be paramount. The appointment will be made before Half Term.
Enquiries and/or applications with curriculum vitae, and names, addresses and telephone numbers of two referees, to the Headmaster, Wycliffe College, Stonehouse, Glos. GL10 2JQ. Tel: Stonehouse (045 382) 2432. (16245) 182424

GWENT
MONMOUTH SCHOOL
Please see display advert under Religious Education. (18120) 182424

NORTHAMPTONSHIRE
QUINTON HOUSE SCHOOL
Co-educational; 200 pupils
Required for January, an enthusiastic graduate to teach English to 'O' Level. Ideally, the person appointed would be expected, after a term or two, to assume overall responsibility for all the boys in the school. The ability to help with boys games or any other extra-curricular activities would be a considerable advantage.
Please apply with full c.v. and the names of two referees to The Headmaster, Quinton House School, Upton, Northampton NN5 6UX. (17684) 182424

NORTHAMPTONSHIRE
NORTHAMPTON HIGH SCHOOL FOR GIRLS
Derngate, Northampton NN1 1UN
GAS, ex-Direct Grant
500 in Main School
Required for January a full-time member of English department to teach throughout Main School including A Level. Would suit beginner or someone with experience. Mention any special interest, e.g. EFL, CAL.
Apply with c.v. and names of referees to Headmistress. (51886) 182424

Geography

Other Assistants

BRADFORD
BRADFORD GIRLS' GRAMMAR SCHOOL
Independent 600 girls
Required for January 1984 Graduate to share in the teaching of GEOGRAPHY. Throughout the school to Advanced level and University Entrance level. It is hoped that the successful candidate will have interests in physical geography, and field work, and have some knowledge of computing work at Advanced Level.
There may be opportunities for the development of teaching in Geology. Salary: Burnham Scale and according to qualification and experience.
Please apply to the Headmistress in writing giving two names for reference. (51017) 182624

History.

Heads of Department

BERKSHIRE

ST. MARY'S CONVENT
Ascot
R.C. Boarding School for Girls 10 - 18
Required January 1984 an experienced graduate to teach History throughout the school to 'S' level.
Non-resident post. Burnham Scale.
Applications with C.V. and the names of 2 referees to the Headmistress. (17661) 182818

Other Assistants

LONDON E17
FOREST SCHOOL
HMC: 400 boys: 170 (including some girls) in the VI Form.
HISTORIAN required in January. Strong department. Exciting developments. Classes to 'O' 'A' and Oxbridge entry standards.
Salary London Burnham Scale 2.
Subsidised accommodation might be available. Teachers' children educated at 1/3 fees (inc. Boys Prep 7 - 13); Girls 11 - 18). Pleasantly situated on edge of Epping Forest, ½ hour by tube from Central London.
Apply to Warden from whom further particulars are available. (17658) 182824

Home Economics

Other Assistants

LIVERPOOL

THE BELVEDERE SCHOOL
G.P.D.S.T.
(G.S.A. SCHOOL)
17 Belvidere Road, Liverpool L8 3TF
HOME ECONOMICS
Required as soon as possible, a well qualified HOME ECONOMIST, to teach throughout the school, including Ordinary and Advanced Level. A special interest in COOKERY essential.
Burnham Scale.
Apply immediately to the Head Mistress giving details of experience, the names and addresses of two referees and enclosing a stamped, addressed envelope. (51266) 183024

LONDON N16
YESODEY HATORAH PRIMARY GIRLS' SCHOOL
153 Stamford Hill
Suitably qualified and experienced teacher required immediately for needlework and handicraft throughout the School. The post is part-time, hours to be arranged.
C.V., names and addresses of two referees and daytime telephone number to the Headmistress. (18032) 183024

SUSSEX

EASTBOURNE COLLEGE OF DOMESTIC ECONOMY
Wanted for January 1984 a teacher of Home Economics to teach primarily Catering to students 17 to 20 years. Experience in teaching Needlework an asset.
Non-resident post. Salary dependent on experience and qualifications.
Please send Application, Curriculum Vitae and names and addresses of two referees to The Principal, Eastbourne College of Domestic Economy, 1 Silverdale Road, Eastbourne BN20 7AA. (18972) 183024

Mathematics

Heads of Department

SUSSEX
SEAFORD COLLEGE
Head of Mathematics Department required for January, 1984, or as soon as possible thereafter, to teach to 'A' and 'O' Levels. Burnham Scale plus Seaford Allowance. Married accommodation provided. Interest in games and extra-curricular activities appropriate to a Boys' country boarding school an advantage.
Further details and application forms from the Secretary, Lavington Park, Petworth, West Sussex. (16993) 183418

Other Assistants

BERKSHIRE
ST GEORGE'S SCHOOL
Ascot
Independent Boarding and Day School for Girls
Required for January 1984 a graduate, with special interest in developing computing, to share the teaching of Mathematics throughout the school up to 'A' level. Possibility of Burnham Scale 2 for suitably qualified and experienced candidate.
Please apply in writing to the Headmistress, giving full C.V. and names, address and telephone numbers of two referees. (51012) 183424

BERKSHIRE
ST GEORGE'S SCHOOL
Ascot
Independent Boarding and Day School for Girls
Temporary part-time
For two terms from January 1984, part-time Mathematics graduate required to share the teaching of Mathematics and Computing.
Please apply in writing to the Headmistress, giving full C.V. and names, address and telephone number of two referees. (51013) 183424

LONDON SW2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust
Wavertree Road, London SW2 3SR
(2-form entry)
Required January, Hons. Graduate to teach Mathematics to all levels, as well as Computing. Possibility of Scale post for suitable applicant. Inner London Allowance.
Apply by letter to the Headmistress, with curriculum vitae, names of referees and S.A.E. (17008) 183424

SURREY
ROYAL GRAMMAR SCHOOL
Guildford
(HMC to 700 boys 11 - 18)
Required in January 1984, a graduate to teach MATEHMATICS throughout the school, up to and including university entrance. This is an opportunity to join a successful department at a school where academic standards are high. Ability and willingness to help with extra-curricular activities such as rugby and cricket, C.C.F. and Scouts, will be an advantage. Salary: Burnham plus. Scale 2 available for suitably qualified and experienced candidate. Possibility of help with accommodation.
Applications, in the form of a curriculum vitae supported by a letter of application quoting at least two referees, should be submitted as soon as possible to the Headmaster, Royal Grammar School, High Street, Guildford, Surrey GU1 3BB. (16918) 183424

SURREY
ROYAL RUSSELL SCHOOL
Croydon
Co-educational boarding and day school of 500 pupils
Required for January 1984 a graduate Mathematician to share in the teaching of Mathematics and Statistics up to 'A' level. Ability to assist with Games an advantage. Scale 1 or 2 depending upon qualifications and experience. Possibility of single accommodation.
Apply, in writing to the Headmaster giving full details and the names and addresses of two referees, Royal Russell School, Coombe Lane, Croydon CR9 5BX. (17667) 183424

Modern Languages

Other Assistants

BEDFORDSHIRE
BEDFORD SCHOOL
A graduate LINGUIST is required for the Easter and Summer Terms of 1984. This is a temporary post although the successful applicant will also be considered for a permanent post in the Department from September 1984. French, German and Spanish are taught to Oxford and Cambridge entrance level. Applicants should be able to offer French as their main language with either German or Classics as a subsidiary. An ability to help with extra curricular activities would be an advantage. Bedford School Salary Scale.
Further details may be obtined from the Head Mastr, Bedford School, Bedford MK40 2TU, to whom application should be made, together with details of qualifications and experience and the names of two referees. (17136) 183624

GLOUCESTERSHIRE
WESTONBIRT SCHOOL
Tetbury
Required for January 1984, well qualified Assistant to share the teaching of FRENCH throughout the school to G.C.E. Advanced and Scholarship level and College Entrance. Scale 1 post. School accommodation could be available.
Apply with curriculum vitae and names and addresses of two referees to the Headmaster as soon as possible. (51111) 183624

ISLE OF WIGHT

RYDE SCHOOL
Isle of Wight PO33 3BE
H.M.C. G.B.A.
Required in JANUARY 1984 a MODERN LANGUAGES Graduate to teach mainly French in the Senior School to 'A' level. Salary Burnham Scale. Help with games would be welcomed.
Please apply as soon as possible to the Headmaster with C.V. and names of two referees. (16246) 183624

LONDON NW1
MILL HILL SCHOOL
Required for January 1984 a well-qualified graduate to teach French to Scholarship level and German to at least 'O' level.
The successful applicant will have a substantial element of Sixth Form work and will be willing to play an active role in a large and enterprising department where exchanges and the bilingual teaching of History and Geography have become soundly established.
Involvement in extra-curricular activites will also be welcomed. Accommodation available.
Applications giving details of qualifications and experience together with the names and addresses of two referees should be sent as soon as possible to the Head Master, Mill Hill School, London NW7 1QS, from whom further information may be obtained. (17045) 183624

OXFORDSHIRE

ABINGDON SCHOOL
(Independent, H.M.C., 700 boys 11 - 18, Boarding and Day)
Required for January 1984, for two terms, with the possibility of a permanent post: Honours Graduate to teach FRENCH up to 'A' level and some Middle School LATIN. Ability to help with games coaching and other school activities an advantage.
Further details from: The Headmaster, Abingdon School, Oxfordshire OX14 1DE. (62236) 183624

Music

Heads of Department

ABERDEEN

ROBERT GORDON'S COLLEGE
Aberdeen
(H.M.C., Grant Aided)
HEAD OF MUSIC DEPARTMENT
Applications are invited for the above post from registered teachers with appropriate qualifications and experience. The Department is responsible both for the teaching of non-specialist classes and for the regular preparation of candidates for SCE presentation. Instrumental tuition is provided through four instructors, and there is full scope for general work with choirs, orchestra, and other musical activities.
The post carries a responsibility allowance of £5,104 and will be tenable from 9th January, 1984.
THERE ARE NO SPECIALLY PRINTED FORMS OF APPLICATION. LETTERS OF APPLICATION SHOULD PROVIDE A FULL CURRICULUM VITAE, AND SHOULD INCLUDE THE NAMES OF TWO REFEREES.
Applications should be sent by Monday, 10th October, to the Headmaster from whom further information may be obtained. (51492) 183818

HAMPSHIRE

CHURCHER'S COLLEGE
Petersfield, Hants. GU31 4AS
H.M.C. Independent Day and Boarding
(Sixth Form: 110)
Required for January or May 1984:
A Director of Music (at present Scale 2) to develop the subject within the curriculum and to expand choral and orchestral activities.
Apply to the Headmaster, D.I. Brooks, M.A., Churcher's College (Tel: 0730 63033), with c.v. and details of any subsidiary subject that can be offered, at least initially. (51474) 183818

HAMPSHIRE

WINCHESTER COLLEGE
The post of Director of Music will be vacant from January 1984.
Applications and enquiries to the Headmaster, Winchester College, Winchester SO23 9LX. Firm applications should be accompanied by full curriculum vitae and names of referees.
The successful candidate will be expected to take up his or her duties either in January next or at the beginning of the summer term 1984. (51302) 183818

LONDON (ESSEX)
CHIGWELL SCHOOL
HMC - 500 boys/Sixth Form girls
Director of Music required for January/April 1984. Music school, music scholarships, orchestras, chamber orchestra, wind band, choir, 180 pupils learning instruments etc.
Full details about this challenging post are available from the Headmaster, Chigwell School, Essex IG7 6QF. Tel. 01-500 1396. (18100) 183818

LONDON SW2
STREATHAM HILL AND CLAPHAM HIGH SCHOOL
The Girls' Public Day School Trust
Wavertree Road, London SW2 3SR
(2-form entry)
Required January, well qualified, enthusiastic, and able Head of Music. Scale 3, with Inner London Allowance. Class teaching up to G.C.E. A level, and organisation of peripatetic staff.
Apply by letter to the Headmistress, with curriculum vitae, names of referees and S.A.E. (17009) 183818

Other Assistants

GWENT
MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC, 530 boys 11 - 18, boarding and day
Required for January 1984 an Assistant Director of Music. He should be a specialist violin teacher and capable of supervising the teaching of other stringed instruments to Grade VIII standard. The successful candidate will also be required to share in class teaching and to assist in teaching of specialists at O and A level.
A willingness to assist in the general musical life of the school and to take part in extra-curricular activities is essential. Own salary scale.
For further details write to the Headmaster, to whom all applications together with full curriculum vitae and the names of two referees, should be sent as soon as possible. (51201) 183824

HAMPSHIRE
BEDALES SCHOOL
Petersfield, Hampshire GU32 2DG
HMC Co-ed 13 - 18 Boarding
MUSIC DEPARTMENT
Required for January 1984, PIANIST, or possibly later, start. Salary Burnham scale, starting point by negotiation.
Full details of this challenging, full-time position can be obtained from the Director of Music. (18346) 183824

Moira House
EASTBOURNE

Due to the appointment of the current holder to a new post the position of

HEAD OF ENGLISH DEPARTMENT

is available. We would like to appoint for January, but would delay the appointment in order to secure the right person for this key post.

The Department has a strong reputation for academic success at both O and A level and the successful applicant will be able to teach to University Entry as well as having interests throughout the English curriculum.

The starting point for this post is BURNHAM SCALE 3.

Applications by letter with the names and addresses of three referees should be sent by October 4 to the Headmaster's Secretary, from whom further details are available.

MOIRA HOUSE SCHOOL · EASTBOURNE
EAST SUSSEX BN20 7TE

Berkshire
ETON COLLEGE

ENGLISH GRADUATE

required for September 1984 to teach throughout the School. The Head Master wishes to appoint a young graduate (man or woman) either straight from university or after one teaching post. An interest in games, drama or other out-of-school activities would be an additional recommendation. Accommodation available. Eton salary scale.

Applications, including curriculum vitae and names, addresses and *telephone numbers* of three referees, should be sent to the Head Master, Eton College, Windsor, Berkshire, from whom further details can be obtained.

ROYAL GRAMMAR SCHOOL
Guildford

Required in January 1984 or, as soon as possible thereafter, a

DIRECTOR OF MUSIC

to succeed Mr David Whelton on his appointment as Music Officer of the Yorkshire Arts Association.

Full details from the
Headmaster's Secretary
Royal Grammar School
High Street
Guildford
Surrey GU1 3BB

INDEPENDENT EDUCATION
continued

Pastoral

Heads of Department

NORTHAMPTONSHIRE

WELLINGBOROUGH SCHOOL
Northamptonshire
Required January 1984: SCHOOL CHAPLAIN and HEAD OF RELIGIOUS STUDIES.
Wellingborough School is a co-educational independent H.M.C. school, with 660 pupils in the Senior and Junior Schools, age range 8 - 18.
The post involves responsibility for all Services in the School Chapel, pastoral care of pupils, and the teaching of Divinity throughout the School.
Salary is Burnham Scale 2. Accommodation can be provided if a single person is appointed. An interest in extra-curricular activities is an asset.
Applications, with curriculum vitae and the names of two referees, to The Headmaster, The School, Wellingborough, Northamptonshire, from whom further details are available. (51328) 184018

Other Assistants

AYR

WELLINGTON SCHOOL
Carleton Turrets, Ayr KA7 2XH
(Independent boarding/day school for 300 girls aged 3½ - 18)
Matron (SRN/SEN) required to assist in the pastoral care of about 30 girls approx. Aged 8 - 14. Single accommodation available all year and full board during term time. Salary according to scale.
Please apply with c.v. and two referees to the Headmaster. (17694) 184024

CORNWALL
TRURO HIGH SCHOOL
Falmouth Road, Truro, Cornwall
Independent Day and Boarding School Church of England Foundation.
532 girls;
Boys in Sixth Form and in Junior School 5 - 11
Resident Matron required from the beginning of November for boarding duties with girls 9 - 18.
Please apply in writing giving details of experience and interests, together with the names and addresses of two referees to the Headmistress. (62216) 184024

Physical Education

Other Assistants

LONDON NW3
Independent Jewish Primary Girls' School require well qualified and experienced Teacher for P.E. and Swimming for January, part-time.
Apply: Headmistress, Beis Yaacov Primary School, 181 West Heath Rd., London NW3 7TT. (17006) 184224

NOTTINGHAMSHIRE
RODNEY SCHOOL
Kirklington, Newark, Nottinghamshire
Required immediately P.E. teacher for boys games including Rugby. Help with boarding duties. Accommodation available. Burnham.
Apply to Head. (0636) 813281. (17988) 184224

Religious Education

Other Assistants

KINGSTON UPON THAMES
SURBITON HIGH SCHOOL
(Church Schools' Co. Ltd.)
Surbiton Crescent, Kingston upon Thames.
Required in January 1984 a well qualified graduate to be responsible for teaching RELIGIOUS EDUCATION throughout the school including 'O' and 'A' levels.
This could be a temporary post for two terms.
Apply to the Headmistress, Enclosing curriculum vitae and the names and addresses of two referees. (16065) 184424

OXFORDSHIRE
LINCOLN COLLEGE
Oxford
CHAPLAINCY
The College invites applications from graduates in Anglican orders for the post of Chaplain from October 1984. The post may be combined either with a Junior Research Fellowship of the College or with a Curacy at a city church.
Further particulars may be obtained from the Rector, Lincoln College, Oxford, to whom applications should be submitted by 15 October, 1983. (16989) 184424

SOMERSET
WELLINGTON SCHOOL
Wellington, Somerset TA21 8NT
Required for January 1984 at this coeducational HMC ex-Direct Grant School of 750 pupils a full-time CHAPLAIN to take charge of Chapel and Services, and to be Head of the Divinity Department. A Scale 3 Burnham Allowance is available.
Please apply for furhter particulars to the Headmaster at the School. (17185) 184424

Science

Heads of Department

DYFED
LLANDOVERY COLLEGE
(H.M.C. (250 pupils).
HEAD OF CHEMISTRY
Applications are invited for the above post from Easter 1984 (January 1984 if possible). Details available on request.
Applications with the names of two referees to The Warden (Dr. R. Brinton Jones), The College, Llandovery, Dyfed. Closing date 1 October 1983. (16072) 184818

LONDON
EMANUEL SCHOOL
(HMC), 620 boys aged 11 - 18.
Head of Physics, Scale 3
Required in January 1984 a graduate physicist to be responsible for the teaching of physics throughout the school to Advanced and Scholarship levels. The school has a strong science department with nine well-equipped laboratories and has a science staff of eleven supported by three technicians. All boys study physics up to the fifth form and there are two A-level sets in each of the sixth years.
An interest in astronomy, electronics or the application of computers to science teaching would be helpful, and there will be opportunity to contribute to the social and sporting activities of the school.
Applications by 7th October (no forms) and curriculum vitae, with names of two referees to the Headmaster, Emanuel School, Battersea Rise, London SW11 1HS. (16098) 184818

LEICESTERSHIRE

HEAD OF SCIENCE
RATCLIFFE COLLEGE
Syston, Leicestershire LE7 8SG
Boarding School (HMC)
270 boys (13 - 18) and 36 girls (VIth form only)
Required for January 1984, a well qualified and experienced teacher who will have overall responsibility for the teaching of Science throughout the school. The applicant must be capable of teaching Physics up to Oxbridge level and of organising the Physics Department. Salary - Burnham scale, according to qualifications and experience, plus special allowance.
Applicants should send to the Headmaster for further details of the post.
Letters of application, together with the names, addresses and telephone numbers of two referees should be forwarded to the Headmaster by the end of September. (51916) 184818

WEST MIDLANDS
TETTENHALL COLLEGE
Wolverhampton, West Midlands WV6 8QX
(Independent day and boarding school, 450 pupils, HMC SHMIS GBA)
HEAD OF THE SCIENCE DEPARTMENT
Required in January 1984 a well qualified graduate to be Head of the Science Department. An ability to teach PHYSICS up to 'A' Level is essential. The school has a strong commitment to the development of courses in Microelectronics and Computing and intends to build a Technical Activities Centre. Experience in these fields would be welcome. Bachelor accommodation may be available. Burnham Scale 3 or 4 according to qualifications and experience.
Further information is available from the Headmaster to whom applications should be sent with a full curriculum vitae and the names of two referees. (18990) 184818

Other Assistants

BRADFORD
BRADFORD GRAMMAR SCHOOL
Keighley Road, Bradford BD9 4JP
There will be a vacancy in January 1984 for a well qualified teacher of Biology, capable of teaching at all levels up to Advanced Level. Salary (above Burnham) will be according to qualifications and experience. Ability to help with sport or out-of-school activities is essential.
Letters of application and curriculum vitae, together with the names of two referees, should be sent to the Headmaster. Closing date 7th October 1983. (16000) 184824

BRISTOL
CLIFTON HIGH SCHOOL
Bristol BS8 3JD
Required for January 1984:- Physics Teacher. Honours Graduate. Burnham Scale 2 post available for suitable applicants. Work includes 'O', 'A' and 'S' levels.
Apply immediately to the Headmistress with testimonials and/or names and addresses of two referees. (51902) 184824

CAMBRIDGESHIRE
ST MARY'S CONVENT
Bateman Street, Cambridge CB2 1LY
G.S.A. 500 girls 11 - 18
100 + in Sixth Form
Required for January 1983, Graduate Teacher for SOCIAL BIOLOGY at A level and Biology/Human Biology to O. level. Applicants for this post should be practising Christians; applications from Catholics are especially welcome. Burnham Scale 1.
Applications, with curriculum vitae and the names of three referees, should be sent to the Headmistress. (17010) 184824

GLOUCESTERSHIRE
DEAN CLOSE SCHOOL
H.M.C., 430 pupils, 13 - 18
Co-educational boarding and day
Requires for January 1984 a PHYSICIST to teach up to University Entrance standard. The School has fine facilities including both computing and electronics laboratories. An interest in astronomy or electronics would be an advantage.
Applications in the form of a letter with curriculum vitae and the names and addresses of two referees should be made to the Headmaster, Dean Close School, Shelburne Road, Cheltenham, Glos. GL51 6HE, from whom further particulars may be obtained. (51207) 184824

LONDON W6

ST. PAUL'S GIRLS' SCHOOL
Brook Green, London W6
Full or part-time teacher of BIOLOGY required from 31st October, 1983 to teach Biology throughout the school to Advanced Level and University entrance. Good qualifications essential; experience and practical approach preferred.
This is a temporary post with the possibility of a permanent appointment later.
Applications in writing to the High Mistress giving full curriculum vitae and the names and addresses of two referees. (17183) 184824

NORTHAMPTONSHIRE
FALCON MANOR
Towcester, Northants.
Co-ed. Boarding School 11 - 18
Teacher required for Biology to O Level/C.S.E. with the possibility of some A Level later and also Junior mathematics. Help with games an advantage. Scale 1 with possibility of Scale 2 later.
Apply Headmaster. (17687) 184824

NOTTINGHAMSHIRE
RODNEY SCHOOL
Kirklington, Newark, Nottinghamshire
Teacher of Chemistry to 'A' level with some Junior Physics required immediately in rural boarding school. Help with boarding duties. Accommodation available. Burnham.
Apply to Head. (0636) 813281. (17989) 184824

NOTTINGHAMSHIRE
WORKSOP COLLEGE
(H.M.C. Woodard School; 350-400 boys and girls, mainly boarding. - 13 - 18)
Required for January 1984: a good honours graduate to teach CHEMISTRY throughout the school up to A Level with opportunities, if suitably qualified, for Oxbridge Scholarship work. This post could be either a two-term temporary or a permanent appointment. Willingness to help with games and activities and to participate fully in boarding school life would be an important advantage. Bachelor accommodation available. Own salary scale.
Applications, with the names addresses and telephone numbers of two referees, to: The Headmaster, Worksop College, Worksop, Nottinghamshire S80 3AP (0909 472391). (17065) 184824

SUSSEX
DAVIES'S COLLEGE
44 Cromwell Road, Hove, Sussex BN3 3ER
Qualified Teacher of Biology required immediately.
Tuition is with small groups leading to O and A Level Examinations. Scale 1 Post.
Apply with C.V. to the Vice-Principal. (17643) 184824

WINCHESTER
ST. SWITHUN'S SCHOOL
Winchester SO21 1HA
Tel: (0962) 61316
(An independent school of 400 girls aged 11 - 18 yrs. in membership of G.S.A.).
Required in JANUARY 1984 (possibly earlier) a full-time assistant to teach Biology at all levels. Strong Science in the Sixth Form and a Science department of eight.
Salary Burnham Scale.
Applications to the Headmistress by October 6th with full C.V. and names and addresses of three referees. (51912) 184824

Other than by Subject Classification

Other Assistants

BERKSHIRE

THE ABBEY SCHOOL
Reading
JUNIOR DEPARTMENT
Required in January 1984, a qualified member of staff to take charge of a form of 6 to 7 year olds. Burnham Scale.
Please apply to the Headmistress with full curriculum vitae. (17074) 185624

CUMBRIA
MATHS/PHYSICS (to 'O' level standard).
COMPUTER TEACHER REQUIRED FOR JANUARY 1984. RESIDENTIAL POST. SCALE 1.
Apply in writing to, School Manager, Lime House School, Holm Hill, Dalston, Carlisle, Cumbria. (17690) 185624

HAMPSHIRE

Required January Resident Teacher for History and Latin to 'O' level. Duties in Girls' Dormitories and interest in Girls' Games. Interest in music and choir an asset.
Apply:- Headmaster, Hilsea College, Oakley Hall, Basingstoke, Hants. RG23 7EJ. (62238) 185624

LONDON WC1

Required immediately experienced tutor for part time post to teach 'O' & 'A' level Economics, Accounts.
For further details please write to the Principal enclosing Curriculum Vitae, Central G.C.E. Tutorial College, 8 Herbrand St., London WC1. 01-278 6629. (opposite Russel Square Station). (51906) 185624

LONDON

HAZELHURST SCHOOL
Queen's Road, Wimbledon, SW19 8LR
Required for January 1984, part-time (0.6) qualified and preferably experienced teacher of Geography to O-level and Religious Studies to lower Secondary forms.
Own salary scale. Burnham superannuation.
Applications in own handwriting to the Principal giving the names and addresses of two referees. (62985) 185624

LORD WANDSWORTH COLLEGE
(H.M.C. - 400 boys)

HEAD OF THE JUNIOR HOUSE

The Housemastership of the Junior House will become vacant in September 1984. This is an important post in the School and the successful applicant will have wide ranging responsibility for all aspects of the education of 80-90 boys aged between 11 and 13, the majority of whom are boarders or weekly boarders. The school has a generous foundation which enables it to contribute very significantly towards the fees of boys who satisfy certain conditions. A house is provided free of rent and rates. Further details of the post, which should be sought before formal application is made, can be obtained from The Headmaster, Lord Wandsworth College, Long Sutton, Basingstoke, Hants RG25 1TB. (Tel. 025-681 482).

GLENALMOND

Requires in April 1984
a Priest in Anglican Orders as

SCHOOL CHAPLAIN

to conduct Chapel services and play a full teaching and pastoral role in the community. Married or single accommodation provided. Glenalmond (Trinity College) is an Episcopalian foundation with 400 boy boarders aged 12–18. Application with c.v. and names of two referees to **The Warden, Glenalmond College, Perthshire, PH1 3RY,** from whom further details can be obtained.

ST EDMUND'S SCHOOL
CANTERBURY
(HMC and IAPS)

requires an experienced priest in Anglican Orders to serve as

SCHOOL CHAPLAIN

and possibly as Head of Religious Studies. The school which educates boys and day girls has special responsibility for educating orphaned children of the clergy.

The Chaplain's role is vital and enjoyable, involving pastoral care of the whole school community, the organisation of chapel services and a part in the teaching and extra-curricular life. A house is provided and reasonable relocation expenses will be paid. Burnham salary; assistance with education of own children.

For application form and further particulars please write to:
The Secretary, Clergy Orphan Corporation,
57b Tufton Street, Westminster,
London SW1P 3QL.

MONMOUTH SCHOOL
Monmouth, Gwent NP5 3XP
HMC, 530 boys 11–18, boarding and day

Assistant Chaplain/ English

Required for January 1984 a priest to assist the Chaplain. The post will involve teaching RE and some English (to A level). Would suit an English graduate finishing a curacy.

A lively and energetic person who would exercise pastoral care and become involved in the extra-curricular activities of the school would be ideal. Own salary scale.

For further details write to the Headmaster, to whom all applications together with full curriculum vitae and the names of two referees, should be sent as soon as possible.

SHERBORNE SCHOOL
DORSET

There will be a vacancy at Sherborne in January 1984

To Teach THEOLOGY at all levels

on the appointment of a member of the Department to be Head of Department at another school.

The Headmaster is looking for a young man or woman who will bring a lively mind to a flourishing Department.

The post becomes vacant in January, but as the candidate may not be able to take up the appointment until September, the Headmaster would also be pleased to receive applications for a temporary teaching post for two terms.

Further details can be obtained from the Headmaster's Secretary. (Telephone: Sherborne (0935) 812646).

INDEPENDENT OTHER THAN BY SUBJECTS
continued

LONDON

INTERNATIONAL COLLEGE HAS THE FOLLOWING VACANCIES
Full-time and Part-time lecturers in the following areas: G.C.E. 'O' & 'A' Level Physics, BIOLOGY, Statistics, Law Sociology, Psycology, Tech. Drawing, Management, Banking, Accountancy, Marketing, Economics, Business Law, Business Administration E.F.L. and Secretarial Studies.
For full details apply to the Principal, enclosing full C.V. LIC, 67/83 Seven Sisters Road, London N7 6HU. Tel. 01-263 6464. (51874) 185624

SURREY

ORME HOUSE SCHOOL
Tilburstow, Godstone, Surrey
Senior French teacher to O and A Level, with subsidiary Music, for January or sooner. Salary Burnham negotiable, experience essential.
Write to Headmaster with c.v. and two referees. (51009) 185624

WORCESTERSHIRE

MALVERN GIRLS' COLLEGE
Worcestershire

Independent Boarding School for 520 girls

Required as soon as possible full-time Resident Administrator/Tutor to assist in Senior boarding house for 160 sixth form girls.

The post would interest someone who enjoys working with young people and has experience or training in this field. There might be part time teaching or other work within the school.

Applications with copies of testimonials, if available, and names and addresses of two referees to the Headmistress. (17682) 185624

MASTERS/Mistresses/Matrons requiring posts in Independent Schools, should write with s.a.e. Sec. F.I.S. Pool Cottage, Marringdean Road, Billingshurst, Sussex. (51463) 185624

Preparatory Schools

Headships

BEDFORDSHIRE

WALMSLEY HOUSE SCHOOL
Bedford
Pre-Prep aged 3 to 9; 240 pupils, co-ed.
Applications are invited for the post of HEAD of the above named school, which falls vacant in September 1984. Applicants should have appropriate qualifications and experience.
Further details of the post may be obtained from the Chairman, and letters of application including the names of 3 referees, should be made to the Chairman of the Council, Walmsley House School, 23 Kimbolton Road, Bedford. (16038) 200010

EAST SUSSEX

ST. ANDREW'S SCHOOL
Eastbourne

HEAD

The Governors of St. Andrew's School, Eastbourne, wish to appoint a Head for September 1984, although the post could be available from April. St. Andrew's school is an Independent Preparatory School of some 380 boys and girls between the ages of 7 and 13, about half of whom are boarders. It also has a Pre-Preparatory Department of between 55 and 60 day pupils.

For further information and details of how to apply, please write, marking your letter 'Confidential' to: The Clerk to the Governors, St. Andrew's School, Meads, Eastbourne, E. Sussex BN20 7RP. Closing date for return of completed applications 20th October, 1983. (51487) 200010

By Subject Classification

English

Heads of Department

NORTHAMPTON

SPRATTON HALL SCHOOL
Spratton, Northampton NN6 8HP
IAPS 235 pupils - day and weekly boarding
HEAD OF ENGLISH required for September 1984 following retirement. A thriving Department with an excellent Scholarship and Common Entrance record.
Applicants preferably in early thirties with experience of preparatory school teaching. Willingness to contribute in extra-curriculum activities, rugby and games coaching desirable.
Salary above Burnham with Government superannuation. No school accommodation.
Apply with CV and names of two referees to the Headmaster. (17130) 182418

STAFFORDSHIRE
Required for January 1984. Head of English for Senior School. Qualified graduate able to offer extra curricula activities preferred. Scale post available for suitable person. Lyncroft House is an Independent School admitting pupils from rising five to University Entrance.
Apply in writing (no forms) to: Headmaster, Lyncroft House, St. Johns Road Cannock, Staffs. Please enclose two recent references/names of two referees. (51252) 182418

Other Assistants

STAFFORDSHIRE

LICHFIELD CATHEDRAL SCHOOL
The Palace, Lichfield, Staffordshire WS13 7LH
I.A.P.S. co-educational, day and boarding. 150 pupils Choir School for Lichfield Cathedral
Required for January 1984. Qualified teacher of English to C.E.E. and P.S.S. level plus help with Drama and boys' games.
Single accommodation available.
Full details from the Head Master to whom applications with full curriculum vitae and details of two referees should be addressed.
Tel: Lichfield (05432) 23326. (51112) 202424

History

Other Assistants

DERBYSHIRE

S. ANSELM'S
Bakewell
(I.A.P.S. Boarding School of 150)
Required January 1984, qualified teacher to be in charge of HISTORY (to Public School Scholarship and Common Entrance) and to teach ENGLISH to one senior form.
Classes average 10; there is a Scholarship stream throughout the school, and a good Scholarship record to the major Public Schools.
Willingness to become involved in the life of the school essential.
Married and single accommodation available. S. Anselm's Scale, based on Burnham. Teachers' Superannuation. Very generous terms for sons and daughters in the school from 4½ to 13.
Please apply in writing with telephone numbers of two referees, to the Headmaster, S. Anselm's, Bakewell, Derbyshire. (17677) 202824

Modern Languages

Other Assistants

KENT

ST EDMUND'S JUNIOR SCHOOL
Canterbury.

IAPS. Boarding & day boys and day girls.

Required in January, a specialist teacher of FRENCH to Common Entrance level to replace a master of long-standing who is moving abroad.

Salary according to Burnham Scale 1.

Accommodation available.

A few years' teaching experience and ability to help with games would be distinct advantages.

Apply in writing with full curriculum vitae and the names and addresses of two referees to The Master, St. Edmund's Junior School, Canterbury CT2 8HU. (17665) 203624

LINCOLNSHIRE

ST. HUGHES SCHOOL
FRENCH teacher. Salary Burnham I + £415. General boarding school duties. Mixed boarding school in pleasant country town.
APPLY giving names of 2 referees to Headmaster, St. Hugh's School, Woodhall Spa, Lincolnshire, or Tel: (0526) 52169 for further details. (51304) 203624

NEWCASTLE UPON TYNE

NEWCASTLE PREPARATORY SCHOOL
Required in January 1984 for this day preparatory school a teacher i/c French to C.E. and P.S.S. level. The candidate should also offer an additional teaching subject, either history or geography or scripture. Willingness to help with games would be an asset. Salary Burnham Scale 1. D.E.S. pension scheme.
Letters of application to the headmaster with c.v. and the names and addresses of two referees by 7 October. Newcastle Preparatory School, 6 Eslington Road, Newcastle upon Tyne NE2 4RH. (18658) 203624

Music

Other Assistants

NR. RUGBY

BILTON GRANGE
Dunchurch
PIANO & FLUTE teacher required. 25 pupils guaranteed, and free board and lodging offered in exchange for some duties etc.
Apply Headmaster. (17073) 203824

Pastoral

Other Assistants

LORD WANDSWORTH COLLEGE
Housemastership - see "Independent Schools - Pastoral". (18121) 204024

Physical Education

Other Assistants

LONDON

STEPPING STONE SCHOOL
35 Fitzjohn's Avenue, Hampstead, NW3 5JY
01-435 9641
Recognised independent preparatory school requires January 1984, qualified Primary teacher with special interest in sport. New gymnasium at present being built. Burnham Scale. London Weighting. Non-resident.
Apply Principal enclosing curriculum vitae. (51101) 204224

Science

Heads of Department

SHROPSHIRE

OSWESTRY JUNIOR SCHOOL
The Quarry, Oswestry, Shropshire SY11 2TJ
SCIENCE
Required for JANUARY, 1984, HEAD OF SCIENCE department.......... permanent or temporary......for this co-educational day/boarding school of 165 pupils.
Keen interest in games and out of school activities is looked for.
Non-residential post.
Salary.....Burnham, with scale dependent on experience.
Government superannuation.
Apply, with names and addresses of referees, and full C.V., to the Headmaster. (17686) 204818

Other Assistants

WEST SUSSEX

FONTHILL (I.A.P.S.)
East Grinstead RH19 4JX
SCIENCE TEACHER
Due to the promotion of the present holder, a vacancy arises for a Science teacher to P.S.S. standard, to be in charge of this subject throughout the School as from January 1984. Ability to teach mathematics an advantage.
Fonthill is a co-educational boarding and day school based on the Christian faith, and the person appointed would need to have a real desire to participate in the life of the School.
Burnham Scale 1. Single or married accommodation available.
Apply with full details to the Headmaster, Fonthill, East Grinstead, W. Sussex giving names and telephone numbers of two referees. (17696) 204824

Other than by Subject Classification

Other Assistants

BUCKINGHAMSHIRE

THE BEACON SCHOOL
Chesham Bois, Amersham HP6 5PF

RE-ADVERTISEMENT

Required for January 1984 qualified teacher for a class of 8/9 year olds. Enthusiasm and at least two years' previous experience essential. Ability to help coach boys' games to team standard an extra requirement.

Burnham Scale 1 plus London Fringe Allowance.

Application together with C.V. and names of two referees to the Headmaster. (51991) 205624

KENT

FRIARS SCHOOL
Great Chart, Ashford, Kent (IAPS Day and Boarding. 178 boys)
Required for January qualified teacher of LATIN and RELIGIOUS EDUCATION to middle and senior school up to Common Entrance and Public School Scholarship standard. Burnham. Government superannuation.
Applications, naming two referees, to the Headmaster. (17129) 205624

LINCOLNSHIRE

ST HUGHS SCHOOL
Required as soon as possible: GENERAL SUBJECTS teacher due to sudden expansion in numbers. Versatility is the keynote to this post. General boarding school duties. Salary Burnham I + £415.
APPLY giving names of 2 referees to Headmaster, St. Hugh's School, Woodhall Spa, Lincolnshire, or Tel: (0526) 52169 for further details. (51305) 205624

LONDON

LADY EDEN'S SCHOOL
41 Victoria Road, London W8
Required in January 1984, qualified teacher, mornings only, for Mathematics and English up to Common Entrance standard, to work with individual children and small groups (7 - 11 year olds). Ability to play the piano for Assembly desirable but not essential. Burnham Scale Salary. Government Superannuation Scheme.
Apply in writing with references and curriculum vitae to Miss C. Trevethan, Headmistress. (16003) 205624

LONDON

KEBLE PREPARATORY SCHOOL
Winchmore Hill, London N21 (I.A.P.S.)
Required for January, 1984, Teacher to be responsible for English and Drama in Day Preparatory School of 220 boys; help with games is looked for.
Salary scale: Burnham Scale 2 with London Weighting.
Applications to Headmaster with curriculum vitae and names of two referees. (51113) 205624

Colleges of Further Education

Heads of Department

BERKSHIRE

ROYAL COUNTY OF BERKSHIRE
NEWBURY COLLEGE
Oxford Road, Newbury, Berks. RG13 1PQ
Tel: Newbury 42824
HEAD OF ADULT and EXTRA MURAL STUDIES DEPARTMENT
Grade 2 or 3
Following the retirement of Mr. F. J. Pizzey, the Department is being re-organised with a view to increasing its range of work and effectiveness. Applications are invited from graduates with varied experience in Adult Edcation. The post carries responsibility for the Adult Edcation work in a most attractive part of Berkshire, a county with a scheme for assisting with removal expenses and an equal opportunity employer.
Further information and application forms from the Principal's secretary (Extn. 21).
Closing date, 10th October, 1983. (51319) 220018

NORFOLK

NORWICH CITY COLLEGE OF FURTHER AND HIGHER EDUCATION

HEAD OF SCHOOL OF ADMINISTRATION STUDIES
Grade VI

The School has responsibility for courses in business studies, secretarial studies, accountancy, and professional studies.

Further details may be obtained from the Chief Administrative Officer, Norwich City College of Further and Higher Education, Ipswich Road, Norwich NR2 2LJ, on receipt of a large stamped addressed envelope.

Closing date for applications is October 10th, 1983. (17638) 220018

WILTSHIRE

COUNTY COUNCIL

THE COLLEGE
Swindon

(Re-advertisement)

Required for January, 1984. Applications are invited for this new post following departmental reorganisation within the College.

HEAD OF THE DEPARTMENT OF HOTEL CATERING AND RECEPTION, GRADE 3.

This department will provide a range of courses for City and Guilds 705/706/709 in Catering and Hotel Reception and T.E.C. Diploma in Catering.

Previous applicants will be automatically considered. Further details of the post and application forms can be obtained (on receipt of SAE) from J.R. Soar, Principal, The College, Regents Circus, Swindon (Tel: 0793 40131). Closing date for applications: 3rd October, 1983. (17693) 220018

Berkshire
ETON COLLEGE

RUSSIAN Specialist

Required for January 1984 (or September 1984). About 40 boys are studying Russian to 'O' and 'A' level, and the teaching is shared between two specialists.

Applicants should offer Russian to Oxbridge scholarship standard and supporting French at least to 'O' level and preferably to 'A' level. Eton has its own salary scale, and accommodation will be available.

Fuller details may be obtained from the Head Master, Eton College, Windsor, Berkshire to whom applications (including curriculum vitae and the names, addresses and telephone numbers of three referees) should be sent.

NEWMAN COLLEGE
Birmingham

PRINCIPAL

Applications are invited from suitably qualified practising (Roman) Catholics, for the post of Principal of this Catholic College. The post will become vacant on 1 September 1984 on the retirement of the present Principal.

Salary: Burnham FE Principal Group 5.

Further particulars may be obtained from Clerk to the Governors, Newman College, Bartley Green, Birmingham B32 3NT. Tel: 021-476 1181, Ext 51. Closing date 17 October 1983.

Somerset County Council
BRIDGWATER COLLEGE
A Somerset Tertiary College

HEAD OF DEPARTMENT OF CONTINUING EDUCATION
(Grade 3)

This vacancy arises through the appointment of the present holder to the Principalship of another College. The Department is responsible for the following activities:
Adult Education and Leisure Classes
Elective, General and Liberal Studies throughout the College (including PE)
MSC Schemes, including YTS and Work Introduction Courses
Special Needs Unit

The Governors are seeking to appoint a man or woman with the imagination, drive and organising ability to develop this growing range of activities.

Applicants should possess a degree or equivalent qualification, with relevant experience of teaching and organising Adult Education or Liberal Studies.

Further details (sae please) and application forms, returnable by 3rd October, 1983 from:
The Principal
Bridgwater College
Bath Road,
Bridgwater TA6 4PZ
Tel: Bridgwater 55464

WALSALL COLLEGE OF TECHNOLOGY
St. Paul's Street
Walsall WS1 1XN

HEAD OF DEPARTMENT

CHILD STUDY & COMMUNITY SERVICES

Applications are invited for this full-time post, Grade II (under review), which is available from September 1983.

Application forms and further particulars (SAE) are available from the Principal.

COLLEGES OF F.E
continued

Other Appointments

AVON COUNTY

FILTON TECHNICAL COLLEGE
Filton, Bristol BS12 7AT

LECTURER GRADE I required from January 1984 to teach Geography to GCE 'A' Level and BEC National Certificate.

Details from Principal, Filton Technical College, Filton Avenue, Bristol BS12 7AT. Tel. Bristol 694217.

Completed forms returnable by 7th October, 1983. (51775) 220026

AVON COUNTY

EDUCATION SERVICE
BRUNEL TECHNICAL COLLEGE
Principal F.J. Hawley, M.Sc.
DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING
TEMPORARY LECTURERS GRADE I
Applications invited for temporary posts in the following subject areas:-
BASIC ELECTRONICS AND ELECTRONIC PRINCIPLES: Ideally candidates should have had recent industrial experience, either in design/development or testing/servicing and be expected to teach practical electronics in the classroom and workshop. Ref. 83/43.
MICRO ELECTRONICS AND MICROPROCESSORS: To teach Micro Electronic Systems and elementary computing principles together with practice instruction in assembly, maintenance and servicing. Ref. 83/44.
COMPUTER ELECTRONICS: Candidates should have recent experience in the Consumer Electronic and associated industries to enable them to teach practical skills and basic electronic principles. Ref. 83/45.
The posts are tenable for the academic year 83/84 and will terminate on the 31st August 1984.
Further details and application forms (to be returned by 5 October 1983) from Personnel Office, Brunel Technical College, Ashley Down, Bristol BS7 9BU. please quote appropriate Post Reference Number. (51016) 220026

BEDFORD

BEDFORD COLLEGE of Higher Education
School of Social Service Studies
LECTURER I - SPECIAL NEEDS
Required as soon as possible to teach school leavers and young adults with severe learning difficulties. Experience and/or qualifications in special education are sought and teaching expertise in a particular subject area would be desirable.
Further details and application forms available from the Director, Bedford College of Higher Education, Mander, Cauldwell Street, Bedford MK42 9AH (Tel 0234 45151). (51488) 220026

BIRMINGHAM

CITY OF BIRMINGHAM

EDUCATION DEPARTMENT

BIRMINGHAM COLLEGE OF FOOD AND DOMESTIC ARTS
Summer Row, Birmingham B3 1JB

HOTEL, CATERING AND MANAGEMENT STUDIES DEPARTMENT

LECTURER I IN HOTEL AND CATERING BUSINESS STUDIES

Required to join a team of management lecturers in a large progressive department teaching management studies including Personnel Management and related subjects on courses leading to TEC and Higher TEC in Hotel, Catering and Institutional Management.

Applicants should possess HCIMA or equivalent management qualifications and have had relevant industrial experience. Teaching experience is not essential.

Salary, £5,640 - £9,735.

Further details and application form are available from the Principal at the above address (Tel: 021-235 4072).

Completed forms to be returned within 14 days of this advertisement. (17605) 220026

CAMBRIDGESHIRE

COLLEGE OF ARTS AND TECHNOLOGY
LECTURER I IN APPLIED SCIENCE (CATERING)
Required from 1st January, 1984, to teach TEC Diploma and other Catering courses. Candidates should hold a degree in Nutrition, Food Science or an equivalent qualification. Teaching and/or practical catering experience would be advantageous.
Salary scale: £5,649 - £9,735, starting point depending upon qualifications and experience.
Details and forms from Head of Department of Catering and Hotel Administration, C.C.A.T., Cambridge CB1 2AJ. Tel. (0223) 352162. Closing date 7th October, 1983. (51988) 220026

CAMBRIDGESHIRE

COLLEGE OF ARTS AND TECHNOLOGY

LECTURER IN MUSIC

Required from 1st January to teach on Graduate Diploma and Foundation ('A' level) courses.

Applicants should have a good honours degree in music and should be able to teach stylistic studies and keyboard skills to an advanced level. Research interests centred in the 19th Century or in electronic music and computers, would be an advantage.

Salary Scale £5,649 - £9,735, starting point depending on qualifications and experience.

Details and forms from Director of Music, C.C.A.T. East Road, Cambridge CB1 1PT. Closing date 13th October, 1983. (51338) 220026

CAMBRIDGESHIRE

PETERBOROUGH TECHNICAL COLLEGE

Required for January 1984 (or earlier if possible).

LECTURER GRADE I for NEW HORIZONS COURSE (Special Needs). Applications are invited from qualified, experienced teachers/lecturers for this new post. The course will cater for young people leaving Special Schools who are able to benefit from continuing education. The post offers a challenging opportunity to initiate significant new development in Special Education in this area.

Salary, L I £5,649 - £9,735.

Application forms and further particulars are available from: The Principal, Peterborough Technical College, Park Crescent, Peterborough PE1 4DZ. (17037) 220026

CLEVELAND

HARTLEPOOL COLLEGE OF FURTHER EDUCATION
Principal: C. C. Doran, B.Sc., M.Inst.M.C., Cert. Ed.
DEPARTMENT OF MATHEMATICS, COMPUTING AND INFORMATION TECHNOLOGY
APPOINTMENT OF SENIOR LECTURER
Applications are invited for the above post, with duties to commence on 1st January 1984 or before if possible.
Applicants should have appropriate experience and qualifications. Duties will include sharing in the general management of the Department, with special emphasis on the initiation and development of new and existing courses.
Salary: £10,683 - £12,552.
Further particlars and application forms are available from the Principal, Hartlepool College of Further Education, Stockton Street, Hartlepool, Cleveland TS25 7NT, to whom completed forms should be returned not later than 14 days from the appearance of this advertisement. (51138) 220026

EAST DEVON

EAST DEVON COLLEGE OF FURTHER EDUCATION
Principal: C.H. Dixon, B.Sc. (Econ.), L.T.C.L., M.B.I.M.
Required immediately: Lecturer Grade II Accounting, Lecturer Grade I Computing (Information Technology for Business).
Both posts are Temporary and for one year.
Please send SAE.
Completed application forms should be returned within 10 days of the appearance of this advertisement to: The Principal, East Devon College of Further Education, Bolham Road, Tiverton, Devon EX16 6SH. Tel: (0884) 254247. (17087) 220026

CLEVELAND

KIRBY COLLEGE OF FURTHER EDUCATION
Roman Road, Middlesbrough, Cleveland
Tel: (0642) 813706
LECTURER GRADE IN IN BEAUTY THERAPY AND LECTURER GRADE I IN BEAUTY THERAPY WITH ELECTRICAL EPILATION (TWO POSTS)
IN THE DEPARTMENT OF FOOD AND FASHION
Applicants must be professionally qualified, holding either City and Guilds or IHBC qualifications and have first-class experience in the beauty industry.
The ability to offer hairdressing as an additional qualification would be an advantage. Teaching experience and/or qualifications are desirable, although not essential.
Salary, £5,649 - £9,735.
Application forms and further particulars may be obtained from the College Principal, to whom completed forms should be returned not later than 14 days after the appearance of this advertisement. (51159) 220026

DONCASTER METROPOLITAN BOROUGH COUNCIL

DON VALLEY INSTITUTE OF FURTHER EDUCATION
APPOINTMENT OF TEMPORARY LECTURER I

HER MAJESTY'S CUSTODY CENTRE
Hatfield

Applications are invited from suitably qualified and experienced teachers for the above appointment for the current academic year, to teach Basic and Remedial Education to young men between the ages of 16 and 21 years.

Ideally the candidate will have some industrial experience as a proportion of the work will be the teaching of related Mathematics and Technical Drawing to more able trainees on Construction Industry and Engineering Courses.

For further details and application forms please write immediately to: The Principal, Don Valley Institute of Further Education, Beechfield School, Cleequer Road, Doncaster DN1 2AF. (16056) 220026

DURHAM

COUNTY COUNCIL
NEW COLLEGE DURHAM
Principal: Leonard G. Bewsher, Acad. Dip.Ed. (Lond.), B.Sc. (Econ.), M.A., F.R.S.A.
FACULTY OF TECHNOLOGY
SCHOOL OF CONSTRUCTION
LECTURER II IN CONSTRUCTION
The post involves a major teaching commitment to Certificate and Higher Certificate Technician Courses, together with organisational responsibility.
Applicants should possess appropriate degree or equivalent, or corporate membership of professional institution, such as C.I.O.B., R.I.B.A., R.I.C.S., and have supervisory or technical experience with the construction industry, in addition to offering appropriate subjects.
Further details and application forms, returnable by Friday, 7th October, 1983 may be obtained from the Principal, New College Durham, Framwellgate Moor Centre, DURHAM DH1 5ES, on receipt of a stamped addressed foolscap envelope. (51476) 220026

EAST SUSSEX

FULL-TIME LECTURER

(Ref. No. 84/1)

required to teach accounts to full and part-time students up to BEC National Standard.

Applicants should be suitably qualified and have a sound knowledge of business computing.

Salary within Scale L II, range £7,215 - £11,568.

Further details from Hastings College of Arts & Technology, Archery Road, St Leonards-on-Sea, East Sussex TN38 0HX. Tel. (0424) 423847. (51206) 220026

ESSEX

LOUGHTON COLLEGE OF FURTHER EDUCATION

Department of Engineering and Science

LECTURER I IN ELECTRICAL ENGINEERING

Required as soon as possible to teach Electronics and/or Electrical Installations on a range of courses including TEC, EITB, City and Guilds and YTS. Candidates should have an HNC or FTC and appropriate industrial experience.

Salary: £5,895 - £9,981 inc. London Outer Fringe Allowance.

Further details and application forms available from the Principal to be returned within 14 days of the appearance of this advertisement. Loughton College of Further Education, Borders Lane, Loughton, Essex IG10 3SA. Tel: 01-508 8311. (17005) 220026

ESSEX

COLCHESTER INSTITUTE
LECTURER II required from January 1984, to teach telecommunications and related subjects, particularly telephone switching, to TEC and other courses.
Applicants should have appropriate qualifications and good industrial experience.
Further details and application forms obtainable from The Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL (Tel. (0206) 570271, Ext. 95).
Closing Date, Monday, 17th October, 1983 (51478) 220026

ESSEX

THURROCK TECHNICAL COLLEGE
Woodview, Grays
REQUIRED FOR JANUARY 1984
LI- N.N.E.B. COURSE
The successful candidate will be required to teach Child Health, Child Development and Social Services to N.N.E.B. students and may be asked to make a contribution to other courses.
Applicants should be S.R.N. preferred with Health Visitors Certificate and have some teaching experience.
SALARY, £5,895 - £9,981 per annum including London Fringe Allowance.
Application form and further particulars may be obtained from the Principal, to whom completed forms should be returned within fourteen days of the appearance of this advertisement. (51473) 220026

HAMPSHIRE

FARNBOROUGH COLLEGE OF TECHNOLOGY

LECTURER GRADE I IN COMPUTING to teach in a range of courses up to H.N.D. level.

TEMPORARY LECTURER GRADE I IN COMPUTING/DATA PROCESSING in a similar range of courses. Appointment to 31/8/84 in first instance.

Applicants should have good industrial/commercial experience and acceptable qualifications. Salary range £5,649 to £9,735 p.a., starting point depending on experience and qualifications.

Further particulars from the Staffing Officer, Farnborough College of Technology, Boundary Road, Farnborough, Hants. GU14 6SB (S.A.E. please).

Closing date: 7th October 1983. (16066) 220026

HAMPSHIRE

CRICKLADE COLLEGE
Andover
SENIOR LECTURER IN ENGINEERING
Required for January 1984 to administer the technology section of Grade IV Science and Technology Department of this tertiary college (under FE regulations).
Degree or equivalent qualification and appropriate teaching and industrial experience in engineering discipline required. Previous applicants wishing to re-apply should inform the Principal. Salary - £10,683 to £12,550.
LECTURER GRADE I IN MATHEMATICS
Required for January 1984, to teach at all stages up to 'A' level. The ability to teach computing would be an advantage, but it is not essential. Salary - £5,649 - £9,735.
Application forms and further details from the Principal, Cricklade College, Charlton Road, Andover (Tel. Andover 65311) (17181) 220026

Highbury College of Technology
PORTSMOUTH

Head of Department (Grade V)
Mechanical Engineering

Salary: £15,390–£17,091 pa

Applications are invited from experienced graduate engineers to lead, co-ordinate and develop this large progressive department which offers an extensive range of full-time and part-time advanced and non-advanced courses.

Successful candidates will be professionally qualified and have extensive relevant industrial experience, together with teaching and administrative experience at a senior level in a College of Further or Higher Education.

Further details and application forms may be obtained from *The Secretary and Clerk to the Governors, Highbury College of Technology, Cosham, Portsmouth PO6 2SA. (Tel: 0705 383131, Ext. 247).*

Required for 1st January, 1983
Applications are invited from qualified teachers for the following vacancies:

CROSSKEYS COLLEGE
LECTURER I IN MATHEMATICS
Applicants should be graduates with preferably a teaching qualification. Previous experience in teaching would be an added recommendation. The successful applicant would be expected to teach mathematics to basic courses, BEC and TEC Certificate and A and S Level students.

EBBW VALE COLLEGE OF FURTHER EDUCATION
PRINCIPAL LECTURER IN ELECTRICAL/ELECTRONIC ENGINEERING
Candidate should have appropriate academic and/or professional qualifications. A sound knowledge of industrial control systems, together with good teaching experience would be expected.

LECTURER I IN COMPUTER SCIENCE
The successful applicant will be expected to teach to O and A Level, BEC/TEC, Computer Studies and various City & Guilds computer courses. Applicant should possess a good degree or its equivalent in computing. Some industrial experience is considered essential for the post and teaching experience advantageous.
Application forms and further information, where available, obtainable from the Director of Education, Staffing Section, County Hall, Cwmbran, Gwent NP44 2XG, on receipt of an sae, should be returned to the Principal of the College by 7th October, 1983.

Gwent County Council

Highbury College of Technology

HIGHBURY COLLEGE OF TECHNOLOGY
Department of Electrical Engineering

LECTURER II IN MICROELECTRONICS

Required to teach and develop Microelectronics subjects up to BTEC Higher Certificate level.

Candidates should have a degree or equivalent and preferably relevant industrial experience.

Application forms and details from the College Secretary, Highbury College of Technology, Cosham, Portsmouth PO6 2SA. Tel: Cosham 383131, Ext. 247 to whom completed applications should be returned by 7th October 1983.

Colwyn Bay – North Wales
LLANDRILLO TECHNICAL COLLEGE

Applications are invited for the following post for 1st January, 1984.

Deputy Head of Department of Hotelkeeping and Catering
(Principal Lecturer Grade)

Application forms and further details from:
The Principal
Llandrillo Technical College
Llandudno Road
Rhos-on-Sea
Colwyn Bay, Clwyd
Tel: 0492 46666

Closing date 3rd October, 1983.

ilea Inner London Education Authority
Vauxhall College of Building and Further Education

Head of Department – Grade V
TECHNICIAN STUDIES
Applications are invited from suitably qualified and experienced persons for the Headship of this thriving department from 1 January 1984. The vacancy arises from the promotion of Mr Arthur Talton to Vice-Principal of the College.
Salary £15,390–£17,091 plus £987 Inner London Allowance.

Head of Department – Grade IV
CONTINUING EDUCATION
Applications are invited from suitably qualified and experienced persons for the Headship of this newly created department from 1 January 1984. Applicants should have enthusiasm, determination and qualities of academic leadership together with a career record which demonstrates the ability to manage this department efficiently and effectively.
The successful candidate will have the challenging but rewarding opportunity to develop a new range of college work.
Salary £14,148–£15,849 plus £987 Inner London Allowance.

For further details and application form write to the Senior Administrative Officer (or telephone 01-928 4611, Ext. 7357/7390) to whom application forms should be returned by Friday, 7 October 1983.

ILEA is an equal opportunities employer.

COLLEGES OF FURTHER EDUCATION
continued

HAMPSHIRE

SOUTHAMPTON TECHNICAL COLLEGE

Teaching Vacancies

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

Post No 102 - Deputy Head of Department (Principal Lecturer) required from 1st January, 1984. (Salary scale £12,519 - £13,936 p.a.).

Post No. 125 - Senior Lecturer - Business Studies required for 1st January 1984. (Salary scale £10,683 - £12,552).

Post No. 122 - Lecturer I in Office Studies required as soon as possible. (Salary Scale £5,649 - £9,735 p.a.).

Application forms and further details available from the Principal, Southampton Technical College, St. Mary's Street, Southampton SO9 4WX. (Enclosing 10" X 7" S.A.E.) and completed forms should be returned by 7th October 1983. (17646) 220026

HARINGEY
Progress With Humanity

HARINGEY COLLEGE
Department of Business Education
LII BEC CO-ORDINATOR
LII required January 1984 in a new college opening September 1983, to co-ordinate BEC General courses and prepare for BEC National in 1984/85.

It is essential that all post holders are fully committed to the aims of the College especially with regard to the policy of Multi-Cultural Education and must be able to relate to ethnic minority groups.

Application forms and further details may be obtained from the Secretary to the Principal, Haringey College, Park Road, London N11 2QF (sae please). Completed application forms should be submitted by 7th October 1983.

Haringey is an equal opportunity employer. (51254) 220026

HARINGEY

HARINGEY COLLEGE
HEAD OF STUDENT SERVICES (SO1)
This is a new post in a College opening in September 1983 in the vacant premises of Alexandra Park Lower School.

Applications are invited from persons with drive and initiative who have experience of counselling and advice given preferably in an educational setting.

The Head of the Student Services will be responsible to the Vice Principal for establishing and providing a comprehensive welfare service in the College which will involve supporting, advising, informing and counselling students.

The person appointed will need to have acquired experience of working in a multi-ethnic community and of counselling young people and adults.

A professional qualification and training in counselling, and/or social work is essential.

Previous applicants may re-apply.

SENIOR LECTURER - MULTI-CULTURAL EDUCATION is required from 1st January 1984, to co-ordinate the implementation of the College's Multi-Cultural policy.

The Senior Lecturer will be a member of the Inter-Departmental Curriculum Development Unit. He/she will be responsible for ensuring that the College curriculum achieves equality and cultural diversity and responds to local community interests and needs. He/she will also be required to act as a course/programme organiser. Relevant experience in the Further Education and/or continuing education sector is essential.

As part of our Equal Opportunities Policy, applications are welcome people regardless of race.

Previous applicants may re-apply.

Application forms and further details for both posts may be obtained from the Secretary to the Principal, Haringey College, Park Road, London N11 2QF (sae please).

Closing date: Friday 7th October or 14 days from the date this advertisement has appeared.

Haringey is an equal opportunity employer. (51138) 220026

HEREFORD & WORCESTER
COUNTY COUNCIL

KIDDERMINSTER COLLEGE

DEPARTMENT OF SCIENCE & INDUSTRIAL STUDIES

A Temporary Lecturer I required for a period of one year to teach DATA PROCESSING and COMPUTING.

Preferably applicants should have experience of Industrial Data Processing and have appropriate academic qualifications.

Salary: £5,649 - £9,735 p.a.

Application forms and further details are available from the Principal, Kidderminster College, Hoo Road, Kidderminster. Tel: Kidderminster 66311. (51989) 220026

HEREFORD AND WORCESTER
COUNTY COUNCIL

HEREFORDSHIRE COLLEGE OF ART & DESIGN

Principal: Kenneth Lindley R.E., A.T.D., M.S.I.A.D.

Required from 1st January, 1984 a full-time LECTURER GRADE I to be concerned primarily with supervising and teaching GCE O and A level Art subjects, for which the College services the Hereford Sixth Form College and Herefordshire Technical College.

Candidates should have recognised professional qualifications, including teaching, and relevant interests and experience.

Information and application forms may be obtained (s.a.e. please) from the Registrar, Herefordshire College of Art & Design, Folly Lane, Hereford HR1 1LT. (16091) 220026

HEREFORD AND WORCESTER

COUNTY COUNCIL OF HEREFORD AND WORCESTER

HEREFORDSHIRE TECHNICAL COLLEGE

LECTURER II IN FOOD AND BEVERAGE STUDIES

Applications are invited for the above post. The primary responsibility associated with this key post, which is available from 1st January, 1984, is the teaching of Food and Beverage Studies up to TEC Diploma standard. It is desirable that candidates should also be capable of contributing to the teaching of other aspects of Catering and participating in development activities linked with MSC sponsored training schemes.

Further details are available from The Principal Herefordshire Technical College, Folly Lane, Hereford HR1 1LS (Telephone Hereford 267311). Completed applications should be submitted within two weeks of the appearance of this advertisement. (16092) 220026

HOUNSLOW

BOROUGH COLLEGE
LECTURER I (required as soon as possible) in General Studies to teach on a wide range of courses including. TEC, DATEC, General Studies and YTS.

SENIOR LECTURER (required for 1st January 1984) in the Department of Science to act as course co-ordinator for C. & G. and MSC/YTS programmes. Candidates should possess appropriate qualifications in mathematics, computing or science and substantial teaching experience. Industrial or commercial experience is desirable.

Salary L.I. £5,649 - 9,735 plus 645 LW
SL. £10,683 - 12,552 plus 645 LW.

Further particulars and application form from the Principal, Hounslow Borough College, London Road, Isleworth TW7 4HS on receipt of large SAE. Closing date 14 days from appearance of advertisement. (17038) 220026

ISLE OF WIGHT

COLLEGE OF ARTS AND TECHNOLOGY
Medina Way, Newport, Isle of Wight PO30 5TA
INFORMATION TECHNOLOGY CENTRE
APPOINTMENT OF MANAGER
The post is at Senior Lecturer Level, Salary Scale £10,683 (Bar £12,552) - £13,443. The appointment is annually renewable for as long as the centre remains in existence.

The Isle of Wight County Council, in conjuncton with the Manpower Services Commission and the Department of Industry, is sponsoring an Information Technology Centre linked to the College but located on a neighbouring industrial estate. The aim of the centre is to offer basic training in new technology areas to unemployed young people. 30 trainees and the full-time equivalent of 6 staff will be involved in computer operation, electronics, word processing, digital techniques and control systems. Applicants should have good, relevant teaching and administrative experience and sound knowledge of both hardware and software, and should be conversant with both production and marketing techniques. The Manager will be required to direct the centre's operations and undertake a regular teaching commitment.

Applications and further details from the Chief Administrative Officer at the College, to whom completed applications should be returned by 7 October, 1983.

This is a readvertisement. Earlier applicants will be sent revised details and will be invited to express their continued interest. (17017) 220026

KENT

COUNTY COUNCIL
EDUCATION COMMITTEE
MID-KENT COLLEGE OF HIGHER AND FURTHER EDUCATION
DEPARTMENT OF SCIENCE
LECTURER GRADE I IN LADIES' HAIRDRESSING
Lecturer Grade I in Ladies' Hairdressing and related subjects required from 1 January 1984 to teach to City & Guilds 760 level.

Applicants should have preferably teaching experience and a Master Craftsman Diploma and have held a position of responsibility in a salon.

Salary scale: £5,649 - £9,735.

Further details and application form available from the Principal, Mid-Kent College of Higher and Further Education, Horsted, Maidstone Road, Chatham, Kent Tel 0634-41001.

NORTH WEST KENT COLLEGE OF TECHNOLOGY
DEPARTMENT OF BUSINESS AND OFFICE ARTS
Applications are invited for the post of LECTURER GRADE 2 to be responsible for developing COMPUTING AND DATA PROCESSING in the department.

The person appointed will be qualified to teach to BTEC and professional business courses and will be familiar with up to date computing and data processing practices in business and commerce.

Application forms and further details can be obtained from The Principal, North West Kent College of Technology, Miskin Road, Dartford, Kent DA1 2LU. Tel: Dartford 25471. (16152) 220026

LEICESTERSHIRE

SOUTH FIELDS COLLEGE OF FURTHER EDUCATION
Aylestone Road, Leicester LE2 7LW

DEPARTMENT OF CATERING STUDIES

Lecturer Grade II - Catering Business Studies

Applications are invited from persons professionally qualified and with appropriate industrial experience for the above full-time post tenable from 1st January 1984.

A teaching qualification and experience in Further Education are desirable.

Application forms and further details (SAE please) available from the Principal, to whom they should be returned within 10 days. (51387) 220026

LEICESTERSHIRE

COALVILLE TECHNICAL COLLEGE
Bridge Road, Coalville, Leics. LE6 2QR

DEPARTMENT OF ENGINEERING AND BUILDING

LECTURER II IN PLUMBING

Applicants should be well qualified (eg: Advanced Crafts, STC) and good craftsmen prepared to teach and organise C.G.L.I. and Y.T.S. courses.

Further details and application forms are available from the Principal, within 14 days of the appearance of this advertisement. (51372) 220026

LINCOLNSHIRE

BOSTON COLLEGE OF FURTHER EDUCATION

LECTURER II IN BUSINESS STUDIES FROM 1 JANUARY 1984

The appointee will be Divisional Leader for Business Studies and a member of the College Management Team.

Candidates should have a degree in Business Studies and/or a relevant professional qualification and preferably have had both commercial and teaching experience. Teaching will include BEC General and National level work.

Application forms from Principal, Boston College of Further Education, Rowley Road, Boston PE21 6JF. Tel: 65701. (51384) 220026

LINCOLNSHIRE

LINCOLN COLLEGE OF TECHNOLOGY

LECTURER GRADE I IN MICRO COMPUTERS AND BUSINESS STUDIES

This is a post for a young graduate with a sound knowledge of micros and their business applications, together with the flexibility to integrate the use of micros into BTEC modules at all levels. An ability to offer Numeracy and Accounting or Organisation in the Environment at National level is also required. The person appointed will join a young, enthusiastic team concerned with information technology - work processing, micro computers, electronic office and keyboarding. A full understanding of BTEC philosophy and its application is essential.

SALARY: Lecturer Grade I: £5,649 - £9,735. Starting point dependant on previous experience.

Application forms and further particulars are available from the Principal, Lincoln College of Technology, Cathedral Street, Lincoln LN2 5HQ. (51382) 220026

LIVERPOOL
EDUCATION COMMITTEE

Further Education

CENTRAL LIVERPOOL COLLEGE OF FURTHER EDUCATION
Myrtle Street, Liverpool L7 7HE

LECTURER I IN INTERIOR DESIGN

Department of Painting, Decorating and Interior Design

£5,649 - £9,735

To teach Interior Design on Technician courses of the British Institute of Interior Design. Possession of an N.D.D. or B.A. in Interior Design is desirable, together with good industrial experience and teacher training.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.

Further details and application forms available from (SAE) the Principal at the College. To be returned by 7th October 1983. (16071) 220026

REDBRIDGE TECHNICAL COLLEGE
Little Heath, Romford RM6 4XT
Tel: 01-599 5231

Required from 1st January, 1983

SENIOR LECTURER in COMPUTING/ELECTRONICS

Application forms and further details are available from the Principal at the above address. Completed application forms should be returned *immediately*.

SOUTH GLAMORGAN COUNTY COUNCIL

BARRY COLLEGE OF FURTHER EDUCATION

LECTURER GRADE I in BUSINESS STUDIES

Required for 1st January 1984, or as soon as possible thereafter in the Department of Commerce and Liberal Studies to assist in the teaching of one or more of the following subjects – Economics, Law, Accounts, Book-keeping and Allied Subjects, to a wide range of Business Studies and Skill Courses, both full-time and part-time. The successful applicant may be involved in an extended College Year. Applicants should have an appropriate degree or an equivalent professional qualification and previous business or teaching experience. An enthusiastic commitment to the B/TEC Schemes at General and National level are required. Ref: 84/1.

LECTURER GRADE I to assist with HEARING IMPAIRED STUDENTS

Required for the 1st January 1984 in the Department of Construction and Science to support the work with Hearing Impaired Students attending the Barry College of Further Education. Applicants must be qualified teachers of the deaf, preferably with experience of teaching language to seniors or adults. A knowledge of manual communication would be an advantage, as would skills in counselling. The successful applicant may be involved in an extended College Year. Ref: 84/2.

Further details and application forms may be obtained from The Principal, Barry College of Further Education, Colcot Road, Barry, South Glamorgan (Tel; Barry 733251) on receipt of a s.a.e., and should be returned within 14 days from the appearance of this advertisement.
Salary Scale: Lecturer Grade I – £5,649–£9,735.

HERTFORDSHIRE

NORTH HERTS COLLEGE
Cambridge Road, Hitchin, Herts
INDUSTRIAL LANGUAGE TRAINING UNIT
LECTURER 1
Applications are now invited for two posts at Lecturer 1.

The Industrial Language Training Unit provides training for improved communications in the multi-cultural workplace throughout Hertfordshire. The service is financed by Manpower Services Commission and serviced through Local Education Authorities.

One Lecturer 1 post is offered at the Unit's main office in Hitchin. The other Lecturer 1 post will be based at a sub-office in Watford.

Candidates should have experience and/or qualifications in one or more of the following: industrial relations, industrial training, communications training, English as a Second Language.

Salary Scale: £5,649 - £9,735.

Both posts are to take effect on 1st January, 1984, and are in accordance with Burnham (FE) Terms and Conditions. A car-users allowance will be payable.

Please send for application forms and further particulars (S.A.E. please) to: Mrs M. Lawrence, North Herts College (Letchworth Site), Broadway, Letchworth, Herts.

Applications to be returned by: 7th October, 1983. (51865) 220026

HERTFORDSHIRE

ST ALBANS COLLEGE
29 Hatfield Road, St Albans, Herts.

(Tel: 60493)

LECTURER I IN TELECOMMUNICATIONS

Applications are invited for the above post to commence on 1 January 1984.

The person appointed will teach Electrical/Electronic/Telecommunications subjects on Craft and Technician courses up to Technician Certificate level, with opportunities for higher level work.

Salary in accordance with Burnham FE Scales: £5,649 - £9,735 plus £258 area weighting.

Application forms and further details from the principal to whom they should be returned by Friday 7 October 1983. (17034) 220026

LEICESTERSHIRE

HINCKLEY COLLEGE OF FURTHER EDUCATION
London Road, Hinckley, Leics. LE10 1HQ

DEPARTMENT OF BUSINESS AND MANAGEMENT STUDIES

LECTURER II IN BUSINESS ADMINISTRATION

A suitably qualified and experienced person is required for the above post.

The work involves responsibility for the Management Studies Section of the Department as well as teaching on BEC and Secretarial courses.

Further details may be obtained on receipt of SAE from the Principal, to whom applications should be sent within two weeks of the appearance of this advertisement. (51386) 220026

ilea colleges
INNER LONDON EDUCATION AUTHORITY

Applications are invited for the following posts. Salary scales in accordance with the Burnham (FE) award: LECTURER GRADE I (and part-time pro rata). On an incremental scale within the range of £5,649–£9,735 starting point depending on qualifications, training and experience. LECTURER GRADE II £7,215–£11,568, SENIOR LECTURER £10,683–£12,552 (bar) £13,449, PRINCIPAL LECTURER £12,519–£13,936 (bar) £16,744. Subject to formal approval. For all posts, unless otherwise stated, there is an Inner London Allowance of £987. ILEA is an equal opportunities employer.

HACKNEY COLLEGE
Department of Mechanical Engineering
PRINCIPAL LECTURER in MECHANICAL ENGINEERING
Applicants should have appropriate qualifications and also administrative experience in further education.

A broad range of teaching experience in Mechanical Engineering spanning craft, technician and professional engineering courses would be an advantage, together with the ability to liaise at all levels with management in industry and education.

Closing date: 7 October, 1983.

Application forms and further details obtainable from/returnable to Mrs A. Yarrow, Hackney College, Dalston Lane, E8 1LJ (Tel: 01-985 8484, Ext. 212).

Department of Business Studies
LECTURER I
Required as soon as possible Lecturer I specialising in the business applications of new technology.

Applicants should be able also to teach from a range of Typewriting, Office Practice, Clerical Activities, Background to Business, Retailing, Careers, Accounts, Social and Life Skills.

Further details and application form from Hackney College, Ayrsome Road, Stoke Newington, London N16. Tel: 01-249 7221, Ext. 41 returnable by 4 October, 1983.

HAMMERSMITH AND WEST LONDON COLLEGE
Gliddon Road, Barons Court, W14 9BL
LECTURER II
COMPUTER STUDIES
To teach Computer Studies and Data Processing to Business Studies students at BEC National and BEC General levels including School Link Courses. (Re-advertisement).

Candidates for this post should have appropriate degrees and professional qualifications with sound experience.

Application forms and further details from the Principal (Appointments) to be returned by 17 October, 1983.

NORTH LONDON COLLEGE
Camden Road, Holloway, N7 0SP. Tel: 01-609 0041
North London College is the central institution in Islington providing education and training opportunities for the 16–19 age-range and for continuing education. It has an established reputation for curriculum innovation and service to the community.

Applications are invited for the following posts.

(1) SENIOR LECTURER FOR COMMUNICATION
(with Social & Life Skills)
To be responsible for the organisation and development of all Communication, English Language and Literature, Social and Life Skills, and Social Studies teaching and resources throughout the College.

(2) SENIOR LECTURER FOR CURRICULUM DEVELOPMENT of MSC funded YOUTH TRAINING SCHEMES and related ADULT SCHEMES arising from the New Training Initiative.

(3) SENIOR LECTURER for COMPUTING to further the curriculum development of a range of full and part-time BTEC, City & Guilds, RSA and GCE Courses and to manage extensive new computing facilities, made up of five workshops and equipment including thirty micro-computers, sixteen terminals to the Prime 850 series ILEA Computer System, and varied wordprocessor equipment.

(4) LECTURER II to act as COURSE TUTOR for BEC National Courses, including the Business Studies input to BTEC National Award in Computer Studies, and Secretarial Courses.

(5) LECTURER II (temporary for two years) to act as COURSE TUTOR for BEC General Courses, including school link courses.

(6) LECTURER I to teach SECRETARIAL STUDIES on the Medical Secretaries Course, and on TOPS and BEC courses.

(7) LECTURER I to teach OFFICE SKILLS on the BASIC CLERICAL PROCEDURES and other full and part-time courses.

Application forms can be obtained from the Senior Administrative Officer at the above address to whom they should be returned by 7 October, 1983.

SOUTH EAST LONDON COLLEGE
Lewisham Way, SE4 1UT
Department of Communication and Liberal Studies
TEMPORARY LECTURER I IN GENERAL EDUCATION
(Ref: CLS.98)
Required as soon as possible for session 1983–84, in the absence of a member of staff on secondment, to take tutorship responsibility for a group of unemployed young people on a 20-hour course, and to teach Numeracy on a number of courses catering for underachieving and unqualified young people and adults.

Assistance may be given towards household removal expenses.

Further information and application forms may be obtained from the College at the above address (Tel: 01-692 0353, Ext. 308). Applications to be returned by 7 October, 1983. It is essential to quote the reference number.

LIVERPOOL

EDUCATION COMMITTEE

RIVERSDALE COLLEGE OF TECHNOLOGY
Riversdale Road, Liverpool L19 3QR

Required for 1st September, 1983 or as soon as possible thereafter:

LECTURERS GRADE I - DEPARTMENT OF ELECTRONIC AND RADIO ENGINEERING (4 POSTS).

Applicants must be qualified and experienced in EITHER Marine communications and electronics OR audio and communication systems or digital and computing techniques and be able to contribute to courses at technician level: teacher training and/or instructional experience in industry or H.M. Forces would be a recommendation.

TEMPORARY LECTURERS GRADE I - MARINE RADIO & RADAR (3 POSTS).

Posts available until 31st December, 1983, with the possibility of re-engagement for a further 12 months. Applicants should hold P.M.G./M.R.G.C. and Radar Maintenance Certificates with sea service or the equivalent R.N. experience and be able to contribute to the work of a special full-time course for Marine Radio and Radar technicians: Teacher training and/or instructional experience would be a recommendation.

LECTURERS GRADE I - DEPARTMENT OF CONSTRUCTION (3 POSTS).

Applicants must be qualified and experienced in the construction field to contribute to the work of both craft and technician courses: for one post specialisation in brickwork would be an advantage. Teacher training and/or instructional experience would be a recommendation.

LECTURERS GRADE I - DEPARTMENT OF GENERAL & AUTOMOBILE ENGINEERING (2 POSTS).

Applicants must be qualified and experienced in either general engineering or motor vehicle work: for one post, specialisation in auto electrical work would be an advantage; Teacher training and/or instructional experience would be a recommendation.

LECTURER GRADE I - MARINE ENGINEERING (1 POST).

Applicants, preferably with DoT First Class Certificate, must have good marine engineering experience and be able to contribute towards the work of both TEC and DoT Certificate courses. Teacher training would be a recommendation.

£5,649 - £9,735 p.a.; starting salary in accordance with approved qualifications and experience.

Further particulars and application forms (S.A.E.) to be returned within 14 days of the appearance of this advertisement, may be obtained from the Principal, at the College.

THE CITY COUNCIL IS AN EQUAL OPPORTUNITY EMPLOYER AND WELCOMES APPLICATIONS IRRESPECTIVE OF RACE, SEX, MARITAL STATUS OR DISABILITY. (51471) 220026

LIVERPOOL

CHILDWALL HALL COLLEGE OF FURTHER EDUCATION
Childwall Valley Road, Liverpool L16 0JP

LECTURER I IN LANDSCAPING/HORTICULTURE

£5,649 - £9,735

The post involves teaching Landscaping and Horticulture to MSC trainees in YTS programmes offered by the College and other sponsors.

The City Council is an Equal Opportunity Employer and welcomes applications irrespective of race, sex, marital status or disability.

Further details and application forms available from (SAE) the Principal at the College. To be returned by 7th October, 1983. (16070) 220026

MANCHESTER

CITY OF MANCHESTER EDUCATION COMMITTEE
Lecturer Grade I in Computing
Applicants should be graduates and suitably qualified.
Required to teach computing on 'O' and 'A' level GCE courses, TEC Certificate courses, short appreciation courses and other service courses in computer science.

Application forms from the Senior Administrative Officer, Abraham Moss Centre, North Manchester College, Crescent Road, Crumpsall, Manchester 8. Tel: 061-740-1491.

Closing date: 7th October, 1983.

Re-advertisement previous applicants will be automatically re-considered. (51438) 220026

NORTH DEVON

NORTH DEVON COLLEGE
Acting Principal: K. B. Atkins, M.A., B.Sc.(Econ.)
Applications are invited as soon as possible for the following posts to date from 1st January 1984:

1. SENIOR LECTURER IN COMMUNITY STUDIES, Department of Mathematics & Science. Applicants should possess professional qualifications consistent with substantial administrative and field experience within the education/health and social services.

2. LECTURER GRADE I IN SECRETARIAL SUBJECTS including Shorthand, Typewriting and Office Practice in the Department of Business Studies.

3. LECTURER GRADE I IN ART & DESIGN, Department of Creative Arts.

The salaries are in accordance with the Burnham F.E. Report.

Further particulars and forms of application can be obtained from the Acting Principal, North Devon College, Barnstaple, Devon. (62230) 220026

MANCHESTER

CITY OF MANCHESTER EDUCATION COMMITTEE
LECTURER I FURNITURE CRAFTS £5,649 - £9,735 p.a.
Required at Central Manchester College.

Applicants should be able to offer Wood Finishing and/or Metal and Plastics as their specialism and in addition be prepared to teach other areas of the Furniture craft.

Applicants must have relevant qualifications, a sound industrial experience, and preferably, although not essentially, a teaching certificate and some teaching experience.

Application forms from the Centre of Building, Manchester College, Lower Hardman Street, Manchester M3 3ER. Tel: 061-831 7791.
Closing date 7 October, 1983.
(Re-advertisement). (17033) 220026

NORTH YORKSHIRE

COUNTY COUNCIL
SCARBOROUGH TECHNICAL COLLEGE
DEPARTMENT OF ARTS AND ADULT STUDIES
LECTURER GRADE II GRAPHIC DESIGN
To act as Course Director for Graphic Design DATEC Diploma and Certificate courses.

Candidates should be qualified Graphic Designers with relevant teaching, organisational and industrial experience.

DEPARTMENT OF BUSINESS STUDIES
LECTURER GRADE I IN KEYBOARD SKILLS AND OFFICE SUBJECTS
Applications are invited from suitably qualified and experienced persons.

DEPARTMENT OF CATERING AND COMMUNITY SERVICES
LECTURER GRADE II - FOOD PREPARATION
Applications are invited from suitably qualified and experienced persons.

Salary: Burnham LI £5,649 - £9,735 LII £7,215 - £11,568.

Further details and application form available from:-
The Principal, Scarborough Technical College, Lady Edith's Drive, Scarborough YO12 5RN. Telephone: (0723) 72105, and should be returned by 7th October 1983. (16057) 220026

NOTTINGHAMSHIRE
COUNTY COUNCIL

ARNOLD AND CARLTON COLLEGE OF FURTHER EDUCATION

LECTURER

Grade I £5,649 - £9,735

BUILDING TRADES

Required as soon as possible in the Department of Work Preparation at the Bath Street Centre. Candidates should be trained craftsmen/women who will be required to demonstrate enthusiasm and drive. Proven experience of working with young people will be advantageous. Preference will be given to candidates with some teaching experience or dealing with apprentices. The person appointed will be expected to teach Brickwork, Carpentry and Joinery, and Plumbing to young people on the Youth Training Scheme.

Entry point on the salary scale according to qualifications and experience.

Application forms and further details are available from The Principal of the College, Digby Avenue, Mapperley, Nottingham NG3 6DR. Tel: (0602) 876503. Closing date 7th October, 1983. (51852) 220026

OXFORDSHIRE

COUNTY COUNCIL
OXFORD COLLEGE OF FURTHER EDUCATION
Oxpens Road, Oxford OX1 1SA
LECTURER I IN BUSINESS STUDIES required as soon as possible to teach at least two subjects from the following:- Book-keeping, Economics, Commerce, Business Calculations and Clerical Duties.

Salary: £5,649 - £9,735.

Further particulars and application forms are available (SAE please) from The Principal to whom completed application forms should be returned within 14 days of the appearance of this advertisement. (62003) 220026

ROTHERHAM

METROPOLITAN COUNCIL
ROTHERHAM COLLEGE OF ARTS AND TECHNOLOGY
Eastwood Lane, Rotherham S65 1EG
Required for 1st January, 1984.

LECTURER GRADE I IN ENGLISH/COMMUNICATIONS.

Applicants should be graduates in an appropriate discipline and preferably teacher trained. The successful candidate will be expected to teach on a wide range of courses such as 'O' and 'A' level G.C.E., BEC General and National, Secretarial and YTS Schemes.

Since the current holder wishes to retire under the Department of Employment's Job Release Scheme, the Authority can only consider applicants who are registered unemployed. Further particulars available on request, Tel: Rotherham 62111, Ext. 205.

Salary: Within the range £5,649 - £9,735 according to qualifications and experience.

Closing Date: 7th October, 1983.

Curriculum Vitae and details of two persons for reference to the Principal of the College at the above address.
W.B. Mussett, Director of Personnel Resources. (51146) 220026

SHEFFIELD

GRANVILLE COLLEGE
LECTURERS
Required as soon as possible in the Department of Art & Design

1. LECTURER GRADE II - 3 D SPATIAL DESIGN. Applications are invited from persons with appropriate qualifications and experience in the field of Spatial/Exhibition Design.

2. LECTURER GRADE II in PHOTOGRAPHY. Applications are invited from persons with appropriate qualifications and experience to teach photography throughout the Department. It would be an advantage if applicants could offer audio-visual studies linked with history of photography.

Salary Scale - Lecturer Grade II within the range £6,858 - £11,022.

Application forms and further particulars are obtainable from the Chief Administrative Officer (foolscap s.a.e.), Granville College, Granville Road, Sheffield S2 2RL. Tel: 0742-760271 Ext. 254, and completed forms should be returned by 30th September. Sheffield City Council is an Equal Opportunities Employer. (16089) 220026

SALFORD
CITY OF SALFORD

SALFORD COLLEGE OF TECHNOLOGY

DEPARTMENT OF ART AND INDUSTRIAL DESIGN

LECTURER II/SENIOR LECTURER IN THREE DIMENSIONAL/INTERIOR DESIGN

Required for the established Three Dimensional Design Courses at DATEC Diploma and Higher Diploma levels.

Applicants should hold degree or equivalent qualification and be interested in joining a multi-disciplinary team offering Exhibition, Museum, Interior, Shopfitting, and TV Set Design. Previous teaching experience desirable although not essential.

(Re-advertisement - previous applicants need not re-apply).

LECTURER GRADE I IN GRAPHIC DESIGN.

Required now to teach General Graphic Design on the DATEC Diploma courses.

Applicants should have graphic design experience and hold graduate or an equivalent professional qualification.

Salary in accordance with Burnham FE Scales viz:

Lecturer Grade I - £5,649 - £9,735 per annum.

Lecturer Grade II - £7,215 - £11,568 per annum.

Senior Lecturer - £10,683 - £13,433 per annum.

Application forms and further particulars available from the Principal, Salford College of Technology, Frederick Road, Salford M6 6PU. Tel: 061-736 6541. (51399) 220026

SHEFFIELD

CITY OF SHEFFIELD
SHIRECLIFFE COLLEGE
Sheffield
LECTURER GRADE II - GENERAL STUDIES
£7,215 - £11,568
Applications are invited from suitably qualified persons to take responsibility for the development and co-ordination of General Studies.

Application forms and further details are available from the Chief Administrative Officer, Shirecliffe College, Shirecliffe Road, Sheffield S5 8XZ. Tel: 0742 78301 to whom completed forms should be returned by 6th October.
CITY OF SHEFFIELD IS AN EQUAL OPPORTUNITIES EMPLOYER. (18119) 220026

SHROPSHIRE

EDUCATION COMMITTEE
SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury
Required as soon as possible a Lecturer II in Beauty Therapy and Hairdressing Salary scale £7,215 - £11,568.

Application forms and further particulars obtainable from the Principal, Shrewsbury College of Arts & Technology, London Road, Shrewsbury. Tel: Shrewsbury 51544 to whom they should be returned as soon as possible. (18663) 220026

SOUTH TYNESIDE

BOROUGH COUNCIL OF SOUTH TYNESIDE
EDUCATION DEPARTMENT
SOUTH SHIELDS MARINE AND TECHNICAL COLLEGE
DEPARTMENT OF MATHEMATICS, SCIENCE AND COMPUTER STUDIES
LECTURER I (CHEMISTRY AND MATHEMATICS)
Applications are invited for the above-mentioned post which is to be filled as soon as possible.

Applicants should be graduates, preferably with previous teaching experience and an ability to teach Mathematics to B/TEC levels I - III and G.C.E. 'O' level General Science and G.C.E. 'O' level Chemistry.

Application forms may be obtained by sending a stamped addressed envelope to the Principal, South Shields Marine and Technical College, St. George's Avenue, South Shields, Tyne and Wear, to whom completed applications should be returned as soon as possible. (17676) 220026

SHROPSHIRE

EDUCATION COMMITTEE
SHREWSBURY COLLEGE OF ARTS AND TECHNOLOGY
London Road, Shrewsbury SY2 6PR
Required for 1st January, 1984.

Lecturer II in Accountancy.
Applicants should be qualified accountants and preferably with some teaching experience.

Salary Scale: £7,215 - £11,568.

Further details and application forms available from The Principal (S.A.E.). (18662) 220026

SOMERSET

STRODE COLLEGE
Street

(A Somerset Tertiary College)

For January 1984. Lecturer Grade I to teach a range of secretarial skills and related subjects. Candidates should be keen to promote training in modern office systems and technologies.

Application form and details (SAE) from the Principal, Strode College, Church Road, Street BA16 0AB (Tel: 42277). (51117) 220026

STAFFORDSHIRE
EDUCATION COMMITTEE

H.M. PRISON
Drake Hall

Applicants are invited for the post of LECTURER GRADE I IN BASIC EDUCATION AND LIFE SKILLS. £5,649 to £9,735 per annum.

Drake Hall is a Women's Prison, which can contain up to 230 adults and 70 young offenders. Some of the latter will be of compulsory school age.

H.M. PRISON
Stafford

Applicants are invited for the post of LECTURER GRADE I in Business & General Studies. £5,649 to £9,735 per annum.

Application forms and further particulars for the above posts are available from the Chief Education Officer, Further Education Section, Tipping Street, Stafford ST16 2DH. Tel: Stafford 3121, Ext. 6924.

All applicants are asked to note that it is the County Council's view that it is desirable for their employees to be members of an appropriate Trade Union. (18213) 220026

SURREY

EDUCATION COMMITTEE
GUILDFORD COUNTY COLLEGE OF TECHNOLOGY
Stoke Park, Guildford, Surrey GU1 1EZ
DEPARTMENT OF HOTEL AND CATERING STUDIES
LECTURER II in APPLIED SCIENCE. Applications are invited from well-qualified candidates (preferably graduates) to be responsible for the teaching and implementation of science programmes in a range of hotel, catering and allied courses. Previous successful teaching experience and/or industrial experience in relevant subjects would be an advantage. Post available from 1st January 1984.

Salary: Lecturer II scale £7,215 - £11,568 plus Fringe Area Allowance £258.

Generous relocation expenses available in approved cases.

Application forms and further details available from The Principal, on receipt of SAE.

CLOSING DATE: FRIDAY 7TH OCTOBER 1983. (17183) 220026

Teach on exchange in U.S.A. - all subjects.

See Overseas Appointments. (17475) 220026

YEOVIL COLLEGE
Yeovil

FURTHER EDUCATION.

Lecturer Grade I - Secretarial Studies. For January 1984, or earlier if possible. Able to offer a range of secretarial subjects, and have a knowledge of/or interest in teaching Teeline.

Application form and details (SAE) from the Director of Resources.

Yeovil College, Ilchester Road, Yeovil. (16097) 220026

WARWICKSHIRE

MID-WARWICKSHIRE COLLEGE OF FURTHER EDUCATION
Warwick New Road, Leamington Spa CV32 5JE

REQUIRED AS SOON AS POSSIBLE:

LECTURER 1 (temporary to 31st August, 1984) IN BUSINESS STUDIES. Applicants should offer a range of Business Studies teaching to include one or more of the following: Law, Accounts, Bookkeeping, Computer Studies. Graduate status is required, preferably with teaching experience.

REQUIRED FOR JANUARY 1984:

LECTURER 2 IN COMPUTER SCIENCE. The person appointed should have a knowledge of BASIC programming, preferably with another programming language with commercial experience relating to small business systems, and will be expected to teach on B.E.C./T.E.C. Computer Studies, B.E.C. Business Studies, G.C.E. 'O' and 'A' levels and Y.T.S. Duties will also include responsibility for co-ordinating computing on Y.T.S. courses.

LECTURER I IN COMPUTER SCIENCE, to offer computer skills and data processing techniques to full-time B.E.C., 'O' level and Y.T.S. courses. An ability to assist in the teaching of Accounts on B.E.C. courses would be an added advantage. Applications are sought from suitably qualified candidates who would make a significant contribution to the team. Suitably teacher-trained applicants seeking a first appointment would be considered.

LECTURER I IN ELECTRICAL/ELECTRONICS ENGINEERING. Applications are invited from suitably qualified persons to teach basic theory and practice of C. & G. Electronics Servicing Part I, T.E.C. courses and T.E.C. Diploma in Technology. Recent industrial and/or teaching experience is required.

LECTURER I IN MATHEMATICS AND PHYSICS. Applicants should be of graduate status and preferably teacher trained. The person appointed will be required to teach Mathematics and Physics at various levels from pre 'O' level to 'A' level.

Application form and further details are available from the Principal's Secretary (SAE please). (17044) 220026

University Appointments

CAMBRIDGESHIRE

CAMBRIDGE INSTITUTE OF EDUCATION

TUTOR IN SCHOOL ORGANISATION AND MANAGEMENT

Applications are invited for the post of TUTOR IN SCHOOL ORGANISATION AND MANAGEMENT. The Institute is a centre for in-service education and education research. As a regional centre for management training for senior staff in schools, it serves six LEAs in East Anglia. The Tutor will be involved in developing and teaching courses in the field of management within the Advanced Diploma, M.A., one-term and short course programmes, in addition to carrying out and supervising research. Applicants should have had experience of leadership in secondary education. Salary will be in the University Lecturer range £9,875 - £15,085.

Application forms and further particulars may be obtained from the Director's Secretary, Cambridge Institute of Education, Shaftesbury, Cambridge CB2 2BX. Closing date for applications: 8th October 1983. (Re-advertisement; previous applicants need not apply). (17115) 220026

NEWCASTLE UPON TYNE POLYTECHNIC
FACULTY OF HUMANITIES
School of Education Studies

LECTURER II OR SENIOR LECTURER IN MATHEMATICS EDUCATION
(Re-advertisement)
Ref: A3/83

Applications are invited from suitably qualified and experienced candidates for the above post. The successful applicant will work in a range of pre- and in-service teacher education work associated with Mathematics Education at degree and post experience levels.

Burnham FE:
LII £7,215–£11,568 pa
Senior Lecturer £10,683–£12,552 (bar)–£13,443 pa

For further details and application forms please call our 24-hour telephone answering service (0632 323126) or write enclosing a stamped addressed foolscap envelope to:
Mrs Rosemary Smith
Administrative Assistant (Recruitment),
Newcastle upon Tyne Polytechnic
Ellison Building, Ellison Place
Newcastle upon Tyne NE1 8ST
to whom completed forms should be returned quoting the reference number by 7th October 1983.

UNIVERSITY OF EAST ANGLIA
NORWICH

Lecturer in Education

Applications are invited for the above post in the School of Education from 1st January, 1984 or as soon as possible thereafter. The central responsibility of the post will be the development of the relationship between Information Technology and Curriculum Practice through teaching and research. Salary on the scale £7190-£14125 p.a. plus USS benefits.

Applications (three copies) giving full particulars of age, qualifications and experience, together with the names and addresses of three persons to whom reference may be made, should be lodged with the Establishment Officer, University of East Anglia, Norwich, NR4 7TJ (tel. 0603 56161 ext 2126) from whom further particulars may be obtained, not later than 21st October, 1983. No forms of application are issued. TES28-26

SEX DISCRIMINATION ACT, 1975

No job advertisement which indicates or can reasonably be understood as indicating an intention to discrimate on ground of sex (eg by inviting applications only from males or only from females) may be accepted, unless

1. The job is for the purpose of a private householder or
2. It is a business employing fewer than six persons or
3. It is otherwise excepted from the requirements of the Sex Discrimination Act.

A statement must be made at the time the advertisement is placed saying which of the exceptions in the Act is considered to apply.

In addition to employment, the principal areas covered by the section of the Act which deals with advertisements are education, the supply of goods and services and the sale or letting of property.

It is the responsibility of advertisers to ensure that advertisement content does not discriminate under the terms of the Sex Discrimination Act.

CS CS

Up to £1,000 funds to teachers for small-scale curriculum development projects

Funding provided by courtesy of BP

Applications are invited from practising teachers or groups of teachers for funding small-scale curriculum development projects. The following areas are of particular interest to CSCS, but other areas will be considered on merit.

- Awareness and understanding of industry
- Skills for adult and working life
- Vocational relevant learning
- Learning through practical experience
- Micro-technology Special Needs
- Alternative methods of assessment/profiling
- School/community links
- School-based in-service teacher training

It is anticipated that projects will take the form of practical curriculum developments which contribute towards improving practice in Comprehensive Schools. Funding is available for up to £1,000 per project for use in purchasing equipment, meeting travel expenses, covering costs of week-end meetings of teachers and similar expenses. Further details can be obtained from CSCS. it would help if this initial enquiry indicated the area of interest.

The Director, Centre for the Study of Comprehensive Schools, University of York, Heslington, York YO1 5DD (0904-414137).

the College of Ripon & York St John

Department of Art, Craft and Design

LECTURER GRADE II/SENIOR LECTURER IN DESIGN AND TECHNOLOGY (£7,215–£13,443)

Applications are invited from candidates with good all-round teaching experience in Craft, Design and Technology at the Secondary level of education who have taken a significant role in the development of new curriculum and modern interpretations of the subject.

The person appointed will be expected to contribute to the Teacher Training programmes to degree level and to BA/BSc degree programmes with students reading Design and Technology as their main subject.

A strength in broadly based Metal areas of Design and Technology, with a specific contribution in Silversmithing and Jewellery is required, together with a strong interest in Applied Technology in the subject.

The successful applicant will be expected to initiate development within his or her own aspect of the work and to contribute to the development of Design and Technology within the College.

The appointment is for January, 1984.

Further details and form of application available from: The Principal, College of Ripon and York St John, Lord Mayor's Walk, York YO3 7EX to whom completed forms should be returned to arrive not later than Monday 10th October, 1983.

COURSE CO-ORDINATOR

(Head of Department IV)

COLCHESTER INSTITUTE

Required to be responsible for the organisation and administration of a wide range of courses, including BEC, GCE and CNAA courses in this large Institute of Higher and Further Education.

Further particulars and application forms obtainable from The Director, Colchester Institute, Sheepen Road, Colchester, Essex CO3 3LL (Tel: 0206 570271, Ext. 95).

Closing date: 10th October, 1983.

ESSEX County Council

D·M·I·H·E

DONCASTER METROPOLITAN INSTITUTE OF HIGHER EDUCATION

DEPARTMENT OF BUSINESS STUDIES

LECTURER Grade I – Business Communications

A Lecturer Grade I in Communications is required to teach Business Studies courses, particularly BEC General and National Certificate and Diploma courses. Candidates should be graduates or equivalent and have a teaching certificate and/or previous experience in industry or teaching. Ability to offer either business administration or information processing would be an advantage.

Salary scale: Lecturer Grade I £5,649–£9,735. Placing on the scale is dependent on qualifications and experience.

Please send stamped addressed envelope for application form and further particulars to:

Staffing Section
Doncaster Metropolitan Institute of Higher Education
Waterdale, Doncaster DN1 3EX

Closing date: 7th October, 1983.

Fellowships, Studentships and Research Awards

SOCIETY FOR GENERAL MICROBIOLOGY

In association with the

MICROBIOLOGY IN SCHOOLS ADVISORY COMMITTEE

SCHOOL TEACHER FELLOWSHIP

at the UNIVERSITY OF READING

Applications are invited for a fellowship of two or three academic terms from January 1984 to research and write material for a book to assist in teaching practical applied microbiology in schools. Suitable applicants will be practising teachers with academic qualifications in microbiology.

The fellowship is funded by SGM and managed by MISAC.

Further particulars from Dr J.M. Grainger, Department of Microbiology, The University, London Road, Reading RG1 5AQ to whom applications should be made as soon as possible and not later than 10th October 1983. (17119) 300000

Colleges of Higher Education

Other Appointments

AVON COUNTY

BATH COLLEGE OF HIGHER EDUCATION

Applications are invited for appointment as a LECTURER Grade II in HOME ECONOMICS. Applicants should be Home Economists with the qualifications and commercial/industrial experience to specialise in Textiles and Fabric Care, within the B.Sc. Honours and B.Ed. Honours teaching programmes.

Further particulars may be obtained from the Director, Bath College of Higher Education, Newton Park, Newton St. Loe, Bath, Avon BA2 9BN to whom applications (no forms) should be submitted by 3rd October 1983.

Salary scale (Burnham F.E.): £7,215 to £10,683 (Bar) to £13,443. (51759) 340026

DERBYSHIRE

DERBYSHIRE COLLEGE OF HIGHER EDUCATION

LECTURER GRADE II/ SENIOR LECTURER IN MATHEMATICS EDUCATION

Duties to commence in January 1984.

Candidates must be willing to contribute to all aspects of the work of this subject area which includes initial and in-service training courses. Recent experience of primary school work and the use of computers in school is essential.

Salary Scales:

Lecturer Grade II - £7,215 - £11,568.

Senior Lecturer - £10,683 - £12,552.

Application forms and further particulars from the Staffing Officer, Derbyshire College of Higher Education, Kedleston Road, Derby DE3 1GB. Tel. Derby 47181, Ext. 22, to whom completed forms should be returned by Monday 10th October 1983. (16218) 340026

KENT

CHRIST CHURCH COLLEGE OF HIGHER EDUCATION
Canterbury

LECTURER IN ART HISTORY AND DRAWING

LECTURERS IN EDUCATION (Two posts)

Candidates should have a broad understanding of current educational issues and in particular ability to develop courses in Special Educational Needs or Health Education.

TEACHER/ADVISER AND LECTURER IN MATHEMATICS.

A joint appointment in association with the Kent Education Committee concerned with the provision of a Resource Centre and advisory services for teachers and the teaching of college courses.

Candidates for all posts should have relevant teaching experience, preferably at primary school level.

Salary, Lecturer II/ Senior Lecturer £7,215 - £13,443 p.a. Appointments to take effect from 1 January 1984.

For further details write to Mrs. Joan Lund, Personal Assistant to Principal, Christ Church College, Canterbury enclosing a stamped addressed envelope, to whom applicants should be sent as soon as possible and not later than 10 October. (17695) 340026

MIDDLESEX

WEST LONDON INSTITUTE OF HIGHER EDUCATION

DEPARTMENT OF HUMANITIES

PRINCIPAL LECTURER IN RELIGION

Applications are invited from candidates of appropriate academic standing to lead the work of the Religious Studies Section and the Religious Education Centre, from 1 January 1984.

The Religious Studies Section provides honours degree teaching for BA and BEd courses and the Religious Education Centre organises programmes of in-service training. Candidates are particularly sought who can offer academic expertise in one or more of the following fields: Hinduism, Islam, Religious and Moral Education. Applicants should have a successful research record and administrative ability.

Salary scale: £12,519 - £15,744 per annum plus £645 Outer London Allowance.

Further details and application form, returnable not later than Monday, 10 October, may be obtained from the Vice Principal, West London Institute of Higher Education, Lancaster House, Borough Road, Isleworth, Middx. TW7 5DU. Tel: 01-568 8741, Ext. 277. (51318) 340026

Adult Education

HERTFORDSHIRE

ST ALBANS COLLEGE
29 Hatfield Road, St Albans, Herts.
(Tel: 60423)

LECTURER II (Salary Scale £7,215 - £11,568 plus £258 area weighting) required from 1 January 1984 to be a member of the ADULT EDUCATION team and to take special responsibility for Harpenden Further Education Centre where the post will be based. The successful candidate will have a teaching programme of up to 9 hours weekly and should have experience of teaching adults and of the organisation of adult education. Experience and qualifications in teaching pottery would be an advantage but are not essential.

Further details and application forms are available from the Principal to whom they should be returned by Friday 7th October 1983. (17035) 380000

Division of Computing Information Technology

SENIOR LECTURER/ LECTURER II
LECTURER II/LECTURER

Additional posts are available due to expansion of courses in Information Technology.

Candidates should be graduate (or equivalent with experience of programming in one or more languages (eg COBOL, Assembler, Pascal) together with expertise in areas such as Data Processing, Real Time Systems, Office Systems, Graphics, Operating Systems.

Computing staff teach on a range of industry linked Higher Diploma sandwich courses, part-time BCS courses and specialist short courses.

Salaries inclusive of area allowance within the ranges:

Senior Lecturer £10,929–£13,689
Lecturer II £7,461–£11,814
Lecturer I £5,895–£9,981

Send sae for further details and an application form to be returned within two weeks of the date of this advertisement to the Vice Principal, Slough College of Higher Education, Wellington Street, Slough SL1 1YG.

Berkshire is an equal opportunities employer.

Slough College

BROMLEY

LONDON BOROUGH OF BROMLEY
PRINCIPAL
ADULT EDUCATION SERVICE

Salary within Group 4. Applications are invited from suitably qualified and experienced candidates for appointment as Principal of the Adult Education Service from 1st September 1984 when the Service is to be reorganised on the basis of one Centre incorporating four existing Centres.

Application forms and further particulars from the Director of Education, Town Hall, Widmore Road, Bromley, Kent. Closing date 10th October, 1983. (17601) 380000

HAMPSHIRE

EAST HAMPSHIRE ADULT EDUCATION INSTITUTE
Old School House, Anstey Road, Alton.

P.T. Lecturer 1 Scale Youth and Community Workers (Alton and Petersfield areas). Applicants should be suitably qualified but Youth Work experience not essential. Post holder required to develop youth work within own area.

Application form and further details available from the Principal. Tel: Alton 82281. Closing date for completed application forms 10th October, 1983. (17654) 380000

Athrofa Gogledd-ddwyrain Cymru
The North E Wales Institute
of higher education

PLAS COCH, WREXHAM, CLWYD
SCHOOL OF CONSTRUCTION

LECTURER I in CONSTRUCTION

(£5,649–£9,735)

Applications are invited from suitably qualified and experienced persons for the above mentioned post to teach on Technician/ Higher Technician and YTS courses. Qualifications in Building or Quantity Surveying are desirable.

TEMPORARY LECTURER I in CONSTRUCTION

(£5,649–£9,735)

Suitably qualified and experienced person required to teach Building Craft Skills and a range of subjects to students on CGLI YTS, Building Foundation and Operative courses.

SCHOOL OF CATERING, BAKING & HOME ECONOMICS

LECTURER I in PROFESSIONAL COOKERY

(£5,649–£9,735)

Applications are invited for the above permanent post to commence as soon as possible, to teach professional cookery to students on City and Guilds 705 and 706 courses, together with catering skills appropriate to young people on Youth Training Schemes. Applicants should hold the C&G 706/2 qualification and have suitable industrial experience. Previous teaching experience and qualifications desirable.

Application forms and further particulars for above posts available from The Registrar, The North East Wales Institute, Plas Coch, Wrexham, Clwyd. Tel: Wrexham 356601. Closing date for receipt of applications 7th October 1983.

'RE-ADVERTISEMENT'
DEESIDE, CLWYD

SCHOOL OF MANAGEMENT, BUSINESS & TRADE UNION STUDIES

LECTURER II in ACCOUNTANCY AND MANAGEMENT STUDIES

(£7,215–£11,568)

To lecture primarily on courses for Higher National Awards in Business Studies and also to develop and lecture on professional and specialist short courses.

Candidates should have a good degree, be qualified accountants and have practical experience in the application of computers/ microprocessors in business.

LECTURER II in ECONOMICS AND MARKETING

(£7,215–£11,568)

To lecture primarily to students pursuing Higher National courses in Business Studies and to develop Institute of Marketing courses. Potential candidates should have a good degree, membership of a professional body and appropriate experience.
(Previous applicants need not re-apply).

SCHOOL OF CATERING, BAKING AND HOME ECONOMICS

LECTURER GRADE I

(£5,649–£9,735)

Applications are invited for this permanent appointment to commence as soon as possible, to teach aspects of practical and theoretical craft work, food preparation and laundry work appropriate to the School's Youth Training Schemes, and to assume initial responsibility for such schemes as the co-ordinator. To teach other specialist aspects of the TEC Diploma/Certificate courses in Home Economics and Housekeeping and Catering.

SCHOOL OF TERTIARY STUDIES

LECTURER GRADE I PHYSICAL EDUCATION

FULL TIME TEMPORARY, ONE YEAR

Applications are invited from well qualified specialists in Physical Education and Recreation. Experience at secondary or tertiary level preferred. Specific qualifications in SAILING an advantage. Appointment to be made as soon as possible.

Further details and application forms for above posts from The Registrar, North East Wales Institute, Deeside, Clwyd CH5 4BR. Tel: Deeside 817531, Ext. 264. Closing date for receipt of applications 7th October 1983.

ADULT EDUCATION
continued

LONDON

Inner London Education Authority
SOUTH LEWISHAM ADULT EDUCATION INSTITUTE
Malory School, Launcelot Road, Bromley BR1 5EB

Community Education Worker required a.s.a.p. Lecturer II. Salary scale in accordance with the Burnham (FE) Report: £7215 - £11,568 plus £987 London allowance.

The worker's main tasks will be to develop the Institute's educational provision for the adults living and working in South Lewisham and to initiate new work with those sections of the community who are members of priority groups and/or who are currently under-represented among its students, such as women's groups, single parent families, minority ethnic groups and the unemployed.

Details and application form, to be returned by 7 October 1983 from the Senior Administrative Officer at the Institute.

ILEA is an equal opportunities employer. (51156) 380000

LONDON

Inner London Education Authority
THAMESSIDE ADULT EDUCATION INSTITUTE
Burrage Grove, SE18 7LL
Principal: Mr. R.F. Mitchell

LECTURER GRADE II required as soon as possible for Technical Studies Department.

Duties will include responsibility for development of new purpose built multi-skills workshop and assisting Vice Principal in development and management of large Technical Studies Department. A teaching commitment of 12 - 16 hours weekly including some evenings is anticipated.

Burnham (FE) Lecturer Grade II salary scale £7,215 - £11,568 plus £987 London Allowance.

I.L.E.A. is an equal opportunity employer.

Details and application form returnable by 7th October 1983 available from Senior Administrative Officer at the Institute.

Please enclose foolscap s.a.e.

ILEA is an equal opportunities employer. (51149) 380000

LONDON

Inner London Education Authority
CLAPHAM-BATTERSEA ADULT EDUCATION INSTITUTE
6 Edgeley Road, SW4 at Cave

Applications are invited for the following post:- ASSOCIATE LECTURER GRADE I (0.9) - Adult Literacy to work as one of three posts allocated to the Literacy Club at CAVE, a community education project which runs three projects for young people in Clapham. The successful candidate will be an enthusiastic and innovative person. The work involves both teaching groups and organising student/volunteer pairs. Successful experience in teaching literacy and an interest in young people's club activities essential.

Burnham FE Lecturer Grade I (0.9) Salary: £5,972.40 - £8,649.80 including London Allowance.

For further details write to Sue George, CAVE School and Literacy Club, 3A Rectory Grove, Clapham, London SW4, enclosing a large s.a.e., to whom applications should be returned by 7th October 1983.

ILEA is an equal opportunities employer. (51155) 380000

LONDON

CAVE ADULT LITERACY WORKER

ILEA is advertising for an associate lecturer grade I (0.9) Adult Literacy to work for Clapham and Battersea AEI at CAVE. CAVE is offering parallel employment and will top up the salary of the ILEA post to the equivalent of full time L1 at least until 31.3.85. Applicants for the ILEA post will automatically be considered for the CAVE supplementation. (51882) 380000

LONDON

Inner London Education Authority
HAMMERSMITH AND NORTH KENSINGTON ADULT EDUCATION INSTITUTE
Wornington Road, W10
HM PRISON WORMWOOD SCRUBS

Appointment of Education Officer, Head of Department Grade III £11,970 - £13,494 plus £987 London Weighting.

Applications are invited for this post. The ILEA, at the invitation of the Home Office Prison Department, provides educational services for people who are detained in H.M. Prison, Wormwood Scrubs.

The person appointed to the post will have day to day responsibility for directing a combined educational services consisting of one Deputy Education Officer, seven full time teachers and a number of part time teachers.

He/she will be responsible to the Governor for the day to day Prison operational matters relating to the Education Services and to the Principal in all professional matters.

The conditions of appointment will be as for Head of Department (Further Education) Grade III in the Authority's Adult Education Service.

Details and application forms from the Senior Administrative Officer, address as above. Closing date 7 October 1983. ILEA is an equal opportunities employer. (51153) 380000

NORTHAMPTONSHIRE

MEREWAY UPPER SCHOOL
Mereway, Northampton NN4 9BU

DEPUTY HEAD (ADULT EDUCATION, YOUTH AND COMMUNITY)

Applications are invited for the post of Deputy Head (Adult Education, Youth and Community), Scale Group 10, at this coeducational community comprehensive upper school. The school is housed in purpose-built premises on an elevated site on the southern boundary of the town and was opened in 1974. The successful candidate will be expected to take up this appointment in April 1984.

The person appointed is expected to make a major contribution to the school as a whole and will be a member of the Senior Management Team.

Further particulars and application forms, returnable within two weeks of the appearance of the advertisement, from the Headmaster. (SAE please) (16226) 380000

Community Homes and Associated Institutes

Other Appointments

SURREY

THE GRANGE TRAINING CENTRE AND WORKSHOP FOR THE HANDICAPPED

The Council of Management invites applications for the post of Principal at this independent Residential Centre for 45 girls aged 16 and over. The Centre specialises in Needlework. Responsibility includes management of the sheltered workshops attached to the training school. Burnham Scale if appropriate. The appointment to take effect from September 1984.

For further particulars apply to the Company Secretary, The Grange, Rectory Lane, Bookham, Surrey KT23 4DZ. (51303) 400026

SOCIAL SERVICES

Stamford House Regional Assessment Centre

TEACHER

Applications are invited from suitably qualified teachers for the post of a general subject teacher in the Assessment Unit. The successful applicant will be a member of a multi-disciplined team working with male adolescents. We are looking for someone who is imaginative, enthusiastic and has an interest in testing and diagnosing learning difficulties. Skills in light craft, sports and outdoor activities and abilities to counsel and understand the needs of adolescents with problems would be an advantage.

The post is on Burnham Scale 1, plus £1,069 Extraneous Duty Allowance of 15 hours per week, plus £1,056 Community Homes Allowance, plus £930 London Weighting.

All enquiries for further information or to arrange an informal visit may be made to the Principal, Mr B. Hilton, Stamford House, 206 Goldhawk Road, London W12 9PA, Tel: 01-743 9461.

Application forms from Staff Section, London Borough of Hammersmith & Fulham. Tel: 01-748 7620 (24-hour answering service), quoting ref: SRSHR 31.

Applications welcomed from disabled people.

Hammersmith & Fulham

Youth and Community Service

COVENTRY

CITY COUNCIL
SENIOR COMMUNITY TUTOR
BARR'S HILL SCHOOL AND COMMUNITY COLLEGE
J.N.C. 4 £8,646 - £9,714

Applications are invited from suitably qualified community workers for the post of Senior Community Tutor at Barr's Hill, Coventry's most recently developed school and Community College, which is actively encouraging and establishing links with the local community.

The person appointed will lead a forward-looking team of community staff working within and from this developing, purpose-built school and community college set in inner-city Coventry. It is expected that applicants will have had considerable experience of community education in an urban setting and will be able to play a key role in coordinating and expanding the well-developed community programme with people of all ages in the area served by the college.

The work demands a person with initiative and proven organisational skills who will be able to lead a team of committed staff experienced in collaborative work.

Application forms and further particulars from the Director of Education, Room 248, New Council Offices, Coventry CV1 5RS. Tel. Coventry 25555, Ext. 2202. Returnable within 14 days of the appearance of this advertisement.

An Equal Opportunity Employer. (51173) 440000

ESSEX
COUNTY COUNCIL

Community Education Service

PROFESSIONAL ASSISTANT

CLARENCE HOUSE RESIDENTIAL CENTRE
Thaxted

Qualified Teacher required to act as Deputy to the Warden.

For further details see our advertisement under Secondary Geography Scale 1. (18204) 440000

CARPENTERS & DOCKLAND CENTRE
GIBBINS ROAD
STRATFORD, LONDON E15 2HU

Applications are invited from qualified Youth and Community workers and teachers with relevant experience for the post of Youth and Community Worker at the above centre, which is a large voluntary organisation in the London Borough of Newham.

Salary Scale JNC 3 pts. 2-5 £7,185 - £8,415. Plus London Allowance of £987.

Further details and application form from the Warden at the above address. 440000

HAMPSHIRE

FAREHAM PARK COMMUNITY SCHOOL
Hillson Drive, Fareham, Hants. PO15 6PH
COMMUNITY WARDEN

This 11 - 16 Co-education, Group 10, School has recently received Community Designation and is seeking to appoint a Community Warden as from 1st JANUARY 1984. N.J.C. conditions and salary (Points 34 - 39, currently £9,945 - £11,364).

Apply to Head Teacher for further details - s.a.e. please. Closing date 14 days from appearance of this advertisement. (17015) 440000

LECIESTERSHIRE

FULL-TIME YOUTH WORKER at CHARLES KEENE COLLEGE OF FURTHER EDUCATION. Salary JNC 2 £6,048 - £7,710 p.a. Well qualified person to work in Centre for young unemployed. (Temporary to March 1986).

Application forms and further details on receipt of S.A.E. from the Registrar, Charles Keene College, Painter Street, Leicester to whom completed forms should be returned by 7th Oct. (51378) 440000

EDUCATION DEPARTMENT – YOUTH SERVICE

Youth Leader/Teacher

£7,485–£8,415 p.a. plus Outer London allowance

Applicants should be suitably qualified and have previous experience in youth work for this post at Ham and Petersham Youth Centre.

The person appointed will be attached to Grey Court Comprehensive School, Ham for some 2/3 day-time sessions per week. A close working relationship already exists between the club and the school and it is hoped that it will be strengthened by this new and interesting appointment.

Forms and further details from Director of Education Regal House, London Road, Twickenham TW1 3QB, (Tel: 01-891 1433, Ext. 280) returnable by 14th October, 1983.

London Borough of

RICHMOND UPON THAMES

HEREFORD AND WORCESTER

HEREFORD AND WORCESTER YOUTH SERVICE

A full-time youth leader is required for Hereford Lads' Club, a well established voluntary organisation with extensive facilities. Salary J.N.C. 2 - £6,084 to £7,710.

Application forms and details from County Youth Officer (CYS/SAGT), County Education Office, Castle Street, Worcester. (S.A.E., foolscap please). Closing date Friday, 7th October, 1983. (17623) 440000

KENT

COUNTY COUNCIL
EDUCATION DEPARTMENT
YOUTH AND COMMUNITY SERVICE WORKER
£9,183 - £10,248

Applications are invited from qualified Youth and Community Service Workers or Teachers for this post in the Canterbury Divisional Team. The person appointed will be based at the Long Bridge Leisure Centre, the programming and leadership of which will be his/her primary responsibility. A Staff Development Policy, accredited by INSTEP, is in operation with the County Youth and Community Service and provides for in-service training, support and supervision for all professional staff.

The salary is JNC Range 4 Points 3 - 7. Assistance with removal, lodging, resettlement and legal expenses in approved cases.

Ring Dennis Prior, Divisional Youth and Community Services Officer, on Canterbury 66723 for an informal discussion. Full details and application form, returnable by 7 October from the Divisional Education Officer, 79-79 London Road, Canterbury, Kent CT2 8LT. (17092) 440000

LONDON

Inner London Education Authority
ST ANDREW'S YOUTH GROUP
Brockley Road, SE4
SENIOR YOUTH WORKER

A suitably qualified and experienced youth worker is required for this recently established full-time post. The club is housed within church premises and for the post 7 years has been staffed by part-time leadership. The youth work is part of an expanding community programme including work with the elderly and under 5s, and liaison with these aspects of the development will be expected.

An understanding of the needs of the predominantly black membership is essential. Applicants should be in sympathy with christian based approach to the work.

For further information ring Rev. Barry Carter, 01-690 4759.

Appointment will be to the service of the Authority with secondment to the club.

JNC salary and conditions. Qualified salary scale 3L: £8,424 - £9,354 including London Allowance.

Assistance may be given towards household removal expenses.

Details and forms, returnable by 7 October 1983, from the Education Officer (CEC5), The County Hall, SE1 7PB (stamped, addressed, foolscap envelope). ILEA is an equal opportunities employer. (51150) 440000

LONDON

Inner London Education Authority
TOWNMEAD YOUTH CLUB
ST MICHAELS CENTRE
Townmead Road SW6

Qualified Senior Youth Worker required to lead a team of one other full-time worker and part-time workers.

A committed, enthusiastic and imaginative worker is sought to develop and maintain. Initially, a programme of sporting activities and events, progressing to a fuller youth club programme, in an area which is undergoing major redevelopment.

Appointment will be to the service of the Authority with secondment to the Club.

JNC salary and conditions. Qualified salary scale 3R £9,117 - £10,122 including London Allowance.

Assistance may be given towards household removal expenses.

Details and forms, returnable by 7 October 1983, from the Education Officer (CEC5), The County Hall, SE1 7PB (stamped, addressed, foolscap envelope).

ILEA is an equal opportunities employer. (51154) 440000

SHROPSHIRE

COUNTY COUNCIL
YOUTH SERVICE

Due to the promotion of the present postholder a vacancy arises for a YOUTH WORKER at Madeley Coffee Bar, Telford New Town. Some detached work will also be required.

Previous youth work experience for this post and knowledge of detached work will be advantageous.

Salary JNC Range 3 points 2 - 6 Starting 1st December 1983 or as soon as possible.

Interviews to be held on 2nd and 3rd November 1983.

Detailed information from the County Education Officer, Shirehall, Abbey Foregate, Shrewsbury, Marked 'STA/64' to whom they should be returned by 14th October 1983. Telephone enquiries to Team Leader, Mr K. Pick, Telford 505230. (16253) 440000

LONDON

Inner London Education Authority
ST PAUL'S WAY YOUTH CENTRE
ST PAUL'S WAY SCHOOL
St Paul's Way, E3 4AN

Required as soon as possible, a HEAD OF CENTRE for this school-based Youth Centre. The person appointed must be a qualified teacher and should have extensive youth service experience. A commitment to equal opportunities for all young people is essential.

Salary scale Burnham FE Lecturer Grade II: £7,215 - £11,568 plus £987 London Allowance.

Assistance may be given towards household removal expenses.

Details and forms, returnable by 7 October 1983, from the Education Officer (CEC5), The County Hall, SE1 7PB (stamped, addressed, foolscap envelope).

ILEA is an equal opportunities employer. (51151) 440000

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
FOREST COMPREHENSIVE SCHOOL
Hawbush Road, Leamore, Walsall WS3 1AG

DIRECTOR OF SCHOOL AND COMMUNITY ACTIVITIES
SENIOR TEACHER SCALE (OR L.I. LECTURER SCALE)

Required as soon as possible. The post offers considerable challenge and opportunities for the successful candidate to be responsible for the further development of new initiatives in community development in the area.

Management skills and personal qualities will be of particular importance in this post.

Closing date: 7th October, 1983.

Application forms and further details may be obtained from the Head Teacher of the school on receipt of an S.A.E.

This Authority is an equal opportunity employer. (51174) 440000

WOLVERHAMPTON
BOROUGH COUNCIL

EDUCATION COMMITTEE

ADULT EDUCATION/ YOUTH SERVICE

Applications are invited for the following posts.

(a) Three qualified youth and community workers. Applicants must be qualified youth workers or teachers. The salary will be within JNC Range 3/4 - £7,485 to £10,830.

(b) One Area Organizer. The post would particularly suit a young teacher who would like to enter the area of Adult Education/Youth Service. The salary will be Lecturer I.

Application forms and further particulars may be obtained from The Director of Education, College of Adult Education, Old Hall Street, Wolverhampton.

Closing date for applications is 12 October 1983.

Wolverhampton is an equal opportunity employer and vacancies are open to both sexes, of all races and registered disabled people. (51855) 440000

NOTTINGHAMSHIRE
COUNTY COUNCIL

LEISURE SERVICE

Youth and Community Division

FULL TIME YOUTH AND COMMUNITY WORKER

TOP VALLEY YOUTH AND COMMUNITY CENTRE

As a result of internal promotion applications are invited from qualified and experienced people who would welcome the opportunity to work in this Local Authority Youth and Community Centre. The Centre caters for a wide range of young people and community groups and with the resources available is an excellent base from which to develop work in this area on the Northern side of the City of Nottingham. The person appointed will have the benefit of supervision from the Full Time Youth and Community Worker based at Big Wood Youth and Community Centre so that the two Centres can cooperate to provide an exciting and purposeful programme in this area. Salary will be within the range £6,048 - £7,710 p.a.

For informal discussion please contact either John Pridmore or Martyn Livermore on Nottingham (0602) 418511, Ext. 254/248.

AREA YOUTH AND COMMUNITY OFFICER - MANSFIELD.

We require suitably qualified and experienced people for the above post. The successful applicant (male or female) will be responsible for the Youth and Community Service within the Mansfield Area of Nottinghamshire and will be a member of a team of 11 Area Youth and Community Officers within the Leisure Services Department. The post is currently graded on Soulbury Youth Officers Main Range Points 5 - 9 i.e. £11,178 - £12,372 p.a. and carries an essential car users allowance. This vacancy occurs as a result of internal re-organisation.

For an informal discussion about the post and/or the Nottinghamshire Youth and Community Service please contact Gerald Tommy, Assistant Director of Leisure Services on Nottingham (0602) 824824, Ext 351.

For both posts re-location expenses where appropriate.

Application forms and further details are available from the Staffing Section, Leisure Services Department, Trent Bridge House, Fox Road, West Bridgford, Nottingham NG2 6BJ. Tel Nottingham (0602) 824824, Ext 381. Closing date 7 October. Please quote ref 145.

An equal opportunity employer. (16651) 440000

WALSALL

METROPOLITAN BOROUGH EDUCATION COMMITTEE
YOUTH AND COMMUNITY DISTRICT WORKERS

Applications are invited from men or women with relevant qualifications and experience for the above two posts in the Education Department of this Authority.

The salary payable will be J.N.C. Range 4, Points 1 to 5 (currently £8,646 - £9,714 per annum) by increments according to qualifications and experience.

Application forms and further details are obtainable on receipt of a stamped addressed envelope from the Director of Education, Civic Centre, Darwall Street, Walsall WS1 1DQ.

The closing date for application is 7th October, 1983.

This Authority is an equal opportunity employer. (62205) 440000

Lancashire County Council

DISTRICT YOUTH TEAM IN BLACKBURN AND DARWEN

As soon as possible.

DISTRICT YOUTH WORKER

Salary: JNC Scale — Range 3 — (Points 1-5)

Will involve developmental work predominently with girls from Asian minority community. Ability to speak Urdu and/or Gujerati will be advantage.

Forms/further details from/to: District Education Officer, Education Offices, Town Hall, Blackburn. (SAE please.)

YOUTH SERVICE — ROSSENDALE DISTRICT

HASLINGDEN — Detached Youth Worker
(Re-Advertisement)

RAWTENSTALL — Youth and Community Worker

BACUP — Youth and Community Worker

All posts are full time appointments, with conditions of appointment/service and salary as per J.N.C. Range 3 (1-16).

Forms/further details from/to: District Youth Office, c/o Western C.P. School, School Street, Stacksteads, Bacup. (SAE please.)

Closing date for all the above posts: 6th October, 1983.

Overseas Appointments

ABU DHABI

AL-RABEEH FIRST SCHOOL
Abu Dhabi, U.A.E.
Due to increased expansion programme we require for September 1983 fully qualified and experienced Kindergarten/Infant teachers for posts in our well established, International School with 700 pupils aged 3 to 7 years.
Free shared air conditioned accommodation. Annual leave with fares paid to London. Gratuity after two years. No Taxes. Interview in London.
Please apply in the first instance with a handwritten application accompanied by full C.V., Testimonials and two photographs to 83 Westmoreland Terrace, London SW1V 4AH. (13793) 460000

ATHENS TO ZIMBABWE

Hundreds of teachers working all over the world learned Teaching English as a Foreign Language (TEFL) with Linguarama before taking up their position. See also under 'Educational Courses'. (55323) 460000

CHRISTIAN TEACHERS

Needed for Secondary Schools in Africa and New Guinea. Challenging work. Volunteer terms.
Volunteer Missionary Movement, Shenley Lane, London Colney, Herts, AL2 1AR. (16299) 460000

CORFU

Qualified EFL teachers required now for large independent school in Corfu town. Experience in teaching to Cambridge FCE/Proficiency levels essential.
Write with photograph and C.V. to:- Lefteris Moraitis, Polychroniou Konstanta 5, Corfu, Greece. (51011) 460000

CYPRUS

TEACH IN CYPRUS
THE MIDDLE EAST AND NORTH AFRICA
Many hundreds of teachers for all subjects and grades will be required from primary to university levels for this and the next academic year. Good pay, no tax, warm climate and good employment conditions.
For details of how to contact employers and cost, please send one pound.
Epic, P O Box 3711, Cyprus. (18557) 460000

EGYPT

ST. FATIMA SCHOOLS
Cairo, Egypt
This primary school (4 to 12 years) requires qualified teachers of English as a foreign language, start October, also music teachers.
Please contact Mr. Fouad Habib, 101 Abdel Aziz Fahmy St., Heliopolis, Cairo, Egypt.
Please send recent photo, references and c.v. (17445) 460000

GREECE

ATHENS
We seek an EFL teacher for a private school in Athens.
Apply to: ESAC, 22 Belestinou Street, Athens, TT605, Greece. Include CV, Snap photo and telephone number. (51329) 460000

GREECE

EFL Schools on GK Islands req fluent GK organizers Alexander Inst Astorahis 27 Salonika. Tel: 843948. (16174) 460000

GREECE

EFL teacher(s), qualified, wanted from 3rd October for Athens, Greece. Accommodation provided, married couple preferred.
Write immediately, enclosing photograph and brief C.V. and your telephone number, to P.O. Box 11107, Athens 10310, Greece. (51170) 460000

SPAIN

EFL teachers required for Galicia, Spain. Immediate start. Teaching mainly 6 - 16 year olds.
Salary negotiable. Help with accommodation.
Send C.V. to: Miss C. De la Hera, 2 Harglaze Terrace, Ajax Avenue, London NW9. (18122) 460000

GARYOUNIS UNIVERSITY BENGHAZI, LIBYA A.R.

TEACHING POSTS

Required for the Academic year starting October, 1983:—

DENTISTRY

All specialists, in particular Restorative Dentistry (conservative Dentistry); Crown and Bridge; Endodontics; Prosthodontics and Periodontics.
Apply with C.V.

COMPUTER SCIENCE

Applications are invited for Teaching position starting September 1983.
Applicants must have Ph.D.; committment to teaching research in computer science. All areas of specialisation in computer science will be considered.
Salary Scale 5265 to 9720 L.D. p.a. depending on qualifications and experience.
Send resume with names of three referees.

ENGINEERING

Teaching positions in HE; IE; and ME, departments at the University in CLA; SIC; LIE, Applied Statistics; Applied O R and Manufacturing Engineering. Candidates with PT.E. Are prefered programme (120 Students) covers all Area of IE with newly possibility of financing.
PO T PO IT ON will be filled upon availability of accepted candidates.
Salary Scale 5265-9720 L.D. Apply with C.V. and names of three referees.
Approximate current rate of exchange 1 L.D. = £2.15.
Fringe Benefits include:—
Generous Clinical Allowance (Dentistry)
Free Accommodation plus furniture allowance.
Free Air travel for employee and family.
2 months salary as a bonus for each year of service.
Free leave travel for employee and family.

ZOOLOGY DEPARTMENT

Applications are invited from suitably qualified candidates for the following posts in:—
- Chordate Biology (Ichthyology; HA Herpetology; Ornithology; Manimalology).
- Invertebrate Biology and Parasitology.
- Cell Biology, Molecular and Radiation Biology.
- Insect Physiology; Insect Ecology, Insect Toxicology; Medical and Veterinary Entomology.

Appointments are for two years initially, with possibility of extension by mutual agreement. Shorter periods may be considered to accommodate senior academics.
Benefits include:—
Transportation costs for appointee and family, contribution to living expenses; terminal pay gratuity, etc.
Salary Scale:—
Professor L.D. 8640; Associate Prof. L.D. 7560
Assistant Prof. L.D. 6840; Lecturer L.D. 6240
Current rate of Exchange 1 L.D. = U.S. 3.37.
The Department is paticularly interested in those who wish to contribute to a strong teaching unit at under and postgraduate levels; and develop Libyan research in a substantial way.
Benghazi is located on the Mediterranean coast, and has a pleasant climate.
Applications with C.V. and names of three referees.
Appointments may be made at any time, particularly to those available immediately.

ENGLISH LANGUAGE AND LITERATURE

Vacancies for teaching staff, Department of English Language and Literature starting September, 1983.
Applicants holding M.A., or Ph.D., with university teaching experience will be preferred.
Salary scales:

Professor	8640 L.D.
Associate Professor	7560 L.D.
Assistant Professor	6840 L.D.
Lecturer	6240 L.D.
Assistant Lecturer	5265 L.D.

Other benefits include:—
Free return air tickets; 45 days paid leave annually; Free medical care; Furnished Accommodation; Two months salary for each year of service thereafter; 25% of Air tickets real baggage allowance on first arrival and final departure.
Applications with non-returnable copies of qualifications and experience, together with names of three referees.

Please apply to
The Cultural Attache
58 Prince's Gate
London, SW7.

THES13

MATHEMATICS/ SCIENCE TEACHERS

SAUDI ARABIA
£15,000 plus

One of the major priorities of Aramco, the world's largest oil producing company, is the continuing education and development of its Saudi Arabian Workforce, who will eventually become the Engineers and Technicians of the future.

You will have at least 4 years' teaching experience and be qualified to HNC/HND/BSc and have experience teaching foreign students within the age range of 14-18+ years.

For the Maths teachers a knowledge of modern maths concepts, plane, solid and analytical geometry, advanced algebra, trigonometry and calculus is essential. Science teachers should have a working knowledge of modern instructional methodology.

The benefits provided are excellent and in addition to attractive salaries, include regular U.K. leave with company paid air-fares, open ended employment contracts offering job security, usual overseas tax allowances, comprehensive medical care and excellent sport and recreational facilities. A valid U.K. driving licence is essential.

Please write for an application form, quoting reference 8873/TES to: John Nicholson, ARA International, 17-19 Maddox Street, London W1R 0EY. Tel: 01-629 2356 or 01-491 8013 (ansaphone).

ARAMCO | ARA International
partners in progress

Post overseas

THE BRITISH COUNCIL

Morocco

Director, British Council Language Centre
The British Council, Rabat

Duties: Working to the English Language Officer, the Director will have responsibility for day-to-day management of the Centre, timetabling, personnel management, the training programme, publicity and marketing, selection of textbooks and maintenance of statistics. The Director will also be closely involved with the ELT Resource Centre and syllabus development. There will be a teaching load of up to eight hours per week.

Qualifications: Degree, PGCE or RSA TEFL, MA Applied Linguistics (desirable), minimum five years TEFL experience, experience of financial and administrative procedures. Good French is essential, Arabic is useful. Single candidates or married candidates whose spouse is prepared to teach. Preferred age range 28–40.

Salary: £10,000 per annum.

Benefits: Airfare, baggage allowance, entertainments allowance, settling allowance, rent allowance, contribution to medical scheme, 30 days leave.

Contract: A two year contract with the British Council in London, starting as soon as possible.

Reference: 83 D 120 T

For further details and an application form, please write, quoting the post reference number to: Overseas Educational Appointments Department, The British Council, 90-91 Tottenham Court Road, London W1P 0DT.

BAHRAIN

ST. CHRISTOPHER'S SCHOOL I.A.P.S.

Principal J. M. Wrench

Four separate schools providing primary education for 1,200 pupils mainly British expatriates.

HEAD OF INFANTS required Easter 1984

An experienced Infants (or first school) Head Teacher is required to take charge of preparations for the opening of the new Infants school, which is now being built to accommodate 375 pupils and will be in full operation from September 1984.

Candidates, male or female, should have headship experience and overseas service, particularly in the Middle East, will be an advantage. The successful candidate will become a member of the school management team, together with the Principal and the other three Head Teachers.

The contract of employment will include paid travel and free furnished air-conditioned accommodation. The salary scale will be from BD 8,035 to BD 8,794, approximately £14,000 to £15,250 at the current rate of exchange, plus £3,000 allowances, all tax free.

Interviews will be held in London during October.

For further information and an application form, please apply URGENTLY to Mr F. J. Smith, Gabbitas-Thring Services, 6, 7 & 8 Sackville Street, Piccadilly, London W1X 2BR. Tel: 01-734 0161.

Gabbitas-Thring

FACULTY OF ARTS UNIVERSITY OF GARYOUNIS

Applications are invited for:

Teaching English Language

Qualifications required: MA with TEFL or Linguistics, with TEFL experience.
MA with course work and experience in TEFL, with BA in English Language.

Salary scale: (one Libyan Dinar – £2.00 approximately)
Lecturer: LD 6,240 pa
Assistant Lecturer: LD 5,265 pa

Other Benefits: Furniture allowance; free medical care locally; annual free return air travel for staff and family, up to four children under 18; Two year's contract (first year on probation); End of contract bonus (two months salary for each year of service); Summer holiday months of July and August.

The University provides suitable accommodation for single and married staff members.

Apply with c.v., and names of three referees to:

Cultural Affair
58 Prince's Gate
London SW7
Tel: 01-589 5235 (3 lines)

TEACHING IN JAPAN

Teachers with a BA, MA in English/Education, TESL/TEFL or equivalent experience required by an accredited vocational college in Tokyo, Japan, approximately eight openings starting 21st March, 1983 and five openings starting 21st August, 1984.

Two types of positions available.

COLLEGE TEACHER

Five day work week, 215 working days per year. Y3,650,000 per year salary

Other benefits include commuting allowance, paid holidays, 50% payment of medical and annuity insurance premiums etc.

EVENING SCHOOL TEACHER

Hours between 5–9pm, five day work week, 44 weeks per year Y2,400,000 per year salary

Other benefits as above.

Successful applicants must arrive in Tokyo by 21st March or 21st August, 1984 for orientation, briefing and training. All Interviews will be held in London end-November. All applications and inquiries should be addressed as follows:

Personnel
Kanda Institute of Foreign Languages
2-13-13, Uchikanda
Chiyoda-ku, Tokyo
Japan 101

OPPORTUNITIES FOR TEXTILE GRADUATES SOUTH AFRICA

The textiles industry in South Africa is a thriving one in which persons with drive and ability can forge for themselves rewarding and satisfying careers. We are considered to be a market leader in the industry in South Africa. Manufacturing and marketing an integrated range of industrial, high fashion apparel and household textiles fabrics and yarns for both the domestic and export markets. Our technology is completely modern and up-to-date, and the group has major plans for expansion in all spheres of its operation.

To assist us to take advantage of the outstanding growth opportunities that exist in the South African textile industry, we plan to supplement our technical team with an injection of young, highly motivated and well trained textile talent. The persons appointed will be offered either specific career opportunities in their relevant field of expertise or, alternatively, the opportunity of operating as part of a technical project team (in a variety of projects) in which they will be required to demonstrate their longer term potential in a highly purposeful and productive learning by doing process. It is our intention that appointees should ultimately aspire to senior management positions in the organisation.

Opportunities exist for highly motivated and well trained graduates in the following fields:

★ Textile Science ★ Textile Design
★ Textile Management ★ Textile Technology

We are looking for exceptional people in their various spheres of expertise, and we suggest you only apply if:

★ The excitement of forging for yourself a career in a fast-moving organisation, which is rapidly establishing for itself an international reputation, appeals to you.
★ You have been seriously considering the prospects of emigrating to a warmer climate which offers a stimulatingly different life-style.
★ You are convinced you have the ability and drive to develop to senior management capability in due course.

Obviously, we are prepared to negotiate attractive remuneration packages, which will include generous re-location allowances.

We plan to conduct short-list interviews in the United Kingdom in October, and if you would like to discuss career prospects with us, please write giving full personal and career details, including a comprehensive and up-to-date CV, together with a contact telephone number to:

Mr. R. Wyatt,
Hebox House,
Dominion Way West,
Southdownview Road, Worthing,
West Sussex BN14 8NW.

OVERSEAS
continued

TEACH ON EXCHANGE IN USA

Qualified British teachers/lecturers of all subjects with 5 years experience currently teaching full-time in the UK are invited to apply for post to post exchange appointments to the USA during the 1984/85 academic year.
Teachers/lecturers are seconded on full UK salary with all incremental pension and social security rights safeguarded. Travel expenses and a cost of living allowance are payable.
Further details and application forms from: TEO (2) The Central Bureau, Seymour Mews House, Seymour Mews, London W1H 9PE. Tel: 01-486 5101, Ext. 274. The closing date for completed applications is 1 November 1983. (17470) 460000

ZIMBABWE

RUZAWI SCHOOL
Headmaster: A.B. Curtis, M.A. Oxon
Has a vacancy for a FRENCH TEACHER from January 1984. This I.A.P.S. school for 160 boarders prepares boys for Public Schools in Africa and the U.K.
Graduate single male candidates preferred. Terms include salary in range Z.D. 7000 to 14000, full board and lodging, air fare, luggage allowance. Initial 3 year contract with terminal bonus.
Please contact F.J. Smith, Gabbitas-Thring, 6, 7 & 8 Sackville Street, Piccadilly, London W1X 2BR. Tel: 01-734 0161. (16812) 460000

EFL Teacher required October for Language school in NW Spain.
Send CV, photograph and covering letter to: Director of English, CEAP-01, Rosalia de Castro 6. (16005) 460000

Experienced EFL teachers required (21 - 40) for vacancies in Germany/ Spain/Italy.
For further details please write to the Inlingua Teacher Service, 10 Rotton Park Road, Birmingham B16 9JJ. (17036) 460000

Urgently required TEFL teacher for small language School in La Coruna NW Spain. Knowledge of Spanish essential. Phone La Coruna (010 34 81) 240749. (16002) 460000

Administration Local Education Authority

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
Applications are invited from teachers with substantial direct experience of work in a multi-cultural context for appointment to the post of Teacher Adviser for Multi-cultural Education (Scale 4) in this Outer London Borough. This is a new appointment for September 1983, or as soon thereafter as possible. The successful candidate is likely to have special qualifications and/or training in this field.
An appropriate car user allowance will be payable.
Previous applicants need not apply.
London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.
Application forms and further particulars of the post are available from the Director of Education, Station House, London Road, Morden, Surrey. Tel: 01-542 8101, Ext. 34.
CLOSING DATE: 7th October, 1983. (17604) 480000

SUTTON

LONDON BOROUGH OF SUTTON
TEACHER/WARDEN SCALE 4
(Plus London Allowance £645)
Required from January 1984.
The successful candidate will divide his/her time between the Wardenship of the Borough's Teacher's Centre and teaching in local schools. Ability to support the Authority's developments in computer education an advantage. Considerable opportunity for initiative in connection with curriculum development groups in support of the team of inspectors.
Application form and further details from Director of education, The Grove, Carshalton, Surrey SM5 3AL (S.A.E. please). 24 hour telephone answering service 01-661 5741. Closing date 5th October 1983. (17078) 480000

City of Salford

AREA CAREERS OFFICERS

S.O.1. £9060-£9660
Post Ref: 4677/TES

Qualified and experienced Careers Officers are invited to apply for three newly created posts of Area Careers Officers who will be responsible to the Principal Careers Officer for the organisation and day to day running of one of the Area Careers Offices.

The Area Careers Officers will lead a team of generic and unemployment specialist careers officers, specialist F.E. and H.E. careers officers; employment assistants and clerical assistants.

Further particulars are available with the application forms.

Application forms may be obtained from the Personnel Manager, Salford Civic Centre, Swinton, Manchester, M27 2BN. Telephone 061-793 3158. Please quote the above post reference in all communications. Closing date for applications 14 October, 1983.

TES48

General Education Adviser

(Craft and Design Technology)
Salary: £14,598–£15,834 inclusive of London Weighting
(Soulbury Headteacher Group 8)

Applications are invited for this post carrying general advisory responsibility for a group of linked schools and for Craft and Design Technology across the Borough. Expertise in, or an informal concern for art studies would be a strong additional recommendation.

Candidates should have had a wide, varied general experience in schools at a senior level, preferably at both primary and secondary stages.

It is hoped to make an appointment with effect from January 1984.

Application forms and further details available from the Assistant Controller (Admin), PO Box 22, Civic Centre, Harrow, Middx. (Tel: 01-863 5611, Ext. 2307/8).

Closing date for applications: 14th October, 1983.

Harrow Education
an equal opportunity employer

SOMERSET COUNTY COUNCIL

SOMERSET EDUCATION & CULTURAL SERVICES COMMITTEE

ASSISTANT EDUCATION OFFICER (CONTINUING EDUCATION) required

Salary Scale PO 1 (vi), £12,738 per annum.

This post has been re-graded to reflect its growing importance and the need to attract candidates of the right quality and experience. The person appointed might be a new entrant to administration or might already be working in education administration. In either case the post offers a stimulating opportunity to gain experience and to initiate new ideas in a very exciting field.

The successful candidate will work closely with colleges, the community education service, schools and the Manpower Services Commission in the development of post 16 education. His/her duties will cover all aspects of post 16 work and he/she will be expected to show initiative, sensitivity and flair as well as demonstrating – or quickly developing – the more conventional administrative skills. Apart from special projects in the post 16 field he/she will have a particular responsibility for co-ordinating and monitoring initiatives to combat unemployment, and will be closely involved in in-service training, and liason with the Manpower Services Commission.

Candidates should hold a degree and should have had successful teaching experience, preferably in the post 16 field. Administrative experience would be an advantage.

Application forms and further details available from the Chief Education Officer, Staff NT, County Hall, Taunton TA1 4DY. Stamped Addressed Envelope Please.

Closing date 30 September 1983.

SENIOR CAREERS OFFICER

Further and Higher Education
£8,751–£9,309

We require a qualified Careers Officer to further develop careers work with students in Further and Higher Education. The work in this area is well advanced but continual liaison with staff and students is seen as a priority.

The local College of Technology has a student population of over 1,300 full-time and over 1,400 part-time students, and is also developing courses under the Youth Training Scheme.

Application forms and further information from: The Education Services Secretary, Directorate of Education, Town Hall, Crayford, Kent DA1 4EN. (Tel: 01-303 7777, Ext. 542). Closing date: 3rd October, 1983.

Bexley London Borough

COUNTY CATERING ADVISER

£16,008–£17,262 per annum

Due to the retirement of our Catering Adviser we are seeking an experienced Catering Manager to manage the School Meals Service and advise upon other catering activities throughout the County Council. There are also occasional official catering functions which the successful candidate will be required to arrange.

This is a challenging post and candidates should not only be suitably qualified and have extensive practical catering experience but have the flair and enthusiasm to direct and motivate staff.

Application forms and further details from the Director of Education, County Hall, Durham DH1 5UJ. Closing date 31st October, 1983.

DURHAM COUNTY COUNCIL EDUCATION DEPARTMENT

Education Department

Research and Information Officer

£11,136–£12,300

You will be responsible for the collection, development and presentation of information, updating school population forecasts, co-ordination of annual Policy Review exercises, and assisting with the development of data processing. This will involve you in close collaboration with the Central Policy Analysis Unit and in developments in the field of New Technology. You must have a record of substantial achievement in relevant areas, together with an understanding of the academic world and Local Government structures and processes.

Application forms and further details from the Recruitment Officer, Personnel Department, Town Hall, Forest Road, London E17 4JF. Tel: 01-531 8899 – 24 hour answering service.

Please quote Reference: G5522.
Closing date: 30th September, 1983.

AN EQUAL OPPORTUNITY EMPLOYER
Applicants are considered for their suitability for the post regardless of disability, sex, race and marital status.

Waltham Forest

City of Manchester EDUCATION COMMITTEE

District Inspector

with Special Responsibility for Craft, Design and Technology Education (Ref: E99)
Headteacher Group 10 – £16,008–£17,262 pa

District Inspector

with Special Responsibility for Humanities and Religious Education (Ref: E100)
Headteacher Group 10 – £16,008–£17,262 pa

Both posts are required from 1st January 1984.
Removal and associated expenses up to a maximum of £1,000 payable in appropriate cases. Essential car user allowance.
The City Council operates a Union Membership Agreement under which a new employee is required to become a member of a recognised trade union.
Application forms and further particulars from the Chief Education Officer, Crown Square, Manchester M60 3BB, Tel: 061-228 2191, Ext. 7315. Closing date 10 October 1983. Please quote reference.

Please telephone 061-228 2191, Ext. 7263/7221 for an application form which should be returned to the Chief Education Officer, (S2/J'OB), Crown Square, Manchester M60 3BB, and leave a telephone number where you may be contacted.

BIRMINGHAM EDUCATION DEPARTMENT

INSPECTORATE

STAFF INSPECTOR (Special Needs)

Soulbury Main Range equivalent to Burnham Head Teacher Group II. £17,277–£18,561.

Applications are invited for this important post which will involve responsibility across the whole field of special need, including Special Education.

Candidates, male or female, may obtain application form (returnable by Friday 7th October) and further details from the Chief Education Officer, Personnel Branch, Education Office, Margaret Street, Birmingham B3 3BU. Tel: 021 235 2601/2587. Canvassing will disqualify.

An equal opportunity employer.

BIRMINGHAM CITY COUNCIL

Careers Officer

(Handicapped Specialist)

Reference E86

Grade Scale 5 £7788-£8493

required urgently by the Bromley Careers Service. Applications invited from qualified and preferably experienced Careers Officers interested in taking up the challenge of this demanding post.

Although most of the duties are concerned with young people in special education, the successful applicant will be a member of a team and will have some continuing involvement in mainstream schools. The Service operates from a well equipped Careers Centre, where computer systems are about to be integrated into the administration in readiness for 1984 school leavers. Essential user car allowance payable.

Closing date: 7th October 1983.

Application forms from the Assistant Chief Executive (Manpower), Civic Centre, Rochester Avenue, Bromley BR1 3UH. Tel: 01-290 0324 (24 hour answering service).

TES48

London Borough Of Bromley

Assistant County Education Officer (Schools)

£17,196-£18,735

Kingston upon Thames

An Honours graduate with relevant teaching experience together with experience in local government administration is required. The person appointed will be a member of the senior management team of the Education Department and will have specific responsibilities for the co-ordination and implementation of the Authority's policies for primary and secondary schools.

Application form and further particulars from Head of Manpower Services (Ref: MSD/118), County Hall, Kingston upon Thames, KT1 2DN. Telephone: 01-546 1050, Extension 3577. Closing date 12 October 1983.

SURREY COUNTY COUNCIL

DIRECTOR OF PROFESSIONAL SUPPORT SERVICES

Burnham Headteacher Equivalent, Group 10

Applications are invited for the post of Director of Professional Support Services. The person appointed, who should have significant and successful teaching experience, will be responsible for the co-ordination of the Department's professional support services to teachers in schools and colleges throughout the Authority.

The successful applicant will work closely with members of the Authority's Inspectorate and Heads of a variety of Centres and Units. Qualifications and experience commensurate with an appointment at this senior level are required.

Further details and application forms may be obtained from:
The Chief Education Officer
Room 311
Education Office
Margaret Street
Birmingham B3 3BU

to whom completed applications should be returned not later than Friday, 7th October, 1983.

BIRMINGHAM CITY COUNCIL

ADMIN LEA cont.

Royal County of BERKSHIRE

General Adviser (Further Education)

£16,008 to £17,262

Applicants will be expected to be able to offer a range of experience and responsibility within Further Education together with an appreciation of the changing aspects of the Education service.

Application forms and further details (enclose large SAE) from the Director of Education, (PR), Shire Hall, Shinfield Park, Reading, RG2 9XE. Closing date October 7th, 1983.

Assistant Education Officer

(Multicultural Education)

£15,399 to £16,461 p.a.

Applicants must be graduates with successful teaching and administrative experience. This is a newly created and challenging post, to be responsible for implementation of a series of new programmes designed to support the County's policy on education for racial equality and to work closely with the Advisor for Multicultural Education. The post is within the Schools Division and responsible to the Senior Education Officer (Secondary and Special), but will involve liaison with the Education Department as a whole. Experience in the field of, and commitment to, education for racial equality will be a clear advantage.

Further details and application form (enclose large SAE) from the Director of Education (PR), Shire Hall, Shinfield Park, Reading, RG2 9XD. Closing date 7th October 1983.

Assistant Centre Organiser

£7,191-£8,712 p.a.

(Starting point dependent upon qualifications and experience)

The Priory, Thatcham is to become a centre for community based programmes for young people in trouble. This will include Intermediate Treatment, assessment of young people coming into care, counselling parents and teachers and work with local schools on truancy and other school problems. Day, evening and weekend activities are envisaged. A range of skills will be needed by the staff group of five and applications are invited from those with experience of direct work with young people either as teachers, youth workers or in social service settings. Should a teacher be appointed he/she would have professional links with The Kennet Comprehensive School. Temporary accommodation may be available.

For further details and application forms please contact Mr. A. Griffiths, Assistant Divisional Director, Social Services Divisional Office, 9-15 West Street, Newbury, Berks. (Newbury 46545). Closing date October 7th, 1983.

Berkshire County Council is an equal opportunity employer and all applicants will be considered solely on the basis of suitability for the post irrespective of race, colour, sex, marital status or disability.

TES48

ilea Inner London Education Authority

Assistant Principal Careers Officer

Salary: £15,096-£16,776

(Inclusive of £1,284 London Weighting) Under Review

Applications are invited for this important post from qualified careers officers with substantial and recent management experience at a senior level in a local authority Careers Service.

The successful candidate will have line management responsibility for the operation of the Careers Service in the N.E. London Quadrant and service-wide responsibility for matters relating to unemployment including Careers Service involvement in the Youth Training Scheme.

Application forms and further details may be obtained from the Education Officer, EO/Estab 1B, Room 365, The County Hall, London, SE1 7PB. Completed forms should be returned by Friday 30th September 1983.

ILEA IS AN EQUAL OPPORTUNITIES EMPLOYER.

TES48

Northumberland County Council

DIRECTOR OF EDUCATION

£21,045–£22,449

Applications are invited for the above post from appropriately qualified candidates who have wide senior management experience in the Education Service.

Application forms with further details can be obtained from the Chief Executive, County Hall, Morpeth, NE61 2EF. Tel: Morpeth 514343, Ext. 3001, and should be returned by 7th October, 1983.

Applications for these key posts are sought from candidates of graduate status with extensive and successful relevant local authority experience at a senior level. Consideration may also be given to persons able to demonstrate evidence of outstandingly successful administrative ability in senior management in other sectors.

PRINCIPAL OFFICER (GENERAL SERVICES)

Ref: ED 921 £13,335-£13,992 p.a.

A wide range of duties is involved including assistance with the financial forward planning of the Education Service, oversight of the School Meals service and policy aspects relating to the employment of manual staff especially in the caretaking and cleaning services.

PRINCIPAL OFFICER (STAFFING)

Ref: ED 922 £10,542-£11,649 p.a.

The successful applicant will direct, co-ordinate and supervise the work of officers in the Teachers Staffing Section, including the administrative work concerned with the recruitment, appointment, resignations, conditions of service, promotion, in-service training etc., of teachers throughout the Authority's schools. The postholder will also be responsible for certain line management/supervisory functions relating to non-teaching staff.

Please quote appropriate reference number.

Closing date 7.10.83.

Application forms obtainable from the Personnel Officer, Room A/204, Town Hall Annexe, New Broadway, Ealing, W5. Tel: 01-840 1996 (24 hour service).

TES48

Ealing London Borough

Regional Centre for Industrial Language Training (West Midlands)
Butts Centre, Walsall

DIRECTOR

The ILT unit in Walsall was one of the first established, in 1976, and was designated the Regional ILT Centre in 1978, following national agreement to long-term funding for the ILT scheme by MSC. The unit currently employs twelve full-time and six part-time staff.

The unit provides the full range of ILT services, with some twenty in-company language courses per year, and a variety of skills-linked courses for redundant workers with funding from TOPS and the local authority. The unit has also specialised in developing and mounting short training courses for redundant workers with funding from TOPS and the local authority. The unit has also specialisations such as local authorities and the NHS.

The post requires energy and imagination, together with management skills and experience in ILT or a closely-related field. The post is graded at Burnham F.E. Head of Department Grade II (currently £11,970-£13,494 p.a.) and carries a car users allowance.

Full details and application form available from:
R. D. Nixon M.A., Director of Education, Civic Centre, Darwall Street, Walsall. Closing date: 30th September 1983.

WALSALL—AN EQUAL OPPORTUNITY EMPLOYER

Industrial Language Training

Careers Service

CAREERS OFFICERS

(Two Posts)
Basildon and Colchester
Scale 5: £7,191–£7,896 (plus £183 fringe allowance for Basildon post

Applicants should preferably hold or expect to obtain the Diploma in Careers Guidance and will be required to carry out a full range of duties including vocational guidance of young people in schools, and counselling and guidance for the young unemployed.

Car mileage and subsistence allowances payable in approved cases.

Good progression prospects in approved cases.

Closing date: 7th October 1983.

Application forms and further details available from County Education Officer (P), PO Box 47, Threadneedle House, Market Road, Chelmsford CM1 1LD. Tel: 0245 267222, Ext. 2626.

ESSEX County Council

SPORTS COUNCIL FOR WALES
CYNGOR CHWARAEON CYMRU

ASSISTANT DEVELOPMENT OFFICER

The Sports Council for Wales requires an **Assistant Development Officer** situated in the Caernarfon area.

As part of a development team, the officer will be responsible for promoting and operating schemes designed to increase participation in sport and recreation, to improve standards of performance and to provide and make optimum use of facilities.

Applicants should have experience in the practice and development of one or more sports, a keen interest in a broad range of activities and a knowledge of the work of local authorities and voluntary bodies in community recreation.

•The ability to speak and write Welsh would be an advantage.

The salary will be within the range of Executive Officer, i.e. £5,786 to £8,078. This salary range includes a 20% addition for the long and additional hours associated with the job.

Application forms and job descriptions may be obtained from:
The Administrator
Sports Council for Wales
National Sports Centre
Sophia Gardens
Cardiff CF1 9SW

Applications to be received by Monday, 3rd October, 1983.

SCHOOL CURRICULUM DEVELOPMENT COMMITTEE

CHIEF EXECUTIVE

Applications are invited for the post of Chief Executive of the School Curriculum Development Committee, one of two successor bodies to the Schools Council.

The Committee will be charged with reviewing and initiating curriculum development work for schools in England and Wales; and with its dissemination. It will work in close liaison with the Secondary Examinations Council which is based in the same premises in central London. The two bodies will share a common services unit.

The successful candidate must demonstrate substantial knowledge of, and interest in, the development of the curriculum, and experience of educational administration at a senior level. An early appointment is sought.

The salary is that for an Assistant Secretary in the Civil Service, currently £19,243 to £23,159. In addition London Weighting of £1,250 is payable.

Arrangements for this appointment are being made jointly by the Association of County Councils, the Association of Metropolitan Authorities and the Department of Education and Science. Further details and application forms are available from the Secretary, Association of Metropolitan Authorities, 36 Old Queen Street, London SW1H 9JE. Tel: 01-222 8100, Ext. 244. Closing date 21 October 1983.

Training and Work Preparation

Head of Quality and Development Unit

£19,240-£23,155

The Manpower Services Commission Quality and Development Unit is being set up to research, develop and monitor the quality of training and work preparation schemes administered by the Commission. The content, quality, assessment and validation of performance, and credit recognition of training at all levels including youth, skill and adult training will fall within the scope of the Unit which will also assist in securing progression from foundation training into vocational education and occupational training.

The Head of the Unit will be the Commission's Chief Quality Adviser responsible to the Director of Youth Training and, through him, to the Commission for the maintenance and development of quality and standards in the £1 billion a year Youth Training Scheme which became fully operational this month. He/she will have direct responsibility for 4 or 5 multi-disciplinary teams of professional and administrative staff and links with 9 regional Quality Advisers.

Candidates should be at least 35 years of age although younger applicants with especially valuable experience will be considered. The successful candidate will be able to operate effectively in a sensitive environment and will have held a senior post in training, industry or the educational spheres. An up-to-date knowledge of curriculum and related developments in youth training, vocational education and related policy programme developments is essential. He/she will have proven management and negotiating skills and will have the background, status and ability to influence professional and national bodies, including those concerned with validation and standard setting, and to deal authoritatively with management, professional and administrative contacts at all levels.

Salary £19,240-£23,155. The post is based in Sheffield and is for a period of 3 years initially with a possibility of conversion to a permanent appointment. Secondment will be considered.

For further details and an application form (to be returned by 14 October 1983) write to Civil Service Commission, Alencon Link, Basingstoke, Hants, RG21 1JB, or telephone Basingstoke (0256) 68551 (answering service operates outside office hours). **Please quote ref: G/6072/4.**

Manpower Services Commission

Administration General

GLOUCESTERSHIRE

THE COLLEGE OF ST PAUL AND ST MARY
The Park, Cheltenham, Glos.

College Secretary/Registrar required for this Church of England College of Higher Education. This is a senior administrative post in the college and requires a person experienced in office and clerical organisation and routines. Experience in college administration and registration an advantage.

Further particulars and application form from the Bursar, College of St Paul and St Mary, The Park, Cheltenham GL50 2RH. (52000) 500000

LONDON

COLLINS PUBLISHERS

Promotion Manager

Reference and Educational Division

An experienced promotion manager is required for this senior post, heading the publicity department for Collins Reference and Educational Division. The manager will be responsible for all aspects of publicity and sales promotion for Collins dictionaries, general reference books, atlases, bibles and trade educational titles. Responsibilities will include the organisation of a new department, control of a substantial budget and close liaison with sales and editorial departments. Salary and other terms of employment will reflect the importance of this post in the development of this major area of Collins publishing.

Please write with full details of qualifications and experience to: Paul Richardson, Managing Director Collins Reference and Educational Division, 5 Buckingham Place, London SW1E 6HR. (51316) 500000

MANCHESTER

NORTH WEST REGIONAL EXAMINATIONS BOARD
Certificate of Secondary Education

ASSISTANT SECRETARY

Applications are invited from suitably qualified and experienced men and women for a post of Assistant Secretary to the Board. Recent experience of teaching science subjects will be a recommendation.

Salary Scale: £11,364 by 4 increments to £12,738.

The successful applicant will be involved in the development of CSE and Joint 16+ examinations and will undertake professional duties in connection with the administration of the Board's examinations.

Date of appointment: 1 January 1984.

Last date for receipt of applications: 7th October 1983.

Interviews will be held in late October.

Further particulars and application forms may be obtained from the Secretary to the Board, Orbit House, Albert Street, Eccles, Manchester M30 0WL. (51320) 500000

WANTED RETIRED EDUCATOR.

International Placement Centre is seeking a retired County Education Officer or Administrator to manage their office in England.

If interested mail your resume or send for more information to:-
IPC PO Box 10033, OGDEN, Utah, 84409, U.S.A. (51872) 500000

Education Psychologists

NORTH YORKSHIRE

COUNTY COUNCIL
TEMPORARY EDUCATIONAL PSYCHOLOGIST - YORK
£8,454 - £14,253

Applications are invited from qualified Educational Psychologists for a temporary post in the Schools Psychological and Child Guidance Service. Persons wishing to offer part-time service will be considered.

The duties will include psychological work in the schools and Child Guidance Clinics, working with established teams based at York.

Application forms (to be returned by 7 October 1983) and further details from the County Education Officer (Room 34) County Hall, Northallerton DL7 8AE. (17028) 560000

Librarians

BUCKINGHAMSHIRE

MILTON KEYNES AREA

SIR FRANK MARKHAM SCHOOL

Teacher to teach mainly remedial groups scale 1 - see under Remedial Studies scale 1. (51250) 620000

BUCKINGHAMSHIRE

MILTON KEYNES AREA
SIR FRANK MARKHAM SCHOOL

Teacher to be responsible for the Library and to teach within the Additional Studies Faculty. Scale 2 - see under Remedial Scale 2 and above. (51229) 620000

Ancillary Services

Required January 1984. Resident SCHOOL MATRON.

An SRN of good judgment and warm personality to take charge of medical arrangements in this informal co-educational school with 225 boarders aged 7 - 18 and another 225 day pupils.

Small apartment, scale salary, good holidays. Person with young child of school age considered.

Further details from Colin Reid (Head) St. Christopher School, Letchworth, Herts (04626 - 79301). (16058) 640000

Examiners

EAST MIDLAND REGIONAL EXAMINATIONS BOARD

(CERTIFICATE OF SECONDARY EDUCATION)

Applications are invited for the following posts:- CHIEF EXAMINER IN ACCOUNTS, CHIEF EXAMINER IN MUSIC, CHIEF EXAMINER IN SHORTHAND.

Assistant Examiners in the following subjects:- BIOLOGY, MATERIALS CHEMISTRY, CHILD CARE, COMPUTER STUDIES, DRESS, ENGLISH, ENGINEERING SCIENCE, HISTORY, MATHEMATICS, METALWORK, OFFICE PRACTICE, PHYSICS, RELIGIOUS STUDIES, RURAL STUDIES, SOCIAL STUDIES, TYPEWRITING.

Further details and application forms may be obtained from the Secretary, East Midland Regional Examinations Board, Robins Wood House, Robins Wood Road, Nottingham NG8 3NR to whom completed application forms should be returned not later than Monday 17 October, 1983. (51114) 600000

LONDON

REGIONAL EXAMINING BOARD

Applications are invited for the following posts for the 1984 series of examinations:

ADDITIONAL EXAMINER

Catering Subjects (living within a radius of 30 miles of Charing Cross).

MODERATORS

Chemistry, Classical Studies, Electronics, English, Environmental Studies, European Studies, History, Motor Engineering, Needlecraft.

Application form and further details may be obtained on request to D. H. Board MA, Secretary to the Board, London Regional Examining Board, Lyon House, 104 Wandsworth High Street, London SW18 4LF, to whom completed applications should be returend no later than Monday 17 October 1983. (51817) 600000

Oxfordshire County Council

EDUCATION DEPARTMENT

AREA EDUCATIONAL PSYCHOLOGIST

Applications are invited for the post of full-time Area Educational Psychologist to work in South Oxfordshire. The person appointed will work in ordinary schools, the Child Guidance Service, and with special schools.

Salary: Soulbury scale (£10,851–£14,253).
Appropriate car allowance payable.

Application forms and further particulars may be obtained from the **Chief Education Officer, Oxfordshire County Council, Macclesfield House, New Road, Oxford OX1 1NA,** to whom completed forms should be returned by 7th October, 1983.

CYNGOR SIR DYFED COUNTY COUNCIL

EDUCATION DEPARTMENT

ASSISTANT EDUCATIONAL PSYCHOLOGIST

(EDN 151) – Carmarthen

Salary: £8,454–£10,143

Applicants for the above post must possess a car, and mileage allowance will be paid in accordance with the Council's scale.

Application forms returnable by 6th October 1983, and further details are available on receipt of a stamped addressed envelope from the Director of Personnel and Management Services, County Hall, Carmarthen.

WELSH JOINT EDUCATION COMMITTEE
CYD-BWYLLGOR ADDYSG CYMRU

Appointment of Examiners

General Certificate of Education
Advanced Level
1984 **Assistant Examiners** in Economics and History.
1985 **Chief Examiner** in Craft and Design – Wood
1985 **Chief Examiner** in German (Language).
1985 **Chief Examiner** in Home Economics – A3 Clothing and Textiles

Ordinary Level
1984 **Assistant Examiners** in Computer Studies, Economics, English Language, English Literature, French, Geology, German, History and Sociology

Ordinary Level/Certificate of Secondary Education Level
1985 **Chief Examiner** in Mass Media Studies

Certificate of Secondary Education
1984 **Assistant Examiners** in English, English Literature and Typewriting
1985 **Chief Examiner** in Human Biology
Applications are also invited for assistant examiners in all subjects at Certificate of Secondary Education level, and these will be placed in a reserve bank and considered as vacancies occur.

Technical Examinations
1984 **Chief Examiner** in Engineering Craft Studies – Part I
01 General Engineering
1984 **Chief Examiner** in Commercial Studies
Stage 1 – Office Practice
Stage 2 – Office Practice and Secretarial Duties
1984 **Chief Examiner** for Certificate of Further Education
– Pre-nursing and Caring Services
Physical Science (including Calculations)
1984 **Chief Examiner** in Colliery Electrician's Craft Certificate
Electrical Technology and Practice Legislation (Electrical)

Further particulars and application forms, to be returned by 12 October 1983, may be obtained from J. L. Brace, Secretary, Welsh Joint Education Committee, 245 Western Avenue, Cardiff CF5 2YX. A stamped addressed envelope must be enclosed and the outer envelope should be endorsed 'Examinations'.

EXAMINERS
continued

SOUTHERN REGIONAL EXAMINATIONS BOARD

EXAMINER/MODERATORS - 1985 EXAMINATIONS

Applications are invited for appointment as Examiner/Moderators in:

1. PRINCIPLES OF ACCOUNTS.

2. OFFICE PRACTICE.

The posts require sympathetic understanding of the needs of pupils at the secondary level over a wide range of ability, a knowledge of examination techniques, together with appropriate professional competence and CSE teaching experience in the subject.

Duties include both preparation of question papers and marking schemes and involvement in the grade awarding/moderation procedures.

Examiner/Moderators are required to attend a minimum of six meetings per year, normally held at the Board's offices.

Further information and application forms may be obtained from the Secretary to the Board, Southern Regional Examinations Board, Avondale House, 33 Carlton Crescent, Southampton, Hampshire SO9 4YL. Tel: Southampton 32312.

Completed applications should be returned to the Board by 14th October, 1983. (51856) 600000

Miscellaneous

Environmental Studies - free charts, leaflets, facts and figures on conservation, U.K. wildlife, habitat, country sports. B.F.S.S., 59 Kennington Road, London SE1 7PZ. (17561) 660000

CITY OF SOUTHAMPTON

SOUTHAMPTON INFORMATION TECHNOLOGY CENTRE INSTRUCTORS
Salary up to £9,660 p.a.
In promoting measures to alleviate unemployment, specifically amongst school leavers, this Authority has sponsored an Information Technology Centre under the auspices of the Manpower Services Commission and the Department of Industry.

Two instructors - New Technology and Electronics - are required to complete a team of five staff organising courses of 12 months duration, offering basic training and work experience in Computing, Word Processing, Electronics and Information Technology generally.

NEW TECHNOLOGY - to design, plan and implement programmes covering computing, communications and information.

Candidates should be fully conversant in BASIC and/or COBOL programming language.

ELECTRONICS - instructing in the use and development of measuring devices, design of circuits and maintenance techniques.

Candidates should possess Higher T.E.C. in Electronics or an equivalent qualification.

Good communication skills are essential in both posts to ensure that knowledge may be imparted concisely, and that the young people are motivated to achieve the ultimate goal of securing employment.

Appointments are subject to Local Government Conditions of Service and although the centre will operate on a year to year basis it is expected that contracts of employment will be renewed annually subject to continued M.S.C. funding. Assistance may be given with relocation expenses.

Application Forms and Job Description are available from the Personnel Manager, 7th Floor, Arundel Towers North, Portland Terrace, Southampton SO9 4ZF. Tel: Southampton 23855. Ext. 2641/2.

Closing date: 7th October, 1983. (17015) 660000

TUTORS URGENTLY required all subjects, mainly S.E./E. London. Ring Cndlor. 659 7593 esp. Monday or Thursday. (51014) 660000

MERTON

LONDON BOROUGH OF MERTON
EDUCATION COMMITTEE
Applications are invited from teachers with substantial direct experience of work in a multi-cultural context for appointment to the post of Teacher Adviser for Multi-cultural Education (Scale 4) in this Outer London Borough. This is a new appointment for September 1983, or as soon thereafter as possible. The successful candidate is likely to have special qualifications and/or training in this field.

An appropriate car user allowance will be payable.

Previous applicants need not apply.

London Allowance £987. Legal expenses and assistance towards removal expenses will be considered in approved cases.

Application forms and further particulars of the post are available from the Director of Education, Station House, London Road, Morden, Surrey. Tel: 01-542 8101, Ext. 34.

CLOSING DATE: 7th October, 1983. (17603) 660000

SHEFFIELD

CITY OF SHEFFIELD EDUCATION DEPARTMENT
LANGSETT MUSIC AND DRAMA CENTRE
Burton Street, Sheffield S6 2HH
Required for January 1984, or earlier if possible, a part-time (0.5) teacher of the cello, to job share with an existing permanent member of staff. The successful applicant will join a team of 32 full-time teachers. The days to be worked are negotiable. There may be some opportunities for some recital work in schools. A travel allowance is payable at the casual user rate.

Because the post is being filled under the job-sharing scheme, it is a permanent appointment with 50% of the appropriate Scale 2 salary being paid.

Application forms are available from, and should be returned as soon as possible to, the Head of Instrumental Music Services, Langsett Music and Drama Centre, Burton Street, Sheffield S6 2HH. (Tel: (0742) 333598). (16086) 660000

NORTHAMPTON

Alternatives for teachers - full time or part-time. Experience unnecessary. 'Careers in Radio', 'Careers in TV', 'Careers in Writing and Publishing'. £1.75 each. All three £4.00. Dept 7. Hamilton House Publishing, Brixworth, Northampton. Phone 0604 881889. Access/Visa welcome. (51324) 660000

Teachers required to promote a new teachers insurance scheme.
For details, SAE: DAR, Educ Consultants, 29 Longfields, Ely, Cambs. (51883) 660000

NORTHAMPTON
SCHOOL OF OCCUPATIONAL THERAPY
ST ANDREW'S HOSPITAL
Northampton NN1 5DG
Applications are invited for a newly established lectureship in Anatomy and Physiology. The person appointed would be expected to contribute to the development of the course and have a particular interest in functional application. The candidate should have academic qualifications in these subjects and relevant teaching experience. A knowledge of rehabilitation would be an advantage.

Salary to be negotiated, commensurate to qualifications and experience.

Further particulars and application form available from: Elizabeth Cracknell, (Mrs.), Director of Training. (51999) 660000

Statistician

to £12,000 **West London**

AGB is Europe's leading market research organisation, monitoring consumer trends. The Television Consumer Audit Division provides consumer panel data on packaged grocery markets to a wide range of food manufacturers and distributors. Due to a career move, we now have an opportunity for a Statistician within its Statistics Department.

You will develop new techniques for analysing panel data, provide technical support for our client service teams, be involved in presenting results to clients, writing reports and preparing proposals.

Hence, we are looking for a qualification in Statistics or a related discipline and appropriate experience in a statistical and/or commercial environment. The ability to communicate effectively and to make a significant contribution are of particular importance.

Career prospects are excellent and additional benefits are those you would expect from a large International Company.

Please send full career details to: A. E. Pemberton, Personnel Manager, Audits of Great Britain Limited, The AGB Research Centre, West Gate, London W5 1UA.

AGB

EDUCATIONAL REPRESENTATIVE

Longman Group, leading Educational Publishers, are looking for an Educational Representative to visit schools and Colleges of Further Education in Yorkshire and Humberside.

Applicants should be in the age range 25-35 with a good standard of education. Teaching experience would be an advantage. Good organisational skills and self-motivation are important, and of course a driving licence is essential.

We offer an attractive salary and a company car, together with a good benefits package, including relocation if appropriate.

Please write, giving full details of qualifications, experience and current salary to:
Fiona Baker, Personnel Officer,
Longman Group, Longman House,
Burnt Mill, Harlow, Essex CM20 2JE.
Closing date 3rd October 1983

Longman

University of London
University Entrance and School Examinations Council
General Certificate of Education Examination
The Council invites applications for addition to the list of those suitable for appointment as Assistant Examiners:

ADVANCED LEVEL

ACCOUNTING	GRAPHICAL COMMUNICATION
BIOLOGY	HISTORY
CHEMISTRY	HOME ECONOMICS
COMPUTING SCIENCE	LAW
ENGLISH LITERATURE	MODERN GREEK
FRENCH, SYLLABUS A	PHYSICS
FRENCH, SYLLABUS B	RUSSIAN
GEOGRAPHY	SPANISH

ORDINARY LEVEL
PRINCIPLES OF ACCOUNTS
COMMERCE
ENGLISH LANGUAGE AND LITERATURE
FOOD & NUTRITION
FRENCH
GEOGRAPHY
GEOLOGY
GRAPHICAL COMMUNICATION
MATHEMATICS
RELIGIOUS STUDIES
RELIGIOUS STUDIES (ROMAN CATHOLIC SYLL)

ORAL VISITING EXAMINERS
FRENCH GERMAN ITALIAN SPANISH
SPOKEN ENGLISH (especially from residents in Essex, Hampshire, Hertfordshire, London, Surrey, Sussex and Northern Ireland)

Applicants should be graduates or hold appropriate qualifications and should be under the age of 65 with three years recent teaching experience.

Application forms and further details may be obtained from The Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE.

Applicants should state which subject they are interested in and enclose a self-addressed foolscap envelope. Complete application forms should be returned by 27 October, 1983.

PRIMARY AREA MANAGER

Macmillan Education Ltd, one of the leading educational publishers in the UK is looking for a Primary School Representative to visit schools in the London and Northern Home Counties area.

The ideal candidate will have sales and/or teaching experience, live in North London or the northern Home Counties and is likely to be between 25 and 35 years old.

A competitive salary, contributory pension scheme and other attractive benefits, including a company car, are offered.

This is a re-advertisement, previous applicants will be considered and need not re-apply.

Please apply in writing with full c.v. to:
Sheilagh Browne
Personnel Manager
Macmillan Education Ltd
Houndmills
Basingstoke, Hants

MACMILLAN EDUCATION

Education Department

The Clwyd/MSC Technical and Vocational Education Initiative Project involves five secondary schools (which are offering the new curriculum options with effect from September, 1983) and a

TECHNICAL VOCATIONAL CENTRE

located at Bodelwyddan Castle situated near the A55 highway, 5 miles from Rhyl.

It is proposed to open the Centre as a support to the Project with effect from September, 1984 and the Authority is now seeking applications for the post of

HEAD
of the
TECHNICAL/VOCATIONAL CENTRE

Salary: Burnham Head Group IX or equivalent - i.e. £15,027-£16,281.

Starting date: 1st January 1984 or as soon as possible thereafter.

Conditions of service: N.J.C.

For this post the Authority is seeking to appoint an experienced Teacher/Lecturer, ideally with some commercial/industrial experience whose subject discipline is likely to be within the fields of Business Studies, Information Services, Computing, Micro-electronics, Design Technology and Media Infographics.

Previous applicants for this post will be contacted individually.

New applicants will receive an application form, a job description and details of the Centre from the undersigned.

Completed application forms should be submitted by 17th October 1983.

JOHN HOWARD DAVIES
Director of Education
Shire Hall, Mold

CLWYD COUNTY COUNCIL

EAST ANGLIAN EXAMINATIONS BOARD
LONDON REGIONAL EXAMINING BOARD
UNIVERSITY OF LONDON: UNIVERSITY ENTRANCE AND SCHOOL EXAMINATIONS COUNCIL

JOINT O-LEVEL/CSE EXAMINATIONS

Applications are invited for the following Chief Examiner appointments:
Mathematics • Biology • Geology • History
for the June 1985 examinations.

Applicants should be graduate or hold appropriate qualifications and should be under 65 with five years' recent teaching experience. Examining experience is essential.

Duties include the setting of question papers, advising on the award of grades, marking scripts and may include the supervision of a team of examiners.

Application forms and further details may be obtained from:

Secretary to the Board
East Anglian Examinations Board
"The Lindens"
Lexden Road
Colchester CO3 3RL

Secretary to the Board
London Regional Examining Board
Lyon House
104 Wandsworth High Street
London SW18 4LF

The Secretary
University of London University Entrance and School Examinations Council
66-72 Gower Street
London WC1E 6EE

and should be returned as follows:

Mathematics – Secretary to the Board, London Regional Examining Board

Biology, Geology, History – The Secretary, University of London University Entrance and School Examinations Council.

Completed application forms should be returned to the appropriate Board (as indicated above) NO LATER THAN 17th OCTOBER 1983.

SHEFFIELD EDUCATION DEPARTMENT

Langsett Music and Drama Centre,
Burton Street, Sheffield S6 2HH

TEACHER — VIOLIN AND VIOLA

Required as soon as possible, a peripatetic teacher of violin and viola, Scale 1. Travelling expenses are payable, and there is a car loan scheme.

Further details and application forms are available from the Head of Instrumental Music Services, Langsett Music and Drama Centre, Burton Street, Sheffield S6 2HH. Completed forms should be returned as soon as possible, but no later than 30 September 1983.

Sheffield City Council is an Equal Opportunities Employer. TES66

University of London
University Entrance and School Examinations Council
General Certificate of Education Examination
The Council invites applications for the following Chief Examiner appointments:

JUNE 1984
HINDI – ADVANCED AND ORDINARY LEVEL

JUNE 1985
HOME ECONOMICS – ADVANCED LEVEL
GEOGRAPHY, SYLLABUS A – ORDINARY LEVEL

JUNE 1986
GERMAN – ADVANCED LEVEL
MATHEMATICS – ADVANCED LEVEL
SPANISH – ADVANCED LEVEL
FRENCH – ORDINARY LEVEL
SPANISH – ORDINARY LEVEL

Applicants should be graduates or hold appropriate qualifications and should be under 65 with five years recent teaching experience. Examining experience essential. Duties include setting question papers, advising on the award of grades and may include the supervision of a team of examiners.

For application forms and further details write to The Secretary, University Entrance and School Examinations Council, University of London, 66-72 Gower Street, London WC1E 6EE. Applicants should enclose a self-addressed foolscap envelope. Completed application forms should be returned by 17 October 1983. Previous applicants for any of the above posts need not re-apply since their applications will be considered with any new ones received.

MISCELLANEOUS
continued

MANCHESTER

MANCHESTER UNIVERSITY SETTLEMENT

CHILDREN'S LITERACY SCHEME

CO-ORDINATOR/TEACHER

Burnham Scale 3 from £7,359

The MUS Children's Literacy Scheme offers an informal supplementary educational and social programme for children aged 9 - 16 referred by Manchester Schools and other agencies.

A qualified and experienced TEACHER, with special interest in remedial and/or compensatory education, is required as soon as possible to co-ordinate and develop the work of the project, to liase with referring schools and to supervise and work with a team of 3 teaching literacy and numeracy skills.

CLS is 100% grant aided until 31st March, 1984 and the post can only be offered until this date in the first instance. Continuation Funding is being sought.

Applicants must be able to drive, have a good sense of humour and be capable of working with a flexible approach in an informal team teaching situation.

Further details and application forms from - The Director, Manchester University Settlement, Bosworth Street, Beswick, Manchester M11 3AD Tel: 061-231 1114/5. Closing date for applications Friday 14th October. (51315) 660000

Outdoor Education

DYFED

TY ISAF ACTIVITY CENTRE Ideally situated in the Brecon Beacons National Park in an area of outstanding geological interest and beauty. Full-time centre for Field Studies. Multi-Activity Adventure weeks. U.V.P. & N.T.I. training schemes and courses for industry. Courses planned to suit your requirements through liaison with resident instructors. Activities include canoeing, climbing, caving, riding, orienteering etc. C.H. accommodation. Excellent food. Lecture/Assembly rooms. A.V. equipment. Free places for Leaders.
I.L.E.A. approved.
Details from B. Edmunds, Ty Isaf Activity Centre, Trapp, Llandeilo, Dyfed. Tel: 05588 92444. (59588) 680000

N.T.I. 'Residential Courses. Telephone 0639 730757 for details of Minerva's South Wales Centre. (03588) 680000

CUMBRIA

3 DAY FIELDWORK courses in geography and geology in October with or without accompanying staff. A and O. Emphasis on techniques. Qualified staff. Individual tuition. Courses may be tailored to special requirements.
Write Broad Raine, Killington, Sedbergh. Tel: (0587) 20553. (51489) 680000

DEVON

SKERN LODGE OUTDOOR CENTRE
Multi-activity and specialist courses from £35. 1 : 8 free places. Run by teachers for discerning party leaders. Courses tailored to your requirements.
Write/phone, Skern Lodge, Watertown, Appledore, N. Devon. 02372 5592. (57695) 680000

MINERVA OUTDOOR VENTURES Leaders in Multi Activity Weeks for Schools. Send for colour brochure and details to Jeanie Roberton, Rhongyr Isaf Centre, Pen-y-cae, Swansea Valley SA9 1GB. Tel. Abercrave (0639) 730757. (95305) 680000

NORTH YORKSHIRE

NEWTON HOUSE FIELD CENTRE
Sneaton, Whitby
0947 810522
Groups up to 60
Fully residential. Central heating. Tutors available. Ideal for Moors and Coast.
Ring/Write for brochure. (18921) 680000

POOLE AND DORSET
ADVENTURE CENTRE

Required as soon as possible a permanent instructor who is interested in working with young people of all ages in a positive way. Activities undertaken are, canoeing, rock climbing, expedition, swimming and camping. Must be over 21 years of age with a clean driving license and single. Accommodation available with full board. Salary £3,500.

Further details from the Director, Pool and Dorset Adventure Centre, Hercules Road, Hamworthy, Pool, Dorset BH15 4JA. Closing date for applications October 5th 1983. (16821) 680000

S. DEVON

'A' LEVEL BIOLOGY FIELD COURSE
S. Devon 22/28 October 1983. To cover theory and practical field work on shore, marsh, river, woodland and moorland.
Details from Course Tutor, Courtlands Centre, Kingsbridge, South Devon TQ7 4BN. 054 855 227. (17683) 680000

SOUTH DEVON

COURTLANDS CENTRE
Kingsbridge, S. Devon
School Journies, Field Course, Outdoor Pursuits - Coastal and Moorland. Comfortable, comprehensive facilities, good food, licensed bar. Free preview weekends.
Contact The Course Manager. Tel: 054 855 227. (17503) 680000

MOUNTAIN VENTURES LIMITED in LLANBERIS: Courses designed from a wide variety of Mountaineering, Water, Adventure and Environmental Activities.
MOUNTAIN VENTURES LTD., Brecon House, Greenhill Road, Liverpool L18 7HQ. (051-724 2732). (17326) 680000

Squilver Activity Centre for multi activity and field study courses. Lake and river canoeing, climbing, abseiling, archery, orienteering, riding, hillwalking, navigation, overnight camping and initiative tests. Leaders can choose their own programme. 1 free place per 10, central heating, drying room, darkroom, games room. YTS/NTI/UVP courses.
Brochure from Squilver Activity Centre, Ratlinghope, Shrewsbury, SY5 0SN. Tel: Linley (058861) 347. (03747) 680000

English as a Foreign Language

NOTTINGHAMSHIRE
COUNTY COUNCIL

EATON HALL INTERNATIONAL

TEFL Training

A combination of Distance Learning followed by Residential Block for teachers or graduates leading to Preliminary Certificate in TEFL, Licentiate Diploma in TEFL (LTCL) or Diploma in TESP. Distance no problem.

Write for details to: The Registrar, Ref TES10, Eaton Hall International, Retford, Nottinghamshire DN22 0PR or Tel: (0777) 706441. (17388) 700000

DIRECTOR OF COURSES/PROGRAMMES ADMINISTRATOR

Required by well-known short-term language course organisation running programmes in a number of locations, Southern England. Applications invited only from those with: sound management experience in this particular field, good TEFL qualifications and teacher training experience, excellent organising and administrative control), current driving licence. The successful applicant will have to be Surrey/Hampshire based. Good salary according to qualifications and experience.

Apply with full CV immediately to Box No. TES 00035, Priory House, St. John's Lane, EC1M 4BX. (51994) 700000

PROFESSIONAL COMMUNICATION SERVICES

The PCS EFL/EHP register is being currently updated.

If you still wish to be considered for short/long term contracts or wish to register for 1983/84 please write to: Patricia Beattie, PCS Register, Professional Communication Services, The Towers, 163 Holton Road, Barry, CF6 6HP, South Wales, U.K. (51875) 700000

English as a Second Language

CROYDON

ESL ADVISORY SERVICE & MULTI-CULTURAL EDUCATION
DAVIDSON CENTRE
Davidson Road, Croydon CR0 6DD
Tel: 01-654 1432

HOME/SCHOOL LIAISON/ESL TEACHERS - 2 POSTS
Applications are invited from teachers with relevant experience to facilities liaison between school and ethnic minority homes. Each of the teachers will do 0.5 liaison duties and 0.5 teaching ESL in schools. These posts will be attached to the ESL Mobile Teams but will also serve the Infant, Junior & Secondary teams. Applicants must be prepared to work a flexible day and have their own transport.
Salary: Scale 2
Tenable: 1st January, 1984.
ESL TEACHERS - FULL TIME & PART TIME
Applications are invited from suitably qualified ESL teachers to join the ESL Service in Infant, Junior and Secondary Schools.
Salary: Scale 1.
Tenable: 1st January, 1984.
Further details and application forms are available from The Coordinator, ESL and Multicultural Unit, Davidson Centre, Davidson Road, Croydon CR0 6DD, or Tel: 01-654 1439. (81107) 710000

REDBRIDGE
LONDON BOROUGH OF REDBRIDGE

PRIMARY LANGUAGE SERVICE

Required as soon as possible a suitably qualified Assistant Teacher of English as a Second Language (Scale 2) to join the Borough's Primary Language Service. Initially the person appointed will be based at Cleveland Infant's School where there is strong commitment t helping children of ethnic minority backgrounds who need additional help. The teacher will be expected to work in the classroom alongside the class teacher as well as with withdrawal groups.

Outer London Allowance is payable.

Further details and application forms may be obtained from, Director of Educational Services, Education Offices, Lynton House, 255-259 High Road, Ilford, Essex to whom the latter should be returned by 7th October 1983. (17642) 710000

RICHMOND UPON THAMES
LONDON BOROUGH OF RICHMOND UPON THAMES

E.S.L. UNIT
Based at Stanley Junior School
Stanley Road, Teddington, Middlesex TW11 8UE

Required from 1st November 1983, to cover for a teacher on maternity leave, a suitably qualified and experienced E.S.L. teacher to work on a peripatetic basis in the Richmond area supporting children and their teachers in a group of primary schools (5 - 11 age range). This is a full-time unestablished Scale 1 post. Car users allowance payable.

Forms (foolscap s.a.e.) from Director of Education, Regal House, London Road, Twickenham TW1 3QB, returnable by 4th October. (17071) 710000

WALTHAM FOREST

An Equal Opportunities Employer
ENGLISH LANGUAGE SERVICE
Markhouse Road, London E17
Teacher of English as Second Language required for January.
For further details see our advertisement under Special - Scale 1. (16247) 710000

Appointments Wanted

Arriving Britain January. Graduate retired army officer (48), experienced teaching French, English to 'O'-Level and C.E. seeks post with married accommodation.
P.O. Box 8462 Causeway, Zimbabwe. Tel: Harare 35809. (18887) 720000

Experienced Austrian Primary and Secondary School Teacher of English, Geography and P.E., including tennis and skiing qualifications, fluent English with English wife and son, seeks post abroad for Sept., 1984.
Write Box No. TES 00037, Priory House, St. John's Lane, EC1M 4BX. (51010) 720000

Education Courses

LEARN E.F.L.
English as foreign language. Individualised Tuition 'O' and 'A' level tuition, many subjects Icarus tutorials 01-938 1721 - Telex: 22 - 861 (01317) 700000. 7 Kensington High Street, London W8. (06800) 760000

LEARN TO TEACH ENGLISH (EFL)

Half-Term, Christmas, Easter and Summer

ONE WEEK RESIDENTIAL COURSE AT KENT UNIVERSITY/CANTERBURY

The Course Objective:

To give you a practical and thorough introduction to the Teaching of English as a Foreign Language in one week.

Next course begins: October 30.

Pilgrim Training Courses, Tina Essex, 8 Vernon Place, Canterbury, Kent CT1 3YG. Tel: (0227) 69127. (16820) 760000

LINGUARAMA TEFL COURSES

Over the past few years a great many people have attended Linguarama courses in Teaching English as a Foreign Language by Direct Method.

Linguarama is an international organisation with 35 centres in the United Kingdom and abroad and employs some 300 teachers, most of whom joined through our TEFL training courses.

This year we will again be running these ever-popular courses in London, Birmingham, Manchester and Canterbury. Coinciding with school holidays. Prices are from £95 + VAT.

For further information please write to The TEFL Secretary, Linguarama Ltd., Riversdown House, Warnford, Southampton, Hampshire SO3 1LH, enclosing an A4 size stamped addressed envelope. (66909) 760000

'A' LEVEL BIOLOGY FIELD COURSE S. Devon 22nd to 28th October 1983. To cover theory and practical field work on shore, marsh, river, woodland and moorland.
Details from Course Tutor, Courtlands Centre, Kingsbridge, South Devon TQ7 4BN. Tel: 054-855 227. (19164) 760000

Tuition

TEACHERS required for part-time tutorial work throughout Great Britain. Personal Tutors (E.S.), Cheadle House, Mary Street, Cheadle, Ches. Tel 061-428 2251 (1am-4pm week days).

PART-TIME Tutors required London and Home Counties, all subjects, all levels. Ring 01-349 3523.

LONDON
Individual tuition for all examinations, also remedial maths/reading, by qualified tutors. All London districts. Education Unlimited. 01-390 1312 / 01-390.

Personal Announcements

FRENCH mixed school in Alsace - looking for British School for pupil exchanges (age 12 - 16) from this year onwards. Apply to: Collège Victor Hugo, 2 rue des Ecoles, 68000 COLMAR - FRANCE. (51323) 800000

HOLIDAYS AND PERSONAL LOANS from £100 arranged without security or delay. Campbell & Robison Ltd, 107 Jermyn Street, London, SW1 6EW. Write, phone or call for written terms. Telephone : 01-839 5956. (56931) 800000

IMMEDIATE ADVANCES £100 to £20,000. Written terms on request. REGIONAL TRUST LTD, 31 Dover Street, Piccadilly, London W1A 4RT. Phone 01-491 2934. (56928) 800000

IMMEDIATE MORTGAGES up to 3½ X income; top-ups to 100%; re-mortgages; homeowners loans (money in 7 days). Hometown 01-446 5451. (16138) 800000

MORTGAGES 'Top-Ups' re-mortgages, secured and unsecured loans for teachers - Martin Hassack Ltd. Incorporated Mortgage Brokers. Freepost, London NW4 1LL. Tel 01-346 4653 (24 hour answering). (56930) 800000

Interest now only 1.8% per month
A.P.R. 19.5% Variable

£3,000 for under £77 a month! Up to 15 years to pay!

* £500-£25,000 secured loans to Home-owners and mortgage payers.
* Use the money as you wish.
* Consolidate existing credit to reduce monthly outgoings.
* Confidential postal service. No reference to employers.
* Typical loan of £3,000 over 5 years repays at £76.17 per month. Total amount payable £4,570.20.
* Free life assurance may be included.

Monthly repayment over:

Loan	5years	10years	15years
£3,000	£76.17	£54.06	£48.30
£4,000	£101.56	£72.08	£64.40
£5,000	£126.95	£90.10	£80.50
£10,000	£253.90	£180.20	£161.00

Telephone or write for secured loan plan details to

HOMEOWNERS FINANCIAL SERVICES
Barclays Bank Chambers
St Giles Square, Northampton NN1 1DA
Telephone (0604) 34141
Licensed Brokers Consumer Credit Act, 1974
Loans available in England, Scotland and Wales only

MR JOHN WILLIS is the new Head of Nyewood C.E. Junior School, Bognor Regis. He was formerly Deputy Head of St. John's C.E. Junior School, Chipping Sodbury. (51819) 800000

SAME DAY LOANS & POSTALOANS. Unsecured £100 - £2,000. 100% MORTGAGES and remortgages for Teachers. For written quotation: Richmond Investments Ltd, 4 The Green, Richmond, Surrey. Tel: 01-940 9835/8829. Established 1934. (52350) 800000

TIME FOR A CHANGE? Are you frustrated with teaching and held back in your career? We are a major public company and need three forward-looking people to join one of our London offices. Comprehensive and professional training is provided. If you are enthusiastic and good at dealing with people, telephone us now for further details. Anthony Etkind 01 637 1074. (17492) 800000

100% MORTGAGES for teachers. For written quotation contact Apex Mortgage Consultants, 23 Stanstead Manor, Cheam Road, Sutton, Surrey. 01-661 9968 or 01-642 5497. (15461) 800000

Job Applications Advi Booklet £3. Cheques to Tunstall. Write Box No. TES 00033, Priory House, St. John's Lane, EC1M 4BX. (18661) 800000

WARREN RECORDINGS offer a service cassette duplication pressings from your tapes of our location recording. Warren Recordings, 59 Hendale Avenue, London NW4 4LP. Tel: 01-203 0306. (17924) 800000

WRITE and sell Children's Stories. Mail tuition Sales assistance. Free booklet Children Features, (TES), 5/9 Berkley Square, Salford, Manchester M3 6DB. (03732) 800000

For Sale and Wanted

2CV LOVER? You need 'The Life and times of the 2CV,' '...will delight all Citroen 2CV owners..' Autocar. From Great Ouse Press (T), 82 Castle St., Cambridge. £7.95 inc. p & p. (18558) 860000

FORDIGRAPH Consul spirit duplicator for sale. With lots stationery. £130. Tel: 0856 83 356. (17688) 860000

PIANOS WANTED old or modern, upright or Grand. Specialists in German Pianos. Pianos for sale on unique 7 day free trial from £85.00. Write or phone Midland Pianos, King Edward Place, Birmingham 1. 021-643 0963 anytime. (16176) 860000

SUGGESTED ANSWERS. 'A' level Accounting, A.E.B. Questions, June 1980 - June 1983: 50 answers with questions. £10. 25 for £5. A Scutt. Write Box No. TES 00036, Priory House, St. John's Lane, EC1M 4BX. (51220) 860000

THE TIMES NEWSPAPER (1817 - 1975). Edinburgh Courant (1795 - 1968). Beautifully preserved, original issues. Most dates available for Birthday, Xmas, Anniversary gifts £10.00. Tel: 0492 31195. (63367) 860000

TIES, BADGES, ETC. Efficiently produced at reasonable prices, established many years, a name known all over Britain by satisfied schools - Monocombe Ltd., PO Box 12, Prestwich, Manchester M25 7NA. Tel: 061-766 6882. (08464) 860000

TIMETABLING ON A 380Z can save time and improve the quality of your timetable. For details, write to Timetable Systems, 39 Somerset Road, Frome, Somerset or Tel: 0373. (17182) 860000

TRAINING THE LIGHTING DIRECTOR. A video-cassette, made by the Society of Television Lighting Directors with Alan Bermingham (previously BBC senior lecturer), providing sound instruction in basic lighting techniques. Invaluable for establishments with their own studio and those offering courses in television techniques. Special price for non profit making educational organisations £75. CWO or details: STLD, 18 Cherrywood Gdns., Flackwell Heath, High Wycombe. (16004) 860000

BIBLE STORIES ON VIDEO. 14 titles VHS or BETA from £10 each + VAT. Illustrated brochure on request. Thousands of other titles also available.
LEE'S CAMERAS (HOLBORN) LTD. Ref. TES, 58 Holborn Viaduct, London EC1A 2FD. Tel: 01-236 0081. (18619) 860000

CARPETS and Carpet Tiles almost trade prices. Most makes. Free delivery. Cordova Carpets, 87 Cross Green, Formby, Nr. Liverpool. Tel: 07048 74839 & 71165. TES86

Holidays and Accommodation

CENTRE OF PEAK DISTRICT Numerous places of interest close by. Special party rates from Nov-Mid March. B. & B. or B. & B. + Evening meal. Further details:- Cliffe House, Monsal Head, Nr. Bakewell DE4 1NL. Tel: 062-987 376. (51092) 880000

CADARN TRAIL RIDING FARM
1984 Brochure now available.
Riding and Trekking Courses in Brecon Beacons National Park.
Trail Riding a speciality.
Accommodation for up to 40 pupils aged 9–17.
All standards of riders.
Weeks, mid weeks, weekends.
Tel: 04974 690
(24 hr answering service)
CADARN TRAIL RIDING FARM
Velindre, Three Cocks,
Brecon, Powys.

LOOKING FOR GROUP ACCOMMODATION? Try the Cader Bunkhouse, sleeps 16, self cat. or catered acc. Tel: Dolgellau (0341) 423444. (18947) 880000

PENRITH A.A. listed, Farmhouse, B&B, dinner optional. 7 miles from Keswick. Mrs Bird, Askew Rigg, Mungrisdale, Penrith CA11 0SZ. Tel: 059 683 638. (17955) 880000

RICHMOND ON AMSTEL By Fiona Richmond. For a free copy of this amusing and warm-hearted booklet together with our brochure on individual inclusive holidays to Amsterdam, write or phone - TIME OFF LTD., 2a Chester Close, London SW1X 7BQ 01-235 8070. (51881) 880000

SNOWDONIA - LLANBERIS - Accommodation large house for independent groups. MOUNTAIN VENTURES LTD., Brecon House, Greenhill Road, Liverpool L18 7HQ. (051-724 2732). (17594) 880000

Shoreline Holidays AA RAC
Florida Hotel,
Summerleaze Crescent,
BUDE Cornwall

Schools/Groups
* Superb Beach Location
* Multi-Activities
* Local Studies & Visits
* Field Study Facilities
OR ACCOMMODATION ONLY
Tel: (0288) 2451

ADVISORY TEACHER (AFRO-CARIBBEAN PUPILS)
Scale 3

Required for January 1984 to be a member of staff of the Multicultural Education Support Service to be involved in the Authority's work with pupils of Afro-Caribbean origins.

Application forms and further details (sae please) can be obtained from the Area Education Officer, 16 St Mary's Gate, Derby DE1 3NN. Completed applications to be returned no later than 7th October, 1983.

Derbyshire County Council is an Equal Opportunity Employer.

DERBYSHIRE County Council

SPRINGBOARD SOUTH (ESL) TRAINING SCHEME
sponsored by the
Council for Community Relations in Lambeth
wish to appoint an

EMPLOYMENT LIAISON OFFICER

for its newly converted Youth Training Scheme project based in Brixton working with young people for whom English is a second language. Experience in the fields of youth training, special needs client groups and an ability to negotiate sensitively with employers, trade unions and the MSC would be an advantage.

The salary will be on local authority scale AP5-SO1 (£9288-£10,794 including London Weighting of £1,134). In addition to MSC funding the project is supported by the Inner City Partnership.

For details and application form please write to Stephen Slater, The Council for Community Relations in Lambeth, 441 Brixton Road, London SW9 8HE, or Tel: 01-274 7722 Ext 2479 (Answerphone 9.30am-4.30pm).

Closing date for applications 30 September.

The Council for Community Relations in Lambeth is an equal opportunities employer. Applicants are considered on the basis of their suitability for the post regardless of sex, racial origin, marital status, or religion.

TES71